



2021-2022 FACT BOOK

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Arizona Western College's 2021-2022 Fact Book is a resource guide designed in support of the Yuma and La Paz Counties Community College District planning process.

An electronic version of this report is available at:
<https://www.azwestern.edu/institutional-research/reports>

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GENERAL INFORMATION

AWC Mission

Transforming lives through education and partnerships to create thriving Communities.

AWC Vision

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable, and sustainable communities.

AWC Values

Agility - We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process focused.

Passion - We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency - We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity - We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment - We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect - We express the highest levels of professionalism and kindness, seek common ground with openness and inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others' ideas with civility and courtesy.

Student Experience Statement

Arizona Western College commits to delivering an amazing **student experience** characterized by the following:

- A connected community within which students are encouraged, challenged, and feel they belong;
- Programs developed and aligned with employment opportunities;
- A clear path to success and completion;
- Flexible, accessible services and learning approaches;
- Contemporary technology that supports and enhances the AWC experience.

Accreditation

AWC is accredited by The Higher Learning Commission (HLC) and is a member of The North Central Association.

District Governing Board

Arizona Western College is governed by an elected five-person board representing 5 geographical districts in Yuma and La Paz Counties. Board members serve six-year terms and hold public meetings once per month, or as necessary.

Yuma County School Superintendent Tom Tyree and La Paz County Superintendent Jacque Price have the statutory authority to appoint governing board members.

Current members of the Board are:

Dennis Booth, President (*Yuma District #3*)

Olivia Zepeda, Secretary (*Yuma District #4*)

Maria Chavoya, Member (*Yuma District #5*)

Richard Lamb, Member (*La Paz District #1*)

Kenneth MacFarland, Member (*La Paz District #2*)

College Officers

Dr. Daniel P. Corr, *President*

Ashley Herrington, *Chief of Staff*

Bryan Doak, *Vice President for Student Services*

Ross Poppenberger, *Vice President for Finance and Administrative Services*

Reetika Dhawan, *Vice President for Workforce Development and*

Career & Technical Education

Lorraine Stofft, *Vice President for Advancement and Executive Director of AWC Foundation*



2021-2022 FACT BOOK

FACTS AT A GLANCE: AY 2021-2022

Total Student Headcount ¹	12,342	<u>Student HC by Age-Group</u>		<u>N¹</u>	<u>%</u>	<u>Student HC by Residency</u>	<u>N¹</u>	<u>%</u>
Total Enrollment Headcount ²	48,969	Under 18		2,472	20%	In-District (Yuma/La Paz)	10,791	87%
Full-Time Student Equivalent (FTSE)	5,065	18-19		2,413	20%	Out-of-District in State	1	<0.5%
		20-24		3,624	29%	Out-of-State	570	5%
		25-29		1,344	11%	Arizona Sonora Commission	0	N/A
		30-39		1,447	12%	California Consortium	346	3%
		40-49		645	5%	US Customs & Border Protect.	19	<0.5%
50+		381	3%	Western Undergrad. Exchange	37	<0.5%		
Unknown		16	<0.5%	Military	578	5%		
<u>Student HC by Attendance</u>			<u>Average Age:</u> 24	<u>Median Age:</u> 21				
<u>Classification</u>	<u>N¹</u>	<u>%</u>	<u>Student HC by Characteristics</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>	
Full-time (FT)	2,006	16%	First-Generation	7,681	62%	Total Financial Aid Awarded	\$26,785,189	
Part-time (PT)	10,336	84%	Developmental	1,456	12%	Total PELL Grant Aid Awarded	\$13,149,327	
			English as a Second Language	407	3%	Total N of Financial Aid Awards	26,759	
			Declared Major	11,099	90%	Total N of PELL Grant Awards	6,336	
			Degree/Certificate-Seeking	10,677	87%	Total N Financial Aid Students	10,896	
			Degree-Seeking	9,658	78%	Total N PELL Grant Students	3,704	
			Certificate-Seeking	2,193	18%	Avg Financial Aid per Student	\$2,458	
			First-time	4,883	40%	Avg PELL Grant per Student	\$3,550	
			First-time, Full-time (FT)	535	4%	<u>Fall 2021 Faculty HC by</u>		
			First-time, Part-time (PT)	4,348	35%	<u>Teaching Classification</u>		
			First-time, Degree/Certificate-Seeking	4,274	35%	Full-time	110	29%
			First-time, FT, Degree/Cert-Seeking	515	4%	Adjunct	271	71%
			First-time, PT, Degree/Cert-Seeking	3,759	30%			
<u>Student HC by</u>		<u>%</u>						
<u>Race/Ethnicity</u>	<u>N¹</u>	<u>%</u>	<u>(w/out</u>					
African American	215	2%	<u>Unspec.)</u>					
American Indian	138	1%						
Asian	101	1%						
Caucasian	1,706	14%						
International	130	1%						
Latino	7,777	63%						
NH/OPI ³	15	<0.5%						
Two or More Races	188	2%						
Unspecified ⁵	2,072	17%						

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once, regardless of the number of classes they were enrolled in.

²Enrollment headcount (N) is **duplicated**. Students may have enrolled in more than one class; therefore, each class enrollment was counted.

³NH/OPI=Native Hawaiian/Other Pacific Islander.

⁴Faculty headcount (N) is **unduplicated**. Each faculty member was counted only once, regardless of the number of classes they taught.

⁵Increase in “unspecified” race/ethnicity student population in AY 2021-2022 is due in part to a change in the data collection process that resulted in more students being classified as “unspecified” than in prior years. The data collection process was revised in the Spring 2023 term to correct this oversight. Therefore, two percentages are provided: one based on the total student population and the other excluding the “unspecified” race/ethnicity student population.

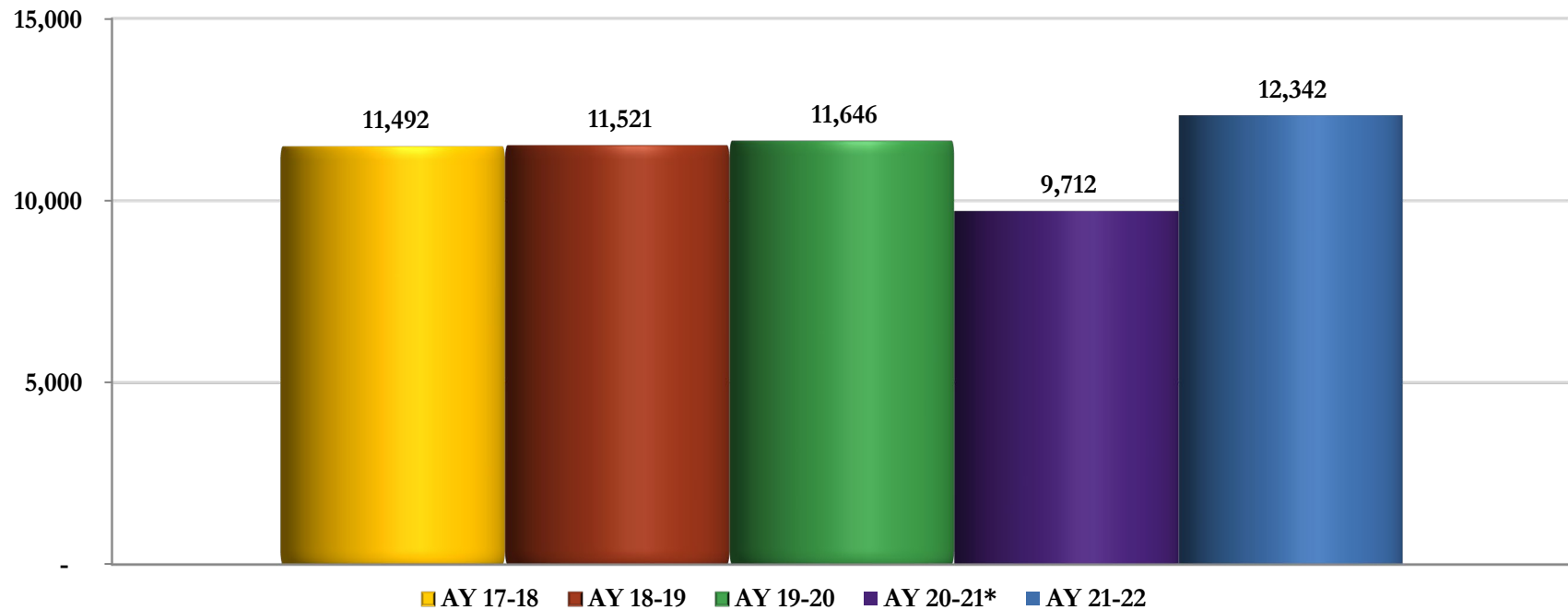
STUDENTS



STUDENTS

Five-Year Trend of Total Student Headcount

Academic Year	N ¹	% Annual Change	% 5-Year Change
2017-2018	11,492	-1%	-4%
2018-2019	11,521	+<0.5%	-3%
2019-2020	11,646	+1%	-4%
2020-2021*	9,712	-17%	-17%
2021-2022	12,342	+27%	+6%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

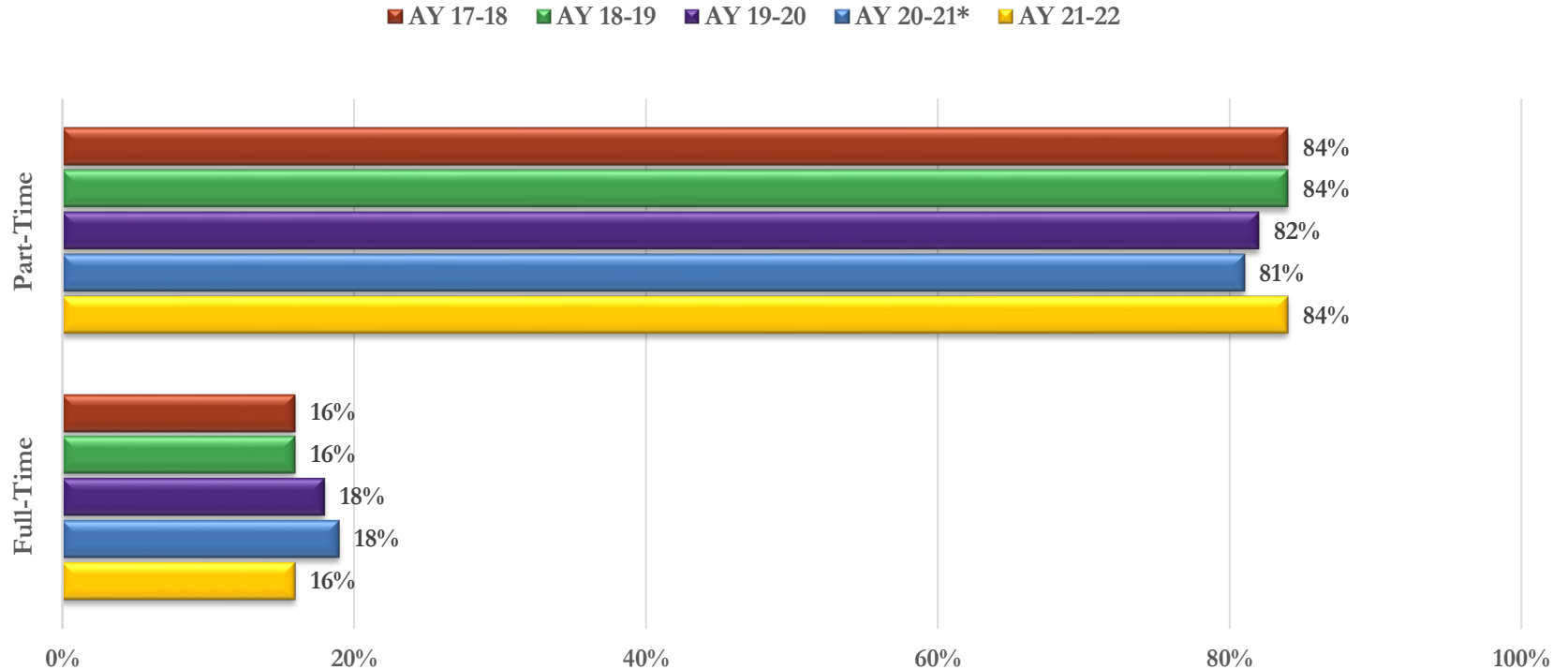
*AY 2020-2021 impacted by Covid-19.



STUDENTS

Five-Year Trend of Student Headcount by Attendance Classification

Attendance Classification ²	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Full-time	2,006	16%	+7%	-16%
Part-time	10,336	84%	+32%	+11%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

²Full-time/Part-time attendance classification is based on students' total annual credits enrolled: 24 or more credits=Full-time; 23 credits or less=Part-time.

