ARIZONA WESTERN COLLEGE

2022-2023 FACT BOOK

AWC Office of Institutional Effectiveness and Research

Arizona Western College's 2022-2023 Fact Book is a resource guide designed to support the Yuma and La Paz Counties Community College District planning process.

An electronic version of this report is available at:

https://www.azwestern.edu/institutional-research/reports

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INSTITUTIONAL INFORMATION

AWC MISSION

Transforming lives through education and partnerships to create thriving communities.

AWC VISION

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable, and sustainable communities.

AWC VALUES

Agility – We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process-focused.

Passion – We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency – We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity – We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment – We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect – We express the highest levels of professionalism and kindness, seek common ground with openness and inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others' ideas with civility and courtesy.

STUDENT EXPERIENCE STATEMENT

Arizona Western College commits to delivering an amazing **student experience** characterized by:

- A connected community within which students are encouraged, challenged, and feel they belong;
- Programs developed and aligned with employment opportunities;
- A clear path to success and completion;
- Flexible, accessible services and learning approaches;
- Contemporary technology that supports and enhances the AWC experience.

INSTITUTIONAL INFORMATION

ACCREDITATION
Arizona Western College is accredited by the Higher Learning Commission (HLC) and is a member of the North Central Association.

LEADERSHIP AND ADMINISTRATION
Arizona Western College has twelve locations across Yuma and La Paz Counties, spanning over 10,000 square miles of the state and serving over 12,000 students annually. AWC is led by a five-member District Governing Board, the College President, and a five-member President's Cabinet.

Arizona Western College is governed by an elected five-person board representing 5 districts in both Yuma and La Paz Counties. Board members serve six-year terms and hold public meetings once per month or as necessary.

Yuma County School Superintendent Tom Hurt and La Paz County Superintendent Dru Waggoner have the statutory authority to appoint governing board members.

District Governing Board:
Dennis Booth, Board President (Yuma District #3)
Olivia Zepeda, Board Secretary (Yuma District #4)
Maria Chavoya, Board Member (Yuma District #5)
Richard Lamb, Board Member (La Paz District #1)
Dr. Kenneth MacFarland, Board Member (La Paz District #2)

The President's Cabinet:
Dr. Daniel P. Corr, President
Ashley Herrington, Chief of Staff
Reetika Dhawan, Chief Executive Officer of Entrepreneurial College & Vice President for Workforce and Healthcare
Bryan Doak, Vice President for Student Services
Dr. Kathleen Iudicello, Vice President for Learning Services
Ross Poppenberger, Vice President for Finance and Administrative Services
Lorraine Stofft, Vice President for Advancement and AWC Foundation Executive Director
Kathy Ocampo, Chief Human Resources Officer

AY 2022-2023 FACTS-AT-A-GLANCE

Total Student Headcount[1]   12,066
Total Enrollment Headcount[2]   49,093
Total FTSE[3]   5,080

Student HC[1] by Attendance Classification

	N	%
Full-time (FT)	2,281	19%
Part-time (PT)	9,785	81%

Student HC[1] by Gender

	N	%
Male	5,069	42%
Female	6,903	57%
Unspecified	94	1%

Student HC[1] by Race/Ethnicity

	N	%
African American	207	2%
American Indian	127	1%
Asian	102	1%
Caucasian	1,581	13%
International	120	1%
Latino	7,868	65%
NH/OPI[4]	13	<0.5%
Two or More Races	200	2%
Unspecified[5]	1,848	15%

Student HC[1] by Age Group

	N	%
Under 18	2,281	19%
18-19	2,562	21%
20-24	3,548	29%
25-29	1,283	11%
30-39	1,408	12%
40-49	631	5%
50+	346	3%
Unknown	7	<0.5%

Average Age: 24   **Median Age:** 21

Student HC[1] by Characteristics

	N	%
First-Generation	7,583	63%
Developmental	638	5%
English Language Learner	396	3%
Declared Major	9,704	90%
Degree/Certificate-Seeking	9,534	79%
Degree-Seeking	7,872	65%
Certificate-Seeking	1,662	14%
First-time	4,016	33%
First-time, Full-time	708	6%
First-time, Part-time	3,308	27%
First-time, Degree/Certificate-Seeking	3,428	35%
First-time, FT, Degree/Cert-Seeking	614	5%
First-time, PT, Degree/Cert-Seeking	2,814	23%

Student HC[1] by Residency

	N	%
In-District (Yuma/La Paz Counties)	8,217	68%
In-State, Out-of-District	161	1%
Out-of-State	1,107	9%
Early Education	1,574	13%
California Consortium	346	3%
US Customs & Border Protection	29	<0.5%
Western Undergrad. Exchange (WUE)	37	<0.5%
Military	595	5%

Financial Aid Awarded

Total Awarded	$25,649,245
Total Students Awarded Any Fin. Aid	9,028
Total All Fin. Aid Awards	21,775
Avg. Award per Student	$2,841
Avg. Award	$1,178
Total Pell Awarded	$18,784,109
Students Awarded Pell	3,900
Avg. Pell Award per Student	$4,816
Avg. Pell Award	$2,277

Faculty HC[6] by Teaching Classification

	N	%
Full-time	127	23%
Adjunct	415	77%

Reference: Appendix, Table 1

[1]Student headcount (N) is **unduplicated**. Each student is counted only once, regardless of the total number of classes they were enrolled in the given academic year.

[2]Enrollment headcount (N) is **duplicated**. Each class enrollment is counted.

[3]FTSE (N) is the number of Full-Time Student Equivalents in the given academic year. [4]NH/OPI = Native Hawaiian/Other Pacific Islander.

[5]Increase in the 'Unspecified' student population in Academic Year 2021-2022 is partly due to changes in the admissions application process, which led to a higher number of students not reporting their race/ethnicity. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

[6]Faculty headcount (N) is **unduplicated**. Each faculty member is counted only once, regardless of the total number of classes taught in the given academic year.

STUDENT HEADCOUNTS

Five-Year Trend of Total Student Headcount[1]

Academic Year	N	% Annual Change	% 5-Year Change
2018-2019	11,521	*<+0.5%*	*-3%*
2019-2020	11,646	*+1%*	*-4%*
2020-2021	9,712	*-17%*	*-17%*
2021-2022	12,342	*+27%*	*6%*
2022-2023	12,066	*-2%*	*5%*
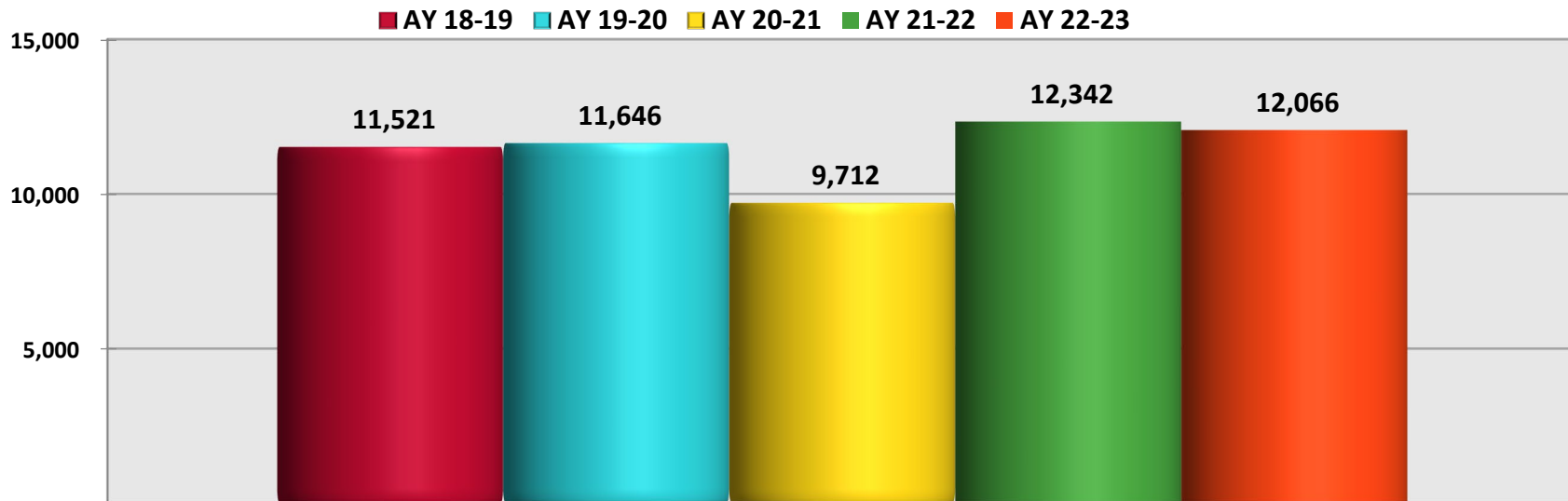
■ AY 18-19 ■ AY 19-20 ■ AY 20-21 ■ AY 21-22 ■ AY 22-23

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount[1] by Attendance Classification

Attendance Classification[2]	AY 2022-2023		% Annual Change	% 5-Year Change
	N	**%**		
Full-time	2,281	19%	*14%*	*22%*
Part-time	9,785	81%	*-5%*	*2%*
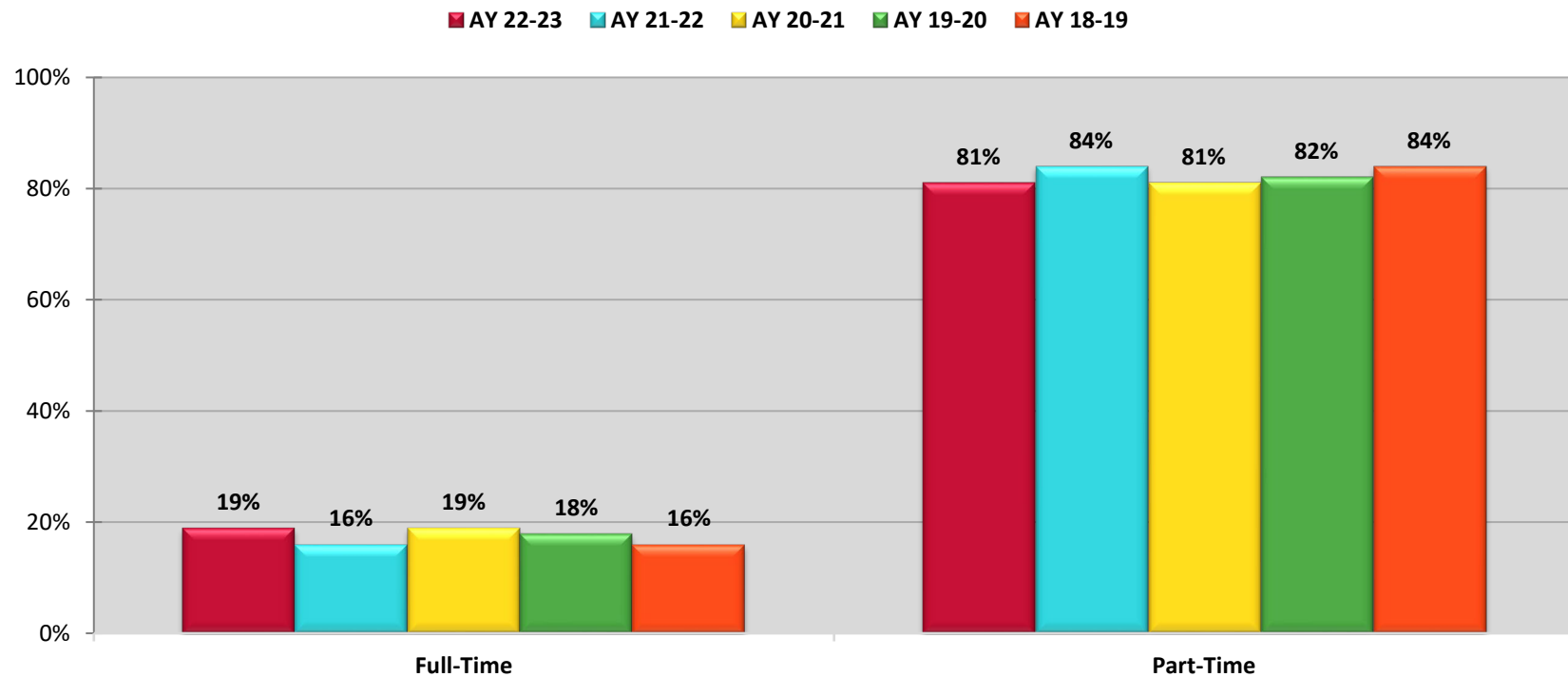
■ AY 22-23   ■ AY 21-22   ■ AY 20-21   ■ AY 19-20   ■ AY 18-19

Reference: Appendix, Table 1

==AY 2020-2021 impacted by Covid-19==

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]Full-time/Part-time attendance classification based on total annual credits enrolled. Full-time=24 or more credits; Part-time=less than 24 credits.

Five-Year Trend of Student Headcount[1] by Gender

Gender	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
Male	5,069	42%	-5%	<+0.5%
Female	6,903	57%	<+0.5%	+8%
Unspecified	94	1%	-28%	+59%

◆—Male ■—Female ▲—Unspecified

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Female	55%	57%	60%	56%	57%
Male	45%	43%	39%	43%	42%
Unspecified	0%	0%	1%	1%	1%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount[1] by Race/Ethnicity

Race/Ethnicity Group	AY 2022-2023				
	N	% Including Unspecified	% Excluding Unspecified	% Annual Change	% 5-Year Change
Caucasian	1,581	13%	15%	-7%	-26%
Latino	7,868	65%	77%	-8%	-41%
All Others[2]	769	6%	8%	+1%	+2%
Unspecified[3]	1,848	15%		-13%	-72%

Including Unspecified**

	Caucasian	Latino	All Others*	Unspecified
AY 18-19	19%	68%	9%	4%
AY 19-20	17%	69%	10%	4%
AY 20-21	16%	71%	8%	5%
AY 21-22	14%	63%	6%	17%
AY 22-23	13%	65%	7%	15%

Excluding Unspecified**

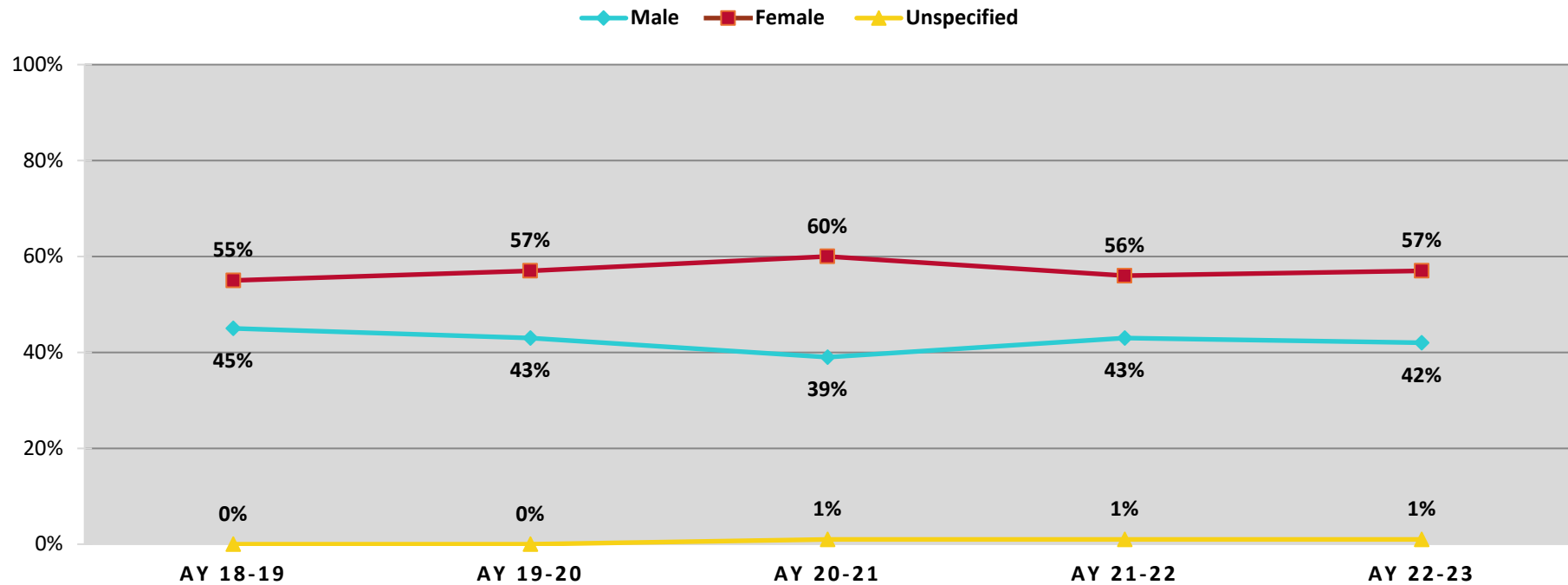|	Caucasian	Latino	All Others*
AY 18-19	19%	71%	10%
AY 19-20	18%	72%	10%
AY 20-21	17%	74%	9%
AY 21-22	17%	76%	8%
AY 22-23	15%	77%	8%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

[3]Increase in 'Unspecified' student population is due in part to a new admissions application process that resulted in students not reporting their race/ethnicity. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Ten-Year Trend of Student Headcount[1] by Race/Ethnicity
Including Unspecified Group

