



FALL 2015

STANDARD REPORTS

(as of census day)

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FACTS AT-A-GLANCE

STUDENTS			%
Undergraduate HC ¹		7,514	100%
Full-Time Student Equivalent (FTSE)		4,473	N/A
HC ¹ by CLASSIFICATION	Full-time	2,653	35%
	Part-time	4,861	65%
	Freshman	4,736	63%
	Sophomore	2,778	37%
HC ¹ by GENDER	Male	3,182	42%
	Female	4,233	57%
	Unspecified	99	1%
HC ¹ by RACE/ETHNICITY	African American	190	3%
	Asian American	52	1%
	Caucasian	1,279	17%
	International	222	3%
	Latino	5,276	70%
	Native American	84	1%
	Native Hawaiian/Other Pacific Islander	30	0%
	Two or More Races	107	1%
Unspecified	274	4%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	442	6%
	18-19	2,069	28%
	20-21	1,629	22%
	22-24	1,138	15%
	25-29	805	11%
	30-34	459	6%
	35-39	341	5%
	40-49	402	5%
	50-64	195	3%
	65+	34	0%
Unknown/Unreported	0	0%	
AVERAGE/MEDIAN AGE	Average Age	24	N/A
	Median Age	21	N/A
HC ² by STUDENT CHARACTERISTICS ² (by groups)	Developmental	2,199	29%
	English as of Second Language	424	6%
	First Generation	5,014	67%
	First-time	2,098	28%
	First-time, Degree/Certificate-seeking	1,820	24%
	First-time, Full-time	905	12%
	First-time, Full-time, Degree/Certificate-seeking	836	11%
	Degree/Certificate-seeking	6,608	88%
	Declared Majors	6,841	91%
	Undeclared Majors	673	9%
HC ¹ by RESIDENCY	In-District (Yuma/La Paz County)	6,432	86%
	Out-of-County in State	55	1%
	Out-of-State	227	3%
	Arizona Sonora Commission	0	0%
	California Consortium	297	4%
	US Customs and Border Protection	7	0%
	Western Undergraduate Exchange	70	1%
	Military	426	6%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	\$12,647,938	N/A
	Financial Aid Student HC ¹	4,468	59%
	Number of Financial Aid Awards ²	6,245	N/A
	Pell Grant Recipients ¹	4046	54%
	Average Financial Aid Amount per Student	\$2,831	N/A
	Average Financial Aid Amount per Award	\$2,025	N/A
FACULTY			%
FACULTY HC ¹	Full-time Faculty	110	25%
	Part-time Faculty	322	75%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

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STUDENTS COLLEGE-WIDE FALL SEMESTERS: 2011, 2012, 2013, 2014, and 2015

		FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
		N	%	N	%	N	%	N	%	N	%
HC ¹ by CLASSIFICATION	Full-time	2,801	33%	2,731	35%	2,803	35%	2,562	33%	2,653	35%
	Part-time	5,617	67%	5,146	65%	5,197	65%	5,140	67%	4,861	65%
HC ¹ by GENDER	Male	3,589	43%	3,366	43%	3,451	43%	3,301	43%	3,182	42%
	Female	4,797	57%	4,511	57%	4,528	57%	4,329	56%	4,233	56%
	Unspecified	32	0%	0	0%	21	0%	72	1%	99	1%
HC ¹ by RACE/ETHNICITY	African American	251	3%	250	3%	261	3%	225	3%	190	3%
	Asian American	101	1%	87	1%	95	1%	87	1%	52	1%
	Caucasian	1,882	22%	1,670	21%	1,637	20%	1,474	19%	1,279	17%
	International	773	9%	620	8%	550	7%	236	3%	222	3%
	Latino	5,031	60%	4,891	62%	5,097	64%	5,233	68%	5,276	70%
	Native American	97	1%	94	1%	90	1%	92	1%	84	1%
	Native Hawaiian/Other Pacific Islander	26	0%	20	0%	28	0%	23	0%	30	0%
	Two or More Races	7	0%	5	0%	6	0%	85	1%	107	1%
	Unspecified	250	3%	240	3%	236	3%	247	3%	274	4%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	516	6%	377	5%	450	6%	431	6%	442	6%
	18-19	2,290	27%	2,207	28%	2,195	27%	2,078	27%	2,069	28%
	20-21	1,570	19%	1,579	20%	1,670	21%	1,658	22%	1,629	22%
	22-24	1,098	13%	1,060	13%	1,151	14%	1,122	15%	1,138	15%
	25-29	1,033	12%	924	12%	902	11%	882	11%	805	11%
	30-34	634	8%	544	7%	548	7%	540	7%	459	6%
	35-39	447	5%	419	5%	353	4%	305	4%	341	5%
	40-49	525	6%	494	6%	476	6%	437	6%	402	5%
	50-64	273	3%	248	3%	220	3%	214	3%	195	3%
	65+	28	0%	22	0%	34	0%	33	0%	34	0%
	Unknown/Unreported	4	0%	3	0%	1	0%	2	0%	0	0%
AVERAGE/ MEDIAN AGE	Average Age	25	N/A	25	N/A	25	N/A	25	N/A	24	N/A
	Median Age	21	N/A	21	N/A	21	N/A	21	N/A	21	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Pell Grant Recipients	4,738	56%	4,446	56%	4,287	54%	4,112	53%	4,046	54%
	Developmental	2,635	31%	2,520	32%	2,402	30%	2,290	30%	2,199	29%
	English as of Second Language	608	7%	473	6%	424	5%	410	5%	424	6%
	First Generation	4,858	58%	4,697	60%	4,962	62%	5,053	66%	5,014	67%
	First-time	2,358	28%	2,084	26%	1,932	24%	2,248	29%	2,098	28%
	First-time, Degree/Certificate-seeking	2,228	26%	1,982	25%	1,786	22%	2,075	27%	1,820	24%
	First-time, Full-time, Degree/Certificate-seeking	904	11%	917	12%	844	11%	873	11%	836	11%
	Declared Majors	8,221	98%	7,679	97%	7,751	97%	7,428	96%	6,841	91%
Undeclared Majors	197	2%	198	3%	249	3%	274	4%	673	9%	
TOTAL STUDENT HEADCOUNT¹		8,418	100%	7,877	100%	8,000	100%	7,702	100%	7,514	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		4,836	N/A	4,667	N/A	4,715	N/A	4,504	N/A	4,473	N/A

