

ARIZONA WESTERN COLLEGE
SYLLABUS

ENT 220 MARKETING THE ENTREPRENURIAL VENTURE

Credit Hours: 3 Lec 3

PREREQUISITE: None

NOTE: ENT 100 recommended

COURSE DESCRIPTION

Overview of small business marketing including: conducting research, determining the target market, and developing a marketing strategy.

1. COURSE GOAL

Develop strategies and techniques for marketing an entrepreneurial venture.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate the essential marketing techniques for an entrepreneurial venture.
- 2.2 understand the necessary components for setting goals.
- 2.3 analyze marketing philosophies implemented by successful entrepreneurs.
- 2.4 recognize the importance of marketing an entrepreneurial venture.
- 2.5 list and explain the steps involved in developing a marketing plan to include audience, messages, media mix, budget, and evaluation.
- 2.6 demonstrate an understanding of differentiation and positioning in the market.
- 2.7 identify attractive market segments to pursue and demonstrate understanding of how to evaluate which are the best to pursue.
- 2.8 understand the 4 P's of marketing and how they are essential to the success of your marketing efforts.
- 2.9 demonstrate an understanding of how marketing and market research drive business processes and strategy.
- 2.10 understand the importance of market research and demonstrate effective use through development of market assessments and forecasts.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Presentations
- 3.3 Group discussions

4. LEARNING ACTIVITIES

- 4.1 Group discussions
- 4.2 Oral presentations
- 4.3 Classroom demonstrations

5. EVALUATION

- 5.1 Quizzes/exams
- 5.2 Assignments
- 5.3 Participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course