



FALL 2016

STANDARD REPORTS

(as of census day)

Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

Susan Dempsey-Spurgeon, Director for Grants

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Database Manager & Research Specialist

Marisela Dickman, Office Manager/Analytic Specialist



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Any questions concerning Material contained in this book should be directed to:

Arizona Western College
Institutional Effectiveness, Research, and Grants
3C Building, 2nd Floor
P.O. Box 929
Yuma, AZ 85366-0929

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/institutional-research



FALL 2016 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

Total Students¹	7,569	<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Students by Residency</u>		<u>N¹</u>	<u>%</u>	
Total Course Enrollments²	19,799	Under 20		2,920	39%	In-District (Yuma & La Paz County)		6,420	85%	
Full-Time Student Equivalent (FTSE)	4,497	20-24		2,539	34%	Out-of-District in State		101	1%	
		25-29		786	10%	Out-of-State		247	4%	
		30-39		774	10%	Arizona Sonora Commission		0	N/A	
		40-49		373	5%	California Consortium		306	4%	
<u>Students by Attendance</u>		50+		177	2%	US Customs and Border Protection		7	<0.5%	
<u>Classification</u>	<u>N¹</u>	<u>%</u>					Western Undergraduate Exchange		72	1%
Full-time	2,456	32%	Average Age		-	N/A	Military		416	5%
Part-time	5,113	68%	Median Age		24					
					20					
<u>Students by Gender</u>	<u>N¹</u>	<u>%</u>	<u>Students by Characteristics</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>			
Male	3,281	56%	Developmental		2,105	28%	Total Awarded			\$11,628,881
Female	4,225	43%	English as a Second Language		367	5%	Total Students ¹			4,140
Unspecified	63	1%	First Generation		3,129	42%	Total Awards ²			5,696
			Degree/Certificate-seeking		6,511	86%	Average Award/Student			\$2,809
<u>Students by Race/Ethnicity</u>	<u>N¹</u>	<u>%</u>	Degree-seeking		5,996	80%	Average Amount/Award			\$2,042
African American	179	2%	Certificate-seeking		1,189	16%	Total PELL Awarded			\$9,527,488
American Indian	83	1%	Non-Degree/Non-Certificate-seeking		1,058	14%	Total PELL Students & Awards ⁵			3,797
Asian	75	1%	Declared Major		6,687	89%	Average PELL Award/Student & Award ⁵			\$2,509
Caucasian	1,222	16%	Undeclared Major		882	11%	<u>Faculty Headcount</u>		<u>N¹</u>	<u>%</u>
International	163	2%	First-time		1,884	25%	Full-time		105	27%
Latino	5,405	72%	First-time, Full-time		745	10%	Adjunct		290	73%
NH/OPI ³	31	<0.5%	First-time, Part-time		1,139	15%				
Two or More Races	124	2%	First-time, Degree/Certificate-seeking		1,748	23%				
Unspecified	287	4%	First-time, Full-time, Degree/Certificate-seeking		625	8%				
			First-time, Part-time, Degree/Certificate-seeking		856	11%				

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

¹N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

²N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

³Native Hawaiian/Other Pacific Islander; ⁴Some age-groups have been combined in this report, refer to Table 1 to see complete list of all age-groups.



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 1. STUDENTS
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

STUDENT POPULATION		FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,731	35%	2,803	35%	2,562	33%	2,653	35%	2,456	32%
	Part-time	5,146	65%	5,197	65%	5,140	67%	4,861	65%	5,113	68%
GENDER	Male	3,366	43%	3,451	43%	3,301	43%	3,182	42%	3,281	43%
	Female	4,511	57%	4,528	57%	4,329	56%	4,233	56%	4,225	56%
	Unspecified	0	0%	21	0%	72	1%	99	1%	63	1%
RACE/ETHNICITY	African American	250	3%	261	3%	225	3%	190	3%	179	2%
	American Indian	94	1%	90	1%	92	1%	84	1%	83	1%
	Asian	87	1%	95	1%	87	1%	52	1%	75	1%
	Caucasian	1,670	21%	1,637	20%	1,474	19%	1,279	17%	1,222	16%
	International	620	8%	550	7%	236	3%	222	3%	163	2%
	Latino	4,891	62%	5,097	64%	5,233	68%	5,276	70%	5,405	71%
	Native Hawaiian/Other Pacific Islander	20	0%	28	0%	23	0%	30	0%	31	0%
	Two or More Races	5	0%	6	0%	85	1%	107	1%	124	2%
Unspecified	240	3%	236	3%	247	3%	274	4%	287	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	377	5%	450	6%	431	6%	442	6%	608	8%
	18-19	2,207	28%	2,195	27%	2,078	27%	2,069	28%	2,312	31%
	20-21	1,579	20%	1,670	21%	1,658	22%	1,629	22%	1,541	20%
	22-24	1,060	13%	1,151	14%	1,122	15%	1,138	15%	998	13%
	25-29	924	12%	902	11%	882	11%	805	11%	786	10%
	30-34	544	7%	548	7%	540	7%	459	6%	470	6%
	35-39	419	5%	353	4%	305	4%	341	5%	304	4%
	40-49	494	6%	476	6%	437	6%	402	5%	373	5%
	50-64	248	3%	220	3%	214	3%	195	3%	154	2%
	65+	22	0%	34	0%	33	0%	34	0%	23	0%
Unknown/Unreported	3	0%	1	0%	2	0%	0	0%	0	0%	
AVERAGE & MEDIAN AGE	Average Age	25		25		25		24		24	
	Median Age	21		21		21		21		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,965	63%	4,786	60%	4,468	58%	4,468	59%	4,140	55%
	PELL Grant Recipient	4,446	56%	4,287	54%	4,112	53%	4,046	54%	3,797	50%
	Developmental	2,520	32%	2,402	30%	2,290	30%	2,199	29%	2,105	28%
	English as of Second Language	473	6%	424	5%	410	5%	424	6%	367	5%
	First Generation	4,697	60%	4,962	62%	5,053	66%	5,014	67%	3,129	41%
	Degree/Certificate-seeking	7,442	94%	7,442	93%	7,218	94%	6,608	88%	6,511	86%
	Degree-seeking	6,690	85%	6,755	84%	6,739	87%	6,118	81%	5,996	79%
	Certificate-seeking	752	10%	687	9%	1,042	14%	1,254	17%	1,189	16%
	Non-Degree/Non-Certificate-seeking	435	6%	558	7%	484	6%	906	12%	1,058	14%
	Declared Majors	7,679	97%	7,751	97%	7,428	96%	6,841	91%	6,687	88%
	Undeclared Majors	198	3%	249	3%	274	4%	673	9%	882	12%
	First-time	2,084	26%	1,932	24%	1,957	25%	2,098	28%	1,884	25%
	First-time, Full-time	931	12%	860	11%	805	10%	905	12%	745	10%
	First-time, Part-time	1,153	15%	1,072	13%	1,152	15%	1,193	16%	1,139	15%
	First-time, Degree/Certificate-seeking	1,982	25%	1,786	22%	1,819	24%	1,820	24%	1,481	20%
First-time, Full-time, Degree/Certificate-seeking	917	12%	844	11%	782	10%	836	11%	625	8%	
First-time, Part-time, Degree/Certificate-seeking	1,065	14%	942	12%	1,037	13%	984	13%	856	11%	
TOTAL STUDENT HEADCOUNT¹		7,877	100%	8,000	100%	7,702	100%	7,514	100%	7,569	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2016

