



**ARIZONA
WESTERN
COLLEGE**

FALL 2022
STANDARD REPORTS
(as of census day)

Institutional Effectiveness and Research



FALL 2022 STANDARD REPORTS (as of census day)

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TABLE 1. STUDENTS

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

STUDENT POPULATION		FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,166	29%	2,071	28%	1,710	26%	2,012	25%	1,989	25%
	Part-time	5,268	71%	5,429	72%	4,777	74%	6,069	75%	6,061	75%
GENDER	Male	3,138	42%	3,010	40%	2,529	39%	3,313	41%	3,239	40%
	Female	4,269	57%	4,463	60%	3,938	61%	4,666	58%	4,752	59%
	Unspecified	27	0%	27	0%	20	0%	102	1%	59	1%
RACE/ETHNICITY	African American	192	3%	99	1%	84	1%	91	1%	95	1%
	American Indian	82	1%	76	1%	56	1%	71	1%	65	1%
	Asian	76	1%	78	1%	50	1%	64	1%	65	1%
	Caucasian	1,150	15%	1,122	15%	943	15%	965	12%	877	11%
	International	94	1%	91	1%	53	1%	1,219	15%	108	1%
	Latino	5,374	72%	5,587	74%	4,867	75%	5,093	63%	5,077	63%
	Native Hawaiian/Other Pacific Islander	36	0%	20	0%	11	0%	8	0%	9	0%
	Two or More Races	141	2%	117	2%	106	2%	115	1%	114	1%
Unspecified	289	4%	310	4%	317	5%	455	6%	1,640	20%	
AGE GROUPINGS (per IPEDS categories)	Under 18	1,255	17%	1,438	19%	1,203	19%	1,971	24%	2,043	26%
	18-19	2,028	27%	2,177	29%	1,976	30%	2,080	26%	2,097	26%
	20-21	1,310	18%	1,237	16%	1,091	17%	1,219	15%	1,233	15%
	22-24	879	12%	853	11%	749	12%	897	11%	815	10%
	25-29	790	11%	707	9%	611	9%	708	9%	679	8%
	30-34	427	6%	401	5%	363	6%	455	6%	472	6%
	35-39	294	4%	243	3%	203	3%	286	4%	270	3%
	40-49	294	4%	283	4%	194	3%	299	4%	269	3%
	50-64	128	2%	134	2%	79	1%	129	2%	122	2%
	65+	29	0%	26	0%	16	0%	23	0%	16	0%
Unknown/Unreported	1	0%	1	0%	2	0%	14	0%	34	0%	
AVERAGE & MEDIAN AGE	Average Age	23		23		22		22		22	
	Median Age	20		20		20		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,583	48%	3,565	48%	2,895	45%	8,070	98%	8,044	99%
	PELL Grant Recipient	3,207	43%	3,151	42%	2,489	38%	2,946	36%	3,022	38%
	Developmental	1,640	22%	1,371	18%	441	7%	895	11%	696	9%
	English as of Second Language	311	4%	326	4%	147	2%	271	3%	349	4%
	First Generation	4,735	64%	5,274	70%	4,736	73%	5,260	65%	5,060	63%
	Degree/Certificate-seeking	6,673	90%	6,856	91%	5,859	90%	7,388	91%	7,595	94%
	Degree-seeking	6,289	85%	6,508	87%	5,208	80%	7,017	87%	7,145	89%
	Certificate-seeking	877	12%	885	12%	651	10%	1,139	14%	1,208	15%
	Non-Degree/Non-Certificate-seeking	761	10%	644	9%	628	10%	693	9%	455	6%
	Declared Majors	6,864	92%	7,052	94%	5,976	92%	7,500	93%	7,696	96%
	First-time	2,385	32%	2,106	28%	1,417	22%	2,717	34%	2,230	28%
	First-time, Full-time	796	11%	641	9%	413	6%	610	8%	588	7%
	First-time, Part-time	1,589	21%	1,465	20%	1,004	15%	2,107	26%	1,642	20%
	First-time, Degree/Certificate-seeking	2,085	28%	1,725	23%	1,212	19%	2,378	29%	2,096	26%
	First-time, Full-time, Degree/Certificate-seeking	762	10%	610	8%	393	6%	587	7%	579	7%
First-time, Part-time, Degree/Certificate-seeking	1,323	18%	1,115	15%	819	13%	1,791	22%	1,517	19%	
TOTAL STUDENT HEADCOUNT¹		7,434	100%	7,500	100%	6,487	100%	8,081	100%	8,050	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

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TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2022

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
African American	46	1%	49	1%	0	0%	95	1%
American Indian	22	1%	43	1%	0	0%	65	1%
Asian	28	1%	37	1%	0	0%	65	1%
Caucasian	376	12%	500	11%	1	2%	877	11%
International	58	2%	50	1%	0	0%	108	1%
Latino	1,944	60%	3,126	66%	8	14%	5,078	63%
Native Hawaiian/Other Pacific Islander	1	0%	8	0%	0	0%	9	0%
Two or More Races	50	2%	62	1%	2	3%	114	1%
Unspecified	714	22%	877	18%	48	81%	1,639	20%
TOTAL STUDENT HEADCOUNT¹	3,239	100%	4,752	100%	59	100%	8,050	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2022

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
1	1,257	39%	1,829	38%	39	66%	3,125	39%
2	680	21%	1,166	25%	11	19%	1,857	23%
3	598	18%	810	17%	5	8%	1,413	18%
4 or more	704	22%	947	20%	4	7%	1,655	21%
TOTAL STUDENT HEADCOUNT¹	3,239	100%	4,752	100%	59	100%	8,050	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



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TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2022

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	46	21	24	347	55	1,867	1	47	634	3,042
	Female	48	42	30	461	48	3,002	8	54	804	4,497
	Unspecified	0	0	0	1	0	8	0	2	45	56
ATTENDANCE CLASSIFICATION	Full-time	26	15	10	206	84	1,409	3	36	159	1,948
	Part-time	68	48	44	603	19	3,468	6	67	1,324	5,647
STUDENT CHARACTERISTICS	First-time	13	11	12	137	56	958	3	22	884	2,096
	First-time, Full-time	3	4	4	35	46	400	3	6	78	579
TOTAL HC ¹ by RACE/ETHNICITY		204	141	124	1,790	308	11,112	24	234	3,928	7,595

