



FINAL
FALL 2019
STANDARD REPORTS
(as of semester end)

Institutional Effectiveness and Research



FINAL FALL 2019 STANDARD REPORTS (*as of semester end*)

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TABLE 1. GRADE DISTRIBUTION

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

GRADE	FALL 2015		FALL 2016		FALL 2017		FALL 2018		FALL 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	6,585	33%	6,959	35%	6,771	36%	6,213	34%	6,468	36%
B	5,068	25%	4,741	24%	4,281	23%	4,409	24%	4,610	26%
C	3,379	17%	3,238	16%	3,190	17%	3,084	17%	2,841	16%
D	1,114	6%	1,110	6%	1,091	6%	1,027	6%	954	5%
F	2,220	11%	2,234	11%	2,018	11%	2,265	12%	1,895	11%
CR (Credit)	198	1%	67	0%	84	0%	53	0%	56	0%
NC (No Credit)	16	0%	6	0%	7	0%	11	0%	7	0%
I (Incomplete)	51	0%	49	0%	68	0%	59	0%	59	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	130	1%	68	0%	99	1%	68	0%	87	0%
W (Withdrawal)	1,257	6%	1,298	7%	1,106	6%	1,170	6%	1,019	6%
NS (No Show)	4	0%	19	0%	9	0%	7	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	22	0%	10	0%	7	0%	10	0%	12	0%
TOTAL GRADES	20,044	100%	19,799	100%	18,731	100%	18,376	100%	18,013	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

	FALL 2015		FALL 2016		FALL 2017		FALL 2018		FALL 2019	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	18,580	93%	18,355	93%	17,442	93%	17,062	93%	16,831	94%
SUCCESS	15,230	76%	15,005	76%	14,326	77%	13,759	75%	13,975	78%
WITHDRAWAL	1,387	7%	1,366	7%	1,205	6%	1,238	7%	1,106	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



TABLE 3. GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2019

GRADE	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	113	42%	3	43%	603	29%	150	28%	30	77%	3,589	35%	67	57%	49	67%	513	52%	1,351	37%	6,468	36%		
B	52	19%	1	14%	620	30%	165	31%	8	21%	2,652	26%	43	36%	12	16%	279	28%	778	21%	4,610	26%		
C	39	14%	1	14%	398	19%	98	19%	0	0%	1,703	17%	5	4%	6	8%	118	12%	473	13%	2,841	16%		
D	8	3%	0	0%	138	7%	28	5%	0	0%	531	5%	1	1%	3	4%	26	3%	219	6%	954	5%		
F	27	10%	2	29%	182	9%	63	12%	0	0%	1,032	10%	1	1%	2	3%	32	3%	554	15%	1,895	11%		
CR (Credit)	14	5%	0	0%	0	0%	0	0%	0	0%	26	0%	0	0%	0	0%	3	0%	13	0%	56	0%		
NC (No Credit)	3	1%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	2	0%	7	0%		
I (Incomplete)	0	0%	0	0%	3	0%	0	0%	0	0%	33	0%	0	0%	0	0%	0	0%	23	1%	59	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	2	1%	0	0%	3	0%	1	0%	0	0%	46	0%	0	0%	0	0%	4	0%	31	1%	87	0%		
W (Withdrawal)	13	5%	0	0%	120	6%	22	4%	1	3%	608	6%	1	1%	1	1%	10	1%	243	7%	1,019	6%		
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%	0	0%	5	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
No Grade	1	0%	0	0%	0	0%	0	0%	0	0%	9	0%	0	0%	0	0%	0	0%	2	0%	12	0%		
TOTAL GRADES	272	100%	7	100%	2,068	100%	527	100%	39	100%	10,235	100%	118	100%	73	100%	985	100%	3,689	100%	18,013	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
COMPLETION	256	94%	7	100%	1,941	94%	504	96%	38	97%	9,535	94%	117	99%	72	99%	971	99%	3,390	93%	16,831	94%		
SUCCESS	218	80%	5	71%	1,621	78%	413	78%	38	97%	5,979	91%	115	97%	67	92%	913	93%	2,615	71%	13,975	78%		
WITHDRAWAL	15	6%	0	0%	123	6%	23	4%	1	3%	3,373	100%	1	1%	1	1%	14	1%	274	7%	1,106	6%		



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TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE
FALL SEMESTER: 2019