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified			
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	124	4%	53	1%	2	3%	179	2%
American Indian	25	1%	58	1%	0	0%	83	1%
Asian	36	1%	38	1%	1	2%	75	1%
Caucasian	558	17%	652	15%	12	19%	1,222	16%
International	48	1%	111	3%	4	6%	163	2%
Latino	2,288	70%	3,095	73%	22	35%	5,405	71%
Native Hawaiian/Other Pacific Islander	22	1%	9	0%	0	0%	31	0%
Two or More Races	59	2%	62	1%	3	5%	124	2%
Unspecified	121	4%	147	3%	19	30%	287	4%
TOTAL STUDENT HEADCOUNT¹	3,281	100%	4,225	100%	63	100%	7,569	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2016

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified			
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
1	800	24%	1,159	27%	18	29%	1,977	26%
2	809	25%	1,181	28%	18	29%	2,008	27%
3	675	21%	835	20%	8	13%	1,518	20%
4 or more	997	30%	1,050	25%	19	30%	2,066	27%
TOTAL STUDENT HEADCOUNT¹	3,281	100%	4,225	100%	63	100%	7,569	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2016

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	107	22	30	463	46	1,988	15	52	109	2,832
	Female	45	48	31	529	102	2,704	9	43	122	3,633
	Unspecified	2	0	0	7	3	18	0	3	13	46
ATTENDANCE CLASSIFICATION	Full-time	74	18	25	285	44	1,567	11	44	95	2,163
	Part-time	80	52	36	714	107	3,143	13	54	149	4,348
STUDENT CHARACTERISTICS	First-time	70	22	18	281	5	1,213	15	46	78	1,748
	First-time, Full-time	36	6	9	75	2	527	6	26	30	717
TOTAL HC ¹ by RACE/ETHNICITY		154	70	61	999	151	4,710	24	98	244	6,511

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2016

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	17	3	6	95	2	300	7	7	12	449
	Female	8	10	7	123	9	391	0	19	25	592
	Unspecified	0	0	1	5	1	4	0	0	6	17
ATTENDANCE CLASSIFICATION	Full-time	10	7	3	41	2	205	4	12	9	293
	Part-time	15	6	11	182	10	490	3	14	34	765
STUDENT CHARACTERISTICS	First-time	9	6	6	76	0	323	6	11	21	458
	First-time, Full-time	4	5	2	13	0	100	3	4	3	134
TOTAL HC ¹ by RACE/ETHNICITY		25	13	14	223	12	695	7	26	43	1,058

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

AWARD TYPE		FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
		Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$14,289,817	\$13,834,473	\$12,647,938	\$12,595,070	\$11,628,881
	Total Students	4,965	4,786	4,468	4,284	4,140
	Total Awards	7,795	8,268	6,245	7,400	5,696
	Average Award/Student	\$2,878	\$2,891	\$2,831	\$2,940	\$2,809
	Average Amount/Award	\$1,833	\$1,673	\$2,025	\$1,702	\$2,042
PELL	Total Awarded	\$10,479,730	\$9,937,431	\$9,647,617	\$8,771,969	\$9,527,488
	Total Students & Awards ²	4,446	4,287	4,112	4,046	3,797
	Average Award/Student & Award ²	\$2,357	\$2,318	\$2,346	\$2,168	\$2,509

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

RACE/ETHNICITY	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	195	4%	185	4%	156	3%	125	3%	125	3%
American Indian	63	1%	58	1%	47	1%	52	1%	46	1%
Asian	32	1%	31	1%	28	1%	22	1%	24	1%
Caucasian	810	16%	748	16%	605	14%	498	12%	449	11%
International	451	9%	374	8%	111	2%	104	2%	84	2%
Latino	3,284	66%	3,242	68%	3,336	75%	3,273	76%	3,176	77%
Native Hawaiian/Other Pacific Islander	11	0%	19	0%	15	0%	21	0%	25	1%
Two or More Races	2	0%	4	0%	53	1%	62	1%	80	2%
Unspecified	117	2%	125	3%	117	3%	127	3%	131	3%
TOTAL HEADCOUNT¹	4,965	100%	4,786	100%	4,468	100%	4,284	100%	4,140	100%

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

RACE/ETHNICITY	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	152	3%	148	3%	128	3%	108	3%	92	2%
American Indian	54	1%	52	1%	42	1%	45	1%	42	1%
Asian	23	1%	23	1%	26	1%	19	0%	22	1%
Caucasian	631	14%	569	13%	485	12%	433	11%	364	10%
International	419	9%	340	8%	85	2%	83	2%	66	2%
Latino	3,062	69%	3,039	71%	3,190	78%	3,174	78%	3,010	79%
Native Hawaiian/Other Pacific Islander	7	0%	12	0%	10	0%	18	0%	20	1%
Two or More Races	2	0%	4	0%	44	1%	57	1%	65	2%
Unspecified	96	2%	100	2%	102	2%	109	3%	116	3%
TOTAL HEADCOUNT¹	4,446	100%	4,287	100%	4,112	100%	4,046	100%	3,797	100%

¹Headcount is unduplicated



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TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

CAMPUS	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
Parker	117	125	159	141	170
Quartzsite	17	11	6	4	8
San Luis	1,478	1,439	1,366	1,285	1,255
Somerton	527	504	529	534	488
Wellton	23	27	24	22	23
Yuma Campus ²	5,129	5,198	5,027	4,966	5,057
Yuma Downtown Center ²				41	74
Yuma Marine Corps Air Station (MCAS)	59	73	45	25	58
Yuma All Other Extended Sites	718	632	488	457	329
Online	2,435	2,693	2,295	2,360	2,400

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

COURSE DELIVERY MODE	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
Face-to-Face	5,166	5,030	6,472	6,283	6,306
Hybrid	1,172	1,161	1,019	1,151	1,176
Hybrid/ITN	45	30	125	150	166
ITN	529	627	681	615	581
ITN/Web Enhanced	22				
Web	2,435	2,693	2,295	2,360	2,366
Web-Enhanced	4,095	4,127			

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.



