

ARIZONA WESTERN COLLEGE  
SYLLABUS

## EGR 123 INTRODUCTION TO STRUCTURED PROGRAMMING

Credit Hours: 3 Lec 3

PREREQUISITE: Either MAT 187 or both MAT 151 and MAT 183

COURSE DESCRIPTION

Fundamentals of effective and efficient programming from a scientific point of view. Emphasis on problem-solving through structured programming techniques, use of application specific programs, and logical thought process in programming.

1. COURSE GOALS

- 1.1 Introduce students to the methods used by engineers to approach and solve problems.
- 1.2 Increase students' awareness of, and interest in, the types of problems that confront engineers.
- 1.3 Analyze given situation to identify desired output and develop necessary algorithms.
- 1.4 Review of various programming languages such as FORTRAN, Java, C++, C#, MatLAB, LabVIEW.
- 1.5 Develop logical and abstract thought processes.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 exhibit the behaviors associated with taking personal responsibility for time management, learning new materials, setting goals, etc., in completing assigned work.
- 2.2 exhibit the ability to identify and describe the specific problem to be solved.
- 2.3 exhibit the ability to analyze and organize given information and develop appropriate algorithms to solve the identified problem.
- 2.4 demonstrate the ability to apply, on one's own, the syntax and structure of the programming language in other problem-solving applications.
- 2.5 develop and demonstrate the behaviors of effective problem solving.
- 2.6 develop flexible and useful programs to solve problems.
- 2.7 demonstrate the ability to meet customer-defined specifications.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Discussions
- 3.3 Multimedia materials
- 3.4 Printed materials
- 3.5 Demonstrations

4. LEARNING ACTIVITIES

- 4.1 Programming assignments
- 4.2 Programming projects
- 4.3 Internet research
- 4.4 Class presentations
- 4.5 Portfolio development

5. EVALUATION

- 5.1 Programming assignments
- 5.2 Programming projects
- 5.3 Class presentations
- 5.4 Quizzes and exams

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course