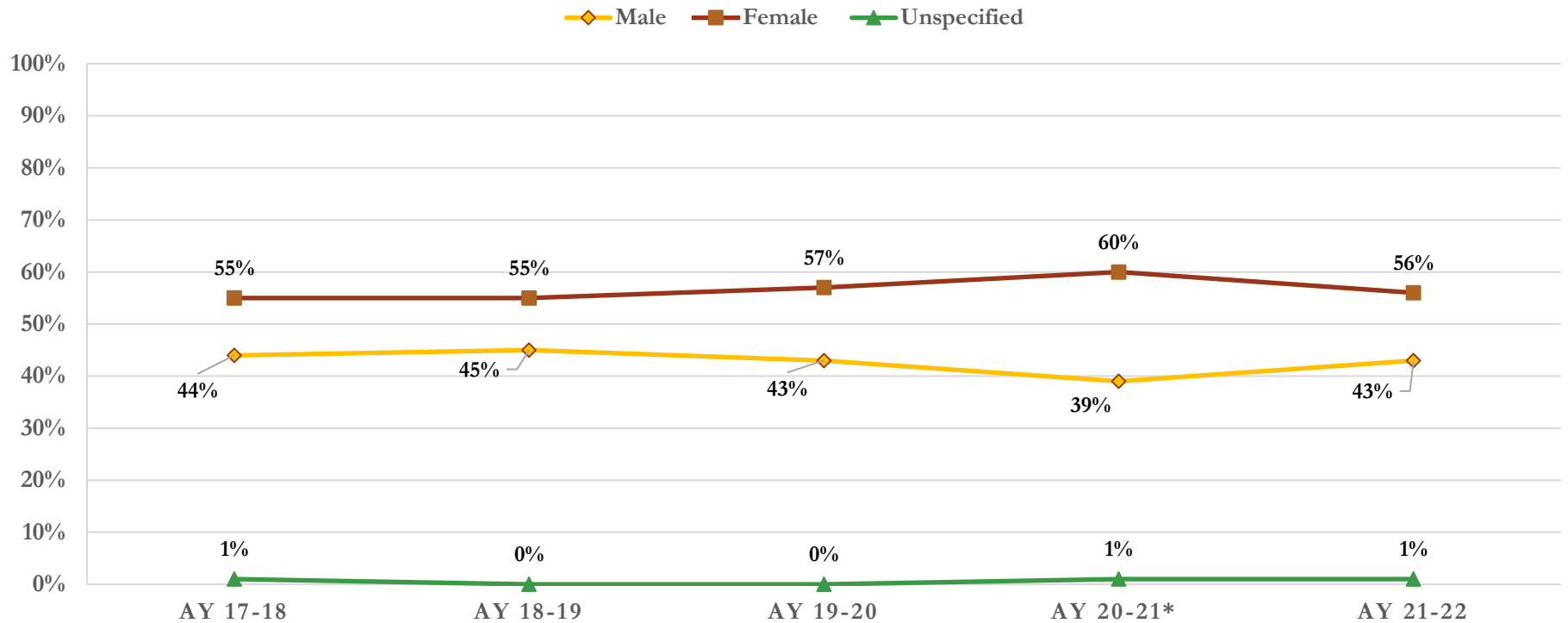
*AY 2020-2021 impacted by Covid-19.



STUDENTS

Five-Year Trend of Student Headcount by Gender

Gender	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Male	5,314	43%	+68%	+21%
Female	6,896	56%	+17%	+9%
Unspecified	132	1%	+116%	+50%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

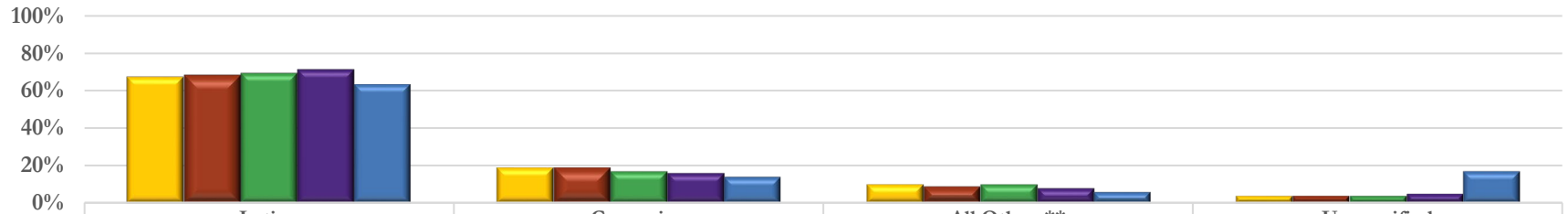
*AY 2020-2021 impacted by Covid-19.



STUDENTS

Five-Year Trend of Student Headcount by Race/Ethnicity

Race/Ethnicity	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
African American	215	2%	+34%	-47%
American Indian	138	1%	+45%	-14%
Asian	101	1%	+13%	-20%
Caucasian	1,706	14%	+9%	-25%
International	130	1%	-58%	-48%
Latino	7,777	63%	+13%	+<0.5%
Native Hawaiian/Other Pacific Islander	15	<0.5%	-12%	-71%
Two or More Races	188	2%	+20%	-1%
Unspecified***	2,072	17%	+363%	+369%



	Latino	Caucasian	All Others**	Unspecified
■ AY 17-18	67%	19%	10%	4%
■ AY 18-19	68%	19%	9%	4%
■ AY 19-20	69%	17%	10%	4%
■ AY 20-21*	71%	16%	8%	5%
■ AY 21-22***	63%	14%	6%	17%

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

*AY 2020-2021 impacted by Covid-19.

**“All Others” race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races.

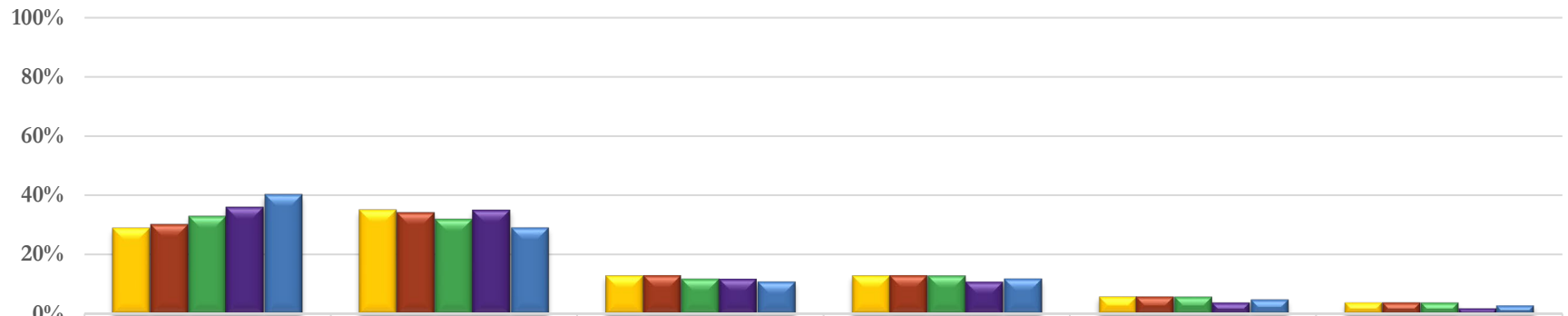
***Increase in “unspecified” race/ethnicity student population in AY 2021-2022 is due in part to a change in the data collection process that resulted in more students being classified as “unspecified” than in prior years. The data collection process was revised in the Spring 2023 term to correct this.



STUDENTS

Five-Year Trend of Student Headcount by Age-Group

Age-Group ²	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Under 20	4,885	40%	+48%	+61%
20-24	3,624	29%	+6%	-15%
25-29	1,344	11%	+12%	-14%
30-39	1,447	12%	+27%	-8%
40-49	645	5%	+63%	-16%
50+	381	3%	+47%	-20%
Unknown	16	<0.5%	+1500%	N/A



	Under 20	20-24	25-29	30-39	40-49	50+
■ AY 17-18	29%	35%	13%	13%	6%	4%
■ AY 18-19	30%	34%	13%	13%	6%	4%
■ AY 19-20	33%	32%	12%	13%	6%	4%
■ AY 20-21*	36%	35%	12%	11%	4%	2%
■ AY 21-22	40%	29%	11%	12%	5%	3%

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

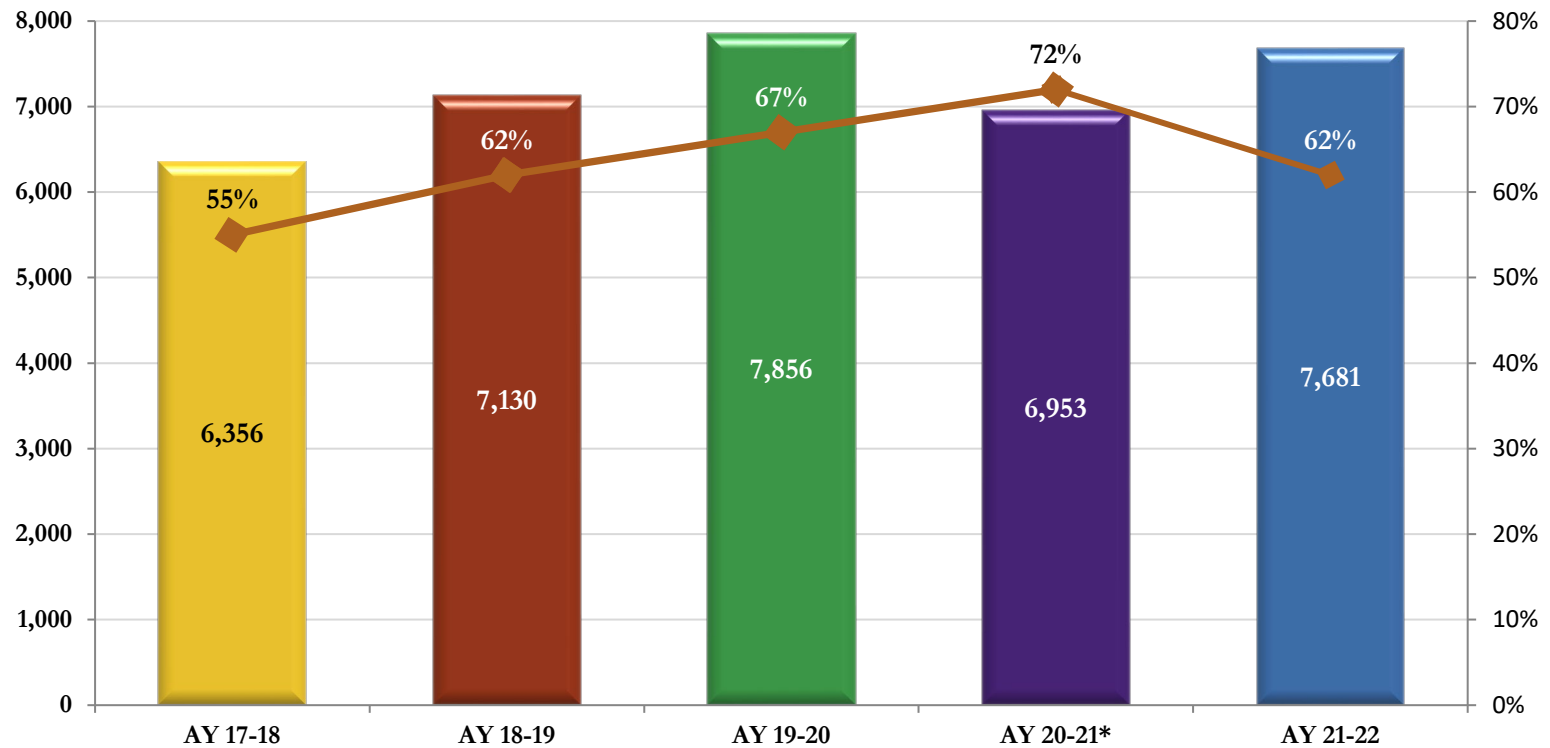
²Some age groups have been combined; refer to the reference table to see the complete list of all age groups.

*AY 2020-2021 impacted by Covid-19.

STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
First-Generation**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
First-Generation	7,681	62%	+10%	+21%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

*AY 2020-2021 impacted by Covid-19.

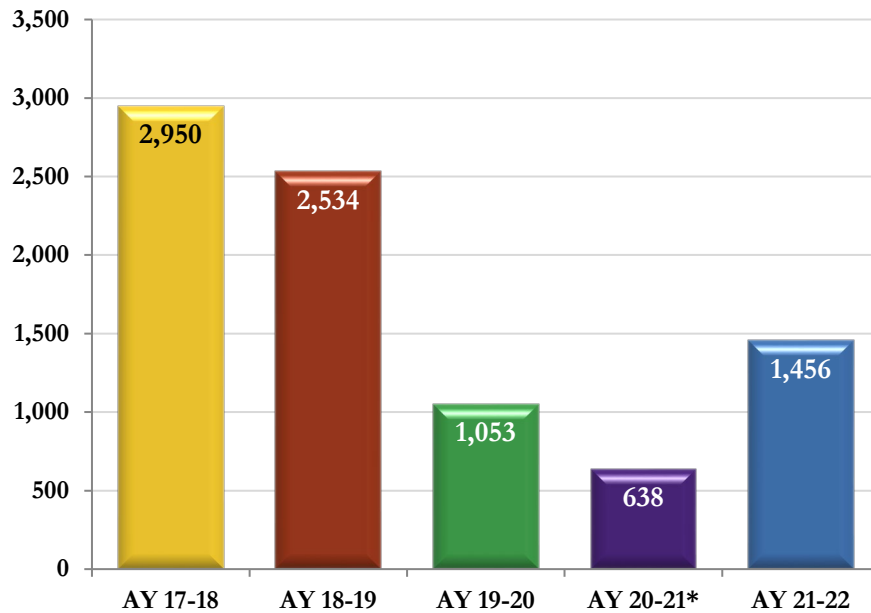


STUDENTS

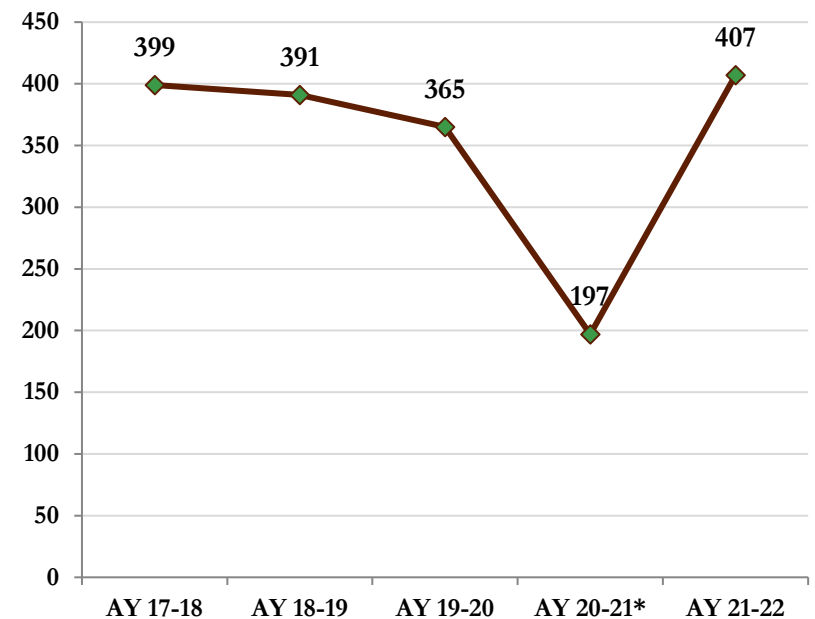
**Five-Year Trend of Student Headcount by Student Characteristics:
Developmental and English as a Second Language**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Developmental	1,456	12%	+128%	-55%
English as a Second Language ²	407	3%	+107%	-10%

Developmental



English as a Second Language



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each group.