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



STUDENTS by GENDER & RACE/ETHNICITY

		FALL 2015						GRAND TOTAL	
		Male		Female		Unspecified			
		N	%	N	%	N	%	N	%
HC ¹ by RACE/ETHNICITY	African American	135	4%	53	1%	2	2%	190	3%
	Asian American	24	1%	27	1%	1	1%	52	1%
	Caucasian	568	18%	678	16%	33	33%	1,279	17%
	International	71	2%	145	3%	6	6%	222	3%
	Latino	2,171	68%	3,078	73%	27	27%	5,276	70%
	Native American	38	1%	46	1%	0	0%	84	1%
	Native Hawaiian/Other Pacific Islander	23	1%	7	0%	0	0%	30	0%
	Two or More Races	41	1%	62	1%	4	4%	107	1%
Unspecified	111	3%	137	3%	26	26%	274	4%	
TOTAL STUDENT HEADCOUNT¹		3,182	100%	4,233	100%	99	100%	7,514	100%

¹Headcount (HC) is unduplicated

STUDENTS and COUNT of CLASSES by GENDER

		FALL 2015						GRAND TOTAL	
		Male		Female		Unspecified			
		N	%	N	%	N	%	N	%
HC ² by COUNT of CLASSES	1 Class	738	23%	1,056	25%	46	46%	1,840	24%
	2 Classes	770	24%	1,183	28%	19	19%	1,972	26%
	3 Classes	666	21%	812	19%	13	13%	1,491	20%
	4 or more Classes	1,008	32%	1,182	28%	21	21%	2,211	29%
TOTAL STUDENT HEADCOUNT²		3,182	100%	4,233	100%	99	100%	7,514	100%

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DEGREE/CERTIFICATE-SEEKING STUDENTS

		FALL 2015										TOTAL HC ¹ by GENDER/CLASSIFICATION
		RACE/ETHNICITY										
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified		
HC ¹ by GENDER	Male	110	22	459	61	1,953	31	19	36	100	2,791	
	Female	46	24	542	123	2,794	41	5	56	113	3,744	
	Unspecified	2	1	24	5	23	0	0	3	15	73	
HC ¹ by CLASSIFICATION	Full-time	86	16	335	61	1,824	22	18	46	84	2,492	
	Part-time	72	31	690	128	2,946	50	6	49	144	4,116	
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	58	12	259	27	1,312	20	10	38	84	1,820	
	First-time, Full-time	41	5	85	14	625	9	9	15	33	836	
TOTAL HC ¹ by RACE/ETHNICITY		158	47	1,025	189	4,770	72	24	95	228	6,608	

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NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

		FALL 2015										TOTAL HC ¹ by GENDER/CLASSIFICATION
		RACE/ETHNICITY										
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified		
HC ¹ by GENDER	Male	25	2	109	10	218	7	4	5	11	391	
	Female	7	3	136	22	284	5	2	6	24	489	
	Unspecified	0	0	9	1	4	0	0	1	11	26	
HC ¹ by CLASSIFICATION	Full-time	15	0	30	2	94	1	3	4	12	161	
	Part-time	17	5	224	31	412	11	3	8	34	745	
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	12	1	85	2	140	3	3	9	23	278	
	First-time, Full-time	8	0	12	0	38	1	0	4	6	69	
TOTAL HC ¹ by RACE/ETHNICITY		32	5	254	33	506	12	6	12	46	906	

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STUDENTS by DECLARED
DEGREE/CERTIFICATE PROGRAM

Declared Degree/Certificate Program	HC ¹	%
Associate in Arts (A.A.)	3,292	33%
Associate in Applied Science (A.A.S.)	2,685	27%
Associate in Business (A.Bus.)	358	4%
Associate in General Studies (A.G.S.)	546	5%
Associate in Science (A.S.)	777	8%
Total Degree Declared Majors	7,658	76%
Occupational	981	10%
Arizona General Education Curriculum-Arts (AGEC-A)	334	3%
Arizona General Education Curriculum-Business (AGEC-B)	28	0%
Arizona General Education Curriculum-Science (AGEC-S)	62	1%
Total Certificate Declared Majors	1,405	14%
Undecided	673	7%
Personal Enrichment	284	3%
TOTAL HC¹ by DECLARED DEGREE/CERTIFICATE PROGRAM	10,020	100%