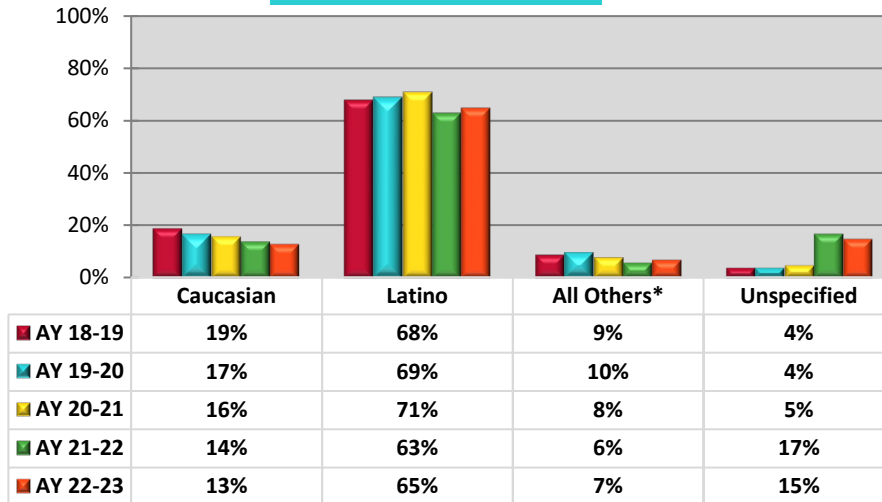|	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
■ All Others	12%	12%	12%	12%	12%	12%	12%	10%	22%	21%
■ International	3%	3%	3%	2%	2%	1%	2%	3%	1%	1%
■ Caucasian	22%	22%	20%	20%	19%	19%	17%	16%	14%	13%
■ Latino	63%	63%	65%	66%	67%	68%	69%	71%	63%	65%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.
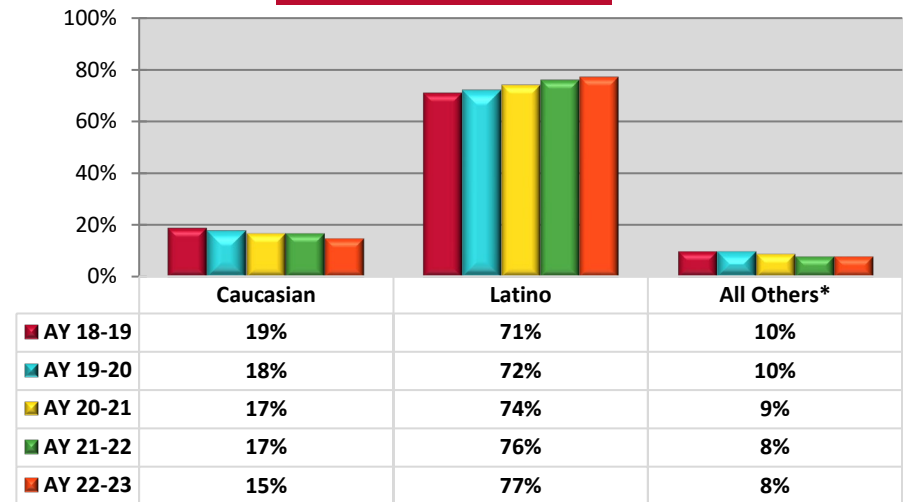
'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

Increase in 'Unspecified' student population is due in part to a new admissions application process that resulted in students not reporting their race/ethnicity. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Ten-Year Trend of Student Headcount[1] by Race/Ethnicity
Excluding Unspecified Group

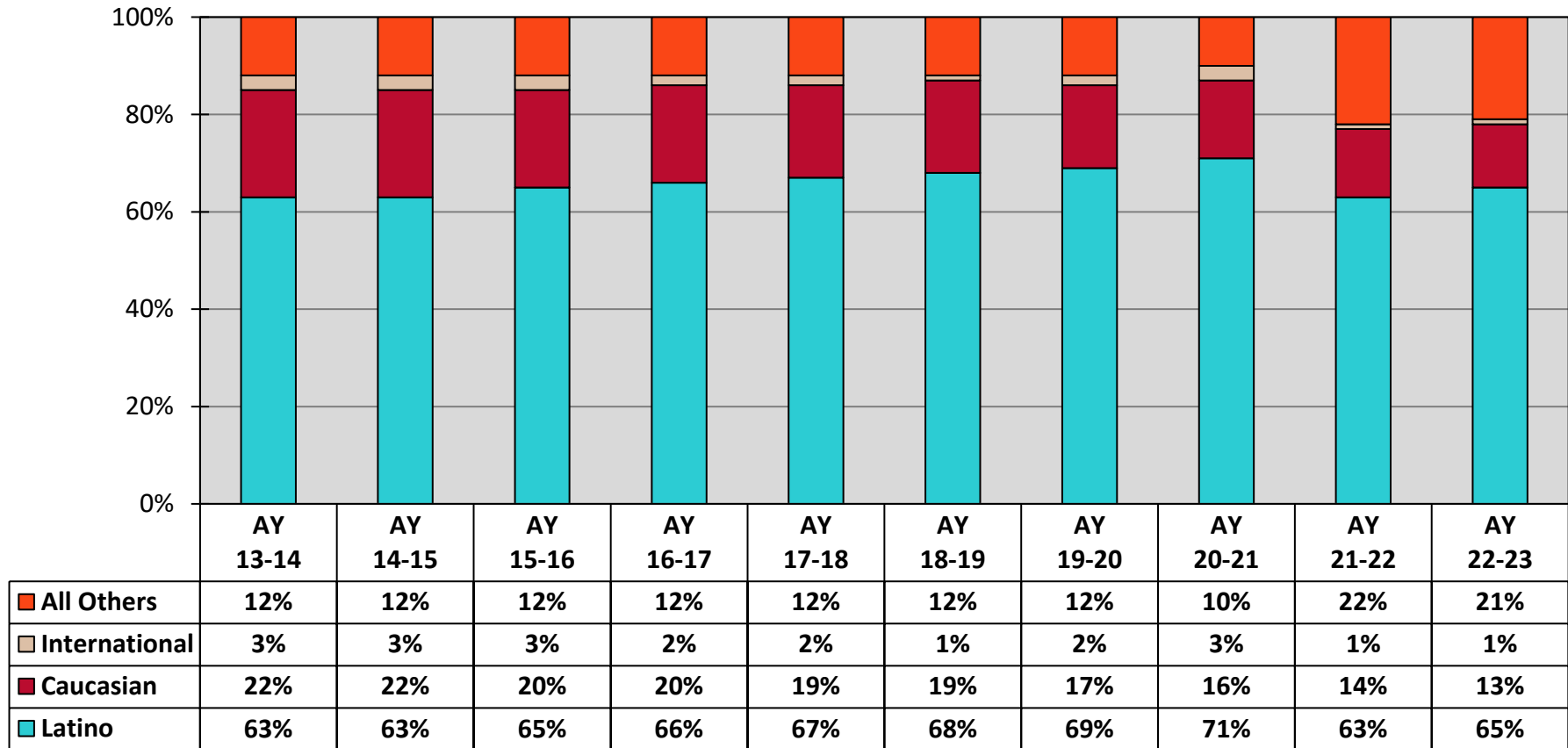|	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
■ All Others	8%	9%	8%	9%	9%	9%	8%	6%	6%	6%
■ International	3%	3%	3%	2%	2%	1%	2%	3%	1%	1%
■ Caucasian	23%	23%	21%	20%	19%	19%	18%	17%	17%	16%
■ Latino	66%	65%	68%	69%	70%	71%	72%	74%	76%	77%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

Increase in 'Unspecified' student population is due in part to a new admissions application process that resulted in students not reporting their race/ethnicity. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Five-Year Trend of Student Headcount[1] by Age Group

Age Group[2]	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
Under 20	4,843	40%	-1%	+45%
20-24	3,548	29%	-2%	-12%
25-29	1,283	11%	-5%	-13%
30-39	1,408	12%	-3%	-7%
40-49	631	5%	-2%	-9%
50+	346	3%	-9%	-21%
Unknown	7	<0.5%	-56%	N/A

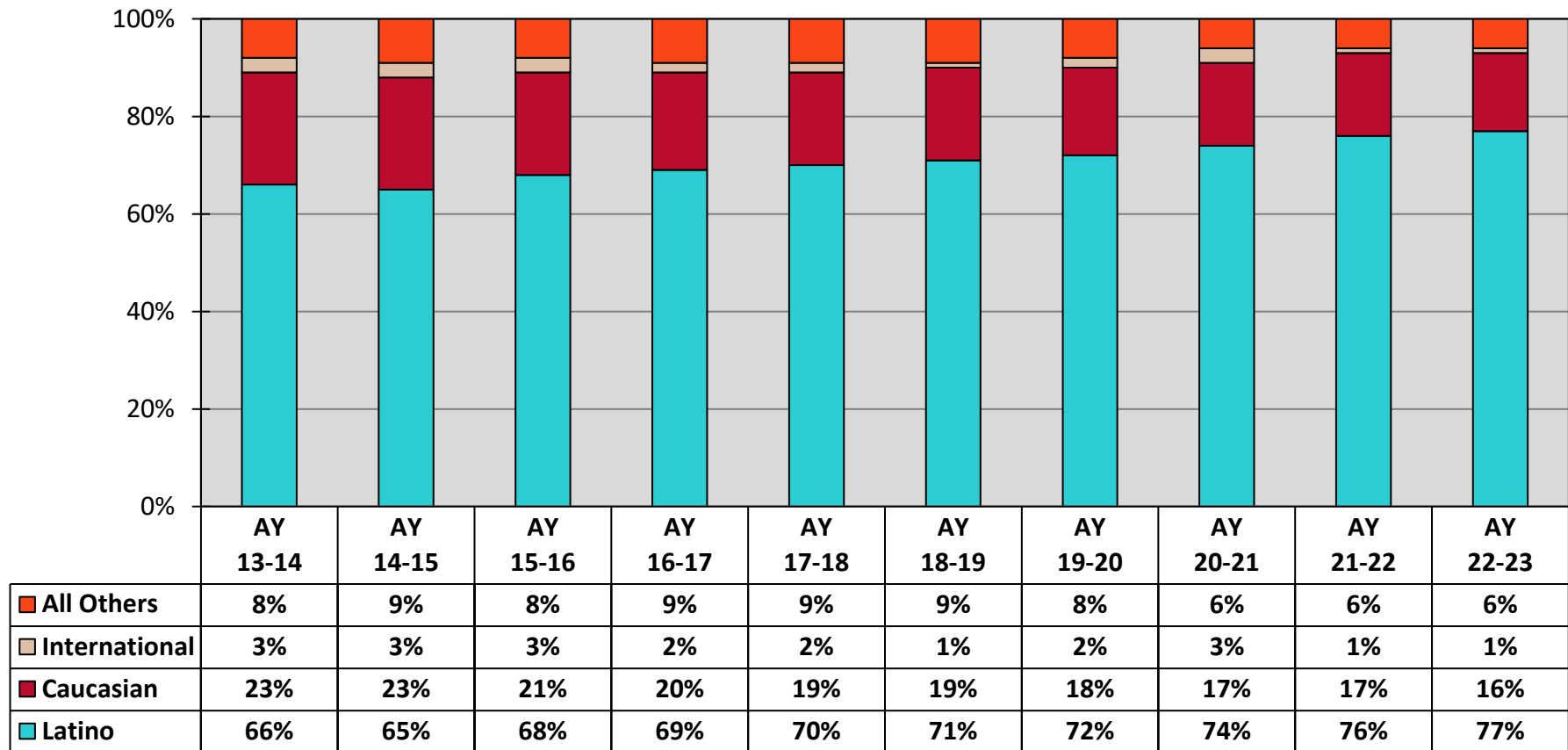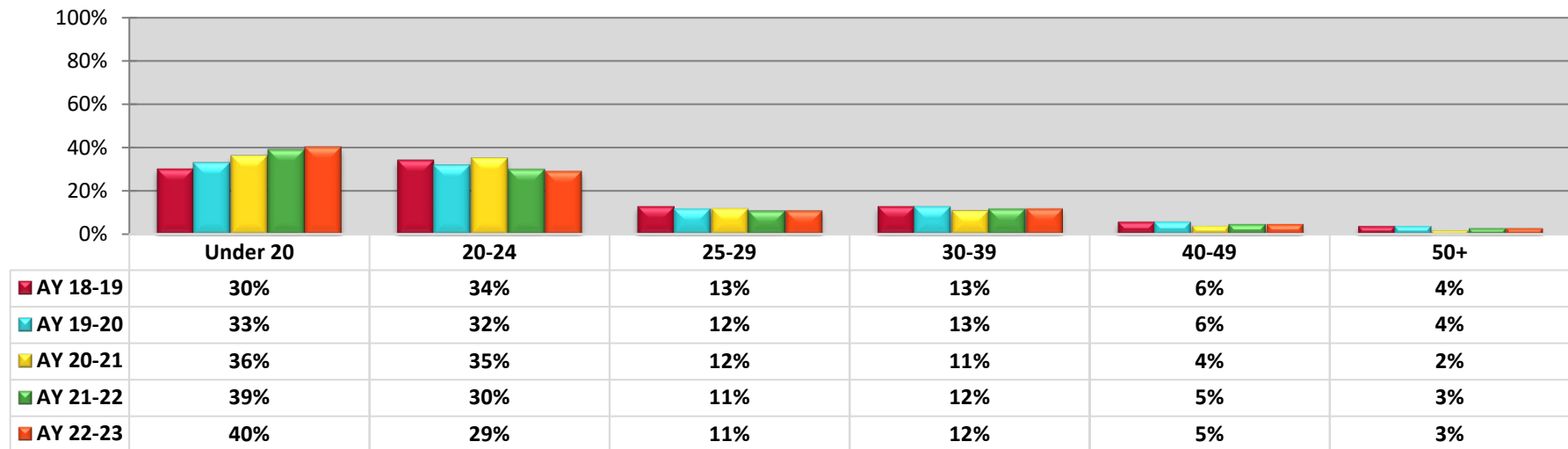|	Under 20	20-24	25-29	30-39	40-49	50+
■ AY 18-19	30%	34%	13%	13%	6%	4%
■ AY 19-20	33%	32%	12%	13%	6%	4%
■ AY 20-21	36%	35%	12%	11%	4%	2%
■ AY 21-22	39%	30%	11%	12%	5%	3%
■ AY 22-23	40%	29%	11%	12%	5%	3%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]Some age groups have been combined; refer to the appendix table to see a complete list of all age groups.

Five-Year Trend of Student Headcount[1] by Student Characteristics: First-Generation

Student Characteristic	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
First-Generation	7,583	63%	-1%	+19%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount[1] by Student Characteristics: Developmental and English Language Learner

Student Characteristic	AY 2022-2023		*% Annual Change*	*% 5-Year Change*
	N	**%**		
Developmental	638	5%	*-56%*	*-78%*
English Language Learner[2]	396	3%	*-3%*	*-1%*

Developmental

English Language Learner

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]English Language Learner students are distinct from Developmental students; refer to the appendix for individual definitions.