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2022

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	0	1	4	29	3	76	0	3	81	197
	Female	1	1	7	39	2	124	0	8	73	255
	Unspecified	0	0	0	0	0	0	0	0	3	3
ATTENDANCE CLASSIFICATION	Full-time	0	0	0	7	5	18	0	2	9	41
	Part-time	1	2	11	61	0	182	0	9	148	414
STUDENT CHARACTERISTICS	First-time	0	0	0	8	3	35	0	1	87	134
	First-time, Full-time	0	0	0	2	3	2	0	0	2	9
TOTAL HC ¹ by RACE/ETHNICITY		2	4	22	146	16	437	0	23	403	455

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

AWARD TYPE		FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
		Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$10,636,682	\$10,587,325	\$8,460,739	\$17,587,658	\$12,897,361
	Total Students	3,583	3,565	2,895	8,070	8,044
	Total Awards	5,041	5,191	4,407	12,994	12,777
	Average Award/Student	\$2,969	\$2,970	\$2,923	\$2,179	\$1,603
	Average Amount/Award	\$2,110	\$2,040	\$1,920	\$2,311	\$1,009
PELL	Total Awarded	\$8,555,534	\$8,603,994	\$7,008,402	\$8,358,972	\$9,012,860
	Total Students & Awards ²	3,207	3,151	2,489	2,946	3,002
	Average Award/Student & Award ²	\$2,668	\$2,731	\$2,816	\$2,838	\$3,002

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

RACE/ETHNICITY	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	139	4%	48	1%	38	1%	91	1%	95	1%
American Indian	44	1%	31	1%	26	1%	71	1%	65	1%
Asian	25	1%	21	1%	11	0%	64	1%	65	1%
Caucasian	377	11%	341	10%	293	10%	965	12%	876	11%
International	34	1%	59	2%	35	1%	1,212	15%	108	1%
Latino	2,767	77%	2,902	81%	2,322	80%	5,091	63%	5,073	63%
Native Hawaiian/Other Pacific Islander	18	1%	7	0%	5	0%	7	0%	9	0%
Two or More Races	65	2%	43	1%	41	1%	115	1%	114	1%
Unspecified	114	3%	113	3%	124	4%	454	6%	1,639	20%
TOTAL HEADCOUNT¹	3,583	100%	3,565	100%	2,895	100%	8,070	100%	8,044	100%

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

RACE/ETHNICITY	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	111	3%	41	1%	27	1%	31	1%	35	1%
American Indian	35	1%	26	1%	18	1%	29	1%	30	1%
Asian	20	1%	20	1%	8	0%	14	0%	12	0%
Caucasian	297	9%	272	9%	225	9%	255	9%	271	9%
International	29	1%	0	0%	0	0%	22	1%	2	0%
Latino	2,560	80%	2,665	85%	2,090	84%	2,442	83%	2,421	81%
Native Hawaiian/Other Pacific Islander	10	0%	5	0%	3	0%	3	0%	6	0%
Two or More Races	47	1%	30	1%	25	1%	43	1%	45	1%
Unspecified	98	3%	92	3%	93	4%	107	4%	180	6%
TOTAL HEADCOUNT¹	3,207	100%	3,151	100%	2,489	100%	2,946	100%	3,002	100%

¹Headcount is unduplicated



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TABLE 9. STUDENTS by CAMPUS
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Parker	186	188	164	200	137
Quartzsite	5	5	1	0	0
San Luis	1,117	1,126	926	862	911
Somerton	348	404	311	245	240
Wellton	18	32	18	128	102
Yuma Campus ²	4,730	4,552	3,633	3,430	3,403
Yuma Downtown Center ²	88	65	59	39	95
Yuma Marine Corps Air Station (MCAS)	66	68	72	54	52
Yuma All Other Extended Sites	532	750	667	1,523	1,619
Online	2,429	2,486	2,868	3,200	3,333
Zoom ³				1,663	913

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

³ZOOM Distance Learning was added.

TABLE 10. STUDENTS by COURSE DELIVERY MODE

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Face-to-Face	6,055	5,953	4,592	5,505	5,470
Hybrid	1,436	1,681	1,446	1,215	1,813
Hybrid/ITN	89	145	181		
ITN	603	460	266		
Web	2,394	2,486	2,868	3,200	3,351
ZOOM ³				1,663	895
ZOOM/In-Person ³				275	75

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

³ZOOM Distance Learning was added. ZOOM/In-Person-Students meet via Zoom at Schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.



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TABLE 11. STUDENTS by DIVISION
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION ²	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Business & Computer Information Systems	975	971	879	1,070	1,111
Career & Technical Education	1,515	1,577	1,433	1,992	1,958
Communications	2,926	2,931	2,516	2,648	2,609
Fine Arts	848	1,029	790	982	1,094
Mathematics	2,917	2,760	2,371	2,582	2,375
Modern Languages	721	794	623	846	883
Science	1,518	1,367	1,489	1,583	1,686
Social Sciences	2,448	2,456	1,975	2,560	2,643
Wellness & Physical Education	702	569	389	727	746

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION ²	DEPARTMENT ³	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	975	1,010	879	1,070	1,111
Career & Technical Education	Agriculture Science				14	0
	Allied Health				35	118
	Construction Trades	279	296	234	359	335
	Culinary Arts	76	69	71	105	73
	Licensed Massage Therapy	37	18	18	21	6
	Nursing	287	283	296	300	306
	Paralegal Studies				23	32
	Public Safety Institute	675	557	519	610	563
	Radiological Technology	41	38	20	18	34
	Technical Programs	161	145	138	400	216
Communications	Communications	2,926	2,931	2,516	2,648	2,609
Fine Arts	Fine Arts	848	1,029	790	979	1,094
Mathematics	Mathematics & Engineering	2,917	2,760	2,371	2,582	2,375
Modern Languages	Modern Languages	721	794	623	883	883
Science	Science	1,518	1,510	1,700	1,855	1,686
Social Sciences	Education & Hospitality Services	376	343	328	363	476
	Social Sciences	2,185	2,198	1,743	2,308	2,167
Wellness & Physical Education	Wellness & Physical Education	702	569	389	739	746

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.