¹Headcount is unduplicated



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STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.	Administration of Justice Studies	ADMJU	382	5%
	Agricultural Science	AGRIC	100	1%
	Agriculture, Professional	AGPRO	2	0%
	American Indian Studies	AIS	6	0%
	Art: Graphics	ARTGR	72	1%
	Art: Studio Art	ARTST (START)	50	1%
	Associate in Arts	ASSOC	889	12%
	Biological Science	BIOSC	1	0%
	Business Administration	BUSAD	5	0%
	Customs and Border Protection Homeland Security	HLSPR	47	1%
	Discretionary Honors	HONOD	13	0%
	Education, Elementary	EDELM	202	3%
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	145	2%
	Education, Secondary	EDSEC	99	1%
	English	ENGLI	222	3%
	Exercise and Wellness	EXW	100	1%
	Family Studies	FAS (FAMCS)	87	1%
	History	HISTO	21	0%
	Homeland Security	HLS	78	1%
	Honors General Studies	HONOG (HONR2)	8	0%
	Honors Liberal Studies	HONOL (HONOR)	7	0%
	Hotel/Restaurant Management	HOTEL	17	0%
	Mathematics	MATHE	81	1%
	Media Arts	MDART	55	1%
	Music	MUSIC	65	1%
	Philosophy	PHILO	5	0%
	Political Science	POLSC	25	0%
	Psychology/Sociology	PSYSO	367	5%
	Social Work: US-Mexico Border Emphasis	SOCWK	81	1%
	Spanish	SPANI	29	0%
Sports Management ²	SPMGT	3	0%	
Theatre	THETR	28	0%	
A.Bus.	Business	BUSIN	354	5%
	Discretionary Honors, Business	HONOD	4	0%
A.G.S.	General Studies	GENST	546	7%
A.S.	Biology	BIOLO	213	3%
	Chemistry	CHEMI	27	0%
	Computer Science	CSCIE	65	1%
	Crop Production	CRPRO	21	0%
	Engineering	ENGIN	240	3%
	Environmental Science (Applied Geology Emphasis)	ESGEO	4	0%
	Environmental Science (Biology Emphasis)	ESBIO	20	0%
	General Studies	GENST	24	0%
	Geology	GEOLO	6	0%
	Earth Systems Science	GLG	3	0%
	Discretionary Honors	HONOD	8	0%
	Honors Liberal Studies	HONOL (HONOR)	5	0%
	Honors General Studies	HONS2	6	0%
	Physics	PHYSI	21	0%
Associate in Science	ASSOC	114	1%	
TOTAL HC¹ by DECLARED DEGREE MAJOR (Traditional Transfer Degrees)			4,973	100%

¹Headcount is unduplicated

²New Program AY 2015-2016



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STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.S.	Accounting	ACCT	85	1%
	Administration of Justice Studies	ADMJU	163	2%
	Air Conditioning and Refrigeration	AIRCR	25	0%
	Air Conditioning and Refrigeration (General Ed Emphasis)	ACRSE (ACRGE)	3	0%
	Applied Agriculture	AGBUS	7	0%
	Architectural Technology	ARCH	8	0%
	Automotive Technology	AUTOT	93	1%
	Automotive Technology (General Ed Emphasis)	AUTSE (AUTGE)	9	0%
	Broadcasting	BRDCA	16	0%
	Business	BUS	165	2%
	Business, General	BUSGN	19	0%
	Carpentry (STEM Emphasis)	CRPSE (CARP)	3	0%
	Civil Engineering Technology	CET (INDSG)	2	0%
	Community Health Worker	COMHW	7	0%
	Computer Graphics	COMGR	44	1%
	Computer Information Systems	CISIS (CISYS)	107	1%
	Construction Trades Management (STEM Emphasis)	CTMSE (CTM)	35	0%
	Culinary Arts	CULAR	52	1%
	Culinary Arts (General Education Emphasis)	CULGE	8	0%
	Drafting CAD Technology (STEM Emphasis)	DFTSE (DFT)	21	0%
	Early Childhood Education	ECE (CHDEV)	103	1%
	Electrical Technology (STEM Emphasis)	ECTSE (ELECT)	38	0%
	Emergency Medical Services: Paramedic	EMSPA	31	0%
	Fire Science	FIRSC	57	1%
	Industrial Maintenance and Instrumentation Technology	IMIT	5	0%
	Industrial Technology (STEM Emphasis)	INTSE (INDST)	19	0%
	Industrial Technology (General Ed Emphasis)	INDGE	3	0%
	Industrial Water Treatment	IWT	3	0%
	Law Enforcement Training	LET	82	1%
	Logistics Supply Chain Management	LOGIS (LOGI)	22	0%
	Manufacturing Maintenance and Operations Technology	MMOT	1	0%
	Marketing & Management	MKTMG	6	0%
	Massage Therapy	MASTH	31	0%
	Media Arts	MDART	14	0%
	Nursing	NUR (NURHC)	956	12%
	Office Administration	OFFAD	3	0%
	Paralegal Studies	LEGAL	31	0%
	Plant Science	PLTSC	1	0%
	Pre-RN	PRERN	88	1%
	Radiologic Technology	RADTE	235	3%
	Recreation Management	RECMG	3	0%
	Solar Photovoltaic Installation	SOLPV	14	0%
Television Production	TVPRO	7	0%	
Welding	WELDT	48	1%	
Welding Technology (STEM Emphasis)	WLDSE (WLDGE)	12	0%	
TOTAL HC¹ by DECLARED DEGREE MAJOR (AAS)			2,685	100%
TOTAL HC¹ by DECLARED DEGREE MAJOR (All)			7,658	100%

