



**FINAL**  
**FALL 2021**  
**STANDARD REPORTS**  
*(as of semester end)*

**Institutional Effectiveness and Research**



**FINAL FALL 2021 STANDARD REPORTS** (*as of semester end*)

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## FINAL FALL 2021 STANDARD REPORTS *(as of semester end)*

### TABLE 1. GRADE DISTRIBUTION

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

GRADE	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	6,771	36%	6,213	34%	6,468	36%	5,999	39%	7,193	38%
B	4,281	23%	4,409	24%	4,610	26%	3,581	23%	4,149	22%
C	3,190	17%	3,084	17%	2,841	16%	2,083	14%	2,461	13%
D	1,091	6%	1,027	6%	954	5%	717	5%	999	5%
F	2,018	11%	2,265	12%	1,895	11%	1,813	12%	2,601	14%
CR (Credit)	84	0%	53	0%	56	0%	130	1%	58	0%
NC (No Credit)	7	0%	11	0%	7	0%	12	0%	18	0%
I (Incomplete)	68	0%	59	0%	59	0%	66	0%	34	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	99	1%	68	0%	87	0%	177	1%	69	0%
W (Withdrawal)	1,106	6%	1,170	6%	1,019	6%	792	5%	1,041	6%
NS (No Show)	9	0%	7	0%	5	0%	17	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	7	0%	10	0%	12	0%	2	0%	75	0%
<b>TOTAL GRADES</b>	<b>18,731</b>	<b>100%</b>	<b>18,376</b>	<b>100%</b>	<b>18,013</b>	<b>100%</b>	<b>15,389</b>	<b>100%</b>	<b>18,710</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

### TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	17,442	93%	17,062	93%	16,831	94%	14,335	94%	17,479	94%
<b>SUCCESS</b>	14,326	77%	13,759	75%	13,975	78%	11,793	77%	13,861	75%
<b>WITHDRAWAL</b>	1,205	6%	1,238	7%	1,106	6%	969	6%	1,110	6%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



TABLE 3. GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2021

GRADE	CAMPUS																								TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center <sup>2</sup>		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	130	42%	0	0%	439	32%	87	28%	80	40%	2,459	37%	35	47%	24	44%	1,167	53%	1,991	38%	781	36%	7,193	38%		
B	33	11%	0	0%	333	24%	75	24%	80	40%	1,557	23%	25	33%	7	13%	502	23%	1,058	20%	479	22%	4,149	22%		
C	28	9%	0	0%	228	16%	42	14%	29	14%	900	13%	5	7%	6	11%	259	12%	673	13%	291	13%	2,461	13%		
D	8	3%	0	0%	94	7%	25	8%	4	2%	408	6%	0	0%	1	2%	80	4%	268	5%	111	5%	999	5%		
F	71	23%	0	0%	182	13%	68	22%	4	2%	845	13%	4	5%	13	24%	113	5%	928	18%	373	17%	2,601	14%		
CR (Credit)	12	4%	0	0%	0	0%	0	0%	0	0%	28	0%	0	0%	1	2%	3	0%	12	0%	2	0%	58	0%		
NC (No Credit)	10	3%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	1	0%	0	0%	2	0%	18	0%		
I (Incomplete)	1	0%	0	0%	3	0%	0	0%	0	0%	18	0%	0	0%	0	0%	0	0%	8	0%	4	0%	34	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	3	1%	0	0%	5	0%	0	0%	0	0%	20	0%	0	0%	0	0%	3	0%	31	1%	7	0%	69	0%		
W (Withdrawal)	14	5%	0	0%	101	7%	12	4%	4	2%	425	6%	6	8%	3	5%	15	1%	316	6%	145	7%	1,041	6%		
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	4	0%	4	0%	1	0%	12	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	64	0%	8	0%	0	0%	75	0%		
<b>TOTAL GRADES</b>	<b>310</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>1,385</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>6,671</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>55</b>	<b>100%</b>	<b>2,211</b>	<b>97%</b>	<b>5,297</b>	<b>100%</b>	<b>2,196</b>	<b>100%</b>	<b>18,710</b>	<b>100%</b>		

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

<sup>2</sup>Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

FALL SEMESTER: 2021

	CAMPUS																								OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		ZOOM					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
<b>COMPLETION</b>	292	94%	0	0%	1,276	92%	297	96%	197	98%	6,202	93%	69	92%	52	95%	2,125	99%	4,930	93%	2,039	93%	17,479	94%		
<b>SUCCESS</b>	203	66%	0	0%	1,000	72%	204	66%	189	94%	3,761	90%	65	87%	38	69%	1,931	90%	3,734	71%	1,553	71%	13,861	75%		
<b>WITHDRAWAL</b>	17	6%	0	0%	106	8%	12	4%	4	2%	2,224	100%	6	8%	3	5%	18	1%	347	7%	152	7%	1,110	6%		



