



ARIZONA WESTERN COLLEGE

FALL 2019
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research



FALL 2019 STANDARD REPORTS (as of census day)

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Any questions concerning Material contained in this book should be directed to:

Arizona Western College
Institutional Effectiveness and Research
3C Building, 2nd Floor
P.O. Box 929
Yuma, AZ 85366-0929

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/institutional-research



FALL 2019 STANDARD REPORTS (as of census day)

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FALL 2019 STANDARD REPORTS *(as of census day)* FACTS AT-A-GLANCE

| | | | | | | | | | | | | | |
|---|----------------------|----------|--|--|--|---|-------|----------------------|---|------------------------------|----------|----------------------|----------|
| Total Students¹ | 7,500 | | | | Students by Age-Group⁴ | | | | Students by Residency | | | | |
| Total Course Enrollments² | 18,013 | | | | N¹ | % | | | | N¹ | % | | |
| Full-Time Student Equivalent (FTSE) | 4,066 | | | | Under 18 | 1,438 | 19% | | In-District (Yuma & La Paz County) | 6,544 | 87% | | |
| | | | | | 18-19 | 2,177 | 29% | | Out-of-District in State | 0 | N/A | | |
| | | | | | 20-24 | 2,090 | 28% | | Out-of-State | 298 | 4% | | |
| | | | | | 25-29 | 707 | 9% | | Arizona Sonora Commission | 0 | N/A | | |
| | | | | | 30-39 | 644 | 9% | | California Consortium | 268 | 4% | | |
| Students by Attendance | | | | | 40-49 | 283 | 4% | | US Customs and Border Protection | 14 | <0.5% | | |
| Classification | N¹ | % | | | | 50+ | 160 | 2% | Western Undergraduate Exchange | 38 | 1% | | |
| Full-time | 2,071 | 28% | | | | Unknown | 1 | <0.5% | Military | 338 | 5% | | |
| Part-time | 5,429 | 72% | | | | Average Age 23 | | | | | | | |
| | | | | | | Median Age 20 | | | | | | | |
| Students by Gender | N¹ | % | | | | Students by Characteristics | | N¹ | % | Financial Aid Awarded | | | |
| Male | 3,010 | 40% | | | | Developmental | 1,371 | 18% | Total Awarded | | | \$10,587,325 | |
| Female | 4,463 | 60% | | | | English as a Second Language | 326 | 4% | Total Students ¹ | | | 3,565 | |
| Unspecified | 27 | <0.5% | | | | First Generation | 5,274 | 70% | Total Awards ² | | | 5,191 | |
| | | | | | | Degree/Certificate-seeking | 6,856 | 91% | Average Award/Student | | | \$2,970 | |
| Students by Race/Ethnicity | N¹ | % | | | | Degree-seeking | 6,508 | 87% | Average Amount/Award | | | \$2,040 | |
| African American | 99 | 1% | | | | Non-Degree/Non-Certificate-seeking | 644 | 9% | Total PELL Awarded | | | \$9,672,518 | |
| American Indian | 76 | 1% | | | | Declared Major | 7,052 | 94% | Total PELL Students & Awards ⁵ | | | 3,151 | |
| Asian | 78 | 1% | | | | First-time | 2,106 | 28% | Average PELL Award/Student & Award ⁵ | | | \$2,731 | |
| Caucasian | 1,122 | 15% | | | | First-time, Full-time | 641 | 9% | Faculty Headcount | | | N¹ | % |
| International | 91 | 1% | | | | First-time, Part-time | 1,465 | 20% | Full-time | | | 107 | 30% |
| Latino | 5,587 | 74% | | | | First-time, Degree/Certificate-seeking | 1,725 | 23% | Adjunct | | | 252 | 70% |
| Native Hawaiian/Other | | | | | | First-time, Full-time, Degree/Certificate-seeking | 610 | 8% | | | | | |
| Pacific Islander | 20 | <0.5% | | | | First-time, Part-time, Degree/Certificate-seeking | 1,115 | 15% | | | | | |
| Two or More Races | 117 | 2% | | | | | | | | | | | |
| Unspecified | 310 | 4% | | | | | | | | | | | |

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

¹N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

²N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 1. STUDENTS
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| STUDENT POPULATION | | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|---|---|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % |
| ATTENDANCE CLASSIFICATION | Full-time | 2,653 | 35% | 2,456 | 32% | 2,221 | 29% | 2,166 | 29% | 2,071 | 28% |
| | Part-time | 4,861 | 65% | 5,113 | 68% | 5,336 | 71% | 5,268 | 71% | 5,429 | 72% |
| GENDER | Male | 3,182 | 42% | 4,225 | 56% | 3,155 | 42% | 3,138 | 42% | 3,010 | 40% |
| | Female | 4,233 | 56% | 3,281 | 43% | 4,369 | 58% | 4,269 | 57% | 4,463 | 60% |
| | Unspecified | 99 | 1% | 63 | 1% | 33 | 0% | 27 | 0% | 27 | 0% |
| RACE/ETHNICITY | African American | 190 | 3% | 179 | 2% | 178 | 2% | 192 | 3% | 99 | 1% |
| | American Indian | 84 | 1% | 83 | 1% | 83 | 1% | 82 | 1% | 76 | 1% |
| | Asian | 52 | 1% | 75 | 1% | 69 | 1% | 76 | 1% | 78 | 1% |
| | Caucasian | 1,279 | 17% | 1,222 | 16% | 1,192 | 16% | 1,150 | 15% | 1,122 | 15% |
| | International | 222 | 3% | 163 | 2% | 143 | 2% | 94 | 1% | 91 | 1% |
| | Latino | 5,276 | 70% | 5,405 | 71% | 5,460 | 72% | 5,374 | 72% | 5,587 | 74% |
| | Native Hawaiian/Other Pacific Islander | 30 | 0% | 31 | 0% | 30 | 0% | 36 | 0% | 20 | 0% |
| | Two or More Races | 107 | 1% | 124 | 2% | 123 | 2% | 141 | 2% | 117 | 2% |
| Unspecified | 274 | 4% | 287 | 4% | 279 | 4% | 289 | 4% | 310 | 4% | |
| AGE GROUPINGS (per IPEDS categories) | Under 18 | 442 | 6% | 608 | 8% | 762 | 10% | 1,255 | 17% | 1,438 | 19% |
| | 18-19 | 2,069 | 28% | 2,312 | 31% | 2,090 | 28% | 2,028 | 27% | 2,177 | 29% |
| | 20-21 | 1,629 | 22% | 1,541 | 20% | 1,604 | 21% | 1,310 | 18% | 1,237 | 16% |
| | 22-24 | 1,138 | 15% | 998 | 13% | 1,034 | 14% | 879 | 12% | 853 | 11% |
| | 25-29 | 805 | 11% | 786 | 10% | 853 | 11% | 790 | 11% | 707 | 9% |
| | 30-34 | 459 | 6% | 470 | 6% | 447 | 6% | 427 | 6% | 401 | 5% |
| | 35-39 | 341 | 5% | 304 | 4% | 276 | 4% | 294 | 4% | 243 | 3% |
| | 40-49 | 402 | 5% | 373 | 5% | 335 | 4% | 294 | 4% | 283 | 4% |
| | 50-64 | 195 | 3% | 154 | 2% | 128 | 2% | 128 | 2% | 134 | 2% |
| | 65+ | 34 | 0% | 23 | 0% | 28 | 0% | 29 | 0% | 26 | 0% |
| Unknown/Unreported | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | |
| AVERAGE & MEDIAN AGE | Average Age | 24 | | 24 | | 24 | | 23 | | 23 | |
| | Median Age | 21 | | 20 | | 20 | | 20 | | 20 | |
| STUDENT CHARACTERISTICS | Financial Aid Award Recipient (any award) | 4,468 | 59% | 4,140 | 55% | 3,660 | 48% | 3,583 | 48% | 3,565 | 48% |
| | PELL Grant Recipient | 4,046 | 54% | 3,797 | 50% | 3,319 | 44% | 3,207 | 43% | 3,151 | 42% |
| | Developmental | 2,199 | 29% | 2,105 | 28% | 1,932 | 26% | 1,640 | 22% | 1,371 | 18% |
| | English as of Second Language | 424 | 6% | 367 | 5% | 305 | 4% | 311 | 4% | 326 | 4% |
| | First Generation | 5,014 | 67% | 3,129 | 41% | 4,171 | 55% | 4,735 | 64% | 5,274 | 70% |
| | Degree/Certificate-seeking | 6,608 | 88% | 6,511 | 86% | 6,879 | 91% | 6,673 | 90% | 6,856 | 91% |
| | Degree-seeking | 6,118 | 81% | 5,996 | 79% | 6,419 | 85% | 6,289 | 85% | 6,508 | 87% |
| | Certificate-seeking | 1,254 | 17% | 1,189 | 16% | 1,161 | 15% | 877 | 12% | 885 | 12% |
| | Non-Degree/Non-Certificate-seeking | 906 | 12% | 1,058 | 14% | 678 | 9% | 761 | 10% | 644 | 9% |
| | Declared Majors | 6,841 | 91% | 6,687 | 88% | 7,064 | 93% | 6,864 | 92% | 7,052 | 94% |
| | First-time | 2,098 | 28% | 1,884 | 25% | 2,000 | 26% | 2,385 | 32% | 2,106 | 28% |
| | First-time, Full-time | 905 | 12% | 745 | 10% | 696 | 9% | 796 | 11% | 641 | 9% |
| | First-time, Part-time | 1,193 | 16% | 1,139 | 15% | 1,304 | 17% | 1,589 | 21% | 1,465 | 20% |
| | First-time, Degree/Certificate-seeking | 1,820 | 24% | 1,748 | 23% | 1,728 | 23% | 2,085 | 28% | 1,725 | 23% |
| First-time, Full-time, Degree/Certificate-seeking | 836 | 11% | 625 | 8% | 647 | 9% | 762 | 10% | 610 | 8% | |
| First-time, Part-time, Degree/Certificate-seeking | 984 | 13% | 856 | 11% | 1,081 | 14% | 1,323 | 18% | 1,115 | 15% | |
| TOTAL STUDENT HEADCOUNT¹ | | 7,514 | 100% | 7,569 | 100% | 7,557 | 100% | 7,434 | 100% | 7,500 | 100% |