¹Headcount is unduplicated



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STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	334	24%
	Arizona General Education Curriculum-Business	AGECB	28	2%
	Arizona General Education Curriculum-Science	AGECS	62	4%
OCCUPATIONAL (Continued on next page)	Accounting	ACCT	28	2%
	Agriculture, Occupational	AGOCC	18	1%
	Air Conditioning and Refrigeration	AIRCR	23	2%
	Architectural Technology	ARCH	3	0%
	Athletic Coaching	ATHCH	10	1%
	Automotive Brakes and Suspension	AUTBR	9	1%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	12	1%
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	0%
	Automotive Power Trains	AUTPT	9	1%
	Automotive Technology	AUTOT (AUTOM)	36	3%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	13	1%
	Basic Carpentry	BCARP (CARP)	7	0%
	Basic Electrical	BELEC (ELECT)	13	1%
	Business Entrepreneur	ENT	2	0%
	Carpentry	CARPT	3	0%
	Community Health Worker	COMHW	9	1%
	Computed Tomography	RADCT	3	0%
	Computer Information Systems	CISYS	18	1%
	Computer Security	COMSE	10	1%
	Construction/Industrial Safety	CIST	2	0%
	Culinary Arts	CULAR	41	3%
	Culinary Arts with a Focus in Entrepreneurship	CAENT	3	0%
	Drafting CAD Technology	DFT	2	0%
	Dietetics	DIETP	19	1%
	Early Childhood Education	ECE (CHDEV)	38	3%
	Electrical Technology	ECT	22	2%
	Emergency Medical Services: Paramedic	EMSPA	16	1%
	Emergency Medical Technician: Basic	EMSBA	32	2%
	Engineering Technology	EGRTC	3	0%
	Entrepreneurial- Advanced	ENTAD	1	0%
	Entrepreneurial- Basic	ENTBA	1	0%
	Family Childcare Education	FACHE	6	0%
	Family Development Credential	FDC	10	1%
	Fire Academy	FIREA	21	1%
	Fitness Training Professional	FTPR	19	1%
	Food Science and Safety	FSS	7	0%
	Industrial Graphics Drafting/CAD	INDSG	1	0%
	Industrial Water Treatment	IWT	1	0%
	Infant and Toddler Education	INTOE	4	0%



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STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
OCCUPATIONAL (continued)	Law Enforcement Training Academy	LETA	32	2%
	Logistics Advanced	LGSAD	1	0%
	Logistics Basic	LGSBA	5	0%
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	3	0%
	Massage Therapy	MASTH	21	1%
	Media Arts	MDART	5	0%
	Networking	NETWK	3	0%
	Nursing Assistant	NURAS	172	12%
	Nursing Practical	NURPN	44	3%
	Office Administration	OFFAD	40	3%
	Paralegal Studies	LEGAL	19	1%
	Pre-Health Careers	PREHC	27	2%
	Preschool Education	PRSCE	20	1%
	Project Supervision and Management	PRJSM	2	0%
	Recreation Management	RECMG	1	0%
	Retail Management	RETMG	5	0%
	Solar Panel Installation Level 1	SOLIN	5	0%
	Studies in Deafness	DEAF	1	0%
	Welding	WELDG	46	3%
	Welding AWS (American Welding Society) Entry Level 1	WAWS	19	1%
Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	7	0%	
Welding Certificate of Proficiency SMAW Plate	SMAW	21	1%	
TOTAL HC ¹ by DECLARED CERTIFICATE MAJOR			1,405	100%

¹Headcount is unduplicated



FALL 2015 STANDARD REPORTS (as of census day)

ENROLLMENT by DIVISION and DEPARTMENT

FALL SEMESTERS: 2011, 2012, 2013, 2014, and 2015

DIVISION	DEPARTMENT	FALL 2011						FALL 2012						FALL 2013					
		Headcount				# of Sections	FTSE	Headcount				# of Sections	FTSE	Headcount				# of Sections	FTSE
		UNDUP	%	DUP	%			UNDUP	%	DUP	%			UNDUP	%	DUP	%		
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	1,525	9%	2,210	10%	126	438	1,469	9%	2,104	10%	124	418	1,277	8%	1,853	9%	114	370
	Education, Family, & Hospitality Services	611	3%	767	3%	52	137	499	3%	622	3%	47	115	342	2%	436	2%	35	78
	Social Science	2,903	16%	3,889	17%	188	797	2,737	17%	3,588	17%	189	718	2,938	18%	3,919	19%	203	790
	Wellness & Physical Education	1,441	8%	2,092	9%	110	236	762	5%	1,215	6%	95	144	653	4%	1,148	5%	92	143
CAREER & TECHNICAL EDUCATION	Construction Trades	302	2%	484	2%	36	106	265	2%	420	2%	33	91	278	2%	448	2%	32	94
	Culinary Arts							50	0%	89	0%	8	16	64	0%	112	1%	10	24
	Licensed Massage Therapy	36	0%	98	0%	10	23	37	0%	74	0%	6	19	35	0%	69	0%	6	16
	Nursing	336	2%	384	2%	18	121	326	2%	368	2%	18	114	347	2%	392	2%	20	116
	Public Safety Institute	682	4%	1,234	5%	65	290	662	4%	1,144	5%	65	276	665	4%	1,088	5%	63	262
	Radiological Technology	34	0%	136	1%	8	29	36	0%	144	1%	8	31	37	0%	148	1%	8	32
	Technical Programs	145	1%	207	1%	12	54	134	1%	198	1%	13	55	158	1%	215	1%	13	56
HUMANITIES	Arts	1,039	6%	1,324	6%	123	257	905	5%	1,124	5%	124	219	970	6%	1,203	6%	123	230
	Communication	3,573	20%	3,960	17%	216	792	3,528	21%	3,928	19%	214	867	3,400	20%	3,807	18%	205	828
	Language	850	5%	1,438	6%	82	382	823	5%	1,328	6%	69	359	769	5%	1,194	6%	69	339
SCIENCE & MATH	Agriculture	203	1%	218	1%	13	57	191	1%	215	1%	12	55						
	Engineering	48	0%	56	0%	3	13	39	0%	45	0%	2	11						
	Mathematics (Including Engineering) ²	3,152	18%	3,178	14%	161	771	2,994	18%	3,009	14%	163	800	3,211	19%	3,312	16%	171	467
	Science (Including Agriculture) ²	1,061	6%	1,266	6%	65	330	1,113	7%	1,346	6%	72	359	1,479	9%	1,757	8%	86	870
TOTAL STUDENT HEADCOUNT¹		17,941	100%	22,941	100%	1,288	4,836	16,570	100%	20,961	100%	1,262	4,667	16,623	100%	21,101	100%	1,250	4,715