Five-Year Trend of Student Headcount[1] by Student Characteristics: Financial Aid Recipient

Student Characteristic	AY 2022-2023		*% Annual Change*	*% 5-Year Change*
	N	**%**		
Awarded Financial Aid	9,028	75%	*-17%*	*+97%*
Awarded PELL	3,900	32%	*+5%*	*-4%*

■ Students Awarded Financial Aid　**—□— Students Awarded PELL Grants**
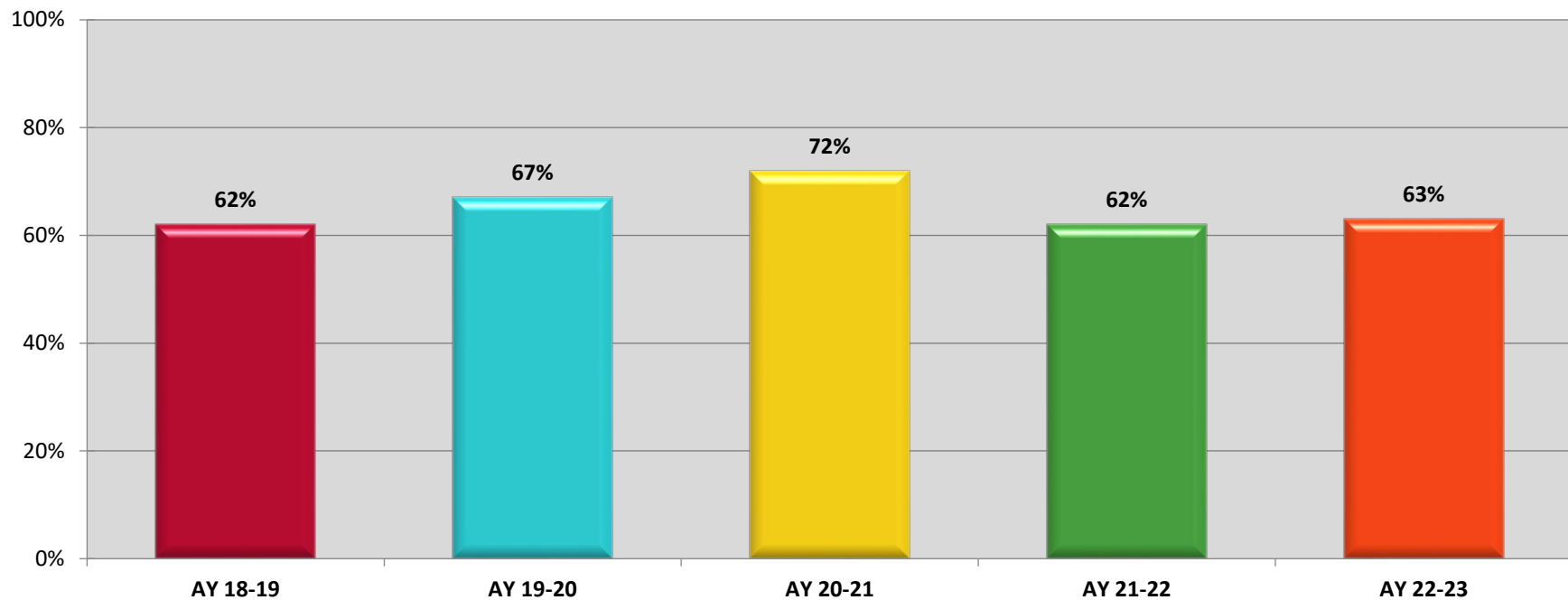

Reference: Appendix, Table 1

AY 2021-2022 and 2022-2023 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount[1] by Student Characteristics: First-time and Continuing

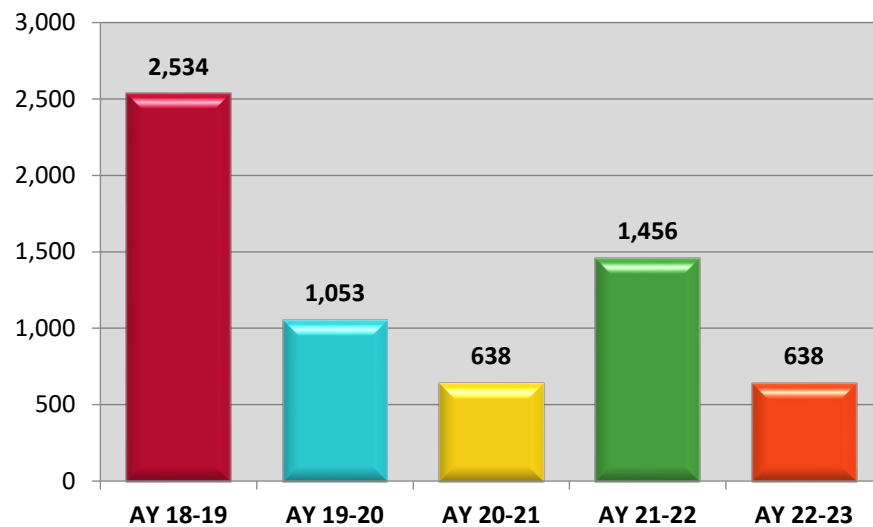| Student Characteristic	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
First-time	4,016	33%	-18%	-4%
Continuing	8,050	67%	+8%	+10%

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount[1] by Student Characteristics: Declared Major

Student Characteristic	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
Declared Majors	9,704	90%	-13%	-1%
Undeclared Majors	2,362	10%	+90%	+42%

■ Declared Majors ■ Undeclared Majors

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Undeclared Majors	1,729	1,772	1,018	1,243	2,362
Declared Majors	9,792	9,874	8,694	11,099	9,704

Reference: Appendix, Table 1
AY 2020-2021 impacted by Covid-19
[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.
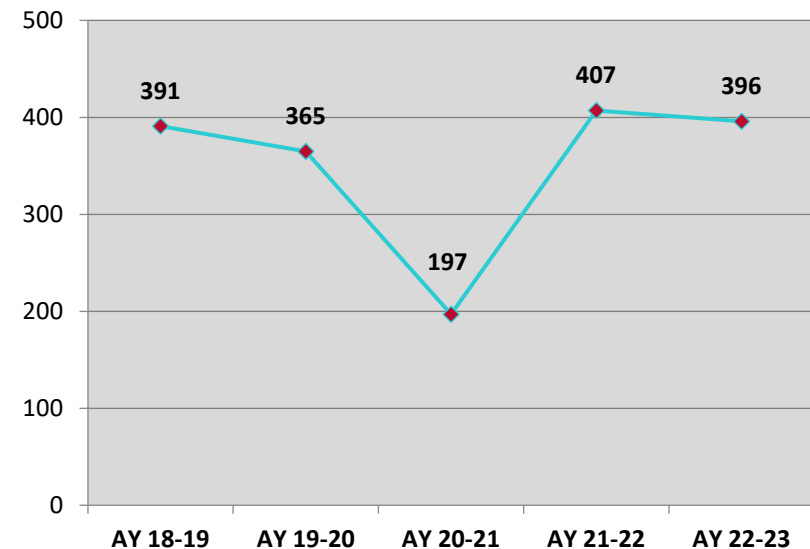
Five-Year Trend of Student Headcount[1] by Student Characteristics: Degree/Cert-Seeking, Degree-Seeking, and Cert-Seeking

Student Characteristic	AY 2022-2023		% Annual Change	% 5-Year Change
	N	%		
Degree/Certificate-Seeking	9,534	79%	-11%	+2%
Degree-Seeking[2]	7,872	65%	-18%	-7%
Certificate-Seeking[2]	1,662	14%	-24%	-1%
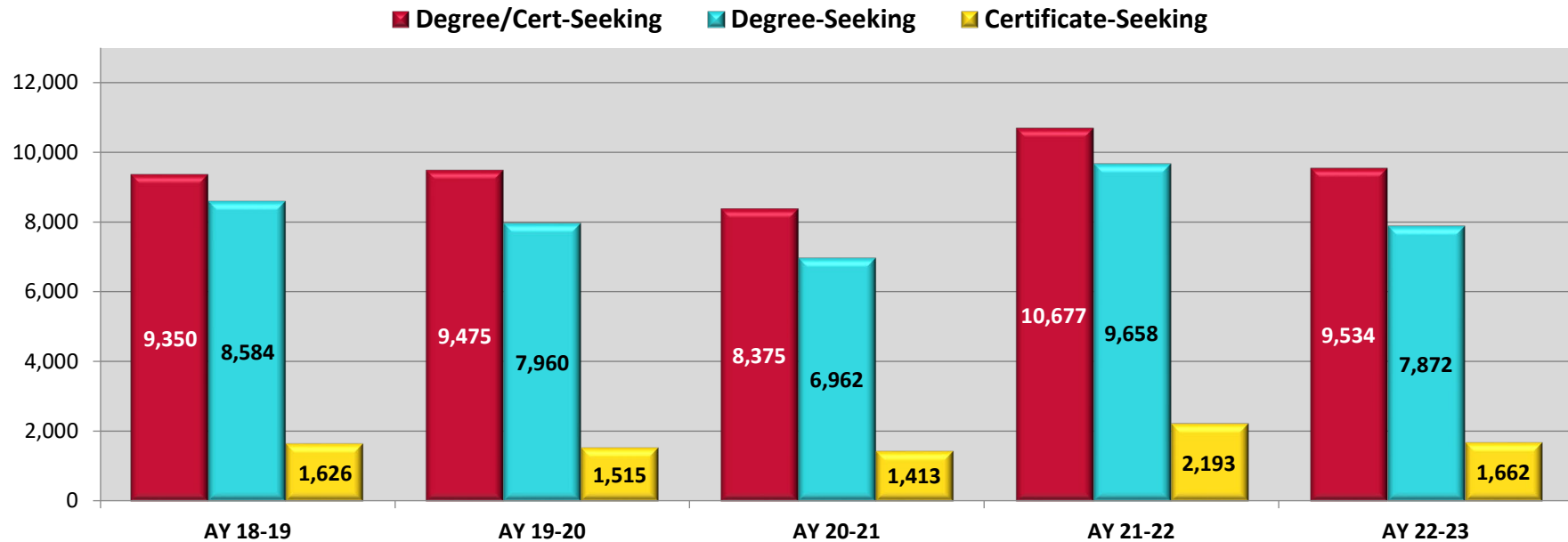
Reference: Appendix, Table 1
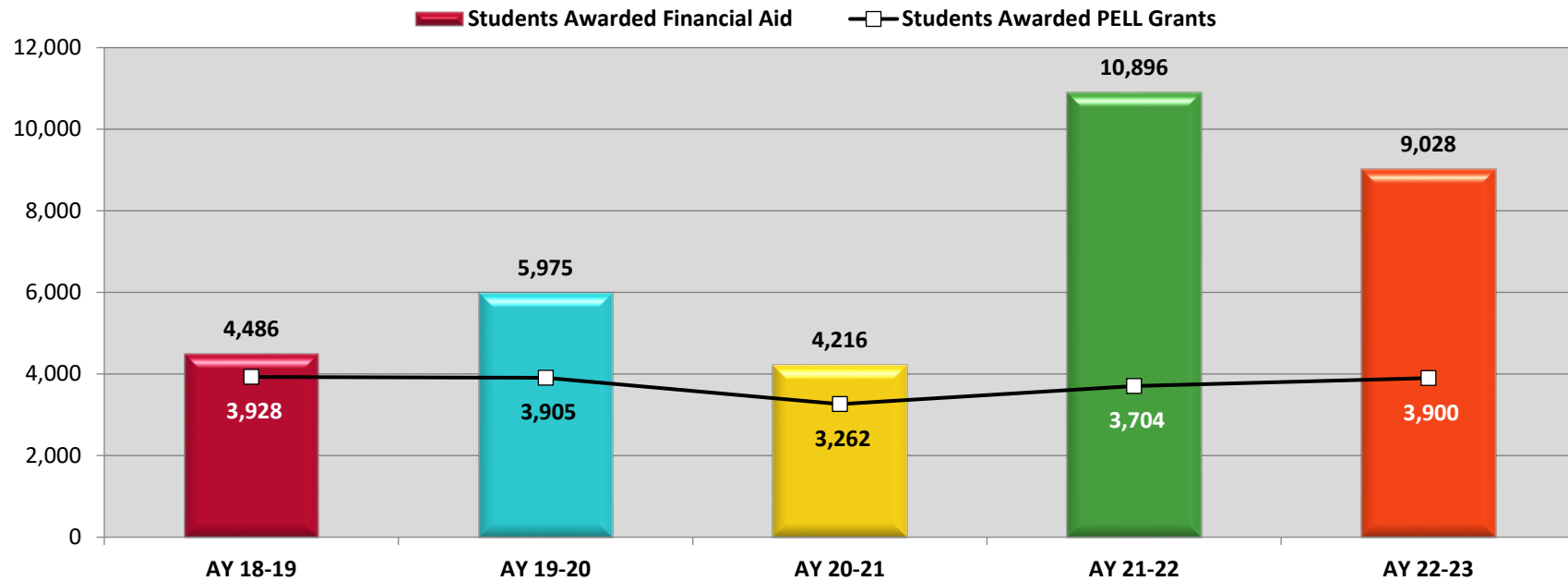
AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]'Degree-Seeking' and 'Certificate-Seeking' students are subsets of 'Degree/Certificate-Seeking' students.

Five-Year Trend of Student Headcount[1] by Student Characteristics: First-time, Degree/Cert-Seeking and First-time, Full-time, Degree/Cert-Seeking

Student Characteristic	AY 2022-2023		% Annual Change	% 5-Year Change
	N	**%**		
First-time, Degree/Certificate-Seeking	3,428	35%	-20%	+2%
First-time, Full-time, Degree/Certificate-Seeking[2]	614	4%	+19%	+4%
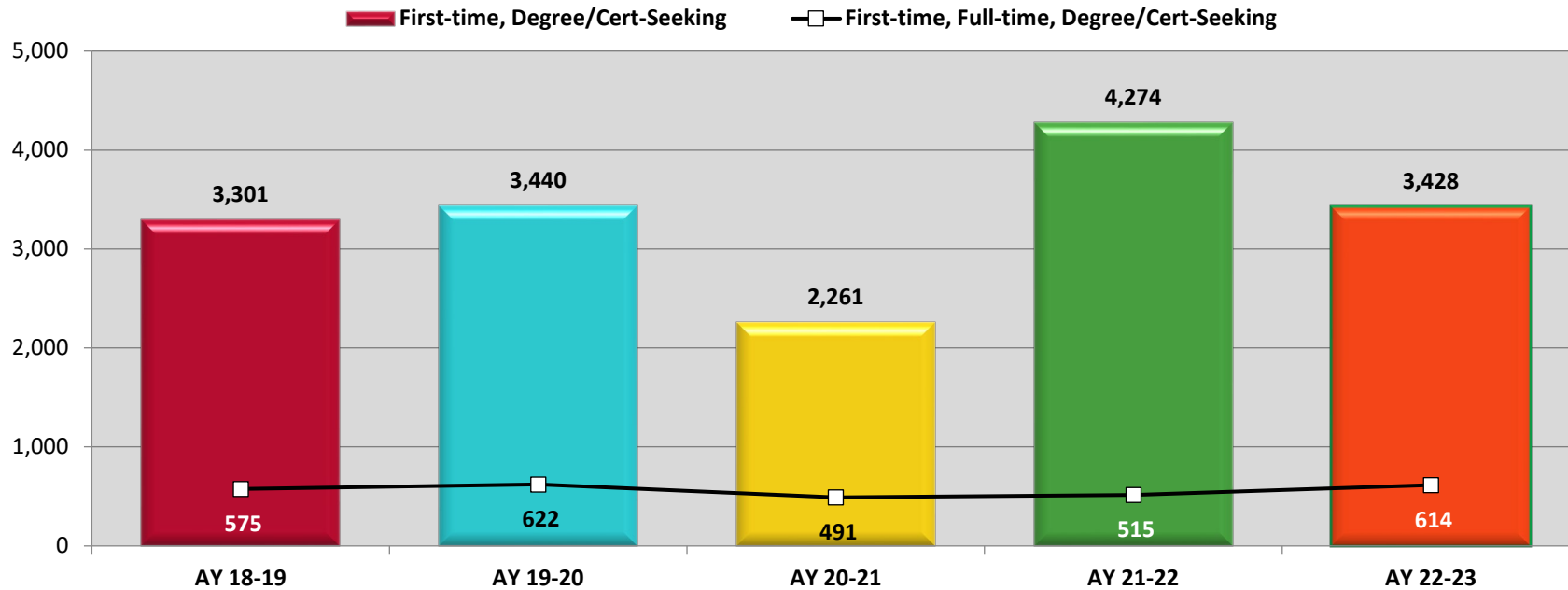
■ **First-time, Degree/Cert-Seeking**   —□— **First-time, Full-time, Degree/Cert-Seeking**
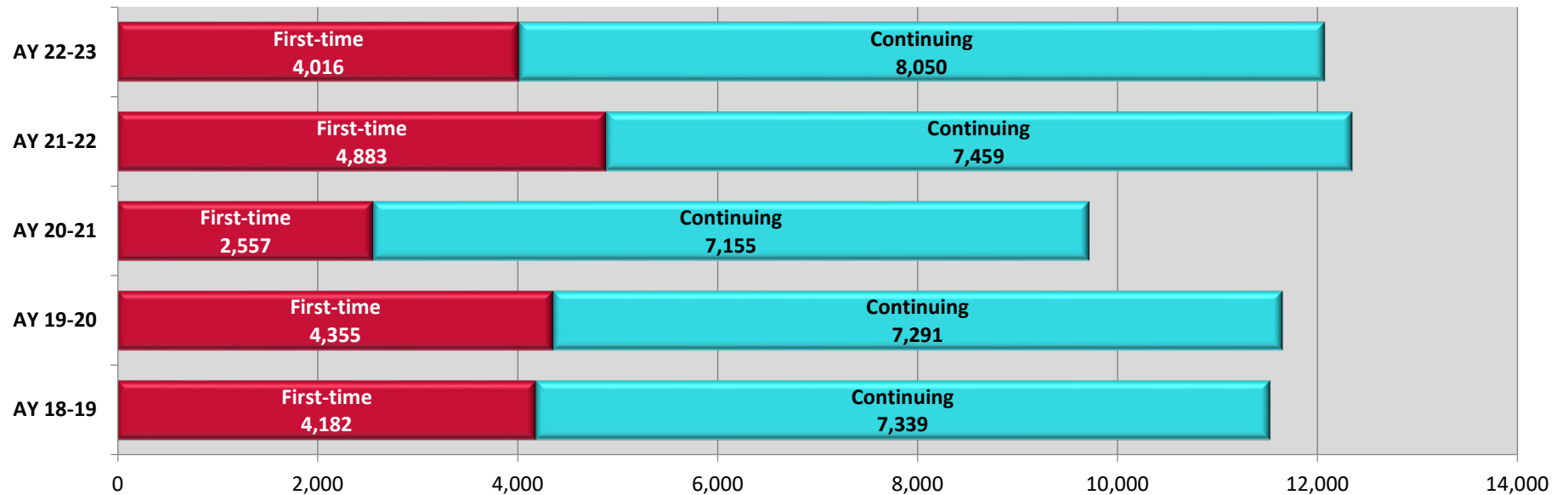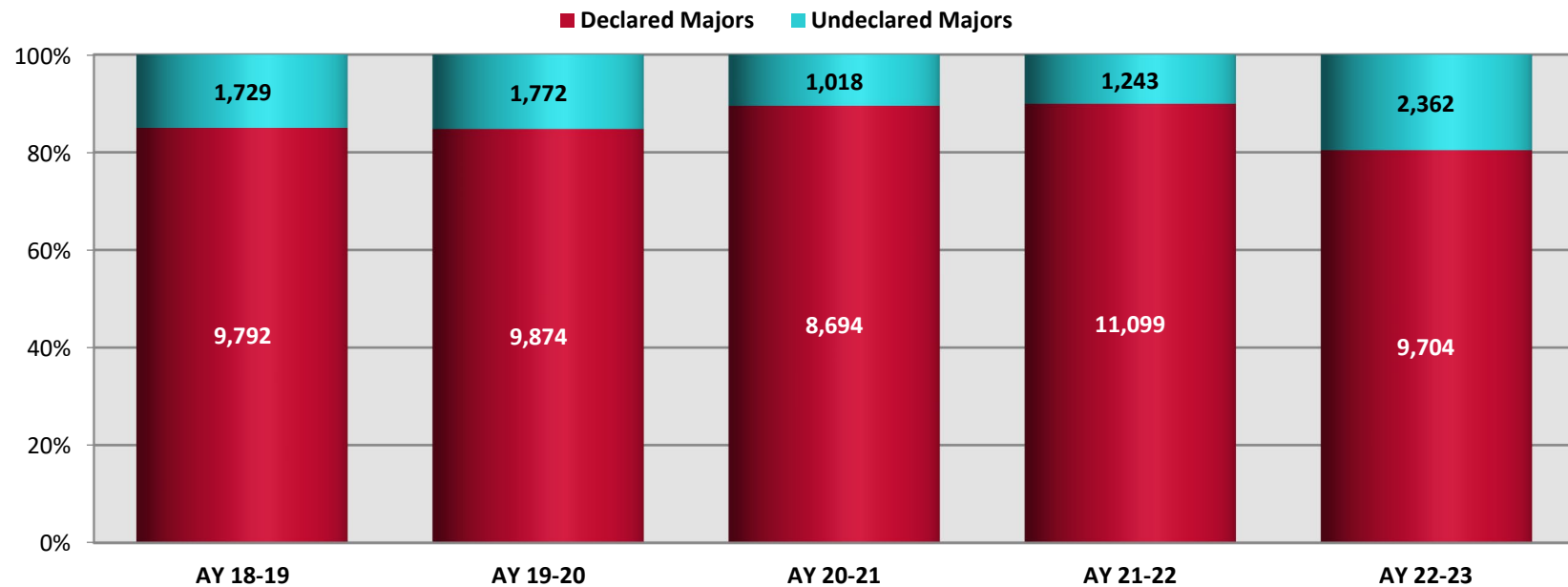

Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

[2]'First-time, Full-time, Degree/Cert-Seeking' students are a subset of 'First-time, Degree/Certificate-Seeking' students.

ENROLLMENT HEADCOUNTS & FTSE

Five-Year Trend of Total Enrollment Headcount[1]

Academic Year	N	% Annual Change	% 5-Year Change
2018-2019	47,923	<-0.5%	-4%
2019-2020	48,148	+1%	-10%
2020-2021	40,513	-16%	-23%
2021-2022	48,969	+21%	-6%
2022-2023	49,093	<+0.5%	+2%

Reference: Appendix, Table 5

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is **duplicated**. Each class enrollment is counted in each given academic year.

Five-Year Trend of Total Enrollment Headcount[1] by Location

	La Paz County	South Yuma County	Wellton	Yuma Campus	Yuma Extended Sites	Online & Zoom
AY 18-19	817	5,545	37	23,013	5,404	13,107
AY 19-20	733	5,435	61	21,295	5,891	14,733
AY 20-21	547	2,115	48	10,940	2,470	24,393
AY 21-22	657	3,697	435	14,235	8,171	21,779
AY 22-23	453	4,216	428	15,357	7,685	20,954

Reference: Appendix, Table 5

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is **duplicated**. Each individual class enrollment is counted in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of Total Enrollment Headcount[1] by Modality

■ In-Person ■ Online ■ Hybrid ■ Zoom ■ All Others

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Zoom			11,442	4,589	2,143
Hybrid	5,203	5,749	4,962	3,934	6,312
Online	13,026	14,733	18,154	17,742	18,711
In-Person	28,603	26,754	5,549	22,696	21,742

Reference: Appendix, Table 6

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is **duplicated**. Each individual class enrollment is counted in each given academic year.

Five-Year Trend of Total FTSE[1]

Academic Year	N	*% Annual Change*	*% 5-Year Change*
2018-2019	4,942	*<-0.5%*	*-9%*
2019-2020	4,791	*-3%*	*-12%*
2020-2021	4,274	*-11%*	*-20%*
2021-2022	5,065	*+19%*	*-5%*
2022-2023	5,080	*<+0.5%*	*+3%*
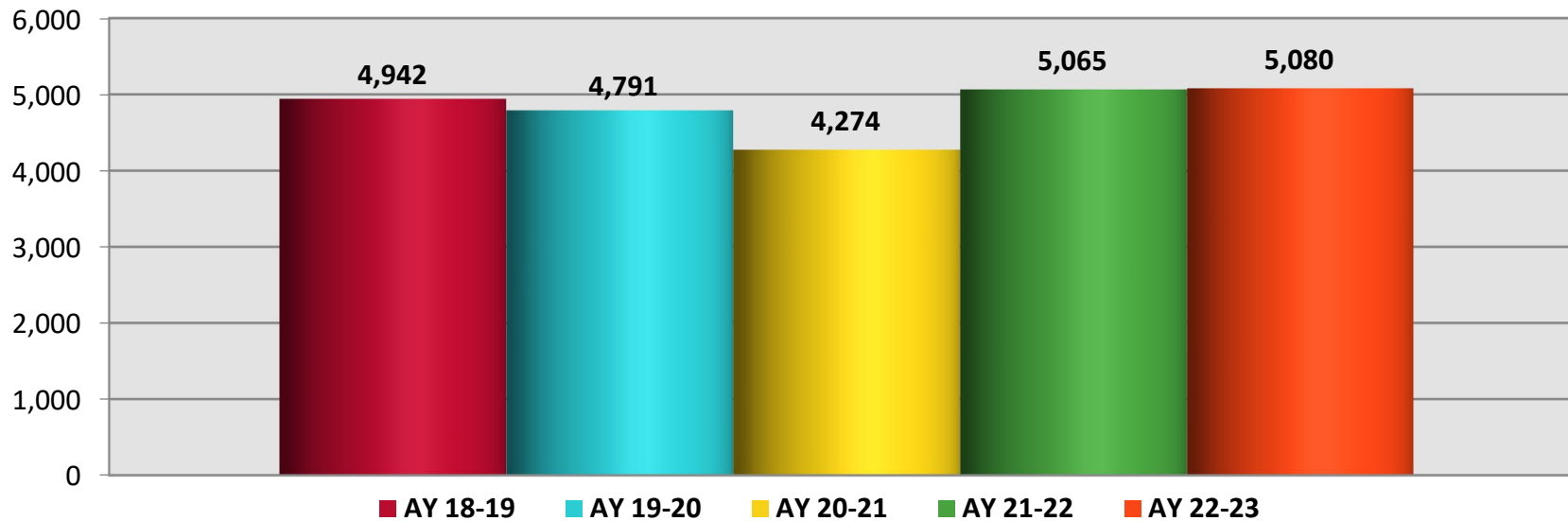
Reference: Appendix, Table 8

AY 2020-2021 impacted by Covid-19

[1]FTSE (N)is the number of Full-Time Student Equivalents in each given academic year.

Five-Year Trend of Total FTSE[1] by Location
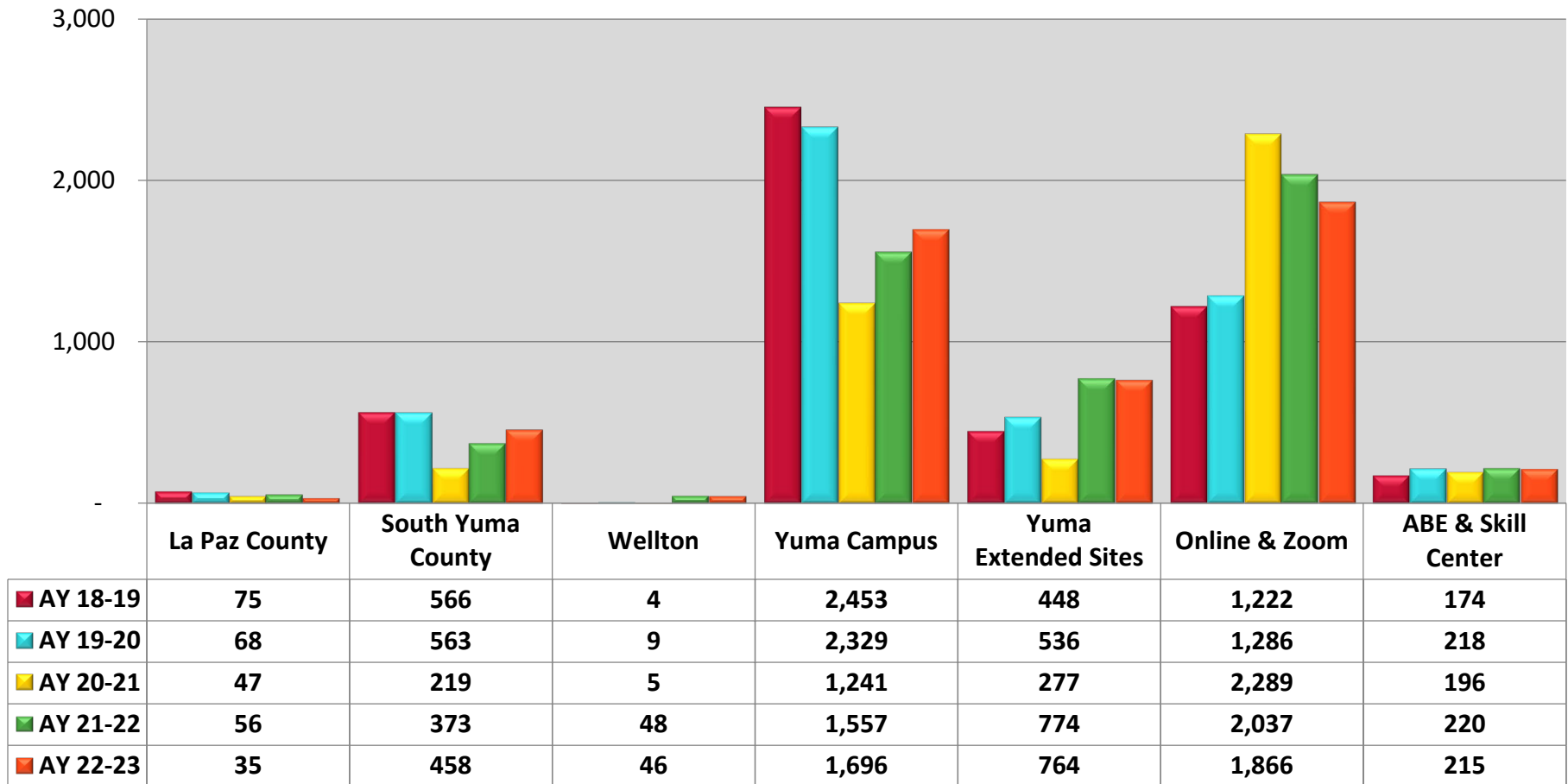
	La Paz County	South Yuma County	Wellton	Yuma Campus	Yuma Extended Sites	Online & Zoom	ABE & Skill Center
AY 18-19	75	566	4	2,453	448	1,222	174
AY 19-20	68	563	9	2,329	536	1,286	218
AY 20-21	47	219	5	1,241	277	2,289	196
AY 21-22	56	373	48	1,557	774	2,037	220
AY 22-23	35	458	46	1,696	764	1,866	215

Reference: Appendix, Table 8

AY 2020-2021 impacted by Covid-19

[1]FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of Total FTSE[1] by Modality

■ In-Person ■ Online ■ Hybrid ■ Zoom ■ All Others ■ ABE & Skill Center
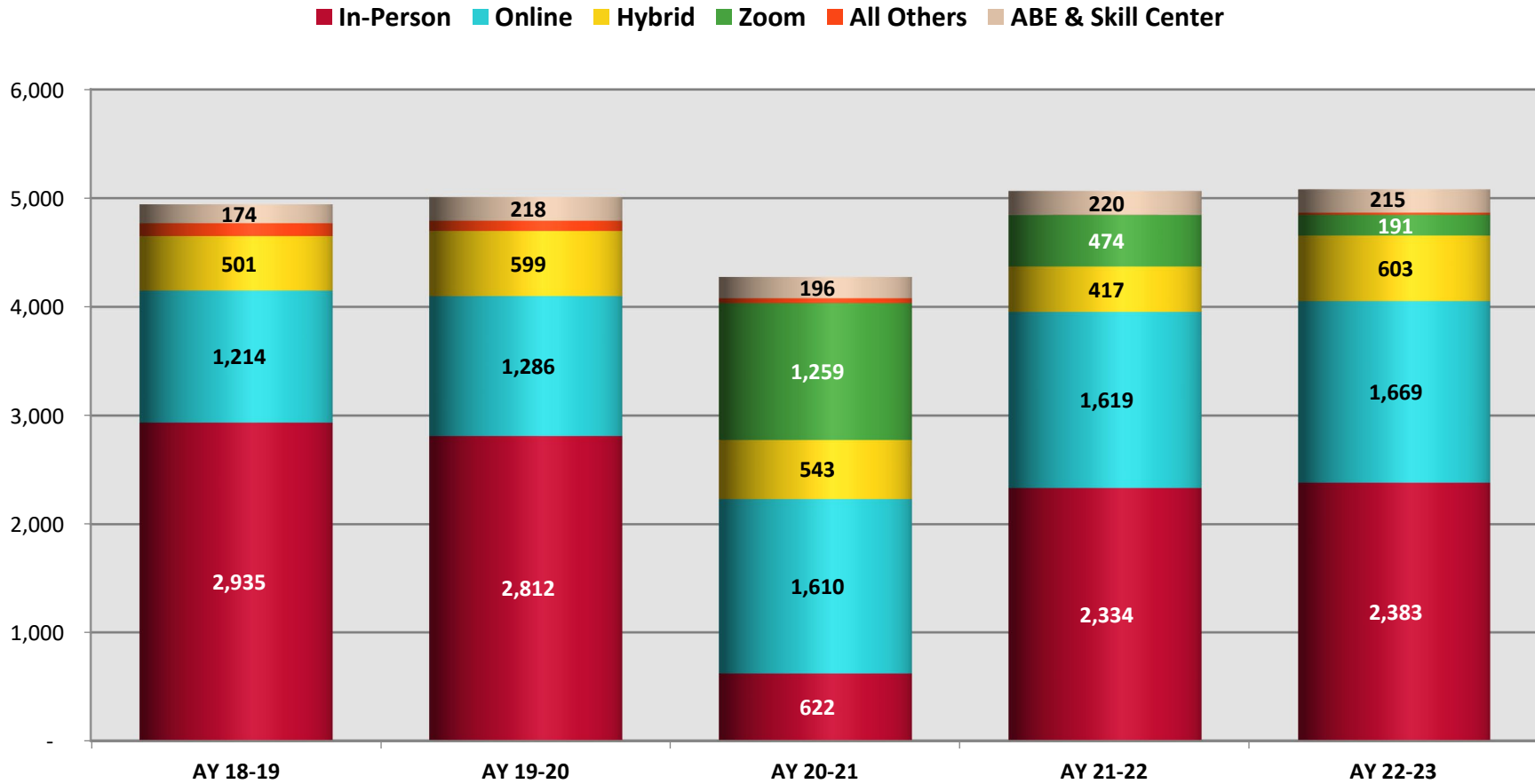
Reference: Appendix, Table 9

AY 2020-2021 impacted by Covid-19

[1]FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

ACADEMIC PERFORMANCE, GRADUATES, & CREDENTIALS

AY 2022-2023 Grade Distribution & Academic Performance

Grade	N[1]	%
A	22,194	43%
B	10,929	22%
C	5,916	13%
D	1,745	4%
F	4,970	10%
CR (Credit)	249	1%
NC (No Credit)	21	<0.5%
I (Incomplete)	82	<0.5%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	229	1%
W (Withdrawal)	2,114	5%
NS (No Show)	581	1%
AU (Audit)	2	<0.5%
No Grade	61	<0.5%
Total Grades Awarded	**49,093**	**100%**

