

ARIZONA WESTERN COLLEGE
SYLLABUS

POS 140 COMPARATIVE POLITICS/GE

Credit Hours: 3 Lec 3

 POS 2204

General Education Course: WI (Writing Intensive)
C (Cultural Awareness)

PREREQUISITE: ENG 101 or 107

THIS COURSE IS DESIGNATED AS WRITING INTENSIVE: Arizona Western College believes writing provides students a unique opportunity to learn disciplinary content while mastering writing skills. Writing-Intensive (WI) courses at Arizona Western College integrate writing assignments in ways that help students learn both the subject matter of the courses and discipline-specific ways of thinking and writing. Writing Intensive courses help develop students' identities as good writers by linking their writing proficiency with their desire to know more about the field of study, to engage in questions in the discipline, and to become a participant in academic discourse.

COURSE DESCRIPTION

A comparative examination of various political systems in both the developed and developing world; there will be an emphasis on their organization, function, and how they differ from one another.

1. COURSE GOALS

- 1.1 Introduce students to the political dynamics and processes which operate both in democratic and non-democratic institutions.
- 1.2 Provide an understanding of how elite recruitment differs from within democratic, communist, and third world countries.
- 1.3 Provide a distinct methodological approach in the area of comparative politics.
- 1.4 Explore major themes in comparative politics such as the relationship between ideology and political behavior, and how the culture of a particular country influences politics.
- 1.5 To promote an appreciation for cultural diversity within the United States and other global cultures.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 explain what comparative politics is.
- 2.2 compare and contrast various political cultures, society, and political system.
- 2.3 differentiate the broad theories of political behavior.
- 2.4 distinguish what contributes to instability and social revolution in third world countries.
- 2.5 generate appropriate writing discourse according to the AWC Writing Intensive Courses: General Education guidelines.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 DIGITAL LITERACY

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Create content in a digital environment

3.2 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments
- Demonstrate effective listening skills
- Demonstrate skill in using electronic media generally appropriate to contemporary academic and professional workplaces
- Provide writing that presents a clear, specific thesis and awareness of audience

3.3 QUANTITATIVE ANALYSIS

- Identify and extract relevant data from given mathematical or contextual situations

3.4 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Analyze how such issues affect various local, national, and global regions, communities, and individuals
- Identify and explicate successful models of civic discourse at the local, national, and global levels

4. METHODS OF INSTRUCTION

- 4.1 Instructor lecture
- 4.2 Class discussion/debate
- 4.3 Multimedia
- 4.4 Handouts
- 4.5 Text analysis

5. LEARNING ACTIVITIES

- 5.1 Complete the assigned reading
- 5.2 Class participation
- 5.3 Case study term paper

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information
- 6.3 At least 33% of the student's grade in the course will be based on written discourse consisting of a minimum of 3,000 words or about 12 pages of revised writing.

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should

follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course