TVP 225 TELEVISION PRODUCTION 2

Revised: 01/2005

ARIZONA WESTERN COLLEGE SYLLABUS

TVP 225 TELEVISION PRODUCTION 2

Credit Hours: 3 Lec 2 Lab 2

PREREQUISITE: TVP 125

COURSE DESCRIPTION

Involves extensive and advanced theory and techniques of television production in studio and field settings. Course emphasizes individual responsibility for design and implementation of television projects.

1. COURSE GOALS

- 1.1 An advanced understanding and experience of the stages of production (pre-production, production and post production.
- 1.2 Opportunity for designing advanced individual projects.
- 1.3 Use of advanced studio and field equipment to shoot and edit film.
- 1.4 Practical appreciation of the possibilities and aesthetics o television production.

2. <u>OUTCOMES</u>

- 2.1 students will learn advanced techniques and concepts for television production in all stages.
- 2.2 students will learn the limitations and artistic possibilities for television productions.
- 2.3 students will design advanced individual projects which contribute to their professional portfolios.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Discussion
- 3.3 Workshop and lab experience in the studio and in the field
- 3.4 Critiques of editing projects
- 3.5 Group interaction
- 3.6 Textbook
- 3.7 Consultation

4. LEARNING ACTIVITIES

- 4.1 Use of lighting, video, and editing equipment
- 4.2 Intensive involvement in designing individual television projects
- 4.3 Use of advanced techniques for television
- 4.4 Editing footage of programs

5. EVALUATION

- 5.1 Lab
- 5.2 Exams (four)
- 5.3 Written assignment
- 5.4 Final

6. <u>STUDENT RESPONSIBILITIES</u>

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the

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45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, student attendance in an online class is defined as the following (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course