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,162	36%	715	36%	53	36%	187	37%	1,351	37%	6,468	36%
B	3,210	27%	482	24%	31	21%	109	22%	778	21%	4,610	26%
C	1,956	17%	305	15%	25	17%	82	16%	473	13%	2,841	16%
D	610	5%	85	4%	12	8%	28	6%	219	6%	954	5%
F	990	8%	268	14%	14	10%	69	14%	554	15%	1,895	11%
CR (Credit)	43	0%	0	0%	0	0%	0	0%	13	0%	56	0%
NC (No Credit)	5	0%	0	0%	0	0%	0	0%	2	0%	7	0%
I (Incomplete)	27	0%	7	0%	0	0%	2	0%	23	1%	59	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	49	0%	6	0%	0	0%	1	0%	31	1%	87	0%
W (Withdrawal)	632	5%	110	6%	11	8%	23	5%	243	7%	1,019	6%
NS (No Show)	4	0%	1	0%	0	0%	0	0%	0	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	8	0%	2	0%	0	0%	0	0%	2	0%	12	0%
TOTAL GRADES	11,696	100%	1,981	100%	146	100%	501	100%	3,689	100%	18,013	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2019

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	10,976	94%	1,855	94%	135	92%	475	95%	3,390	93%	16,831	94%
SUCCESS	9,371	80%	1,502	76%	109	75%	378	76%	2,615	71%	13,975	78%
WITHDRAWAL	681	6%	116	6%	11	8%	24	5%	274	7%	1,106	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



FINAL FALL 2019 STANDARD REPORTS (as of semester end)

TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER, 2019

DIVISION ²	DEPARTMENT ³	GRADE																				TOTAL											
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade		N ¹	%		
Business and Computer Information Systems	Business and Computer Information Systems	643	42%	361	23%	197	13%	73	5%	172	11%	5	2%	0	0%	3	0%	0	0%	9	1%	83	5%	0	0%	0	0%	0	0%	1	0%	1,547	102%
Business and Computer Information Systems Total		643	42%	361	23%	197	13%	73	5%	172	11%	5	0%	0	0%	3	0%	0	0%	9	1%	83	5%	0	0%	0	0%	0	0%	1	0%	1,547	100%
Career and Technical Education	Construction Trades	268	54%	128	26%	49	10%	11	2%	18	4%	1	0%	2	0%	3	1%	0	0%	0	0%	10	2%	2	0%	0	0%	0	0%	0	0%	492	100%
	Culinary Arts	69	62%	24	22%	2	2%	5	5%	10	9%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	111	100%		
	Licensed Massage Therapy	16	76%	3	14%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	21	100%		
	Nursing	117	37%	147	46%	18	6%	18	6%	11	3%	0	0%	0	0%	0	0%	0	0%	0	0%	8	3%	0	0%	0	0%	1	0%	320	100%		
	Public Safety Institute	323	42%	189	24%	107	14%	37	5%	93	12%	2	0%	0	0%	0	0%	0	0%	1	0%	19	2%	1	0%	0	0%	0	0%	772	100%		
	Radiological Technology	87	60%	46	32%	3	2%	0	0%	2	1%	3	2%	0	0%	0	0%	0	0%	0	0%	3	2%	0	0%	0	0%	0	0%	144	100%		
	Technical Programs	114	59%	32	17%	21	11%	7	4%	10	5%	2	1%	0	0%	2	1%	0	0%	1	1%	4	2%	0	0%	0	0%	0	0%	193	100%		
Career and Technical Education Total		994	48%	569	28%	200	10%	78	4%	145	7%	8	0%	2	0%	5	0%	0	0%	2	0%	46	2%	3	0%	0	0%	1	0%	2,053	100%		
Communications	Communications	1,038	32%	822	25%	525	16%	173	5%	425	13%	0	0%	1	0%	30	1%	0	0%	38	1%	174	5%	1	0%	0	0%	8	0%	3,235	100%		
Communications Total		1,038	32%	822	25%	525	16%	173	5%	425	13%	0	0%	1	0%	30	1%	0	0%	38	1%	174	5%	1	0%	0	0%	8	0%	3,235	100%		
Fine Arts	Fine Arts	398	33%	263	22%	185	15%	96	8%	164	13%	2	0%	0	0%	1	0%	0	0%	12	1%	100	8%	0	0%	0	0%	1	0%	1,222	100%		
Fine Arts Total		398	33%	263	22%	185	15%	96	8%	164	13%	2	0%	0	0%	1	0%	0	0%	12	1%	100	8%	0	0%	0	0%	1	0%	1,222	100%		
Mathematics	Mathematics & Engineering	674	24%	766	27%	560	20%	211	7%	388	14%	2	0%	0	0%	10	0%	0	0%	8	0%	238	8%	0	0%	0	0%	0	0%	2,857	100%		
Mathematics Total		674	24%	766	27%	560	20%	211	7%	388	14%	2	0%	0	0%	10	0%	0	0%	8	0%	238	8%	0	0%	0	0%	0	0%	2,857	100%		
Modern Languages	Modern Languages	504	45%	319	28%	139	12%	48	4%	72	6%	0	0%	0	0%	2	0%	0	0%	1	0%	40	4%	0	0%	0	0%	0	0%	1,125	100%		
Modern Languages Total		504	45%	319	28%	139	12%	48	4%	72	6%	0	0%	0	0%	2	0%	0	0%	1	0%	40	4%	0	0%	0	0%	0	0%	1,125	100%		
Science	Science & Agriculture Science	374	21%	589	33%	434	24%	99	6%	125	7%	0	0%	0	0%	1	0%	0	0%	5	0%	157	9%	1	0%	0	0%	0	0%	1,785	100%		
Science Total		374	21%	589	33%	434	24%	99	6%	125	7%	0	0%	0	0%	1	0%	0	0%	5	0%	157	9%	1	0%	0	0%	0	0%	1,785	100%		
Social Sciences	Education & Hospitality Services	192	43%	119	27%	46	10%	14	3%	46	10%	1	1%	1	0%	6	1%	0	0%	1	0%	15	3%	0	0%	0	0%	0	0%	443	100%		
	Social Sciences	997	36%	690	25%	501	18%	141	5%	298	11%	2	0%	0	0%	1	0%	0	0%	10	0%	157	6%	0	0%	0	0%	0	0%	2,797	100%		
Social Sciences Total		1,189	37%	809	25%	547	17%	155	5%	344	11%	3	0%	1	0%	7	0%	0	0%	11	0%	172	5%	0	0%	0	0%	0	0%	3,240	100%		
Wellness and Physical Education	Wellness and Physical Education	654	69%	112	12%	54	6%	21	2%	60	6%	34	4%	3	0%	0	0%	0	0%	1	0%	9	1%	0	0%	0	0%	1	0%	949	100%		
Wellness and Physical Education Total		654	69%	112	12%	54	6%	21	2%	60	6%	34	4%	3	0%	0	0%	0	0%	1	0%	9	1%	0	0%	0	0%	1	0%	949	100%		
TOTAL		6,468	36%	4,610	26%	2,841	16%	954	5%	1,895	11%	56	0%	7	0%	59	0%	0	0%	87	0%	1,019	6%	5	0%	0	0%	12	0%	18,013	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER, 2019

