



FINAL
FALL 2018
STANDARD REPORTS
(as of semester end)

Institutional Effectiveness, Research, and Grants

Lorraine C. Stofft, Vice President for Advancement

Betty Lopez, Database Manager & Research Specialist

Robyn Harris, Technical Research Analyst

Marisela Dickman, Office Manager/Analytic Specialist



FINAL FALL 2018 STANDARD REPORTS (*as of semester end*)

Publication Date: February 21, 2019

Any questions concerning material contained in this book should be directed to:

Arizona Western College
Institutional Effectiveness, Research, and Grants
College Community Center, 3C Top Floor
P.O. Box 929
Yuma, AZ 85366

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/institutional-research



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

Table of Contents

Academic Performance

Grade Distribution, Completion, Success, & Withdrawal	1
Grade Distribution, Completion, Success, & Withdrawal by Campus	2
Grade Distribution, Completion, Success, & Withdrawal by Course Delivery Mode	3
Grade Distribution, Completion, Success, & Withdrawal by Division & Department.....	4
Degrees & Certificates Awarded by Program Type: <i>Summer 2014 through Summer 2018</i>	5
Transfer Degrees Awarded by Major: <i>Summer 2014 through Summer 2018</i>	6
Occupational Degrees by Major: <i>Summer 2014 through Summer 2018</i>	7
Certificates Awarded by Major: <i>Summer 2014 through Summer 2018</i>	8
Degrees & Certificates Awarded by Program Type: <i>Fall 2014 through Fall 2018</i>	9
Transfer Degrees Awarded by Major: <i>Fall 2014 through Fall 2018</i>	10
Occupational Degrees by Major: <i>Fall 2014 through Fall 2018</i>	11
Certificates Awarded by Major: <i>Fall 2014 through Fall 2018</i>	12-13

Appendix A

Institutional Research Definitions of Data Elements and Disaggregation Categories.....	I-V
----------------------------------------------------------------------------------------	-----



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 1. GRADE DISTRIBUTION

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

GRADE	FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	6,700	33%	6,585	33%	6,959	35%	6,771	36%	6,213	34%
B	4,925	24%	5,068	25%	4,741	24%	4,281	23%	4,409	24%
C	3,385	17%	3,379	17%	3,238	16%	3,190	17%	3,084	17%
D	1,175	6%	1,114	6%	1,110	6%	1,091	6%	1,027	6%
F	2,398	12%	2,220	11%	2,234	11%	2,018	11%	2,265	12%
CR (Credit)	186	1%	198	1%	67	0%	84	0%	53	0%
NC (No Credit)	18	0%	16	0%	6	0%	7	0%	11	0%
I (Incomplete)	75	0%	51	0%	49	0%	68	0%	59	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	21	0%	130	1%	68	0%	99	1%	68	0%
W (Withdrawal)	1,211	6%	1,257	6%	1,298	7%	1,106	6%	1,170	6%
NS (No Show)	5	0%	4	0%	19	0%	9	0%	7	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	25	0%	22	0%	10	0%	7	0%	10	0%
TOTAL GRADES	20,124	100%	20,044	100%	19,799	100%	18,731	100%	18,376	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	18,787	94%	18,580	93%	18,355	93%	17,442	93%	17,062	93%
SUCCESS	15,196	76%	15,230	76%	15,005	76%	14,326	77%	13,759	75%
WITHDRAWAL	1,232	6%	1,387	7%	1,366	7%	1,205	6%	1,238	7%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



