

ARIZONA WESTERN COLLEGE  
SYLLABUS

ENG 090 INTEGRATED WRITING AND READING

Credit Hours: 4 Lec: 4

PREREQUISITE: None

COURSE DESCRIPTION

This course is a performance-based course designed to develop students' academic writing skill and critical reading skills. The course applies process pedagogy with critical writing and reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates writing and reading assignments with emphasis given to reasoning and responding to issues arising from class readings. Students will learn to write effective, logical essays, utilizing textual support to develop writing, reading, and comprehension strategies, and to analyze, synthesize, and make value judgements using critical thinking. The course is designed to instruct students on how to master competencies necessary for success in English 101 (Freshman Composition) and other college-level reading and writing.

1. COURSE GOAL

This course will enable students to perform college-level writing by practicing strategies for analysis, idea development, and reading comprehension through writing.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- 2.2 Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- 2.3 Demonstrate the ability to identify and analyze the audience, purpose, and message across a variety of texts and in written form.
- 2.4 Describe and apply insights gained from reading and writing through a variety of genres of written text.
- 2.5 Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language to advance the writer's purpose.
- 2.6 Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- 2.7 Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established writing process strategies.

- 2.8 Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
  - 2.9 Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
  - 2.10 Recognize and apply the conventions of standard academic English in reading and writing including sentence fragments, run-on sentences, and comma splices, subject/verb agreement, correct verb tenses, pronoun agreement and reference, conventions of punctuation, common usage errors, varied sentence structures, coordination, subordination, parallelism, active voice.
3. METHODS OF INSTRUCTION
- 3.1 Lecture
  - 3.2 Discussion
  - 3.3 Reading exercises
  - 3.4 Writing exercises
  - 3.5 Peer response to written work
  - 3.6 Instructor feedback and evaluation of written work
4. LEARNING ACTIVITIES
- 4.1 Read, analyze, and mine texts by writers
  - 4.2 Examine and comment on texts to include peer compositions
  - 4.3 Learn to control features of standard academic English
  - 4.4 Complete revisions of compositions
  - 4.5 Compose in-class as well as out-of-class compositions and readings
  - 4.6 Complete quizzes and exercises as assigned
  - 4.7 Compose in a group environment
  - 4.8 Work with a writing tutor as needed to master requirements of course
5. EVALUATION
- 5.1 A minimum of three out-of-class thesis driven compositions of at least 750 words, including drafts and revisions
  - 5.2 Two thesis driven compositions of at least 750 words that originate from in-class drafts and is further developed and revised based on instructor feedback. Note: A requirement of this class is that Comparison/ Contrast, Cause and Effect, Process Analysis, and Argument make up four of the six essay modes
  - 5.3 Paragraphs, Quizzes and/or other assignments
  - 5.4 Lab Requirement: Assign a minimum of 16 hours from McGraw Hill Connect: Dev Writing 3.0 Modules that are evenly distributed across all competencies
  - 5.5 Final exam (in-class composition)
6. STUDENT RESPONSIBILITIES
- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course