

ARIZONA WESTERN COLLEGE  
SYLLABUS

## RDG 91 INDIVIDUALIZED READING

Credit Hours: 1 – 3 Lec 1 – 3

PREREQUISITE: None

COURSE DESCRIPTION

A program individualized for each student based on reading scores.

1. COURSE GOALS

- 1.1 To determine student reading and learning needs through diagnostic instruments and/or reading inventories.
- 1.2 To design an individual plan of instruction and give periodic feedback for each student.
- 1.3 To work independently to improve reading, learning, and vocabulary strategies.
- 1.4 To provide students with experience in reading fiction and informational texts.
- 1.5 To acquire strategies to become lifelong learners and critical thinkers.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate learning strategies from their individualized plan of instruction.
- 2.2 determine the topic, main idea, and supporting details from selected texts.
- 2.3 demonstrate and utilize reading strategies.
- 2.4 demonstrate ability to follow directions and maintain records.
- 2.5 utilize appropriate reading materials to improve their reading.
- 2.6 demonstrate understanding of various comprehension skills.
- 2.7 use the dictionary and context clues to develop his/her vocabulary.
- 2.8 use reading strategies of prior thinking, previewing, reciting, reviewing, and note-taking when reading texts.
- 2.9 write responses to selective texts.
- 2.10 work on reading fluency and speed.

3. METHODS OF INSTRUCTION

- 3.1 Lectures
- 3.2 Individual and/or group interaction between student and teacher
- 3.3 Individual conferences
- 3.4 Individual assignments
- 3.5 Groups instruction
- 3.6 Computer-assisted learning
- 3.7 Outside resources

4. LEARNING ACTIVITIES

- 4.1 Assignments in varied reading materials at appropriate levels
- 4.2 Participation in teacher-student conference to facilitate on-going diagnostic teaching
- 4.3 Individualized programs of study, tailored and adapted to particular students needs
- 4.4 Use of video cassette
- 4.5 Participation in Literature Studies activities
- 4.5 Participation in literature studies' activities
- 4.6 Exercises to assess comprehension of selected and assigned readings

5. EVALUATION

- 5.1 Completion of all classroom and assigned work

- 5.2 Quizzes
- 5.3 Participation in discussion
- 5.4 Assessment including pre- and post- testing, inventories and other diagnostic instruments

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course