

ARIZONA WESTERN COLLEGE  
SYLLABUS

SOC 101 INTRODUCTION TO SOCIOLOGY/GE

Credit Hours: 3 Lec 3

 SOC 1101

General Education Course: C (Cultural Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

This course explores the basic concepts and interpretations of human behavior in group settings. The course will further examine the sociological perspective and its effect on current social topics.

1. COURSE GOALS

- 1.1 Student will be assisted in developing an understanding of the basic concepts of culture and society.
- 1.2 To increase student awareness and opportunities of similarities and different views in relation to age, gender, racial, ethnic and social economic background.
- 1.3 To help students gain a better understanding of themselves and to communicate their beliefs to others.
- 1.4 Students will be taught to understand how sociological concepts relate to their everyday life and the lives of those in society.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 describe the basic schools of thought in sociology and identify the prominent person responsible for its development.
- 2.2 identify the basic concepts of culture and the socialization process within the family structure.
- 2.3 describe the basic principles of the social structure stratification in groups and formal organizations.
- 2.4 identify the concepts of inequalities of age, genders, ethnicity and race.
- 2.5 describe the basic processes that exist in the education, religious and health care systems.
- 2.6 identify the basic principles of collective behaviors, social changes and social movements.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 DIGITAL LITERACY

- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base

3.2 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Speak effectively to a purpose before an audience
- Demonstrate effective listening skills

3.3 CIVIC DISCOURSE

- Engender an awareness of the universal aspects of humanity.
- Explore causes of prejudice and discrimination.
- Analyze traditional and evolving views of women, race, and ethnicity.
- Foster a cooperative atmosphere in which inclusive cultural relations may be improved.

- Include study of the social, economic, political, and/or psychological dimension of relations between and among ethnic, racial, and gender groups.

4. METHODS OF INSTRUCTION

- 4.1 Lecture and classroom discussion
- 4.2 Reading from text and handouts
- 4.3 Films and videos

5. LEARNING ACTIVITIES

- 5.1 Classroom discussion
- 5.2 Written assignments

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course