Academic Performance

- Success 79%
- Failure 14%
- Withdrawal 6%
- Other 1%
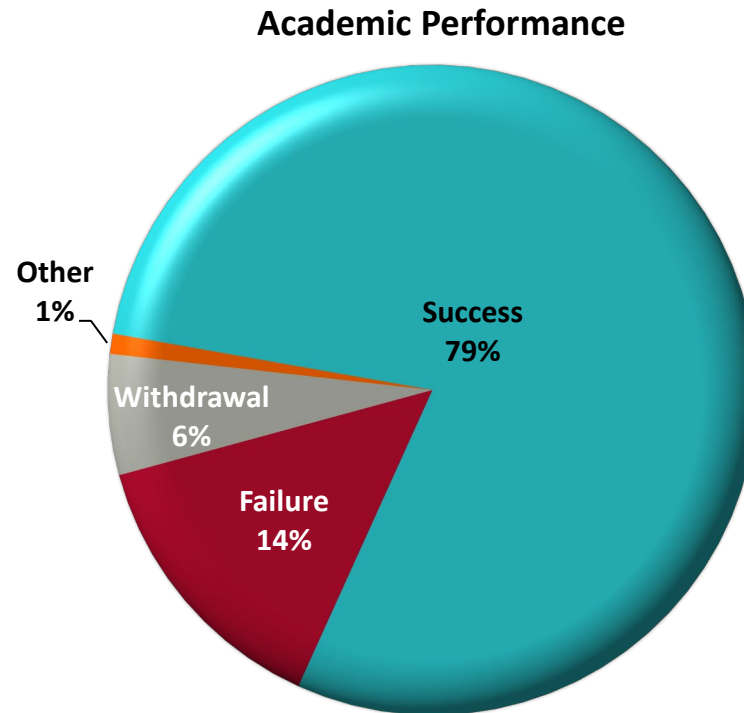
Reference: Appendix, Table 11

Five-Year Trend of Academic Performance

	AY 18-19	AY 19-20*	AY 20-21*	AY 21-22	AY 22-23
Success	78%	78%	78%	76%	80%
Withdrawal	6%	8%	6%	6%	5%
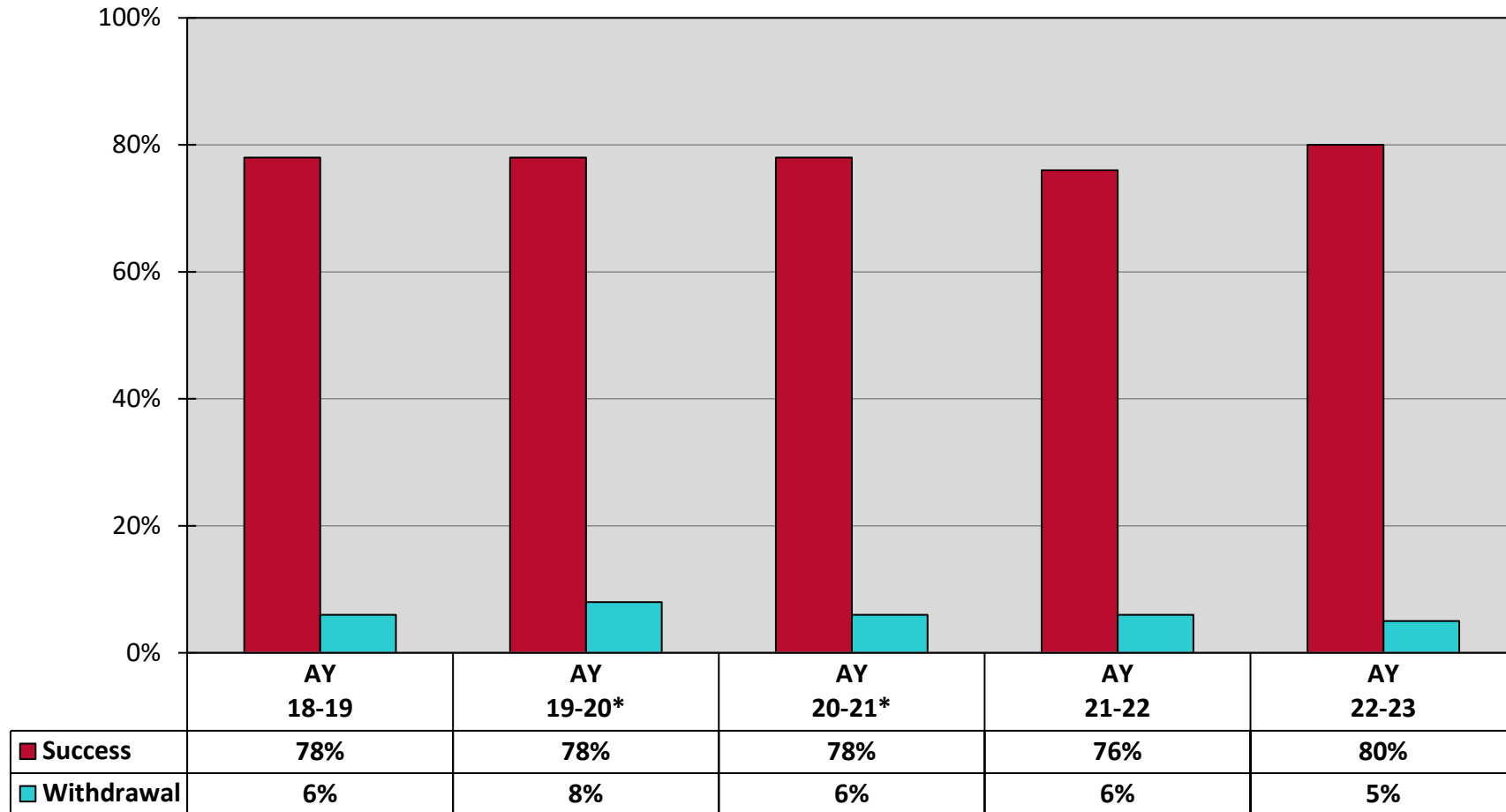
Reference: Appendix, Table 12

AY 22019-2020 and 020-2021 impacted by Covid-19

AY 2022-2023 Graduate Efficiency Rate
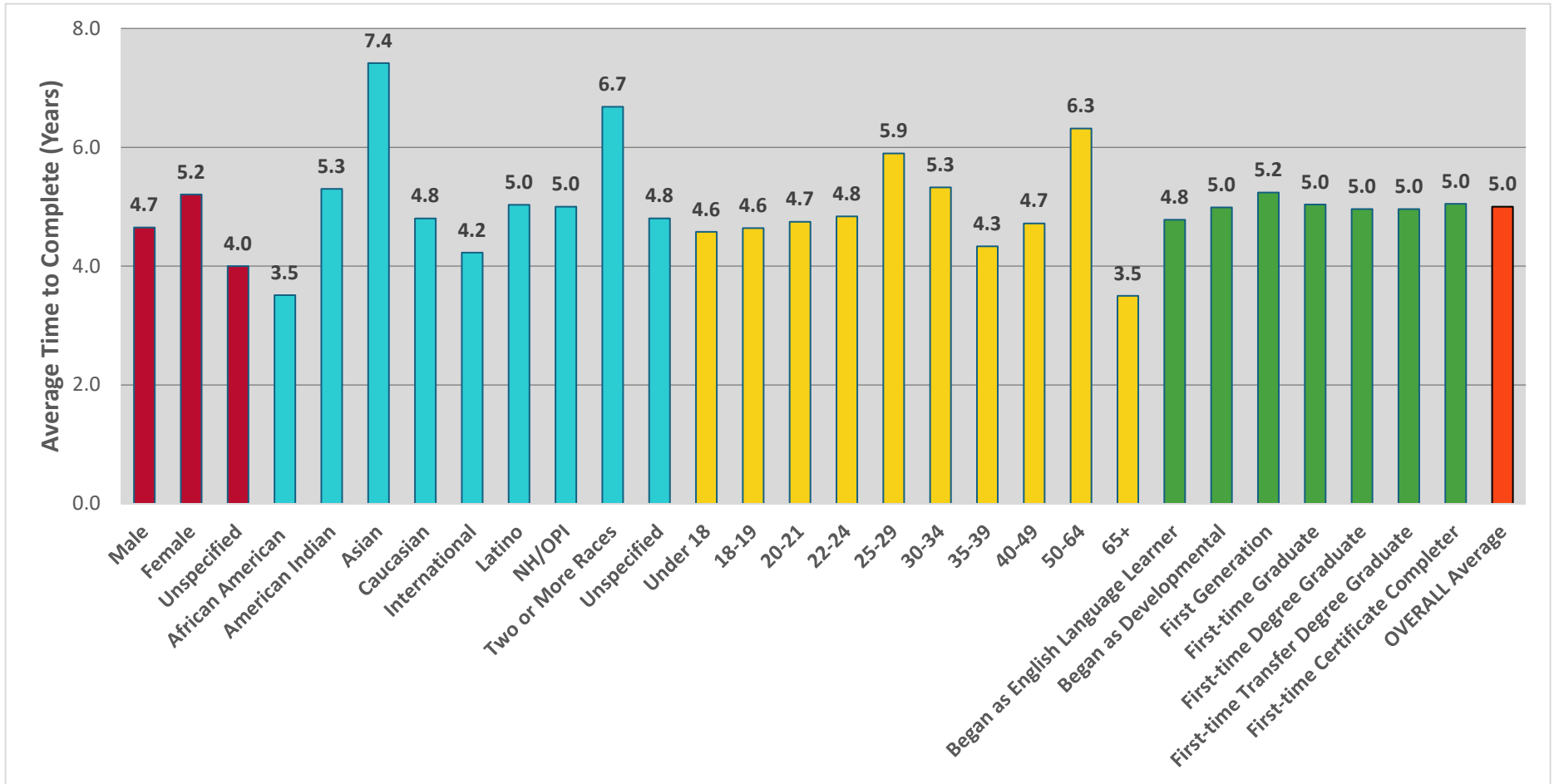
Reference: Appendix, Table 13
NH/OPI=Native Hawaiian/Other Pacific Islander

Ten-Year Trend of Graduates[1] & Credentials Awarded[2]

	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
■ Credentials	2,034	2,362	2,430	2,214	2,111	2,074	2,320	1,641	1,616	1,908
■ Graduates	1,417	1,584	1,497	1,396	1,317	1,358	1,468	922	924	1,148
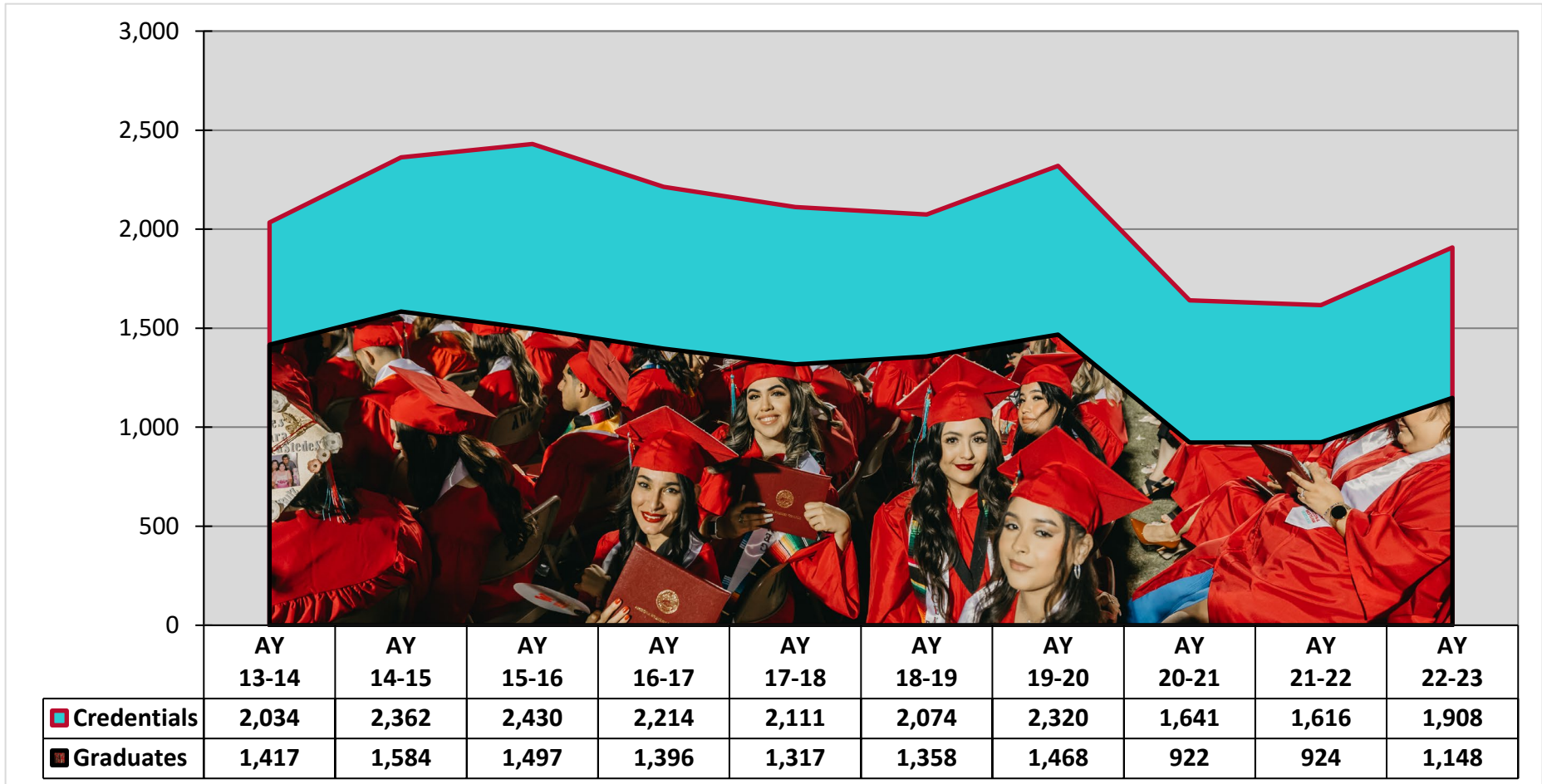
AY 2020-2021 impacted by Covid-19

[1]Graduate headcount is **unduplicated**. Each graduate was counted only once, regardless of the total number of credentials they earned in each given academic year. Graduates may have earned more than one degree and/or certificate (credential).

[2]Number of credentials awarded is the number of each degree and certificate awarded in each given academic year. Total credentials is the sum of all certificates and degrees awarded in each given academic year NOT the number of graduates.

Five-Year Trend of Degrees & Certificates Awarded by Credential Type
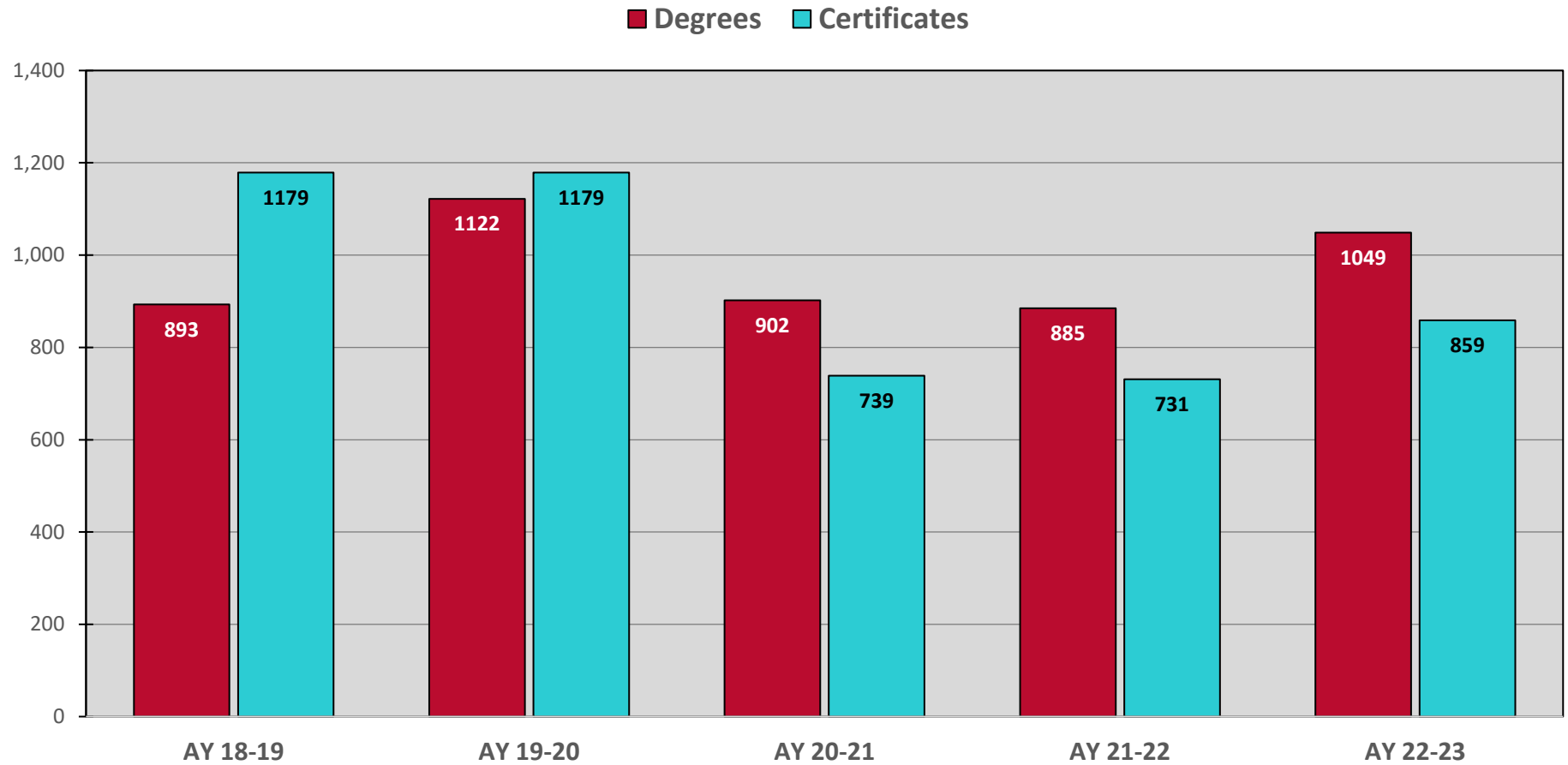
■ **Degrees** ■ **Certificates**