Unduplicated headcount, each student is counted once in each division/departments for each course in which they enrolled

Duplicated headcount, each student

¹ Department Change: Agriculture to Science, AY 12-13

² Department Change: Engineering to Mathematics, AY 12-13

* Division and Department change in AY 13-14

ENROLLMENT by DIVISION and DEPARTMENT *New

*NEW DIVISION	*DEPARTMENT	FALL 2014						FALL 2015					
		Headcount				# of Sections	FTSE	Headcount				# of Sections	FTSE
		UNDUP	%	DUP	%			UNDUP	%	DUP	%		
BUSINESS & COMPUTER INFORMATION SYSTEMS	Computer Information Management	4	0%	4	0%	1	1	0	0%	0	0%	0	0
	Finance	9	0%	9	0%	1	2	0	0%	0	0%	0	0
	Business & Computer Information System	1,105	7%	1,584	8%	101	320	1,088	7%	1,537	8%	100	307
COMMUNICATIONS	Communications	3,448	22%	3,830	19%	212	824	3,279	21%	3,745	19%	210	794
FINE ARTS	Fine Arts	1,019	6%	1,237	6%	137	239	1,052	7%	1,274	6%	130	245
CAREER & TECHNICAL EDUCATION	Construction Trades	319	2%	510	3%	40	109	306	2%	541	3%	46	115
	Culinary Arts	72	0%	119	1%	11	23	69	0%	108	1%	10	19
	Drafting	24	0%	30	0%	6	7	0	0%	0	0%	0	0
	Licensed Massage Therapy	41	0%	98	0%	11	21	31	0%	85	0%	8	18
	Nursing	263	2%	292	1%	17	104	256	2%	295	1%	17	99
	Public Safety Institute	609	4%	989	5%	61	228	579	4%	968	5%	69	223
	Radiological Technology	37	0%	141	1%	11	30	34	0%	131	1%	11	27
Technical Programs	144	1%	197	1%	12	50	146	1%	183	1%	12	47	
MATHEMATICS	Mathematics	3,053	19%	3,117	15%	173	818	3,092	19%	3,179	16%	179	837
MODERN LANGUAGE	Modern Languages	755	5%	1,210	6%	70	340	844	5%	1,285	6%	82	363
SCIENCE	Plant Science	13	0%	13	0%	1	3	0	0%	0	0%	0	0
	Science	1,418	9%	1,691	8%	84	453	1,444	9%	1,748	9%	95	467
SOCIAL SCIENCE	Education	368	2%	469	2%	39	84	347	2%	449	2%	33	80
	Social Sciences	2,696	17%	3,525	18%	190	719	2,580	16%	3,300	16%	177	675
WELLNESS & PHYSICAL ED	Wellness & Physical Education	628	4%	1,059	5%	89	129	768	5%	1,216	6%	86	157
TOTAL STUDENT HEADCOUNT¹		16,025	100%	20,124	100%	1,267	4,504	15,915	100%	20,044	100%	1,265	4,473



FALL 2015 STANDARD REPORTS *(as of census day)*

MID-TERM GRADE DISTRIBUTION

MID-TERM GRADES	N ¹	%
A	6,154	31%
B	4,713	24%
C	3,196	16%
D	1,710	9%
F	2,531	13%
CR (Credit)	50	0%
NC (No Credit)	1	0%
I (Incomplete)	0	0%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	38	0%
W (Withdrawal)	2	0%
NS (No Show)	2	0%
AU (Audit)	0	0%
No Grade	1,647	8%
TOTAL MID-TERM GRADES	20,044	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL

	N ¹	%
PROGRESS	14,113	77%
WITHDRAWAL	40	0%

¹Number (N) is duplicated among students; students are counted once for each grade received



MID-TERM GRADE DISTRIBUTION by COURSE LOCATION

MID-TERM GRADES	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		² Yuma-Entrepreneurial Center		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	93	35%	4	67%	905	34%	176	23%	15	63%	3,742	31%	9	22%	3	12%	274	44%	933	25%	6,154	31%
B	52	19%	1	17%	678	25%	224	29%	4	17%	2,966	25%	2	5%	8	32%	110	18%	668	18%	4,713	24%
C	40	15%	1	17%	423	16%	132	17%	1	4%	2,034	17%	3	7%	1	4%	38	6%	523	14%	3,196	16%
D	16	6%	0	0%	240	9%	56	7%	1	4%	1,119	9%	2	5%	0	0%	12	2%	264	7%	1,710	9%
F	18	7%	0	0%	330	12%	103	13%	2	8%	1,456	12%	0	0%	0	0%	9	1%	613	17%	2,531	13%
CR (Credit)	4	1%	0	0%	0	0%	0	0%	0	0%	3	0%	0	0%	0	0%	20	3%	23	1%	50	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	4	0%	0	0%	0	0%	17	0%	0	0%	0	0%	0	0%	17	0%	38	0%
W (Withdrawal)	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	2	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	45	17%	0	0%	88	3%	75	10%	1	4%	583	5%	25	61%	13	52%	152	25%	665	18%	1,647	8%
TOTAL MID-TERM GRADES	268	100%	6	100%	2,669	100%	766	100%	24	100%	11,923	100%	41	100%	25	100%	616	100%	3,706	100%	20,044	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