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



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TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2019

| RACE/ETHNICITY | GENDER | | | | | | TOTAL | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | Male | | Female | | Unspecified | | HC ¹ | % |
| | HC ¹ | % | HC ¹ | % | HC ¹ | % | | |
| African American | 54 | 2% | 43 | 1% | 2 | 7% | 99 | 1% |
| American Indian | 24 | 1% | 52 | 1% | 0 | 0% | 76 | 1% |
| Asian | 34 | 1% | 42 | 1% | 2 | 7% | 78 | 1% |
| Caucasian | 455 | 15% | 662 | 15% | 5 | 19% | 1,122 | 15% |
| International | 55 | 2% | 36 | 1% | 0 | 0% | 91 | 1% |
| Latino | 2,192 | 73% | 3,389 | 76% | 6 | 22% | 5,587 | 74% |
| Native Hawaiian/Other Pacific Islander | 11 | 0% | 9 | 0% | 0 | 0% | 20 | 0% |
| Two or More Races | 49 | 2% | 68 | 2% | 0 | 0% | 117 | 2% |
| Unspecified | 136 | 5% | 162 | 4% | 12 | 44% | 310 | 4% |
| TOTAL STUDENT HEADCOUNT¹ | 3,010 | 100% | 4,463 | 100% | 27 | 100% | 7,500 | 100% |

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2019

| COUNT of CLASSES ENROLLED | GENDER | | | | | | TOTAL | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | Male | | Female | | Unspecified | | HC ¹ | % |
| | HC ¹ | % | HC ¹ | % | HC ¹ | % | | |
| 1 | 986 | 33% | 1,582 | 35% | 12 | 44% | 2,580 | 34% |
| 2 | 719 | 24% | 1,088 | 24% | 7 | 26% | 1,814 | 24% |
| 3 | 548 | 18% | 754 | 17% | 6 | 22% | 1,308 | 17% |
| 4 or more | 757 | 25% | 1,039 | 23% | 2 | 7% | 1,798 | 24% |
| TOTAL STUDENT HEADCOUNT¹ | 3,010 | 100% | 4,463 | 100% | 27 | 100% | 7,500 | 100% |

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2019

| STUDENT POPULATION | | RACE/ETHNICITY | | | | | | | | | TOTAL HC ¹ by POPULATION |
|---|-----------------------|------------------|-----------------|-------|-----------|---------------|--------|---|-------------------|-------------|-------------------------------------|
| | | African American | American Indian | Asian | Caucasian | International | Latino | Native Hawaiian/ Other Pacific Islander | Two or More Races | Unspecified | |
| GENDER | Male | 51 | 21 | 27 | 405 | 54 | 2,048 | 9 | 45 | 113 | 2,773 |
| | Female | 38 | 44 | 30 | 565 | 32 | 3,164 | 7 | 61 | 124 | 4,065 |
| | Unspecified | 1 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 10 | 18 |
| ATTENDANCE CLASSIFICATION | Full-time | 30 | 19 | 15 | 247 | 72 | 1,523 | 5 | 35 | 71 | 2,017 |
| | Part-time | 60 | 46 | 44 | 725 | 14 | 3,692 | 11 | 71 | 176 | 4,839 |
| STUDENT CHARACTERISTICS | First-time | 18 | 15 | 13 | 237 | 53 | 1,398 | 4 | 27 | 85 | 1,850 |
| | First-time, Full-time | 7 | 1 | 0 | 44 | 47 | 500 | 2 | 4 | 22 | 627 |
| TOTAL HC ¹ by RACE/ETHNICITY | | 205 | 146 | 131 | 2,225 | 272 | 12,328 | 38 | 243 | 601 | 6,856 |

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2019

| STUDENT POPULATION | | RACE/ETHNICITY | | | | | | | | | TOTAL HC ¹ by POPULATION |
|---|-----------------------|------------------|-----------------|-------|-----------|---------------|--------|---|-------------------|-------------|-------------------------------------|
| | | African American | American Indian | Asian | Caucasian | International | Latino | Native Hawaiian/ Other Pacific Islander | Two or More Races | Unspecified | |
| GENDER | Male | 3 | 3 | 7 | 50 | 1 | 144 | 2 | 4 | 23 | 237 |
| | Female | 5 | 8 | 12 | 97 | 4 | 225 | 2 | 7 | 38 | 398 |
| | Unspecified | 1 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 2 | 9 |
| ATTENDANCE CLASSIFICATION | Full-time | 0 | 0 | 0 | 8 | 3 | 34 | 1 | 3 | 5 | 54 |
| | Part-time | 9 | 11 | 19 | 142 | 2 | 338 | 3 | 8 | 58 | 590 |
| STUDENT CHARACTERISTICS | First-time | 1 | 5 | 10 | 49 | 4 | 149 | 1 | 2 | 35 | 256 |
| | First-time, Full-time | 0 | 0 | 0 | 0 | 3 | 9 | 0 | 0 | 2 | 14 |
| TOTAL HC ¹ by RACE/ETHNICITY | | 19 | 27 | 48 | 349 | 17 | 902 | 9 | 24 | 163 | 644 |

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| AWARD TYPE | | FALL 2015 | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 |
|-------------------|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Amount/ HC ¹ /N | Amount/ HC ¹ /N | Amount/ HC ¹ /N | Amount/ HC ¹ /N | Amount/ HC ¹ /N |
| ANY FINANCIAL AID | Total Awarded | \$12,595,070 | \$11,628,881 | \$10,798,792 | \$10,636,682 | \$10,587,325 |
| | Total Students | 4,284 | 4,140 | 3,660 | 3,583 | 3,565 |
| | Total Awards | 7,400 | 5,696 | 5,107 | 5,041 | 5,191 |
| | Average Award/Student | \$2,940 | \$2,809 | \$2,950 | \$2,969 | \$2,970 |
| | Average Amount/Award | \$1,702 | \$2,042 | \$2,115 | \$2,110 | \$2,040 |
| PELL | Total Awarded | \$8,771,969 | \$9,527,488 | \$8,681,321 | \$8,555,534 | \$8,603,994 |
| | Total Students & Awards ² | 4,046 | 3,797 | 3,319 | 3,207 | 3,151 |
| | Average Award/Student & Award ² | \$2,168 | \$2,509 | \$2,616 | \$2,668 | \$2,731 |

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| RACE/ETHNICITY | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % |
| African American | 125 | 3% | 125 | 3% | 105 | 3% | 139 | 4% | 48 | 1% |
| American Indian | 52 | 1% | 46 | 1% | 43 | 1% | 44 | 1% | 31 | 1% |
| Asian | 22 | 1% | 24 | 1% | 24 | 1% | 25 | 1% | 21 | 1% |
| Caucasian | 498 | 12% | 449 | 11% | 381 | 10% | 377 | 11% | 341 | 10% |
| International | 104 | 2% | 84 | 2% | 52 | 1% | 34 | 1% | 59 | 2% |
| Latino | 3,273 | 76% | 3,176 | 77% | 2,876 | 79% | 2,767 | 77% | 2,902 | 81% |
| Native Hawaiian/Other Pacific Islander | 21 | 0% | 25 | 1% | 17 | 0% | 18 | 1% | 7 | 0% |
| Two or More Races | 62 | 1% | 80 | 2% | 52 | 1% | 65 | 2% | 43 | 1% |
| Unspecified | 127 | 3% | 131 | 3% | 110 | 3% | 114 | 3% | 113 | 3% |
| TOTAL HEADCOUNT¹ | 4,284 | 100% | 4,140 | 100% | 3,660 | 100% | 3,583 | 100% | 3,565 | 100% |

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| RACE/ETHNICITY | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % |
| African American | 108 | 3% | 92 | 2% | 72 | 2% | 111 | 3% | 41 | 1% |
| American Indian | 45 | 1% | 42 | 1% | 37 | 1% | 35 | 1% | 26 | 1% |
| Asian | 19 | 0% | 22 | 1% | 19 | 1% | 20 | 1% | 20 | 1% |
| Caucasian | 433 | 11% | 364 | 10% | 299 | 9% | 297 | 9% | 272 | 9% |
| International | 83 | 2% | 66 | 2% | 41 | 1% | 29 | 1% | 0 | 0% |
| Latino | 3,174 | 78% | 3,010 | 79% | 2,700 | 81% | 2,560 | 80% | 2,665 | 85% |
| Native Hawaiian/Other Pacific Islander | 18 | 0% | 20 | 1% | 10 | 0% | 10 | 0% | 5 | 0% |
| Two or More Races | 57 | 1% | 65 | 2% | 40 | 1% | 47 | 1% | 30 | 1% |
| Unspecified | 109 | 3% | 116 | 3% | 101 | 3% | 98 | 3% | 92 | 3% |
| TOTAL HEADCOUNT¹ | 4,046 | 100% | 3,797 | 100% | 3,319 | 100% | 3,207 | 100% | 3,151 | 100% |

¹Headcount is unduplicated



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TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| CAMPUS | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|--------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Parker | 141 | 170 | 204 | 186 | 188 |
| Quartzsite | 4 | 8 | 22 | 5 | 5 |
| San Luis | 1,285 | 1,255 | 1,119 | 1,117 | 1,126 |
| Somerton | 534 | 488 | 398 | 348 | 404 |
| Wellton | 22 | 23 | 12 | 18 | 32 |
| Yuma Campus ² | 4,966 | 5,057 | 4,946 | 4,730 | 4,552 |
| Yuma Downtown Center ² | 41 | 74 | 102 | 88 | 65 |
| Yuma Marine Corps Air Station (MCAS) | 25 | 58 | 49 | 66 | 68 |
| Yuma All Other Extended Sites | 457 | 329 | 419 | 532 | 750 |
| Online | 2,360 | 2,400 | 2,495 | 2,429 | 2,486 |

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| COURSE DELIVERY MODE | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|----------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Face-to-Face | 6,283 | 6,306 | 6,206 | 6,055 | 5,953 |
| Hybrid | 1,151 | 1,176 | 1,306 | 1,436 | 1,681 |
| Hybrid/ITN | 150 | 166 | 143 | 89 | 145 |
| ITN | 615 | 581 | 543 | 603 | 460 |
| Web | 2,360 | 2,366 | 2,491 | 2,394 | 2,486 |

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.