TABLE 11. STUDENTS by DIVISION

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION ²	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
	HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	1,481	1,277	1,110	1,088	1,039
Career & Technical Education	1,458	1,505	1,453	1,380	1,460
Communications	3,528	3,400	3,448	3,279	3,158
Fine Arts	905	970	1,019	1,052	923
Mathematics	2,997	3,211	3,053	3,092	3,081
Modern Languages	823	769	755	844	835
Science	1,274	1,479	1,424	1,444	1,522
Social Sciences	3,037	3,180	2,960	2,844	2,780
Wellness & Physical Education	762	653	628	768	787

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 12. STUDENTS by DEPARTMENT

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION ²	DEPARTMENT ³	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	1,481	1,277	1,110	1,088	1,039
Career & Technical Education	Construction Trades	265	278	335	306	299
	Culinary Arts	50	64	72	69	61
	Licensed Massage Therapy	37	35	41	31	78
	Nursing	326	347	263	256	247
	Public Safety Institute	662	665	609	579	626
	Radiological Technology	36	37	37	34	40
	Technical Programs	134	158	144	146	156
Communications	Communications	3,528	3,400	3,448	3,279	3,158
Fine Arts	Fine Arts	905	970	1,019	1,052	923
Mathematics	Mathematics & Engineering	2,997	3,211	3,053	3,092	3,081
Modern Languages	Modern Languages	823	769	755	844	835
Science	Science & Agriculture Science	1,274	1,479	1,424	1,444	1,522
Social Sciences	Education & Hospitality Services	321	342	368	347	394
	Social Sciences	2,828	2,938	2,696	2,580	2,475
Wellness & Physical Education	Wellness & Physical Education	762	653	628	768	787

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



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TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DECLARED PROGRAM TYPE		FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
DEGREES	Associate in Arts (A.A.)	3,594	3,386	3,646	3,292	3,088
	Associate in Applied Science (A.A.S.)	1,668	1,758	2,577	2,685	2,585
	Associate in Business (A.Bus.)	310	345	361	358	283
	Associate in General Studies (A.G.S.)	641	736	769	546	306
	Associate in Science (A.S.)	477	530	728	777	810
CERTIFICATES	Occupational	599	580	972	981	914
	Arizona General Education Curriculum-Arts (AGEC-A)	113	66	176	334	379
	Arizona General Education Curriculum-Business (AGEC-B)	15	11	16	28	19
	Arizona General Education Curriculum-Science (AGEC-S)	25	30	44	62	55
Personal Enrichment		198	306	283	284	176

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹	
A.A.	Administration of Justice Studies	ADMJU	446	465	441	382	350	
	Administration of Justice Studies: Law Enforcement Emphasis ³	AJSLE					11	
	Agriculture	AGPRO	2	1	2	2	0	
	Agricultural Science	AGRIC	45	53	85	100	116	
	American Indian Studies	AIS	0	0	1	6	1	
	Art: Graphics	ARTGR	38	46	57	72	61	
	Art: Studio Art	ARTST	36	37	42	50	35	
	Associate in Arts ²	ASSOC		31	1,610	889	470	
	Biological Science	BIOSC	0	0	0	1	0	
	Business Administration	BUSAD	5	7	7	5	1	
	Customs and Border Protection Homeland Security ³	HLSPR		10	31	47	50	
	Cyber Criminology ³	CCI					3	
	Discretionary Honors	HONOD	0	0	2	13	16	
	Education, Elementary	EDELM	120	95	176	202	179	
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	83	88	115	145	138	
	Education, Secondary	EDSEC	57	46	85	99	99	
	English	ENGLI	53	55	138	222	254	
	Exercise and Wellness ³	EXW		11	62	100	129	
	Family Studies	FAS	44	44	69	87	86	
	General Studies ²	GENST	2,250	1,927	0	0	254	
	History	HISTO	13	16	27	21	25	
	Homeland Security ³	HLS		18	52	78	101	
	Honors General Studies	HONOG	0	0	26	8	3	
	Honors Liberal Studies	HONOL	0	0	4	7	8	
	Hotel/Restaurant Management	HOTEL	15	22	13	17	17	
	Mathematics	MATHE	11	18	75	81	72	
	Media Arts	MDART	27	36	43	55	36	
	Music	MUSIC	44	51	63	65	57	
	Nursing: BSN	NURBS	2	2	1	0	0	
	Philosophy	PHILO	8	8	7	5	8	
	Political Science	POLSC	21	21	18	25	29	
	Professional Health Science	PROHS	1	1	0	0	0	
	Psychology/Sociology	PSYSO	230	237	301	367	338	
	Social Science	SOCSC	0	0	1	0	0	
	Social Work: US-Mexico Border Emphasis ³	SOCWK			47	81	84	
	Spanish	SPANI	13	10	21	29	26	
	Sports Management ³	SPMGT				3	8	
	Theatre	THETR	30	30	24	28	23	
	A.Bus.	Business	BUSIN	310	345	358	354	278
		Discretionary Honors, Business ³	HONOD			3	4	5
A.G.S.	General Studies	GENST	641	736	769	546	306	



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.S.	Associate in Science ²	ASSOC		4	143	114	121
	Biology	BIOLO	152	152	221	213	200
	Chemistry	CHEMI	18	10	27	27	27
	Computer Science	CSCIE	19	27	49	65	104
	Crop Production	CRPRO	9	19	21	21	18
	Engineering	ENGIN	141	164	212	240	263
	Environmental Science (Applied Geology Emphasis)	ESGEO	2	3	5	4	3
	Environmental Science (Biology Emphasis)	ESBIO	32	21	16	20	24
	General Studies ²	GENST	92	110	0	24	12
	Geology	GEOLO	6	7	3	6	2
	Earth Systems Science	GLG	0	0	0	3	4
	Discretionary Honors	HONOD	0	0	0	8	11
	Honors Liberal Studies	HONOL	0	0	0	5	2
	Honors General Studies	HONS2	0	0	7	6	3
	Physics	PHYSI	6	13	24	21	16