²New Location as of Fall 2015. Prior to Fall 2015, this location was included in Yuma-Other than Main Campus

MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		² Yuma-Entrepreneurial Center		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
PROGRESS	189	85%	6	100%	2,006	78%	532	77%	20	87%	8,745	77%	14	88%	12	100%	442	95%	2,147	71%	14,113	77%
WITHDRAWAL	0	0%	0	0%	5	0%	0	0%	0	0%	18	0%	0	0%	0	0%	0	0%	17	1%	40	0%

¹Number (N) is duplicated among students; students are counted once for each grade received

²New Location as of Fall 2015. Prior to Fall 2015, this location was included in Yuma-Other than Main Campus



FALL 2015 STANDARD REPORTS *(as of census day)*

MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

MID-TERM GRADES	COURSE DELIVERY MODE										Total	
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Hybrid		Face-to-Face (Regular)		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	354	27%	236	33%	13	8%	4,618	33%	933	25%	6,154	31%
B	261	20%	178	25%	29	18%	3,577	25%	668	18%	4,713	24%
C	198	15%	112	16%	24	15%	2,339	17%	523	14%	3,196	16%
D	130	10%	52	7%	10	6%	1,254	9%	264	7%	1,710	9%
F	142	11%	134	19%	8	5%	1,634	12%	613	17%	2,531	13%
CR (Credit)	0	0%	0	0%	0	0%	27	0%	23	1%	50	0%
NC (No Credit)	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	4	0%	0	0%	0	0%	17	0%	17	0%	38	0%
W (Withdrawal)	0	0%	0	0%	0	0%	2	0%	0	0%	2	0%
NS (No Show)	0	0%	0	0%	0	0%	2	0%	0	0%	2	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	235	18%	1	0%	78	48%	668	5%	665	18%	1,647	8%
TOTAL MID-TERM GRADES	1,324	100%	713	100%	162	100%	14,139	100%	3,706	100%	20,044	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

	COURSE DELIVERY MODE										Total	
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Hybrid		Face-to-Face (Regular)		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	813	75%	526	74%	66	79%	10,561	78%	2,147	71%	14,113	77%
WITHDRAWAL	4	0%	0	0%	0	0%	19	0%	17	1%	40	0%

¹Number (N) is duplicated among students; students are counted once for each grade received



FALL 2015 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2010, 2011, 2012, 2013, 2014, and 2015

COHORT/SUB-COHORT HC ¹			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2009	All	1,986	2%	3%	48%	46%	5%	10%	28%	58%	9%	11%	16%	64%
	Degree/Certificate-seeking	1,874	2%	3%	49%	45%	5%	10%	28%	57%	9%	11%	16%	63%
	Developmental	1,139	1%	3%	53%	44%	3%	9%	31%	56%	9%	11%	18%	63%
	Athletic	73	3%	19%	59%	25%	25%	38%	3%	34%	27%	40%	1%	32%
FALL 2010	All	2,474	3%	3%	45%	49%	6%	5%	26%	62%	11%	11%	16%	62%
	Degree/Certificate-seeking	2,314	3%	3%	46%	48%	7%	5%	27%	61%	11%	11%	16%	62%
	Developmental	1,636	0%	3%	52%	45%	3%	5%	30%	61%	8%	10%	17%	65%
	Athletic	102	5%	20%	48%	27%	25%	31%	4%	40%	29%	40%	2%	28%
FALL 2011	All	2,369	2%	3%	46%	49%	6%	10%	27%	57%	12%	16%	18%	54%
	Degree/Certificate-seeking	2,238	2%	3%	47%	48%	6%	10%	28%	55%	12%	16%	19%	53%
	Developmental	1,271	1%	2%	53%	44%	4%	8%	32%	55%	11%	14%	21%	53%
	Athletic	94	3%	17%	43%	37%	23%	37%	9%	31%	26%	50%	3%	21%
FALL 2012	All	2,084	2%	4%	46%	47%	6%	13%	31%	50%	12%	15%	18%	56%
	Degree/Certificate-seeking	1,859	2%	4%	47%	47%	7%	13%	31%	49%	12%	14%	18%	55%
	Developmental	1,123	1%	3%	50%	46%	5%	10%	34%	52%	10%	11%	20%	59%
	Athletic	124	7%	20%	44%	28%	19%	42%	8%	31%	23%	44%	2%	31%
FALL 2013	All	1,932	1%	3%	50%	46%	4%	6%	32%	59%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,786	1%	3%	51%	45%	4%	6%	33%	58%	NYA	NYA	NYA	NYA
	Developmental	1,162	0%	3%	52%	45%	3%	6%	35%	56%	NYA	NYA	NYA	NYA
	Athletic	99	0%	15%	48%	36%	9%	33%	11%	46%	NYA	NYA	NYA	NYA
FALL 2014	All	1,957	2%	2%	51%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,819	2%	2%	52%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,146	0%	2%	54%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	84	1%	15%	64%	19%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2015	All	2,098	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,820	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,151	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort



FALL 2015 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2010, 2011, 2012, 2013, 2014, and 2015