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TABLE 11. STUDENTS by DIVISION

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DIVISION ² | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|---|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Business & Computer Information Systems | 1,088 | 1,039 | 974 | 975 | 971 |
| Career & Technical Education | 1,380 | 1,460 | 1,446 | 1,515 | 1,577 |
| Communications | 3,279 | 3,158 | 2,910 | 2,926 | 2,931 |
| Fine Arts | 1,052 | 923 | 887 | 848 | 1,029 |
| Mathematics | 3,092 | 3,081 | 3,010 | 2,917 | 2,760 |
| Modern Languages | 844 | 835 | 706 | 721 | 794 |
| Science | 1,444 | 1,522 | 1,449 | 1,518 | 1,367 |
| Social Sciences | 2,844 | 2,780 | 2,592 | 2,448 | 2,456 |
| Wellness & Physical Education | 768 | 787 | 696 | 702 | 569 |

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DIVISION ² | DEPARTMENT ³ | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|---|---|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Business & Computer Information Systems | Business & Computer Information Systems | 1,088 | 1,039 | 974 | 975 | 1,010 |
| Career & Technical Education | Construction Trades | 306 | 299 | 300 | 279 | 296 |
| | Culinary Arts | 69 | 61 | 57 | 76 | 69 |
| | Licensed Massage Therapy | 31 | 78 | 91 | 37 | 18 |
| | Nursing | 256 | 247 | 282 | 287 | 283 |
| | Public Safety Institute | 579 | 626 | 566 | 675 | 557 |
| | Radiological Technology | 34 | 40 | 41 | 41 | 38 |
| | Technical Programs | 146 | 156 | 171 | 161 | 145 |
| Communications | Communications | 3,279 | 3,158 | 2,910 | 2,926 | 2,931 |
| Fine Arts | Fine Arts | 1,052 | 923 | 887 | 848 | 1,029 |
| Mathematics | Mathematics & Engineering | 3,092 | 3,081 | 3,010 | 2,917 | 2,760 |
| Modern Languages | Modern Languages | 844 | 835 | 706 | 721 | 794 |
| Science | Science & Agriculture Science | 1,444 | 1,522 | 1,449 | 1,518 | 1,510 |
| Social Sciences | Education & Hospitality Services | 347 | 394 | 427 | 376 | 343 |
| | Social Sciences | 2,580 | 2,475 | 2,285 | 2,185 | 2,198 |
| Wellness & Physical Education | Wellness & Physical Education | 768 | 787 | 696 | 702 | 569 |

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DECLARED PROGRAM TYPE | | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|-----------------------|--|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| DEGREES | Associate in Arts (A.A.) | 3,292 | 3,088 | 3,482 | 3,550 | 3,948 |
| | Associate in Applied Science (A.A.S.) | 2,685 | 2,585 | 2,501 | 2,240 | 2,187 |
| | Associate in Business (A.Bus.) | 358 | 283 | 275 | 280 | 290 |
| | Associate in General Studies (A.G.S.) | 546 | 306 | 209 | 151 | 133 |
| | Associate in Science (A.S.) | 777 | 810 | 850 | 789 | 844 |
| CERTIFICATES | Occupational | 981 | 914 | 820 | 658 | 671 |
| | Arizona General Education Curriculum-Arts (AGEC-A) | 334 | 379 | 400 | 241 | 240 |
| | Arizona General Education Curriculum-Business (AGEC-B) | 28 | 19 | 30 | 18 | 29 |
| | Arizona General Education Curriculum-Science (AGEC-S) | 62 | 55 | 63 | 34 | 38 |
| Personal Enrichment | | 284 | 176 | 186 | 191 | 218 |

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



FALL 2019 STANDARD REPORTS (as of census day)

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DEGREE | MAJOR | MAJOR CODE | FALL 2015 | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 |
|---|--|------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | | HC ¹ | HC ¹ | HC ¹ | HC ¹ | HC ¹ |
| A.A. | Administration of Justice Studies | ADMJU | 382 | 350 | 340 | 286 | 296 |
| | Administration of Justice Studies: Law Enforcement Emphasis ³ | AJSLE | | 11 | 21 | 76 | 64 |
| | Agriculture | AGPRO | 2 | 0 | 0 | 0 | 0 |
| | Agricultural Science | AGRIC | 100 | 116 | 113 | 87 | 85 |
| | Agricultural Systems Management ³ | AGSYS | | | | 13 | 25 |
| | American Indian Studies | AIS | 6 | 1 | 1 | 3 | 5 |
| | Animal Production ³ | ANPRO | | | 3 | 8 | 18 |
| | Art: Graphics | ARTGR | 72 | 61 | 53 | 46 | 42 |
| | Art: Studio Art | ARTST | 50 | 35 | 35 | 41 | 45 |
| | Associate in Arts ² | ASSOC | 889 | 470 | 904 | 1,241 | 1,430 |
| | Biological Science | BIOSC | 1 | | | | |
| | Business Administration | BUSAD | 5 | 1 | 2 | 0 | 0 |
| | Customs and Border Protection Homeland Security ³ | HLSPR | 47 | 50 | 55 | 55 | 52 |
| | Cyber Criminology ³ | CCI | | 3 | 27 | 30 | 36 |
| | Discretionary Honors | HONOD | 13 | 16 | 13 | 10 | 9 |
| | Education, Elementary | EDELM | 202 | 179 | 174 | 171 | 172 |
| | Education, Elementary (Early Childhood Education Emphasis) | EDECE | 145 | 138 | 145 | 102 | 117 |
| | Education, Secondary | EDSEC | 99 | 99 | 102 | 76 | 82 |
| | English | ENGLI | 222 | 254 | 234 | 213 | 239 |
| | Exercise and Wellness ³ | EXW | 100 | 129 | 134 | 69 | 40 |
| | Exercise, Wellness and Nutrition ³ | EXWN | | | | 34 | 81 |
| | Family Studies | FAS | 87 | 86 | 92 | 72 | 77 |
| | General Studies ² | GENST | 0 | 254 | 119 | 44 | 42 |
| | History | HISTO | 21 | 25 | 25 | 25 | 31 |
| | Homeland Security ³ | HLS | 78 | 101 | 88 | 91 | 107 |
| | Honors General Studies | HONOG | 8 | 3 | 2 | 1 | 2 |
| | Honors Liberal Studies | HONOL | 7 | 8 | 5 | 9 | 15 |
| | Hotel/Restaurant Management | HOTEL | 17 | 17 | 20 | 17 | 19 |
| | Mathematics | MATHE | 81 | 72 | 109 | 85 | 139 |
| | Media Arts | MDART | 55 | 36 | 40 | 30 | 45 |
| | Music | MUSIC | 65 | 57 | 71 | 52 | 45 |
| | Philosophy | PHILO | 5 | 8 | 4 | 9 | 8 |
| | Physical Education ³ | PHSED | | | | 4 | 3 |
| Political Science | POLSC | 25 | 29 | 25 | 22 | 26 | |
| Psychology/Sociology | PSYSO | 367 | 338 | 370 | 330 | 330 | |
| Social Work: US-Mexico Border Emphasis ³ | SOCWK | 81 | 84 | 82 | 82 | 81 | |
| Spanish | SPANI | 29 | 26 | 37 | 49 | 61 | |
| Sports Management ³ | SPMGT | 3 | 8 | 12 | 39 | 59 | |
| Theatre | THETR | 28 | 23 | 25 | 28 | 20 | |



FALL 2019 STANDARD REPORTS (as of census day)

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DEGREE | MAJOR | MAJOR CODE | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|---------|--|------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| A.Bus. | AgriCommerce ³ | AGCOM | | | 1 | 3 | 6 |
| | Business | BUSIN | 354 | 278 | 272 | 271 | 278 |
| | Discretionary Honors, Business ³ | HONOD | 4 | 5 | 2 | 6 | 6 |
| A.G.S. | General Studies | GENST | 546 | 306 | 209 | 151 | 133 |
| A.S. | Associate in Science ² | ASSOC | 114 | 121 | 161 | 165 | 196 |
| | Biology | BILO | 213 | 200 | 203 | 185 | 182 |
| | Chemistry | CHEMI | 27 | 27 | 25 | 23 | 15 |
| | Computer Science | CSCIE | 65 | 104 | 99 | 100 | 110 |
| | Crop Production | CRPRO | 21 | 18 | 25 | 23 | 23 |
| | Engineering | ENGIN | 240 | 263 | 246 | 220 | 238 |
| | Environmental Science (Applied Geology Emphasis) | ESGEO | 4 | 3 | 6 | 2 | 7 |
| | Environmental Science (Biology Emphasis) | ESBIO | 20 | 24 | 25 | 23 | 17 |
| | General Studies ² | GENST | 24 | 12 | 5 | 1 | 0 |
| | Geology | GEOLO | 6 | 2 | 1 | 4 | 2 |
| | Geography ³ | GEOG | | | | 1 | 2 |
| | Earth Systems Science | GLG | 3 | 4 | 5 | 5 | 5 |
| | Discretionary Honors | HONOD | 8 | 11 | 15 | 9 | 10 |
| | Honors Liberal Studies | HONOL | 5 | 2 | 5 | 7 | 14 |
| | Honors General Studies | HONS2 | 6 | 3 | 0 | 3 | 8 |
| Physics | PHYSI | 21 | 16 | 29 | 18 | 15 | |

