

ARIZONA WESTERN COLLEGE
SYLLABUS

PEM 100 INTRODUCTION TO PERS

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

A survey of qualifications and training required of students planning to major or minor in exercise Science, Health, Physical Education, Recreation and Sport. The philosophical basis of physical education is emphasized. Also, objectives and outcomes of physical education, professional organization, historical highlights, employment opportunities, and the future of physical education are perused. The role of athletics is clearly examined.

1. COURSE GOALS

- 1.1 An appreciation for the field of Physical Education.
- 1.2 An understanding of the field of Physical Education.
- 1.3 A beginning philosophy of Physical Education.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 State the origins of Physical Education.
- 2.2 Define Physical Education.
- 2.3 List basic goals Physical Education.
- 2.4 Distinguish the differences and the similarities of sport recreation and Physical Education.
- 2.5 State the different levels of Physical Education and their specific needs.
- 2.6 Define the role competition plays in Physical Education.
- 2.7 Define the role that Physical Education plays in the public school.
- 2.8 List the career opportunities in Physical Education.
- 2.9 Identify the prospects and the problem in the future of Physical Education.
- 2.10 State a Philosophy of Physical Education.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Guest speakers
- 3.3 Videotapes
- 3.4 Classroom observation

4. LEARNING ACTIVITIES

- 4.1 Lecture note taking
- 4.2 Class discussion
- 4.3 Research

5. EVALUATION

- 5.1 Weekly papers
- 5.2 Class attendance
- 5.3 Participation in class discussion

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course