**FINAL FALL 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE**

FALL SEMESTER: 2021

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Web		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	3,821	40%	504	36%	1,991	38%	781	36%	96	29%	7,193	38%
B	2,244	24%	316	22%	1,058	20%	479	22%	52	16%	4,149	22%
C	1,261	13%	203	14%	673	13%	291	13%	33	10%	2,461	13%
D	531	6%	68	5%	268	5%	111	5%	21	6%	999	5%
F	1,010	11%	217	15%	928	18%	373	17%	73	22%	2,601	14%
CR (Credit)	29	0%	3	0%	12	0%	2	0%	12	4%	58	0%
NC (No Credit)	6	0%	0	0%	0	0%	2	0%	10	3%	18	0%
I (Incomplete)	15	0%	5	0%	8	0%	4	0%	2	1%	34	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	21	0%	7	0%	31	1%	7	0%	3	1%	69	0%
W (Withdrawal)	473	5%	81	6%	316	6%	145	7%	26	8%	1,041	6%
NS (No Show)	5	0%	2	0%	4	0%	1	0%	0	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	65	1%	2	0%	8	0%	0	0%	0	0%	75	0%
<b>TOTAL GRADES</b>	<b>9,481</b>	<b>100%</b>	<b>1,408</b>	<b>100%</b>	<b>5,297</b>	<b>100%</b>	<b>2,196</b>	<b>100%</b>	<b>328</b>	<b>100%</b>	<b>18,710</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE**

FALL SEMESTER: 2021

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Web		ZOOM		ZOOM/In-Person			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	8,902	95%	1,311	94%	4,930	93%	2,039	93%	297	91%	17,479	94%
<b>SUCCESS</b>	7,355	78%	1,026	73%	3,734	71%	1,553	71%	193	59%	13,861	75%
<b>WITHDRAWAL</b>	494	5%	88	6%	347	7%	152	7%	29	9%	1,110	6%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted





**FINAL FALL 2021 STANDARD REPORTS (as of semester end)**

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT**  
**FALL SEMESTER: 2021**

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	COMPLETION		SUCCESS		WITHDRAWAL	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Business and Computer Information Systems	Business and Computer Information Systems	1,528	93%	1,245	76%	107	7%
<b>Business and Computer Information Systems Total</b>		<b>1,528</b>	<b>93%</b>	<b>1,245</b>	<b>76%</b>	<b>107</b>	<b>7%</b>
Career and Technical Education	Administration of Justice	14	70%	10	50%	1	5%
	Allied Health	39	98%	35	88%	1	3%
	Construction Trades	566	99%	520	91%	5	1%
	Culinary Arts	154	97%	142	89%	2	1%
	Licensed Massage Therapy	61	100%	60	98%	0	0%
	Nursing	329	97%	296	88%	9	3%
	Paralegal Studies	38	100%	34	89%	0	0%
	Public Safety Institute	737	97%	640	85%	11	1%
	Radiological Technology	68	94%	68	94%	4	6%
Technical Programs	573	97%	457	77%	16	3%	
<b>Career and Technical Education Total</b>		<b>2,579</b>	<b>97%</b>	<b>2,262</b>	<b>85%</b>	<b>49</b>	<b>2%</b>
Communications	Communications	2,739	94%	1,989	68%	166	6%
<b>Communications Total</b>		<b>2,739</b>	<b>94%</b>	<b>1,989</b>	<b>68%</b>	<b>166</b>	<b>6%</b>
Fine Arts	Fine Arts	1,085	93%	837	72%	83	7%
<b>Fine Arts Total</b>		<b>1,085</b>	<b>93%</b>	<b>837</b>	<b>72%</b>	<b>83</b>	<b>7%</b>
Mathematics	Mathematics & Engineering	2,328	88%	1,676	64%	306	12%
<b>Mathematics Total</b>		<b>2,328</b>	<b>88%</b>	<b>1,676</b>	<b>64%</b>	<b>306</b>	<b>12%</b>
Modern Languages	Modern Languages	1,024	95%	804	75%	49	5%
<b>Modern Languages Total</b>		<b>1,024</b>	<b>95%</b>	<b>804</b>	<b>75%</b>	<b>49</b>	<b>5%</b>
Science	Science & Agriculture Science	1,935	91%	1,546	73%	184	9%
<b>Science Total</b>		<b>1,935</b>	<b>91%</b>	<b>1,546</b>	<b>73%</b>	<b>184</b>	<b>9%</b>
Social Sciences	Education & Hospitality Services	441	95%	348	75%	21	5%
	Social Sciences	2,750	95%	2,194	76%	128	4%
<b>Social Sciences Total</b>		<b>3,191</b>	<b>95%</b>	<b>2,542</b>	<b>76%</b>	<b>149</b>	<b>4%</b>
Wellness and Physical Education	Wellness and Physical Education	1,070	99%	960	88%	16	1%
<b>Wellness and Physical Education Total</b>		<b>1,070</b>	<b>98%</b>	<b>960</b>	<b>88%</b>	<b>17</b>	<b>2%</b>
<b>OVERALL</b>		<b>17,479</b>	<b>94%</b>	<b>13,861</b>	<b>74%</b>	<b>1,110</b>	<b>6%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