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,451	94%	1,206	78%	92	6%
Business and Computer Information Systems Total		1,451	94%	1,206	78%	92	6%
Career and Technical Education	Construction Trades	477	98%	446	91%	10	2%
	Culinary Arts	110	99%	95	86%	1	1%
	Licensed Massage Therapy	20	95%	19	90%	1	5%
	Nursing	311	97%	282	88%	8	3%
	Public Safety Institute	751	97%	621	80%	20	3%
	Radiological Technology	141	98%	139	97%	3	2%
	Technical Programs	186	97%	169	88%	5	3%
Career and Technical Education Total		1,996	98%	1,771	86%	48	2%
Communications	Communications	2,984	93%	2,385	74%	212	7%
Communications Total		2,984	93%	2,385	74%	212	7%
Fine Arts	Fine Arts	1,108	91%	848	69%	112	9%
Fine Arts Total		1,108	91%	848	69%	112	9%
Mathematics	Mathematics & Engineering	2,601	91%	2,002	70%	246	9%
Mathematics Total		2,601	91%	2,002	70%	246	9%
Modern Languages	Modern Languages	1,082	96%	962	86%	41	4%
Modern Languages Total		1,082	96%	962	86%	41	4%
Science	Science & Agriculture Science	1,621	91%	1,397	78%	162	9%
Science Total		1,621	91%	1,397	78%	162	9%
Social Sciences	Education & Hospitality Services	421	96%	360	82%	16	4%
	Social Sciences	2,629	94%	2,190	78%	167	6%
Social Sciences Total		3,050	94%	2,550	79%	183	6%
Wellness and Physical Education	Wellness and Physical Education	938	99%	854	90%	10	1%
Wellness and Physical Education Total		938	99%	854	90%	10	1%
OVERALL		16,831	94%	13,975	78%	1,106	6%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
 Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
 Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
 Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
 Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