TABLE 3. GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2018

GRADE	CAMPUS																						TOTAL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
A	115	37%	3	33%	586	28%	119	27%	12	67%	3,679	33%	55	37%	44	60%	421	59%	1,179	33%	6,213	34%	
B	82	26%	0	0%	577	28%	138	31%	3	17%	2,610	24%	61	41%	14	19%	202	28%	722	20%	4,409	24%	
C	32	10%	1	11%	435	21%	90	20%	2	11%	1,922	17%	20	14%	5	7%	56	8%	521	15%	3,084	17%	
D	9	3%	0	0%	157	8%	22	5%	1	6%	619	6%	1	1%	3	4%	8	1%	207	6%	1,027	6%	
F	36	11%	4	44%	229	11%	64	14%	0	0%	1,259	11%	10	7%	5	7%	17	2%	641	18%	2,265	12%	
CR (Credit)	12	4%	0	0%	0	0%	0	0%	0	0%	30	0%	0	0%	0	0%	1	0%	10	0%	53	0%	
NC (No Credit)	3	1%	0	0%	0	0%	0	0%	0	0%	7	0%	0	0%	0	0%	0	0%	1	0%	11	0%	
I (Incomplete)	1	0%	0	0%	2	0%	0	0%	0	0%	39	0%	0	0%	0	0%	0	0%	17	0%	59	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
AW (Administrative Withdrawal)	10	3%	1	11%	4	0%	0	0%	0	0%	31	0%	0	0%	0	0%	5	1%	17	0%	68	0%	
W (Withdrawal)	13	4%	0	0%	102	5%	13	3%	0	0%	783	7%	1	1%	2	3%	2	0%	254	7%	1,170	6%	
NS (No Show)	1	0%	0	0%	0	0%	0	0%	0	0%	6	0%	0	0%	0	0%	0	0%	0	0%	7	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	1	0%	0	0%	0	0%	1	0%	0	0%	7	0%	0	0%	0	0%	0	0%	1	0%	10	0%	
TOTAL GRADES	315	100%	9	100%	2,092	100%	447	100%	18	100%	10,992	100%	148	100%	73	100%	712	100%	3,570	100%	18,376	100%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	CAMPUS																						OVERALL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
COMPLETION	289	92%	8	89%	1,984	95%	433	97%	18	100%	10,126	93%	147	99%	71	97%	705	99%	3,281	92%	17,062	93%	
SUCCESS	241	77%	4	44%	1,598	76%	347	78%	17	94%	6,486	89%	136	92%	63	86%	680	96%	2,432	68%	13,759	75%	
WITHDRAWAL	23	7%	1	11%	106	5%	13	3%	0	0%	3,907	100%	1	1%	2	3%	7	1%	271	8%	1,238	7%	



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE
FALL SEMESTER: 2018

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,190	34%	593	35%	21	24%	251	37%	1,158	33%	6,213	34%
B	3,143	25%	385	23%	13	15%	162	24%	706	20%	4,409	24%
C	2,181	18%	289	17%	19	21%	95	14%	500	14%	3,084	17%
D	691	6%	77	5%	8	9%	46	7%	205	6%	1,027	6%
F	1,311	11%	236	14%	24	27%	71	10%	623	18%	2,265	12%
CR (Credit)	42	0%	1	0%	0	0%	0	0%	10	0%	53	0%
NC (No Credit)	9	0%	1	0%	0	0%	0	0%	1	0%	11	0%
I (Incomplete)	34	0%	7	0%	0	0%	1	0%	17	0%	59	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	27	0%	4	0%	0	0%	20	3%	17	0%	68	0%
W (Withdrawal)	783	6%	94	6%	4	4%	38	6%	251	7%	1,170	6%
NS (No Show)	5	0%	0	0%	0	0%	2	0%	0	0%	7	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	9	0%	0	0%	0	0%	0	0%	1	0%	10	0%
TOTAL GRADES	12,425	100%	1,687	100%	89	100%	686	100%	3,489	100%	18,376	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2018

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	11,567	93%	1,582	94%	85	96%	625	91%	3,203	92%	17,062	93%
SUCCESS	9,556	77%	1,268	75%	53	60%	508	74%	2,374	68%	13,759	75%
WITHDRAWAL	810	7%	98	6%	4	4%	58	8%	268	8%	1,238	7%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 9. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SUMMER SEMESTERS: 2014, 2015, 2016, 2017, and 2018