<sup>2</sup>Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

<sup>3</sup>Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division





**TABLE 9. SUMMER GRADUATES**  
SUMMER SEMESTERS: 2017, 2018, 2019, 2020, and 2021

POPULATION		SUMMER 2017		SUMMER 2018		SUMMER 2019		SUMMER 2020		SUMMER 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
GENDER	Male	89	49%	109	63%	102	50%	56	34%	57	37%
	Female	90	50%	64	37%	99	49%	106	65%	99	63%
	Unspecified	2	1%	0	0%	1	0%	1	1%	0	0%
RACE/ETHNICITY	African American	10	6%	13	8%	14	7%	4	2%	2	1%
	American Indian	0	0%	3	2%	2	1%	3	2%	2	1%
	Asian	2	1%	1	1%	2	1%	6	4%	1	1%
	Caucasian	53	29%	47	27%	49	24%	20	12%	24	15%
	International	4	2%	4	2%	0	0%	5	3%	7	4%
	Latino	102	56%	91	53%	128	63%	117	72%	110	71%
	Native Hawaiian/Other Pacific Islander	1	1%	0	0%	0	0%	1	1%	0	0%
	Two or More Races	2	1%	4	2%	0	0%	2	1%	3	2%
Unspecified	7	4%	10	6%	7	3%	5	3%	7	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	1	1%	1	0%	0	0%	0	0%
	18-19	14	8%	3	2%	2	1%	6	4%	4	3%
	20-21	43	24%	28	16%	43	21%	51	31%	42	27%
	22-24	30	17%	23	13%	40	20%	43	26%	42	27%
	25-29	27	15%	29	17%	41	20%	33	20%	18	12%
	30-34	20	11%	34	20%	30	15%	13	8%	18	12%
	35-39	15	8%	17	10%	16	8%	6	4%	11	7%
	40-49	23	13%	24	14%	18	9%	6	4%	17	11%
	50-64	8	4%	14	8%	10	5%	5	3%	4	3%
	65+	1	1%	0	0%	0	0%	0	0%	0	0%
Unspecified	0	0%	0	0%	1	0%	0	0%	0	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	7	4%	10	6%	7	3%	2	1%	12	8%
	Began as Developmental	102	56%	84	49%	107	53%	118	72%	112	72%
	First Generation	75	41%	57	33%	85	42%	104	64%	2	1%
<b>TOTAL GRADUATES</b>		<b>181</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>163</b>	<b>100%</b>	<b>156</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

**TABLE 10. FALL GRADUATES**  
FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

POPULATION		FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
GENDER	Male	216	50%	262	51%	250	59%	100	36%	111	43%
	Female	212	49%	246	48%	171	40%	181	64%	146	57%
	Unspecified	4	1%	8	2%	2	0%	0	0%	1	0%
RACE/ETHNICITY	African American	30	7%	17	3%	19	4%	3	1%	6	2%
	American Indian	9	2%	6	1%	5	1%	0	0%	0	0%
	Asian	3	1%	5	1%	6	1%	2	1%	2	1%
	Caucasian	84	19%	163	32%	124	29%	51	18%	51	20%
	International	13	3%	9	2%	7	2%	10	4%	6	2%
	Latino	275	64%	287	56%	243	57%	205	73%	173	67%
	Native Hawaiian/Other Pacific Islander	1	0%	2	0%	1	0%	1	0%	1	0%
	Two or More Races	2	0%	4	1%	6	1%	6	2%	6	2%
Unspecified	15	3%	23	4%	12	3%	3	1%	13	5%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	1	0%	6	2%
	18-19	16	4%	21	4%	10	2%	22	8%	13	5%
	20-21	95	22%	108	21%	94	22%	64	23%	54	21%
	22-24	95	22%	102	20%	85	20%	69	25%	58	22%
	25-29	61	14%	91	18%	74	17%	47	17%	44	17%
	30-34	64	15%	59	11%	43	10%	38	14%	27	10%
	35-39	49	11%	54	10%	44	10%	19	7%	21	8%
	40-49	39	9%	49	9%	51	12%	10	4%	26	10%
	50-64	13	3%	32	6%	21	5%	11	4%	7	3%
	65+	0	0%	0	0%	0	0%	0	0%	1	0%
Unspecified	0	0%	0	0%	1	0%	0	0%	1	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	25	6%	18	3%	14	3%	16	6%	13	5%
	Began as Developmental	228	53%	216	42%	195	46%	192	68%	141	55%
	First Generation	189	44%	205	40%	147	35%	181	64%	160	62%
<b>TOTAL GRADUATES</b>		<b>432</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>423</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>258</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