TABLE 9. SUMMER GRADUATES
SUMMER SEMESTERS: 2015, 2016, 2017, 2018, and 2019

POPULATION		SUMMER 2015		SUMMER 2016		SUMMER 2017		SUMMER 2018		SUMMER 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	120	49%	128	54%	89	49%	116	51%	102	50%
	Female	121	50%	107	45%	90	50%	109	48%	99	49%
	Unspecified	3	1%	2	1%	2	1%	2	1%	1	0%
RACE/ETHNICITY	African American	19	8%	23	10%	10	6%	12	5%	14	7%
	American Indian	3	1%	6	3%	0	0%	1	0%	2	1%
	Asian	51	21%	0	0%	2	1%	4	2%	2	1%
	Caucasian	9	4%	66	28%	53	29%	55	24%	49	24%
	International	145	59%	13	5%	4	2%	9	4%	0	0%
	Latino	1	0%	123	52%	102	56%	133	59%	128	63%
	Native Hawaiian/Other Pacific Islander	0	0%	1	0%	1	1%	2	1%	0	0%
	Two or More Races	2	1%	1	0%	2	1%	2	1%	0	0%
Unspecified	14	6%	4	2%	7	4%	9	4%	7	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	1	0%
	18-19	0	0%	3	1%	14	8%	1	0%	2	1%
	20-21	24	10%	14	6%	43	24%	49	22%	43	21%
	22-24	81	33%	61	26%	30	17%	51	22%	40	20%
	25-29	39	16%	47	20%	27	15%	40	18%	41	20%
	30-34	34	14%	28	12%	20	11%	37	16%	30	15%
	35-39	18	7%	27	11%	15	8%	16	7%	16	8%
	40-49	31	13%	43	18%	23	13%	25	11%	18	9%
	50-64	17	7%	14	6%	8	4%	8	4%	10	5%
	65+	0	0%	0	0%	1	1%	0	0%	0	0%
Unspecified	0	0%	0	0%	0	0%	0	0%	1	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	17	7%	10	4%	7	4%	6	3%	7	3%
	Began as Developmental	149	61%	125	53%	102	56%	114	50%	107	53%
	First Generation	152	62%	133	56%	75	41%	78	34%	85	42%
TOTAL GRADUATES		244	100%	237	100%	181	100%	227	100%	202	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

POPULATION		FALL 2015		FALL 2016		FALL 2017		FALL 2018		FALL 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	285	56%	263	52%	216	50%	262	51%	250	59%
	Female	220	43%	242	48%	212	49%	246	48%	171	40%
	Unspecified	1	0%	2	0%	4	1%	8	2%	2	0%
RACE/ETHNICITY	African American	24	5%	28	6%	30	7%	17	3%	19	4%
	American Indian	7	1%	6	1%	9	2%	6	1%	5	1%
	Asian	125	25%	3	1%	3	1%	5	1%	6	1%
	Caucasian	19	4%	149	29%	84	19%	163	32%	124	29%
	International	11	2%	18	4%	13	3%	9	2%	7	2%
	Latino	301	59%	275	54%	275	64%	287	56%	243	57%
	Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	0%	2	0%	1	0%
	Two or More Races	3	1%	7	1%	2	0%	4	1%	6	1%
Unspecified	15	3%	21	4%	15	3%	23	4%	12	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%
	18-19	6	1%	4	1%	16	4%	21	4%	10	2%
	20-21	65	13%	51	10%	95	22%	108	21%	94	22%
	22-24	136	27%	134	26%	95	22%	102	20%	85	20%
	25-29	98	19%	113	22%	61	14%	91	18%	74	17%
	30-34	61	12%	58	11%	64	15%	59	11%	43	10%
	35-39	47	9%	49	10%	49	11%	54	10%	44	10%
	40-49	69	14%	62	12%	39	9%	49	9%	51	12%
	50-64	23	5%	34	7%	13	3%	32	6%	21	5%
	65+	0	0%	1	0%	0	0%	0	0%	0	0%
Unspecified	1	0%	1	0%	0	0%	0	0%	1	0%	
STUDENT CHARACTERISTICS	Began as English as of Second Language	20	4%	16	3%	25	6%	18	3%	14	3%
	Began as Developmental	267	53%	288	57%	228	53%	216	42%	195	46%
	First Generation	340	67%	309	61%	189	44%	205	40%	147	35%
TOTAL GRADUATES		506	100%	507	100%	432	100%	516	100%	423	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SUMMER SEMESTERS: 2015, 2016, 2017, 2018, and 2019