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TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DECLARED PROGRAM TYPE		FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
DEGREES	Associate in Arts (A.A.)	3,550	3,948	3,560	4,875	4,868
	Associate in Applied Science (A.A.S.)	2,240	2,187	1,947	2,611	2,703
	Associate in Business (A.Bus.)	280	290	259	368	361
	Associate in General Studies (A.G.S.)	151	133	124	181	132
	Associate in Science (A.S.)	789	844	755	946	1,002
CERTIFICATES	Occupational	658	671	599	1,008	1,080
	Arizona General Education Curriculum-Arts (AGEC-A)	241	240	241	240	249
	Arizona General Education Curriculum-Business (AGEC-B)	18	29	17	19	22
	Arizona General Education Curriculum-Science (AGEC-S)	34	38	36	65	54
Undecided						503
Personal Enrichment		191	218	126	729	126

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.	Administration of Justice Studies	ADMJU	286	296	262	329	323
	Administration of Justice Studies: Law Enforcement Emphasis ³	AJSLE	76	64	67	63	30
	Agricultural Science	AGRIC	87	85	63	73	56
	Agricultural Systems Management ³	AGSYS	13	25	44	63	82
	American Indian Studies	AIS	3	5	1	5	5
	Animal Production ³	ANPRO	8	18	20	23	25
	Art: Graphics	ARTGR	46	42	49	74	78
	Art: Studio Art	ARTST	41	45	37	64	65
	Associate in Arts ²	ASSOC	1,241	1,430	1,303	1,948	2,126
	Customs and Border Protection Homeland Security ³	HLSPR	55	52	52	75	61
	Cyber Criminology ³	CCI	30	36	34	41	49
	Discretionary Honors	HONOD	10	9	8	11	10
	Education, Elementary	EDELM	171	172	155	227	214
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	102	117	100	134	147
	Education, Secondary	EDSEC	76	82	84	107	105
	English	ENGLI	213	239	171	212	234
	Exercise and Wellness ³	EXW	69	40	18	14	6
	Exercise, Wellness and Nutrition ³	EXWN	34	81	87	110	99
	Family Studies	FAS	72	77	63	65	40
	General Studies ²	GENST	44	42	17	18	7
	History	HISTO	25	31	27	33	31
	Homeland Security ³	HLS	91	107	101	117	55
	Honors General Studies	HONOG	1	2	5	1	1
	Honors Liberal Studies	HONOL	9	15	21	5	2
	Hotel/Restaurant Management	HOTEL	17	19	12	9	13
	Mathematics	MATHE	85	139	135	200	196
	Media Arts	MDART	30	45	39	43	30
	Music	MUSIC	52	45	47	60	48
	Philosophy	PHILO	9	8	9	7	10
	Physical Education ³	PHSED	4	3	5	27	26
	Political Science	POLSC	22	26	26	42	41
	Psychology/Sociology	PSYSO	330	330	321	413	413
	Social Work: US-Mexico Border Emphasis ³	SOCWK	82	81	62	94	73
	Spanish	SPANI	49	61	55	70	67
	Sports Management ³	SPMGT	39	59	43	73	68
	Theatre	THETR	28	20	17	25	32



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.Bus.	AgriCommerce ³	AGCOM	3	6	8	5	6
	Business	BUSIN	271	278	248	361	354
	Discretionary Honors, Business ³	HONOD	6	6	3	2	1
A.G.S.	General Studies	GENST	151	133	124	181	132
A.S.	Associate in Science ²	ASSOC	165	196	169	232	269
	Biology	BIOLO	185	182	180	194	199
	Chemistry	CHEMI	23	15	22	23	24
	Computer Science	CSCIE	100	110	96	133	149
	Crop Production	CRPRO	23	23	15	14	14
	Engineering	ENGIN	220	238	229	283	266
	Environmental Science (Applied Geology Emphasis)	ESGEO	2	7	3	4	7
	Environmental Science (Biology Emphasis)	ESBIO	23	17	13	19	18
	General Studies ²	GENST	1	0	0	1	0
	Geology	GEOLO	4	2	3	5	9
	Geography ³	GEOG	1	2	0	0	1
	Earth Systems Science	GLG	5	5	4	2	2
	Discretionary Honors	HONOD	9	10	9	3	11
	Honors Liberal Studies	HONOL	7	14	0	7	5
	Honors General Studies	HONS2	3	8	0	4	2
	Physics	PHYSI	18	15	11	21	24
	Soils	SOILS		0	0	1	2

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

³New Program as of given Fall semester



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.S.	Accounting	ACCT	86	78	63	90	109
	Administration of Justice Studies	ADMJU	58	53	32	14	4
	Air Conditioning and Refrigeration	AIRCR	24	26	11	14	30
	Air Conditioning and Refrigeration (STEM Emphasis) ²	ACRSE	6	9	8	7	5
	Applied Agriculture	AGBUS	4	11	11	7	11
	Architectural Technology	ARCH	1	0	0	0	0
	Automotive Technology	AUTOT	71	72	51	81	82
	Automotive Technology (General Ed Emphasis) ^{3,2}	AUTGE	0	1	1	1	0
	Automotive Technology (STEM Emphasis) ²	AUTSE	21	16	8	12	21
	Broadcasting	BRDCA	4	6	8	10	11
	Business ³	BUS	146	160	150	286	277
	Business, General	BUSGN	3	2	2	0	0
	Carpentry	CARP	7	9	1	5	6
	Carpentry (STEM Emphasis) ³	CRPSE	3	1	0	0	2
	Community Health Worker	COMHW	18	12	11	13	11
	Computer Graphics	COMGR	38	43	43	36	33
	Computer Information Systems ³	CIS	49	81	70	95	70
	Computer Information Systems ²	CISYS	33	17	5	2	5
	Computer Information Systems (Information Systems Emphasis) ²	CISIS	5	0	1	0	0
	Computer Information Systems (Programming Emphasis) ³	CISPE	13	4	1	0	0
	Construction Trades Management	CTM	18	20	23	35	33
	Construction Trades Management (STEM Emphasis) ³	CTMSE	10	8	12	14	15
	Culinary Arts	CULAR	47	48	39	62	81
	Culinary Arts (General Education Emphasis) ³	CULGE	14	8	17	11	14
	Discretionary Honors	HONOD	1	0	0	0	1
	Drafting CAD Technology ³	DFT	12	9	9	14	8
	Drafting CAD Technology (STEM Emphasis) ³	DFTSE	4	9	6	6	3
	Early Childhood Education	ECE	98	77	80	70	80
	Electrical Technology	ELECT	29	33	28	42	42
	Electrical Technology (STEM Emphasis) ³	ECTSE	15	15	14	21	16
	Emergency and Disaster Management ³	EDM	1	2	0	1	3
	Emergency Medical Services: Paramedic	EMSPA	29	19	29	40	51
	Fire Science	FIRSC	41	26	35	46	39
Industrial Technology	INDST	14	7	9	12	10	
Industrial Technology (STEM Emphasis) ³	INTSE	15	9	3	3	2	
Industrial Water Treatment	IWT	2	0	0	0	0	
Informatics	INFO	33	44	39	55	49	
Law Enforcement Training	LET	34	31	20	44	30	
Logistics Supply Chain Management	LOGIS	15	18	10	1	1	



