

ARIZONA WESTERN COLLEGE
SYLLABUS

ECE 240 CHILD GROWTH AND DEVELOPMENT

Credit Hours: 3 Lec: 3GENERAL EDUCATION COURSE: WI (Writing Intensive)
C (Cultural Awareness)

PREREQUISITE: ENG 101 or 107

THIS COURSE IS DESIGNATED AS WRITING INTENSIVE: Arizona Western College believes writing provides students a unique opportunity to learn disciplinary content while mastering writing skills. Writing-Intensive (WI) courses at Arizona Western College integrate writing assignments in ways that help students learn both the subject matter of the courses and discipline-specific ways of thinking and writing. Writing Intensive courses help develop students' identities as good writers by linking their writing proficiency with their desire to know more about the field of study, to engage in questions in the discipline, and to become a participant in academic discourse.

COURSE DESCRIPTION

Overview of human growth and development from conception to early adolescence, incorporating independent observation of children and personal investigation into child-related issues.

1. COURSE GOALS

- 1.1 Identify how heredity and environmental factors influence the development of an individual before birth and up to adolescence including, ethnicity, race, and gender factors.
- 1.2 Examine basic concepts of physical, emotional, social, psychological and intellectual development of children and how they interrelate.
- 1.3 Identify developmental theories and theorists who have contributed to the understanding of children.
- 1.4 Analyze differences in family structures, cultural backgrounds, and parenting styles that support the development of children.
- 1.6 Analyze public policy and current issues that impact children.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 define the process of prenatal development and identify those biological and environmental factors that may affect this process.
- 2.2 identify the sequence of physical and perceptual development and explain how health and nutrition affect development.
- 2.3 analyze cultural societal factors, including abuse and neglect, that may affect social and emotional development.
- 2.4 analyze and compare major theories of cognitive, moral, learning, and language development.
- 2.5 examine the importance of play in overall development of the child.
- 2.6 evaluate theoretical principles of development while observing behavior of children.
- 2.7 generate appropriate writing discourse according to the AWC Writing Intensive Courses: General Education guidelines.

3. WI OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 3.1 Demonstrate critical inquiry through the gathering, interpretation, and evaluation of evidence in writing.

- 3.2 Develop flexible strategies for generating ideas, revising, editing, and proofreading, using instructor and peer feedback on written discourse to guide improvement through revision.
- 3.3 Effectively compose discipline-specific writing, which includes overall organization, analysis, grammar, mechanics, punctuation, and style.
- 3.4 Develop strategies for composing both in class and out of class compositions.
- 3.5 Demonstrate through written discourse a sequence of increasing complexity/skill in knowledge of content as well as discipline specific discourse form.

4. AWC GENERAL EDUCATION (GE) OUTCOMES

4.1 DIGITAL LITERACY

- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose

4.2 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments
- Demonstrate skill in using electronic media generally appropriate to contemporary academic and professional workplaces
- Provide writing that presents a clear, specific thesis and awareness of audience
- Fully develops examples to support thesis in logical, coherent manner demonstrates original thinking, depth of analysis, and comprehension of material used and that shows high proficiency in standard English grammar, spelling, and punctuation

4.3 CIVIC DISCOURSE

- Analyze how such issues affect various local, national, and global regions, communities, and individuals

5. METHODS OF INSTRUCTION

- 5.1 Lecture
- 5.2 Video
- 5.3 Guest speakers

6. LEARNING ACTIVITIES

- 6.1 Class discussion
- 6.2 Activities
- 6.3 Critical analysis (Observations)
- 6.4 Research paper (I Search)

7. EVALUATION

- 7.1 Exams
- 7.2 Essays
- 7.3 Observation journals
- 7.4 Research paper
- 7.5 At least 33% of the student's grade in the course will be based on revised written discourse consisting of a minimum of 3000 words or about 12 pages of revised writing

8. STUDENT RESPONSIBILITIES

- 8.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 8.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 8.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 8.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 8.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 8.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course