PROGRAM TYPE		SUMMER 2014		SUMMER 2015		SUMMER 2016		SUMMER 2017		SUMMER 2018	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	70	22%	91	25%	82	25%	66	26%	56	25%
	Associate in Applied Science (A.A.S.)	22	7%	27	8%	16	5%	16	6%	17	7%
	Associate in Business (A.Bus.)	4	1%	10	3%	7	2%	4	2%	3	1%
	Associate in General Studies (A.G.S.)	3	1%	9	3%	10	3%	12	5%	7	3%
	Associate in Science (A.S.)	6	2%	8	2%	5	2%	6	2%	6	3%
Total Degrees Awarded		105	33%	145	40%	120	37%	104	42%	89	39%
CERTIFICATES	Occupational	135	42%	103	29%	118	37%	72	29%	79	35%
	Arizona General Education Curriculum-Arts (AGEC-A)	64	20%	95	26%	72	22%	63	25%	53	23%
	Arizona General Education Curriculum-Business (AGEC-B)	6	2%	10	3%	6	2%	4	2%	3	1%
	Arizona General Education Curriculum-Science (AGEC-S)	11	3%	7	2%	7	2%	7	3%	3	1%
Total Certificates Awarded		216	67%	215	60%	203	63%	146	58%	138	61%
TOTAL CREDENTIALS AWARDED		321	100%	360	100%	323	100%	250	100%	227	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 10. SUMMER TRANSFER DEGREES AWARDED by MAJOR
SUMMER SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018
A.A.	Administration of Justice Studies	ADMJU	10	13	6	3	11
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE			0	1	0
	Agriculture	AGRIC	0	2	1	0	1
	Art: Graphics	ARTGR	3	1	0	2	0
	Art: Studio Art	ARTST	0	0	1	1	0
	Associate in Arts	ASSOC	8	30	37	34	28
	Customs and Border Protection Homeland Security	HLSPR		0	0	1	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	1	3	0	1
	Education, Elementary	EDELM	0	0	1	1	1
	Education, Secondary	EDSEC	1	1	2	3	3
	English	ENGLI	1	0	3	1	0
	Family Studies	FAS	5	7	6	5	2
	General Studies	GENST	30	18	4	2	1
	History	HISTO	0	0	1	1	2
	Homeland Security	HLS	0	1	1	0	0
	Hotel/Restaurant Management	HOTEL	0	1	1	0	0
	Mathematics	MATHE	1	1	2	2	1
	Media Arts	MDART	0	0	1	0	0
	Music	MUSIC	1	0	2	0	0
	Philosophy	PHILO	0	1	1	0	0
	Political Science	POLSC	0	3	0	0	0
	Psychology/Sociology	PSYSO	6	9	6	7	2
	Social Work: US-Mexico Border Emphasis	SOCWK		1	1	2	1
Spanish	SPANI	1	1	2	0	2	
Theatre	THETR	1	0	0	0	0	
Total A.A. Degrees Awarded			70	91	82	66	56
A.BUS.	Business	BUSIN	4	10	7	4	3
Total A.BUS. Degrees Awarded			4	10	7	4	3
A.G.S.	General Studies	GENST	3	9	10	12	7
Total A.G.S. Degrees Awarded			3	9	10	12	7
A.S.	Associate in Science	ASSOC	2	1	3	4	1
	Biology	BIOLO	2	2	0	0	0
	Computer Science	CSCIE	0	0	0	0	1
	Engineering	ENGIN	1	3	1	0	3
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	1	0
	General Studies	GENST	1				
	Physics	PHYSI	0	2	1	1	1
Total A.S. Degrees Awarded			6	8	5	6	6
TOTAL TRANSFER DEGREES AWARDED			83	118	104	88	72



FINAL FALL 2018 STANDARD REPORTS (as of semester end)

TABLE 11. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR
 SUMMER SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018
A.A.S.	Accounting	ACCT	0	0	0	1	0
	Administration of Justice Studies	ADMJU	1	8	3	2	0
	Air Conditioning and Refrigeration	AIRCR	1	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	0	1	0
	Automotive Technology	AUTOT	0	2	2	1	1
	Automotive Technology (General Education Emphasis)	AUTGE	0	2			
	Automotive Technology (STEM Emphasis)	AUTSE			1	0	0
	Business, General	BUSGN	5	1	0	2	2
	Computer Information Systems	CISYS	1	0	0	0	3
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	0	0	1
	Computer Graphics	COMGR	0	0	0	0	1
	Construction Trades Management	CTM	1	0	0	0	0
	Culinary Arts	CULAR	1	0	1	0	1
	Early Childhood Education	ECE	1	5	2	6	5
	Electrical Technology	ELECT	1	3	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	1	1	1	0
	Fire Science	FIRSC	3	0	1	2	0
	Industrial Water Treatment	IWT	0	0	1	0	0
	Law Enforcement Training	LET	1	0	2	0	0
	Logistics Supply Chain Management	LOGIS	0	0	1	0	1
	Marketing & Management	MKTMG	0	1	0	0	0
	Massage Therapy	MASTH	0	1	1	0	0
	Nursing	NUR	1	0	0	0	0
	Paralegal Studies	LEGAL	0	1	0	0	0
	Radiologic Technology	RADTE	2	1	0	0	0
	Solar Photovoltaic Installation	SOLPV	1	1	0	0	0
	Welding	WELDT	1	0	0	0	2
	Welding Technology (General Education Emphasis)	WLDGE	1				
TOTAL OCCUPATIONAL DEGREES AWARDED			22	27	16	16	17