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DEGREE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.S. (continued)	Manufacturing	MFG		0	1	12	9
	Manufacturing Maintenance and Operations Electrical	MMOE	1	0	0	0	1
	Marketing & Management	MKTMG	2	1	0	0	0
	Massage Therapy	MASTH	32	18	13	27	15
	Media Arts	MDART	8	8	4	5	7
	Medical Assistant ³	MDA		8	47	86	149
	Nursing ²	NUR	883	881	795	958	934
	Nursing: Healing Community ²	NURHC	0	1	0	0	0
	Paralegal Studies	LEGAL	34	33	31	28	29
	Plumbing	PLMB	0	0	0	1	1
	Pre-RN	PRERN	5	6	3	15	32
	Radiologic Technology	RADTE	176	167	133	191	252
	Recreation Management	RECMG	3	1	2	1	0
	Solar Photovoltaic Installation	SOLPV	1	3	1	3	2
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	2	1	1	3	2
	Solar Technology- Electrical Option ³	SOLEO		1	0	0	0
	Television Production	TVPRO	10	8	6	13	11
	Welding	WELDT	43	52	52	79	84
	Welding Technology (General Education Emphasis) ³	WLDGE	1	0	0	0	0
	Welding Technology (STEM Emphasis) ³	WLDSE	17	14	8	10	20

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

³New Program as of given Fall semester



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC1	HC1	HC1	HC ¹	HC ¹
AGEC	Arizona General Education Curriculum-Arts	AGECA	241	240	241	240	249
	Arizona General Education Curriculum-Business	AGECB	18	29	17	19	22
	Arizona General Education Curriculum-Science	AGECS	34	38	36	65	54
OCCUPATIONAL	Accounting	ACCT	10	14	15	19	21
	Advanced Manufacturing CAD	ADVCD			0	0	1
	Agriculture, Occupational	AGOCC	7	6	8	10	11
	Air Conditioning and Refrigeration	AIRCR	25	32	26	35	32
	Athletic Coaching	ATHCH	1	0	1	1	0
	Automotive Brakes and Suspension	AUTBR	6	4	5	9	9
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	8	5	0	15	12
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	6	0	9	9
	Automotive Power Trains	AUTPT	10	9	2	13	10
	Automotive Technology	AUTOT	32	23	16	30	35
	AWS (American Welding Society) Entry Level 1 ²	AWS	1	1	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	16	7	20	19
	Basic Carpentry	BCARP	2	0	1	5	3
	Basic Electrical	BELEC	9	10	14	22	17
	Basic Manufacturing	BASMG	0	0	0	0	1
	Basic Plumbing	BPLMB	0	0	0	1	0
	Basic Power Generation ³	POGEN				0	1
	Basic Public Safety Dispatcher ³	BPSD				1	0
	Beginning Video Game Design ³	GAME ³				0	1
	Bodywork Mastery ³	BODY				1	1
	Bookkeeping ³	BOOK	1	6	6	9	4
	Business Administrative Services ³	BUSAD		0	0	15	15
	Carpentry	CARPT	3	7	2	5	2
	Cloud Architecting ³	AWSCA					3
	Cloud Foundations ³	AWSCF					6
	Community Health Worker	COMHW	12	5	17	20	6
	Computed Tomography ³	RADCT				0	1
	Computer Information Systems	CISYS	8	10	12	32	17
	Computer Security	COMSE	5	7	4	14	18
	Construction/Industrial Safety	CIST	2	2	3	7	2
	Crop Management ³	CROPN		2	4	4	5
	Culinary Arts	CULAR	15	13	2	15	18
	Culinary Arts with a Focus in Entrepreneurship	CAENT	3	2	3	5	9
	Cyber Criminology ³	CRIM		1	1	10	6
	Cyber Operations ³	INFCO		1	0	0	0
	Dietetics	DIETP	4	4	3	7	7
	Drafting CAD Technology	DFT	8	4	7	16	12
	Early Childhood Education	ECE	22	15	16	27	15
	Electrical for Manufacturing ³	ECTMG				0	2
	Electrical Technology	ECT	16	16	15	33	28
	Electrical Technology Apprenticeship ²	ECTAP		0	3	25	19
	Emergency and Disaster Management ³	EDM	1	1	0	1	1
	Emergency Medical Services: Paramedic	EMSPA	7	15	13	14	23
	Emergency Medical Technician: Basic	EMSBA	20	15	49	47	23
	English-Language Proficiency Certificate for Non-Native English Speakers ³	ESLPR					7



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC1	HC1	HC1	HC ¹	HC ¹
OCCUPATIONAL	Entrepreneurial- Advanced	ENTAD	1	0	1	0	0
	Entrepreneurial Education	ENTRE	1	0	0	0	0
	Entrepreneurship	ENTSH	3	11	4	7	4
	Family Childcare Education	FACHE	3	3	1	4	5
	Family Childcare Child Development Associate (CDA) Credential ³	CDAFA		2	3	4	9
	Family Development Credential ³	FDC			0	0	1
	Fire Academy	FIREA	18	16	21	30	33
	Fitness Training Professional	FTPR	20	15	16	19	9
	Food Science and Safety	FSS	7	8	6	9	12
	Foundations of Construction	FNDC	0	0	1	3	4
	Geospatial Technologists Technician ³	GSTT		2	2	1	3
	Google IT/AWS Joint Certificate ³	GAWS					5
	Infant and Toddler Education	INTOE	4	6	3	7	7
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential ³	CDAIN		2	7	11	9
	Informatics-Cyber Operations ²	INFCO		0	1	7	5
	Informatics-Digital Design ³	INFDD	2	4	3	2	1
	Informatics-Information Management/Software Development ³	INFIM	1	1	0	4	2
	Informatics-Software Development/Information Management ³	INFSD		2	2	6	14
	Informatics-System Administration ³	INFSA	1	0	0	6	4
	Law Enforcement Training Academy	LETA	19	9	17	18	33
	Logistics Advanced	LGSAD	2	2	2	0	0
	Logistics Basic	LGSBA	1	3	1	0	0
	Manufacturing	MFG	0	0	0	0	10
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	1	1	0	0
	Masonry	MAS	20	0	0	1	0
	Massage Technician ²	MSTEC			1	1	0
	Massage Therapy	MASTH	9	10	7	10	6
	Media Arts	MDART	1	0	4	2	4
	Medical Assistant	MDA	0	0	2	23	39
	Medical Coding and Billing ³	MCB				0	33
	Networking	NETWK	5	6	2	5	4
	Nursing Assistant	NURAS	120	117	79	108	88
	Nursing Practical	NURPN	16	16	20	23	26
	Office Administration	OFFAD	23	18	11	12	3
	Organizational Leadership ³	ORGLD				0	8
	Paralegal Studies	LEGAL	12	17	15	14	12
	Phlebotomy Technician ³	PLB				0	38
	Plumbing Technology	PLMB	0	0	0	2	1
	Pre-Health Careers	PREHC	31	41	29	34	13
	Preschool Center-Based Child Development Associate (CDA) ³	CDAPR		10	14	11	26
	Preschool Education	PRSCE	24	15	15	14	29
	Professional IT Support ³	PITS				0	16
	Public Safety-Level 1	AJSPS	0	1	2	5	7
	Recreation Management	RECMG	0	0	1	2	2
	Retail Management	RETMG	2	5	1	2	3
Small Unmanned Aerial Systems ³	UAS	3	7	7	7	6	
Solar Panel Installation Level 1	SOLIN	5	3	2	1	1	