²English as a Second Language students are distinct from Developmental students.

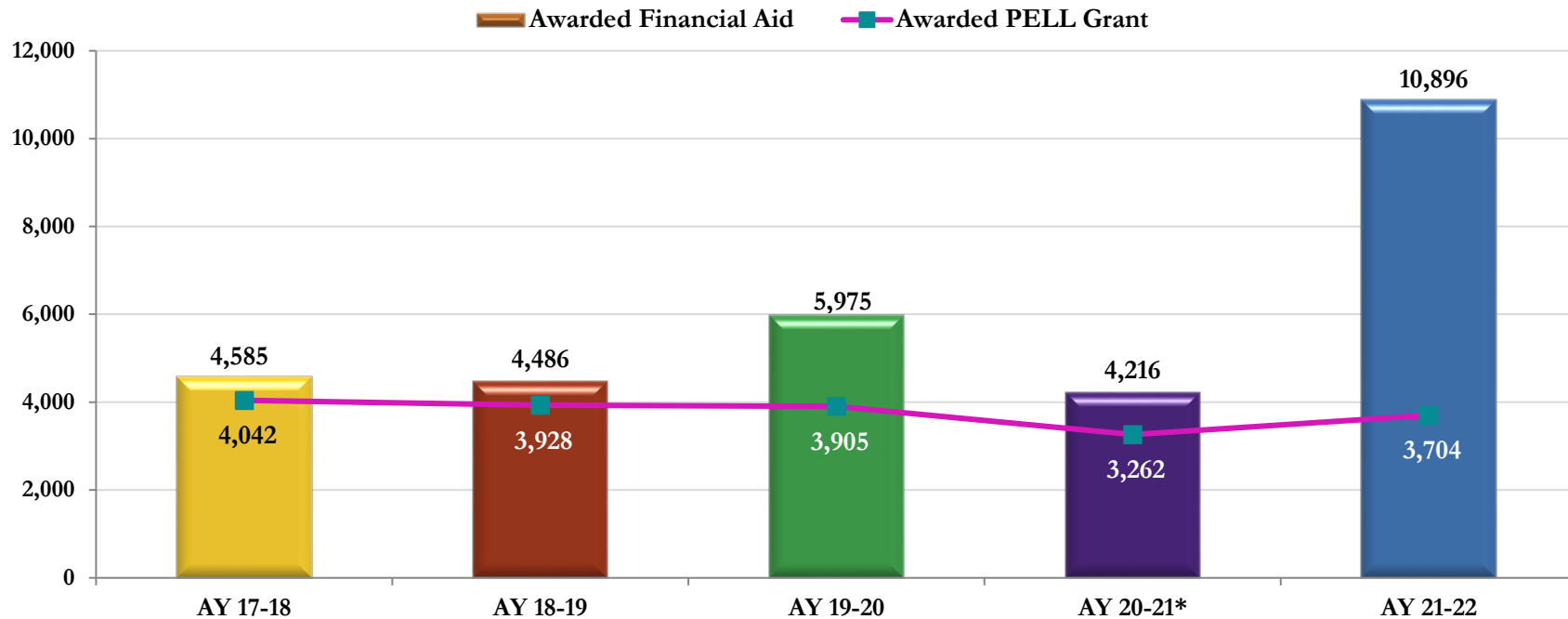
*AY 2020-2021 impacted by Covid-19.



STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
Awarded Financial Aid and Awarded PELL Grant**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Awarded Financial Aid ²	10,896	88%	+158%	+111%
Awarded PELL Grant	3,704	30%	+14%	-20%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each group.

²Increase in AY 2021-2022 is due in part to Federal HEERF CARES Act financial aid awarded.

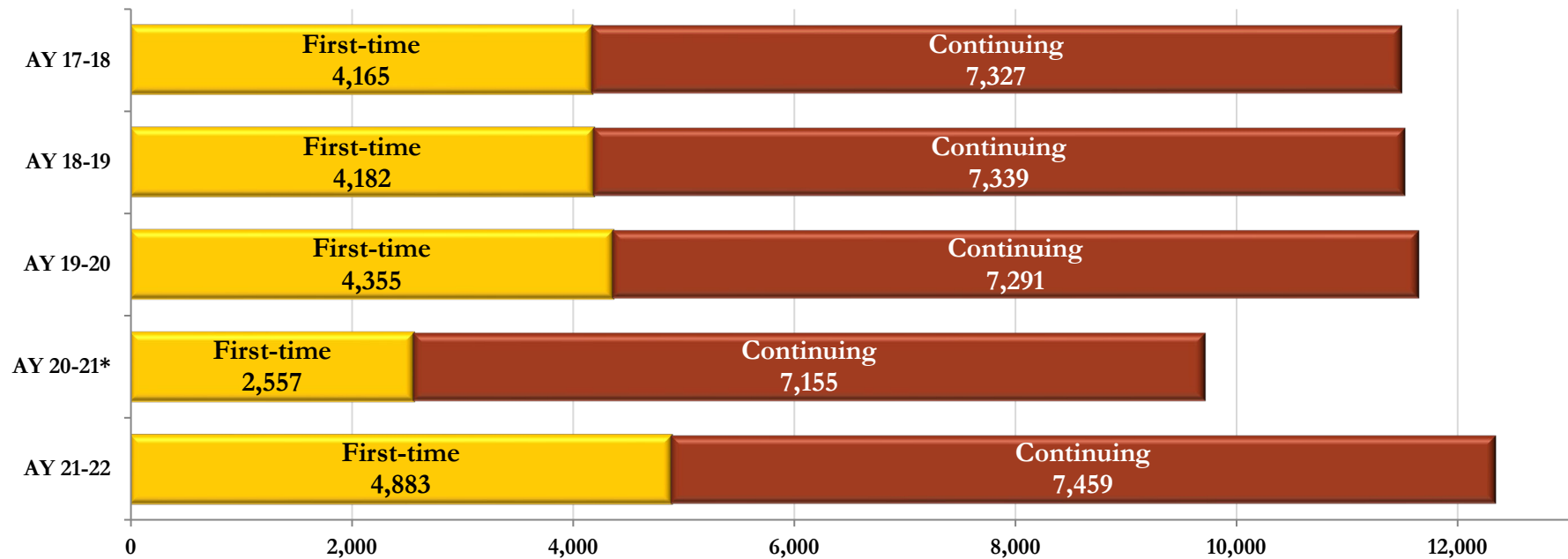
*AY 2020-2021 and AY 2021-2022 were impacted by Covid-19.



STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
First-time and Continuing**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
First-time	4,883	40%	+91%	+22%
Continuing	7,459	60%	+4%	-.2%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

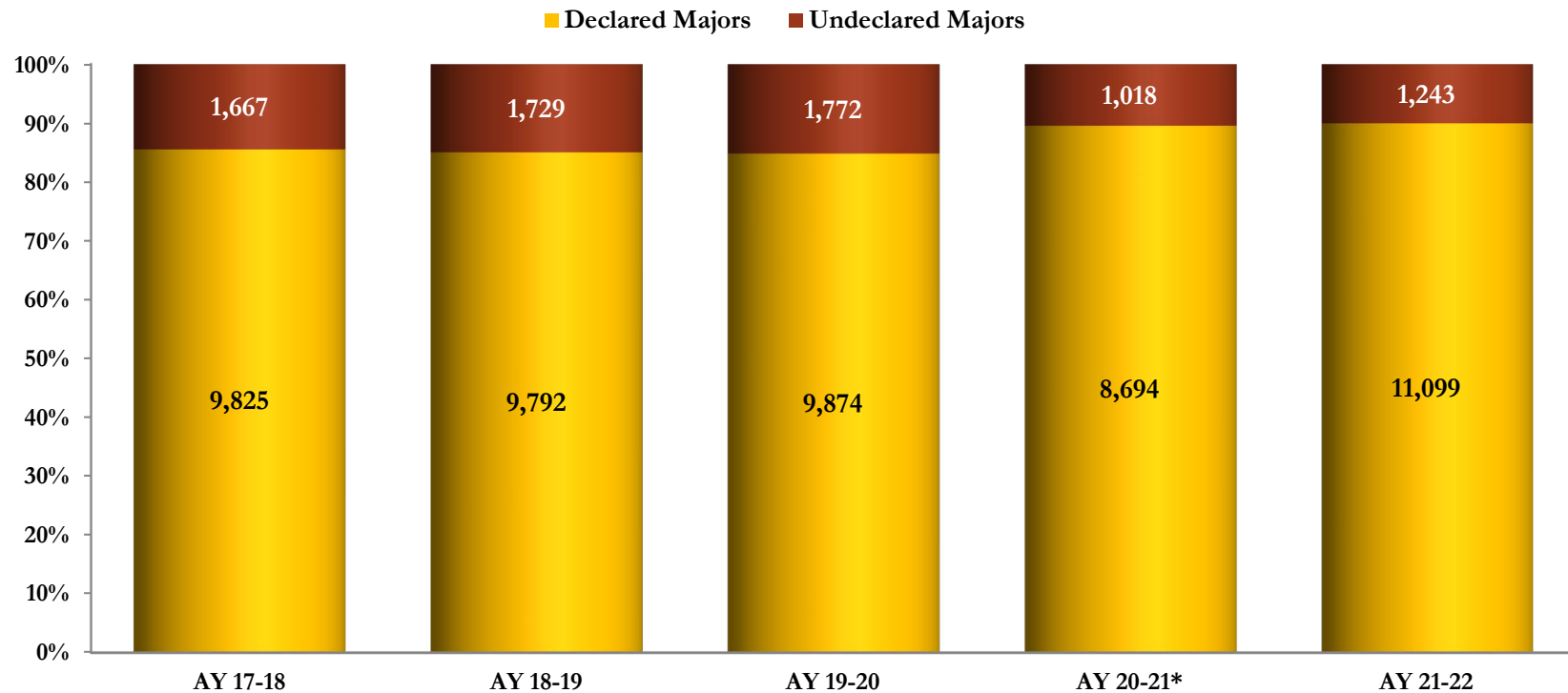
*AY 2020-2021 impacted by Covid-19.



STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
Declared Major Status**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Declared Majors	11,099	90%	+28%	+12%
Undeclared Majors	1,243	10%	+22%	-28%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once.

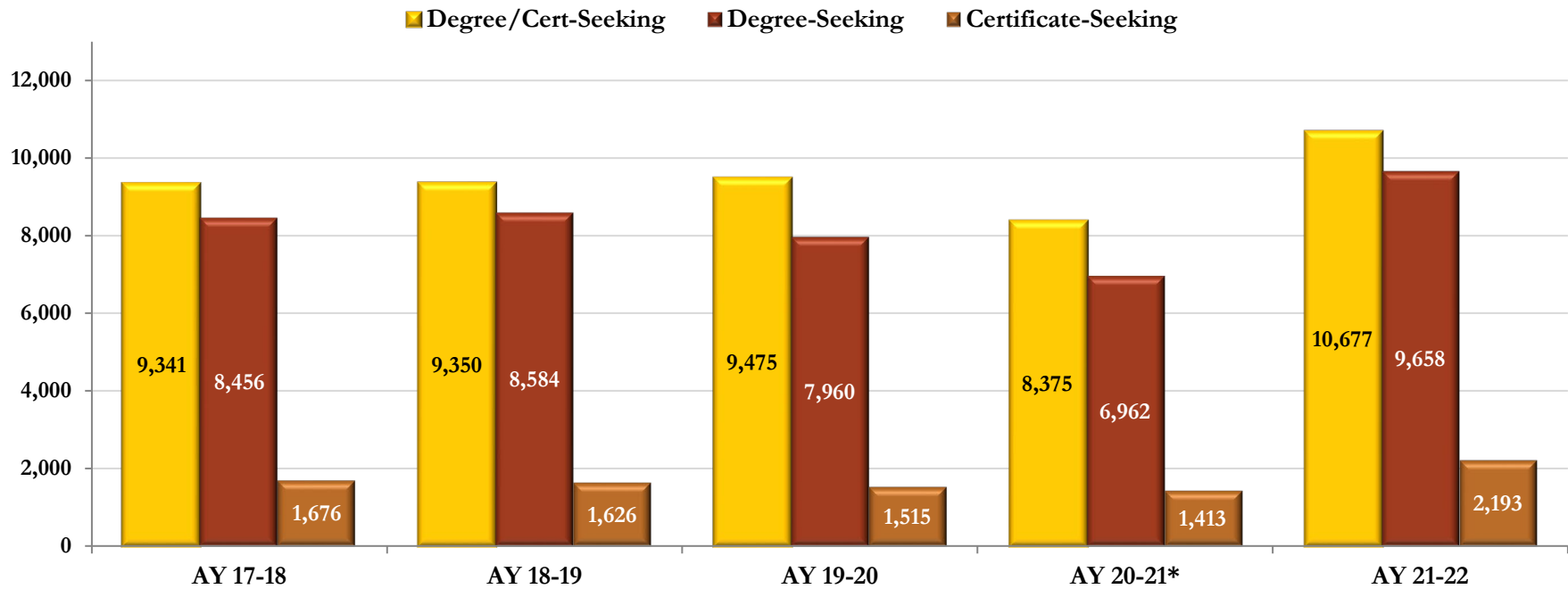
*AY 2020-2021 impacted by Covid-19.



STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
Degree and/or Certificate-Seeking**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
Degree/Certificate-Seeking	10,677	87%	+27%	+13%
Degree-Seeking	9,658	78%	+39%	+14%
Certificate-Seeking	2,193	18%	+55%	+18%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each group.

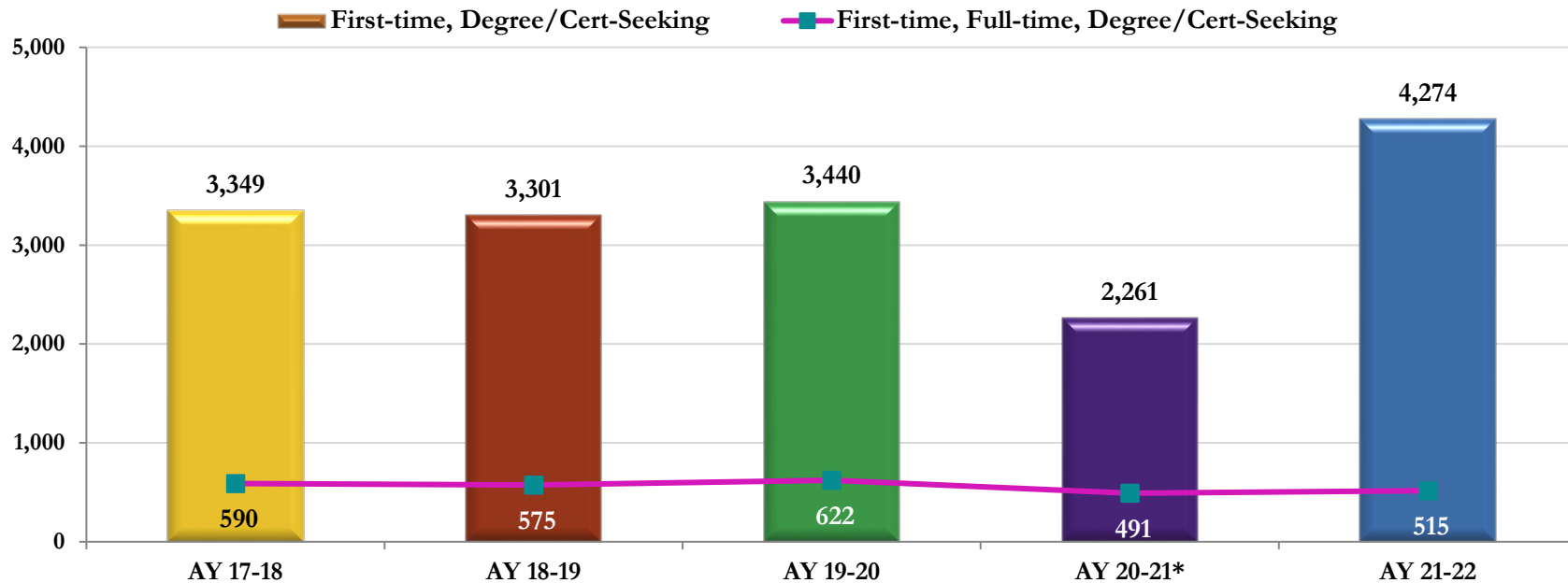
*AY 2020-2021 impacted by Covid-19.



STUDENTS

**Five-Year Trend of Student Headcount by Student Characteristics:
First-time, Degree/Certificate-Seeking and
First-time, Full-time, Degree/Certificate-Seeking**

Student Characteristic	AY 2021-2022		% Annual Change	% 5-Year Change
	N ¹	%		
First-time, Degree/Certificate-Seeking	4,274	35%	+89%	+33%
First-time, Full-time, Degree/Certificate-Seeking	515	4%	+5%	-29%



Reference: Appendix, Table 1

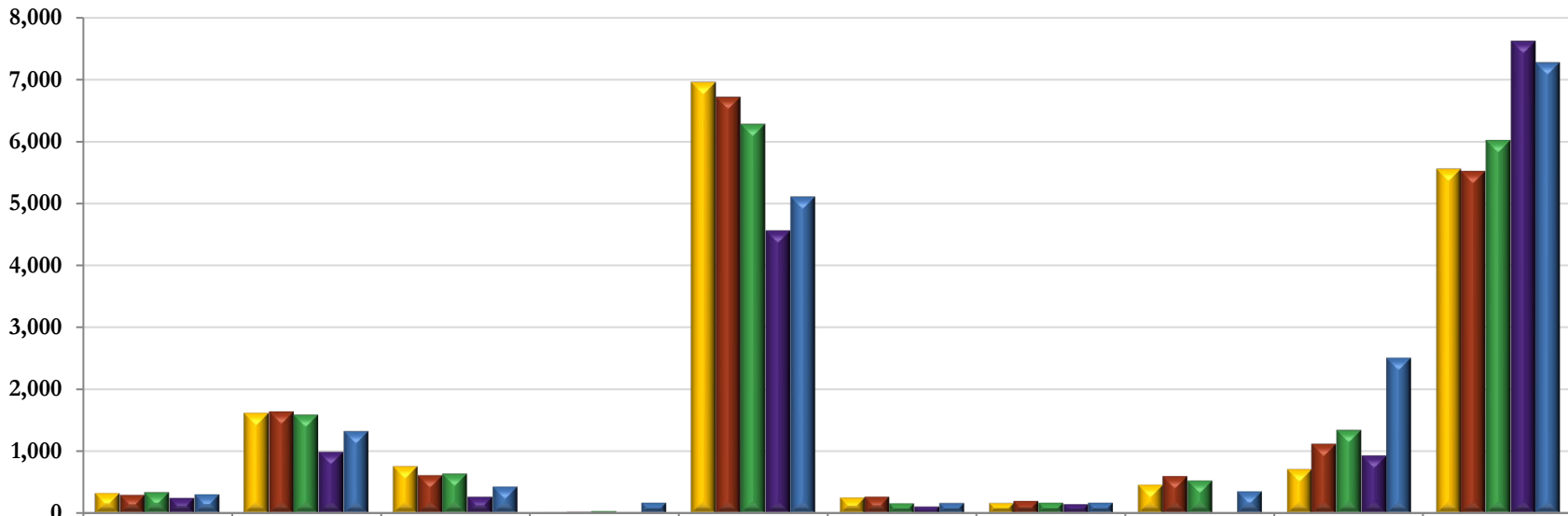
¹Student headcount (N) is **unduplicated**. Each student was counted only once in each group.

*AY 2020-2021 impacted by Covid-19.



STUDENTS

Five-Year Trend of Student Headcount by Location



	La Paz County**	San Luis	Somerton	Wellton	Yuma Campus	Yuma Downtown Center	Yuma MCAS	Yuma State Prison	Yuma All Other Extended Sites	Online & Zoom***
■ AY 17-18	328	1,622	765	22	6,951	256	170	462	717	5,555
■ AY 18-19	301	1,645	620	24	6,721	270	203	605	1,127	5,524
■ AY 19-20	344	1,594	641	39	6,277	165	175	533	1,345	6,015
■ AY 20-21*	250	996	272	20	4,564	111	153	0	938	7,619
■ AY 21-22	310	1,329	435	173	5,103	169	173	358	2,512	7,264

Reference: Appendix, Table 2

¹Student headcount (N) is **unduplicated**. Each student was counted only once within each location but may be counted multiple times throughout. The sum of location headcounts does not equal the total student or enrollment headcount.

*AY 2020-2021 impacted by Covid-19.

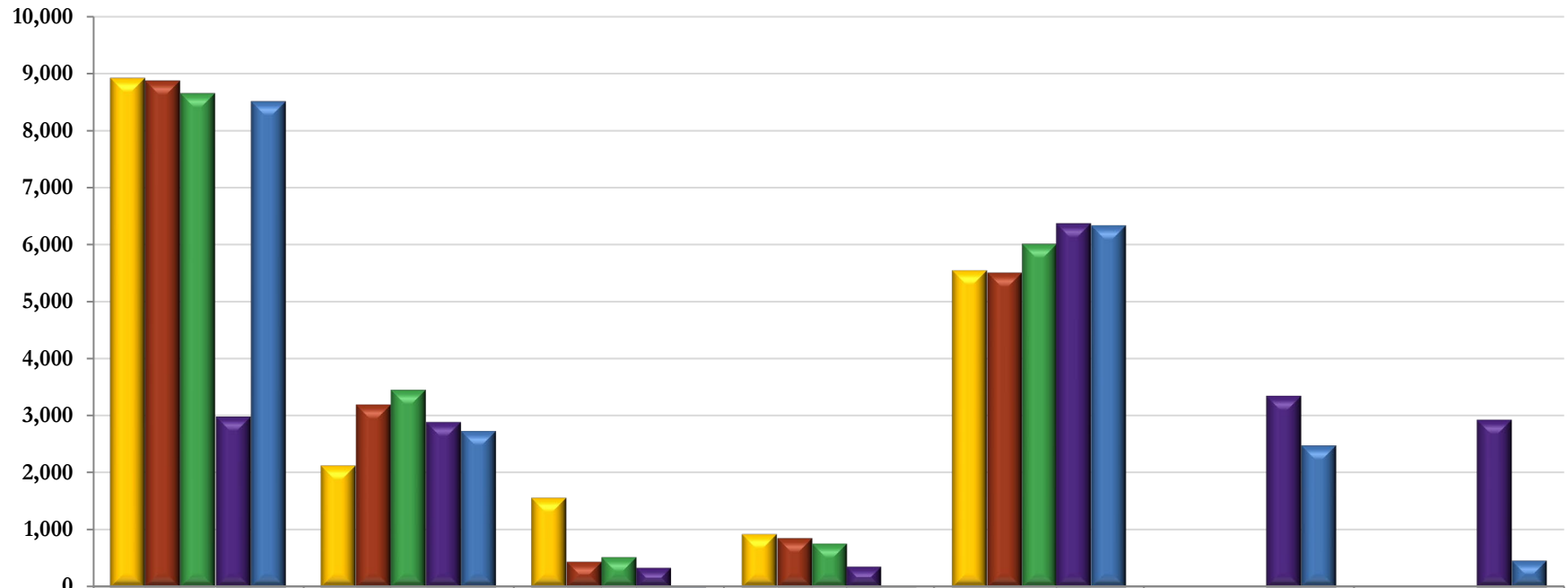
**La Paz County includes Parker and Quartzsite.

***Location “Zoom” began in AY 2020-2021.



STUDENTS

Five-Year Trend of Student Headcount by Delivery Mode



	In-Person	Hybrid	Hybrid/ITN	ITN	Online	Zoom**	Zoom/In-Person**
■ AY 17-18	8,909	2,135	1,571	931	5,548	0	0
■ AY 18-19	8,874	3,202	447	864	5,510	0	0
■ AY 19-20	8,653	3,460	529	766	6,015	0	0
■ AY 20-21*	2,989	2,894	341	363	6,363	3,352	2,935
■ AY 21-22	8,502	2,737	11	8	6,334	2,489	470

Reference: Appendix, Table 3

¹Student headcount (N) is **unduplicated**. Each student was counted only once within each delivery mode but may be counted multiple times throughout. The sum of delivery mode headcounts does not equal the total student or enrollment headcount.

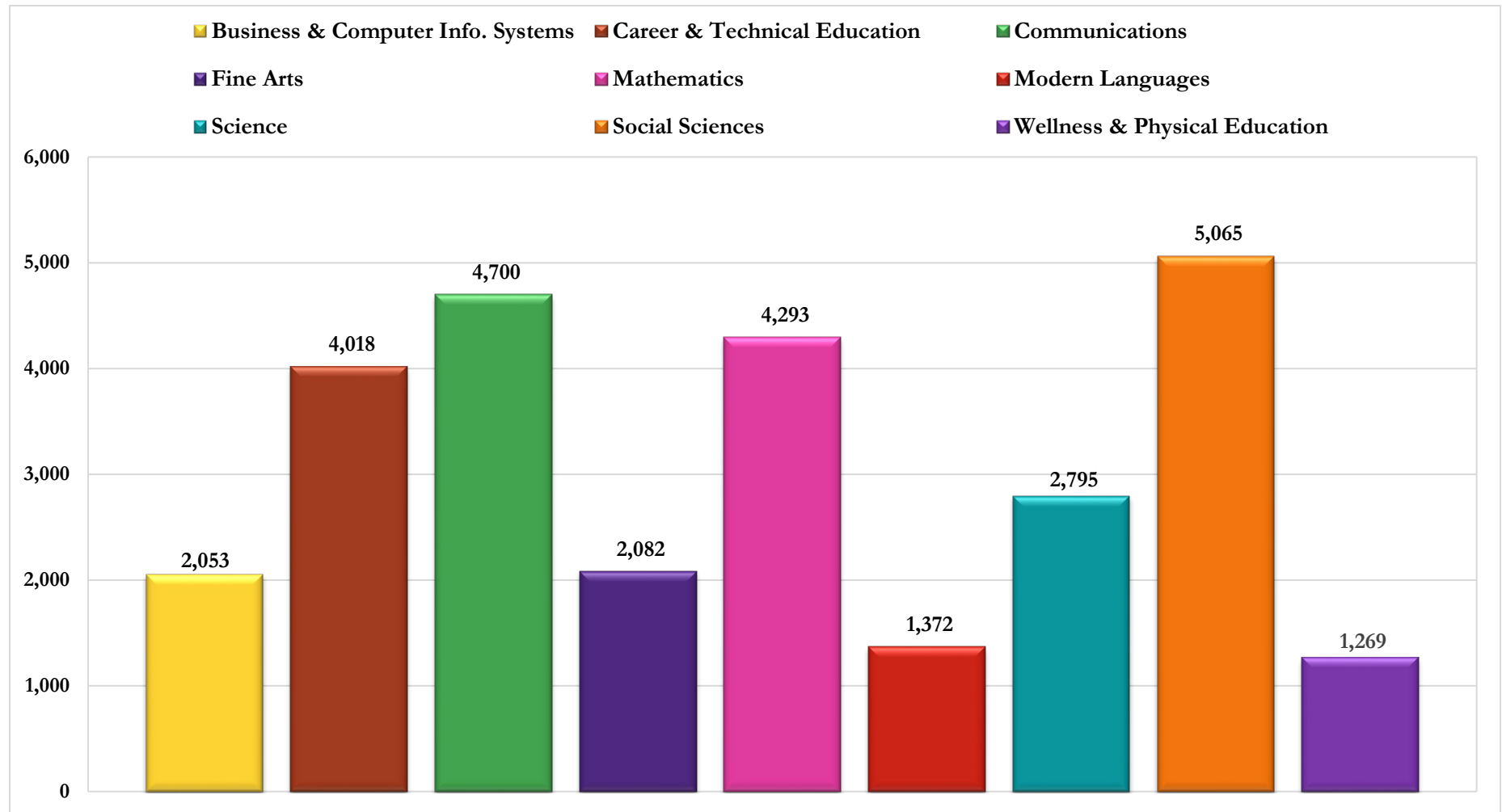
*AY 2020-2021 impacted by Covid-19.