FINAL FALL 2021 STANDARD REPORTS (as of semester end)

TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SUMMER SEMESTERS: 2017, 2018, 2019, 2020, and 2021

PROGRAM TYPE		SUMMER 2017		SUMMER 2018		SUMMER 2019		SUMMER 2020		SUMMER 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
DEGREES	Associate in Arts (A.A.)	66	26%	56	25%	88	30%	87	35%	94	38%
	Associate in Applied Science (A.A.S.)	16	6%	17	7%	16	6%	24	10%	17	7%
	Associate in Business (A.Bus.)	4	2%	3	1%	3	1%	11	4%	7	3%
	Associate in General Studies (A.G.S.)	12	5%	7	3%	5	2%	4	2%	8	3%
	Associate in Science (A.S.)	6	2%	6	3%	5	2%	6	2%	10	4%
<b>Total Degrees Awarded</b>		<b>104</b>	<b>42%</b>	<b>89</b>	<b>39%</b>	<b>117</b>	<b>40%</b>	<b>132</b>	<b>53%</b>	<b>136</b>	<b>54%</b>
CERTIFICATES	Occupational	72	29%	79	35%	76	26%	15	6%	14	6%
	Arizona General Education Curriculum-Arts (AGEC-A)	63	25%	53	23%	86	30%	87	35%	86	34%
	Arizona General Education Curriculum-Business (AGEC-B)	4	2%	3	1%	4	1%	10	4%	8	3%
	Arizona General Education Curriculum-Science (AGEC-S)	7	3%	3	1%	6	2%	7	3%	6	2%
<b>Total Certificates Awarded</b>		<b>146</b>	<b>58%</b>	<b>138</b>	<b>61%</b>	<b>172</b>	<b>60%</b>	<b>119</b>	<b>47%</b>	<b>114</b>	<b>46%</b>
<b>TOTAL CREDENTIALS AWARDED</b>		<b>250</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>250</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

PROGRAM TYPE		FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
DEGREES	Associate in Arts (A.A.)	145	23%	139	27%	136	23%	137	31%	118	31%
	Associate in Applied Science (A.A.S.)	61	10%	63	12%	61	10%	68	15%	52	14%
	Associate in Business (A.Bus.)	21	3%	13	3%	13	2%	6	1%	6	2%
	Associate in General Studies (A.G.S.)	12	2%	16	3%	11	2%	8	2%	12	3%
	Associate in Science (A.S.)	27	4%	23	4%	21	4%	25	6%	22	6%
<b>Total Degrees Awarded</b>		<b>266</b>	<b>43%</b>	<b>254</b>	<b>49%</b>	<b>242</b>	<b>41%</b>	<b>244</b>	<b>56%</b>	<b>210</b>	<b>56%</b>
CERTIFICATES	Occupational	177	28%	114	22%	189	32%	37	8%	69	18%
	Arizona General Education Curriculum-Arts (AGEC-A)	133	21%	120	23%	125	21%	135	31%	86	23%
	Arizona General Education Curriculum-Business (AGEC-B)	22	4%	13	3%	15	3%	8	2%	2	1%
	Arizona General Education Curriculum-Science (AGEC-S)	24	4%	15	3%	15	3%	15	3%	11	3%
<b>Total Certificates Awarded</b>		<b>356</b>	<b>57%</b>	<b>262</b>	<b>51%</b>	<b>344</b>	<b>59%</b>	<b>195</b>	<b>44%</b>	<b>168</b>	<b>44%</b>
<b>TOTAL CREDENTIALS AWARDED</b>		<b>622</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>586</b>	<b>100%</b>	<b>439</b>	<b>100%</b>	<b>378</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