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
			HC1	HC1	HC1	HC ¹	HC ¹
OCCUPATIONAL	Video Game Art Design ³	GAMET					2
	Video Game Design and Development ³	GADD					4
	Video Game Software Development ³	GMEST					9
	Video Game Sound Engineering ³	GMESD					2
	Welding	WELDG	29	37	24	55	60
	Welding AWS (American Welding Society) Entry Level 1 ²	WAWS	4	1	0	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	5	5	5	13	11
	Welding Certificate of Proficiency SMAW Plate	SMAW	2	6	3	8	7
	Welding Entry Level 1	WLDEL	7	17	8	19	14
	Welding for Manufacturing-Advanced ³	WLDMA				0	1
	Welding for Manufacturing-Basic ³	WLDMB				0	3

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

³New Program as of given Fall semester



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TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	FALL 2018				FALL 2019				FALL 2020				FALL 2021				FALL 2022			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Parker	315	2%	41	63	272	2%	33	56	228	1%	37	48	310	2%	28	59	192	1%	22	34
Quartzsite	9	0%	7	2	7	0%	6	2	1	0%	1	0	0	0%	0	0	0	0%	0	0
San Luis	2,092	11%	142	583	2,068	11%	122	493	1,462	10%	105	347	1,385	7%	80	330	1,748	9%	91	419
Somerton	447	2%	37	145	527	3%	30	116	369	2%	26	79	309	2%	18	66	305	2%	16	65
Wellton	18	0%	7	5	39	0%	7	12	27	0%	8	6	201	1%	21	41	149	1%	13	31
Yuma Campus	10,992	60%	731	2,701	10,235	57%	666	2,343	7,439	48%	563	1,756	6,671	36%	462	1,537	7,064	38%	460	1,647
Yuma Downtown Center ²	148	1%	8	18	118	1%	10	23	65	0%	10	13	75	0%	6	14	147	1%	12	23
Yuma Marine Corps Air Station (MCAS)	73	0%	4	14	73	0%	4	18	74	0%	6	26	55	0%	3	13	53	0%	4	12
Yuma All Other Extended Sites	712	4%	35	107	985	5%	87	222	949	6%	100	227	2,211	12%	121	501	2,250	12%	127	514
Online	3,570	19%	210	769	3,689	20%	211	781	4,775	31%	278	1014	5,297	28%	285	1115	5,444	30%	311	1139
ZOOM ³													2,196	12%	149	482	1,070	6%	63	218
TOTAL STUDENT HEADCOUNT¹	18,376	100%	1,222	4,407	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

³ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	FALL 2018				FALL 2019				FALL 2020				FALL 2021				FALL 2022			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Face-to-Face (Regular)	12,425	68%	842	3,146	11,696	65%	768	2,684	8,367	54%	668	1,985	9,481	51%	616	2,140	9,641	52%	604	2,229
Hybrid	1,687	9%	77	318	1,981	11%	118	462	1,785	12%	125	418	1,408	8%	94	353	2,188	12%	130	496
Hybrid/ITN	89	0%	20	37	146	1%	20	33	186	1%	27	39								
ITN	686	4%	76	148	501	3%	59	107	276	2%	36	60								
Web	3,489	19%	205	752	3,689	20%	211	780	4,775	31%	278	1,014	5,297	28%	285	1,115	5,468	30%	312	1,143
ZOOM ²													2,196	12%	149	482	1,050	6%	62	214
ZOOM/In-Person ²													328	2%	29	68	75	0%	11	20
TOTAL STUDENT HEADCOUNT¹	18,376	100%	1,220	4,401	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.



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TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION	DEPARTMENT	FALL 2018				FALL 2019				FALL 2020				FALL 2021				FALL 2022				
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	
HC ¹	%	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	1,469	8%	103	297	1,547	9%	103	313	1,319	9%	99	267	1,643	9%	93	328	1,573	9%	85	317	
Career & Technical Education	Administration of Justice Studies													14	0%	1	3	0	0%	0	0	
	Agriculture													322	2%	11	79	318	2%	21	78	
	Allied Health													40	0%	5	12	147	1%	10	41	
	Construction Trades	462	2%	47	101	492	3%	49	108	391	3%	40	85	579	3%	51	119	595	3%	44	121	
	Culinary Arts	109	1%	12	23	111	1%	18	20	111	1%	17	23	159	1%	13	34	140	1%	10	27	
	Licensed Massage Therapy	41	0%	10	12	21	0%	4	11	50	0%	3	11	61	0%	3	13	12	0%	3	3	
	Nursing	324	2%	16	116	320	2%	17	113	321	2%	21	114	338	2%	18	117	337	2%	20	112	
	Paralegal Studies														38	0%	5	7	53	0%	7	11
	Public Safety Institute	909	5%	55	223	772	4%	53	181	683	4%	50	202	758	4%	45	187	718	4%	43	208	
	Radiological Technology	161	1%	9	35	144	1%	9	31	57	0%	5	13	72	0%	4	14	136	1%	8	29	
Technical Programs	231	1%	16	62	193	1%	18	48	217	1%	24	49	598	3%	36	128	346	2%	29	78		
Communications	Communications	3,299	18%	200	674	3,235	18%	191	663	2,769	18%	180	555	2,922	16%	178	578	2,820	15%	151	556	
Fine Arts	Fine Arts	1,040	6%	139	197	1,222	7%	141	230	985	6%	126	186	1,171	6%	131	220	1,288	7%	130	248	
Mathematics	Mathematics & Engineering	2,981	16%	170	798	2,857	16%	160	766	2,450	16%	158	651	2,641	14%	163	693	2,458	13%	137	637	
Modern Languages	Modern Languages	1,090	6%	74	304	1,125	6%	72	329	777	5%	64	226	1,078	6%	66	320	1,140	6%	55	341	
Science	Science	1,796	10%	90	478	1,785	10%	89	473	1,964	13%	111	520	1,799	10%	100	477	1,900	10%	100	504	
Social Sciences	Education & Hospitality Services	482	3%	46	89	443	2%	44	82	429	3%	40	80	466	2%	41	86	640	3%	59	103	
	Social Sciences	2,790	15%	136	576	2,797	16%	127	565	2,280	15%	135	443	2,900	15%	138	574	2,691	15%	128	528	
Wellness & Physical Education	Wellness & Physical Education	1,192	6%	94	158	949	5%	81	133	586	4%	61	91	1,111	6%	71	169	1,110	6%	79	160	
TOTAL STUDENT HEADCOUNT¹		18,376	100%	1,217	4,143	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102	

