



# **SPRING 2022**

# **STANDARD REPORTS**

*(as of census day)*

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# SPRING 2022 STANDARD REPORTS (as of census day)

## Table of Contents

<b><u>Facts At-A-Glance</u></b> .....	1
<b><u>Enrollment</u></b>	
College Wide: <i>Spring Semesters 2018 through 2022</i> .....	2
By Gender & Race/Ethnicity .....	3
By Gender & by Count of Classes Enrolled.....	3
Degree/Certificate-Seeking and Non-Degree/Certificate-Seeking .....	4
Financial Aid Awarded by Award Type .....	5
Any Financial Aid Awarded by Race/Ethnicity .....	5
Pell Grant Recipient Headcount by Race/Ethnicity .....	5
By Campus: <i>Spring Semesters 2018 through 2022</i> .....	6
By Course Delivery Mode: <i>Spring Semesters 2018 through 2022</i> .....	6
By Division and Department: <i>Spring Semesters 2018 through 2022</i> .....	7
By Declared Program Type.....	8
By Transfer Declared Degree & Major.....	9
By Occupational Declared Degree & Major .....	10-11
By Certificate Declared Type & Major.....	12-13
By Course Enrollments, Number of Courses, & FTSE by Campus & Course Delivery Mode.....	14
By Course Enrollments, Number of Courses, & FTSE by Division & Department.....	15
<b><u>Academic Performance</u></b>	
Mid-Term Grade Distribution, Progress, and Withdrawal .....	16
Mid-Term Grade Distribution, Progress, and Withdrawal by Campus .....	17
Mid-Term Grade Distribution, Progress, and Withdrawal by Course Delivery Mode .....	18
Retention Rates, Fall to Spring: <i>Fall Cohorts 2017 through Spring 2022</i> .....	19
Retention Rates, Spring to Spring: <i>Spring Cohorts 2017 through Spring 2022</i> .....	20
Persistence, First-time Students Cohorts: <i>Spring Cohorts 2016 through 2022</i> .....	21-22
<b><u>Faculty</u></b>	
Demographics: <i>Spring Semesters 2018 through 2022</i> .....	23
By Campus & Course Delivery Mode: <i>Spring Semesters 2018 through 2022</i> .....	24
By Division & Department: <i>Spring Semesters 2018 through 2022</i> .....	25-26
<b><u>Appendix A</u></b>	
Institutional Research Definitions of Data Elements and Disaggregation Categories.....	I-IV



# SPRING 2022 STANDARD REPORTS *(as of census day)*

## FACTS AT-A-GLANCE

<b>Total Students<sup>1</sup></b>	7,212	<b>Students by Age-Group<sup>3</sup></b>			<b>N<sup>1</sup></b>	<b>%</b>	<b>Students by Residency</b>		<b>N<sup>1</sup></b>	<b>%</b>
<b>Total Course Enrollments<sup>2</sup></b>	15,628	Under 18			1,905	26%	In-District (Yuma & La Paz County)		5,087	71%
<b>Full-Time Student Equivalent (FTSE)</b>	3,470	18-19			1,766	24%	Out-of-District in State		98	1%
		20-24			1,921	31%	Out-of-State		1,546	21%
		25-29			612	8%	Arizona Sonora Commission		0	N/A
		30-39			620	9%	California Consortium		208	3%
<b>Students by Attendance</b>		40-49			249	3%	US Customs and Border Protection		8	<0.5%
<b>Classification</b>	<b>N<sup>1</sup></b>	<b>%</b>	50+		134	2%	Western Undergraduate Exchange		23	<0.5%
Full-time	1,452	20%	Unknown		5	<0.5%	Military		242	3%
Part-time	5,760	80%								
					<b>Average Age</b>	<b>22</b>				
<b>Students by Gender</b>	<b>N<sup>1</sup></b>	<b>%</b>			<b>Median Age</b>	<b>19</b>	<b>Financial Aid Awarded</b>			
Male	3,009	42%					Total Awarded			\$8,293,282
Female	4,133	57%	<b>Students by Characteristics</b>			<b>N<sup>1</sup></b>	<b>%</b>	Total Students <sup>1</sup>		6,310
Unspecified	70	1%	Developmental		458	6%	Total Awards <sup>2</sup>		9,541	
			English as a Second Language		282	4%	Average Award/Student		\$1,314	
<b>Students by Race/Ethnicity</b>	<b>N<sup>1</sup></b>	<b>%</b>	First Generation		4,463	62%	Average Amount/Award		\$869	
African American	76	1%	Degree/Certificate-seeking		6,569	91%	Total PELL Awarded		\$5,111,118	
American Indian	54	1%	Degree-seeking		6,210	86%	Total PELL Students & Awards <sup>5</sup>		2,352	
Asian	65	1%	Certificate-seeking		1,296	18%	Average PELL Award/Student & Award <sup>5</sup>		\$2,173	
Caucasian	841	12%	Non-Degree/Non-Certificate-seeking		643	9%				
International	96	1%	Declared Major		6,650	92%	<b>Faculty Headcount</b>		<b>N<sup>1</sup></b>	<b>%</b>
Latino	4,595	64%	First-time		1,057	15%	Full-time		111	30%
Native Hawaiian/Other			First-time, Full-time		80	1%	Adjunct		256	70%
Pacific Islander	9	<0.5%	First-time, Part-time		977	14%				
Two or More Races	100	1%	First-time, Degree/Certificate-seeking		888	12%				
Unspecified	1376	19%	First-time, Full-time, Degree/Certificate-seeking		75	1%				
			First-time, Part-time, Degree/Certificate-seeking		813	11%				

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

<sup>1</sup>N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

<sup>2</sup>N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.



# SPRING 2022 STANDARD REPORTS *(as of census day)*

**TABLE 1. STUDENTS**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

STUDENT POPULATION		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
ATTENDANCE CLASSIFICATION	Full-time	1,710	26%	1,648	26%	1,658	25%	1,386	24%	1,452	20%
	Part-time	4,832	74%	4,749	74%	5,103	75%	4,294	76%	5,760	80%
GENDER	Male	2,696	41%	2,581	40%	2,727	40%	2,183	38%	3,009	42%
	Female	3,798	58%	3,796	59%	4,009	59%	3,445	61%	4,133	57%
	Unspecified	48	1%	20	0%	25	0%	52	1%	70	1%
RACE/ETHNICITY	African American	172	3%	141	2%	85	1%	74	1%	76	1%
	American Indian	68	1%	62	1%	68	1%	51	1%	54	1%
	Asian	76	1%	77	1%	81	1%	57	1%	65	1%
	Caucasian	1,043	16%	1,008	16%	1,007	15%	867	15%	841	12%
	International	103	2%	75	1%	153	2%	218	4%	96	1%
	Latino	4,658	71%	4,662	73%	4,943	73%	4,065	72%	4,595	64%
	Native Hawaiian/Other Pacific Islander	28	0%	16	0%	18	0%	11	0%	9	0%
	Two or More Races	107	2%	106	2%	115	2%	80	1%	100	1%
Unspecified	287	4%	250	4%	291	4%	257	5%	1,376	19%	
AGE GROUPINGS (per IPEDS categories)	Under 18	746	11%	779	12%	1,231	18%	913	16%	1,905	26%
	18-19	1,787	27%	1,784	28%	1,940	29%	1,568	28%	1,766	24%
	20-21	1,324	20%	1,263	20%	1,162	17%	1,104	19%	1,177	16%
	22-24	880	13%	817	13%	779	12%	728	13%	744	10%
	25-29	693	11%	706	11%	630	9%	550	10%	612	8%
	30-34	390	6%	383	6%	378	6%	338	6%	387	5%
	35-39	245	4%	264	4%	234	3%	181	3%	233	3%
	40-49	288	4%	259	4%	259	4%	202	4%	249	3%
	50-64	127	2%	111	2%	116	2%	79	1%	109	2%
	65+	52	1%	31	0%	32	0%	17	0%	25	0%
Unknown/Unreported	10	0%	0	0%	0	0%	0	0%	5	0%	
AVERAGE & MEDIAN AGE	Average Age	24		24		23		23		22	
	Median Age	20		20		20		20		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,058	47%	2,960	46%	3,061	45%	2,508	44%	6,310	87%
	PELL Grant Recipient	2,733	42%	2,579	40%	2,623	39%	2,142	38%	2,352	33%
	Developmental	1,272	19%	923	14%	835	12%	196	3%	458	6%
	English as of Second Language	263	4%	250	4%	282	4%	135	2%	282	4%
	First Generation	3,654	56%	3,160	49%	4,819	71%	4,037	71%	4,463	62%
	Degree/Certificate-seeking	5,864	90%	5,712	89%	5,595	83%	5,222	92%	6,569	91%
	Degree-seeking	5,518	84%	5,388	84%	5,273	78%	4,582	81%	6,210	86%
	Certificate-seeking	1,155	18%	992	16%	744	11%	640	11%	1,296	18%
	Non-Degree/Non-Certificate-seeking	678	10%	685	11%	1,166	17%	458	8%	643	9%
	Declared Majors	6,064	93%	5,899	92%	5,736	85%	5,317	94%	6,650	92%
	Undeclared Majors	478	7%	498	8%	1,025	15%	363	6%	562	8%
	First-time	558	9%	512	8%	802	12%	509	9%	1,057	15%
	First-time, Full-time	107	2%	83	1%	108	2%	84	1%	80	1%
	First-time, Part-time	451	7%	429	7%	694	10%	425	7%	977	14%
	First-time, Degree/Certificate-seeking	405	6%	417	7%	614	9%	448	8%	888	12%
First-time, Full-time, Degree/Certificate-seeking	95	1%	75	1%	101	1%	77	1%	75	1%	
First-time, Part-time, Degree/Certificate-seeking	310	5%	342	5%	513	8%	371	7%	813	11%	
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>6,542</b>	<b>100%</b>	<b>6,397</b>	<b>100%</b>	<b>6,761</b>	<b>100%</b>	<b>5,680</b>	<b>100%</b>	<b>7,212</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY**