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Degrees	893	1122	902	885	1049
Certificates	1179	1179	739	731	859

Reference: Appendix, Table 14
AY 2019-2020 and 2020-2021 impacted by Covid-19

Five-Year Trend of Degrees Awarded by Degree Type
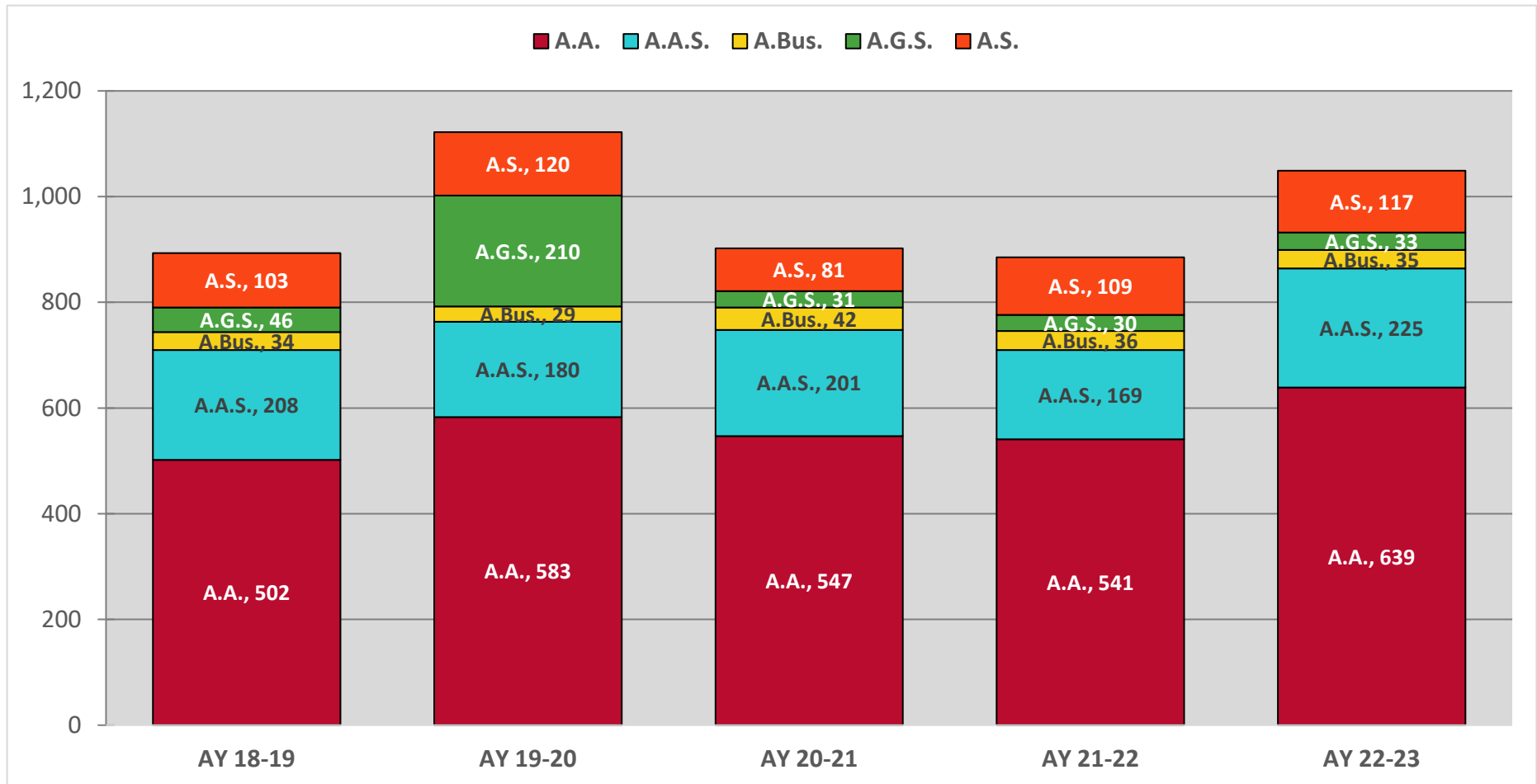
Legend: ■ A.A. ■ A.A.S. ■ A.Bus. ■ A.G.S. ■ A.S.

AY 18-19
- A.S., 103
- A.G.S., 46
- A.Bus., 34
- A.A.S., 208
- A.A., 502

AY 19-20
- A.S., 120
- A.G.S., 210
- A.Bus., 29
- A.A.S., 180
- A.A., 583

AY 20-21
- A.S., 81
- A.G.S., 31
- A.Bus., 42
- A.A.S., 201
- A.A., 547

AY 21-22
- A.S., 109
- A.G.S., 30
- A.Bus., 36
- A.A.S., 169
- A.A., 541

AY 22-23
- A.S., 117
- A.G.S., 33
- A.Bus., 35
- A.A.S., 225
- A.A., 639

Reference: Appendix, Table 14

AY 2019-2020 and 2020-2021 impacted by Covid-19

Five-Year Trend of Certificates Awarded by Certificate Type

■ AGEC-A ■ AGEC-B ■ AGEC-S ■ Occupational

	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Occupational	588	557	132	165	232
AGEC-S	72	81	61	64	81
AGEC-B	37	35	43	35	30
AGEC-A	482	529	503	467	516
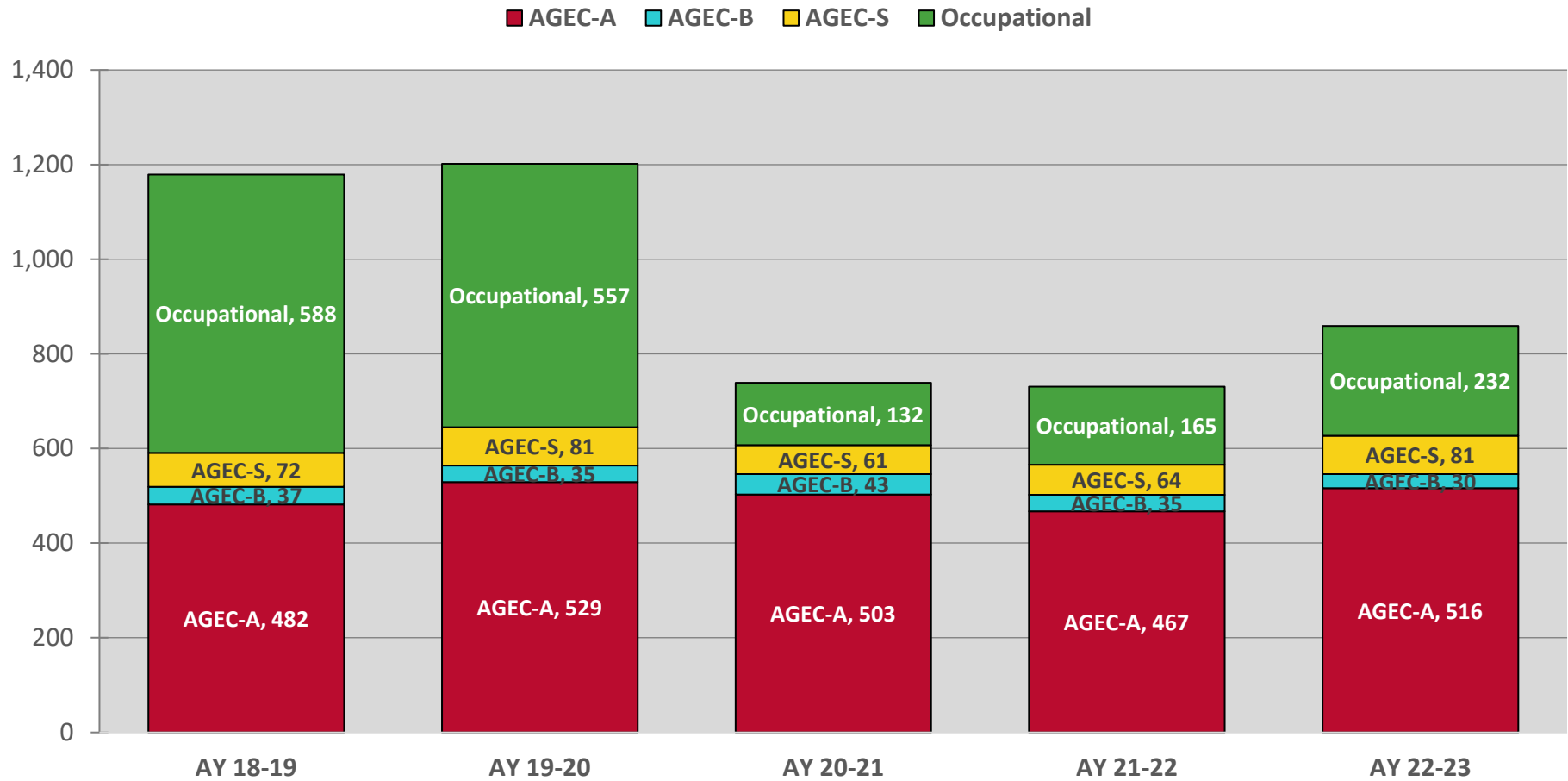
Reference: Appendix, Table 14

AY 2019-2020 and 2020-2021 impacted by Covid-19

APPENDIX

2022-2023 FACT BOOK

TABLE 1. FIVE-YEAR TREND of STUDENT HEADCOUNT[1]
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

	STUDENT POPULATION	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
ATTENDANCE CLASSIFICATION	Full-time	1,860	16%	2,122	18%	1,875	19%	2,006	16%	2,281	19%
	Part-time	9,661	84%	9,524	82%	7,837	81%	10,336	84%	9,785	81%
GENDER	Male	5,192	45%	5,028	43%	3,749	39%	5,314	43%	5,069	42%
	Female	6,280	54%	6,576	54%	5,902	55%	6,896	57%	6,903	57%
	Unspecified	49	0%	42	0%	61	1%	132	1%	94	1%
RACE/ETHNICITY	African American	424	4%	304	3%	161	2%	215	2%	207	2%
	American Indian	149	1%	154	1%	95	1%	138	1%	127	1%
	Asian	125	1%	148	1%	89	1%	101	1%	102	1%
	Caucasian	2,136	19%	2,025	17%	1,565	16%	1,706	14%	1,581	13%
	International[2]	171	1%	229	2%	306	3%	130	1%	120	1%
	Latino	7,805	68%	8,064	69%	6,874	71%	7,777	63%	7,868	65%
	NH/OPI[3]	49	0%	35	0%	17	0%	15	0%	13	0%
	Two or More Races	205	2%	191	2%	157	2%	188	2%	200	2%
	Unspecified[4]	457	4%	496	4%	448	5%	2,072	17%	1,848	15%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,116	7%	1,507	13%	1,170	12%	2,472	20%	2,281	19%
	18-19	2,318	19%	2,435	21%	2,136	22%	2,413	20%	2,562	21%
	20-21	2,213	20%	2,120	18%	1,920	20%	2,050	17%	2,044	17%
	22-24	1,729	16%	1,616	14%	1,493	15%	1,574	13%	1,504	12%
	25-29	1,506	13%	1,403	12%	1,197	12%	1,344	11%	1,283	11%
	30-34	889	8%	878	8%	727	7%	875	7%	854	7%
	35-39	637	5%	586	5%	412	4%	572	5%	554	5%
	40-49	674	7%	662	6%	396	4%	645	5%	631	5%
	50-64	356	3%	365	3%	212	2%	322	3%	296	2%
	65+	75	1%	73	1%	48	0%	59	0%	50	0%
	Unknown/Unreported	8	0%	1	0%	1	0%	16	0%	7	0%
	Average Age		25		25		24		24		24
	Median Age		22		21		21		21		21
STUDENT CHARACTERISTICS	First Generation	7,130	62%	7,856	67%	6,953	72%	7,681	62%	7,583	63%
	Developmental	2,534	22%	1,053	9%	638	7%	1,456	12%	638	5%
	English Language Learner	391	3%	365	3%	197	2%	407	3%	396	3%
	Declared Majors	9,792	85%	9,874	85%	8,694	90%	11,099	90%	9,704	90%
	Degree/Certificate-Seeking	9,350	81%	9,475	81%	8,375	86%	10,677	87%	9,534	79%
	Degree-Seeking	8,584	75%	7,960	68%	6,962	72%	9,658	78%	7,872	65%
	Certificate-Seeking	1,626	14%	1,515	13%	1,413	15%	2,193	18%	1,662	14%
	First-time	4,182	36%	4,355	37%	2,557	26%	4,883	40%	4,016	33%
	First-time, Degree/Cert-Seeking	3,301	29%	3,440	30%	2,261	23%	4,274	35%	3,428	35%
	First-time, Full-time, Degree/Cert-Seeking	575	5%	622	5%	491	5%	515	4%	614	4%
	Awarded Financial Aid[5]	4,486	39%	5,975	51%	4,216	43%	10,896	88%	9,028	75%
	Awarded PELL Grant	3,928	34%	3,905	34%	3,262	34%	3,704	30%	3,900	32%
TOTALS		11,521	100%	11,646	100%	9,712	100%	12,342	100%	12,066	100%

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is unduplicated. Each student is counted only once within each group in each given academic year.

[2]International students are those students who are non-resident aliens of any race and ethnicity.

[3]NH/OPI=Native Hawaiian/Other Pacific Islander

[4]Increase in the 'Unspecified' student population in Academic Year 2021-2022 is partly due to changes in the admissions application process, which led to a higher number of students not reporting

[5]Increase in the number of students 'Awarded Financial Aid' in Academic Year 2021-2022 and 2022-2023 is partly due to the distribution of financial aid under the Federal Higher Education

2022-2023 FACT BOOK

TABLE 2. FIVE-YEAR TREND of
STUDENT HEADCOUNT[1] by LOCATION
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

LOCATION	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
Parker	292	334	247	310	212
Quartzsite	9	10	3	0	0
Salome	0	0	0	0	26
San Luis	1,645	1,594	996	1,329	1,350
Somerton	620	641	272	435	369
Wellton Manufacturing Training Center[2]	24	39	20	173	269
Yuma Campus	6,721	6,277	4,564	5,103	5,058
Yuma & La Paz Counties High Schools[3]					1,332
Yuma Marine Corps Air Station (MCAS)	203	175	153	173	195
Yuma Reskilling & Technology Center[2]	270	165	111	169	287
Yuma State Prison	605	533	0	358	324
Yuma All Other Extended Sites	1,127	1,345	938	2,512	1,822
Online & Zoom[4]	5,524	6,015	7,619	7,264	8,219

AY 2020-2021 impacted by Covid-19.

[1]Student headcount (N) is unduplicated. Each student was counted only once within each location but may be counted multiple times throughout. The sum of location headcounts does not equal the total student or enrollment headcount.

[2]'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly "Yuma Downtown Center'

[3]'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

[4]'Zoom' location started AY 20-21

TABLE 3. FIVE-YEAR TREND of
STUDENT HEADCOUNT[1] by MODALITY
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

MODALITY	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
Hybrid	3,202	3,460	2,894	8,502	3,544
Hybrid/ITN	447	529	341	2,737	0
In-Person	8,874	8,653	2,989	11	8,067
ITN	864	766	363	8	0
Linked[2]					156
Online	5,510	6,015	6,363	6,334	3,351
Zoom[2]			3,352	2,489	1,486
Zoom/In-Person[2]			2,935	470	0

AY 2020-2021 impacted by Covid-19.

[1]Student headcount (N) is unduplicated. Each student was counted only once within each delivery mode but may be counted multiple times throughout. The sum of delivery mode headcounts does not equal the total student or enrollment headcount.

[2]'Linked' modality started AY 22-23; Zoom' and 'Zoom/In-Person' modalities started AY 20-21

TABLE 4. FIVE-YEAR TREND of STUDENT HEADCOUNT[1] by DIVISION

ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

DIVISION	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
Business & Computer Information Systems	1,671	1,762	1,679	2,053	2,570
Career & Technical Education	3,162	3,438	2,526	4,018	4,951
Communications	4,976	5,073	4,504	4,700	3,556
Fine Arts	1,963	2,189	1,821	2,082	1,559
Honors	43	40	26	0	0
Mathematics	4,433	4,512	3,833	4,293	1,743
Modern Languages	1,244	1,301	1,102	1,372	1,265
Science	2,710	2,562	2,708	2,795	2,579
Social Sciences	4,926	5,054	4,102	5,065	5,985
Wellness & Physical Education	1,477	1,228	931	1,269	1,532

AY 2020-2021 impacted by Covid-19

[1]Student headcount (N) is unduplicated. Each student was counted only once within each division but may be counted multiple times throughout. The sum of each division headcount does not equal the total student headcount or total student enrollment headcount.