**Delivery modes “Zoom” and “Zoom/In-Person” began in AY 2020-2021.



STUDENTS

AY 2021-2022 Student Headcount by Division



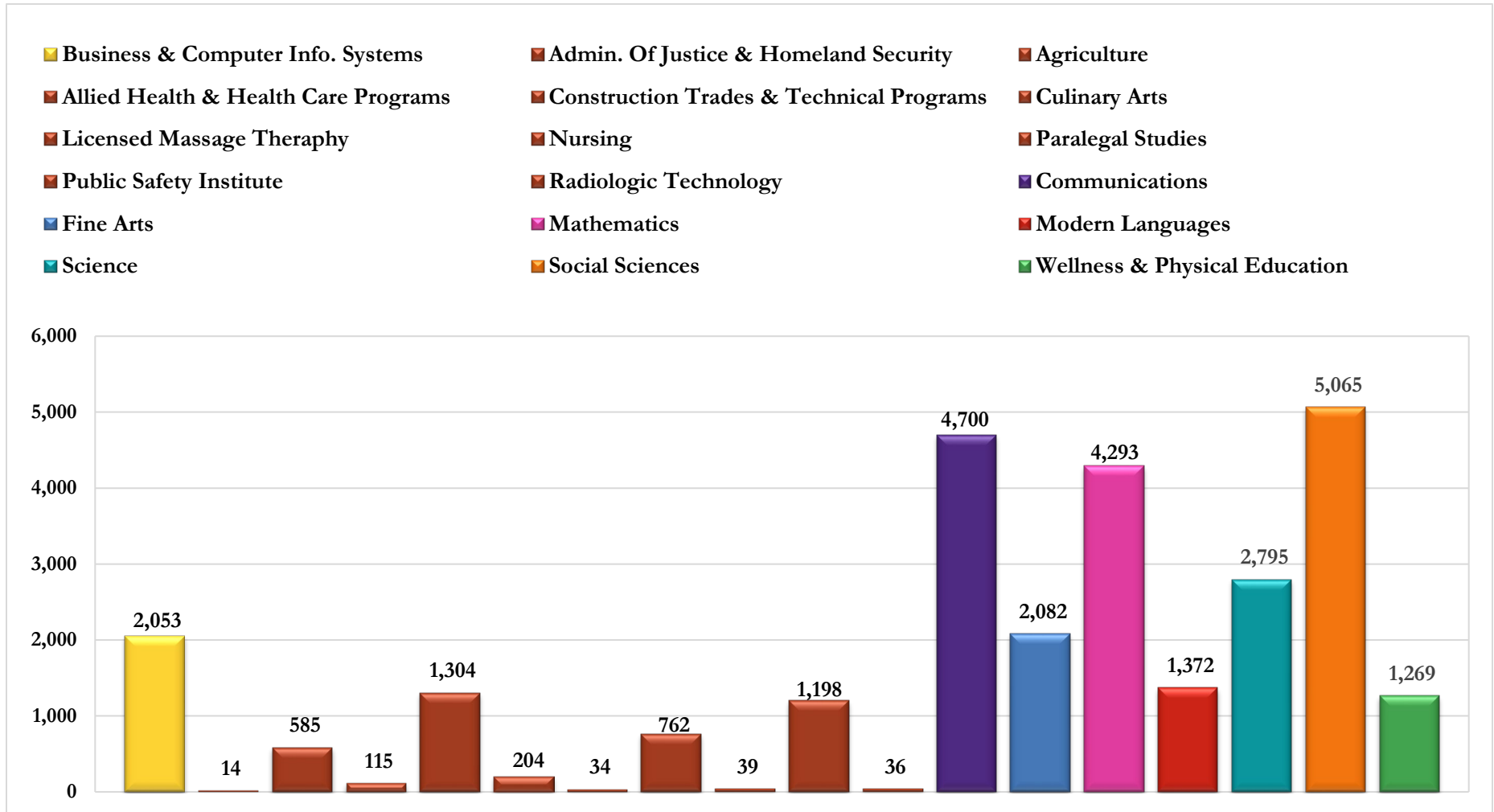
Reference: Appendix, Table 4

¹Student headcount (N) is **unduplicated**. Each student was counted only once within each division but may be counted multiple times throughout. The sum of each division headcount does not equal the total student headcount or total student enrollment headcount.



STUDENTS

AY 2021-2022 Student Headcount by Department



Reference: Appendix, Table 5

¹Student headcount (N) is **unduplicated**. Each student was counted only once within each department but may be counted multiple times throughout. The sum of each department headcount does not equal the total student headcount or total student enrollment headcount.

ENROLLMENT

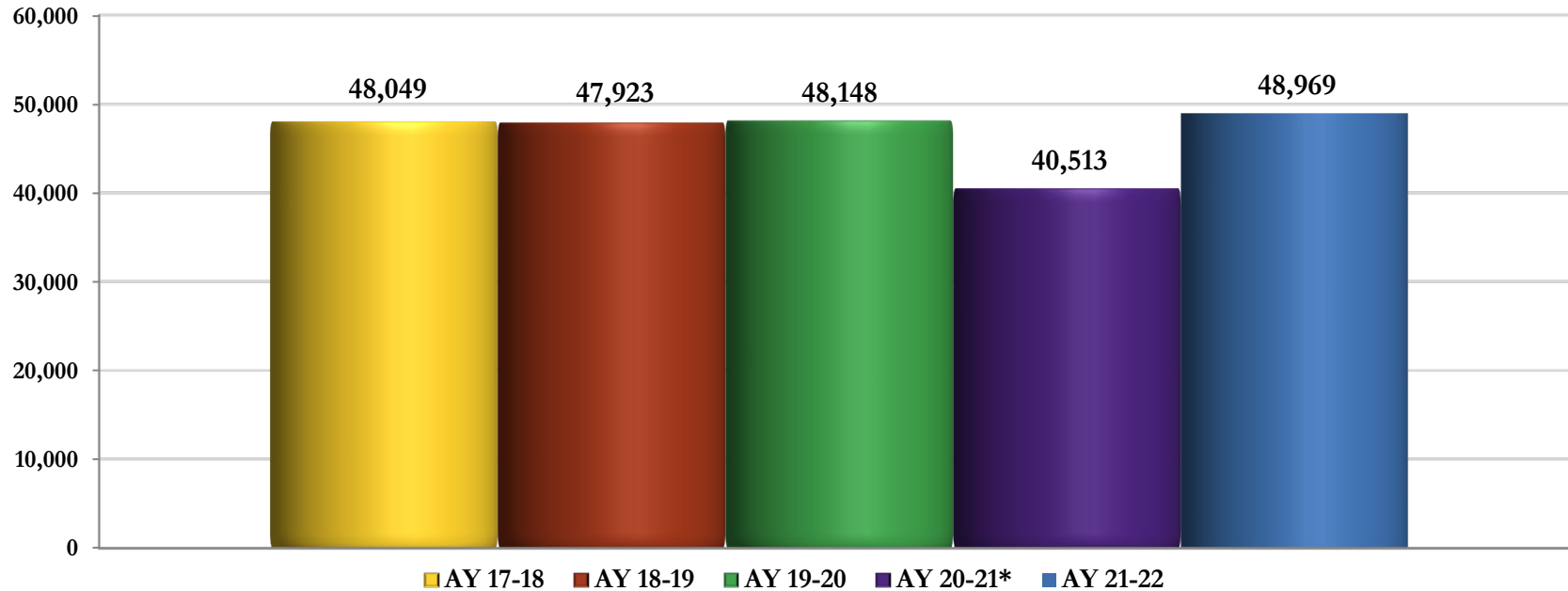




ENROLLMENT

Five-Year Trend of Total Enrollment Headcount

Academic Year	N ¹	% Annual Change	% 5-Year Change
2017-2018	48,049	-8%	-6%
2018-2019	47,923	<0.5%	-4%
2019-2020	48,148	+<0.5%	-10%
2020-2021*	40,513	-16%	-23%
2021-2022	48,969	+21%	-6%



Reference: Appendix, Table 6 & Table 7

¹Enrollment headcount (N) is **duplicated**. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

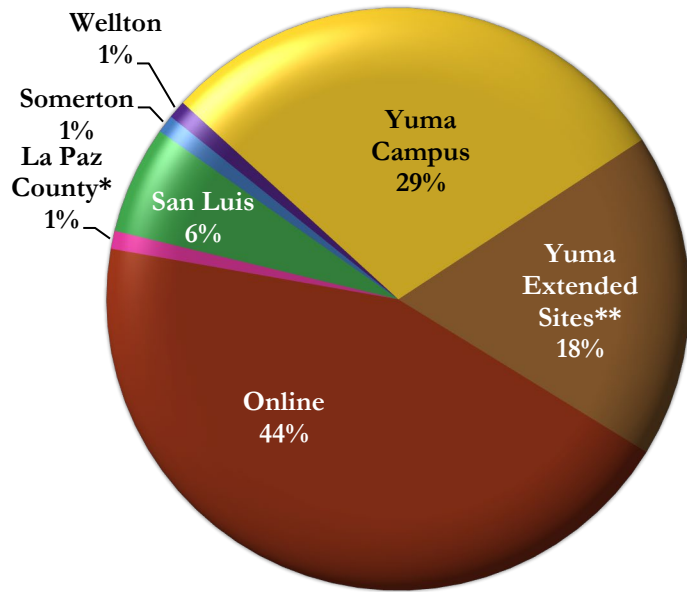
*AY 2020-2021 impacted by Covid-19.



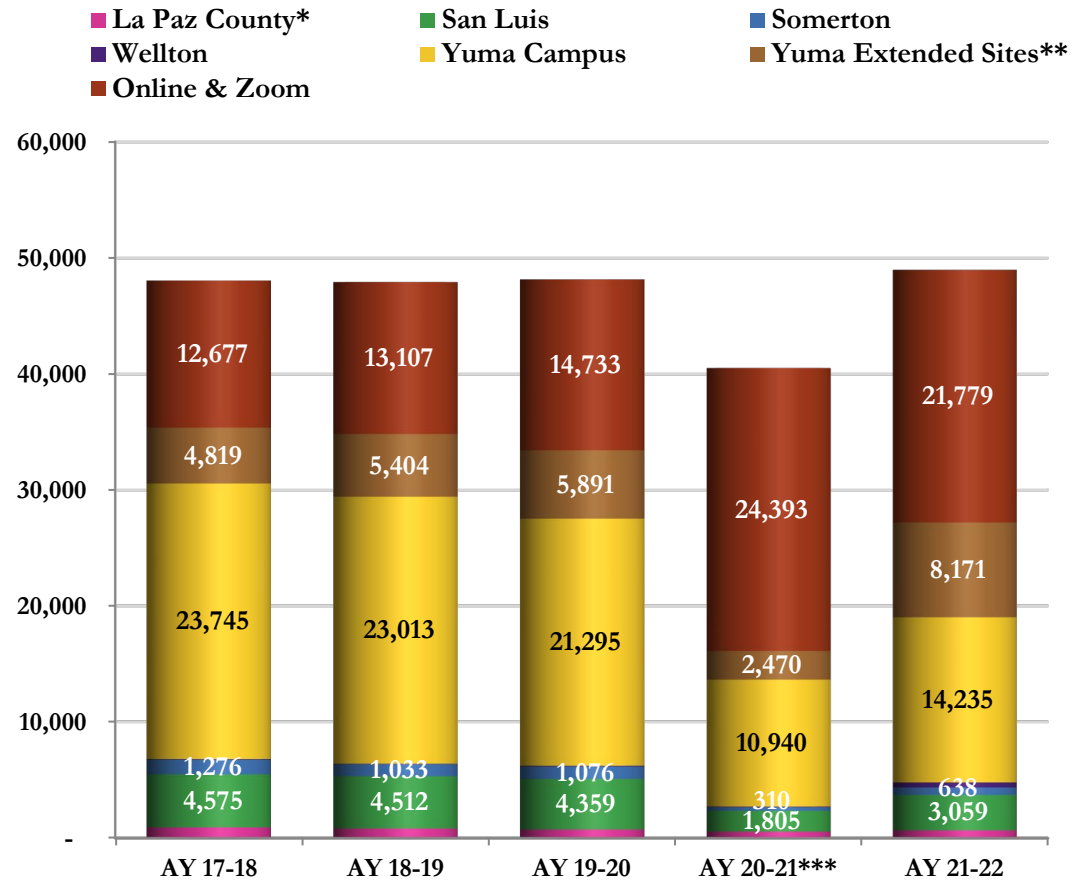
ENROLLMENT

Five-Year Trend of Enrollment Headcount by Location

AY 2021-2022



5-Year Trend



Reference: Appendix, Table 6

Enrollment headcount (N) is **deduplicated**. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

*La Paz County includes Parker and Quartzsite.