**FINAL FALL 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR**

SUMMER TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2020
A.A.	Administration of Justice Studies	ADMJU	3	11	14	10	16
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	1	0	0	1	0
	Agriculture	AGRIC	0	1	0	0	1
	Art: Graphics	ARTGR	2	0	3	0	3
	Art: Studio Art	ARTST	1	0	1	1	0
	Associate in Arts <sup>2</sup>	ASSOC	34	28	44	47	37
	Customs and Border Protection Homeland Security	HLSPR	1	0	2	0	3
	Cyber Criminology <sup>1</sup>	CCI					1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	1	0	2	1
	Education, Elementary	EDELM	1	1	1	1	0
	Education, Secondary	EDSEC	3	3	2	0	0
	English	ENGLI	1	0	0	1	1
	Exercise and Wellness <sup>1</sup>	EXW			1	1	0
	Exercise, Wellness and Nutrition <sup>1</sup>	EXWN				1	0
	Family Studies	FAS	5	2	3	6	4
	General Studies <sup>2</sup>	GENST	2	1	0	0	1
	History	HISTO	1	2	0	0	0
	Homeland Security <sup>1</sup>	HLS	0	0	2	2	4
	Honors Discretional	HONOD			2	1	0
	Hotel/Restaurant Management	HOTEL	0	0	0	1	0
	Mathematics	MATHE	2	1	0	1	2
	Media Arts	MDART	0	0	1	0	0
	Music	MUSIC	0	0	0	0	1
	Political Science	POLSC	0	0	1	0	1
	Psychology/Sociology	PSYSO	7	2	6	7	9
	Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	2	1	4	2	2
	Spanish	SPANI	0	2	0	2	2
	Sports Management <sup>1</sup>	SPMGT					4
Theatre	THETR	0	0	1	0	1	
<b>Total A.A. Degrees Awarded</b>			<b>66</b>	<b>56</b>	<b>88</b>	<b>87</b>	<b>94</b>
A.BUS.	Business	BUSIN	4	3	3	11	7
<b>Total A.BUS. Degrees Awarded</b>			<b>4</b>	<b>3</b>	<b>3</b>	<b>11</b>	<b>7</b>
A.G.S.	General Studies	GENST	12	7	5	4	8
<b>Total A.G.S. Degrees Awarded</b>			<b>12</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>8</b>
A.S.	Associate in Science <sup>2</sup>	ASSOC	4	1	3	3	5
	Chemistry	CHEMI	0	0	0	1	0
	Computer Science	CSCIE	0	1	1	1	0
	Crop Production	CRPRO	0	0	0	1	0
	Engineering	ENGIN	0	3	1	0	3
	Environmental Science (Biology Emphasis)	ESBIO	1	0	0	0	0
	Physics	PHYSI	1	1	0	0	2
<b>Total A.S. Degrees Awarded</b>			<b>6</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>10</b>
<b>TOTAL TRANSFER DEGREES AWARDED</b>			<b>88</b>	<b>72</b>	<b>101</b>	<b>108</b>	<b>119</b>

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



**FINAL FALL 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR**  
 SUMMER TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2021
A.A.S.	Accounting	ACCT	1	0	0	2	3
	Administration of Justice Studies	ADMJU	2	0	2	2	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	0	0	0	0
	Automotive Technology	AUTOT	1	1	0	0	0
	Business	BUS	0	0	0	3	3
	Business, General <sup>1</sup>	BUSGN	2	2	2	1	0
	Community Health Worker <sup>1</sup>	COMHW				0	1
	Computer Information Systems <sup>1</sup>	CISYS	0	3	1	3	0
	Computer Information Systems (Programming Emphasis)	CISPE	0	1	0	1	0
	Computer Graphics	COMGR	0	1	0	0	0
	Construction Trades Management	CTM	0	0	0	1	0
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	0	0	1
	Culinary Arts <sup>1</sup>	CULAR	0	1	0	1	0
	Culinary Arts (General Education Emphasis)	CULGE	0	0	0	1	0
	Drafting CAD Technology <sup>1</sup>	DFT			1	1	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE			0	0	1
	Early Childhood Education	ECE	6	5	5	1	6
	Electrical Technology <sup>1</sup>	ELECT	0	0	0	1	0
	Emergency Medical Services: Paramedic	EMSPA	1	0	1	0	0
	Fire Science	FIRSC	2	0	0	0	0
	Industrial Technology (STEM Emphasis) <sup>1</sup>	INTSE			1	1	0
	Informatics	INFO			0	1	0
	Logistics Supply Chain Management	LOGIS	0	1	0	1	0
	Nursing	NUR	0	0	0	0	1
	Paralegal Studies	LEGAL	0	0	1	0	0
	Radiologic Technology	RADTE	0	0	1	2	1
Solar Photovoltaic Installation	SOLPV	0	0	0	1	0	
Welding	WELDT	0	2	0	0	0	
Welding Technology (STEM Emphasis) <sup>1</sup>	WLDSE			1	0	0	
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>16</b>	<b>17</b>	<b>16</b>	<b>24</b>	<b>17</b>