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

³New Program as of given Fall semester



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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.S.	Accounting	ACCT	36	53	88	85	83
	Administration of Justice Studies	ADMJU	99	64	166	163	109
	Advanced Water Treatment	ADVWT	2	1	1	0	0
	Air Conditioning and Refrigeration	AIRCR	32	20	29	25	30
	Air Conditioning and Refrigeration (General Education Emphasis) ^{3,2}	ACRGE		2	9	2	0
	Air Conditioning and Refrigeration (STEM Emphasis) ²	ACRSE				1	4
	Applied Agriculture	AGBUS	9	8	9	7	7
	Architectural Technology	ARCH	20	28	22	8	4
	Automotive Technology	AUTOT	41	58	93	93	87
	Automotive Technology (General Ed Emphasis) ^{3,2}	AUTGE		1	15	3	2
	Automotive Technology (STEM Emphasis) ²	AUTSE				6	22
	Broadcasting	BRDCA	5	5	12	16	7
	Business ³	BUS		0	75	165	194
	Business, General	BUSGN	77	58	102	19	12
	Carpentry	CARP	1	2	4	2	1
	Carpentry (STEM Emphasis) ³	CARPSE				1	1
	Casino Management	CASMG	2	4	1	0	0
	Civil Engineering Technology	CET	8	6	13	2	3
	Community Health Worker	COMHW	0	0	0	7	14
	Computer Graphics	COMGR	28	30	38	44	38
	Computer Information Systems ²	CISYS	105	108	113	102	102
	Computer Information Systems (Information Systems Emphasis) ²	CISIS				5	9
	Computer Information Systems (Programming Emphasis) ³	CISPE					15
	Construction	CONST	1	0	0	0	0
	Construction Trades Management	CTM	16	14	28	31	16
	Construction Trades Management (STEM Emphasis) ³	CTMSE				4	4
	Culinary Arts	CULAR	0	7	39	52	46
	Culinary Arts (General Education Emphasis) ³	CULGE				8	14
	Drafting CAD Technology ³	DFT		0	8	14	14
	Drafting CAD Technology (STEM Emphasis) ³	DFTSE				7	6
	Early Childhood Education	ECE	50	63	87	103	107
	Electrical Technology	ELECT	10	5	45	32	35
	Electrical Technology (STEM Emphasis) ³	ECTSE				6	10
	Emergency Medical Services: Paramedic	EMSPA	27	19	37	31	25
	Fire Science	FIRSC	59	50	51	57	47
	Industrial Maintenance & Instrumentation Technology	IMIT	1	1	4	5	0
	Industrial Maintenance Technology (General Education Emphasis) ³	IMTGE		1	2	0	0
	Industrial Technology	INDST	9	9	6	14	20
	Industrial Technology (General Education Emphasis)	INDGE	0	1	12	3	0
	Industrial Technology (STEM Emphasis) ³	INTSE				5	8
	Industrial Water Treatment	IWT	2	1	4	3	1
	Law Enforcement Training	LET	11	17	45	82	69
	Logistics Supply Chain Management	LOGIS	9	16	16	22	16
Manufacturing Maintenance and Operations Electrical	MMOE	0	3	2	0	1	
Manufacturing Maintenance and Operations Technology	MMOT	1	1	2	1	0	
Marketing & Management	MKTMG	15	17	27	6	6	
Massage Therapy	MASTH	31	24	34	31	29	
Media Arts	MDART	3	8	11	14	10	
Microcomputer Business Applications	MICBA	2	2	2	0	0	



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DEGREE	MAJOR	MAJOR CODE	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
	Nursing ²	NUR	163	655	840	919	978
	Nursing: ADN	NURAD	1	0	1	0	0
	Nursing: Healing Community ²	NURHC	412	0	0	37	20
	Office Administration	OFFAD	22	24	22	3	5
	Paralegal Studies	LEGAL	25	21	32	31	31
	Plant Science	PLTSC	1	1	3	1	0
	Plumbing	PLMB	1	0	0	0	0
	Pre-RN	PRERN	99	111	97	88	47
	Radiologic Technology	RADTE	180	186	219	235	189
	Recreation Management	RECMG	3	3	5	3	3
	Secretarial	SECR	0	0	1	0	0
	Solar Photovoltaic Installation	SOLPV	4	12	21	14	7
	Solar Technology- Electrical Option	SOLEO	4	0	0	0	0
	Solar Technology- Manufacturing Option	SOLMO	0	0	0	1	0
	Television Production	TVPRO	12	5	11	7	11
	Welding	WELDT	29	31	56	48	48
	Welding Technology (General Education Emphasis) ³	WLDGE		2	15	6	7
	Welding Technology (STEM Emphasis) ³	WLDSE				6	11

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

³New Program as of given Fall semester



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
AGEC	Arizona General Education Curriculum-Arts	AGECA	113	66	176	334	379
	Arizona General Education Curriculum-Business	AGECB	15	11	16	28	19
	Arizona General Education Curriculum-Science	AGECS	25	30	44	62	55
OCCUPATIONAL	Accounting	ACCT	11	11	19	28	23
	Advanced Water Treatment Operator 1	AWTO1	0	0	1	0	0
	Agriculture, Occupational	AGOCC	4	4	12	18	15
	Air Conditioning and Refrigeration	AIRCR	26	21	24	23	29
	Architectural Technology	ARCH	3	2	5	3	0
	Athletic Coaching	ATHCH	9	5	7	10	3
	Automotive Brakes and Suspension	AUTBR	2	2	13	9	11
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	4	2	19	12	13
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	2	19	7	9
	Automotive Power Trains	AUTPT	12	8	18	9	13
	Automotive Technology	AUTOT	21	20	44	36	31
	AWS (American Welding Society) Entry Level 1 ²	AWS	2	3	3	3	10
	Basic Air Conditioning and Refrigeration Service Technician	BACT	13	5	10	13	6
	Basic Carpentry	BCARP	0	5	2	7	1
	Basic Custodial	CUST	2	1	1	0	0
	Basic Electrical	BELEC	10	10	18	13	9
	Basic Plumbing	BPLMB	0	1	0	0	1
	Business Entrepreneur	ENT	0	0	2	2	0
	Carpentry	CARPT	1	0	3	3	3
	Casino Management	CASMG	1	0	1	0	0
	Community Health Worker	COMHW		0	6	9	18
	Computed Tomography	RADCT			5	3	4
	Computer Information Systems	CISYS	10	8	19	18	20
	Computer Security	COMSE	5	5	8	10	7
	Construction/Industrial Safety	CIST	0	1	3	2	3
	Culinary Arts	CULAR	34	33	29	41	27
	Culinary Arts with a Focus in Entrepreneurship	CAENT	11	15	7	3	9
	Custodial Management	CUSMG	0	0	1	0	0
	Detention Officer Operations	DETOF	2	3	0	0	0
	Dietetics	DIETP	7	10	14	19	11
	Drafting CAD Technology	DFT			0	2	3
	Early Childhood Education	ECE	36	36	33	38	33
	Electrical	ELECT	0	0	0	0	1
	Electrical Technology	ECT	5	10	18	22	23
	Emergency Medical Services: Paramedic	EMSPA	11	8	17	16	15
	Emergency Medical Services: Intermediate	EMSIN	0	0	0	0	1
	Emergency Medical Technician: Basic	EMSBA	25	31	50	32	31
	Engineering Technology	EGRTEC	0	3	3	3	0
	Entrepreneurial- Advanced	ENTAD	3	4	7	1	3
	Entrepreneurial- Basic	ENTBA	2	5	3	1	1
	Entrepreneurial Education	ENTRE				0	5
	Entrepreneurial	ENTEM	0	0	1	0	0
Entrepreneurship	ENTSH					2	
Family Childcare Education	FACHE	5	2	2	6	4	