COHORT/SUB-COHORT HC ¹	FOUR-YEAR				FIVE-YEAR				SIX-YEAR					
	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
FALL 2009	All	1,986	12%	15%	10%	63%	15%	17%	9%	60%	16%	17%	6%	61%
	Degree/Certificate-seeking	1,874	13%	15%	10%	62%	15%	17%	9%	59%	17%	17%	6%	59%
	Developmental	1,139	13%	15%	11%	62%	15%	17%	10%	28%	17%	17%	7%	59%
	Athletic	73	27%	49%	1%	22%	29%	49%	1%	21%	29%	49%	0%	22%
FALL 2010	All	2,474	15%	14%	12%	59%	17%	15%	8%	60%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,314	16%	14%	11%	59%	17%	15%	8%	60%	NYA	NYA	NYA	NYA
	Developmental	1,636	13%	13%	13%	61%	15%	13%	9%	62%	NYA	NYA	NYA	NYA
	Athletic	102	30%	43%	0%	26%	30%	43%	1%	25%	NYA	NYA	NYA	NYA
FALL 2011	All	2,369	15%	17%	11%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,238	16%	17%	11%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,271	15%	15%	13%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	94	26%	51%	2%	21%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2012	All	2,084	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,859	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,123	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	124	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2013	All	1,932	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,786	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,162	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	99	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2014	All	1,957	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,819	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,146	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2015	All	2,098	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,820	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,151	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

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FALL 2015 STANDARD REPORTS *(as of census day)*

TRANSFERS FROM ARIZONA WESTERN COLLEGE

FALL COHORTS: 2011, 2012, 2013, 2014, and 2015

TRANSFER COLLEGE/UNIVERSITY	TRANSFER-OUT HC ¹					Total Transfer-out HC ¹ by College/University
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	
Arizona State University	102	94	119	160	118	593
Northern Arizona University	163	175	169	213	176	896
University of Arizona	132	148	139	151	153	723
University of Phoenix	85	76	59	43	14	277
AZ Other	335	389	413	387	276	1,800
Out of State	717	737	846	831	516	3,647
Total Transfer-out HC¹ by Cohort	1,534	1,619	1,745	1,785	1,253	7,936

Transfer data are based on records found by National Student Clearinghouse as of December 14, 2015

¹Headcount is unduplicated within but may be duplicated throughout, students are counted once in each group. A transfer student is one who enrolled at another College/University anytime after the start of the given term. Transfer students may be concurrently enrolled at more than one institution including Arizona Western College.



FALL 2015 STANDARD REPORTS *(as of census day)*

RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2011, 2012, 2013, 2014, and 2015

POPULATION		Spring 11 to Fall 11	Spring 12 to Fall 12	Spring 13 to Fall 13	Spring 14 to Fall 14	Spring 15 to Fall 15
HC ¹ by CLASSIFICATION	Full-time	75%	74%	75%	76%	77%
	Part-time	49%	55%	57%	58%	55%
HC ¹ by GENDER	Male	56%	58%	60%	62%	59%
	Female	58%	63%	65%	66%	65%
	Unspecified	33%	59%	71%	62%	49%
HC ¹ by RACE/ETHNICITY	African American	48%	52%	53%	58%	48%
	Asian American	62%	60%	73%	62%	68%
	Caucasian	47%	55%	56%	59%	56%
	International	68%	67%	65%	71%	62%
	Latino	61%	63%	65%	66%	65%
	Native American	44%	52%	49%	47%	48%
	Native Hawaiian/Other Pacific Islander	55%	40%	52%	52%	62%
	Two or More Races	38%	38%	75%	50%	52%
Unspecified	45%	59%	62%	62%	61%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	44%	45%	50%	46%	49%
	18-19	66%	67%	68%	68%	64%
	20-21	64%	64%	67%	70%	69%
	22-24	56%	57%	58%	58%	60%
	25-29	58%	61%	59%	61%	55%
	30-34	59%	60%	64%	63%	59%
	35-39	61%	64%	61%	65%	62%
	40-49	56%	59%	58%	62%	62%
	50-64	39%	49%	50%	57%	53%
	65+	4%	24%	31%	35%	40%
Unknown/Unreported	50%	67%	0%	50%	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Developmental	57%	58%	58%	59%	59%
	English as of Second Language	69%	6%	63%	71%	67%
	First Generation	58%	62%	64%	65%	61%
	First-time, Degree/Certificate-seeking	44%	50%	53%	49%	52%
	Declared Majors	58%	61%	63%	64%	63%
	Undeclared Majors	32%	48%	46%	50%	46%
OVERALL RETENTION RATES		60%	57%	61%	63%	62%