SPRING SEMESTER: 2022

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified		HC <sup>1</sup>	%
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%		
African American	41	1%	35	1%	0	0%	76	1%
American Indian	19	1%	35	1%	0	0%	54	1%
Asian	25	1%	40	1%	0	0%	65	1%
Caucasian	355	12%	485	12%	1	1%	841	12%
International	55	2%	40	1%	1	1%	96	1%
Latino	1,799	60%	2,790	68%	6	9%	4,595	64%
Native Hawaiian/Other Pacific Islander	3	0%	6	0%	0	0%	9	0%
Two or More Races	48	2%	52	1%	0	0%	100	1%
Unspecified	664	22%	650	16%	62	89%	1,376	19%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>3,009</b>	<b>100%</b>	<b>4,133</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>7,212</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

**TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED**

SPRING SEMESTER: 2022

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified		HC <sup>1</sup>	%
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%		
1	1,265	42%	1,733	42%	53	76%	3,051	42%
2	713	24%	1,068	26%	12	17%	1,793	25%
3	469	16%	647	16%	0	0%	1,116	15%
4 or more	562	19%	685	17%	5	7%	1,252	17%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>3,009</b>	<b>100%</b>	<b>4,133</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>7,212</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



**TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS**  
 SPRING SEMESTER: 2022

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	40	16	23	309	55	1,685	3	44	530	2,705
	Female	33	34	31	428	40	2,651	6	48	541	3,812
	Unspecified	0	0	0	1	1	6	0	0	44	52
ATTENDANCE CLASSIFICATION	Full-time	16	16	10	184	76	1,028	1	27	60	1,418
	Part-time	57	34	44	554	20	3,314	8	65	1,055	5,151
STUDENT CHARACTERISTICS	First-time	4	3	4	27	13	287	1	4	545	888
	First-time, Full-time	0	1	0	3	10	54	0	1	6	75
<b>TOTAL HC<sup>1</sup> by RACE/ETHNICITY</b>		<b>150</b>	<b>104</b>	<b>112</b>	<b>1,506</b>	<b>215</b>	<b>9,025</b>	<b>19</b>	<b>189</b>	<b>2,781</b>	<b>6,569</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

**TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS**  
 SPRING SEMESTER: 2022

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	1	3	2	46	0	114	0	4	134	304
	Female	2	1	9	57	0	139	0	4	109	321
	Unspecified	0	0	0	0	0	0	0	0	18	18
ATTENDANCE CLASSIFICATION	Full-time	0	0	0	8	0	19	0	2	5	34
	Part-time	3	4	11	95	0	234	0	6	256	609
STUDENT CHARACTERISTICS	First-time	0	1	1	11	0	36	0	0	120	169
	First-time, Full-time	0	0	0	2	0	3	0	0	0	5
<b>TOTAL HC<sup>1</sup> by RACE/ETHNICITY</b>		<b>6</b>	<b>9</b>	<b>23</b>	<b>219</b>	<b>0</b>	<b>545</b>	<b>0</b>	<b>16</b>	<b>642</b>	<b>643</b>

<sup>1</sup>Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



## SPRING 2022 STANDARD REPORTS *(as of census day)*

### TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

AWARD TYPE		SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
		Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N	Amount/ HC <sup>1</sup> /N
ANY FINANCIAL AID	Total Awarded	\$8,849,830	\$7,384,820	\$8,704,664	\$7,619,111	\$8,293,282
	Total Students	3,058	2,960	3,061	2,508	6,310
	Total Awards	4,738	5,098	4,890	4,114	9,541
	Average Award/Student	\$2,894	\$2,495	\$1,780	\$3,038	\$1,314
	Average Amount/Award	\$1,868	\$1,449	\$2,844	\$1,852	\$869
PELL	Total Awarded	\$6,735,607	\$5,492,794	\$6,863,875	\$6,009,873	\$5,111,118
	Total Students & Awards <sup>2</sup>	2,733	2,579	2,623	2,142	2,352
	Average Award/Student & Award <sup>2</sup>	\$2,465	\$2,130	\$2,617	\$2,806	\$2,173

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

### TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

RACE/ETHNICITY	SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	103	3%	83	3%	48	2%	33	1%	69	1%
American Indian	27	1%	34	1%	24	1%	26	1%	49	1%
Asian	23	1%	21	1%	18	1%	16	1%	61	1%
Caucasian	315	10%	311	11%	278	9%	254	10%	731	12%
International	39	1%	22	1%	80	3%	87	3%	88	1%
Latino	2,388	78%	2,335	79%	2,463	80%	1,966	78%	3,969	63%
Native Hawaiian/Other Pacific Islander	17	1%	7	0%	8	0%	8	0%	7	0%
Two or More Races	43	1%	43	1%	37	1%	28	1%	90	1%
Unspecified	103	3%	104	4%	105	3%	90	4%	1,246	20%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>3,058</b>	<b>100%</b>	<b>2,960</b>	<b>100%</b>	<b>3,061</b>	<b>100%</b>	<b>2,508</b>	<b>100%</b>	<b>6,310</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

### TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

RACE/ETHNICITY	SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
African American	73	3%	65	3%	39	1%	23	1%	26	1%
American Indian	24	1%	26	1%	20	1%	18	1%	21	1%
Asian	18	1%	18	1%	17	1%	12	1%	18	1%
Caucasian	235	9%	234	9%	217	8%	197	9%	193	8%
International	31	1%	20	1%	21	1%	8	0%	1	0%
Latino	2,216	81%	2,094	81%	2,193	84%	1,787	83%	1,966	84%
Native Hawaiian/Other Pacific Islander	11	0%	5	0%	4	0%	5	0%	3	0%
Two or More Races	34	1%	33	1%	25	1%	16	1%	35	1%
Unspecified	91	3%	84	3%	87	3%	76	4%	89	4%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>2,733</b>	<b>100%</b>	<b>2,579</b>	<b>100%</b>	<b>2,623</b>	<b>100%</b>	<b>2,142</b>	<b>100%</b>	<b>2,352</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated





## SPRING 2022 STANDARD REPORTS *(as of census day)*

**TABLE 9. STUDENTS by CAMPUS**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Parker	291	260	241	179	203
Quartzsite	4	4	8	2	0
San Luis	1,658	1,352	1,558	970	990
Somerton	380	310	266	127	166
Wellton	16	18	22	21	175
Yuma Campus <sup>2</sup>	9,141	7,078	8,348	6,560	5,642
Yuma Downtown Center <sup>2</sup>	190	97	179	59	106
Yuma Marine Corps Air Station (MCAS)	62	62	62	41	45
Yuma All Other Extended Sites	580	702	1,337	998	2,474
Online	3,303	2,953	3,465	4,214	4,472
ZOOM <sup>3</sup>					1,355

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

<sup>3</sup>ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 10. STUDENTS by COURSE DELIVERY MODE**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Face-to-Face	10,423	8,172	9,846	6,858	8,304
Hybrid	1,420	1,171	1,663	1,941	1,397
Hybrid/ITN	70	225	167	60	
ITN	409	315	345	98	
Web	3,303	2,953	3,465	4,214	4,472
ZOOM <sup>2</sup>					1,350
ZOOM/In-Person <sup>3</sup>					105

<sup>1</sup>Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

<sup>2</sup>ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.



**TABLE 11. STUDENTS by DIVISION**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION <sup>2</sup>	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Business & Computer Information Systems	1,220	971	1,364	1,256	1,462
Career & Technical Education	2,108	1,577	2,436	1,917	2,968
Communications	2,501	2,221	2,447	2,021	2,221
Fine Arts	855	749	958	808	833
Mathematics	2,445	2,096	2,281	1,717	2,027
Modern Languages	968	679	981	726	944
Science	1,724	1,579	1,663	1,694	1,650
Social Sciences	2,701	2,331	2,565	2,401	2,690
Wellness & Physical Education	1,103	633	791	631	833

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

**TABLE 12. STUDENTS by DEPARTMENT**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION	DEPARTMENT	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	1,220	971	1,364	1,256	1,462
Career & Technical Education	Administration of Justice Studies <sup>2</sup>					139
	Allied Health <sup>2</sup>				28	127
	Construction Trades	387	246	455	379	593
	Culinary Arts	130	80	140	71	169
	Licensed Massage Therapy	126	32	9	48	84
	Nursing	347	339	467	343	465
	Paralegal Studies <sup>2</sup>			77	43	60
	Public Safety Institute	741	660	710	550	567
	Radiological Technology	157	82	142	80	68
Technical Programs	206	138	196	147	348	
Communications	Communications	2,501	2,221	2,447	2,021	2,221
Fine Arts	Fine Arts	855	749	958	808	833
Mathematics	Mathematics & Engineering	2,445	2,096	2,281	1,717	2,027
Modern Languages	Modern Languages	982	679	981	726	944
Science	Science & Agriculture Science	1,724	1,579	1,899	1,922	1,998
Social Sciences	Education & Hospitality Services	514	460	496	431	478
	Social Sciences	2,187	1,871	2,069	1,970	2,212
Wellness & Physical Education	Wellness & Physical Education	1,103	633	795	631	833

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>New Division Departments added.



## SPRING 2022 STANDARD REPORTS *(as of census day)*

**TABLE 13. STUDENTS by DECLARED PROGRAM TYPE**

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DECLARED PROGRAM TYPE		SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
DEGREES	Associate in Arts (A.A.)	3,095	3,159	3,247	3,406	4,404
	Associate in Applied Science (A.A.S.)	2,107	1,938	1,783	1,709	2,248
	Associate in Business (A.Bus.)	220	233	219	247	302
	Associate in General Studies (A.G.S.)	158	111	107	119	148
	Associate in Science (A.S.)	738	719	680	705	849
CERTIFICATES	Occupational	736	634	554	578	912
	Arizona General Education Curriculum-Arts (AGEC-A)	479	379	214	404	439
	Arizona General Education Curriculum-Business (AGEC-B)	30	30	17	27	45
	Arizona General Education Curriculum-Science (AGEC-S)	81	62	37	77	92
Personal Enrichment		678	690	1,166	472	99

<sup>1</sup>Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



**SPRING 2022 STANDARD REPORTS** (as of census day)

**TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
			HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
A.A.	Administration of Justice Studies	ADMJU	303	254	222	233	294
	Administration of Justice Studies: Law Enforcement Emphasis <sup>3</sup>	AJSLE	27	45	60	40	43
	Agricultural Science	AGRIC	87	76	76	47	75
	Agricultural Systems Management <sup>3</sup>	AGSYS		12	31	44	62
	American Indian Studies	AIS	2	1	1	0	2
	Animal Production <sup>3</sup>	ANPRO	4	10	20	12	19
	Art: Graphics	ARTGR	47	43	39	45	66
	Art: Studio Art	ARTST	41	41	32	34	49
	Associate in Arts <sup>2</sup>	ASSOC	865	1,150	1,205	1,317	1,843
	Customs and Border Protection Homeland Security <sup>3</sup>	HLSPR	42	40	38	38	55
	Cyber Criminology <sup>3</sup>	CCI	29	22	23	27	43
	Discretionary Honors	HONOD	19	9	7	8	15
	Education, Elementary	EDELM	153	151	159	152	184
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	121	94	98	96	111
	Education, Secondary	EDSEC	86	81	79	80	96
	English	ENGLI	199	188	188	136	218
	Exercise and Wellness <sup>3</sup>	EXW	96	52	25	15	7
	Exercise, Wellness, and Nutrition <sup>3</sup>	EXWN		45	77	94	86
	Family Studies	FAS	83	64	49	64	48
	General Studies <sup>2</sup>	GENST	84	36	28	11	17
	History	HISTO	26	29	21	24	24
	Homeland Security <sup>3</sup>	HLS	78	83	79	85	76
	Honors General Studies	HONOG	3	1	1	1	2
	Honors Liberal Studies	HONOL	11	7	8	7	4
	Hotel/Restaurant Management	HOTEL	16	14	11	10	8
	Mathematics	MATHE	96	83	133	135	201
	Media Arts	MDART	38	33	24	39	32
	Music	MUSIC	54	39	31	42	50
	Philosophy	PHILO	6	7	7	10	6
	Physical Education <sup>3</sup>	PHSED		2	2	8	21
	Political Science	POLSC	20	19	21	25	34
	Psychology/Sociology	PSYSO	309	267	273	322	368
	Social Work: US-Mexico Border Emphasis <sup>3</sup>	SOCWK	73	71	65	71	89
	Spanish	SPANI	31	35	49	48	72
	Sports Management <sup>3</sup>	SPMGT	20	33	48	64	62
	Theatre	THETR	26	22	17	22	22
A.Bus.	AgriCommerce <sup>3</sup>	AGCOM	1	2	6	7	0
	Business	BUSIN	216	226	208	234	302
	Discretionary Honors, Business <sup>3</sup>	HONOD	3	5	5	3	0
A.S.	General Studies	GENST	158	111	107	119	1
	Associate in Science <sup>2</sup>	ASSOC	138	168	145	176	242
	Biology	BIOLO	178	153	155	159	156
	Chemistry	CHEMI	22	17	12	16	16
	Computer Science	CSCIE	78	75	77	82	118
	Crop Production	CRPRO	17	25	18	12	11
	Engineering	ENGIN	210	205	208	195	245
	Environmental Science (Applied Geology Emphasis)	ESGEO	5	2	4	3	3
	Environmental Science (Biology Emphasis)	ESBIO	22	22	19	17	13
	General Studies <sup>2</sup>	GENST	4	1	0	1	0
	Geography <sup>3</sup>	GEOG		1	0	1	0
	Geology	GEOLO	1	4	2	4	2
	Earth Systems Science	GLG	3	4	5	4	1
	Discretionary Honors	HONOD	20	7	7	9	4
	Honors Liberal Studies	HONOL	7	7	12	0	6
	Honors General Studies	HONS2	2	2	5	0	3
	Physics	PHYSI	31	26	10	14	28
	Soils <sup>3</sup>	SOILS			1	1	0