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
OCCUPATIONAL (continued)	Family Development Credential	FDC	2	1	1	10	1
	Fire Academy	FIREA	30	32	27	21	19
	Fitness Training Professional	FTPR		0	23	19	16
	Food Science and Safety	FSS	0	0	3	7	4
	Green Construction Methods	GRCON	0	0	2	0	0
	Industrial Graphics Drafting/CAD	INDSG	1	1	5	1	1
	Industrial Water Treatment	IWT	0	2	1	1	0
	Infant and Toddler Education	INTOE	3	2	1	4	6
	Law Enforcement Training Academy	LETA	24	33	36	32	33
	Logistics Advanced	LGSAD	4	1	4	1	3
	Logistics Basic	LGSBA	1	3	5	5	4
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	0	2	3	3
	Masonry	MAS	0	1	0	0	0
	Massage Therapy	MASTH	16	16	18	21	15
	Media Arts	MDART	2	1	2	5	2
	Microcomputer Business Applicationsq	MICBA	0	0	2	0	0
	Networking	NETWK	0	4	6	3	4
	Nursing Assistant	NURAS	108	80	149	172	163
	Nursing Practical	NURPN	36	31	31	44	28
	Office Administration	OFFAD	13	8	25	40	32
	Paralegal Studies	LEGAL	10	10	20	19	23
	Personal Trainer	PTR	13	18	0	0	1
	Pre-Health Careers	PREHC	2	3	24	27	38
	Preschool Education	PRSCE	15	8	19	20	22
	Project Supervision and Management	PRJSM	0	0	0	2	2
	Public Safety-Level 1	AJSPS					1
	Recreation Management	RECMG	0	1	4	1	0
	Retail Management	RETMG	3	5	4	5	1
	School-Aged Child Care	SACC	3	1	0	0	0
	Solar Panel Installation Level 1	SOLIN	1	1	7	5	7
	Solar Technology	SOLAR	2	1	2	0	0
	Spanish Language Proficiency	SPAN	1	1	0	0	0
	Studies in Deafness	DEAF	1	0	1	1	0
	Welding	WELDG	24	32	53	46	44
	Welding AWS (American Welding Society) Entry Level 1 ²	WAWS	0	0	25	16	15
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	3	0	11	7	6
	Welding Certificate of Proficiency SMAW Plate	SMAW	4	7	12	21	18
	Welding Entry Level 1	WLDEL					4

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

³New Program as of given Fall semester



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TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

CAMPUS	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Parker	243	1%	35	56	206	1%	33	48	262	1%	38	53	268	1%	41	55	303	2%	41	63
Quartzsite	33	0%	20	7	16	0%	10	3	10	0%	10	2	6	0%	6	1	10	0%	7	2
San Luis	3,016	14%	156	697	2,866	14%	149	667	2,810	14%	157	663	2,669	13%	159	640	2,448	12%	142	583
Somerton	705	3%	40	155	670	3%	34	151	752	4%	41	168	766	4%	45	167	653	3%	37	145
Wellton	24	0%	8	5	38	0%	8	8	30	0%	11	6	24	0%	7	5	23	0%	7	5
Yuma Campus	12,051	57%	731	2,716	12,073	57%	721	2,722	11,892	59%	737	2,673	11,923	59%	730	2,676	12,107	61%	731	2,701
Yuma Downtown Center ²													41	0%	4	8	88	0%	8	18
Yuma Marine Corps Air Station (MCAS)	59	0%	3	27	75	0%	4	28	46	0%	3	21	25	0%	2	6	61	0%	4	14
Yuma All Other Extended Sites	902	4%	58	169	829	4%	56	170	747	4%	53	153	616	3%	52	117	503	3%	35	107
Online	3,928	19%	211	835	4,328	21%	235	918	3,575	18%	217	765	3,706	18%	219	798	3,603	18%	210	786
TOTAL STUDENT HEADCOUNT¹	20,961	100%	1,262	4,667	21,101	100%	1,250	4,715	20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

COURSE DELIVERY MODE	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%						
Face-to-Face (Regular)	8,419	40%	514	2,033	8,059	38%	499	1,939	14,360	71%	871	3,261	14,139	71%	867	3,180	14,014	71%	842	3,146
Hybrid	1,331	6%	73	295	1,293	6%	71	287	1,192	6%	69	272	1,324	7%	79	312	1,372	7%	77	318
Hybrid/ITN	45	0%	12	10	30	0%	3	6	141	1%	11	28	162	1%	18	32	183	1%	20	37
ITN	638	3%	94	131	753	4%	94	156	856	4%	99	178	713	4%	82	151	691	3%	76	148
ITN/Web-Enhanced	22	0%	1	6																
Web	3,928	19%	211	835	4,343	21%	237	921	3,575	18%	217	765	3,706	18%	219	798	3,539	18%	207	775
Web-Enhanced	6,578	31%	357	1,357	6,623	31%	346	1,406												
TOTAL STUDENT HEADCOUNT¹	20,961	100%	1,262	4,667	21,101	100%	1,250	4,715	20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



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TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION ²	DEPARTMENT ³	FALL 2012				FALL 2013				FALL 2014				FALL 2015				FALL 2016			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Business & Computer Information Systems	Business & Computer Information Systems	2,127	10%	125	423	1,853	9%	114	369	1,597	8%	103	322	1,537	8%	100	307	1,527	8%	94	308
Career & Technical Education	Construction Trades	420	2%	33	91	448	2%	32	94	540	3%	46	116	541	3%	46	115	511	3%	39	109
	Culinary Arts	89	0%	8	16	112	1%	10	24	119	1%	11	23	108	1%	10	19	107	1%	10	25
	Licensed Massage Therapy	74	0%	6	19	69	0%	6	16	98	0%	11	21	85	0%	8	18	130	1%	11	24
	Nursing	368	2%	18	114	392	2%	20	116	292	1%	17	104	295	1%	17	99	284	1%	14	100
	Public Safety Institute	1,144	5%	65	276	1,088	5%	63	262	989	5%	61	228	968	5%	69	223	1,010	5%	66	221
	Radiological Technology	144	1%	8	31	148	1%	8	32	141	1%	11	30	131	1%	11	27	153	1%	12	33
	Technical Programs	198	1%	13	55	215	1%	13	56	197	1%	12	50	183	1%	12	47	214	1%	12	57
Communications	Communications	3,928	19%	214	867	3,807	18%	205	828	3,830	19%	212	825	3,745	19%	210	794	3,578	18%	203	752
Fine Arts	Fine Arts	1,124	5%	124	219	1,203	6%	123	230	1,237	6%	137	239	1,274	6%	130	245	1,126	6%	140	214
Mathematics	Mathematics & Engineering	3,054	15%	165	811	3,312	16%	171	870	3,117	15%	173	819	3,179	16%	179	837	3,157	16%	165	835
Modern Languages	Modern Languages	1,328	6%	69	359	1,194	6%	69	339	1,210	6%	70	340	1,285	6%	82	363	1,246	6%	74	352
Science	Science & Agriculture Science	1,561	7%	84	414	1,757	8%	86	467	1,704	8%	85	456	1,748	9%	95	467	1,811	9%	99	481
Social Sciences	Education & Hospitality Services	439	2%	38	78	436	2%	35	77	469	2%	39	84	449	2%	33	80	491	2%	40	92
	Social Sciences	3,748	18%	197	750	3,919	19%	203	790	3,525	18%	190	719	3,300	16%	177	675	3,210	16%	156	662
Wellness & Physical Education	Wellness & Physical Education	1,215	6%	95	144	1,148	5%	92	143	1,059	5%	89	129	1,216	6%	86	157	1,244	6%	87	159
TOTAL STUDENT HEADCOUNT¹		20,961	100%	1,262	4,667	21,101	100%	1,250	4,715	20,124	100%	1,267	4,504	20,044	100%	1,265	4,473	19,799	100%	1,222	4,424