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

³New Program as of given Fall semester



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DEGREE | MAJOR | MAJOR CODE | FALL 2015 | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 |
|--------|--|------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | | HC ¹ | HC ¹ | HC ¹ | HC ¹ | HC ¹ |
| A.A.S. | Accounting | ACCT | 85 | 83 | 89 | 86 | 78 |
| | Administration of Justice Studies | ADMJU | 163 | 109 | 72 | 58 | 53 |
| | Air Conditioning and Refrigeration | AIRCR | 25 | 30 | 25 | 24 | 26 |
| | Air Conditioning and Refrigeration (General Education Emphasis) ^{3,2} | ACRGE | 2 | 0 | 0 | 0 | 0 |
| | Air Conditioning and Refrigeration (STEM Emphasis) ² | ACRSE | 1 | 4 | 5 | 6 | 9 |
| | Applied Agriculture | AGBUS | 7 | 7 | 5 | 4 | 11 |
| | Architectural Technology | ARCH | 8 | 4 | 3 | 1 | 0 |
| | Automotive Technology | AUTOT | 93 | 87 | 92 | 71 | 72 |
| | Automotive Technology (General Ed Emphasis) ^{3,2} | AUTGE | 3 | 2 | 4 | 0 | 1 |
| | Automotive Technology (STEM Emphasis) ² | AUTSE | 6 | 22 | 26 | 21 | 16 |
| | Broadcasting | BRDCA | 16 | 7 | 8 | 4 | 6 |
| | Business ³ | BUS | 165 | 194 | 171 | 146 | 160 |
| | Business, General | BUSGN | 19 | 12 | 5 | 3 | 2 |
| | Carpentry | CARP | 2 | 1 | 4 | 7 | 9 |
| | Carpentry (STEM Emphasis) ³ | CARPSE | 1 | 1 | 2 | 3 | 1 |
| | Civil Engineering Technology | CET | 2 | 3 | 0 | 0 | 0 |
| | Community Health Worker | COMHW | 7 | 14 | 29 | 18 | 12 |
| | Computer Graphics | COMGR | 44 | 38 | 38 | 38 | 43 |
| | Computer Information Systems ³ | CIS | | | 16 | 49 | 81 |
| | Computer Information Systems ² | CISYS | 102 | 102 | 67 | 33 | 17 |
| | Computer Information Systems (Information Systems Emphasis) ² | CISIS | 5 | 9 | 6 | 5 | 0 |
| | Computer Information Systems (Programming Emphasis) ³ | CISPE | | 15 | 20 | 13 | 4 |
| | Construction Trades Management | CTM | 31 | 16 | 18 | 18 | 20 |
| | Construction Trades Management (STEM Emphasis) ³ | CTMSE | 4 | 4 | 9 | 10 | 8 |
| | Culinary Arts | CULAR | 52 | 46 | 43 | 47 | 48 |
| | Culinary Arts (General Education Emphasis) ³ | CULGE | 8 | 14 | 22 | 14 | 8 |
| | Discretionary Honors | HONOD | | 0 | 0 | 1 | 0 |
| | Drafting CAD Technology ³ | DFT | 14 | 14 | 16 | 12 | 9 |
| | Drafting CAD Technology (STEM Emphasis) ³ | DFTSE | 7 | 6 | 5 | 4 | 9 |
| | Early Childhood Education | ECE | 103 | 107 | 96 | 98 | 77 |
| | Electrical Technology | ELECT | 32 | 35 | 18 | 29 | 33 |
| | Electrical Technology (STEM Emphasis) ³ | ECTSE | 6 | 10 | 11 | 15 | 15 |
| | Emergency and Disaster Management ³ | EDM | | | 1 | 1 | 2 |
| | Emergency Medical Services: Paramedic | EMSPA | 31 | 25 | 39 | 29 | 19 |
| | Fire Science | FIRSC | 57 | 47 | 45 | 41 | 26 |
| | Industrial Maintenance & Instrumentation Technology | IMIT | 5 | | | | |
| | Industrial Technology | INDST | 14 | 20 | 23 | 14 | 7 |
| | Industrial Technology (General Education Emphasis) | INDGE | 3 | 0 | 1 | 0 | 0 |
| | Industrial Technology (STEM Emphasis) ³ | INTSE | 5 | 8 | 13 | 15 | 9 |
| | Industrial Water Treatment | IWT | 3 | 1 | 1 | 2 | 0 |
| | Informatics | INFO | | | 20 | 33 | 44 |
| | Law Enforcement Training | LET | 82 | 69 | 48 | 34 | 31 |
| | Logistics Supply Chain Management | LOGIS | 22 | 16 | 18 | 15 | 18 |



FALL 2019 STANDARD REPORTS *(as of census day)*

| DEGREE | MAJOR | MAJOR CODE | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|--|---|------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| A.A.S. (continued) | Manufacturing Maintenance and Operations Electrical | MMOE | 0 | 1 | 1 | 1 | 0 |
| | Manufacturing Maintenance and Operations Technology | MMOT | 1 | 0 | 0 | 0 | 0 |
| | Marketing & Management | MKTMG | 6 | 6 | 1 | 2 | 1 |
| | Massage Therapy | MASTH | 31 | 29 | 32 | 32 | 18 |
| | Media Arts | MDART | 14 | 10 | 6 | 8 | 8 |
| | Medical Assistant ³ | MDA | | | | | 8 |
| | Nursing ² | NUR | 919 | 978 | 993 | 883 | 881 |
| | Nursing: Healing Community ² | NURHC | 37 | 20 | 6 | 0 | 1 |
| | Office Administration | OFFAD | 3 | 5 | 2 | 0 | 0 |
| | Paralegal Studies | LEGAL | 31 | 31 | 32 | 34 | 33 |
| | Plant Science | PLTSC | 1 | 0 | 0 | 0 | 0 |
| | Pre-RN | PRERN | 88 | 47 | 14 | 5 | 6 |
| | Radiologic Technology | RADTE | 235 | 189 | 200 | 176 | 167 |
| | Recreation Management | RECMG | 3 | 3 | 5 | 3 | 1 |
| | Solar Photovoltaic Installation | SOLPV | 14 | 7 | 5 | 1 | 3 |
| | Solar Photovoltaic Installation (STEM Emphasis) | SOLSE | | 0 | 1 | 2 | 1 |
| | Solar Technology- Electrical Option ³ | SOLEO | | | | | 1 |
| | Solar Technology- Manufacturing Option | SOLMO | 1 | | | | |
| | Television Production | TVPRO | 7 | 11 | 7 | 10 | 8 |
| | Welding | WELDT | 48 | 48 | 45 | 43 | 52 |
| Welding Technology (General Education Emphasis) ³ | WLDGE | 6 | 7 | 2 | 1 | 0 | |
| Welding Technology (STEM Emphasis) ³ | WLDSE | 6 | 11 | 15 | 17 | 14 | |

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

³New Program as of given Fall semester



FALL 2019 STANDARD REPORTS (as of census day)

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| CERTIFICATE TYPE | MAJOR | MAJOR CODE | FALL 2015 | FALL 2016 | FALL 2017 | FALL 2018 | FALL 2019 |
|------------------|--|------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | | HC ¹ | HC ¹ | HC ¹ | HC ¹ | HC ¹ |
| AGEC | Arizona General Education Curriculum-Arts | AGECA | 334 | 379 | 400 | 241 | 240 |
| | Arizona General Education Curriculum-Business | AGECB | 28 | 19 | 30 | 18 | 29 |
| | Arizona General Education Curriculum-Science | AGECS | 62 | 55 | 63 | 34 | 38 |
| OCCUPATIONAL | Accounting | ACCT | 28 | 23 | 19 | 10 | 14 |
| | Agriculture, Occupational | AGOCC | 18 | 15 | 6 | 7 | 6 |
| | Air Conditioning and Refrigeration | AIRCR | 23 | 29 | 26 | 25 | 32 |
| | Architectural Technology | ARCH | 3 | 0 | 1 | 0 | 0 |
| | Athletic Coaching | ATHCH | 10 | 3 | 2 | 1 | 0 |
| | Automotive Brakes and Suspension | AUTBR | 9 | 11 | 9 | 6 | 4 |
| | Automotive Computer Fundamentals, Engine Performance, and Diagnostics | AUTCD | 12 | 13 | 11 | 8 | 5 |
| | Automotive Electrical and Air Conditioning Systems | AUTAC | 7 | 9 | 9 | 7 | 6 |
| | Automotive Power Trains | AUTPT | 9 | 13 | 11 | 10 | 9 |
| | Automotive Technology | AUTOT | 36 | 31 | 32 | 32 | 23 |
| | AWS (American Welding Society) Entry Level 1 ² | AWS | 3 | 10 | 5 | 1 | 1 |
| | Basic Air Conditioning and Refrigeration Service Technician | BACT | 13 | 6 | 10 | 11 | 16 |
| | Basic Carpentry | BCARP | 7 | 1 | 1 | 2 | 0 |
| | Basic Electrical | BELEC | 13 | 10 | 9 | 9 | 10 |
| | Basic Plumbing | BPLMB | 0 | 1 | 0 | 0 | 0 |
| | Bookkeeping ³ | BOOK | | | 2 | 1 | 6 |
| | Carpentry | CARPT | 3 | 3 | 4 | 3 | 7 |
| | Community Health Worker | COMHW | 9 | 18 | 32 | 12 | 5 |
| | Computed Tomography | RADCT | 3 | 4 | 3 | 0 | 0 |
| | Computer Information Systems | CISIS | 18 | 20 | 13 | 8 | 10 |
| | Computer Security | COMSE | 10 | 7 | 5 | 5 | 7 |
| | Construction/Industrial Safety | CIST | 2 | 3 | 2 | 2 | 2 |
| | Crop Management ³ | CROPN | | | | | 2 |
| | Culinary Arts | CULAR | 41 | 27 | 22 | 15 | 13 |
| | Culinary Arts with a Focus in Entrepreneurship | CAENT | 3 | 9 | 2 | 3 | 2 |
| | Cyber Criminology ³ | CRIM | | | | | 1 |
| | Cyber Operations ³ | INFCO | | | | | 1 |
| | Dietetics | DIETP | 19 | 11 | 7 | 4 | 4 |
| | Drafting CAD Technology | DFT | 2 | 3 | 4 | 8 | 4 |
| | Early Childhood Education | ECE | 38 | 33 | 23 | 22 | 15 |
| | Electrical Technology | ECT | 22 | 23 | 18 | 16 | 16 |
| | Emergency and Disaster Management ³ | EDM | | | 0 | 1 | 1 |
| | Emergency Medical Services: Paramedic | EMSPA | 16 | 15 | 12 | 7 | 15 |
| | Emergency Medical Services: Intermediate | EMSIN | 0 | 1 | | | |
| | Emergency Medical Technician: Basic | EMSBA | 32 | 31 | 18 | 20 | 15 |
| | Engineering Technology | EGRTC | 3 | 0 | 1 | 0 | 0 |
| | Entrepreneurial- Advanced | ENTAD | 3 | 3 | 1 | 1 | 0 |
| | Entrepreneurial- Basic | ENTBA | 1 | 1 | 0 | 0 | 0 |
| | Entrepreneurial Education | ENTRE | 0 | 5 | 4 | 1 | 0 |
| | Entrepreneurship | ENTSH | | 2 | 2 | 3 | 11 |
| | Family Childcare Education | FACHE | 6 | 4 | 8 | 3 | 3 |
| | Family Childcare Child Development Associate (CDA) Credential ³ | CDAFA | | | | | 2 |



TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| CERTIFICATE TYPE | MAJOR | MAJOR CODE | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|-----------------------------|---|------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| OCCUPATIONAL (continued) | Family Development Credential | FDC | 10 | 1 | 0 | 0 | 0 |
| | Fire Academy | FIREA | 21 | 19 | 17 | 18 | 16 |
| | Fitness Training Professional | FTPR | 19 | 17 | 19 | 20 | 15 |
| | Food Science and Safety | FSS | 7 | 4 | 5 | 7 | 8 |
| | Geospatial Technologies Technician ³ | GSTT | | | | | 2 |
| | Industrial Graphics Drafting/CAD | INDSG | 1 | 1 | 0 | 0 | 0 |
| | Industrial Water Treatment | IWT | 1 | | | | |
| | Infant and Toddler Education | INTOE | 4 | 6 | 3 | 4 | 6 |
| | Infant-Toddler Center-Based Child Development Associate (CDA) Credential ³ | CDAIN | | | | | 2 |
| | Informatics-Digital Design ³ | INFDD | | | 0 | 2 | 4 |
| | Informatics-Information Management/Software Development ³ | INFIM | | | 0 | 1 | 1 |
| | Informatics-Security ³ | INFSE | | | 1 | 0 | 0 |
| | Informatics-Software Development/Information Management ³ | INFSD | | | | | 2 |
| | Informatics-System Administration ³ | INFSA | | | | 1 | 0 |
| | Law Enforcement Training Academy | LETA | 32 | 33 | 15 | 19 | 9 |
| | Logistics Advanced | LGSAD | 1 | 3 | 5 | 2 | 2 |
| | Logistics Basic | LGSBA | 5 | 4 | 3 | 1 | 3 |
| | Manufacturing Equipment Maintenance and Repair Tech | MEMRT | 3 | 3 | 0 | 1 | 1 |
| | Masonry | MAS | 0 | 0 | 0 | 20 | 0 |
| | Massage Therapy | MASTH | 21 | 15 | 14 | 9 | 10 |
| | Media Arts | MDART | 5 | 2 | 1 | 1 | 0 |
| | Networking | NETWK | 3 | 4 | 4 | 5 | 6 |
| | Nursing Assistant | NURAS | 172 | 163 | 170 | 120 | 117 |
| | Nursing Practical | NURPN | 44 | 28 | 23 | 16 | 16 |
| | Office Administration | OFFAD | 40 | 32 | 39 | 23 | 18 |
| | Paralegal Studies | LEGAL | 19 | 23 | 15 | 12 | 17 |
| | Pre-Health Careers | PREHC | 27 | 38 | 28 | 31 | 41 |
| | Preschool Center-Based Child Development Associate (CDA) ³ | CDAPR | | | | | 10 |
| | Preschool Education | PRSCE | 20 | 22 | 32 | 24 | 15 |
| | Project Supervision and Management | PRJSM | 2 | 2 | 0 | 0 | 0 |
| | Public Safety-Level 1 | AJSPS | | | 1 | 2 | 1 |
| | Recreation Management | RECMG | 1 | 0 | 3 | 0 | 0 |
| | Retail Management | RETMG | 5 | 1 | 2 | 2 | 5 |
| | Small Unmanned Aerial Systems ³ | UAS | | | | | 3 |
| | Solar Panel Installation Level 1 | SOLIN | 5 | 7 | 4 | 5 | 3 |
| | Studies in Deafness | DEAF | 1 | | | | |
| | Welding | WELDG | 46 | 44 | 47 | 29 | 37 |
| | Welding AWS (American Welding Society) Entry Level 1 ² | WAWS | 16 | 15 | 7 | 4 | 1 |
| | Welding Certificate of Proficiency GMAW/FCAW Plate | GMAW | 7 | 6 | 10 | 5 | 5 |
| | Welding Certificate of Proficiency SMAW Plate | SMAW | 21 | 18 | 7 | 2 | 6 |
| | Welding Entry Level 1 | WLDEL | | | 4 | 10 | 7 |

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

³New Program as of given Fall semester



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| CAMPUS | FALL 2015 | | | FALL 2016 | | | FALL 2017 | | | FALL 2018 | | | FALL 2019 | | | | | | | |
|--|-----------------|-------------|--------------|--------------|-----------------|-------------|--------------|--------------|-----------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|
| | Enrollm | | Courses | FTSE | Enrollm | | Courses | FTSE | Enrollm | | Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
| | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | |
| Parker | 268 | 1% | 41 | 55 | 303 | 2% | 41 | 63 | 328 | 2% | 39 | 69 | 315 | 2% | 39 | 66 | 272 | 2% | 33 | 56 |
| Quartzsite | 6 | 0% | 6 | 1 | 10 | 0% | 7 | 2 | 22 | 0% | 3 | 2 | 9 | 0% | 7 | 2 | 7 | 0% | 6 | 2 |
| San Luis | 2,669 | 13% | 159 | 640 | 2,448 | 12% | 142 | 583 | 2,098 | 11% | 129 | 501 | 2,092 | 11% | 136 | 489 | 2,068 | 11% | 122 | 493 |
| Somerton | 766 | 4% | 45 | 167 | 653 | 3% | 37 | 145 | 490 | 3% | 30 | 111 | 447 | 2% | 25 | 99 | 527 | 3% | 30 | 116 |
| Wellton | 24 | 0% | 7 | 5 | 23 | 0% | 7 | 5 | 12 | 0% | 4 | 3 | 18 | 0% | 7 | 4 | 39 | 0% | 7 | 12 |
| Yuma Campus | 11,923 | 59% | 730 | 2,676 | 12,107 | 61% | 731 | 2,701 | 11,381 | 61% | 719 | 2,566 | 10,992 | 60% | 714 | 2,508 | 10,235 | 57% | 666 | 2,343 |
| Yuma Downtown Center ² | 41 | 0% | 4 | 8 | 88 | 0% | 8 | 18 | 136 | 1% | 12 | 23 | 148 | 1% | 10 | 30 | 118 | 1% | 10 | 23 |
| Yuma Marine Corps Air Station (MCAS) | 25 | 0% | 2 | 6 | 61 | 0% | 4 | 14 | 53 | 0% | 4 | 13 | 73 | 0% | 4 | 17 | 73 | 0% | 4 | 18 |
| Yuma All Other Extended Sites | 616 | 3% | 52 | 117 | 503 | 3% | 35 | 107 | 645 | 3% | 56 | 135 | 712 | 4% | 65 | 159 | 985 | 5% | 87 | 222 |
| Online | 3,706 | 18% | 219 | 798 | 3,603 | 18% | 210 | 786 | 3,566 | 19% | 212 | 773 | 3,570 | 19% | 210 | 769 | 3,689 | 20% | 211 | 781 |
| TOTAL STUDENT HEADCOUNT¹ | 20,044 | 100% | 1,265 | 4,473 | 19,799 | 100% | 1,222 | 4,424 | 18,731 | 100% | 1,208 | 4,196 | 18,376 | 100% | 1,217 | 4,143 | 18,013 | 100% | 1,176 | 4,066 |

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| COURSE DELIVERY MODE | FALL 2015 | | | FALL 2016 | | | FALL 2017 | | | FALL 2018 | | | FALL 2019 | | | | | | | |
|--|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|
| | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
| | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | |
| Face-to-Face (Regular) | 14,139 | 71% | 867 | 3,180 | 14,014 | 71% | 842 | 3,146 | 12,882 | 69% | 840 | 2,912 | 12,425 | 68% | 818 | 2,843 | 11,696 | 65% | 768 | 2,684 |
| Hybrid | 1,324 | 7% | 79 | 312 | 1,372 | 7% | 77 | 318 | 1,510 | 8% | 82 | 345 | 1,687 | 9% | 105 | 377 | 1,981 | 11% | 118 | 462 |
| Hybrid/ITN | 162 | 1% | 18 | 32 | 183 | 1% | 20 | 37 | 154 | 1% | 15 | 31 | 89 | 0% | 9 | 20 | 146 | 1% | 20 | 33 |
| ITN | 713 | 4% | 82 | 151 | 691 | 3% | 76 | 148 | 624 | 3% | 61 | 136 | 686 | 4% | 80 | 151 | 501 | 3% | 59 | 107 |
| Web | 3,706 | 18% | 219 | 798 | 3,539 | 18% | 207 | 775 | 3,561 | 19% | 210 | 772 | 3,489 | 19% | 205 | 752 | 3,689 | 20% | 211 | 780 |
| TOTAL STUDENT HEADCOUNT¹ | 20,044 | 100% | 1,265 | 4,473 | 19,799 | 100% | 1,222 | 4,424 | 18,731 | 100% | 1,208 | 4,196 | 18,376 | 100% | 1,217 | 4,143 | 18,013 | 100% | 1,176 | 4,066 |