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

<sup>3</sup>New Program as of given Fall semester



**ARIZONA WESTERN COLLEGE** **SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
A.A.S.	Accounting	ACCT	76	69	65	66	89
	Administration of Justice Studies	ADMJU	67	49	43	11	8
	Air Conditioning and Refrigeration	AIRCR	23	29	16	16	27
	Air Conditioning and Refrigeration (STEM Emphasis) <sup>2</sup>	ACRSE	7	7	9	7	7
	Applied Agriculture	AGBUS	5	7	7	10	7
	Architectural Technology	ARCH	2	1	0	0	0
	Automotive Technology	AUTOT	67	68	49	40	70
	Automotive Technology (General Ed Emphasis) <sup>3, 2</sup>	AUTGE	2	0	1	1	0
	Automotive Technology (STEM Emphasis) <sup>2</sup>	AUTSE	24	14	12	5	14
	Broadcasting	BRDCA	9	4	3	9	6
	Business <sup>3</sup>	BUS	137	138	134	137	242
	Business, General	BUSGN	5	3	1	0	0
	Carpentry	CARP	1	8	5	2	2
	Carpentry (STEM Emphasis) <sup>3</sup>	CARPSE	2	1	1	0	1
	Community Health Worker	COMHW	29	18	10	12	14
	Computer Graphics	COMGR	29	34	37	40	32
	Computer Information Systems <sup>3</sup>	CIS	27	57	72	72	76
	Computer Information Systems <sup>2</sup>	CISYS	43	27	14	1	3
	Computer Information Systems (Information Systems Emphasis) <sup>2</sup>	CISIS	5	2	0	0	0
	Computer Information Systems (Programming Emphasis) <sup>3</sup>	CISPE	18	6	1	1	0
	Construction Trades Management	CTM	17	11	16	20	23
	Construction Trades Management (STEM Emphasis) <sup>3</sup>	CTMSE	6	8	11	10	12
	Culinary Arts	CULAR	41	44	43	24	60
	Culinary Arts (General Education Emphasis) <sup>3</sup>	CULGE	15	10	10	14	15
	Drafting CAD Technology <sup>3</sup>	DFT	13	10	8	9	16
	Drafting CAD Technology (STEM Emphasis) <sup>3</sup>	DFTSE	7	10	8	7	6
	Early Childhood Education	ECE	93	79	75	72	72
	Electrical Technology	ELECT	22	29	29	28	33
	Electrical Technology (STEM Emphasis) <sup>3</sup>	ECTSE	11	9	13	13	17
	Emergency and Disaster Management <sup>3</sup>	EDM	0	2	1	1	1
	Emergency Medical Services: Paramedic	EMSPA	29	28	20	14	34
	Fire Science	FIRSC	33	29	20	28	32
	Honors Discretionary	HONOD	1	0	0	0	1
	Industrial Technology	INDST	21	15	7	8	11
	Industrial Technology (STEM Emphasis) <sup>3</sup>	INTSE	12	10	4	3	3
	Industrial Water Treatment	IWT	0	1	0	0	0
	Informatics <sup>3</sup>	INFO	20	21	37	46	46
	Law Enforcement Training	LET	34	26	23	22	29
	Logistics Supply Chain Management	LOGIS	15	14	8	1	1
	Manufacturing	MFG				5	8
	Manufacturing Maintenance and Operations Electrical	MMOE	0	0	0	1	0
	Marketing & Management	MKTMG	0	1	1	0	0
	Massage Therapy	MASTH	21	20	15	13	14
	Media Arts	MDART	6	9	6	4	5
	Medical Assistant <sup>3</sup>	MDA		0	18	47	92
	Nursing <sup>2</sup>	NUR	862	765	719	683	792
	Nursing: Healing Community <sup>2</sup>	NURHC	1	0	0	0	0
Office Administration	OFFAD	0	0	0	1	1	



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
A.A.S.	Paralegal Studies	LEGAL	19	30	26	20	30
	Plumbing	PLMB	0	0	1	0	1
	Pre-RN	PRERN	9	5	4	2	18
	Radiologic Technology	RADTE	149	132	110	126	153
	Recreation Management	RECMG	3	3	2	1	1
	Solar Photovoltaic Installation	SOLPV	8	3	2	0	2
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	2	3	1	1	1
	Solar Technology- Electrical Option <sup>2</sup>	SOLEO (MMOE)	1	1	0	0	0
	Television Production	TVPRO	7	10	6	6	16
	Welding	WELDT	40	45	47	40	87
	Welding Technology (General Education Emphasis) <sup>3</sup>	WLDGE	1	1	0	0	0
Welding Technology (STEM Emphasis) <sup>3</sup>	WLDSE	10	12	12	9	17	

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

<sup>3</sup>New Program as of given Fall semester



TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
AGEC	Arizona General Education Curriculum-Arts	AGECA	479	379	214	404	439
	Arizona General Education Curriculum-Business	AGECB	30	30	17	27	45
	Arizona General Education Curriculum-Science	AGECS	81	62	37	77	92
OCCUPATIONAL	Accounting	ACCT	15	14	6	13	22
	Advanced Manufacturing CAD <sup>7</sup>	ADVCD					1
	Agriculture, Occupational	AGOCC	5	6	5	4	11
	Air Conditioning and Refrigeration	AIRCR	25	31	24	34	39
	Architectural Technology	ARCH	1	0	0	0	0
	Athletic Coaching	ATHCH	1	1	0	1	0
	Automotive Brakes and Suspension	AUTBR	15	8	4	4	8
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	13	6	7	2	13
	Automotive Electrical and Air Conditioning Systems	AUTAC	9	6	3	3	9
	Automotive Power Trains	AUTPT	17	11	3	4	9
	Automotive Technology	AUTOT	31	27	21	9	29
	AWS (American Welding Society) Entry Level 1 <sup>4</sup>	AWS	4	2	1	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	18	21	11	11	23
	Basic Carpentry	BCARP	1	0	0	3	5
	Basic Electrical	BELEC	7	8	15	10	12
	Basic Manufacturing <sup>3</sup>	BASMG				0	1
	Basic Manufacturing CAD <sup>7</sup>	BACAD					1
	Basic Public Safety Dispatcher <sup>3</sup>	BPSD		1	0	1	1
	Basic Plumbing	BPLMB	0	0	0	0	1
	Bodywork Mastery <sup>3</sup>	BODY	0	1	0	0	1
	Bookeeping <sup>3</sup>	BOOK	1	3	4	3	6
	Business Administrative Services	BUSAD	0	0	0	4	20
	Carpentry	CARPT	3	6	4	3	3
	Cloud Architecting <sup>7</sup>	AWSCA					2
	Cloud Foundations <sup>3</sup>	AWSCF					5
	Community Health Worker	COMHW	55	14	7	16	29
	Computed Tomography	RADCT	2	0	0	0	0
	Computer Information Systems	CISYS	12	8	9	16	18
	Computer Security	COMSE	6	4	6	8	10
	Construction/Industrial Safety	CIST	1	1	4	3	4
	Crop Management <sup>3</sup>	CROPN			3	2	4
	Culinary Arts	CULAR	17	8	8	4	18
	Culinary Arts with a Focus in Entrepreneurship	CAENT	2	2	4	3	4
	Cyber Criminology	CRIM			0	6	6
	Cyber Operations <sup>2</sup>	INFCO					3
	Dietetics	DIETP	7	3	4	4	8
	Drafting CAD Technology	DFT	4	7	4	15	11
	Early Childhood Education	ECE	25	17	15	21	17
	Electrical for Manufacturing <sup>7</sup>	ECTMG					1
	Electrical Technology	ECT	14	20	11	16	31
	Electrical Technology Apprenticeship	ECTAP			0	15	21
	Emergency and Disaster Management <sup>7</sup>	EDM			1	0	1
	Emergency Medical Services: Paramedic	EMSPA	7	8	13	3	11
	Emergency Medical Technician: Basic	EMSBA	15	16	20	27	21
	English-Language Proficiency <sup>3</sup>	ESLPR					3
	Entrepreneurial- Advanced	ENTAD	1	0	0	0	0
	Entrepreneurial Education <sup>2</sup>	ENTRE	2	1	0	0	0
	Entrepreneurship <sup>2</sup>	ENTSH	0	5	6	4	4
	Family Childcare Child Development Associate (CDA) <sup>3</sup>	CDAFA			3	1	4
	Family Childcare Education	FACHE	6	2	2	2	2
Family Development Credential	FDC	0	0	1	0	0	
Fire Academy	FIREA	17	19	15	14	22	
Fitness Training Professional	FTPR	10	12	17	10	10	
Food Science and Safety	FSS	5	12	6	7	12	
Foundations of Construction	FNDC	0	0	1	1	3	
Geospatial Technologies Technician <sup>7</sup>	GSTT		2	3	2	0	
Google IT-AWS Joint <sup>7</sup>	GAWS					2	



TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
OCCUPATIONAL (continued)	Industrial Water Treatment	IWT	0	1	0	0	0
	Infant and Toddler Education	INTOE	5	5	3	2	7
	Infant-Toddler Center-Based Child Development Associate (CDA) <sup>3</sup>	CDAIN			4	5	3
	Informatics-Cyber Operations <sup>3</sup>	INFCO			2	2	0
	Informatics-Digital Design <sup>3</sup>	INFDD	0	1	5	1	1
	Informatics-Information Management/Software Development <sup>3</sup>	INFIM	0	1	0	1	0
	Informatics-Security <sup>3</sup>	INFSE	1	0	0	0	0
	Informatics-Software Development/Information Management <sup>3</sup>	INFSD		1	1	1	10
	Informatics-System Administration <sup>3</sup>	INFSA		1	0	0	5
	Law Enforcement Training Academy	LETA	7	13	6	15	8
	Logistics Advanced	LGSAD	1	2	1	0	0
	Logistics Basic	LGSBA	1	1	1	0	0
	Manufacturing	MFG	0	0	0	0	7
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	1	1	0	0
	Massage Technician <sup>3</sup>	MSTEC	0	1	0	1	0
	Massage Therapy	MASTH	5	7	5	7	7
	Media Arts	MDART	0	3	0	6	3
	Medical Assistant	MDA			0	9	22
	Medical Coding and Billing <sup>3</sup>	MCB				0	10
	Networking	NETWK	6	4	4	4	2
	Nursing Assistant	NURAS	153	119	75	79	75
	Nursing Practical	NURPN	20	18	10	13	18
	Office Administration	OFFAD	20	18	15	6	8
	Organizational Leadership <sup>3</sup>	ORGLD					6
	Paralegal Studies	LEGAL	14	15	12	8	15
	Personal Trainer	PTR	1	0	0	0	0
	Phlebotomy Technician <sup>3</sup>	PLB					12
	Plumbing Technology	PLMB	0	0	1	0	1
	Pre-Health Careers	PREHC	21	25	25	18	27
	Preschool Center-Based Child Development Associate (CDA) Credential <sup>3</sup>	CDAPR			14	20	10
	Preschool Education	PRSCE	28	25	14	13	16
	Professional IT Support <sup>3</sup>	PITS					22
	Public Safety-Level 1	AJSPS	1	1	2	1	7
	Recreation Management	RECMG	2	1	3	1	2
	Retail Management	RETMG	2	1	0	0	4
	Solar Panel Installation Level 1	SOLIN	3	2	2	1	2
	Unmanned Aerial Systems <sup>3</sup>	UAS		10	9	6	5
	Welding	WELDG	40	21	38	25	59
	Welding AWS (American Welding Society) Entry Level 1 <sup>2</sup>	WAWS	7	3	2	0	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	7	5	6	7	10
	Welding Certificate of Proficiency SMAW Plate	SMAW	7	5	7	4	5
	Welding Entry Level 1	WLDEL	9	10	15	13	19
	Welding for Manufacturing-Advanced <sup>3</sup>	WLDMA					1

<sup>1</sup>Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

<sup>2</sup>AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

<sup>3</sup>Title changed from Entrepreneurial Education and major code changed from ENTRE to Entrepreneurship ENTSH Fall 2016

<sup>3</sup>New Program as of given Fall semester





## SPRING 2022 STANDARD REPORTS *(as of census day)*

**TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	SPRING 2018				SPRING 2019				SPRING 2020				SPRING 2021				SPRING 2022			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Parker	291	2%	36	58	289	2%	53	64	241	2%	41	50	179	1%	31	40	203	1%	22	40
Quartzsite	4	0%	4	1	4	0%	3	1	8	0%	6	2	2	0%	2	0	0	0%	0	0
San Luis	1,658	11%	126	398	1,548	10%	124	356	1,558	10%	110	368	970	7%	86	229	990	6%	66	240
Somerton	380	2%	26	81	329	2%	25	68	266	2%	19	57	127	1%	12	26	166	1%	14	34
Wellton	16	0%	7	5	18	0%	5	4	22	0%	4	6	21	0%	4	4	175	1%	16	41
Yuma Campus	9,141	59%	666	2,083	8,527	56%	646	1,967	8,348	54%	623	1,946	6,560	50%	555	1,532	5,642	36%	464	1,319
Yuma Downtown Center <sup>2</sup>	190	1%	13	36	154	1%	13	28	179	1%	14	36	59	0%	6	8	106	1%	11	20
Yuma Marine Corps Air Station (MCAS)	62	0%	5	15	62	0%	5	13	62	0%	5	14	41	0%	4	10	45	0%	3	11
Yuma All Other Extended Sites	580	4%	66	120	856	6%	92	189	1,337	9%	125	289	998	8%	107	237	2,474	16%	167	520
Online & ZOOM <sup>3</sup>	3,303	21%	212	711	3,329	22%	209	714	3,465	22%	216	738	4,214	32%	246	894	5,827	37%	358	1245
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>15,625</b>	<b>100%</b>	<b>1,161</b>	<b>3,508</b>	<b>15,116</b>	<b>100%</b>	<b>1,175</b>	<b>3,404</b>	<b>15,486</b>	<b>100%</b>	<b>1,163</b>	<b>3,506</b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

<sup>3</sup>ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

**TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	SPRING 2018				SPRING 2019				SPRING 2020				SPRING 2021				SPRING 2022			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Face-to-Face (Regular)	10,423	66%	792	2,367	9,950	67%	780	2,285	9,846	66%	749	2,264	6,841	52%	628	1,601	8,304	53%	645	1,863
Hybrid	1,420	8%	90	324	1,269	9%	93	280	1,663	8%	119	396	1,958	15%	158	449	1,397	9%	103	340
Hybrid/ITN	70	2%	13	15	243	0%	27	51	167	2%	26	38	60	0%	6	13				
ITN	409	3%	54	91	325	3%	66	74	345	2%	53	70	98	1%	15	23				
Web	3,303	21%	212	711	3,329	21%	209	714	3,465	22%	216	738	4,214	32%	246	894	4,472	29%	262	955
ZOOM <sup>2</sup>																	1,350	9%	95	290
ZOOM/In-Person <sup>3</sup>																	105	1%	16	22
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>15,625</b>	<b>100%</b>	<b>1,161</b>	<b>3,508</b>	<b>15,116</b>	<b>100%</b>	<b>1,175</b>	<b>3,404</b>	<b>15,486</b>	<b>100%</b>	<b>1,163</b>	<b>3,506</b>	<b>13,171</b>	<b>100%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

<sup>3</sup>ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.



