**AWC General Education Assessment Plan Academic Year 2018/19**

**Purpose:** To establish guidelines for and consistency of assessment of the AWC general education curriculum.

**Long-term Plan:**

* Each academic year the GECC will promote awareness of at least one area of the GE curriculum:
* 2018/2019 Communication
* 2019/2020 Scientific Literacy
* 2020/2021 Civic Discourse
* 2021/2022 Digital Literacy
* 2022/2023 Quantitative Analysis
* Each academic year GE assessment has focused on collecting 4 types of artifacts:
* Assignments, rubrics, student grade results, and summary/recommendations from faculty teaching courses identified in the GE areas above [submit to Assessment Office]
* Specific student work for that year’s focus area, random selection though IR [GECC will develop rubric for evaluation and assess via Tk20]
* Student Showcase participation and scholarship essays/interviews
* Informal student written responses based on prompt from promotional events [i.e., sunglasses, tumblers, lanyards]
* GE faculty will be encouraged to develop an annual assessment plan for their GE course(s) in Tk20 to increase the collection, measurement, and results of GE student artifacts
* Each year the Writing Curriculum Committee (WCC) will administer assessment of Writing Intensive (WI) classes

**2018/19 Amendment** As our most recent Assessment Reports indicate, collection of artifacts has been challenging. Challenges include, but are not limited to:

* Quantity of submissions (less than 10% received)
* Consistency of submissions (meeting requirements)
* Authenticity of assessment (faculty select assignment, not students)
* Preparation for Assessment (collection, redaction, distribution)

Currently, as part of our institutional development of Pathways, a capstone course framework has been established that will include a webportfolio to reflect achievement of student learning outcomes at the Program & GE levels. This addresses each of the challenges identified above, most importantly creating a student-driven assessment that is consistent in both format & collection. The Success Course will be in design through this academic year, and will potentially be piloted, then revised & offered district-wide possibly by academic year 2020/21.

For academic year 2018/19 the GECC will amend its Communication assessment practice and focus on 3 Communication outcomes:

* Write effectively and intelligently for a range of purposes and audiences in the English language [utilizing Showcase registration form project descriptions/abstracts]
* Speak effectively to a purpose before an audience [to be evaluated during the Showcase]
* Produce scholarly or creative works that effectively employ the communication conventions and means of the major field [to be evaluated during the Showcase]

Student Showcase is Tuesday, May 7th, 3:30-5pm.

**2018/19 Assessment Plan: Communication**

* November: Develop & Approve Assessment Plan
* December: 1. Post to GE website, circulate to VPLS, IR, faculty

 2. Secure Showcase scholarship funding

* January: Develop Rubric for Speaking & Listening
* February: Revise & Approve Rubric
* March: Announce Student Showcase & scholarship applications
* April: 1. Scholarship Committee reviews applications, selects and interviews finalists

 2. GE Faculty norm rubric

* May: 1. Student Showcase, GE Faculty conduct individual assessment

 2. Student Showcase, scholarship recipients announced

 3. GE Faculty conduct team assessment, prepare report

 4. Post Assessment Report to GE website, circulate to VPLS, IR, faculty

 5. Create opportunities for faculty to discuss Report & implement changes as necessary

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| ***Composition*** | ***Membership*** |
| **GECC** |  |
| **Faculty – Social Sciences** | Kenny Dale |
| **Faculty – Career and Technical Education** | Lee Altman |
| **Faculty – Communications** | Ellen Riek, Chair |
| **Faculty – Science** | Scott Donnelly |
| **Faculty – Business/CIS** | PaulRobert Bruce |
| **Faculty – Fine Arts** | Deltrina Grimes |
| **Faculty – Modern Languages** | Earl Smith |
| **Faculty - Mathematics** | open |
| **Faculty - Nursing** | open |
| **Faculty - Wellness** | open |
| **Faculty – at large with assessment expertise** | Sarah Snyder (new WPA) |
| **Mathematics Center** | Sotero Alvarado |
| **Writing Center** | Clayton Nichols |
| **Advisor**  | open |
| **Curriculum Committee Representative (ex officio/non-voting\*)** | Julie Stickles |
| **Curriculum and Articulation**  | Elaine Groggett |