<sup>1</sup>New Program



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TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2017	SUMMER 2018	SUMMER 2019	SUMMER 2020	SUMMER 2021
AGEC	Arizona General Education Curriculum-Arts	AGECA	63	53	86	87	86
	Arizona General Education Curriculum-Business	AGECB	4	3	4	10	8
	Arizona General Education Curriculum-Science	AGECS	7	3	6	7	6
Total AGEC Certificates Awarded			74	59	96	104	100
	Air Conditioning and Refrigeration	AIRCR	0	0	0	1	0
	Athletic Coaching	ATHCH	1	0	0	0	0
	Automotive Brakes and Suspension	AUTBR	1	0	1	1	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	0	1	2	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	0	1	1	0
	Automotive Power Trains	AUTPT	0	0	1	2	0
	Automotive Technology	AUTOT	0	0	1	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	0	1	1
	Basic Electrical	BELEC	0	0	1	0	1
	Basic Plumbing	BPLMB	29	19	0	0	0
	Basic Public Safety Dispatcher <sup>1</sup>	BPSD		3	0	0	0
	Community Health Worker <sup>1</sup>	COMHW	0	1	2	1	0
	Computed Tomography <sup>1</sup>	RADCT	0	2	0	0	0
	Computer Information Systems	CISYS	1	0	0	0	0
	Computer Security <sup>1</sup>	COMSE			1	1	0
	Culinary Arts	CULAR	0	0	1	1	0
	Cyber Criminology <sup>1</sup>	CRIM			1	0	0
	Dietetics	DIETP	1	0	0	0	0
	Early Childhood Education	ECE	1	0	0	0	0
	Electrical Technology	ECT	0	0	2	0	0
	Fire Academy	FIREA	1	0	0	0	0
	Fitness Training Professional <sup>1</sup>	FTPR					2
	Food Science and Safety	FSS	0	1	0	0	0
	Foundations of Construction	FNDC	9	47	51	0	1
	Geospatial Technologies Technician <sup>1</sup>	GSTT				1	0
	Infant and Toddler Education	INTOE	3	0	0	0	0
	Masonry	MAS	0	1	0	0	0
	Massage Therapy	MASTH	0	0	3	0	1
	Nursing Assistant	NURAS	17	2	8	0	1
	Office Administration	OFFAD	0	0	0	1	0
	Paralegal Studies	LEGAL	0	0	0	0	1
	Pre-Health Careers <sup>1</sup>	PREHC					1
	Preschool Education	PRSCE	3	2	1	1	1
Welding	WELDG	1	0	0	0	1	
Welding Cert of Proficiency Gmaw/Fcaw Plate	GMAW	1	0	0	0	0	
Welding Cert of Proficiency Smaw Plate	SMAW	1	0	0	0	1	
Welding Entry Level	WLDEL	1	0	0	0	2	
Total Occupational Certificates Awarded			72	79	76	15	14
TOTAL CERTIFICATES AWARDED			146	138	172	119	114