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DIVISION ² | DEPARTMENT ³ | FALL 2015 | | | | FALL 2016 | | | | FALL 2017 | | | | FALL 2018 | | | | FALL 2019 | | | |
|--|---|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|--------------------|-------------|--------------|--------------|
| | | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
| | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | | HC ¹ | % | | |
| Business & Computer Information Systems | Business & Computer Information Systems | 1,537 | 8% | 100 | 307 | 1,527 | 8% | 94 | 308 | 1,458 | 8% | 97 | 293 | 1,469 | 8% | 103 | 297 | 1,547 | 9% | 103 | 313 |
| Career & Technical Education | Construction Trades | 541 | 3% | 46 | 115 | 511 | 3% | 39 | 109 | 473 | 3% | 49 | 103 | 462 | 3% | 47 | 101 | 492 | 3% | 49 | 108 |
| | Culinary Arts | 108 | 1% | 10 | 19 | 107 | 1% | 10 | 25 | 86 | 0% | 9 | 19 | 109 | 1% | 12 | 23 | 111 | 1% | 18 | 20 |
| | Licensed Massage Therapy | 85 | 0% | 8 | 18 | 130 | 1% | 11 | 24 | 164 | 1% | 14 | 32 | 41 | 0% | 10 | 12 | 21 | 0% | 4 | 11 |
| | Nursing | 295 | 1% | 17 | 99 | 284 | 1% | 14 | 100 | 320 | 2% | 16 | 115 | 324 | 2% | 16 | 116 | 320 | 2% | 17 | 113 |
| | Public Safety Institute | 968 | 5% | 69 | 223 | 1,010 | 5% | 66 | 221 | 788 | 4% | 50 | 191 | 909 | 5% | 55 | 223 | 772 | 4% | 53 | 181 |
| | Radiological Technology | 131 | 1% | 11 | 27 | 153 | 1% | 12 | 33 | 158 | 1% | 12 | 34 | 161 | 1% | 9 | 35 | 144 | 1% | 9 | 31 |
| | Technical Programs | 183 | 1% | 12 | 47 | 214 | 1% | 12 | 57 | 227 | 1% | 16 | 60 | 231 | 1% | 16 | 62 | 193 | 1% | 18 | 48 |
| Communications | Communications | 3,745 | 19% | 210 | 794 | 3,578 | 18% | 203 | 752 | 3,335 | 18% | 197 | 694 | 3,299 | 18% | 200 | 674 | 3,235 | 18% | 191 | 663 |
| Fine Arts | Fine Arts | 1,274 | 6% | 130 | 245 | 1,126 | 6% | 140 | 214 | 1,105 | 6% | 140 | 202 | 1,040 | 6% | 139 | 197 | 1,222 | 7% | 141 | 230 |
| Mathematics | Mathematics & Engineering | 3,179 | 16% | 179 | 837 | 3,157 | 16% | 165 | 835 | 3,122 | 17% | 168 | 826 | 2,981 | 16% | 170 | 798 | 2,857 | 16% | 160 | 766 |
| Modern Languages | Modern Languages | 1,285 | 6% | 82 | 363 | 1,246 | 6% | 74 | 352 | 1,038 | 6% | 69 | 294 | 1,090 | 6% | 74 | 304 | 1,125 | 6% | 72 | 329 |
| Science | Science & Agriculture Science | 1,748 | 9% | 95 | 467 | 1,811 | 9% | 99 | 481 | 1,784 | 10% | 95 | 474 | 1,796 | 10% | 90 | 478 | 1,785 | 10% | 89 | 473 |
| Social Sciences | Education & Hospitality Services | 449 | 2% | 33 | 80 | 491 | 2% | 40 | 92 | 560 | 3% | 46 | 101 | 482 | 3% | 46 | 89 | 443 | 2% | 44 | 82 |
| | Social Sciences | 3,300 | 16% | 177 | 675 | 3,210 | 16% | 156 | 662 | 2,956 | 16% | 143 | 611 | 2,790 | 15% | 136 | 576 | 2,797 | 16% | 127 | 565 |
| Wellness & Physical Education | Wellness & Physical Education | 1,216 | 6% | 86 | 157 | 1,244 | 6% | 87 | 159 | 1,157 | 6% | 87 | 148 | 1,192 | 6% | 94 | 158 | 949 | 5% | 81 | 133 |
| TOTAL STUDENT HEADCOUNT¹ | | 20,044 | 100% | 1,265 | 4,473 | 19,799 | 100% | 1,222 | 4,424 | 18,731 | 100% | 1,208 | 4,197 | 18,376 | 100% | 1,217 | 4,143 | 18,013 | 100% | 1,176 | 4,066 |

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



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TABLE 20. MID-TERM GRADE DISTRIBUTION

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| GRADE | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|--------------------------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| A | 6,154 | 31% | 6,046 | 31% | 5,569 | 30% | 5,151 | 28% | 5,287 | 29% |
| B | 4,713 | 24% | 4,533 | 23% | 3,776 | 20% | 3,680 | 20% | 3,532 | 20% |
| C | 3,196 | 16% | 2,925 | 15% | 2,601 | 14% | 2,579 | 14% | 2,444 | 14% |
| D | 1,710 | 9% | 1,641 | 8% | 1,471 | 8% | 1,529 | 8% | 1,290 | 7% |
| F | 2,531 | 13% | 2,386 | 12% | 2,183 | 12% | 2,266 | 12% | 1,909 | 11% |
| CR (Credit) | 50 | 0% | 1 | 0% | 28 | 0% | 17 | 0% | 12 | 0% |
| NC (No Credit) | 1 | 0% | 2 | 0% | 2 | 0% | 11 | 0% | 3 | 0% |
| I (Incomplete) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| IP (In Progress) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| AW (Administrative Withdrawal) | 38 | 0% | 36 | 0% | 49 | 0% | 12 | 0% | 48 | 0% |
| W (Withdrawal) | 2 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| NS (No Show) | 2 | 0% | 10 | 0% | 1 | 0% | 0 | 0% | 3 | 0% |
| AU (Audit) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| No Grade | 1,647 | 8% | 2,218 | 11% | 3,051 | 16% | 3,131 | 17% | 3,485 | 19% |
| TOTAL MID-TERM GRADES | 20,044 | 100% | 19,799 | 100% | 18,731 | 100% | 18,376 | 100% | 18,013 | 100% |

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|-------------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| PROGRESS | 14,113 | 77% | 13,505 | 77% | 11,974 | 76% | 11,427 | 75% | 11,275 | 78% |
| WITHDRAWAL | 40 | 0% | 37 | 0% | 49 | 0% | 12 | 0% | 48 | 0% |

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



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TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2019

| GRADE | CAMPUS | | | | | | | | | | | | | | | | | | | | | | TOTAL |
|--------------------------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|-----------------------------------|-------------|--------------------------------------|-------------|-------------------------------|-------------|----------------|-------------|----------------|-------------|-------|
| | Parker | | Quartzsite | | San Luis | | Somerton | | Wellton | | Yuma Campus | | Yuma Downtown Center ² | | Yuma Marine Corps Air Station (MCAS) | | Yuma All Other Extended Sites | | Online | | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | |
| A | 84 | 31% | 3 | 43% | 629 | 30% | 148 | 28% | 21 | 54% | 3,055 | 30% | 46 | 39% | 20 | 27% | 185 | 19% | 1,096 | 30% | 5,287 | 29% | |
| B | 61 | 22% | 2 | 29% | 513 | 25% | 135 | 26% | 8 | 21% | 2,028 | 20% | 29 | 25% | 10 | 14% | 138 | 14% | 608 | 16% | 3,532 | 20% | |
| C | 21 | 8% | 1 | 14% | 314 | 15% | 94 | 18% | 0 | 0% | 1,583 | 15% | 4 | 3% | 4 | 5% | 51 | 5% | 372 | 10% | 2,444 | 14% | |
| D | 19 | 7% | 0 | 0% | 173 | 8% | 36 | 7% | 0 | 0% | 828 | 8% | 0 | 0% | 1 | 1% | 25 | 3% | 208 | 6% | 1,290 | 7% | |
| F | 17 | 6% | 1 | 14% | 273 | 13% | 57 | 11% | 1 | 3% | 1,102 | 11% | 1 | 1% | 2 | 3% | 20 | 2% | 435 | 12% | 1,909 | 11% | |
| CR (Credit) | 7 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | 0 | 0% | 12 | 0% | |
| NC (No Credit) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% | |
| I (Incomplete) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| IP (In Progress) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| AW (Administrative Withdrawal) | 2 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 25 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 21 | 1% | 48 | 0% | |
| W (Withdrawal) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| NS (No Show) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 3 | 0% | |
| AU (Audit) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| No Grade | 61 | 22% | 0 | 0% | 166 | 8% | 57 | 11% | 9 | 23% | 1,607 | 16% | 38 | 32% | 36 | 49% | 563 | 57% | 948 | 26% | 3,485 | 19% | |
| TOTAL MID-TERM GRADES | 272 | 100% | 7 | 100% | 2,068 | 100% | 527 | 100% | 39 | 100% | 10,235 | 100% | 118 | 100% | 73 | 100% | 985 | 100% | 3,689 | 100% | 18,013 | 100% | |

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2019

| PROGRESS | CAMPUS | | | | | | | | | | | | | | | | | | | | | | OVERALL |
|------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|-----------------------------------|-----|--------------------------------------|-----|-------------------------------|-----|----------------|-----|----------------|-----|---------|
| | Parker | | Quartzsite | | San Luis | | Somerton | | Wellton | | Yuma Campus | | Yuma Downtown Center ² | | Yuma Marine Corps Air Station (MCAS) | | Yuma All Other Extended Sites | | Online | | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | |
| PROGRESS | 173 | 82% | 6 | 86% | 1,456 | 77% | 377 | 80% | 29 | 97% | 6,668 | 77% | 79 | 99% | 34 | 92% | 377 | 89% | 2,076 | 76% | 11,275 | 78% | |
| WITHDRAWAL | 2 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 25 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 21 | 1% | 48 | 0% | |

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



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TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2019

| GRADE | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
|--------------------------------|----------------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|----------------|-------------|
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| A | 3,537 | 30% | 473 | 24% | 18 | 12% | 163 | 33% | 1,096 | 30% | 5,287 | 29% |
| B | 2,504 | 21% | 273 | 14% | 34 | 23% | 113 | 23% | 608 | 16% | 3,532 | 20% |
| C | 1,754 | 15% | 226 | 11% | 12 | 8% | 80 | 16% | 372 | 10% | 2,444 | 14% |
| D | 877 | 7% | 150 | 8% | 15 | 10% | 40 | 8% | 208 | 6% | 1,290 | 7% |
| F | 1,144 | 10% | 259 | 13% | 13 | 9% | 58 | 12% | 435 | 12% | 1,909 | 11% |
| CR (Credit) | 12 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 12 | 0% |
| NC (No Credit) | 3 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 0% |
| I (Incomplete) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| IP (In Progress) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| AW (Administrative Withdrawal) | 25 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 21 | 1% | 48 | 0% |
| W (Withdrawal) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| NS (No Show) | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 3 | 0% |
| AU (Audit) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| No Grade | 1,838 | 16% | 598 | 30% | 54 | 37% | 47 | 9% | 948 | 26% | 3,485 | 19% |
| TOTAL MID-TERM GRADES | 11,696 | 100% | 1,981 | 100% | 146 | 100% | 501 | 100% | 3,689 | 100% | 18,013 | 100% |

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2019

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
|------------|----------------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|----------------|-----|
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
| | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % | N ¹ | % |
| PROGRESS | 7,807 | 79% | 972 | 70% | 64 | 70% | 356 | 78% | 2,076 | 76% | 11,275 | 78% |
| WITHDRAWAL | 25 | 0% | 2 | 0% | 0 | 0% | 0 | 0% | 21 | 1% | 48 | 0% |