PROGRAM TYPE		SUMMER 2015		SUMMER 2016		SUMMER 2017		SUMMER 2018		SUMMER 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	91	25%	82	25%	66	26%	56	25%	88	30%
	Associate in Applied Science (A.A.S.)	27	8%	16	5%	16	6%	17	7%	16	6%
	Associate in Business (A.Bus.)	10	3%	7	2%	4	2%	3	1%	3	1%
	Associate in General Studies (A.G.S.)	9	3%	10	3%	12	5%	7	3%	5	2%
	Associate in Science (A.S.)	8	2%	5	2%	6	2%	6	3%	5	2%
Total Degrees Awarded		145	40%	120	37%	104	42%	89	39%	117	40%
CERTIFICATES	Occupational	103	29%	118	37%	72	29%	79	35%	76	26%
	Arizona General Education Curriculum-Arts (AGEC-A)	95	26%	72	22%	63	25%	53	23%	86	30%
	Arizona General Education Curriculum-Business (AGEC-B)	10	3%	6	2%	4	2%	3	1%	4	1%
	Arizona General Education Curriculum-Science (AGEC-S)	7	2%	7	2%	7	3%	3	1%	6	2%
Total Certificates Awarded		215	60%	203	63%	146	58%	138	61%	172	60%
TOTAL CREDENTIALS AWARDED		360	100%	323	100%	250	100%	227	100%	289	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

PROGRAM TYPE		FALL 2015		FALL 2016		FALL 2017		FALL 2018		FALL 2019	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	122	19%	189	26%	145	23%	139	27%	136	23%
	Associate in Applied Science (A.A.S.)	56	9%	58	8%	61	10%	63	12%	61	10%
	Associate in Business (A.Bus.)	14	2%	15	2%	21	3%	13	3%	13	2%
	Associate in General Studies (A.G.S.)	8	1%	17	2%	12	2%	16	3%	11	2%
	Associate in Science (A.S.)	19	3%	25	3%	27	4%	23	4%	21	4%
Total Degrees Awarded		219	33%	304	41%	266	43%	254	49%	242	41%
CERTIFICATES	Occupational	280	43%	233	32%	177	28%	114	22%	189	32%
	Arizona General Education Curriculum-Arts (AGEC-A)	124	19%	159	22%	133	21%	120	23%	125	21%
	Arizona General Education Curriculum-Business (AGEC-B)	15	2%	16	2%	22	4%	13	3%	15	3%
	Arizona General Education Curriculum-Science (AGEC-S)	18	3%	22	3%	24	4%	15	3%	15	3%
Total Certificates Awarded		437	67%	430	59%	356	57%	262	51%	344	59%
TOTAL CREDENTIALS AWARDED		656	100%	734	100%	622	100%	516	100%	586	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



FINAL FALL 2019 STANDARD REPORTS *(as of semester end)*

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR

SUMMER TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019
A.A.	Administration of Justice Studies	ADMJU	13	6	3	11	14
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE		0	1	0	0
	Agriculture	AGRIC	2	1	0	1	0
	Art: Graphics	ARTGR	1	0	2	0	3
	Art: Studio Art	ARTST	0	1	1	0	1
	Associate in Arts ²	ASSOC	30	37	34	28	44
	Customs and Border Protection Homeland Security	HLSPR	0	0	1	0	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	3	0	1	0
	Education, Elementary	EDELM	0	1	1	1	1
	Education, Secondary	EDSEC	1	2	3	3	2
	English	ENGLI	0	3	1	0	0
	Exercise and Wellness ¹	EXW				0	1
	Family Studies	FAS	7	6	5	2	3
	General Studies ²	GENST	18	4	2	1	0
	History	HISTO	0	1	1	2	0
	Homeland Security ¹	HLS	1	1	0	0	2
	Honors Discretional	HONOD				0	2
	Hotel/Restaurant Management	HOTEL	1	1	0	0	0
	Mathematics	MATHE	1	2	2	1	0
	Media Arts	MDART	0	1	0	0	1
	Music	MUSIC	0	2	0	0	0
	Philosophy	PHILO	1	1	0	0	0
	Political Science	POLSC	3	0	0	0	1
	Psychology/Sociology	PSYSO	9	6	7	2	6
Social Work: US-Mexico Border Emphasis ¹	SOCWK	1	1	2	1	4	
Spanish	SPANI	1	2	0	2	0	
Theatre	THETR	0	0	0	0	1	
Total A.A. Degrees Awarded			91	82	66	56	88
A.BUS.	Business	BUSIN	10	7	4	3	3
Total A.BUS. Degrees Awarded			10	7	4	3	3
A.G.S.	General Studies	GENST	9	10	12	7	5
Total A.G.S. Degrees Awarded			9	10	12	7	5
A.S.	Associate in Science ²	ASSOC	1	3	4	1	3
	Biology	BIOLO	2	0	0	0	0
	Computer Science	CSCIE	0	0	0	1	1
	Engineering	ENGIN	3	1	0	3	1
	Environmental Science (Biology Emphasis)	ESBIO	0	0	1	0	0
	General Studies ²	GENST					
	Physics	PHYSI	2	1	1	1	0
Total A.S. Degrees Awarded			8	5	6	6	5
TOTAL TRANSFER DEGREES AWARDED			118	104	88	72	101