<sup>1</sup>New Program



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TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR  
FALL TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
A.A.	Administration of Justice Studies	ADMJU	17	20	13	20	11
	Administration of Justice Studies: Law Enforcement Emphasis <sup>1</sup>	AJSLE	1	0	0	2	1
	Agricultural Science	AGRIC	3	5	3	1	0
	Agricultural Systems Management <sup>1</sup>	AGSYS		0	1	1	1
	Animal Production	ANPRO	0	0	0	0	2
	Art: Graphics	ARTGR	1	0	1	0	0
	Art: Studio Art	ARTST	0	0	2	1	2
	Associate in Arts <sup>2</sup>	ASSOC	62	71	63	65	62
	Customs and Border Protection Homeland Security <sup>1</sup>	HLSPR	0	1	2	2	2
	Cyber Criminology	CCI		1	2	2	0
	Discretionary Honors	HONOD	1	0	0	0	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	6	2	4	1	0
	Education, Elementary	EELM	2	5	5	3	1
	Education, Secondary	EDSEC	6	1	1	0	0
	English	ENGLI	3	3	1	0	0
	Exercise and Wellness <sup>1</sup>	EXW	4	0	3	0	1
	Exercise, Wellness and Nutrition <sup>1</sup>	EXWN				1	3
	Family Studies	FAS	5	4	4	5	7
	General Studies <sup>2</sup>	GENST	0	1	1	1	0
	History	HISTO	1	0	2	0	3
	Homeland Security <sup>1</sup>	HLS	4	1	2	5	1
	Honors Discretionary	HONOD	0	0	0	2	0
	Honors Liberal Arts	HONOL	0	0	0	2	1
	Hotel/Restaurant Management	HOTEL	0	0	1	2	1
	Mathematics	MATHE	6	5	2	4	2
	Media Arts	MDART	2	2	3	2	2
Music	MUSIC	0	1	0	0	0	
Political Science	POLSC	3	1	2	0	3	
Psychology/Sociology	PSYSO	15	11	13	15	11	
Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	3	4	4	0	1	
Spanish	SPANI	0	0	1	0	0	
Total A.A. Degrees Awarded			145	139	136	137	118
A.BUS.	Business	BUSIN	20	13	13	6	6
	Discretionary Honors	HONOD	1	0	0	0	0
Total A.BUS. Degrees Awarded			21	13	13	6	6
A.G.S.	General Studies	GENST	12	16	11	8	12
Total A.G.S. Degrees Awarded			12	16	11	8	12
A.S.	Associate in Science <sup>2</sup>	ASSOC	6	6	10	10	6
	Biology	BIOLO	1	3	1	2	6
	Chemistry	CHEMI	0	0	1	0	0
	Computer Science	CSCIE	5	3	2	1	0
	Crop Production	CRPRO	0	0	0	0	1
	Discretionary Honors <sup>1</sup>	HONOD	1	1	0	0	0
	Engineering	ENGIN	9	6	3	7	5
	Environmental Science (Biology Emphasis)	ESBIO	0	0	1	0	0
	General Studies <sup>2</sup>	GENST	0	0	0	0	0
Physics	PHYSI	5	4	3	5	4	
Total A.S. Degrees Awarded			27	23	21	25	22
TOTAL TRANSFER DEGREES AWARDED			205	191	181	176	158

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



**FINAL FALL 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR**

FALL TERMS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
A.A.S.	Accounting	ACCT	3	4	0	1	1
	Administration of Justice Studies	ADMJU	1	6	3	3	1
	Automotive Technology	AUTOT	2	2	2	0	2
	Automotive Technology (STEM Emphasis) <sup>1</sup>	AUTSE	0	1	1	0	0
	Business	BUS	0	0	1	3	6
	Business, General <sup>1</sup>	BUSGN	0	0	0	1	0
	Community Health Worker	COMHW	0	0	1	0	0
	Computer Graphics	COMGR		0	1	0	1
	Computer Information Systems <sup>1</sup>	CISYS	7	1	3	4	4
	Computer Information Systems (Programming Emphasis)	CISPE	0	2	0	0	0
	Culinary Arts <sup>1</sup>	CULAR	1	1	2	2	0
	Drafting CAD Technology	DFT	0	1	0	0	0
	Early Childhood Education	ECE	6	3	5	8	2
	Electrical Technology <sup>1</sup>	ELECT	0	2	0	0	0
	Electrical Technology (STEM Emphasis)	ECTSE	1	1	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	2	1	0	1
	Fire Science	FIRSC	1	0	0	0	0
	Industrial Technology	INDST	0	0	3	1	1
	Industrial Technology (General Education Emphasis)	INDGE	0	1	0	0	0
	Industrial Technology (STEM Emphasis)	INTSE	0	3	1	0	1
	Informatics <sup>1</sup>	INFO		0	2	4	2
	Logistics Supply Chain Management	LOGIS	2	2	3	0	0
	Massage Therapy <sup>1</sup>	MASTH	3	1	0	1	0
	Media Arts	MDART	1	0	0	0	0
	Medical Assistant <sup>1</sup>	MDART				0	1
	Nursing <sup>1</sup>	NUR	30	26	30	32	27
	Paralegal Studies	LEGAL	1	1	1	4	2
	Radiologic Technology	RADTE	1	0	0	0	0
	Recreation Management	RECMG	0	1	0	0	0
	Solar Photovoltaic Installation	SOLPV	1	0	0	0	0
Television Production	TVPRO	0	0	1	1	0	
Welding	WELDT	0	1	0	3	0	
Welding Technology (STEM Emphasis) <sup>1</sup>	WLDSE	0	1	0	0	0	
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>61</b>	<b>63</b>	<b>61</b>	<b>68</b>	<b>52</b>