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 20. MID-TERM GRADE DISTRIBUTION

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

GRADE	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,151	28%	5,287	29%	5,205	34%	4,941	26%	4,906	27%
B	3,680	20%	3,532	20%	3,101	20%	2,846	15%	2,417	13%
C	2,579	14%	2,444	14%	1,932	13%	1,658	9%	1,446	8%
D	1,529	8%	1,290	7%	1,156	8%	938	5%	945	5%
F	2,266	12%	1,909	11%	1,793	12%	1,711	9%	1,669	9%
CR (Credit)	17	0%	12	0%	35	0%	65	0%	161	1%
NC (No Credit)	11	0%	3	0%	7	0%	4	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	2	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	12	0%	48	0%	14	0%	39	0%	9	0%
W (Withdrawal)	0	0%	0	0%	0	0%	2	0%	0	0%
NS (No Show)	0	0%	3	0%	1	0%	5	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	2	0%
No Grade	3,131	17%	3,485	19%	2,145	14%	6,499	35%	6,866	37%
TOTAL MID-TERM GRADES	18,376	100%	18,013	100%	15,389	100%	18,710	100%	18,422	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

	FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	11,427	75%	11,275	78%	10,273	78%	9,510	78%	8,930	77%
WITHDRAWAL	12	0%	48	0%	14	0%	41	0%	9	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



FALL 2022 STANDARD REPORTS (as of census day)

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2022

GRADE	CAMPUS																								TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom ²					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	42	22%	0	0%	590	34%	91	30%	35	23%	2,215	31%	37	25%	7	13%	138	6%	1,464	27%	287	27%	4,906	27%		
B	4	2%	0	0%	310	18%	44	14%	56	38%	1,012	14%	30	20%	1	2%	84	4%	730	13%	146	14%	2,417	13%		
C	9	5%	0	0%	166	9%	26	9%	22	15%	666	9%	7	5%	0	0%	43	2%	423	8%	84	8%	1,446	8%		
D	3	2%	0	0%	109	6%	27	9%	5	3%	457	6%	0	0%	0	0%	20	1%	254	5%	70	7%	945	5%		
F	23	12%	0	0%	247	14%	62	20%	7	5%	637	9%	1	1%	10	19%	18	1%	541	10%	123	11%	1,669	9%		
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	52	1%	0	0%	0	0%	78	3%	12	0%	19	2%	161	1%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	4	0%	0	0%	0	0%	1	0%	4	0%	0	0%	9	0%		
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%		
No Grade	111	58%	0	0%	326	19%	55	18%	24	16%	2,019	29%	72	49%	35	66%	1,868	83%	2,015	37%	341	32%	6,866	37%		
TOTAL MID-TERM GRADES	192	100%	0	0%	1,748	100%	305	100%	149	100%	7,064	100%	147	100%	53	100%	2,250	100%	5,444	100%	1,070	100%	18,422	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS

FALL SEMESTER: 2022

	CAMPUS																								OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom ²					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
PROGRESS	55	68%	0	#DIV/0!	1,066	75%	161	64%	113	90%	3,945	78%	74	99%	8	44%	343	90%	2,629	77%	536	74%	8,930	77%		
WITHDRAWAL	0	0%	0	#DIV/0!	0	0%	0	0%	0	0%	4	0%	0	0%	0	0%	1	0%	4	0%	0	0%	9	0%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2022

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		ZOOM ²		ZOOM/In-Person ²			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	2,519	26%	614	28%	1,476	27%	281	27%	16	21%	4,906	27%
B	1,260	13%	270	12%	732	13%	141	13%	14	19%	2,417	13%
C	776	8%	162	7%	426	8%	82	8%	0	0%	1,446	8%
D	505	5%	120	5%	257	5%	63	6%	0	0%	945	5%
F	808	8%	193	9%	545	10%	123	12%	0	0%	1,669	9%
CR (Credit)	130	1%	0	0%	12	0%	19	2%	0	0%	161	1%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	4	0%	1	0%	4	0%	0	0%	0	0%	9	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
AU (Audit)	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%
No Grade	3,637	38%	828	38%	2,015	37%	341	32%	45	60%	6,866	37%
TOTAL MID-TERM GRADES	9,641	100%	2,188	100%	5,468	100%	1,050	100%	75	100%	18,422	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2022

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		ZOOM ²		Zoom/In-Person ²			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	4,685	78%	1,046	77%	2,646	77%	523	74%	30	100%	8,930	77%
WITHDRAWAL	4	0%	1	0%	4	0%	0	0%	0	0%	9	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.



FALL 2022 STANDARD REPORTS (as of census day)

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2016, 2017, 2018, 2019, 2020, 2021, and 2022

