

ARIZONA WESTERN COLLEGE
SYLLABUS

PSY 170 HUMAN SEXUALITY/GE

(same as SOC 170)

Credit Hours: 3 Lec 3

General Education Course: C (Cultural Awareness)

PREREQUISITE:

NOTE: PSY 101 or SOC 101 or SOC 160 recommended

COURSE DESCRIPTION

Coverage and candid discussion of various aspects of human sexuality including history of sexual values, sexual physiology, life span changes, sexual roles and gender identity, sexual diseases and dysfunctions, contraception and abortion, sexual assault, and pregnancy and birth.

1. COURSE GOALS

- 1.1 Increase awareness and appreciation of different views concerning sexuality in relation to one's gender, age, sexual orientation, and religious, racial and/or ethnic background
- 1.2 Facilitates open and honest communication about sexuality.
- 1.3 Gain a better understanding of themselves and their individual effect on any relationship.
- 1.4 Promotes students' recognition of their own particular needs as maturing persons in our society today.

2. OUTCOMES

Upon satisfactory completion of the course, students should be able to:

- 2.1 identify trends and changes in the past and present that influenced sexual attitudes and values of themselves and others in the United States.
- 2.2 describe how some of these values differ from those in other cultures,
Identify various parts of their sexual anatomy and describe how these parts function.
- 2.3 communicate more openly and effectively with others on a social and sexual basis to achieve more fulfilling relationships.
- 2.4 identify the various sexual diseases and dysfunctions, describe how their risks can be minimized and how they can be dealt with if they occur.
- 2.5 identify methods of contraception and abortion and be describe their own standards and values related to these issues.
- 2.6 identify various types of unconventional sexual behavior, describe the factors that contribute to this behavior, and why they are considered unconventional.
- 2.7 identify the reasons for, and the effects of, commercial sex (prostitution and pornography).
- 2.8 identify the causes of sexual assault, describe how to minimize the probability of such assault and what to do after an assault has occurred.
- 2.9 identify the changes that occur in a woman during pregnancy and birth and describe how these changes affect her interactions with others.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

- 3.1 DIGITAL LITERACY
 - Determine the extent of information needed
 - Access the needed information effectively and efficiently
 - Evaluate information and its sources critically
 - Use information effectively to accomplish a specific purpose

- Create content in a digital environment

3.2 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments

3.3 SCIENTIFIC LITERACY

- Distinguish between a scientific hypothesis and scientific theory
- Describe the scientific method as a process
- Utilize data to communicate and apply an understanding of scientific logic and/or quantitative reasoning
- Analyze an article in popular literature that pertains to science and interpret the findings in terms of public policy, personal experience, or daily life

3.4 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Analyze how such issues affect various local, national, and global regions, communities, and individuals
- Develop strategies beyond the classroom to address local, national, and global issues
- Engender an awareness of the universal aspects of humanity.
- Explore causes of prejudice and discrimination.
- Analyze traditional and evolving views of women, race, and ethnicity.
- Foster a cooperative atmosphere in which inclusive cultural relations may be improved.
- Include study of the social, economic, political, and/or psychological dimension of relations between and among ethnic, racial, and gender groups.

4. METHODS OF INSTRUCTION

- 4.1 Lecture and discussion
- 4.2 Reading from text and handouts
- 4.3 Films and videos

5. LEARNING ACTIVITIES

- 5.1 Class discussions
- 5.2 Role playing
- 5.3 Written papers
- 5.4 Written research (Optional)

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course