¹New Program

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



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TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR

SUMMER TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019
A.A.S.	Accounting	ACCT	0	0	1	0	0
	Administration of Justice Studies	ADMJU	8	3	2	0	2
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	1	0	0
	Automotive Technology	AUTOT	2	2	1	1	0
	Automotive Technology (General Education Emphasis) ¹	AUTGE	2				
	Automotive Technology (STEM Emphasis) ¹	AUTSE		1	0	0	0
	Business, General ¹	BUSGN	1	0	2	2	2
	Computer Information Systems ¹	CISYS	0	0	0	3	1
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	0	1	0
	Computer Graphics	COMGR	0	0	0	1	0
	Construction Trades Management	CTM	0	0	0	0	0
	Culinary Arts ¹	CULAR	0	1	0	1	0
	Drafting CAD Technology ¹	DFT				0	1
	Early Childhood Education	ECE	5	2	6	5	5
	Electrical Technology ¹	ELECT	3	0	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	1	1	1	0	1
	Fire Science	FIRSC	0	1	2	0	0
	Industrial Water Treatment	IWT	0	1	0	0	0
	Industrial Technology (STEM Emphasis) ¹	INTSE				0	1
	Law Enforcement Training	LET	0	2	0	0	0
	Logistics Supply Chain Management	LOGIS	0	1	0	1	0
	Marketing & Management	MKTMG	1	0	0	0	0
	Massage Therapy ¹	MASTH	1	1	0	0	0
	Nursing ¹	NUR	0	0	0	0	0
	Paralegal Studies	LEGAL	1	0	0	0	1
	Radiologic Technology	RADTE	1	0	0	0	1
	Solar Photovoltaic Installation	SOLPV	1	0	0	0	0
	Welding	WELDT	0	0	0	2	0
	Welding Technology (STEM Emphasis) ¹	WLDSE					1
TOTAL OCCUPATIONAL DEGREES AWARDED			27	16	16	17	16

¹New Program



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TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018	SUMMER 2019
AGEC	Arizona General Education Curriculum-Arts	AGECA	95	72	63	53	86
	Arizona General Education Curriculum-Business	AGECB	10	6	4	3	4
	Arizona General Education Curriculum-Science	AGECS	7	7	7	3	6
Total AGEC Certificates Awarded			112	85	74	59	96
	Athletic Coaching	ATHCH	0	0	1	0	0
	Automotive Brakes and Suspension	AUTBR	0	0	1	0	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	0	0	0	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	0	0	0	1
	Automotive Power Trains	AUTPT	0	0	0	0	1
	Automotive Technology	AUTOT	1	0	0	0	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	0	1	1	0
	Basic Carpentry	BCARP	9	0	0	0	0
	Basic Electrical	BELEC	1	1	0	0	1
	Basic Plumbing	BPLMB	0	0	29	19	0
	Basic Public Safety Dispatcher ¹	BPSD				3	0
	Community Health Worker ¹	COMHW	1	0	0	1	2
	Computed Tomography ¹	RADCT	0	3	0	2	0
	Computer Information Systems	CISYS	0	1	1	0	0
	Computer Security ¹	COMSE					1
	Culinary Arts	CULAR	0	4	0	0	1
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	0	0	0	0
	Cyber Criminology ¹	CRIM					1
	Dietetics	DIETP	0	3	1	0	0
	Early Childhood Education	ECE	2	1	1	0	0
	Electrical Technology	ECT	2	0	0	0	2
	Emergency Medical Services: Paramedic	EMSPA	1	0	0	0	0
	Emergency Medical Technician: Basic	EMSBA	6	0	0	0	0
	Family Childcare Education	FACHE	1	0	0	0	0
	Fire Academy	FIREA	1	0	1	0	0
	Food Science and Safety	FSS	0	0	0	1	0
	Foundations of Construction	FNDC	32	71	9	47	51
	Infant and Toddler Education	INTOE	3	0	3	0	0
	Law Enforcement Training Academy	LETA	1	1	0	0	0
	Masonry	MAS	1	1	0	1	0
	Massage Therapy	MASTH	0	2	0	0	3
	Nursing Assistant	NURAS	23	25	17	2	8
	Nursing Practical	NURPN	8	2	0	0	0
	Preschool Education	PRSCE	8	3	3	2	1
	Solar Panel Installation Level 1	SOLIN	1	0	0	0	0
	Welding	WELDG	0	0	1	0	0
	Welding Cert of Proficiency Gmaw/Fcaw Plate	GMAW	0	0	1	0	0
	Welding Cert of Proficiency Smaw Plate	SMAW	0	0	1	0	0
	Welding Entry Level	WLDEL	0	0	1	0	0
	Total Occupational Certificates Awarded			102	118	72	79
TOTAL CERTIFICATES AWARDED			214	203	146	138	172