TABLE 5. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT[1]
by LOCATION
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

LOCATION	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
Parker	803	2%	715	1%	544	1%	657	1%	427	1%
Quartzsite	14	0%	18	0%	3	0%	0	0%	0	0%
Salome	0	0%	0	0%	0	0%	0	0%	26	0%
San Luis	4,512	9%	4,359	9%	1,805	4%	3,054	6%	3,712	7%
Somerton	1,033	2%	1,076	2%	310	1%	638	1%	504	1%
Wellton Manufacturing Training Center[2]	37	0%	61	0%	48	0%	435	1%	428	1%
Yuma Campus	23,013	48%	21,295	44%	10,940	27%	14,235	29%	15,357	31%
Yuma & La Paz Counties High Schools[3]									2,156	5%
Yuma Marine Corps Air Station (MCAS)	288	1%	273	1%	190	0%	218	0%	247	1%
Yuma Reskilling & Technology Center[2]	864	2%	837	2%	342	1%	874	2%	877	2%
Yuma State Prison	2,493	5%	2,276	5%	0	0%	1,560	3%	1,684	4%
Yuma All Other Extended Sites	1,759	4%	2,505	5%	1,938	5%	5,519	11%	2,721	6%
Online & Zoom[4]	13,107	27%	14,733	31%	24,393	60%	21,779	44%	20,954	41%
TOTAL	**47,923**	**100%**	**48,148**	**100%**	**40,513**	**100%**	**48,969**	**100%**	**49,093**	**100%**

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is duplicated. Each class enrollment is counted in each given academic year.

[2]'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly "Yuma Downtown Center'

[3]'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

[4]'Zoom' location started AY 20-21

TABLE 6. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT[1]
by MODALITY
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

MODALITY	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
Hybrid	4,688	10%	5,133	11%	4,567	9%	3,923	8%	6,312	13%
Hybrid/ITN	515	1%	616	1%	395	1%	11	0%	0	0%
In-Person	28,603	60%	26,754	56%	5,549	11%	22,696	46%	21,742	45%
ITN	1,091	2%	912	2%	406	1%	8	0%	0	0%
Linked[2]									185	1%
Online	13,026	27%	14,733	31%	18,154	37%	17,742	36%	18,711	37%
Zoom[2]					6,239	13%	4,032	8%	2,143	4%
Zoom/In-Person[2]					5,203	11%	557	1%	0	0%
TOTAL	**47,923**	**100%**	**48,148**	**100%**	**40,513**	**83%**	**48,969**	**100%**	**49,093**	**100%**

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is duplicated. Each class enrollment is counted in each given academic year.

2022-2023 FACT BOOK

TABLE 7. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT[1]
by DIVISION
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DIVISION	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
Business & Computer Info. Systems	3,356	7%	3,606	7%	3,616	7%	4,174	9%	4,363	9%
Career & Technical Education	7,210	13%	7,660	16%	5,194	11%	8,975	18%	8,505	17%
Communications	7,950	17%	8,181	17%	6,982	14%	7,231	15%	7,462	15%
Fine Arts	2,767	6%	2,985	6%	2,548	5%	2,884	6%	2,745	6%
Honors	77	0%	70	0%	60	0%	0	0%	0	0%
Mathematics	6,089	13%	6,056	13%	5,126	10%	5,722	12%	5,524	11%
Modern Languages	2,327	5%	2,380	5%	1,787	4%	2,297	5%	3,899	8%
Science	4,267	8%	3,866	8%	4,265	9%	4,192	9%	4,571	9%
Social Sciences	10,398	7%	10,710	22%	9,063	19%	10,971	22%	9,289	19%
Wellness & Physical Education	3,482	7%	2,634	5%	1,872	4%	2,523	5%	2,735	6%
TOTAL	47,923	100%	48,148	100%	40,513	83%	48,969	100%	49,093	100%

AY 2020-2021 impacted by Covid-19

[1]Enrollment headcount (N) is duplicated. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

TABLE 8. FIVE-YEAR TREND of FTSE[1] by LOCATION
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

LOCATION	AY 18-19 N	%	AY 19-20 N	%	AY 20-21 N	%	AY 21-22 N	%	AY 22-23 N	%
Parker	73	1%	66	1%	47	1%	56	1%	35	1%
Quartzsite	2	0%	2	0%	0	0%	0	0%	0	0%
Salome	0	0%	0	0%	0	0%	0	0%	0	0%
San Luis	471	10%	466	9%	187	4%	316	6%	406	8%
Somerton	95	3%	97	2%	32	1%	57	1%	52	1%
Wellton Manufacturing Training Center[2]	4	0%	9	0%	5	0%	48	1%	46	1%
Yuma Campus	2,453	52%	2,329	46%	1,241	29%	1,557	31%	1,696	33%
Yuma & La Paz Counties High Schools[3]									230	5%
Yuma Marine Corps Air Station (MCAS)	29	0%	27	1%	25	1%	23	0%	27	1%
Yuma Reskilling & Technology Center[2]	44	1%	44	1%	16	0%	34	1%	38	1%
Yuma State Prison	185	4%	183	4%	0	0%	126	2%	140	3%
Yuma All Other Extended Sites	190	2%	282	6%	236	6%	591	12%	329	6%
Online & Zoom[4]	1,222	23%	1,286	26%	2,289	54%	2,037	40%	1,866	37%
Adult Basic Education	43	1%	49	1%	26	1%	47	1%	59	1%
Skill Center	131	2%	169	3%	170	4%	173	3%	156	3%
TOTAL	**4,942**	**100%**	**5,009**	**100%**	**4,274**	**100%**	**5,065**	**100%**	**5,080**	**100%**

AY 2020-2021 impacted by Covid-19

[1]FTSE (N) is the number of Full-time Student Equivalents in each given academic year.

[2]'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly "Yuma Downtown Center'

[3]'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

[4]'Zoom' location started AY 20-21

TABLE 9. FIVE-YEAR TREND of FTSE[1] by MODALITY
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

MODALITY	AY 18-19 N	%	AY 19-20 N	%	AY 20-21 N	%	AY 21-22 N	%	AY 22-23 N	%
Hybrid	450	9%	538	11%	538	11%	417	8%	603	12%
Hybrid/ITN	51	1%	61	1%	61	1%	1	0%	0	0%
In-Person	2,935	59%	2,812	56%	2,812	56%	2,334	46%	2,383	47%
ITN	118	2%	94	2%	94	2%	1	0%	0	0%
Linked[2]									19	0%
Online	1,214	25%	1,286	26%	1,286	26%	1,619	32%	1,669	33%
Zoom[2]							418	8%	191	4%
Zoom/In-Person[2]							56	1%	0	0%
Adult Basic Education	43	1%	49	1%	49	1%	47	1%	59	1%
Skill Center	131	3%	169	3%	169	3%	173	3%	156	3%
TOTAL	**4,942**	**100%**	**5,009**	**100%**	**5,009**	**100%**	**5,065**	**100%**	**5,080**	**100%**

AY 2020-2021 impacted by Covid-19

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TABLE 10. FIVE-YEAR TREND of FTSE[1] by DIVISION
ACADEMIC YEARS: 18-19, 19-20, 20-21,21-22, and 22-23

DIVISION	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
Business & Computer Information Systems	316	6%	334	7%	335	8%	384	8%	395	8%
Career & Technical Education	799	14%	867	16%	647	14%	1,011	16%	997	16%
Communications	730	15%	738	15%	622	15%	648	13%	657	13%
Fine Arts	237	5%	259	5%	222	5%	247	5%	242	5%
Honors	4	0%	3	0%	3	0%	0	0%	0	0%
Mathematics	761	15%	749	15%	618	14%	684	13%	645	13%
Modern Languages	300	6%	322	6%	239	6%	318	6%	385	8%
Science	525	11%	608	12%	518	12%	507	10%	546	11%
Social Sciences	884	18%	737	15%	741	17%	885	17%	811	16%
Wellness & Physical Education	213	4%	174	3%	132	3%	180	4%	187	4%
Adult Basic Education	43	1%	49	1%	26	1%	47	1%	59	1%
Skill Center	131	3%	169	3%	170	4%	173	3%	156	3%
TOTAL	**4,942**	**100%**	**5,009**	**98%**	**4,274**	**99%**	**5,085**	**96%**	**5,080**	**97%**

AY 2020-2021 impacted by Covid-19

TABLE 11. FIVE-YEAR TREND of GRADE DISTRIBUTION
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

GRADE	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
A	18,625	39%	19,017	39%	16,985	42%	20,633	42%	22,194	43%
B	10,797	23%	10,949	23%	8,962	22%	10,404	21%	10,929	22%
C	6,898	14%	6,108	13%	4,997	12%	5,836	12%	5,916	13%
D	2,190	5%	1,936	4%	1,686	4%	2,131	4%	1,745	4%
F	5,340	11%	4,640	10%	4,364	11%	5,986	12%	4,970	10%
CR (Credit)	694	1%	1,163	2%	444	1%	380	1%	249	1%
NC (No Credit)	33	0%	82	0%	35	0%	36	0%	21	0%
I (Incomplete)	149	0%	232	0%	182	0%	63	0%	82	0%
IP (In Progress)	3	0%	4	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	330	1%	875	2%	533	1%	361	1%	229	1%
W (Withdrawal)	2,556	5%	2,829	6%	1,944	5%	2,449	5%	2,114	5%
NS (No Show)	278	1%	275	1%	327	1%	600	1%	581	1%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	2	0%
Unknown	30	0%	38	0%	54	0%	90	0%	61	0%
TOTAL	**47,923**	**100%**	**48,148**	**100%**	**40,513**	**100%**	**48,969**	**100%**	**49,093**	**100%**

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

TABLE 12. FIVE-YEAR TREND of COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 18-19, 19-20, 20-21, 1-22, and 22-23

ACADEMIC PERFORMANCE	AY 18-19 N	AY 18-19 %	AY 19-20 N	AY 19-20 %	AY 20-21 N	AY 20-21 %	AY 21-22 N	AY 21-22 %	AY 22-23 N	AY 22-23 %
COMPLETION	44,577	93%	43,895	92%	37,473	93%	45,406	93%	46,024	94%
SUCCESS	37,014	78%	37,237	78%	31,388	78%	37,253	76%	39,288	80%
WITHDRAWAL	2,886	6%	3,704	8%	2,477	6%	2,810	6%	2,343	5%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

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TABLE 13. FIVE-YEAR TREND of GRADUATES[1] and GRADUATE EFFICIENCY RATES

ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

	STUDENT POPULATION	AY 18-19 Graduates N	%	Avg Time to Complete (Years)	AY 19-20 Graduates N	%	Avg Time to Complete (Years)	AY 20-21 Graduates N	%	Avg Time to Complete (Years)	AY 21-22 Graduates N	%	Avg Time to Complete (Years)	AY 22-23 Graduates N	%	Avg Time to Complete (Years)
GENDER	Male	803	55%	3.2	776	59%	3.9	301	33%	5.2	347	38%	4.8	486	42%	4.7
	Female	542	37%	5.7	691	40%	7.0	618	67%	6.1	576	62%	6.4	659	57%	5.2
	Unspecified	13	1%	2.3	5	1%	4.4	3	0%	4.3	1	0%	0.0	3	0%	4.0
RACE/ETHNICITY	African American	109	7%	2.0	73	8%	1.7	12	1%	4.7	16	2%	5.9	43	4%	3.5
	American Indian	22	1%	3.4	18	2%	4.4	7	1%	9.1	5	1%	5.0	15	1%	5.3
	Asian	10	1%	2.5	16	1%	4.3	13	1%	4.8	6	1%	4.8	12	1%	7.4
	Caucasian	354	24%	3.6	356	26%	4.3	140	15%	6.8	151	16%	7.5	200	17%	4.8
	International	18	1%	9.2	36	1%	10.6	31	3%	9.9	23	2%	2.3	22	2%	4.2
	Latino	776	53%	4.9	911	57%	6.0	682	74%	5.5	665	72%	5.8	772	67%	5.0
	NH/OPI[2]	4	0%	2.5	6	0%	5.2	3	0%	5.7	2	0%	1.5	1	0%	5.0
	Two or More Races	21	1%	3.4	14	2%	4.6	15	2%	3.7	14	2%	4.4	22	2%	6.7
	Unspecified	4	0%	2.1	42	0%	3.6	19	2%	4.2	42	5%	2.7	61	5%	4.8
AGE GROUPINGS (per IPEDS categories)	Under 18	4	0%	4.8	4	0%	3.3	3	0%	2.3	22	2%	1.8	26	2%	4.6
	18-19	35	2%	2.7	24	3%	3.8	45	5%	3.0	62	7%	3.2	111	10%	4.6
	20-21	288	20%	2.6	261	21%	3.0	268	29%	3.2	259	28%	2.9	308	27%	4.7
	22-24	284	19%	3.9	336	21%	4.2	246	27%	4.4	208	23%	4.4	230	20%	4.8
	25-29	218	15%	4.9	270	16%	6.1	153	17%	6.8	130	14%	6.5	145	13%	5.9
	30-34	180	12%	5.0	199	13%	6.7	92	10%	10.1	82	9%	8.4	103	9%	5.3
	35-39	149	10%	4.8	144	11%	7.9	53	6%	10.3	61	7%	9.4	75	7%	4.3
	40-49	138	9%	5.1	161	10%	6.9	39	4%	11.6	74	8%	12.8	110	10%	4.7
	50-64	57	4%	6.0	67	4%	5.1	22	2%	13.4	22	2%	14.8	38	3%	6.3
	65+	0	0%	N/A	1	0%	11.0	1	0%	1.0	4	0%	16.3	2	0%	3.5
	Unknown/Unreported	5	0%	0.2	5	0%	0.4	0	0%	N/A	0	0%	N/A	0	0%	N/A
STUDENT CHARACTERISTICS	Began as English Language Learner	30	2%	6.8	50	2%	8.7	39	4%	9.6	54	6%	7.5	41	4%	4.8
	Began as Developmental	676	46%	6.3	830	50%	7.9	607	66%	6.9	515	56%	7.6	571	50%	5.0
	First Generation	510	35%	5.8	641	38%	6.8	607	66%	5.6	626	68%	5.7	739	64%	5.2
	First-time Graduate	1,115	76%	3.5	1,097	82%	4.1	667	72%	5.2	757	82%	5.1	961	84%	5.0
	First-time Degree Graduate													1,069	93%	5.0
	First-time Transfer Degree Graduate													1,083	94%	5.0
	First-time Certificate Completer													978	85%	5.0
TOTAL		1,497	100%	4.8	1,472	100%	4.5	919	100%	4.2	924	100%	5.8	1,148	100%	5.0

AY 2020-2021 impacted by Covid-19

[1]Graduates (N) is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year.