**SPRING 2021 STANDARD REPORTS** (as of census day)

**TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT**

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	SPRING 2018				SPRING 2019				SPRING 2020				SPRING 2021				SPRING 2022			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%			HC <sup>1</sup>	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,220	8%	100	246	1,210	8%	106	242	1,364	9%	108	274	1,256	10%	91	252	1,462	9%	93	295
Career & Technical Education	Allied Health									182	1%	10	62	28	1%	4	8	127	1%	12	34
	Construction Trades	387	2%	47	84	428	2%	49	94	455	3%	46	101	379	3%	36	85	593	4%	53	133
	Culinary Arts	130	1%	17	29	105	1%	15	20	140	1%	19	29	71	1%	8	16	169	1%	18	39
	Licensed Massage Therapy	126	1%	11	33	44	0%	5	17	9	0%	1	7	48	0%	3	11	84	1%	5	18
	Nursing	347	2%	18	122	375	2%	18	128	467	3%	28	143	343	3%	22	118	465	3%	21	140
	Paralegal Studies									77	1%	6	15	43	0%	6	9	60	0%	7	12
	Public Safety Institute	741	5%	55	179	829	5%	63	200	710	5%	58	181	550	4%	46	137	567	4%	36	123
	Radiological Technology	157	1%	11	33	132	1%	8	28	142	1%	8	30	80	1%	5	16	68	0%	4	15
Technical Programs	206	1%	16	54	208	1%	17	55	196	1%	21	51	147	1%	15	40	487	3%	33	91	
Communications	Communications	2,501	16%	164	505	2,425	16%	171	490	2,447	16%	164	494	2,021	15%	149	405	2,221	14%	137	440
Fine Arts	Fine Arts	855	5%	141	151	867	6%	132	162	958	6%	131	180	808	6%	125	151	833	5%	134	155
Mathematics	Mathematics & Engineering	2,445	16%	149	635	2,199	15%	163	568	2,281	15%	150	589	1,717	13%	138	440	2,027	13%	139	521
Modern Languages	Modern Languages	982	6%	71	273	955	6%	73	257	981	6%	68	282	726	6%	58	212	944	6%	64	276
Science	Science & Agriculture Science	1,724	11%	90	459	1,805	12%	92	480	1,899	12%	102	503	1,922	15%	109	509	1,998	13%	112	524
Social Sciences	Education & Hospitality Services	514	3%	47	95	534	4%	53	98	496	3%	46	91	431	3%	42	79	478	3%	53	89
	Social Sciences	2,187	14%	126	456	2,114	14%	125	441	2,069	13%	126	419	1,970	15%	126	397	2,212	14%	126	441
Wellness & Physical Education	Wellness & Physical Education	1,103	7%	98	154	886	6%	85	124	795	5%	81	117	631	5%	70	95	833	5%	74	124
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>15,625</b>	<b>100%</b>	<b>1,161</b>	<b>3,508</b>	<b>15,116</b>	<b>99%</b>	<b>1,175</b>	<b>3,404</b>	<b>15,668</b>	<b>100%</b>	<b>1,173</b>	<b>3,568</b>	<b>13,171</b>	<b>101%</b>	<b>1,053</b>	<b>2,980</b>	<b>15,628</b>	<b>100%</b>	<b>1,121</b>	<b>3,470</b>

<sup>1</sup>Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

<sup>2</sup>Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



## SPRING 2022 STANDARD REPORTS *(as of census day)*

### TABLE 20. MID-TERM GRADE DISTRIBUTION

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

GRADE	SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	4,700	30%	4,424	29%	4,440	29%	4,374	33%	3,920	25%
B	3,012	19%	2,949	20%	3,000	19%	2,407	18%	2,133	14%
C	2,149	14%	1,972	13%	1,951	13%	1,435	11%	1,205	8%
D	1,223	8%	1,187	8%	1,222	8%	860	7%	698	4%
F	1,881	12%	1,733	11%	1,655	11%	1,171	9%	1,471	9%
CR (Credit)	8	0%	11	0%	11	0%	19	0%	32	0%
NC (No Credit)	2	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	1	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	54	0%	9	0%	30	0%	79	1%	50	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	4	0%	1	0%	2	0%	17	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,592	17%	2,830	19%	3,175	21%	2,808	21%	6,114	39%
<b>TOTAL MID-TERM GRADES</b>	<b>15,625</b>	<b>100%</b>	<b>15,116</b>	<b>100%</b>	<b>15,486</b>	<b>100%</b>	<b>13,171</b>	<b>100%</b>	<b>15,628</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

### TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

	SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	9,869	76%	9,356	76%	9,402	76%	8,235	79%	7,290	77%
<b>WITHDRAWAL</b>	54	0%	9	0%	30	0%	79	1%	50	1%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS**  
 SPRING SEMESTER: 2022

GRADE	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	53	26%	0	0%	278	28%	64	39%	54	31%	1,614	29%	35	33%	4	9%	177	7%	1,180	26%	460	34%	3,919	25%
B	13	6%	0	0%	182	18%	32	19%	52	30%	961	17%	35	33%	2	4%	85	3%	558	12%	213	16%	2,133	14%
C	11	5%	0	0%	113	11%	17	10%	11	6%	517	9%	12	11%	1	2%	13	1%	368	8%	142	10%	1,205	8%
D	6	3%	0	0%	55	6%	11	7%	5	3%	336	6%	6	6%	0	0%	11	0%	179	4%	89	7%	698	4%
F	9	4%	0	0%	161	16%	34	20%	14	8%	506	9%	0	0%	12	27%	57	2%	485	11%	193	14%	1,471	9%
CR (Credit)	32	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	32	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	18	0%	0	0%	0	0%	0	0%	16	0%	16	1%	50	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	1	1%	2	0%	0	0%	0	0%	0	0%	1	0%	0	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	79	39%	0	0%	200	20%	8	5%	38	22%	1,688	30%	18	17%	26	58%	2,131	86%	1,685	38%	242	18%	6,115	39%
<b>TOTAL MID-TERM GRADES</b>	<b>203</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>990</b>	<b>100%</b>	<b>166</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>5,642</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>2,474</b>	<b>100%</b>	<b>4,472</b>	<b>100%</b>	<b>1,355</b>	<b>100%</b>	<b>15,628</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS**  
 SPRING SEMESTER: 2022

PROGRESS	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
PROGRESS	109	88%	0	0%	573	73%	113	72%	117	85%	3,092	78%	82	93%	7	37%	275	80%	2,106	76%	815	73%	7,289	77%
WITHDRAWAL	0	0%	0	0%	0	0%	0	0%	0	0%	18	0%	0	0%	0	0%	0	0%	16	1%	16	1%	50	1%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE**

SPRING SEMESTER: 2022

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	1,866	22%	381	27%	1,180	26%	456	34%	37	35%	3,920	25%
B	1,185	14%	165	12%	558	12%	213	16%	12	11%	2,133	14%
C	596	7%	91	7%	368	8%	141	10%	9	9%	1,205	8%
D	357	4%	66	5%	179	4%	89	7%	7	7%	698	4%
F	688	8%	93	7%	485	11%	193	14%	12	11%	1,471	9%
CR (Credit)	32	0%	0	0%	0	0%	0	0%	0	0%	32	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	9	0%	9	1%	16	0%	16	1%	0	0%	50	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	2	0%	2	0%	1	0%	0	0%	0	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	3,569	43%	590	42%	1,685	38%	242	18%	28	27%	6,114	39%
<b>TOTAL MID-TERM GRADES</b>	<b>8,304</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>4,472</b>	<b>100%</b>	<b>1,350</b>	<b>100%</b>	<b>105</b>	<b>100%</b>	<b>15,628</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

**TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE**

SPRING SEMESTER: 2022

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	3,679	78%	637	79%	2,106	76%	810	73%	58	75%	7,290	77%
<b>WITHDRAWAL</b>	9	0%	9	1%	16	1%	16	1%	0	0%	50	1%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