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended sites.

***AY 2020-2021 impacted by Covid-19.

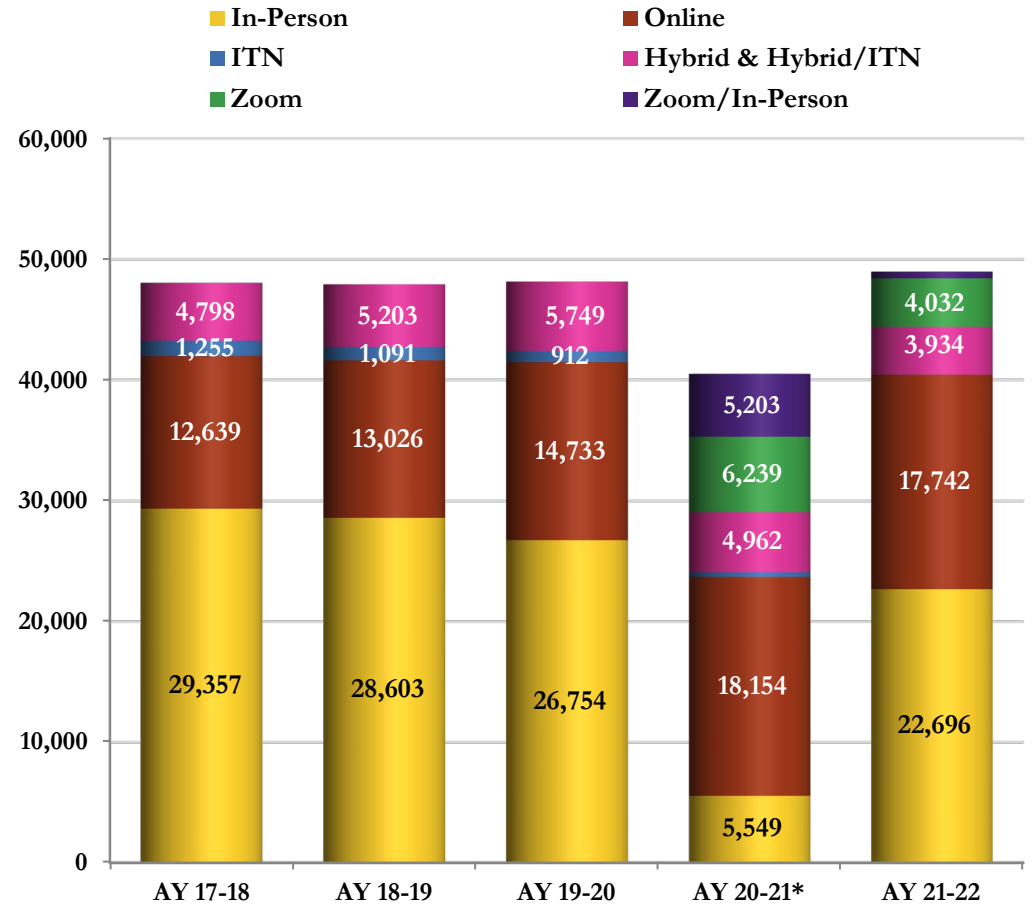
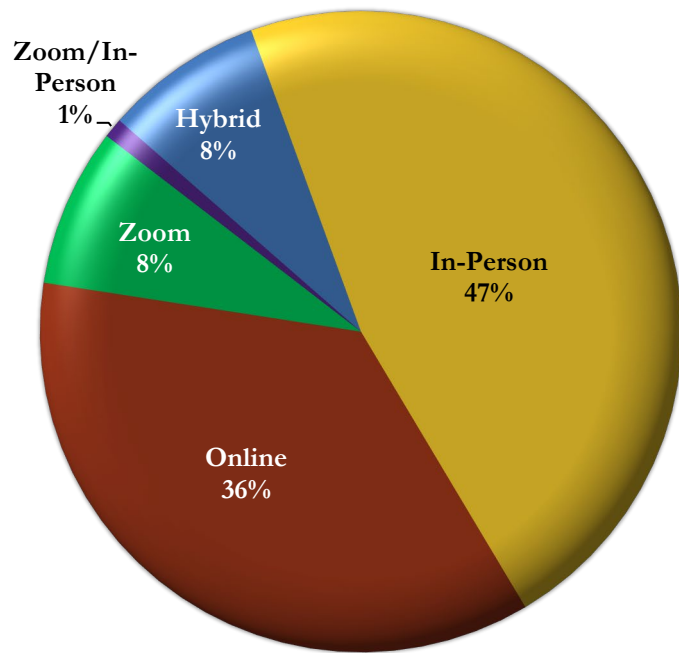


ENROLLMENT

Five-Year Trend of Enrollment Headcount by Delivery Mode

AY 2021-2022

5-Year Trend



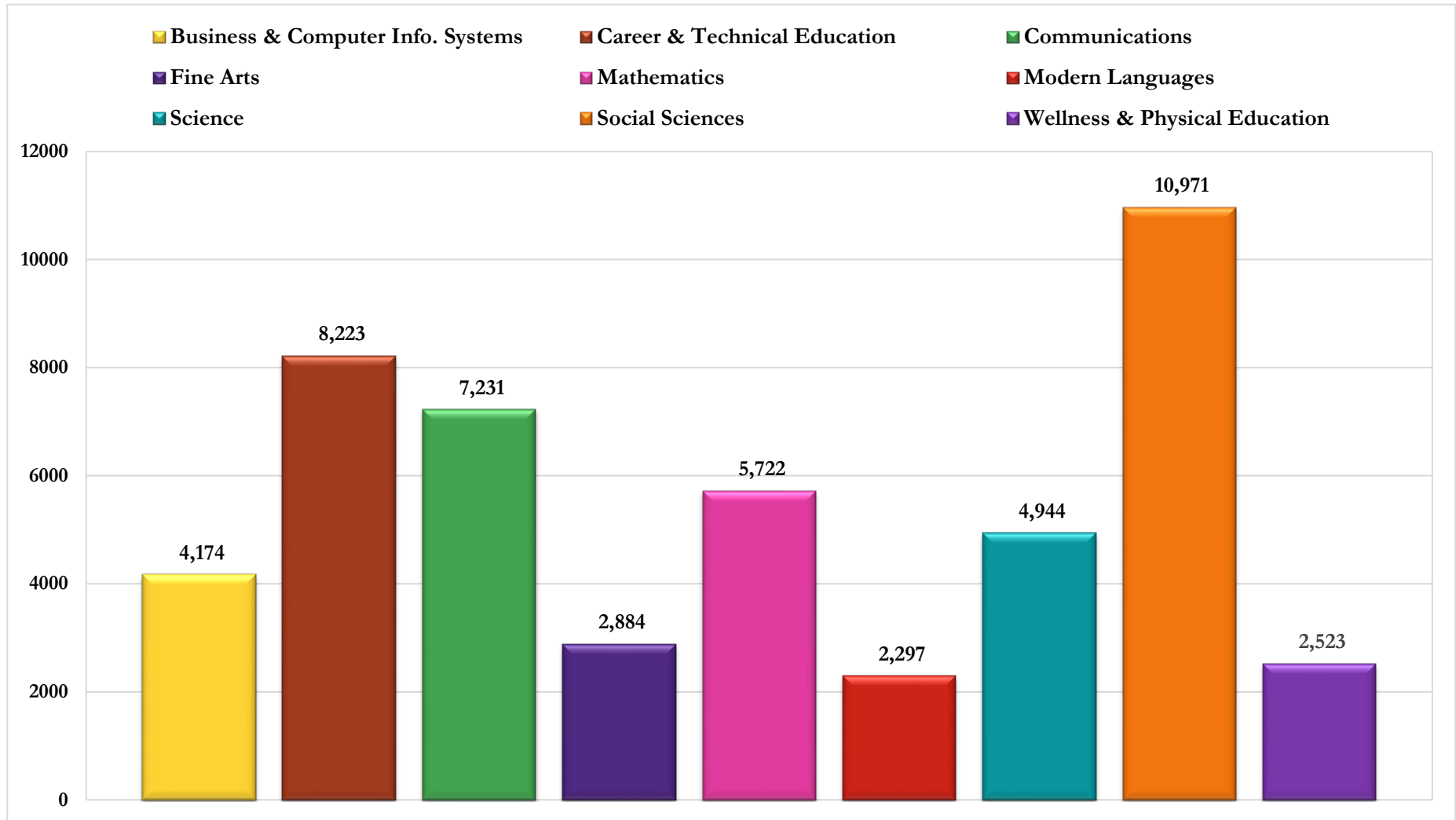
Reference: Appendix, Table 7

Enrollment headcount (N) is **duplicated**. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

*AY 2020-2021 impacted by Covid-19.

ENROLLMENT

AY 2021-2022 Enrollment Headcount by Division



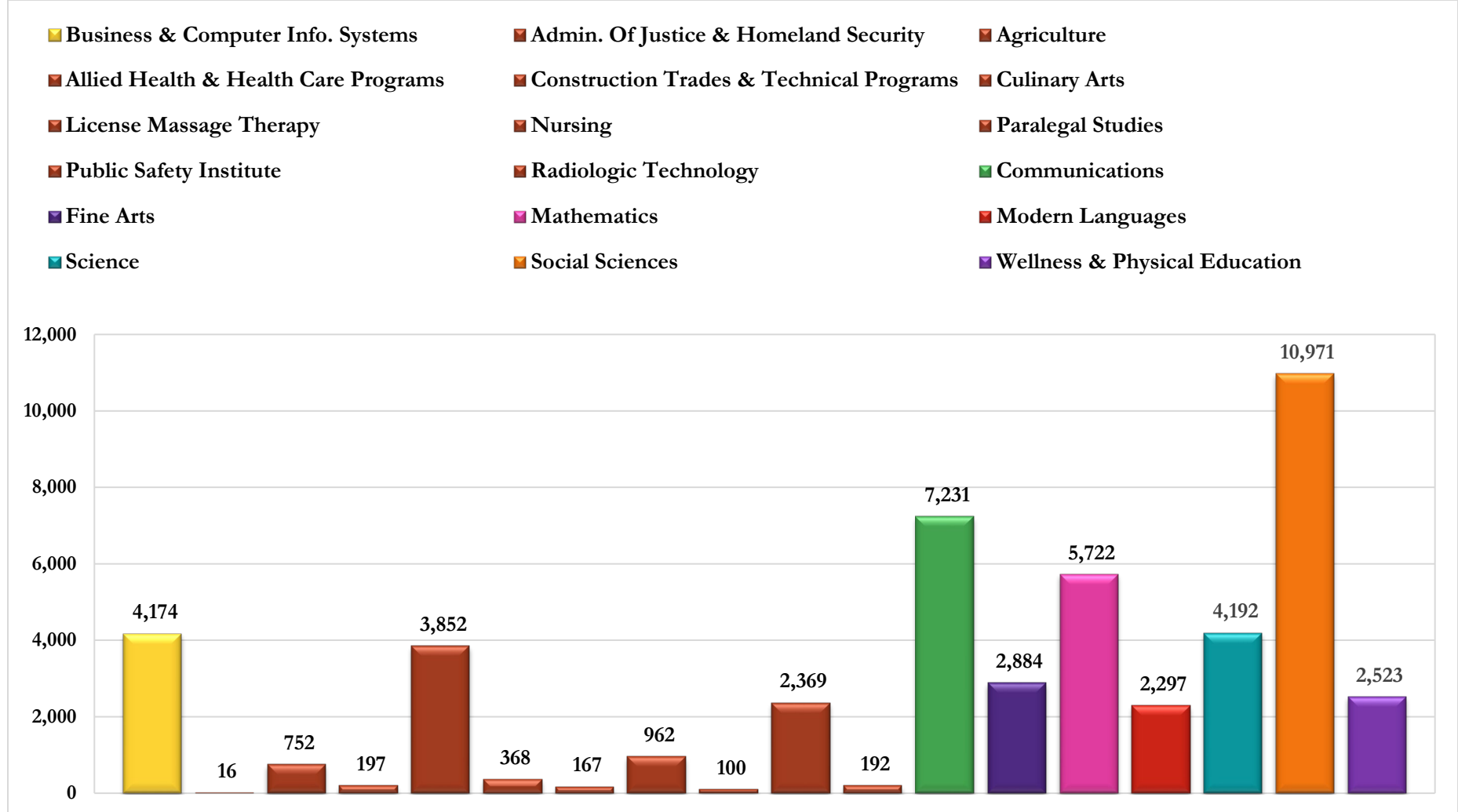
Reference: Appendix, Table 8

Enrollment headcount (N) is **duplicated**. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.