COHORT/SUB-COHORT		Total HC ¹	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2016	First-time	1,884	1%	3%	52%	44%	6%	10%	32%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,481	1%	4%	50%	46%	7%	10%	31%	53%	13%	14%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	625	1%	5%	64%	31%	10%	9%	38%	43%	22%	14%	17%	47%
	First-time, Developmental	1,045	0%	4%	53%	43%	5%	9%	34%	53%	12%	12%	20%	56%
	First-time, Athletic	93	1%	24%	44%	31%	23%	44%	4%	29%	26%	52%	1%	22%
FALL 2017	First-time	2,000	0%	1%	50%	48%	5%	7%	31%	57%	12%	13%	17%	59%
	First-time, Degree/Certificate-seeking	1,728	0%	1%	51%	47%	5%	6%	31%	57%	12%	12%	17%	59%
	First-time, Full-time, Degree/Certificate-seeking	647	1%	1%	66%	33%	11%	6%	35%	49%	23%	11%	13%	52%
	First-time, Developmental	974	0%	1%	51%	48%	4%	5%	32%	59%	11%	9%	16%	64%
	First-time, Athletic	67	1%	9%	64%	25%	36%	24%	3%	37%	39%	28%	0%	33%
FALL 2018	First-time	2,385	3%	3%	50%	44%	8%	8%	29%	55%	14%	13%	18%	55%
	First-time, Degree/Certificate-seeking	2,085	4%	3%	50%	43%	9%	8%	28%	55%	15%	12%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	762	5%	6%	58%	31%	14%	10%	30%	46%	23%	13%	17%	48%
	First-time, Developmental	869	1%	5%	48%	46%	3%	8%	27%	61%	9%	11%	17%	62%
	First-time, Athletic	96	14%	42%	28%	17%	21%	46%	9%	24%	28%	49%	1%	22%
FALL 2019	First-time	2,106	0%	1%	46%	52%	5%	6%	34%	56%	11%	11%	20%	58%
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	5%	5%	34%	56%	12%	10%	19%	58%
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	11%	3%	37%	49%	21%	7%	20%	53%
	First-time, Developmental	710	0%	1%	43%	56%	4%	4%	33%	59%	10%	7%	20%	62%
	First-time, Athletic	57	0%	4%	56%	40%	19%	12%	23%	46%	32%	18%	2%	49%
FALL 2020	First-time	1,417	0%	0%	52%	47%	6%	6%	33%	55%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	0%	0%	54%	46%	7%	6%	33%	54%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	1%	0%	63%	36%	11%	4%	36%	49%	NYA	NYA	NYA	NYA
	First-time, Developmental	210	0%	0%	56%	44%	4%	1%	37%	58%	NYA	NYA	NYA	NYA
	First-time, Athletic	35	6%	0%	74%	20%	40%	14%	14%	31%	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	1%	1%	44%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	0%	1%	45%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	0%	2%	61%	37%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	0%	1%	47%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	3%	0%	50%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2022 STANDARD REPORTS (as of census day)

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2016, 2017, 2018, 2019, 2020, 2021, and 2022

COHORT/SUB-COHORT HC ¹	FOUR-YEAR				FIVE-YEAR				SIX-YEAR					
	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
FALL 2016	First-time	1,884	17%	18%	9%	56%	20%	19%	6%	55%	21%	21%	5%	54%
	First-time, Degree/Certificate-seeking	1,481	18%	17%	9%	57%	20%	19%	6%	56%	20%	20%	5%	55%
	First-time, Full-time, Degree/Certificate-seeking	625	27%	18%	7%	48%	29%	19%	6%	46%	29%	21%	4%	46%
	First-time, Developmental	1,045	18%	15%	10%	57%	20%	17%	8%	56%	21%	19%	6%	55%
	First-time, Athletic	93	26%	55%	0%	19%	26%	55%	0%	19%	26%	56%	0%	18%
FALL 2017	First-time	2,000	15%	16%	11%	59%	17%	17%	8%	59%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,728	16%	14%	11%	59%	18%	16%	7%	59%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	647	27%	13%	7%	52%	29%	15%	4%	52%	NYA	NYA	NYA	NYA
	First-time, Developmental	974	14%	11%	12%	63%	16%	12%	9%	63%	NYA	NYA	NYA	NYA
	First-time, Athletic	67	39%	31%	0%	30%	39%	31%	0%	30%	NYA	NYA	NYA	NYA
FALL 2018	First-time	2,385	18%	16%	11%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	18%	15%	11%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	25%	15%	10%	50%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	869	13%	13%	11%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	96	28%	49%	0%	23%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2019	First-time	2,106	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	710	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	57	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2020	First-time	1,417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	210	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	35	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2022 STANDARD REPORTS (as of census day)

TABLE 27. RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2018, 2019, 2020, 2021, and 2022

POPULATION		Spring 18 to Fall 18	Spring 19 to Fall 19	Spring 20 to Fall 20	Spring 21 to Fall 21	Spring 22 to Fall 22
ATTENDANCE CLASSIFICATION	Full-time	78%	77%	74%	79%	79%
	Part-time	60%	60%	55%	62%	55%
GENDER	Male	63%	62%	55%	64%	56%
	Female	66%	66%	62%	67%	63%
	Unspecified	40%	70%	52%	48%	33%
RACE/ETHNICITY	African American	51%	47%	47%	49%	61%
	American Indian	50%	56%	50%	63%	54%
	Asian	62%	68%	46%	47%	63%
	Caucasian	59%	60%	58%	62%	61%
	International	63%	61%	62%	63%	68%
	Latino	67%	66%	60%	68%	64%
	Native Hawaiian/Other Pacific Islander	71%	75%	61%	55%	67%
	Two or More Races	57%	58%	55%	71%	62%
Unspecified	57%	60%	57%	61%	44%	
AGE GROUPINGS (per IPEDS categories)	Under 18	48%	56%	50%	56%	49%
	18-19	71%	71%	66%	76%	71%
	20-21	70%	69%	66%	74%	68%
	22-24	63%	63%	60%	62%	62%
	25-29	63%	59%	56%	61%	57%
	30-34	63%	65%	59%	63%	61%
	35-39	67%	55%	48%	61%	57%
	40-49	61%	57%	50%	62%	51%
	50-64	55%	57%	38%	53%	62%
	65+	25%	48%	41%	53%	52%
Unknown/Unreported	20%	N/A	N/A	N/A	40%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	73%	73%	67%	75%	73%
	Developmental	61%	64%	52%	59%	48%
	English as of Second Language	72%	68%	51%	65%	65%
	First Generation	62%	65%	59%	66%	64%
	Degree/Certificate-seeking	66%	65%	58%	67%	62%
	Degree-seeking	67%	66%	59%	68%	62%
	Certificate-seeking	73%	68%	55%	71%	67%
	Declared Major	65%	65%	57%	67%	61%
	Undeclared Major	50%	60%	71%	50%	42%
	First-time	42%	49%	40%	52%	42%
	First-time, Full-time	65%	69%	53%	60%	68%
	First-time, Part-time	37%	46%	38%	51%	40%
	First-time, Degree/Certificate-seeking	47%	51%	39%	54%	44%
	First-time, Full-time, Degree/Certificate-seeking	67%	67%	53%	59%	67%
	First-time, Part-time, Degree/Certificate-seeking	41%	47%	36%	53%	42%
OVERALL RETENTION RATES		64%	64%	59%	66%	60%

N/A = Not Applicable, no students in given population



FALL 2022 STANDARD REPORTS (as of census day)