¹New Program



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TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR

FALL TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019
A.A.	Administration of Justice Studies	ADMJU	15	14	17	20	13
	Administration of Justice Studies: Law Enforcement Emphasis ¹	AJSLE			1	0	0
	Agriculture	AGPRO	0	1	0	0	0
	Agricultural Science	AGRIC	0	0	3	5	3
	Agricultural Systems Management ¹	AGSYS				0	1
	Art: Graphics	ARTGR	0	0	1	0	1
	Art: Studio Art	ARTST	0	0	0	0	2
	Associate in Arts ²	ASSOC	52	120	62	71	63
	Customs and Border Protection Homeland Security ¹	HLSPR	1	0	0	1	2
	Cyber Criminology	CCI			0	1	2
	Discretionary Honors	HONOD	1	2	1	0	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	2	6	2	4
	Education, Elementary	EDELM	5	6	2	5	5
	Education, Secondary	EDSEC	3	6	6	1	1
	English	ENGLI	0	0	3	3	1
	Exercise and Wellness ¹	EXW	1	0	4	0	3
	Family Studies	FAS	5	9	5	4	4
	General Studies ²	GENST	15	3	0	1	1
	History	HISTO	1	1	1	0	2
	Homeland Security ¹	HLS	2	1	4	1	2
	Hotel/Restaurant Management	HOTEL	1	1	0	0	1
	Mathematics	MATHE	3	4	6	5	2
	Media Arts	MDART	0	1	2	2	3
	Music	MUSIC	1	0	0	1	0
	Political Science	POLSC	2	2	3	1	2
	Psychology/Sociology	PSYSO	9	13	15	11	13
Social Work: US-Mexico Border Emphasis ¹	SOCWK	1	1	3	4	4	
Spanish	SPANI	1	0	0	0	1	
Theatre	THETR	0	2	0	0	0	
Total A.A. Degrees Awarded			122	189	145	139	136
A.BUS.	Business	BUSIN	14	15	20	13	13
	Discretionary Honors	HONOD	0	0	1	0	0
Total A.BUS. Degrees Awarded			14	15	21	13	13
A.G.S.	General Studies	GENST	8	17	12	16	11
Total A.G.S. Degrees Awarded			8	17	12	16	11
A.S.	Associate in Science ²	ASSOC	5	10	6	6	10
	Biology	BIOLO	6	3	1	3	1
	Chemistry	CHEMI	0	0	0	0	1
	Computer Science	CSCIE	0	0	5	3	2
	Crop Production	CRPRO	1	2	0	0	0
	Discretionary Honors ¹	HONOD	1	1	1	1	0
	Engineering	ENGIN	3	5	9	6	3
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	0	1
	General Studies ²	GENST	1	1	0	0	0
Physics	PHYSI	2	3	5	4	3	
Total A.S. Degrees Awarded			19	25	27	23	21
TOTAL TRANSFER DEGREES AWARDED			163	246	205	191	181

¹New Program

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



FINAL FALL 2019 STANDARD REPORTS (as of semester end)

TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR

FALL TERMS: 2015, 2016, 2017, 2018, and 2019

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019
A.A.S.	Accounting	ACCT	0	3	3	4	0
	Administration of Justice Studies	ADMJU	4	4	1	6	3
	Automotive Technology	AUTOT	0	3	2	2	2
	Automotive Technology (STEM Emphasis) ¹	AUTSE	1	0	0	1	1
	Business	BUS	1	0	0	0	1
	Business, General ¹	BUSGN	2	2	0	0	0
	Community Health Worker	COMHW			0	0	1
	Computer Graphics	COMGR				0	1
	Computer Information Systems ¹	CISYS	3	3	7	1	3
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	0	2	0
	Culinary Arts ¹	CULAR	0	0	1	1	2
	Drafting CAD Technology	DFT	0	0	0	1	0
	Early Childhood Education	ECE	0	1	6	3	5
	Electrical Technology ¹	ELECT	1	0	0	2	0
	Electrical Technology (STEM Emphasis)	ECTSE	1	0	1	1	0
	Emergency Medical Services: Paramedic	EMSPA	1	4	0	2	1
	Fire Science	FIRSC	1	0	1	0	0
	Industrial Technology	INDST	0	1	0	0	3
	Industrial Technology (General Education Emphasis)	INDGE	2	0	0	1	0
	Industrial Technology (STEM Emphasis)	INTSE	0	3	0	3	1
	Industrial Water Treatment	IWT	1	0			
	Informatics ¹	INFO				0	2
	Logistics Supply Chain Management	LOGIS	0	2	2	2	3
	Massage Therapy ¹	MASTH	1	2	3	1	0
	Media Arts	MDART	1	0	1	0	0
	Nursing ¹	NUR	33	23	30	26	30
	Office Administration	OFFAD	0	1	0	0	0
	Paralegal Studies	LEGAL	1	1	1	1	1
	Radiologic Technology	RADTE	0	1	1	0	0
	Recreation Management	RECMG	0	0	0	1	0
	Solar Photovoltaic Installation	SOLPV	0	0	1	0	0
	Television Production	TVPRO	1	0	0	0	1
Welding	WELDT	0	1	0	1	0	
Welding Technology (General Education Emphasis) ¹	WLDGE	1					
Welding Technology (STEM Emphasis) ¹	WLDSE	1	3	0	1	0	
TOTAL OCCUPATIONAL DEGREES AWARDED			57	58	61	63	61