ENROLLMENT

AY 2021-2022 Enrollment Headcount by Department



Reference: Appendix, Table 8

Enrollment headcount (N) is **duplicated**. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

FULL-TIME STUDENT EQUIVALENT (FTSE)

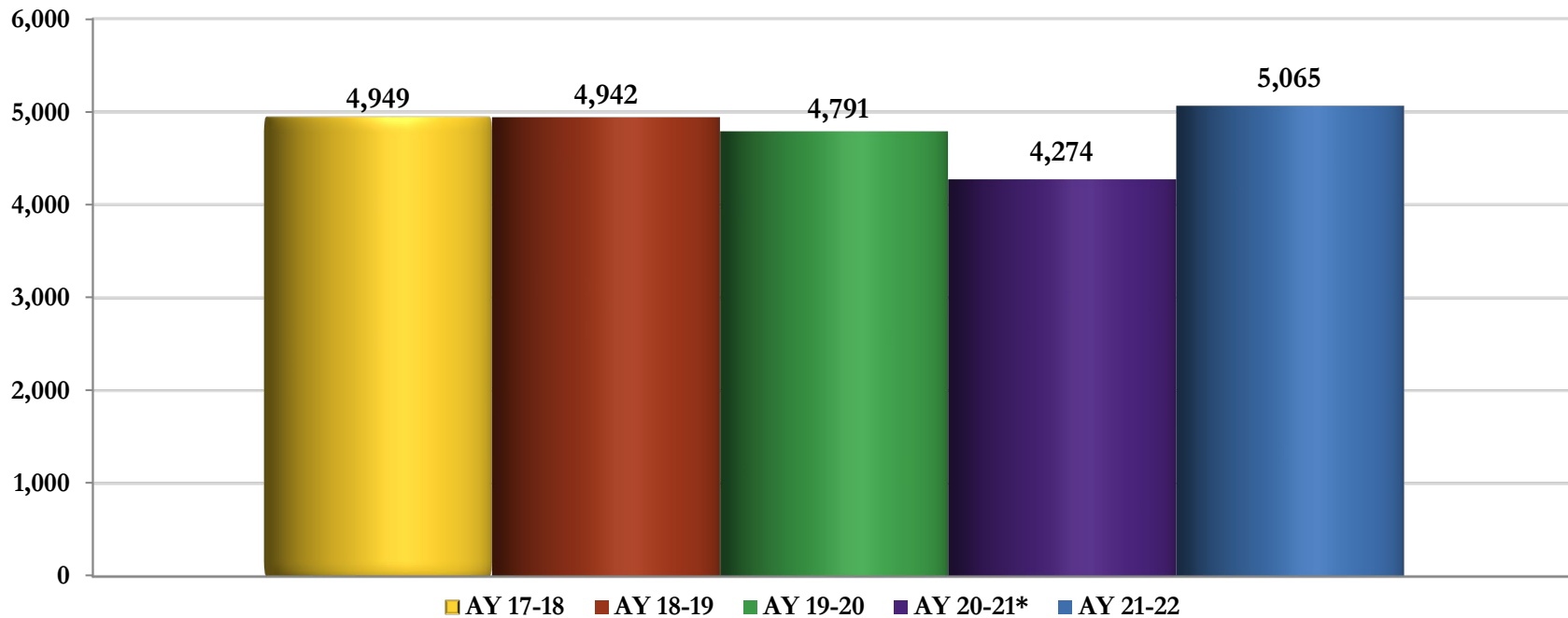




FULL-TIME STUDENT EQUIVALENT (FTSE)

Five-Year Trend of Total FTSE

Academic Year	N ¹	% Annual Change	% 5-Year Change
2017-2018	4,949	-7%	-11%
2018-2019	4,942	<0.5%	-9%
2019-2020	4,791	-3%	-12%
2020-2021*	4,274	-11%	-20%
2021-2022	5,065	+19%	-5%



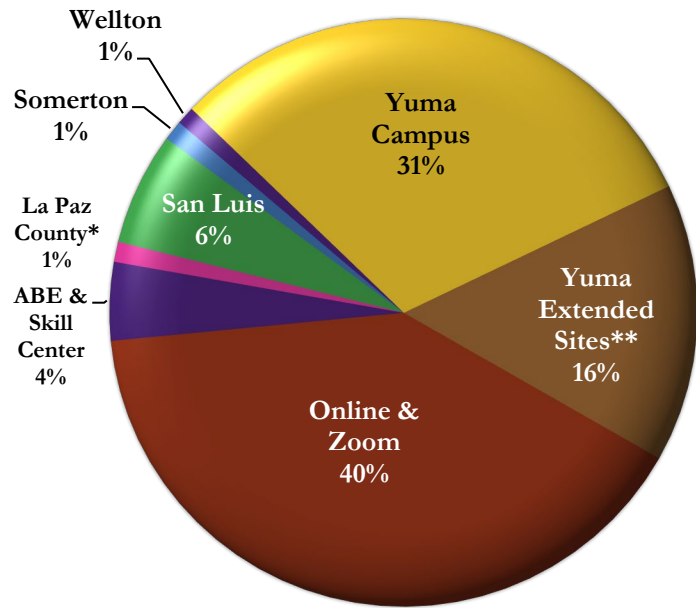
Reference: Appendix Table 9 & Table 10

*AY 2020-2021 impacted by Covid-19.

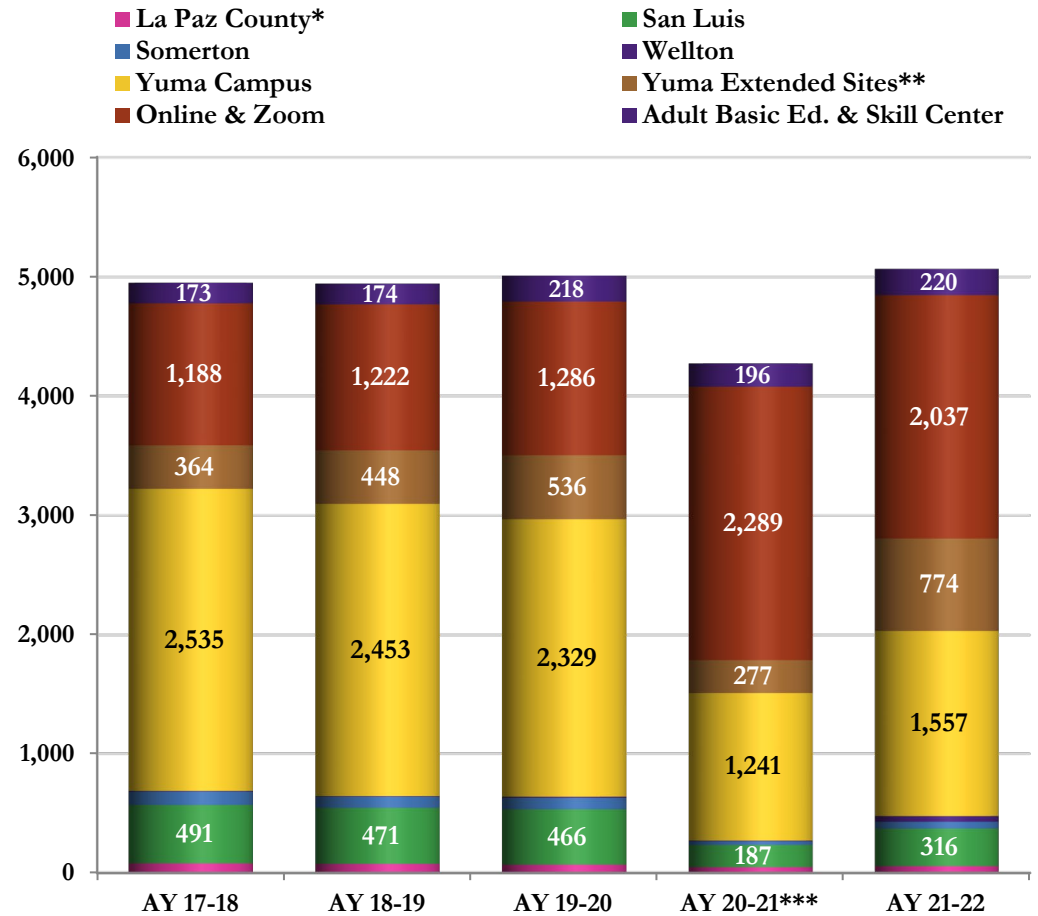
FULL-TIME STUDENT EQUIVALENT (FTSE)

Five-Year Trend of FTSE by Location

AY 2021-2022



5-Year Trend



Reference: Appendix, Table 9

*La Paz County includes Parker and Quartzsite.

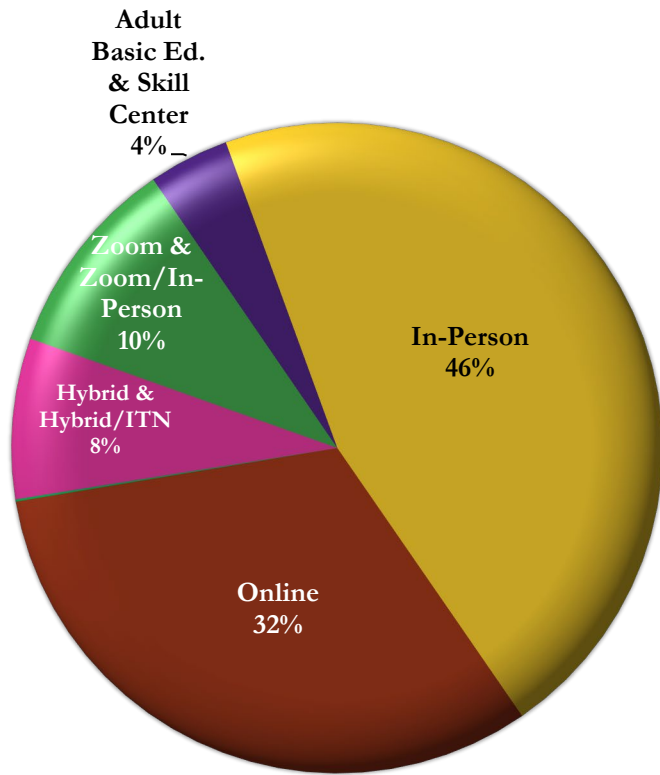
**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended sites.

***AY 2020-2021 impacted by Covid-19.

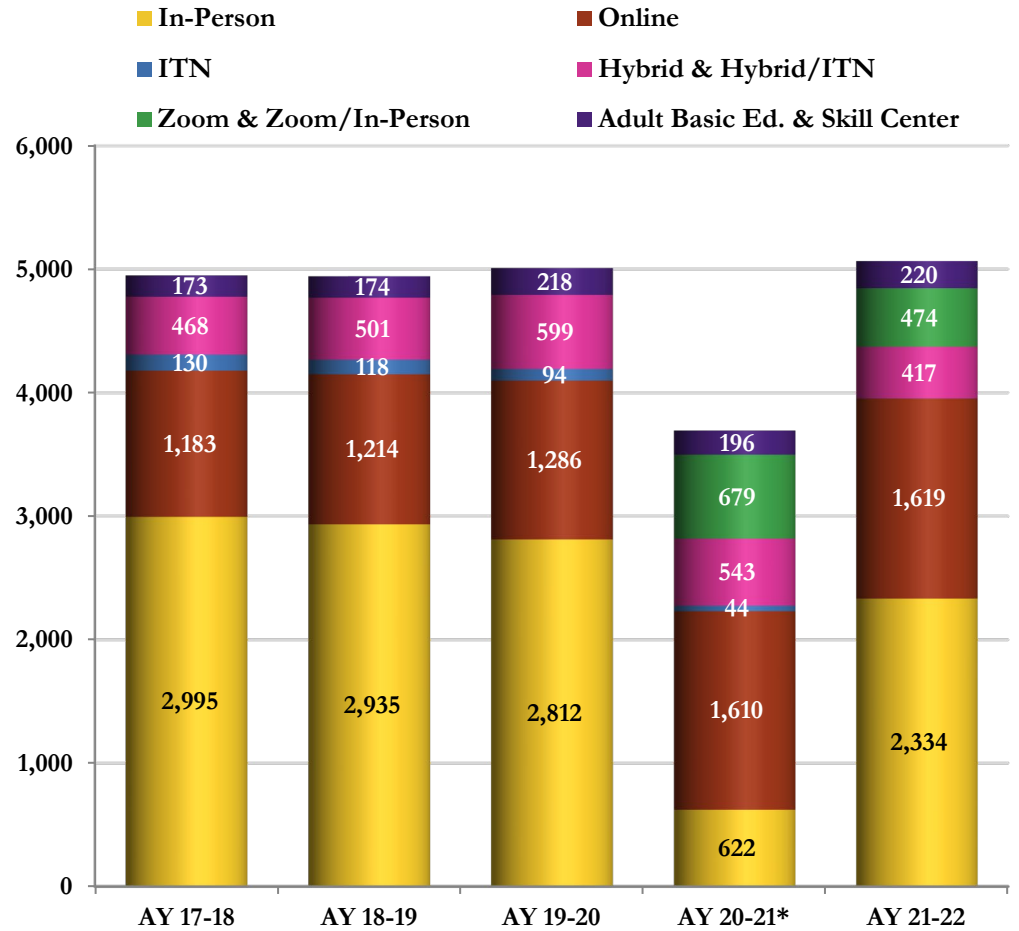
FULL-TIME STUDENT EQUIVALENT (FTSE)