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 20. MID-TERM GRADE DISTRIBUTION

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

GRADE	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,904	28%	6,245	30%	6,098	30%	6,154	31%	6,046	31%
B	5,170	25%	4,969	24%	4,646	23%	4,713	24%	4,533	23%
C	3,818	18%	3,467	16%	3,287	16%	3,196	16%	2,925	15%
D	1,907	9%	1,968	9%	1,729	9%	1,710	9%	1,641	8%
F	3,217	15%	3,111	15%	2,486	12%	2,531	13%	2,386	12%
CR (Credit)	163	1%	176	1%	82	0%	50	0%	1	0%
NC (No Credit)	109	1%	32	0%	8	0%	1	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	29	0%	21	0%	21	0%	38	0%	36	0%
W (Withdrawal)	6	0%	4	0%	1	0%	2	0%	1	0%
NS (No Show)	8	0%	37	0%	8	0%	2	0%	10	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	630	3%	1,071	5%	1,758	9%	1,647	8%	2,218	11%
TOTAL MID-TERM GRADES	20,961	100%	21,101	100%	20,124	100%	20,044	100%	19,799	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	15,055	74%	14,857	74%	14,113	77%	14,113	77%	13,505	77%
WITHDRAWAL	35	0%	25	0%	22	0%	40	0%	37	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



FALL 2016 STANDARD REPORTS (as of census day)

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2016

GRADE	CAMPUS																						TOTAL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
A	81	27%	2	20%	768	31%	212	32%	5	22%	3,834	32%	10	11%	17	28%	158	31%	959	27%	6,046	31%	
B	51	17%	4	40%	620	25%	171	26%	6	26%	2,891	24%	8	9%	8	13%	92	18%	682	19%	4,533	23%	
C	42	14%	0	0%	405	17%	111	17%	2	9%	1,909	16%	6	7%	2	3%	21	4%	427	12%	2,925	15%	
D	26	9%	2	20%	235	10%	57	9%	1	4%	1,053	9%	2	2%	2	3%	0	0%	263	7%	1,641	8%	
F	28	9%	0	0%	315	13%	100	15%	2	9%	1,389	11%	12	14%	0	0%	6	1%	534	15%	2,386	12%	
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%	
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%	
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
AW (Administrative Withdrawal)	3	1%	0	0%	2	0%	0	0%	0	0%	22	0%	0	0%	0	0%	0	0%	9	0%	36	0%	
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%	
NS (No Show)	0	0%	0	0%	2	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	0	0%	10	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	72	24%	2	20%	101	4%	2	0%	7	30%	997	8%	50	57%	32	52%	226	45%	729	20%	2,218	11%	
TOTAL MID-TERM GRADES	303	100%	10	100%	2,448	100%	653	100%	23	100%	12,107	100%	88	100%	61	100%	503	100%	3,603	100%	19,799	100%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2016

PROGRESS WITHDRAWAL	CAMPUS																						OVERALL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
PROGRESS	174	75%	6	75%	1,793	76%	494	76%	13	81%	8,635	78%	24	63%	27	93%	271	98%	2,068	72%	13,505	77%	
WITHDRAWAL	3	1%	0	0%	2	0%	0	0%	0	0%	23	0%	0	0%	0	0%	0	0%	9	0%	37	0%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2016

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,488	32%	420	31%	24	13%	180	26%	934	26%	6,046	31%
B	3,411	24%	252	18%	29	16%	160	23%	681	19%	4,533	23%
C	2,180	16%	194	14%	24	13%	106	15%	421	12%	2,925	15%
D	1,187	8%	108	8%	29	16%	53	8%	264	7%	1,641	8%
F	1,501	11%	168	12%	53	29%	133	19%	531	15%	2,386	12%
CR (Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
NC (No Credit)	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	17	0%	3	0%	0	0%	6	1%	10	0%	36	0%
W (Withdrawal)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
NS (No Show)	8	0%	0	0%	2	1%	0	0%	0	0%	10	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,218	9%	227	17%	22	12%	53	8%	698	20%	2,218	11%
TOTAL MID-TERM GRADES	14,014	100%	1,372	100%	183	100%	691	100%	3,539	100%	19,799	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2016

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	10,080	79%	866	76%	77	48%	446	70%	2,036	72%	13,505	77%
WITHDRAWAL	18	0%	3	0%	0	0%	6	1%	10	0%	37	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



FALL 2016 STANDARD REPORTS (as of census day)