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



FALL 2015 STANDARD REPORTS *(as of census day)*

RETENTION RATES, FALL to FALL

FALL COHORTS: 2011, 2012, 2013, 2014, and 2015

POPULATION		Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14	Fall 14 to Fall 15
HC ¹ by CLASSIFICATION	Full-time	66%	66%	66%	66%	69%
	Part-time	46%	47%	49%	49%	49%
HC ¹ by GENDER	Male	50%	50%	77%	52%	52%
	Female	55%	56%	38%	57%	58%
	Unspecified	50%	59%	N/A	N/A	N/A
HC ¹ by RACE/ETHNICITY	African American	41%	43%	43%	44%	47%
	Asian American	51%	56%	70%	55%	47%
	Caucasian	48%	50%	49%	50%	49%
	International	60%	56%	57%	64%	60%
	Latino	55%	55%	57%	56%	58%
	Native American	35%	33%	37%	42%	45%
	Native Hawaiian/Other Pacific Islander	37%	27%	50%	39%	57%
	Two or More Races	43%	43%	60%	67%	48%
Unspecified	48%	52%	56%	53%	57%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	61%	41%	41%	43%	37%
	18-19	56%	61%	63%	62%	63%
	20-21	49%	54%	57%	59%	59%
	22-24	50%	48%	52%	51%	54%
	25-29	53%	52%	50%	49%	48%
	30-34	52%	50%	53%	51%	54%
	35-39	49%	52%	50%	54%	53%
	40-49	35%	52%	48%	55%	55%
	50-64	21%	44%	43%	41%	44%
	65+	41%	39%	55%	41%	55%
Unknown/Unreported	60%	50%	0%	100%	0%	
HC ² by STUDENT CHARACTERISTICS (by groups)	Developmental	51%	52%	51%	51%	52%
	English as of Second Language	56%	49%	50%	57%	61%
	First Generation	53%	53%	55%	55%	56%
	First-time, Degree/Certificate-seeking	51%	50%	51%	51%	52%
	Declared Majors	53%	54%	55%	56%	56%
	Undeclared Majors	38%	38%	38%	36%	39%
OVERALL RETENTION RATES		53%	53%	55%	55%	56%

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



FALL 2015 STANDARD REPORTS *(as of census day)*

FINANCIAL AID AWARDED

	HC ¹ /#	AMOUNT
Total Financial Aid Awarded	N/A	\$12,647,938
Total Financial Aid Students	4,468	N/A
Total Financial Aid Awards	6,245	N/A
Average Award per Student	N/A	\$2,831
Average Amount per Award	N/A	\$2,025
Pell Grant Recipients	4,046	N/A

N/A=Not Applicable

¹Headcount is unduplicated

**FINANCIAL AID RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	156	3%
Asian American	28	1%
Caucasian	605	14%
International	111	2%
Latino	3,336	75%
Native American	47	1%
Native Hawaiian/Other Pacific Islander	15	0%
Two or More Races	53	1%
Unspecified	117	3%
TOTAL HEADCOUNT¹	4,468	100%

¹Headcount is unduplicated

**PELL GRANT RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	108	3%
Asian American	19	0%
Caucasian	433	11%
International	83	2%
Latino	3,174	78%
Native American	45	1%
Native Hawaiian/Other Pacific Islander	18	0%
Two or More Races	57	1%
Unspecified	109	3%
TOTAL HEADCOUNT¹	4,046	100%

¹Headcount is unduplicated



FACULTY HEADCOUNT by DEMOGRAPHICS

		HC ¹	%
CLASSIFICATION	Full-time	110	25%
	Part-time	322	75%
GENDER	Male	207	48%
	Female	223	52%
	Unspecified	2	0%
ETHNICITY/RACE	African American	9	2%
	Asian American	10	2%
	Caucasian	295	68%
	International	5	1%
	Latino	93	22%
	Native American	5	1%
	Native Hawaiian/Other Pacific Islander	2	0%
	Two or More Races	2	0%
Unspecified	11	3%	
TOTAL FACULTY HEADCOUNT¹		432	100%

¹Headcount (HC) is unduplicated

FACULTY HEADCOUNT by COURSE LOCATION
(Unduplicated HC Within/Duplicated HC Throughout¹)

	HC ¹	%
Parker	24	4%
Quartzsite	5	1%
San Luis	84	14%
Somerton	31	5%
Wellton	7	1%
Yuma Main Campus	263	45%
Yuma-Entrepreneurial Center	4	1%
Yuma Marine Corps Air Station (MCAS)	2	0%
Yuma Other than Main Campus	36	6%
Online	126	22%
TOTAL FACULTY HEADCOUNT¹	582	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

FACULTY HEADCOUNT by COURSE DELIVERY MODE
(Unduplicated HC Within/Duplicated HC Throughout¹)

	HC ¹	%
Hybrid	57	10%
Interactive Telecommunication Network (ITN)	22	4%
Interactive Telecommunication Network (ITN)/Hybrid	6	1%
Face-toFace (Regular)	339	62%
Web	126	23%
TOTAL FACULTY HEADCOUNT¹	550	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class



FALL 2015 STANDARD REPORTS *(as of census day)*

FACULTY HEADCOUNT by DIVISION and DEPARTMENT
(Unduplicated HC Within/Duplicated HC Throughout¹)

DIVISION	DEPARTMENT	HC ¹	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	37	8%
COMMUNICATIONS	Communication	69	15%
FINE ARTS	Fine Arts	33	7%
CAREER & TECHNICAL EDUCATION	Construction Trades	28	6%
	Culinary Arts	4	1%
	Licensed Massage Therapy	6	1%
	Nursing	12	3%
	Public Safety Institute	13	3%
	Radiological Technology	8	2%
	Technical Programs	7	2%
MATHEMATICS	Mathematics <i>(Including Engineering)</i> ²	55	12%
MODERN LANGUAGE	Modern Languages	32	7%
SCIENCE	Science <i>(Including Agriculture)</i> ²	31	7%
SOCIAL SCIENCES	Education	12	3%
	Social Science	68	15%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	40	9%
TOTAL FACULTY HEADCOUNT¹		455	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department in which they taught a class

² Department Change: Agriculture to Science, AY 12-13

² Department Change: Engineering to Mathematics, AY 12-13



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN - Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media - courses offered via multiple/combined delivery modes

Regular - Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse - Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web - Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced - meets face-to-face; requires Internet access

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Entrepreneurial Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Black or African American (African American) - A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) - The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)