

ARIZONA WESTERN COLLEGE  
SYLLABUS

EDU 210 CULTURAL DIVERSITY IN EDUCATION

Credit Hours: 3 Lec 3

PREREQUISITE: EDU 110

COURSE DESCRIPTION

This introductory course examines the relationship of cultural values to the formation of the child's self-concept and learning styles. Also incorporated will be an examination of the roles of prejudice, stereotyping and cultural incompatibilities in education. In addition to regular class attendance, ten (10) hours of classroom observation is required.

1. COURSE GOAL

Offer an equal education opportunity to children of all cultural groups.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 define the concept of multicultural education.
- 2.2 discuss concepts of stereotyping and discrimination.
- 2.3 discuss how groups experience stereotyping and discrimination.
- 2.4 relate personal impact of specific incidents of stereotyping and discrimination.
- 2.5 describe how the concepts of equity and equal educational opportunity have evolved into educational policy.
- 2.6 identify legal precedents for educational equity and equal education opportunities.
- 2.7 define and contrast different learning styles and teaching styles as it applies to multicultural education.
- 2.8 relate fictional literature for children to real educational situations.
- 2.9 implement strategies into lesson plans.

3. METHODS OF INSTRUCTION

- 3.1 Independent readings
- 3.2 Lecture and class discussion
- 3.3 Guest Speakers
- 3.4 Classroom observation

4. LEARNING ACTIVITIES

- 4.1 Class discussions
- 4.2 Observation journals
- 4.3 Group presentations
- 4.4 Presentation of mini-lessons
- 4.5 Research

5. EVALUATION

- 5.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 5.2 Please see the class schedule and assignment sheet for more information

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course