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 12. SUMMER CERTIFICATES AWARDED by MAJOR
 SUMMER SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017	SUMMER 2018
AGEC	Arizona General Education Curriculum-Arts	AGECA	64	95	72	63	53
	Arizona General Education Curriculum-Business	AGECB	6	10	6	4	3
	Arizona General Education Curriculum-Science	AGECS	11	7	7	7	3
Total AGEC Certificates Awarded			81	112	85	74	59
OCCUPATIONAL	Air Conditioning and Refrigeration	AIRCR	2	1	0	0	0
	Athletic Coaching	ATHCH	0	0	0	1	0
	Automotive Brakes and Suspension	AUTBR	2	0	0	1	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	0	0	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	0	0	0	0
	Automotive Power Trains	AUTPT	2	0	0	0	0
	Automotive Technology	AUTOT	0	1	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	0	0	1	1
	Basic Carpentry	BCARP	1	9	0	0	0
	Basic Electrical	BELEC	2	1	1	0	0
	Basic Plumbing	BPLMB	0	0	0	29	19
	Basic Public Safety Dispatcher	BPSD					3
	Community Health Worker	COMHW	0	1	0	0	1
	Computed Tomography	RADCT		0	3	0	2
	Computer Information Systems	CISYS	0	0	1	1	0
	Construction/Industrial Safety	CIST	1	0	0	0	0
	Culinary Arts	CULAR	2	0	4	0	0
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	0	0	0
	Dietetics	DIETP	1	0	3	1	0
	Early Childhood Education	ECE	0	2	1	1	0
	Electrical Technology	ECT	2	2	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	9	1	0	0	0
	Emergency Medical Technician: Basic	EMSBA	0	6	0	0	0
	Family Childcare Education	FACHE	1	1	0	0	0
	Fire Academy	FIREA	1	1	0	1	0
	Food Science and Safety	FSS	0	0	0	0	1
	Foundations of Construction	FNDC	45	32	71	9	47
	Infant and Toddler Education	INTOE	0	3	0	3	0
	Law Enforcement Training Academy	LETA	0	1	1	0	0
	Masonry	MAS	3	1	1	0	1
	Massage Therapy	MASTH	1	0	2	0	0
	Nursing Assistant	NURAS	54	23	25	17	2
	Nursing Practical	NURPN	0	8	2	0	0
Paralegal Studies	LEGAL	1	0	0	0	0	
Preschool Education	PRSCE	2	8	3	3	2	
Solar Panel Installation Level 1	SOLIN	0	1	0	0	0	
Welding	WELDG	0	0	0	1	0	
Welding Cert of Proficiency Gmaw/Fcaw Plate	GMAW	0	0	0	1	0	
Welding Cert of Proficiency Smaw Plate	SMAW	0	0	0	1	0	
Welding Entry Level	WLDEL	0	0	0	1	0	
Total Occupational Certificates Awarded			135	103	118	72	79
TOTAL CERTIFICATES AWARDED			216	215	203	146	138



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 13. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

PROGRAM TYPE		FALL 2014		FALL 2015		FALL 2016		FALL 2017		FALL 2018	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	207	23%	122	19%	189	26%	145	23%	139	27%
	Associate in Applied Science (A.A.S.)	78	9%	56	9%	58	8%	61	10%	63	12%
	Associate in Business (A.Bus.)	14	2%	14	2%	15	2%	21	3%	13	3%
	Associate in General Studies (A.G.S.)	18	2%	8	1%	17	2%	12	2%	16	3%
	Associate in Science (A.S.)	18	2%	19	3%	25	3%	27	4%	23	4%
Total Degrees Awarded		335	38%	219	33%	304	41%	266	43%	254	49%
CERTIFICATES	Occupational	336	38%	280	43%	233	32%	177	28%	114	22%
	Arizona General Education Curriculum-Arts (AGEC-A)	183	21%	124	19%	159	22%	133	21%	120	23%
	Arizona General Education Curriculum-Business (AGEC-B)	14	2%	15	2%	16	2%	22	4%	13	3%
	Arizona General Education Curriculum-Science (AGEC-S)	18	2%	18	3%	22	3%	24	4%	15	3%
Total Certificates Awarded		551	62%	437	67%	430	59%	356	57%	262	51%
TOTAL CREDENTIALS AWARDED		886	100%	656	100%	734	100%	622	100%	516	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



FINAL FALL 2018 STANDARD REPORTS (as of semester end)