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2013, 2014, 2015, 2016, 2017, 2018, and 2019

| COHORT/SUB-COHORT | Total HC ¹ | ONE-YEAR | | | | TWO-YEAR | | | | THREE-YEAR | | | | |
|-------------------|---|-----------------|----------------------------|------------------|----------------|-----------------|----------------------------|------------------|----------------|-----------------|----------------------------|------------------|----------------|-----|
| | | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | |
| FALL 2013 | First-time | 1,932 | 1% | 3% | 50% | 46% | 4% | 6% | 32% | 59% | 12% | 17% | 21% | 51% |
| | First-time, Degree/Certificate-seeking | 1,786 | 1% | 3% | 51% | 45% | 4% | 6% | 33% | 58% | 12% | 15% | 21% | 52% |
| | First-time, Full-time, Degree/Certificate-seeking | 844 | 1% | 4% | 61% | 34% | 7% | 7% | 40% | 46% | 20% | 14% | 22% | 45% |
| | First-time, Developmental | 1,162 | 0% | 3% | 52% | 45% | 3% | 6% | 35% | 56% | 12% | 12% | 22% | 54% |
| | First-time, Athletic | 99 | 0% | 15% | 48% | 36% | 9% | 33% | 11% | 46% | 19% | 55% | 3% | 23% |
| FALL 2014 | First-time | 1,957 | 2% | 2% | 51% | 45% | 6% | 9% | 33% | 52% | 12% | 14% | 18% | 55% |
| | First-time, Degree/Certificate-seeking | 1,819 | 2% | 2% | 52% | 44% | 6% | 9% | 34% | 52% | 13% | 13% | 18% | 56% |
| | First-time, Full-time, Degree/Certificate-seeking | 782 | 3% | 3% | 67% | 27% | 10% | 10% | 41% | 40% | 21% | 14% | 19% | 46% |
| | First-time, Developmental | 1,146 | 0% | 2% | 54% | 44% | 4% | 7% | 34% | 54% | 12% | 12% | 18% | 58% |
| | First-time, Athletic | 84 | 1% | 15% | 64% | 19% | 27% | 43% | 12% | 18% | 33% | 52% | 2% | 12% |
| FALL 2015 | First-time | 2,098 | 1% | 3% | 58% | 37% | 7% | 9% | 32% | 52% | 15% | 15% | 17% | 54% |
| | First-time, Degree/Certificate-seeking | 1,820 | 1% | 3% | 59% | 36% | 7% | 9% | 33% | 51% | 16% | 13% | 17% | 54% |
| | First-time, Full-time, Degree/Certificate-seeking | 836 | 2% | 3% | 70% | 25% | 10% | 8% | 41% | 40% | 23% | 13% | 17% | 46% |
| | First-time, Developmental | 1,151 | 0% | 3% | 62% | 34% | 5% | 7% | 35% | 52% | 14% | 12% | 18% | 56% |
| | First-time, Athletic | 94 | 2% | 20% | 53% | 24% | 23% | 40% | 4% | 32% | 32% | 50% | 0% | 18% |
| FALL 2016 | First-time | 1,884 | 1% | 3% | 52% | 44% | 6% | 10% | 32% | 52% | 12% | 14% | 18% | 55% |
| | First-time, Degree/Certificate-seeking | 1,481 | 1% | 4% | 50% | 46% | 7% | 10% | 31% | 53% | 13% | 14% | 18% | 56% |
| | First-time, Full-time, Degree/Certificate-seeking | 625 | 1% | 5% | 64% | 31% | 10% | 9% | 38% | 43% | 22% | 14% | 17% | 47% |
| | First-time, Developmental | 1,045 | 0% | 4% | 53% | 43% | 5% | 9% | 34% | 53% | 12% | 9% | 20% | 56% |
| | First-time, Athletic | 93 | 1% | 24% | 44% | 31% | 23% | 44% | 4% | 29% | 26% | 52% | 1% | 22% |
| FALL 2017 | First-time | 2,000 | 0% | 1% | 50% | 48% | 5% | 7% | 31% | 57% | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,728 | 0% | 1% | 51% | 47% | 5% | 6% | 31% | 57% | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 647 | 1% | 1% | 66% | 33% | 11% | 6% | 35% | 49% | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 974 | 0% | 1% | 51% | 48% | 4% | 5% | 32% | 59% | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 67 | 1% | 9% | 64% | 25% | 36% | 24% | 3% | 37% | NYA | NYA | NYA | NYA |
| FALL 2018 | First-time | 2,385 | 3% | 3% | 50% | 44% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 2,085 | 4% | 3% | 50% | 43% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 762 | 5% | 6% | 58% | 31% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 869 | 1% | 5% | 48% | 46% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 96 | 14% | 42% | 28% | 17% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| FALL 2019 | First-time | 2,106 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,850 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 627 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 710 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 57 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |

CONTINUED ON NEXT PAGE

NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2013, 2014, 2015, 2016, 2017, 2018, and 2019

| COHORT/SUB-COHORT HC ¹ | FOUR-YEAR | | | | FIVE-YEAR | | | | SIX-YEAR | | | | | |
|-----------------------------------|---|----------------------------|------------------|----------------|-----------------|----------------------------|------------------|----------------|-----------------|----------------------------|------------------|----------------|-----|-----|
| | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | Graduation Rate | Non-Grad Transfer-out Rate | Persistence Rate | Attrition Rate | | |
| FALL 2013 | First-time | 1,932 | 16% | 21% | 11% | 52% | 19% | 23% | 7% | 51% | 21% | 25% | 5% | 50% |
| | First-time, Degree/Certificate-seeking | 1,786 | 17% | 19% | 11% | 53% | 20% | 21% | 7% | 52% | 22% | 23% | 5% | 50% |
| | First-time, Full-time, Degree/Certificate-seeking | 844 | 26% | 17% | 9% | 47% | 30% | 19% | 6% | 45% | 31% | 20% | 4% | 45% |
| | First-time, Developmental | 1,162 | 17% | 16% | 11% | 55% | 21% | 19% | 7% | 52% | 23% | 21% | 6% | 50% |
| | First-time, Athletic | 99 | 20% | 59% | 2% | 19% | 22% | 61% | 0% | 17% | 22% | 61% | 0% | 17% |
| FALL 2014 | First-time | 1,957 | 17% | 17% | 9% | 57% | 19% | 19% | 7% | 55% | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,819 | 18% | 16% | 9% | 57% | 20% | 18% | 7% | 55% | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 782 | 28% | 16% | 9% | 47% | 30% | 17% | 6% | 47% | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 1,146 | 17% | 14% | 10% | 59% | 19% | 16% | 8% | 57% | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 84 | 33% | 52% | 2% | 12% | 33% | 54% | 1% | 12% | NYA | NYA | NYA | NYA |
| FALL 2015 | First-time | 2,098 | 18% | 17% | 11% | 53% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,820 | 19% | 16% | 12% | 54% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 836 | 27% | 16% | 11% | 46% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 1,151 | 18% | 15% | 12% | 55% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 94 | 32% | 52% | 1% | 15% | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| FALL 2016 | First-time | 1,884 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,481 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 625 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 1,045 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 93 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| FALL 2017 | First-time | 2,000 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 1,728 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 647 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 974 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 67 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| FALL 2018 | First-time | 2,385 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | 2,085 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | 762 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | 869 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | 96 | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| FALL 2019 | First-time | | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Degree/Certificate-seeking | | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Full-time, Degree/Certificate-seeking | | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Developmental | | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |
| | First-time, Athletic | | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA | NYA |

NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

CONTINUED FROM PREVIOUS PAGE



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 27. RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2015, 2016, 2017, 2018, and 2019

| POPULATION | | Spring 15 to Fall 15 | Spring 16 to Fall 16 | Spring 17 to Fall 17 | Spring 18 to Fall 18 | Spring 19 to Fall 19 |
|---|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| ATTENDANCE CLASSIFICATION | Full-time | 77% | 77% | 77% | 78% | 77% |
| | Part-time | 55% | 58% | 57% | 60% | 60% |
| GENDER | Male | 59% | 62% | 61% | 63% | 62% |
| | Female | 65% | 66% | 64% | 66% | 66% |
| | Unspecified | 49% | 58% | 46% | 40% | 70% |
| RACE/ETHNICITY | African American | 48% | 59% | 50% | 51% | 47% |
| | American Indian | 48% | 58% | 43% | 50% | 56% |
| | Asian | 68% | 56% | 56% | 62% | 68% |
| | Caucasian | 56% | 70% | 57% | 59% | 60% |
| | International | 62% | 67% | 68% | 63% | 61% |
| | Latino | 65% | 48% | 65% | 67% | 66% |
| | Native Hawaiian/Other Pacific Islander | 62% | 52% | 50% | 71% | 75% |
| | Two or More Races | 52% | 50% | 54% | 57% | 58% |
| Unspecified | 61% | 63% | 60% | 57% | 60% | |
| AGE GROUPINGS (per IPEDS categories) | Under 18 | 49% | 35% | 46% | 48% | 56% |
| | 18-19 | 64% | 68% | 70% | 71% | 71% |
| | 20-21 | 69% | 72% | 68% | 70% | 69% |
| | 22-24 | 60% | 63% | 63% | 63% | 63% |
| | 25-29 | 55% | 58% | 61% | 63% | 59% |
| | 30-34 | 59% | 63% | 59% | 63% | 65% |
| | 35-39 | 62% | 59% | 57% | 67% | 55% |
| | 40-49 | 62% | 59% | 56% | 61% | 57% |
| | 50-64 | 53% | 58% | 44% | 55% | 57% |
| | 65+ | 40% | 39% | 50% | 25% | 48% |
| Unknown/Unreported | N/A | N/A | 6% | 20% | N/A | |
| STUDENT CHARACTERISTICS | PELL Grant Recipient | 69% | 71% | 69% | 73% | 73% |
| | Developmental | 59% | 62% | 58% | 61% | 64% |
| | English as of Second Language | 67% | 68% | 65% | 72% | 68% |
| | First Generation | 61% | 68% | 65% | 62% | 65% |
| | Degree/Certificate-seeking | 63% | 65% | 65% | 66% | 65% |
| | Degree-seeking | 64% | 66% | 66% | 67% | 66% |
| | Certificate-seeking | 70% | 72% | 69% | 73% | 68% |
| | Declared Major | 63% | 65% | 64% | 65% | 65% |
| | Undeclared Major | 46% | 54% | 47% | 50% | 60% |
| | First-time | 50% | 47% | 46% | 42% | 49% |
| | First-time, Full-time | 65% | 71% | 68% | 65% | 69% |
| | First-time, Part-time | 44% | 40% | 38% | 37% | 46% |
| | First-time, Degree/Certificate-seeking | 52% | 48% | 50% | 47% | 51% |
| | First-time, Full-time, Degree/Certificate-seeking | 63% | 71% | 70% | 67% | 67% |
| | First-time, Part-time, Degree/Certificate-seeking | 46% | 41% | 41% | 41% | 47% |
| OVERALL RETENTION RATES | | 62% | 64% | 63% | 64% | 64% |

