

ARIZONA WESTERN COLLEGE
SYLLABUS

ENG 205 MENTORING WRITERS

Credit Hours: 3 Lec 3

PREREQUISITE: ENG 101 or 107

COURSE DESCRIPTION

This course explores theories and strategies of instructional practices associated with composition pedagogy, collaborative learning, and writing center research. The course includes classroom-based work and field experiences. Students will observe writing classrooms, the Writing Center and/or community sites, and participate in tutoring or mentoring in writing.

1. COURSE GOAL

This course is designed to help students develop advanced academic writing and research skills as they study best practices in mentoring writing.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 compare and contrast theories of learning and writing processes.
- 2.2 discuss rhetoric and composition theory and pedagogy.
- 2.3 communicate successfully with other writers.
- 2.4 apply strategies for collaborating effectively with other writers.
- 2.5 apply reflective tools for responsible/responsive engaged practice.
- 2.6 set priorities for revision, taking into account individual writing processes, learner strengths, and rhetorical contexts.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Group discussions
- 3.3 Instructional technology
- 3.4 Assigned readings
- 3.5 Writing assignments
- 3.6 Instructor-student conferences

4. LEARNING ACTIVITIES

- 4.1 Group discussions
- 4.2 Peer collaboration
- 4.3 Field observation and experience

5. EVALUATION

- 5.1 Writing assignments

- 5.2 Oral presentation
- 5.3 Participation
- 5.4 Portfolio of written assignments that demonstrates learning

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.