## SPRING 2022 STANDARD REPORTS *(as of census day)*

**TABLE 26. RETENTION RATES, FALL TO SPRING**  
 SPRING COHORTS: 2018, 2019, 2020, 2021, and 2022

POPULATION		Fall 17 to Spring 18	Fall 18 to Spring 19	Fall 19 to Spring 20	Fall 20 to Spring 21	Fall 21 to Spring 22
ATTENDANCE CLASSIFICATION	Full-time	85%	83%	87%	82%	84%
	Part-time	61%	63%	66%	66%	64%
GENDER	Male	66%	66%	71%	68%	70%
	Female	70%	71%	72%	72%	68%
	Unspecified	85%	59%	78%	85%	48%
RACE/ETHNICITY	African American	69%	54%	57%	68%	65%
	American Indian	52%	57%	59%	57%	65%
	Asian	80%	78%	68%	92%	76%
	Caucasian	65%	67%	70%	72%	68%
	International	63%	73%	89%	89%	78%
	Latino	69%	70%	72%	70%	70%
	Native Hawaiian/Other Pacific Islander	80%	42%	70%	82%	75%
	Two or More Races	72%	64%	71%	68%	70%
Unspecified	73%	66%	75%	67%	60%	
AGE GROUPINGS (per IPEDS categories)	Under 18	60%	63%	70%	72%	66%
	18-19	76%	76%	81%	76%	78%
	20-21	73%	73%	72%	73%	73%
	22-24	65%	65%	68%	64%	64%
	25-29	62%	64%	61%	63%	60%
	30-34	63%	64%	63%	64%	60%
	35-39	62%	67%	63%	68%	60%
	40-49	60%	61%	65%	65%	58%
	50-64	63%	56%	54%	59%	60%
	65+	71%	52%	85%	56%	70%
Unknown/Unreported	0%	0%	0%	50%	50%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	77%	77%	79%	77%	76%
	Developmental	65%	64%	68%	61%	63%
	English as of Second Language	75%	78%	74%	75%	73%
	First Generation	66%	67%	70%	70%	70%
	Degree/Certificate-seeking	69%	69%	72%	71%	69%
	Degree-seeking	70%	70%	73%	72%	70%
	Certificate-seeking	68%	71%	71%	64%	68%
	Declared Major	68%	69%	72%	71%	69%
	Undeclared Major	69%	66%	68%	68%	67%
	First-time	64%	65%	69%	68%	64%
	First-time, Full-time	82%	79%	84%	80%	82%
	First-time, Part-time	54%	58%	63%	63%	60%
	First-time, Degree/Certificate-seeking	64%	66%	70%	68%	64%
	First-time, Full-time, Degree/Certificate-seeking	82%	79%	84%	80%	82%
First-time, Part-time, Degree/Certificate-seeking	54%	59%	62%	63%	58%	
<b>OVERALL RETENTION RATES</b>		<b>68%</b>	<b>69%</b>	<b>71%</b>	<b>71%</b>	<b>69%</b>

N/A = Not Applicable, no students in given population



## SPRING 2021 STANDARD REPORTS *(as of census day)*

**TABLE 27. RETENTION RATES, SPRING to SPRING**  
 SPRING COHORTS: 2018, 2019, 2020, 2021, and 2022

POPULATION		Spring 17 to Spring 18	Spring 18 to Spring 19	Spring 19 to Spring 20	Spring 20 to Spring 21	Spring 21 to Spring 22
ATTENDANCE CLASSIFICATION	Full-time	69%	69%	70%	66%	73%
	Part-time	50%	51%	52%	49%	56%
GENDER	Male	55%	54%	55%	49%	59%
	Female	57%	58%	58%	56%	62%
	Unspecified	48%	27%	80%	44%	35%
RACE/ETHNICITY	African American	47%	43%	40%	42%	45%
	American Indian	39%	43%	47%	43%	55%
	Asian	59%	58%	65%	52%	53%
	Caucasian	52%	52%	53%	52%	58%
	International	55%	59%	60%	59%	51%
	Latino	57%	58%	58%	54%	62%
	Native Hawaiian/Other Pacific Islander	47%	50%	75%	61%	45%
	Two or More Races	51%	53%	48%	48%	66%
	Unspecified	55%	54%	56%	47%	59%
AGE GROUPINGS (per IPEDS categories)	Under 18	46%	48%	53%	46%	54%
	18-19	61%	61%	63%	57%	66%
	20-21	60%	61%	60%	62%	69%
	22-24	56%	54%	54%	52%	55%
	25-29	51%	53%	50%	52%	53%
	30-34	50%	53%	56%	50%	56%
	35-39	51%	58%	48%	45%	56%
	40-49	51%	52%	53%	46%	55%
	50-64	41%	47%	49%	33%	49%
	65+	54%	33%	55%	31%	53%
	Unknown/Unreported	11%	10%	N/A	N/A	0%
STUDENT CHARACTERISTICS	PELL Grant Recipient	61%	63%	65%	60%	67%
	Developmental	50%	48%	53%	41%	49%
	English as of Second Language	53%	59%	55%	39%	50%
	First Generation	57%	54%	57%	52%	0%
	Degree/Certificate-seeking	57%	58%	58%	52%	62%
	Degree-seeking	58%	58%	59%	53%	62%
	Certificate-seeking	62%	69%	62%	48%	69%
	Declared Major	57%	57%	57%	51%	61%
	Undeclared Major	43%	46%	51%	65%	49%
	First-time	38%	34%	42%	33%	42%
	First-time, Full-time	57%	44%	57%	38%	47%
	First-time, Part-time	32%	31%	40%	33%	41%
	First-time, Degree/Certificate-seeking	41%	36%	44%	31%	42%
	First-time, Full-time, Degree/Certificate-seeking	57%	43%	57%	38%	45%
First-time, Part-time, Degree/Certificate-seeking	34%	34%	41%	30%	41%	
<b>OVERALL RETENTION RATES</b>		<b>56%</b>	<b>56%</b>	<b>57%</b>	<b>53%</b>	<b>60%</b>

N/A = Not Applicable, no students in given population



**SPRING 2022 STANDARD REPORTS (as of census day)**

**TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS**

SPRING COHORTS: 2016, 2017, 2018, 2019, 2020, 2021, and 2022

COHORT/SUB-COHORT	Total HC <sup>1</sup>	ONE-YEAR				TWO-YEAR				THREE-YEAR				
		Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2016	First-time	590	1%	4%	42%	55%	2%	9%	30%	62%	7%	13%	19%	65%
	First-time, Degree/Certificate-seeking	514	1%	4%	43%	54%	3%	10%	31%	61%	7%	13%	20%	64%
	First-time, Full-time, Degree/Certificate-seeking	117	1%	2%	63%	36%	3%	6%	43%	52%	14%	11%	20%	60%
	First-time, Developmental	220	0%	3%	48%	50%	2%	7%	29%	65%	9%	12%	18%	64%
	First-time, Athletic	6	0%	17%	20%	67%	0%	50%	33%	33%	17%	67%	0%	17%
SPRING 2017	First-time	659	2%	8%	40%	54%	4%	16%	33%	53%	7%	21%	23%	55%
	First-time, Degree/Certificate-seeking	454	2%	7%	42%	53%	4%	15%	31%	56%	7%	20%	18%	59%
	First-time, Full-time, Degree/Certificate-seeking	133	7%	8%	58%	36%	10%	14%	45%	42%	14%	19%	26%	50%
	First-time, Developmental	237	1%	5%	44%	52%	4%	9%	34%	57%	9%	12%	20%	62%
	First-time, Athletic	16	13%	25%	40%	38%	25%	38%	17%	31%	31%	38%	20%	25%
SPRING 2018	First-time	558	0%	4%	37%	61%	1%	8%	30%	64%	5%	11%	18%	69%
	First-time, Degree/Certificate-seeking	405	0%	4%	41%	57%	1%	7%	31%	63%	6%	11%	18%	68%
	First-time, Full-time, Degree/Certificate-seeking	95	0%	5%	56%	42%	2%	8%	35%	58%	9%	9%	18%	66%
	First-time, Developmental	184	0%	4%	40%	58%	1%	7%	26%	68%	4%	9%	12%	76%
	First-time, Athletic	5	0%	20%	50%	40%	20%	20%	67%	20%	20%	20%	0%	60%
SPRING 2019	First-time	512	0%	4%	43%	54%	1%	8%	35%	60%	5%	12%	26%	62%
	First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	1%	9%	35%	58%	5%	14%	27%	59%
	First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	5%	8%	32%	59%	11%	11%	17%	65%
	First-time, Developmental	109	0%	1%	48%	51%	2%	3%	34%	63%	6%	7%	24%	65%
	First-time, Athletic	6	0%	17%	0%	83%	0%	17%	40%	50%	33%	17%	0%	50%
SPRING 2020	First-time	692	0%	2%	33%	66%	0%	6%	32%	63%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517	0%	2%	31%	68%	0%	6%	29%	67%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74	0%	1%	37%	62%	0%	7%	20%	74%	NYA	NYA	NYA	NYA
	First-time, Developmental	166	0%	2%	32%	67%	0%	2%	23%	75%	NYA	NYA	NYA	NYA
	First-time, Athletic	4	0%	0%	100%	0%	0%	0%	50%	50%	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408	0%	1%	42%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	0%	1%	42%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	0%	2%	46%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50	0%	0%	24%	76%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	0%	0%	80%	20%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2022	First-time	1,057	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	154	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.





