

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 270 EARLY CHILDHOOD EDUCATION INTERNSHIP

Credit Hours: 4 Experience 8

PREREQUISITES: ECE 165 and 166 and 200 and 205 and 206 and 208 and 210 and 211 and 240 and 243 and 245 and 250 and 260 and 265

COURSE DESCRIPTION

Capstone course that provides the student with directed participation in an appropriate early childhood setting.

1. COURSE GOAL

Allow the early childhood education student to demonstrate their knowledge while working in an early childhood setting

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 plan and supervise appropriate curriculum activities for children.
- 2.2 arrange and care for an early childhood environment.
- 2.3 demonstrate being the "head teacher" in an early childhood classroom.
- 2.4 demonstrate meeting children's needs and supervising children and their activities.
- 2.5 demonstrate skills that foster an effective working relationship with staff and parents.

3. METHODS OF INSTRUCTION

- 3.1 Lecture/discussion
- 3.2 Media and video presentations
- 3.3 Guest lecturers
- 3.4 Role-playing activities
- 3.5 Participation with children in an appropriate early childhood setting for 180 clock hours

4. LEARNING ACTIVITIES

- 4.1 One hundred and eighty (180) clock hours minimum of directed experience in an appropriate early childhood setting
- 4.2 Planning of curriculum and individual lesson plans
- 4.3 Supplemental reading assignments in addition to the text
- 4.5 Compile a log

5. EVALUATION

Evaluation is intended to offer feedback and promote growth as a professional. It is a continuous process dependent on the student and his/her interaction with the learning materials and the learning environment.

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the

45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course