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2010, 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT	Total HC ¹	ONE-YEAR				TWO-YEAR				THREE-YEAR				
		Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
FALL 2010	First-time	2,474	3%	3%	45%	49%	6%	5%	26%	62%	11%	11%	16%	62%
	First-time, Degree/Certificate-seeking	2,314	3%	3%	46%	48%	7%	5%	27%	61%	11%	11%	16%	62%
	First-time, Full-time, Degree/Certificate-seeking	954	5%	6%	59%	31%	10%	13%	34%	43%	18%	18%	20%	44%
	First-time, Developmental	1,636	0%	3%	52%	45%	3%	5%	30%	61%	8%	10%	17%	65%
	First-time, Athletic	102	5%	20%	48%	27%	25%	31%	4%	40%	29%	40%	2%	28%
FALL 2011	First-time	2,369	2%	3%	46%	49%	6%	10%	27%	57%	12%	16%	18%	54%
	First-time, Degree/Certificate-seeking	2,238	2%	3%	47%	48%	6%	10%	28%	55%	12%	16%	19%	53%
	First-time, Full-time, Degree/Certificate-seeking	908	4%	5%	62%	29%	13%	12%	40%	35%	22%	19%	22%	37%
	First-time, Developmental	1,271	1%	2%	53%	44%	4%	8%	32%	55%	11%	14%	21%	53%
	First-time, Athletic	94	3%	17%	43%	37%	23%	37%	9%	31%	26%	50%	3%	21%
FALL 2012	First-time	2,084	2%	4%	46%	47%	6%	13%	31%	50%	12%	15%	18%	56%
	First-time, Degree/Certificate-seeking	1,982	2%	4%	47%	47%	7%	13%	31%	49%	12%	14%	18%	55%
	First-time, Full-time, Degree/Certificate-seeking	917	2%	4%	61%	32%	10%	13%	37%	41%	18%	14%	20%	48%
	First-time, Developmental	1,123	1%	3%	50%	46%	5%	10%	34%	52%	10%	11%	20%	59%
	First-time, Athletic	124	7%	20%	44%	28%	19%	42%	8%	31%	23%	44%	2%	31%
FALL 2013	First-time	1,932	1%	3%	50%	46%	4%	6%	32%	59%	12%	17%	21%	51%
	First-time, Degree/Certificate-seeking	1,786	1%	3%	51%	45%	4%	6%	33%	58%	12%	15%	21%	52%
	First-time, Full-time, Degree/Certificate-seeking	844	1%	4%	61%	34%	7%	7%	40%	46%	20%	14%	22%	45%
	First-time, Developmental	1,162	0%	3%	52%	45%	3%	6%	35%	56%	12%	12%	22%	54%
	First-time, Athletic	99	0%	15%	48%	36%	9%	33%	11%	46%	19%	55%	3%	23%
FALL 2014	First-time	1,957	2%	2%	51%	45%	6%	9%	33%	52%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,819	2%	2%	52%	44%	6%	9%	34%	52%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	782	3%	3%	67%	27%	10%	10%	41%	40%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,146	0%	2%	54%	44%	4%	7%	34%	54%	NYA	NYA	NYA	NYA
	First-time, Athletic	84	1%	15%	64%	19%	27%	43%	12%	18%	NYA	NYA	NYA	NYA
FALL 2015	First-time	2,098	1%	3%	58%	37%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	1%	3%	59%	36%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	2%	3%	70%	25%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	0%	3%	62%	34%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	94	2%	20%	53%	24%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED ON NEXT PAGE

NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2010, 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT HC ¹	FOUR-YEAR				FIVE-YEAR				SIX-YEAR					
	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
FALL 2010	First-time	2,474	15%	14%	12%	59%	17%	15%	8%	60%	18%	18%	5%	59%
	First-time, Degree/Certificate-seeking	2,314	16%	14%	11%	59%	17%	15%	8%	60%	19%	18%	5%	58%
	First-time, Full-time, Degree/Certificate-seeking	954	24%	21%	13%	42%	26%	21%	9%	44%	28%	23%	5%	44%
	First-time, Developmental	1,636	13%	13%	13%	61%	15%	13%	9%	62%	17%	17%	5%	61%
	First-time, Athletic	102	30%	43%	0%	26%	30%	43%	1%	25%	32%	44%	0%	24%
FALL 2011	First-time	2,369	15%	17%	11%	57%	17%	22%	6%	54%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,238	16%	17%	11%	56%	18%	22%	6%	54%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	908	27%	20%	12%	41%	30%	25%	6%	39%	NYA	NYA	NYA	NYA
	First-time, Developmental	1,271	15%	15%	13%	57%	18%	19%	7%	56%	NYA	NYA	NYA	NYA
	First-time, Athletic	94	26%	51%	2%	21%	27%	53%	0%	20%	NYA	NYA	NYA	NYA
FALL 2012	First-time	2,084	16%	22%	10%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,982	17%	21%	10%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	917	24%	21%	11%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,123	15%	17%	12%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	124	25%	53%	2%	20%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2013	First-time	1,932	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,786	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	844	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,162	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	99	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2014	First-time	1,957	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,819	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	782	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,146	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2015	First-time	2,098	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,820	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	836	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,151	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2016	First-time	1,884	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,481	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	625	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	1,045	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	93	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED FROM PREVIOUS PAGE

NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 27. RETENTION RATES, SPRING to FALL
 SPRING COHORTS: 2012, 2013, 2014, 2015, and 2016

POPULATION		Spring 12 to Fall 12	Spring 13 to Fall 13	Spring 14 to Fall 14	Spring 15 to Fall 15	Spring 16 to Fall 16
ATTENDANCE CLASSIFICATION	Full-time	74%	75%	76%	77%	77%
	Part-time	55%	57%	58%	55%	58%
GENDER	Male	58%	60%	62%	59%	62%
	Female	63%	65%	66%	65%	66%
	Unspecified	59%	71%	62%	49%	58%
RACE/ETHNICITY	African American	52%	53%	58%	48%	59%
	American Indian	52%	49%	47%	48%	58%
	Asian	60%	73%	62%	68%	56%
	Caucasian	55%	56%	59%	56%	70%
	International	67%	65%	71%	62%	67%
	Latino	63%	65%	66%	65%	48%
	Native Hawaiian/Other Pacific Islander	40%	52%	52%	62%	52%
	Two or More Races	38%	75%	50%	52%	50%
Unspecified	59%	62%	62%	61%	63%	
AGE GROUPINGS (per IPEDS categories)	Under 18	45%	50%	46%	49%	35%
	18-19	67%	68%	68%	64%	68%
	20-21	64%	67%	70%	69%	72%
	22-24	57%	58%	58%	60%	63%
	25-29	61%	59%	61%	55%	58%
	30-34	60%	64%	63%	59%	63%
	35-39	64%	61%	65%	62%	59%
	40-49	59%	58%	62%	62%	59%
	50-64	49%	50%	57%	53%	58%
	65+	24%	31%	35%	40%	39%
Unknown/Unreported	67%	0%	50%	N/A	N/A	
STUDENT CHARACTERISTICS	PELL Grant Recipient	66%	68%	69%	69%	71%
	Developmental	58%	58%	59%	59%	62%
	English as of Second Language	6%	63%	71%	67%	68%
	First Generation	62%	64%	65%	61%	68%
	Degree/Certificate-seeking	62%	64%	65%	63%	65%
	Degree-seeking	62%	64%	65%	64%	66%
	Certificate-seeking	64%	62%	63%	70%	72%
	Declared Major	61%	63%	64%	63%	65%
	Undeclared Major	48%	46%	50%	46%	54%
	First-time	46%	50%	49%	50%	47%
	First-time, Full-time	62%	62%	68%	65%	71%
	First-time, Part-time	40%	45%	42%	44%	40%
	First-time, Degree/Certificate-seeking	50%	53%	49%	52%	48%
	First-time, Full-time, Degree/Certificate-seeking	61%	63%	64%	63%	71%
	First-time, Part-time, Degree/Certificate-seeking	48%	46%	50%	46%	41%
OVERALL RETENTION RATES		57%	61%	63%	62%	64%