TABLE 14. FALL TRANSFER DEGREES AWARDED by MAJOR
 FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
A.A.	Administration of Justice Studies	ADMJU	16	15	14	17	20
	Administration of Justice Studies: Law Enforcement Emphasis ¹	AJSLE				1	0
	Agriculture	AGPRO	0	0	1	0	0
	Agricultural Science	AGRIC	0	0	0	3	5
	Art: Graphics	ARTGR	3	0	0	1	0
	Art: Studio Art	ARTST	2	0	0	0	0
	Associate in Arts	ASSOC	36	52	120	62	71
	Customs and Border Protection Homeland Security	HLSPR	0	1	0	0	1
	Cyber Criminology	CCI				0	1
	Discretionary Honors	HONOD	1	1	2	1	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	3	2	6	2
	Education, Elementary	EDELM	0	5	6	2	5
	Education, Secondary	EDSEC	5	3	6	6	1
	English	ENGLI	2	0	0	3	3
	Exercise and Wellness	EXW	0	1	0	4	0
	Family Studies	FAS	6	5	9	5	4
	General Studies	GENST	113	15	3	0	1
	History	HISTO	0	1	1	1	0
	Homeland Security	HLS	0	2	1	4	1
	Hotel/Restaurant Management	HOTEL	0	1	1	0	0
	Mathematics	MATHE	2	3	4	6	5
	Media Arts	MDART	1	0	1	2	2
	Music	MUSIC	1	1	0	0	1
	Political Science	POLSC	2	2	2	3	1
	Psychology/Sociology	PSYSO	11	9	13	15	11
	Social Work: US-Mexico Border Emphasis	SOCWK	0	1	1	3	4
Spanish	SPANI	2	1	0	0	0	
Theatre	THETR	2	0	2	0	0	
Total A.A. Degrees Awarded			207	122	189	145	139
A.BUS.	Business	BUSIN	14	14	15	20	13
	Discretionary Honors	HONOD	0	0	0	1	0
Total A.BUS. Degrees Awarded			14	14	15	21	13
A.G.S.	General Studies	GENST	18	8	17	12	16
Total A.G.S. Degrees Awarded			18	8	17	12	16
A.S.	Associate in Science	ASSOC	1	5	10	6	6
	Biology	BIOLO	7	6	3	1	3
	Computer Science	CSCIE	0	0	0	5	3
	Crop Production	CRPRO	2	1	2	0	0
	Discretionary Honors	HONOD	0	1	1	1	1
	Engineering	ENGIN	1	3	5	9	6
	Environmental Science (Biology Emphasis)	ESBIO	2	0	0	0	0
	General Studies	GENST	4	1	1	0	0
Physics	PHYSI	1	2	3	5	4	
Total A.S. Degrees Awarded			18	19	25	27	23
TOTAL TRANSFER DEGREES AWARDED			257	163	246	205	191



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 15. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR
 FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
A.A.S.	Accounting	ACCT	6	0	3	3	4
	Administration of Justice Studies	ADMJU	6	4	4	1	6
	Air Conditioning and Refrigeration	AIRCR	2	0	0	0	0
	Automotive Technology	AUTOT	2	0	3	2	2
	Automotive Technology (General Education Emphasis)	AUTGE	1				
	Automotive Technology (STEM Emphasis)	AUTSE		1	0	0	1
	Business	BUS		1	0	0	0
	Business, General	BUSGN	7	2	2	0	0
	Computer Information Systems	CISYS	2	3	3	7	1
	Computer Information Systems (Programming Emphasis)	CISPE	0	0	0	0	2
	Culinary Arts	CULAR	0	0	0	1	1
	Drafting CAD Technology	DFT	0	0	0	0	1
	Early Childhood Education	ECE	6	0	1	6	3
	Electrical Technology	ELECT	0	1	0	0	2
	Electrical Technology (STEM Emphasis)	ECTSE		1	0	1	1
	Emergency Medical Services: Paramedic	EMSPA	3	1	4	0	2
	Fire Science	FIRSC	5	1	0	1	0
	Industrial Technology	INDST	0	0	1	0	0
	Industrial Technology (General Education Emphasis)	INDGE	1	2	0	0	1
	Industrial Technology (STEM Emphasis)	INTSE		0	3	0	3
	Industrial Water Treatment	IWT	0	1	0	0	0
	Logistics Supply Chain Management	LOGIS	1	0	2	2	2
	Massage Therapy	MASTH	2	1	2	3	1
	Media Arts	MDART	1	1	0	1	0
	Nursing	NUR	29	33	23	30	26
	Office Administration	OFFAD	0	0	1	0	0
	Paralegal Studies	LEGAL	3	1	1	1	1
	Radiologic Technology	RADTE	0	0	1	1	0
	Recreation Management	RECMG	0	0	0	0	1
	Solar Photovoltaic Installation	SOLPV	1	0	0	1	0
Television Production	TVPRO	0	1	0	0	0	
Welding	WELDT	0	0	1	0	1	
Welding Technology (General Education Emphasis)	WLDGE	0	1				
Welding Technology (STEM Emphasis)	WLDSE	0	1	3	0	1	
TOTAL OCCUPATIONAL DEGREES AWARDED			78	57	58	61	63