**SPRING 2022 STANDARD REPORTS (as of census day)**

**TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)**

SPRING COHORTS: 2016, 2017, 2018, 2019, 2020, 2021, and 2022

COHORT/SUB-COHORT HC <sup>1</sup>		FOUR-YEAR				FIVE-YEAR				SIX-YEAR				
		Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2016	First-time	590	11%	16%	14%	63%	14%	17%	9%	63%	16%	19%	6%	61%
	First-time, Degree/Certificate-seeking	514	12%	16%	14%	62%	14%	18%	9%	62%	16%	20%	7%	60%
	First-time, Full-time, Degree/Certificate-seeking	117	19%	13%	16%	57%	22%	14%	7%	60%	23%	15%	4%	59%
	First-time, Developmental	220	12%	15%	17%	60%	15%	17%	8%	63%	17%	21%	7%	58%
	First-time, Athletic	6	17%	67%	0%	17%	17%	67%	0%	17%	17%	67%	0%	17%
SPRING 2017	First-time	659	11%	23%	14%	57%	13%	26%	11%	54%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	10%	22%	11%	61%	12%	25%	11%	56%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	19%	20%	11%	55%	20%	23%	11%	51%	NYA	NYA	NYA	NYA
	First-time, Developmental	237	14%	14%	14%	62%	16%	20%	14%	55%	NYA	NYA	NYA	NYA
	First-time, Athletic	16	31%	38%	0%	31%	31%	38%	0%	31%	NYA	NYA	NYA	NYA
SPRING 2018	First-time	558	7%	13%	16%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	8%	13%	16%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	14%	9%	10%	69%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	184	7%	11%	13%	71%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	20%	20%	0%	60%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2019	First-time	512	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	109	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2020	First-time	692	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	166	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2022	First-time	1,057	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	154	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

<sup>1</sup>Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 29. FACULTY**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

POPULATION		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
TEACHING CLASSIFICATION	Full-time	106	28%	105	29%	109	29%	114	35%	111	30%
	Adjunct	266	72%	262	71%	262	71%	214	65%	256	70%
GENDER	Male	190	51%	191	52%	189	51%	161	49%	180	49%
	Female	179	48%	175	48%	180	49%	165	50%	185	50%
	Unspecified	3	1%	1	0%	2	1%	2	1%	2	1%
RACE/ETHNICITY	African American	10	3%	10	3%	8	2%	8	2%	8	2%
	American Indian	4	1%	3	1%	3	1%	3	1%	4	1%
	Asian	10	3%	11	3%	12	3%	10	3%	9	2%
	Caucasian	239	64%	231	63%	221	60%	199	61%	218	59%
	International	4	1%	2	1%	0	0%	4	1%	6	2%
	Latino	78	21%	83	23%	89	24%	73	22%	86	23%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	2	1%	2	1%
	Two or More Races	2	1%	2	1%	3	1%	2	1%	4	1%
Unspecified	23	6%	23	6%	33	9%	27	8%	30	8%	
<b>TOTAL FACULTY HEADCOUNT<sup>1</sup></b>		<b>372</b>	<b>100%</b>	<b>367</b>	<b>100%</b>	<b>371</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>367</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



## SPRING 2022 STANDARD REPORTS *(as of census day)*

### TABLE 30. FACULTY by CAMPUS

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Parker	23	13	13	7	13
Quartzsite	3	0	0	0	0
San Luis	60	36	35	22	22
Somerton	13	8	7	3	4
Wellton	6	1	3	3	8
Yuma Campus <sup>2</sup>	207	180	161	143	128
Yuma Downtown Center <sup>2</sup>	10	8	8	6	8
Yuma Marine Corps Air Station (MCAS)	5	2	2	2	3
Yuma All Other Extended Sites	38	46	68	53	74
Online	117	73	74	89	81
ZOOM					26

<sup>1</sup>Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

### TABLE 31. FACULTY by COURSE DELIVERY MODE

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Face-to-Face	286	256	256	199	221
Hybrid	56	30	32	38	34
Hybrid/ITN	5	2	3	1	
ITN	14	6	6	1	
Online	117	73	74	89	81
ZOOM					26
ZOOM/In-Person					5

<sup>1</sup>Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.



**SPRING 2022 STANDARD REPORTS** *(as of census day)*

**TABLE 32. FACULTY by DIVISION**  
 SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION <sup>2</sup>	SPRING 2018 HC <sup>1</sup>	SPRING 2019 HC <sup>1</sup>	SPRING 2020 HC <sup>1</sup>	SPRING 2021 HC <sup>1</sup>	SPRING 2022 HC <sup>1</sup>
Business & Computer Information Systems	31	31	25	20	28
Career & Technical Education	79	75	87	79	92
Communications	43	38	36	30	38
Fine Arts	29	28	29	31	36
Mathematics	54	54	51	43	45
Modern Languages	25	22	22	19	17
Science	29	30	35	32	37
Social Sciences	65	58	59	50	50
Wellness & Physical Education	37	31	27	24	24

<sup>1</sup>Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division



TABLE 33. FACULTY by DEPARTMENT

SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
		HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>	HC <sup>1</sup>
Business & Computer Information Systems	Business & Computer Information Systems	31	31	25	20	28
Career & Technical Education	Allied Health					4
	Construction Trades	22	23	19	16	16
	Culinary Arts	9	7	6	2	5
	Licensed Massage Therapy	6	3	1	3	3
	Nursing	13	12	19	16	13
	Paralegal Studies <sup>4</sup>			6	5	5
	Public Safety Institute	16	15	20	17	16
	Radiological Technology	6	4	4	4	3
	Technical Programs	9	11	12	7	16
Communications	Communications	43	38	36	30	38
Fine Arts	Fine Arts	29	28	29	31	36
Mathematics	Mathematics & Engineering	54	54	51	43	45
Modern Languages	Modern Languages	27	22	22	19	17
Science	Science & Agriculture Science	29	30	35	41	48
Social Sciences	Education & Hospitality Services	16	19	15	16	16
	Social Sciences	50	39	44	34	34
Wellness & Physical Education	Wellness & Physical Education	37	31	27	24	24

<sup>1</sup>Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

<sup>4</sup>New Department Added Fall 2019: Paralegal Studies



APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

**Age-Groups**

Based on date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Course Delivery Modes**

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses



APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was created due to COVID-19 safety protocols. Students will meet with faculty and classmates via ZOOM at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our learning Management System, Canvas. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**Campuses**

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online – Web courses

**Ethnicity/Race**

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>).

The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

***Latino (Hispanics of any race)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***American Indian (Non-Hispanic, American Indian or Alaska Native)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Asian (Non-Hispanic, Asian)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

***African American (Non-Hispanic, Black or African American)*** – A person having origins in any of the black racial groups of Africa



APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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***Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander)*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Caucasian (Non-Hispanic, White)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***International (Non-Resident Alien)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Unspecified (Race and Ethnicity unknown)*** – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor’s Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

**Incomplete Grade (I)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for





APPENDIX A

**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

**In Progress Grade (IP)**

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Headcount (HC)**

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)