¹New Program



FINAL FALL 2019 STANDARD REPORTS (as of semester end)

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019
AGEC	Arizona General Education Curriculum-Arts	AGECA	124	159	133	120	125
	Arizona General Education Curriculum-Business	AGECB	15	16	22	13	15
	Arizona General Education Curriculum-Science	AGECS	18	22	24	15	15
Total AGEC Certificates Awarded			157	197	179	148	155
OCCUPATIONAL	Accounting	ACCT	2	0	2	0	0
	Agriculture, Occupational	AGOCC	0	0	0	1	1
	Air Conditioning and Refrigeration	AIRCR	1	1	1	0	2
	Athletic Coaching	ATHCH	1	0			
	Automotive Brakes and Suspension	AUTBR	1	0	1	2	4
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	0	1	2	3
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	2	1	3	3
	Automotive Power Trains	AUTPT	1	10	3	0	6
	Automotive Technology	AUTOT	2	2	4	2	6
	Basic Air Conditioning and Refrigeration Service Technician	BACT	2	0	1	0	2
	Basic Carpentry	BCARP	13	0	1	0	0
	Basic Electrical	BELEC	4	2	0	2	0
	Basic Plumbing	BPLMB	28	25	28	0	24
	Bookkeeping	BOOK	0	0	0	0	2
	Community Health Worker ¹	COMHW	0	0	1	0	0
	Computed Tomography ¹	RADCT	1	1	0	0	0
	Computer Information Systems	CISYS	0	1	0	0	0
	Computer Security	COMSE	0	1	0	0	1
	Construction/Industrial Safety ¹	CIST	0	0	0	0	0
	Culinary Arts	CULAR	1	3	4	2	1
	Dietetics	DIETP	3	1	2	0	1
	Drafting CAD Technology	DFT	0	0	0	1	0
	Early Childhood Education	ECE	1	0	0	0	3
	Electrical Technology	ECT	0	2	1	2	0
	Emergency Medical Technician: Basic	EMSBA	14	20	1	0	0
	Family Developmental Credentials	FDC	12	0			
	Fitness Training Professional	FTPR	0	1	0	0	0
	Food Science and Safety	FSS	3	0	1	1	3
	Foundations of Construction	FNDC	107	94	60	67	99
	Industrial Water Treatment	IWT	1	0			
	Infant and Toddler Education	INTOE	0	5	3	0	0
	Logistics Advanced	LGSAD	0	0	1	0	0
	Logistics Basic	LGSBA	0	1	0	0	0
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1				
	Masonry	MAS	10	9	22	4	12
	Massage Therapy	MASTH	1	2	7	5	0
Nursing Assistant	NURAS	50	37	7	4	7	
Nursing Practical	NURPN	2	0	0	6	1	
Office Administration	OFFAD	1	2	4	3	0	



FINAL FALL 2019 STANDARD REPORTS *(as of semester end)*

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2015, 2016, 2017, 2018, and 2019

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019
	Paralegal Studies	LEGAL	1	3	1	1	1
	Pre-Health Careers	PREHC	2	2	1	0	0
	Preschool Education	PRSCE	9	2	17	3	6
	Solar Panel Installation Level 1	SOLIN	0	0	1	1	1
	Welding	WELDG	0	0	0	1	0
	Welding AWS (American Welding Society) Entry Level 1	WAWS	1	0	0	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	1	0	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	2	0	1	0
	Welding Entry Level 1	WLDEL		1	0	0	0
Total Occupational Certificates Awarded			280	233	177	114	189
TOTAL CERTIFICATES AWARDED			437	430	356	262	344

¹New Program



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year



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Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*