[2]NH/OPI=Native Hawaiian/Other Pacific Islander

TABLE 14. FIVE-YEAR TREND of DEGREES and CERTIFICATES AWARDED
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

	CREDENTIAL TYPE	AY 18-19 N	%	Average Time to Complete (Years)	AY 19-20 N	%	Average Time to Complete (Years)	AY 20-21 N	%	Average Time to Complete (Years)	AY 21-22 N	%	Average Time to Complete (Years)	AY 22-23 N	%	Average Time to Complete (Years)
DEGREE	Associate in Arts (A.A.)	502	24%	5.0	583	36%	6.3	547	33%	5.5	541	33%	5.5	639	33%	4.5
	Associate in Applied Science (A.A.S.)	208	10%	7.5	180	11%	7.6	201	12%	7.1	169	10%	7.1	225	12%	7.0
	Associate in Business (A.Bus.)	34	2%	5.5	29	2%	4.4	42	3%	3.8	36	2%	3.8	35	2%	4.5
	Associate in General Studies (A.G.S.)	46	2%	6.7	210	13%	10.4	31	2%	7.4	30	2%	7.4	33	2%	6.9
	Associate in Science (A.S.)	103	5%	5.3	120	7%	4.6	81	5%	4.7	109	7%	4.7	117	6%	4.8
Total Degrees Awarded		893	43%	5.7	1,122	68%	7.0	902	55%	5.7	885	55%	5.7	1,049	55%	5.2
CERTIFICATE	Occupational	588	28%	2.2	557	34%	2.5	132	8%	5.4	165	10%	5.0	232	12%	4.3
	AZ General Education Curriculum-Arts (AGEC-A)	482	23%	5.0	529	32%	6.0	503	31%	5.3	467	29%	5.3	516	27%	4.8
	AZ General Education Curriculum-Business (AGEC-B)	37	2%	5.6	35	2%	5.0	43	3%	4.0	35	2%	5.7	30	2%	4.1
	AZ General Education Curriculum-Science (AGEC-S)	72	3%	4.7	81	5%	4.7	61	4%	4.2	64	4%	4.4	81	4%	4.6
Total Certificates Awarded		1,179	57%	3.6	1,179	72%	4.3	739	45%	5.2	731	45%	5.2	859	45%	4.6
TOTAL CREDENTIALS AWARDED		2,072	100%	4.5	2,072	100%	5.6	1,641	100%	5.5	1,616	100%	5.5	1,908	100%	5.0

AY 2020-2021 impacted by Covid-19

TABLE 15. FIVE-YEAR TREND of TRANSFER DEGREES AWARDED
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
A.A.	Administration of Justice Studies	ADMJU	60	53	66	58	62
	Administration of Justice Studies (Law Enforcement Emphasis)[2]	AJSLE	3	1	3	3	4
	Agriculture Science[2]	AGRIC	9	4	6	1	2
	Agricultural Systems Management	AGSYS	0	2	5	5	3
	American Indian Studies	AIS	0	0	0	0	1
	Animal Production	ANPRO	1	1	0	4	2
	Art: Graphics	ARTGR	3	4	3	10	6
	Art: Studio Art	ARTST	3	5	6	3	5
	Associate in Arts	ASSOC	255	328	280	269	344
	Customs and Border Protection Homeland Security	HLSPR	3	6	3	6	5
	Cyber Cruminology	CCI	1	4	2	1	5
	Discretional Honors	HONOD	2	0	2	7	1
	Education, Elementary	EDELM	13	10	7	7	17
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	6	8	5	5	7
	Education, Secondary	EDSEC	11	4	5	4	7
	English	ENGLI	6	6	5	2	6
	Exercise and Wellness[2]	EXW	2	8	2	1	
	Exercise, Wellness and Nutrition	EXWN	1	1	3	6	6
	Family Studies	FAS	12	21	22	19	21
	General Studies	GENST	3	3	1	1	1
	History	HISTO	6	2	1	3	4
	Homeland Security[2]	HLS	9	11	15	13	14
	Honors General Studies	HONOG	3	4	0	2	0
	Honors Liberal Studies	HONOL	8	5	5	3	3
	Hotel/Restaurant Management	HOTEL	2	2	6	2	0
	Mathematics	MATHE	14	19	10	14	17
	Media Arts	MDART	2	7	5	7	0
	Music	MUSIC	4	0	3	2	1
	Philosophy	PHILO	2	1	3	1	1
	Physical Education	PHSED	0	0	0	0	1
	Political Science	POLSC	2	4	4	8	6
	Psychology/Sociology	PSYSO	43	40	52	47	55
	Social Work: U.S. - Mexico Border Emphasis	SOCWK	8	13	7	10	25
	Spanish	SPANI	5	3	7	4	1
	Sports Management	SPMGT	0	0	1	10	3
	Theatre	THETR	0	2	2	3	3
Total A.A. Degrees Awarded			**502**	**582**	**547**	**541**	**639**
A.BUS.	Business	BUSIN	34	29	42	36	35
Total A.Bus. Degrees Awarded			**34**	**29**	**42**	**36**	**35**
A.G.S.	General Studies	GENST	46	210	31	30	33
Total A.G.S. Degrees Awarded			**46**	**210**	**31**	**30**	**33**
A.S.	Associate in Science	ASSOC	38	41	35	48	53
	Biology	BIOLO	8	10	10	12	12
	Chemistry	CHEMI	0	2	2	0	2
	Computer Science	CSCIE	8	8	3	5	4
	Crop Production	CRPRO	4	2	1	1	3
	Discretional Honors	HONOD	3	4	0	3	0
	Earth Systems Science[1]	GLG			1	0	0
A.S.	Engineering	ENGIN	24	25	15	22	28
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	0	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	1	2	1	3	1
	General Studies	GENST	0	0	0	0	0
	Geology	GEOLO					1
	Physics	PHYSI	17	26	13	15	13
Total A.S. Degrees Awarded			**103**	**120**	**81**	**109**	**117**
TOTAL TRANSFER DEGREES AWARDED			**685**	**941**	**701**	**716**	**824**

AY 2020-2021 impacted by Covid-19

[1]New Programs; [2]Discontinued Programs

Table 16. FIVE-YEAR TREND of OCCUPATIONAL DEGREES AWARDED
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
A.A.S.	Accounting	ACCT	8	10	8	12	6
	Administration of Justice Studies[2]	ADMJU	13	8	9	3	
	Air Conditioning and Refrigeration	AIRCR					2
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	0	0	1	1
	Automotive Technology	AUTOT	7	3	1	5	9
	Automotive Technology (STEM Emphasis)	AUTSE	1	2	0	1	3
	Broadcasting	BRDCA	0	0	1	0	1
	Business	BUS	8	11	10	17	8
	Business, General[2]	BUSGN	0	0	2		
	Carpentry	CARP	0	0	1	0	0
	Community Health Worker	COMHW	0	2	2	5	2
	Computer Graphics	COMGR	4	3	4	4	4
	Computer Information Systems	CIS (CISYS)	9	6	17	7	11
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	1				
	Computer Information Systems (Programming Emphasis)[2]	CISPE	5	0	1		
	Construction Trades Management[1]	CTM					4
	Construction Trades Management (STEM Emphasis)	CTMSE	0	1	4	1	0
	Culinary Arts	CULAR	8	5	5	3	9
	Culanary Arts (General Education Emphasis)	CULGE	1	0	2	0	2
	Drafting CAD Technology	DFT	2	2	1	0	3
	Drafting CAD Technology (STEM Emphasis)	DFTSE	3	1	0	1	1
	Early Childhood Education	ECE	10	17	17	14	19
	Electrical Technology	ELECT	5	2	1	3	5
	Electrical Technology (STEM Emphasis)	ECTSE	1	0	1	1	1
	Emergency Medical Services: Paramedic	EMSPA	6	4	0	3	6
	Fire Science	FIRSC	1	1	0	1	4
	Industrial Technology	INDST	5	7	2	2	2
	Industrial Technology (General Education Emphasis)	INDGE	1	0	0	0	0
	Industrial Technology (STEM Emphasis)	INTSE	4	3	1	1	0
	Informatics	INFO	0	4	8	5	11
	Law Enforcement Training[2]	LET	1	0			
	Logistics Supply Chain Management[2]	LOGIS (LOGI)	3	3	1		
	Massage Therapy	MASTH	3	0	2	0	0
	Media Arts	MDART	0	0	2	0	1
	Medical Assistant[1]	MDA		0	2	5	22
	Nursing	NUR	68	59	61	65	55
	Paralegal Studies	LEGAL	3	6	6	5	6
	Radiologic Technology	RADTE	14	14	21	1	15
	Recreation Management[2]	RECMG	1				
	Solar Photovoltaic Installation	SOLPV	0	0	1	0	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	0	0	0	0
	Television Production	TVPRO	1	1	1	0	0
	Welding	WELDT	7	3	6	2	11
	Welding Technology (STEM Emphasis)	WLDSE	2	1	0	1	1
TOTAL A.A.S. DEGREES AWARDED			**208**	**179**	**201**	**169**	**225**
TOTAL OCCUPATIONAL DEGREES AWARDED			**208**	**179**	**201**	**169**	**225**

AY 2020-2021 impacted by Covid-19

[1]New Programs; [2]Discontinued Programs

TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

CERT TYPE	MAJOR	MAJOR CODE	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
AGEC	Arizona General Education Curriculum -Arts	AGECA	482	529	504	467	516
	Arizona General Education Curriculum -Business	AGECB	37	35	43	35	30
	Arizona General Education Curriculum -Science	AGECS	72	81	61	64	81
Total AGEC Certificates Awarded			**591**	**645**	**608**	**566**	**627**
OCCUPATIONAL	Accounting	ACCT	0	2	2	1	1
	Agriculture, Occupational	AGOCC	1	1	0	1	1
	Air Conditioning and Refrigeration	AIRCR	1	4	5	0	2
	Automotive Brakes and Suspension	AUTBR	13	7	4	2	2
	Automotive Computer Fundamentals, Engine Perf., & Diagnostics	AUTCD	11	6	3	4	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	10	5	3	2	2
	Automotive Power Trains	AUTPT	8	9	2	4	1
	Automotive Technology	AUTOT	8	7	2	1	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	12	10	9	5	3
	Basic Carpentry	BCARP	1	1	1	0	0
	Basic Electrical	BELEC	7	4	5	2	4
	Basic Manufacturing[1]	BASMG			0	1	0
	Basic Manufacturing CAD[1]	BACAD			0	1	0
	Basic Plumbing	BPLMB	45	24	0	0	2
	Basic Public Safety Dispatcher	BPSD	3	0	0	0	0
	Bookkeeping	BOOK	0	2	4	2	1
	Broadband Fiber Optics Technician[1]	BBFO					1
	Broadband Fiber Optics Technician and Apprenticeship[1]	BBFA					1
	Business Administrative Services[1]	BUSAD			0	0	2
	Carpentry	CARPT	0	1	0	0	0
	Cloud Foundations[1]	AWSCF				1	0
	Community Health Worker	COMHW	9	3	5	26	3
	Computed Tomography	RADCT	2	0	0	0	0
	Computer Information Systems	CISYS	0	0	1	3	4
	Computer Security	COMSE	0	3	2	0	3
	Construction/Industrial Safety	CIST	0	0	1	1	0
	Crop Management[1]	CROPN		0	0	1	2
	Culinary Arts	CULAR	5	4	2	5	2
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	0	1	0	0
	Cyber Criminology[2]	CRIM	0	1	1	1	1
	Dietetics	DIETP	0	1	0	0	0
	Drafting CAD Technology	DFT	3	0	0	0	2
	Early Childhood Education	ECE	1	5	2	2	1
	Electrical for Manufacturing[1]	ECTMG			0	1	1
	Electrical Technology	ECT	5	5	3	1	3
	Electrical Technology Apprenticeship[1]	ECTAP			0	0	1
	Emergency Medical Services: Paramedic	EMSPA	0	1	0	0	0
	Emergency Medical Technician: Basic	EMSBA	1	1	2	1	0
	Entrepreneurship	ENTSH	0	0	0	1	0
	Family Childcare Education	FACHE	0	0	1	0	1
	Fitness Training Professional	FTPR	0	0	0	3	3
	Food Science and Safety	FSS	4	6	4	4	3
	Foundations of Construction	FNDC	348	306	0	32	106
	Geospatial Technologies Technician	GSTT	0	0	2	1	0
	Google IT-AWS Joint Certificate[1]	GAWS				0	2
	Infant-Toddler Center-Based Child Development Associate (CDA)	CDAIN	0	0	0	2	1
	Infant and Toddler Education	INTOE	0	0	1	1	2
	Informatics-Cyber Opeations	INFCO	0	0	1	0	1
	Informatics-Digital Design	INFDD	0	0	1	0	0
	Informatics-Information Management/Software Development[2]	INFIM	0	1	0	0	
	Informatics-Software Development/Information Management	INFSD	0	1	1	2	2

TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED
ACADEMIC YEARS: 18-19, 19-20, 20-21, 21-22, and 22-23

CERT TYPE	MAJOR	MAJOR CODE	AY 18-19 N	AY 19-20 N	AY 20-21 N	AY 21-22 N	AY 22-23 N
OCCUPATIONAL	Informatics-System Administration	INFSA	0	0	0	0	1
	Law Enforcement Training Academy	LETA	1	0	0	0	0
	Logistics Advanced[2]	LGSAD	0	0	1		
	Logistics Basic[2]	LGSBA	0	1			
	Masonry	MAS	34	48	1	1	7
	Massage Therapy	MASTH	11	6	0	1	0
	Medical Assistant[1]	MDA		0	3	2	8
	Networking	NETWK	1	1	3	0	0
	Nursing Assistant	NURAS	8	56	23	3	8
	Nursing Practical	NURPN	8	3	5	0	2
	Office Administration	OFFAD	5	2	4	5	0
	Organizational Leadership[1]	ORGLD			0	2	7
	Paralegal Studies	LEGAL	4	4	4	3	1
	Phlebotomy Technician[1]	PLB				3	9
	Pre-Health Careers[2]	PREHC	1	0	0	1	
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	1	0	4	1	3
	Preschool Education	PRSCE	8	10	8	5	4
	Professional IT Support[1]	PITS				16	6
	Small Unmanned Aerial Systems	UAS	0	1	1	0	0
	Solar Panel Installation Level 1	SOLIN	1	1	1	0	0
	Welding	WELDG	2	0	0	2	3
	Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	3	1	1	3	3
	Welding for Manufacturing-Advanced[1]	WLDMA				1	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	1	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	1	0	1	1	0
Total Occupational Certificates Awarded			**588**	**555**	**132**	**165**	**232**
TOTAL CERTIFICATES AWARDED			**1,179**	**1,200**	**740**	**731**	**859**

AY 2020-2021 impacted by Covid-19

[1]New Programs; [2]Discontinued Programs

DEFINITIONS OF DATA ELEMENTS

Academic Performance

Academic performance is evaluated through several key metrics:

Grade Distribution: the range of final grades awarded across courses, highlighting academic outcomes.

Completion Rate: the percentage of students who complete their courses, receiving any final grades except those indicating withdrawal or non-completion (AU, I, IP, AW, W, or NS).

Calculation:

- The numerator is the number of students who received final grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Success Rate: the percentage of students who achieve a grade of 'C' or better in their courses, indicating satisfactory performance.

Calculation:

- The numerator is the number of students who received final grades of A, B, C, or CR
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Withdrawal Rate: the percentage of students who withdraw from courses after the initial enrollment period, marked by grades AW and W.

Calculation:

- The numerator is the number of students who received final grades of AW or W
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

DEFINITIONS OF DATA ELEMENTS

Academic Year (AY)

An academic year extends from July 1 of one year to June 30 of the following year, including the summer, fall, winter, and spring terms/session.

Age Groups

Determined based on students' date of birth as reported, where age is calculated as of the start date of the given Academic Year (July 1). These age groups align with the Integrated Postsecondary Education Data System (IPEDS) categories, which are commonly used for reporting purposes.

Attendance Classification

A 'Full-time (FT)' student is actively enrolled for twenty-four (24) or more credits for the entire academic year. A 'Part-time (PT)' student is actively enrolled for less than twenty-four (24) credits for the entire academic year.

Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an occupational certificate. This includes both full-time and part-time students who have declared their intention to obtain a certificate.

Declared Major Student

A student enrolled in courses for credit who has declared their intention to obtain a degree or certificate or is attending for personal enrichment purposes. This includes both full-time and part-time students.

Degree/Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree and/or certificate. This includes both full-time and part-time students who have declared their intention to obtain a degree or certificate.

Degree-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree. This includes both full-time and part-time students who have declared their intention to obtain a degree.

DEFINITIONS OF DATA ELEMENTS

Developmental Student

A student who is enrolled in any developmental courses at any time during the given academic year. Developmental courses include reading, English, and math that are below college level. Specifically:

- Reading (all courses)
- English 100 or lower
- Math 121 or lower, except for MAT-105, MAT-106, and MAT-119

English Language Learner Student

A student enrolled in any ESL or EAP course at any time during the given academic year.

Enrollment Headcount

Enrollment headcounts are duplicated, meaning each class enrollment is counted individually.

First-Generation Student

A student whose parent(s) or legal guardian(s) have not completed a bachelor's degree. A student who is the first in their immediate family to attend college/university.

First-Time Student

A student who had no prior postsecondary experience attending any higher education institution and who enrolled at AWC for the first time at any point during the given academic year.

Gender

The gender identity (e.g., male, female, unspecified) as self-reported by students at the time of enrollment or updated during their academic duration.

Graduate

A student who has been awarded a credential, such as a certificate and/or associate degree, at any point during the given academic year.

DEFINITIONS OF DATA ELEMENTS

Graduation Efficiency Rate

The average time, measured in years, that it takes for students to complete their degree or certificate program, starting from their initial enrollment at AWC and ending in the specified academic year.

Modalities

Course delivery modes include:

- Hybrid: Classes are delivered both on-campus (in-person) and online, combining face-to-face interactions with online components.
- In-Person: Classes are conducted exclusively on-site at AWC locations, with all course activities carried out in person.
- Linked: Classes are delivered simultaneously to multiple AWC locations via Zoom.
- Online (Web-based): Classes are conducted entirely online using Canvas, without any scheduled in-person sessions.
- Zoom: Classes are delivered live via Zoom virtually, with all students joining virtually in real-time.
- Zoom In-Person: Classes are delivered live via Zoom to students at an AWC location who attend in person.

Race/Ethnicity

Student race and ethnicity are categorized according to IPEDS standards. These classifications help ensure consistent and comparable data collection across educational institutions and aid in reporting to federal agencies.

- African American: Includes persons having origins in any of the black racial groups of Africa.
- American Indian: Includes persons having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment.
- Asian: Includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Caucasian: Includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- International: Includes individuals who are not U.S. citizens or nationals and who are in the United States on a visa or temporary basis and do not have a right to remain indefinitely.
- Latino: Includes individuals of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

DEFINITIONS OF DATA ELEMENTS

- Native Hawaiian/Other Pacific Islander (NH/OPI): Includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- Two or More Races: Includes individuals who identify with more than one of the above five races.
- Unspecified: Includes individuals who do not report their race and ethnicity, as well as those who decline to specify their race or ethnicity.

Students Awarded Pell

A student who was awarded at least one Pell Grant during the specified academic year, which targets students in financial need.

Students Awarded Any Financial Aid

A student who was awarded at least one financial aid award, including Pell Grants, during the specified academic year.

Student Headcount

Student headcounts are unduplicated, where each student is counted only once, regardless of the number of classes they are enrolled in during a given academic year.