

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 265 CHILDREN'S LITERATURE
Credit Hours: 3 Lec 2.5 Experience 1

GENERAL EDUCATION COURSE: H (Historical Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

Language and literacy processes and the ways in which literature enriches child development.

1. COURSE GOAL

- 1.1 Appreciate various forms of children's literature.
- 1.2 Utilize developmentally appropriate practices in the selection of books and stories for children.
- 1.3 Utilize developmentally appropriate practice in the implementation of emergent literacy.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 examine literacy development of young children
- 2.2 examine the importance of reading aloud with young children
- 2.3 apply developmentally appropriate guidelines for selecting children's literature for a specific audience of young children
- 2.4 analyze the history and trends associated with children's literature
- 2.5 exploration and exposure to literary genres: wordless, picture, folklore, fantasy, fiction, biographies and informational books
- 2.6 demonstrate awareness of various children's book awards
- 2.7 discuss the history and development of picture books
- 2.8 develop plans to introduce children to poetry
- 2.9 compare and contrast various types of literature
- 2.10 compare controversial books and review the appropriateness of the character portrayal
- 2.11 plan and implement effective read aloud, storytelling and poetry techniques

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language
- Read a wide range of texts across the curriculum demonstrating comprehension through written, oral summary and analysis
- Perform Read Aloud-s and Storytelling-s of selected children's literature for appropriate audiences
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues and arguments.

- 3.2 CIVIC DISCOURSE
 - Analyze how issues affect various local, national, and global regions, communities, and individuals
- 3.3 DIGITAL LITERACY
 - Access information effectively and efficiently
 - Evaluate information and its sources critically
 - Incorporate selected information into one's knowledge base
 - Use information effectively to accomplish a specific purpose
- 3.4 QUANTITATIVE ANALYSIS
- 3.5 SCIENTIFIC LITERACY
4. METHODS OF INSTRUCTION
 - 4.1 Lecture
 - 4.2 Multi-media presentations
 - 4.3 Small and large group discussions
 - 4.4 Guest speakers
5. LEARNING ACTIVITIES
 - 5.1 Journals
 - 5.2 Readings
 - 5.3 Read Aloud-s
 - 5.4 Observations
 - 5.5 Storytelling
 - 5.6 Laboratory experience
6. EVALUATION
 - 6.1 Class participation
 - 6.2 Laboratory participation
 - 6.3 Written assignments
 - 6.4 Exam
7. STUDENT RESPONSIBILITIES
 - 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
 - 7.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 7.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make

the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

7.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

7.6 Textbooks and materials: Students are required to bring notebook or looseleaf book, pens, pencils, dictionaries, and purchase textbook required for class.

7.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course