

ARIZONA WESTERN COLLEGE
SYLLABUS

EDU 222 INTRODUCTION TO SPECIAL EDUCATION

Credit Hours: 3 Lec 3

PREREQUISITE: EDU 110

COURSE DESCRIPTION

Introduces the future teacher to the study of special needs children with emphasis on factors relating to current practices, identification and characteristics of the exceptional child. In addition to regular class attendance, ten (10) hours of classroom observation is required.

1. COURSE GOALS

- 1.1 Increase student awareness of relevant factors in dealing with the special needs student.
- 1.2 Help student understand the transformation of available services in the area of special education.
- 1.3 Prepare future teachers to identify and serve the needs of the population of special education students.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 trace the history of society's treatment of exceptional children and youth.
- 2.2 identify the major categories in special education.
- 2.3 identify the factors to consider in defining and diagnosing of learning disabilities.
- 2.4 describe the development of an IEP (individualized education plan)
- 2.5 illustrate examples of lessons using accommodation and modification for the special needs student.
- 2.6 explain vocabulary and acronyms common to the special needs area.
- 2.7 describe relationships between learning styles and teaching the special needs student.
- 2.8 compile a list of Children's literature relevant to the child with special needs.
- 2.9 identify qualities educators need for working with gifted students.

3. METHODS OF INSTRUCTION

- 3.1 Guest speakers
- 3.2 Readings
- 3.3 Videos
- 3.4 10 hours of out of class observations
- 3.5 Lecture and discussions

4. LEARNING ACTIVITIES

- 4.1 Class discussions
- 4.2 Group Presentations
- 4.3 Article and book reviews
- 4.4 Compiling a portfolio
- 4.5 Interviews

5. EVALUATION

- 5.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 5.2 Please see the class schedule and assignment sheet for more information

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course