<sup>1</sup>New Program



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TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
AGEC	Arizona General Education Curriculum-Arts	AGECA	133	120	125	135	86
	Arizona General Education Curriculum-Business	AGECB	22	13	15	8	2
	Arizona General Education Curriculum-Science	AGECS	24	15	15	15	11
<b>Total AGEC Certificates Awarded</b>			<b>179</b>	<b>148</b>	<b>155</b>	<b>158</b>	<b>99</b>
OCCUPATIONAL	Accounting	ACCT	2	0	0	1	0
	Agriculture, Occupational	AGOCC	0	1	1	0	0
	Air Conditioning and Refrigeration	AIRCR	1	0	2	1	0
	Automotive Brakes and Suspension	AUTBR	1	2	4	0	2
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	2	3	0	2
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	3	3	0	2
	Automotive Power Trains	AUTPT	3	0	6	0	3
	Automotive Technology	AUTOT	4	2	6	0	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	0	2	4	1
	Basic Carpentry	BCARP	1	0	0	0	0
	Basic Electrical	BELEC	0	2	0	2	0
	Basic Plumbing	BPLMB	28	0	24	0	0
	Bookeeping	BOOK	0	0	2	2	0
	Community Health Worker <sup>1</sup>	COMHW	1	0	0	2	6
	Computer Information Systems	CISYS	0	0	0	0	2
	Computer Security	COMSE	0	0	1	0	0
	Construction/Industrial Safety <sup>1</sup>	CIST	0	0	0	0	1
	Culinary Arts	CULAR	4	2	1	0	0
	Culinary Arts with a Focus in Entrepri <sup>1</sup>	CAENT				1	0
	Dietetics	DIETP	2	0	1	0	0
	Drafting CAD Technology	DFT	0	1	0	0	0
	Early Childhood Education	ECE	0	0	3	0	1
	Electrical Technology	ECT	1	2	0	2	1
	Emergency Medical Technician: Basic	EMSBA	1	0	0	2	0
	Entrepreneurship	ENTSH	0	0	0	0	1
	Family Childcare Education	FACHE	0	0	0	1	0
	Fitness Training Professional	FTPR	0	0	0	0	1
	Food Science and Safety	FSS	1	1	3	1	0
	Foundations of Construction	FNDC	60	67	99	0	29
	Geospatial Technologies Technician <sup>1</sup>	GSTT				0	1
	Infant and Toddler Education	INTOE	3	0	0	0	0
	Infant-Toddler Center Based Child Development Associate (CDA) <sup>1</sup>	CDAIN				0	1
	Logistics Advanced	LGSAD	1	0	0	1	0
	Masonry	MAS	22	4	12	0	1
	Massage Therapy	MASTH	7	5	0	0	0
Nursing Assistant	NURAS	7	4	7	5	0	
Nursing Practical	NURPN	0	6	1	4	0	
Office Administration	OFFAD	4	3	0	1	2	





**FINAL FALL 2021 STANDARD REPORTS** *(as of semester end)*

**TABLE 18. FALL CERTIFICATES AWARDED by MAJOR**

FALL TERMS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
	Paralegal Studies	LEGAL	1	1	1	2	0
	Pre-Health Careers	PREHC	1	0	0	0	0
	Preschool Center-Based Child Development <sup>1</sup>	CDAPR				1	0
	Preschool Education	PRSCE	17	3	6	3	4
	Professional IT Support <sup>1</sup>	PITS				0	7
	Solar Panel Installation Level 1	SOLIN	1	1	1	1	0
	Welding	WELDG	0	1	0	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	1	0	0	0
<b>Total Occupational Certificates Awarded</b>			<b>177</b>	<b>114</b>	<b>189</b>	<b>37</b>	<b>69</b>
<b>TOTAL CERTIFICATES AWARDED</b>			<b>356</b>	<b>262</b>	<b>344</b>	<b>195</b>	<b>168</b>

<sup>1</sup>New Program



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

#### Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

#### Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

#### Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (*See AWC Course Catalog for additional information*)

#### Age-Groups

Based on date of birth as reported by students

#### Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (*See AWC Course Catalog for additional information*)

#### Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

#### Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

#### Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

#### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

#### Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

#### Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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guidance identifies nine categories that will be used for IPEDS. The new race/ethnicity categories for reporting data to IPEDS are outlined below:

***Hispanics of any race (Latino)*** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

***Non-Hispanic, American Indian or Alaska Native (Native American)*** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

***Non-Hispanic, Asian (Asian American)*** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

***Non-Hispanic, Black or African American (African American)*** – A person having origins in any of the black racial groups of Africa

***Non-Hispanic, Native Hawaiian/Other Pacific Islander*** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

***Non-Hispanic, White (Caucasian)*** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

***Non-Resident Alien (International)*** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

***Race and Ethnicity unknown (Unspecified)*** – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

#### **First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

#### **Gender**

Gender (male or female or unspecified) reported by the student

#### **Grading Systems**

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

#### Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

#### Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

#### In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

#### Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

#### Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

#### Success



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

#### Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)