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 16. FALL CERTIFICATES AWARDED by MAJOR

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
AGEC	Arizona General Education Curriculum-Arts	AGECA	183	124	159	133	120
	Arizona General Education Curriculum-Business	AGECB	14	15	16	22	13
	Arizona General Education Curriculum-Science	AGECS	18	18	22	24	15
Total AGEC Certificates Awarded			215	157	197	179	148
OCCUPATIONAL	Accounting	ACCT	3	2	0	2	0
	Agriculture, Occupational	AGOCC	0	0	0	0	1
	Air Conditioning and Refrigeration	AIRCR	1	1	1	1	0
	Athletic Coaching	ATHCH	0	1	0		
	Automotive Brakes and Suspension	AUTBR	2	1	0	1	2
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	4	1	0	1	2
	Automotive Electrical and Air Conditioning Systems	AUTAC	5	2	2	1	3
	Automotive Power Trains	AUTPT	7	1	10	3	0
	Automotive Technology	AUTOT	5	2	2	4	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	3	2	0	1	0
	Basic Carpentry	BCARP	0	13	0	1	0
	Basic Electrical	BELEC	1	4	2	0	2
	Basic Plumbing	BPLMB	22	28	25	28	0
	Community Health Worker	COMHW	1	0	0	1	0
	Computed Tomography	RADCT	0	1	1	0	0
	Computer Information Systems	CISYS	1	0	1	0	0
	Computer Security	COMSE	1	0	1	0	0
	Construction/Industrial Safety	CIST	1	0	0	0	0
	Culinary Arts	CULAR	3	1	3	4	2
	Dietetics	DIETP	1	3	1	2	0
	Drafting CAD Technology	DFT		0	0	0	1
	Early Childhood Education	ECE	1	1	0	0	0
	Electrical Technology	ECT	4	0	2	1	2
	Emergency Medical Services: Paramedic	EMSPA	1	0	0	0	0
	Emergency Medical Technician: Basic	EMSBA	36	14	20	1	0
	Family Developmental Credentials	FDC	0	12	0	0	0
	Fire Academy	FIREA	2	0	0	0	0
	Fitness Training Professional	FTPR	0	0	1	0	0
	Food Science and Safety	FSS	0	3	0	1	1
	Foundations of Construction	FNDC	139	107	94	60	67
	Industrial Water Treatment	IWT	0	1	0	0	0
	Infant and Toddler Education	INTOE	0	0	5	3	0
	Law Enforcement Training Academy	LETA	1	0	0	0	0
	Logistics Advanced	LGSAD	1	0	0	1	0
	Logistics Basic	LGSBA	0	0	1	0	0
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	1			
Masonry	MAS	24	10	9	22	4	
Massage Therapy	MASTH	1	1	2	7	5	
Networking	NETWK	1	0	0	0	0	
Nursing Assistant	NURAS	50	50	37	7	4	
Nursing Practical	NURPN	0	2	0	0	6	



FINAL FALL 2018 STANDARD REPORTS *(as of semester end)*

TABLE 16. FALL CERTIFICATES AWARDED by MAJOR

FALL SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
OCCUPATIONAL	Office Administration	OFFAD	0	1	2	4	3
	Paralegal Studies	LEGAL	4	1	3	1	1
	Pre-Health Careers	PREHC	5	2	2	1	0
	Preschool Education	PRSCE	5	9	2	17	3
	Solar Panel Installation Level 1	SOLIN	0	0	0	1	1
	Welding	WELDG	0	0	0	0	1
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	1	0	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	1	1	0	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	2	0	1
	Welding Entry Level 1	WLDEL			1	0	0
Total Occupational Certificates Awarded			336	280	233	177	114
TOTAL CERTIFICATES AWARDED			551	437	430	356	262



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (*See AWC Course Catalog for additional information*)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (*See AWC Course Catalog for additional information*)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*