N/A = Not Applicable, no students in given population



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 28. RETENTION RATES, FALL to FALL

FALL COHORTS: 2012, 2013, 2014, 2015, and 2016

POPULATION		Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15	Fall 15 to Fall 16
ATTENDANCE CLASSIFICATION	Full-time	66%	66%	66%	69%	68%
	Part-time	47%	49%	49%	49%	51%
GENDER	Male	50%	77%	52%	52%	54%
	Female	56%	38%	57%	58%	59%
	Unspecified	59%	N/A	N/A	N/A	53%
RACE/ETHNICITY	African American	43%	43%	44%	47%	47%
	American Indian	33%	37%	42%	45%	63%
	Asian	56%	70%	55%	47%	50%
	Caucasian	50%	49%	50%	49%	66%
	International	56%	57%	64%	60%	59%
	Latino	55%	57%	56%	58%	37%
	Native Hawaiian/Other Pacific Islander	27%	50%	39%	57%	27%
	Two or More Races	43%	60%	67%	48%	43%
Unspecified	52%	56%	53%	57%	58%	
AGE GROUPINGS (per IPEDS categories)	Under 18	41%	41%	43%	37%	41%
	18-19	61%	63%	62%	63%	66%
	20-21	54%	57%	59%	59%	62%
	22-24	48%	52%	51%	54%	52%
	25-29	52%	50%	49%	48%	50%
	30-34	50%	53%	51%	54%	51%
	35-39	52%	50%	54%	53%	49%
	40-49	52%	48%	55%	55%	53%
	50-64	44%	43%	41%	44%	46%
	65+	39%	55%	41%	55%	44%
Unknown/Unreported	50%	0%	100%	N/A	N/A	
STUDENT CHARACTERISTICS	PELL Grant Recipient	57%	59%	59%	61%	61%
	Developmental	52%	51%	51%	52%	53%
	English as of Second Language	49%	50%	57%	61%	56%
	First Generation	53%	55%	55%	56%	58%
	Degree/Certificate-seeking	54%	56%	56%	57%	59%
	Degree-seeking	54%	55%	57%	57%	59%
	Certificate-seeking	55%	58%	52%	60%	61%
	Declared Major	54%	55%	56%	56%	58%
	Undeclared Major	38%	38%	36%	39%	42%
	First-time	49%	50%	50%	52%	58%
	First-time, Full-time	64%	63%	61%	69%	68%
	First-time, Part-time	39%	40%	41%	40%	44%
	First-time, Degree/Certificate-seeking	50%	51%	51%	52%	59%
	First-time, Full-time, Degree/Certificate-seeking	54%	55%	56%	56%	70%
	First-time, Part-time, Degree/Certificate-seeking	38%	38%	36%	39%	45%
OVERALL RETENTION RATES		53%	55%	55%	56%	57%

N/A = Not Applicable, no students in given population



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 29. FACULTY
 FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

POPULATION		FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
TEACHING CLASSIFICATION	Full-time	109	25%	115	27%	118	26%	110	25%	105	27%
	Adjunct	320	75%	314	73%	328	74%	322	75%	290	73%
GENDER	Male	207	48%	205	48%	224	50%	207	48%	199	50%
	Female	219	51%	223	52%	222	50%	223	52%	196	50%
	Unspecified	3	1%	1	0%	0	0%	2	0%	0	0%
RACE/ETHNICITY	African American	13	3%	17	4%	14	3%	9	2%	8	2%
	American Indian	2	0%	4	1%	4	1%	5	1%	4	1%
	Asian	9	2%	10	2%	9	2%	10	2%	10	3%
	Caucasian	296	69%	286	67%	307	69%	295	68%	268	68%
	International	3	1%	5	1%	7	2%	5	1%	4	1%
	Latino	98	23%	93	22%	94	21%	93	22%	81	21%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	1	0%	2	0%	2	1%
	Two or More Races	1	0%	2	0%	0	0%	2	0%	2	1%
Unspecified	6	1%	11	3%	10	2%	11	3%	16	4%	
TOTAL FACULTY HEADCOUNT¹		429	100%	429	100%	446	100%	432	100%	395	100%

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



FALL 2016 STANDARD REPORTS *(as of census day)*

TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

CAMPUS	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
Parker	17	19	24	24	25
Quartzsite	10	8	6	5	6
San Luis	85	78	85	84	71
Somerton	33	24	26	31	23
Wellton	8	7	7	7	7
Yuma Campus ²	272	272	268	263	239
Yuma Downtown Center ²				4	7
Yuma Marine Corps Air Station (MCAS)	3	4	3	2	4
Yuma All Other Extended Sites	43	42	40	36	21
Online	110	123	129	126	128

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

COURSE DELIVERY MODE	FALL 2012 HC ¹	FALL 2013 HC ¹	FALL 2014 HC ¹	FALL 2015 HC ¹	FALL 2016 HC ¹
Face-to-Face	216	212	340	339	304
Hybrid	46	47	48	57	54
Hybrid/ITN	2	2	6	6	5
ITN	17	20	22	22	16
ITN/Web Enhanced	1				
Web	110	124	129	126	127
Web-Enhanced	173	172			

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION ²	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
	HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	45	44	46	37	30
Career & Technical Education	72	72	77	75	66
Communications	62	65	73	69	58
Fine Arts	34	33	36	33	32
Mathematics	47	53	53	55	55
Modern Languages	35	29	29	32	30
Science	31	33	34	31	32
Social Sciences	78	82	82	79	77
Wellness & Physical Education	38	37	36	40	35

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT

FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION ²	DEPARTMENT ³	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	45	44	46	37	30
Career & Technical Education	Construction Trades	22	22	29	28	21
	Culinary Arts	2	3	4	4	3
	Licensed Massage Therapy	3	6	6	6	6
	Nursing	14	14	12	12	10
	Public Safety Institute	18	16	14	13	13
	Radiological Technology	6	6	8	8	8
	Technical Programs	9	7	7	7	7
Communications	Communications	62	65	73	69	58
Fine Arts	Fine Arts	34	33	36	33	32
Mathematics	Mathematics & Engineering	47	53	53	55	55
Modern Languages	Modern Languages	35	29	29	32	30
Science	Science & Agriculture Science	31	33	34	31	32
Social Sciences	Education & Hospitality Services	13	13	11	12	15
	Social Sciences	66	70	72	68	63
Wellness & Physical Education	Wellness & Physical Education	38	37	36	40	35

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (*Regular*) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)