TABLE 28. RETENTION RATES, FALL to FALL

FALL COHORTS: 2018, 2019, 2020, 2021, and 2022

POPULATION		Fall 17 to Fall 18	Fall 18 to Fall 19	Fall 19 to Fall 20	Fall 20 to Fall 21	Fall 21 to Fall 22
ATTENDANCE CLASSIFICATION	Full-time	70%	68%	66%	70%	67%
	Part-time	52%	51%	48%	54%	47%
GENDER	Male	55%	52%	50%	56%	49%
	Female	59%	59%	56%	60%	55%
	Unspecified	45%	59%	48%	40%	26%
RACE/ETHNICITY	African American	48%	37%	39%	42%	57%
	American Indian	39%	45%	38%	48%	40%
	Asian	67%	62%	45%	52%	49%
	Caucasian	51%	53%	51%	54%	51%
	International	58%	54%	57%	70%	49%
	Latino	59%	58%	54%	60%	55%
	Native Hawaiian/Other Pacific Islander	63%	39%	60%	45%	38%
	Two or More Races	47%	43%	54%	59%	48%
Unspecified	56%	52%	54%	55%	40%	
AGE GROUPINGS (per IPEDS categories)	Under 18	44%	49%	49%	56%	47%
	18-19	62%	63%	61%	64%	61%
	20-21	62%	61%	57%	64%	59%
	22-24	55%	54%	53%	53%	50%
	25-29	54%	51%	49%	50%	45%
	30-34	54%	54%	51%	56%	48%
	35-39	56%	47%	42%	57%	43%
	40-49	53%	45%	41%	58%	39%
	50-64	55%	45%	30%	47%	45%
	65+	54%	45%	42%	56%	43%
Unknown/Unreported	N/A	N/A	0%	50%	57%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	63%	62%	58%	66%	60%
	Developmental	51%	50%	44%	54%	47%
	English as of Second Language	59%	54%	40%	57%	52%
	First Generation	55%	54%	52%	58%	54%
	Degree/Certificate-seeking	58%	56%	55%	60%	53%
	Degree-seeking	59%	57%	55%	61%	54%
	Certificate-seeking	61%	59%	57%	56%	51%
	Declared Major	58%	56%	54%	59%	53%
	Undeclared Major	49%	55%	46%	48%	41%
	First-time	51%	54%	47%	53%	45%
	First-time, Full-time	66%	65%	61%	63%	61%
	First-time, Part-time	43%	48%	41%	48%	40%
	First-time, Degree/Certificate-seeking	52%	54%	47%	54%	45%
	First-time, Full-time, Degree/Certificate-seeking	66%	64%	61%	64%	61%
First-time, Part-time, Degree/Certificate-seeking	43%	49%	40%	49%	40%	
OVERALL RETENTION RATES		57%	56%	53%	58%	52%

N/A = Not Applicable, no students in given population



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 29. FACULTY

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

POPULATION		FALL 2018		FALL 2019		FALL 2020		FALL 2021		FALL 2022	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
TEACHING CLASSIFICATION	Full-time	116	31%	107	30%	113	32%	110	29%	114	31%
	Adjunct	262	69%	252	70%	244	68%	271	71%	253	69%
GENDER	Male	202	53%	192	53%	183	51%	194	51%	184	50%
	Female	175	46%	166	46%	171	48%	185	49%	181	49%
	Unspecified	1	0%	1	0%	3	1%	2	1%	2	1%
RACE/ETHNICITY	African American	9	2%	9	3%	8	2%	8	2%	7	2%
	American Indian	3	1%	3	1%	3	1%	4	1%	4	1%
	Asian	9	2%	12	3%	12	3%	10	3%	8	2%
	Caucasian	259	69%	220	61%	207	58%	219	57%	200	54%
	International	0	0%	0	0%	0	0%	4	1%	7	2%
	Latino	93	25%	88	25%	92	26%	101	27%	101	28%
	Native Hawaiian/Other Pacific Islander	3	1%	2	1%	2	1%	2	1%	2	1%
	Two or More Races	2	1%	3	1%	2	1%	3	1%	5	1%
Unspecified	0	0%	22	6%	31	9%	30	8%	33	9%	
TOTAL FACULTY HEADCOUNT¹		378	100%	359	100%	357	100%	381	100%	367	100%

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 30. FACULTY by CAMPUS

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

CAMPUS	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Parker	24	11	12	10	13
Quartzsite	0	1	0	0	0
San Luis	49	38	29	24	26
Somerton	10	11	9	6	8
Wellton	3	4	4	12	8
Yuma Campus ²	150	186	148	139	133
Yuma Downtown Center ²	8	8	7	4	6
Yuma Marine Corps Air Station (MCAS)	4	0	3	1	2
Yuma All Other Extended Sites	25	36	49	56	54
Online	105	64	96	90	94
Zoom ²				39	23

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Zoom Distance Learning was added due to COVID-19 safety protocols.

TABLE 31. FACULTY by COURSE DELIVERY MODE

FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

COURSE DELIVERY MODE	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Face-to-Face	233	249	215	216	212
Hybrid	27	34	37	32	35
Hybrid/ITN	2	4	5	0	0
ITN	16	8	4	0	0
Online	100	64	96	90	94
ZOOM ²				39	23
ZOOM/In-Person ²				4	3

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.



FALL 2022 STANDARD REPORTS *(as of census day)*

TABLE 32. FACULTY by DIVISION
FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Business & Computer Information Systems	33	21	21	19	21
Career & Technical Education	72	80	91	96	88
Communications	47	40	41	44	39
Fine Arts	30	30	28	34	34
Mathematics	55	56	45	51	44
Modern Languages	22	24	18	19	20
Science	29	23	32	33	37
Social Sciences	61	52	57	55	58
Wellness & Physical Education	29	33	24	30	26

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT
FALL SEMESTERS: 2018, 2019, 2020, 2021, and 2022

DIVISION	DEPARTMENT	FALL 2018 HC ¹	FALL 2019 HC ¹	FALL 2020 HC ¹	FALL 2021 HC ¹	FALL 2022 HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	33	25	21	19	21
Career & Technical Education	Agriculture				10	11
	Allied Health				3	4
	Construction Trades	21	21	16	18	18
	Culinary Arts	5	6	7	4	4
	Licensed Massage Therapy	3	2	3	3	1
	Nursing	10	10	13	12	12
	Paralegal Studies				5	3
	Public Safety Institute	17	16	22	22	20
	Radiological Technology	6	5	3	3	5
	Technical Programs	10	10	14	16	10
Communications	Communications	47	40	41	44	39
Fine Arts	Fine Arts	30	30	28	34	34
Mathematics	Mathematics & Engineering	55	56	45	51	44
Modern Languages	Modern Languages	22	24	18	19	20
Science	Science	29	29	45	33	37
Social Sciences	Education & Hospitality Services	15	15	13	13	16
	Social Sciences	46	37	44	42	42
Wellness & Physical Education	Wellness & Physical Education	29	33	24	28	26

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.



FALL 2022 STANDARD REPORTS (as of census day)

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (*Regular*) – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: Manufacturing Training Center

Yuma-Downtown Center: Reskilling & Technology Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)