

ARIZONA WESTERN COLLEGE
COURSE SYLLABUS

EDU 110 INTRODUCTION TO EDUCATION

Credit Hours: 3 Lec 3

PREREQUISITE: None

NOTE: In addition to regular class attendance, 20 hours of classroom observation is required.

COURSE DESCRIPTION

The understanding of teaching as a profession through learning experiences: observational and participatory.

1. GOALS

- 1.1 Decide whether education is an appropriate personal career choice.
- 1.2 Explain the complex issues facing teachers and the education profession in contemporary American society.
- 1.3 Articulate a learning and teaching philosophy based on personal beliefs, experience, and knowledge.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 memorize and apply Interstate New Teacher Assessment and Support Consortium (INTASC) standards to observations, readings and discussion material.
- 2.2 write and speak using vocabulary terms associated with education profession.
- 2.3 explain the importance of the classroom learning environment in order to maximize student learning.
- 2.4 relate professional teacher characteristics to successful teaching.
- 2.5 identify techniques for effective class management.
- 2.6 analyze impact of multiple diversity issues in education and key strategies that will support individual differences.
- 2.7 describe the importance of building relationships with schools and parents.
- 2.8 describe key historical events and their affect on change of curriculum in education.
- 2.9 summarize and identify types of curriculum and general methods of curriculum delivery.
- 2.9 research and summarize importance of key leaders in the education field.
- 2.10 describe and give examples of multiple teaching strategies.
- 2.11 incorporate essential elements of instruction into creation of a lesson plan.
- 2.12 integrate higher level thinking into creation of a lesson plan.
- 2.13 analyze observation experiences and write ups in terms of all previous objectives listed.

3. METHODS OF INSTRUCTION

- 3.1 Class discussion
- 3.2 Multimedia
- 3.3 Lecture
- 3.4 Text readings
- 3.5 Reflective and critical thinking exercises

4. LEARNING ACTIVITIES

- 4.1 Class discussion
- 4.2 Activities

- 4.3 Observations
 - 4.4 Research
 - 4.5 Writing assignments
5. EVALUATION
- 5.1 Quizzes and exams
 - 5.2 Participation
 - 5.3 Observation journals
 - 5.4 Written assignments
6. STUDENT RESPONSIBILITIES
- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
 - 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course