N/A = Not Applicable, no students in given population



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 28. RETENTION RATES, FALL to FALL

FALL COHORTS: 2015, 2016, 2017, 2018, and 2019

| POPULATION | | Fall 14 to Fall 15 | Fall 15 to Fall 16 | Fall 16 to Fall 17 | Fall 17 to Fall 18 | Fall 18 to Fall 19 |
|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ATTENDANCE CLASSIFICATION | Full-time | 69% | 68% | 70% | 70% | 68% |
| | Part-time | 49% | 51% | 48% | 52% | 51% |
| GENDER | Male | 52% | 54% | 53% | 55% | 52% |
| | Female | 58% | 59% | 57% | 59% | 59% |
| | Unspecified | N/A | 53% | 57% | 45% | 59% |
| RACE/ETHNICITY | African American | 47% | 47% | 42% | 48% | 37% |
| | American Indian | 45% | 63% | 37% | 39% | 45% |
| | Asian | 47% | 50% | 49% | 67% | 62% |
| | Caucasian | 49% | 66% | 51% | 51% | 53% |
| | International | 60% | 59% | 59% | 58% | 54% |
| | Latino | 58% | 37% | 57% | 59% | 58% |
| | Native Hawaiian/Other Pacific Islander | 57% | 27% | 39% | 63% | 39% |
| | Two or More Races | 48% | 43% | 46% | 47% | 43% |
| Unspecified | 57% | 58% | 57% | 56% | 52% | |
| AGE GROUPINGS (per IPEDS categories) | Under 18 | 37% | 41% | 48% | 44% | 49% |
| | 18-19 | 63% | 66% | 62% | 62% | 63% |
| | 20-21 | 59% | 62% | 58% | 62% | 61% |
| | 22-24 | 54% | 52% | 52% | 55% | 54% |
| | 25-29 | 48% | 50% | 51% | 54% | 51% |
| | 30-34 | 54% | 51% | 50% | 54% | 54% |
| | 35-39 | 53% | 49% | 50% | 56% | 47% |
| | 40-49 | 55% | 53% | 47% | 53% | 45% |
| | 50-64 | 44% | 46% | 41% | 55% | 45% |
| | 65+ | 55% | 44% | 30% | 54% | 45% |
| Unknown/Unreported | N/A | N/A | N/A | N/A | N/A | |
| STUDENT CHARACTERISTICS | PELL Grant Recipient | 61% | 61% | 59% | 63% | 62% |
| | Developmental | 52% | 53% | 50% | 51% | 50% |
| | English as of Second Language | 61% | 56% | 52% | 59% | 54% |
| | First Generation | 56% | 58% | 61% | 55% | 54% |
| | Degree/Certificate-seeking | 57% | 59% | 56% | 58% | 56% |
| | Degree-seeking | 57% | 59% | 57% | 59% | 57% |
| | Certificate-seeking | 60% | 61% | 57% | 61% | 59% |
| | Declared Major | 56% | 58% | 56% | 58% | 56% |
| | Undeclared Major | 39% | 42% | 53% | 49% | 55% |
| | First-time | 52% | 58% | 51% | 51% | 54% |
| | First-time, Full-time | 69% | 68% | 63% | 66% | 65% |
| | First-time, Part-time | 40% | 44% | 43% | 43% | 48% |
| | First-time, Degree/Certificate-seeking | 52% | 59% | 50% | 52% | 54% |
| | First-time, Full-time, Degree/Certificate-seeking | 56% | 70% | 64% | 66% | 64% |
| First-time, Part-time, Degree/Certificate-seeking | 39% | 45% | 40% | 43% | 49% | |
| OVERALL RETENTION RATES | | 56% | 57% | 55% | 57% | 56% |

N/A = Not Applicable, no students in given population



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 29. FACULTY
 FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| POPULATION | | FALL 2015 | | FALL 2016 | | FALL 2017 | | FALL 2018 | | FALL 2019 | |
|--|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % | HC ¹ | % |
| TEACHING CLASSIFICATION | Full-time | 110 | 25% | 105 | 27% | 120 | 31% | 116 | 31% | 107 | 30% |
| | Adjunct | 322 | 75% | 290 | 73% | 272 | 69% | 262 | 69% | 252 | 70% |
| GENDER | Male | 207 | 48% | 199 | 50% | 205 | 52% | 202 | 53% | 192 | 53% |
| | Female | 223 | 52% | 196 | 50% | 185 | 47% | 175 | 46% | 166 | 46% |
| | Unspecified | 2 | 0% | 0 | 0% | 2 | 1% | 1 | 0% | 1 | 0% |
| RACE/ETHNICITY | African American | 9 | 2% | 8 | 2% | 10 | 3% | 9 | 2% | 9 | 3% |
| | American Indian | 5 | 1% | 4 | 1% | 4 | 1% | 3 | 1% | 3 | 1% |
| | Asian | 10 | 2% | 10 | 3% | 10 | 3% | 9 | 2% | 12 | 3% |
| | Caucasian | 295 | 68% | 268 | 68% | 248 | 63% | 259 | 69% | 220 | 61% |
| | International | 5 | 1% | 4 | 1% | 5 | 1% | 0 | 0% | 0 | 0% |
| | Latino | 93 | 22% | 81 | 21% | 88 | 22% | 93 | 25% | 88 | 25% |
| | Native Hawaiian/Other Pacific Islander | 2 | 0% | 2 | 1% | 2 | 1% | 3 | 1% | 2 | 1% |
| | Two or More Races | 2 | 0% | 2 | 1% | 2 | 1% | 2 | 1% | 3 | 1% |
| Unspecified | 11 | 3% | 16 | 4% | 23 | 6% | 0 | 0% | 22 | 6% | |
| TOTAL FACULTY HEADCOUNT¹ | | 432 | 100% | 395 | 100% | 392 | 100% | 378 | 100% | 359 | 100% |

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



FALL 2019 STANDARD REPORTS *(as of census day)*

TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| CAMPUS | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|--------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Parker | 24 | 25 | 13 | 24 | 11 |
| Quartzsite | 5 | 6 | 0 | 0 | 1 |
| San Luis | 84 | 71 | 46 | 49 | 38 |
| Somerton | 31 | 23 | 14 | 10 | 11 |
| Wellton | 7 | 7 | 2 | 3 | 4 |
| Yuma Campus ² | 263 | 239 | 207 | 150 | 186 |
| Yuma Downtown Center ² | 4 | 7 | 6 | 8 | 8 |
| Yuma Marine Corps Air Station (MCAS) | 2 | 4 | 1 | 4 | 0 |
| Yuma All Other Extended Sites | 36 | 21 | 24 | 25 | 36 |
| Online | 126 | 128 | 79 | 105 | 64 |

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| COURSE DELIVERY MODE | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|----------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Face-to-Face | 339 | 304 | 274 | 233 | 249 |
| Hybrid | 57 | 54 | 32 | 27 | 34 |
| Hybrid/ITN | 6 | 5 | 1 | 2 | 4 |
| ITN | 22 | 16 | 7 | 16 | 8 |
| Web | 126 | 127 | 78 | 100 | 64 |

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.



FALL 2019 STANDARD REPORTS *(as of census day)*
TABLE 32. FACULTY by DIVISION

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DIVISION | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|---|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Business & Computer Information Systems | 37 | 30 | 31 | 33 | 21 |
| Career & Technical Education | 75 | 66 | 74 | 72 | 80 |
| Communications | 69 | 58 | 47 | 47 | 40 |
| Fine Arts | 33 | 32 | 26 | 30 | 30 |
| Mathematics | 55 | 55 | 60 | 55 | 56 |
| Modern Languages | 32 | 30 | 26 | 22 | 24 |
| Science | 31 | 32 | 28 | 29 | 23 |
| Social Sciences | 79 | 77 | 66 | 61 | 52 |
| Wellness & Physical Education | 40 | 35 | 34 | 29 | 33 |

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT

FALL SEMESTERS: 2015, 2016, 2017, 2018, and 2019

| DIVISION | DEPARTMENT | FALL 2015 HC ¹ | FALL 2016 HC ¹ | FALL 2017 HC ¹ | FALL 2018 HC ¹ | FALL 2019 HC ¹ |
|---|---|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Business & Computer Information Systems | Business & Computer Information Systems | 37 | 30 | 31 | 33 | 25 |
| Career & Technical Education | Construction Trades | 28 | 21 | 22 | 21 | 21 |
| | Culinary Arts | 4 | 3 | 5 | 5 | 6 |
| | Licensed Massage Therapy | 6 | 6 | 8 | 3 | 2 |
| | Nursing | 12 | 10 | 11 | 10 | 10 |
| | Public Safety Institute | 13 | 13 | 12 | 17 | 16 |
| | Radiological Technology | 8 | 8 | 8 | 6 | 5 |
| | Technical Programs | 7 | 7 | 8 | 10 | 10 |
| Communications | Communications | 69 | 58 | 47 | 47 | 40 |
| Fine Arts | Fine Arts | 33 | 32 | 26 | 30 | 30 |
| Mathematics | Mathematics & Engineering | 55 | 55 | 60 | 55 | 56 |
| Modern Languages | Modern Languages | 32 | 30 | 26 | 22 | 24 |
| Science | Science & Agriculture Science | 31 | 32 | 28 | 29 | 29 |
| Social Sciences | Education & Hospitality Services | 12 | 15 | 15 | 15 | 15 |
| | Social Sciences | 68 | 63 | 51 | 46 | 37 |
| Wellness & Physical Education | Wellness & Physical Education | 40 | 35 | 34 | 29 | 33 |

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (*Regular*) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor’s Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)