

ARIZONA WESTERN COLLEGE
SYLLABUS

PER 155 SELF-DEFENSE

Credit Hours: 1 Lec .5 Lab 1

PREREQUISITE: None

COURSE DESCRIPTION

Introduction to various strategies and self-defense skills used for physical conditioning and personal defense.

CR/NC

1. COURSE GOAL

Develop the basic physical and mental skills necessary to utilize self-defense techniques in confronting and defeating an attacker.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate self defense tactics and physical control technique.
- 2.2 demonstrate various techniques in thwarting an attacker.
- 2.3 demonstrate various break fall techniques to the front, side and rear.
- 2.4 demonstrate effective escape techniques.
- 2.5 demonstrate the use of personal defense tactics to include the fist, elbow, forearm, shin kicks, and knee strikes.
- 2.6 locate pressure points and demonstrate control/pain compliance techniques.
- 2.7 identify and demonstrate various striking techniques to vulnerable parts of the body.

3. METHODS OF INSTRUCTION

- 3.1 Lecture/Demonstration. Instructor will demonstrate self-defense techniques and require the student to practice and perform the techniques
- 3.2 Various video tapes involving attacks and defenses
- 3.3 Guest lecturers/martial arts instructors
- 3.4 Field trips/martial arts tournaments

4. LEARNING ACTIVITIES

- 4.1 Demonstration of techniques by the student
- 4.2 Written/oral quizzes on vocabulary and terminology
- 4.3 Critique and video analysis of techniques used in class

5. EVALUATION

- 5.1 Practical and written exams
- 5.2 Periodic quizzes
- 5.3 Class participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented

disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course