Five-Year Trend of FTSE by Delivery Mode

AY 2021-2022



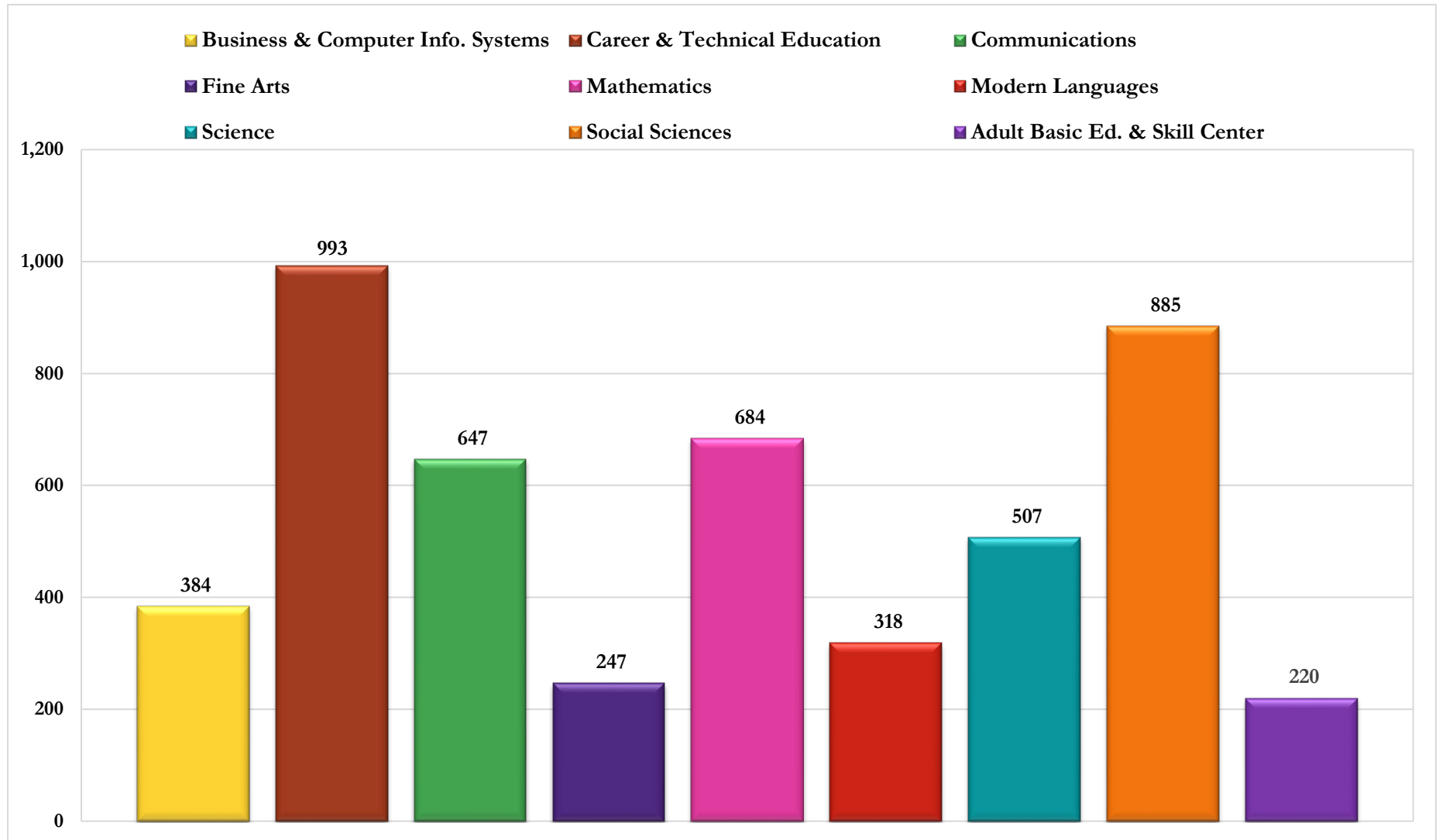
5-Year Trend



Reference: Appendix, Table 10
 *AY 2020-2021 impacted by Covid-19.

FULL-TIME STUDENT EQUIVALENT (FTSE)

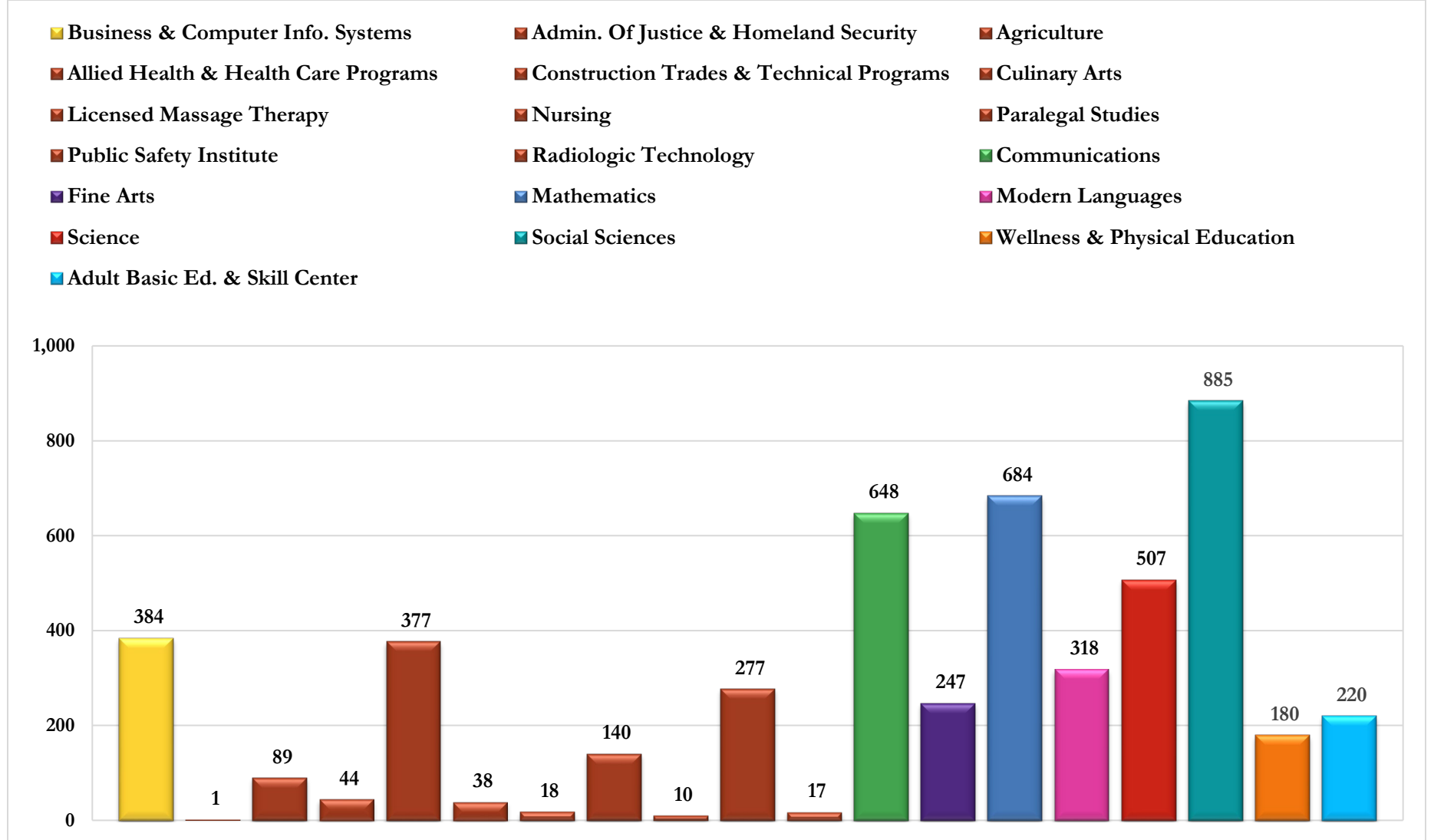
AY 2021-2022 FTSE by Division



Reference: Appendix, Table 11

FULL-TIME STUDENT EQUIVALENT (FTSE)

AY 2021-2022 FTSE by Department



Reference: Appendix, Table 11

ACADEMIC PERFORMANCE, GRADUATES, & CREDENTIALS AWARDED



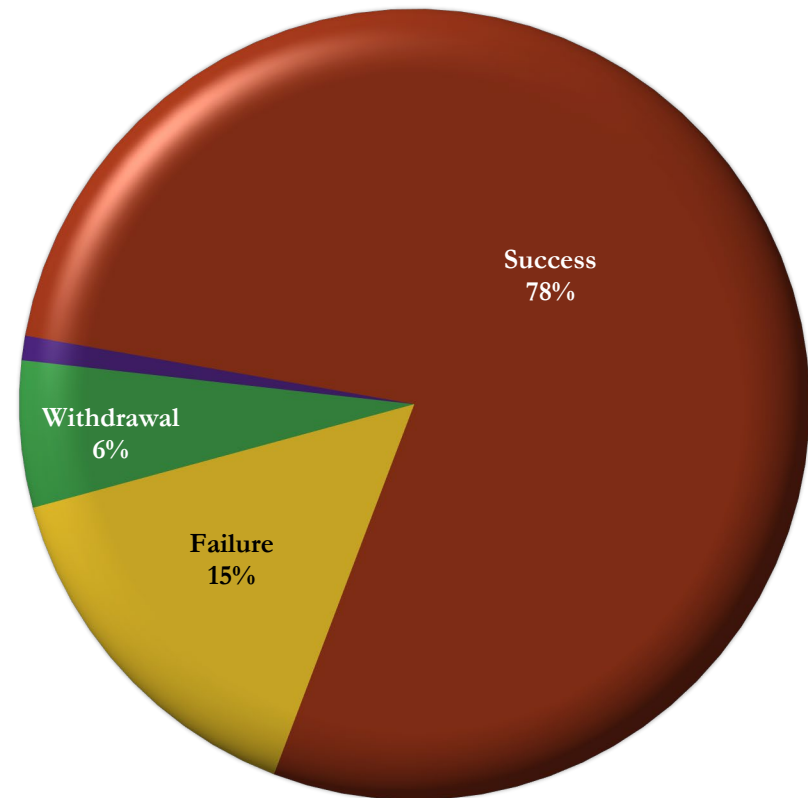
ACADEMIC PERFORMANCE

AY 2021-2022 Grade Distribution and Academic Performance

Grade Distribution

Grade	N ¹	%
A	20,633	42%
B	10,404	21%
C	5,836	12%
D	2,131	4%
F	5,986	12%
CR (Credit)	380	1%
NC (No Credit)	36	<0.5%
I (Incomplete)	63	<0.5%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	361	1%
W (Withdrawal)	2,449	5%
NS (No Show)	600	1%
AU (Audit)	0	0%
Unknown	90	<0.5%
Total Grades Awarded	48,969	100%

Academic Performance

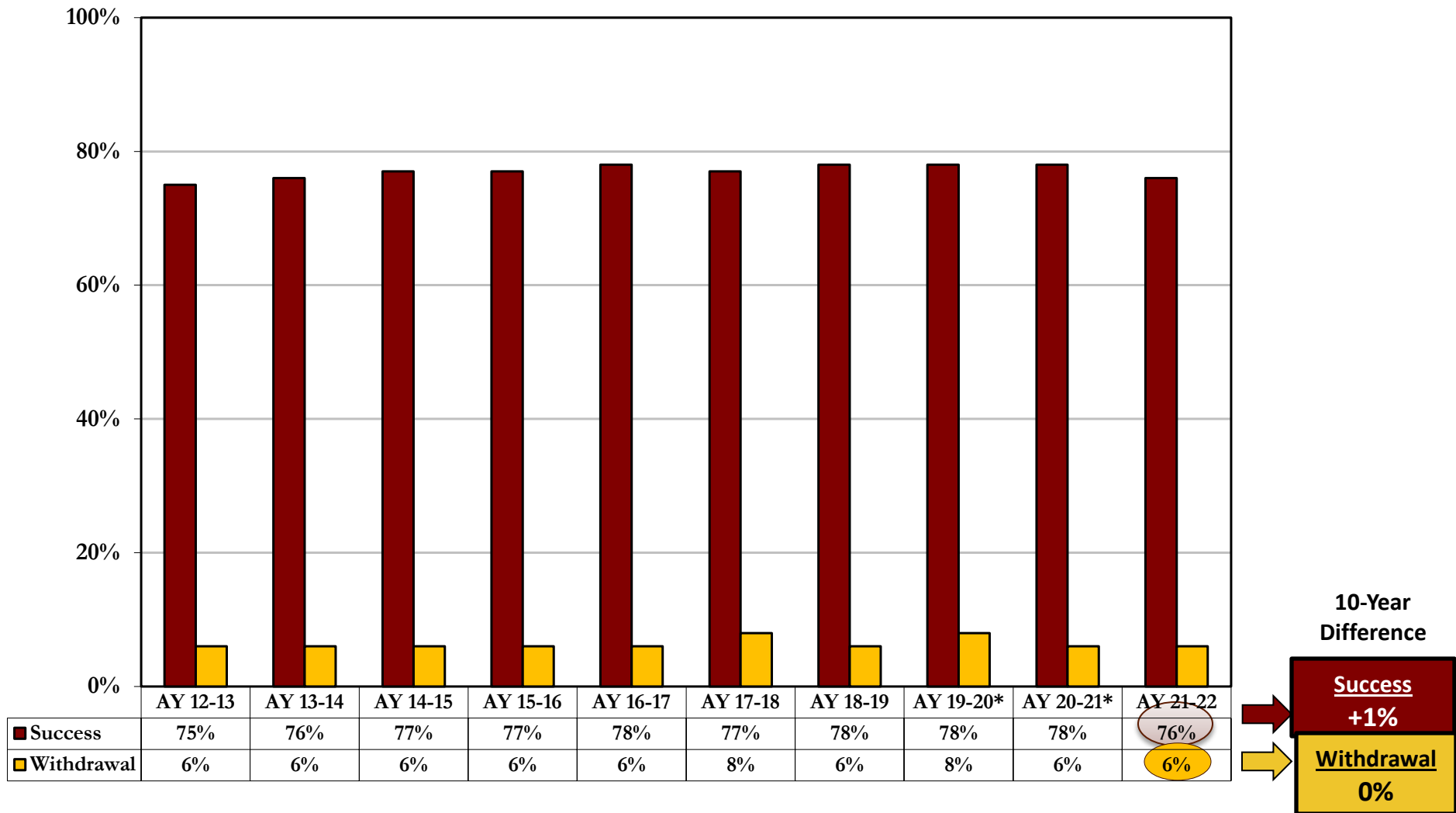


Reference: Appendix, Table 12 & Table 13



ACADEMIC PERFORMANCE

Ten-Year Trend of Academic Performance

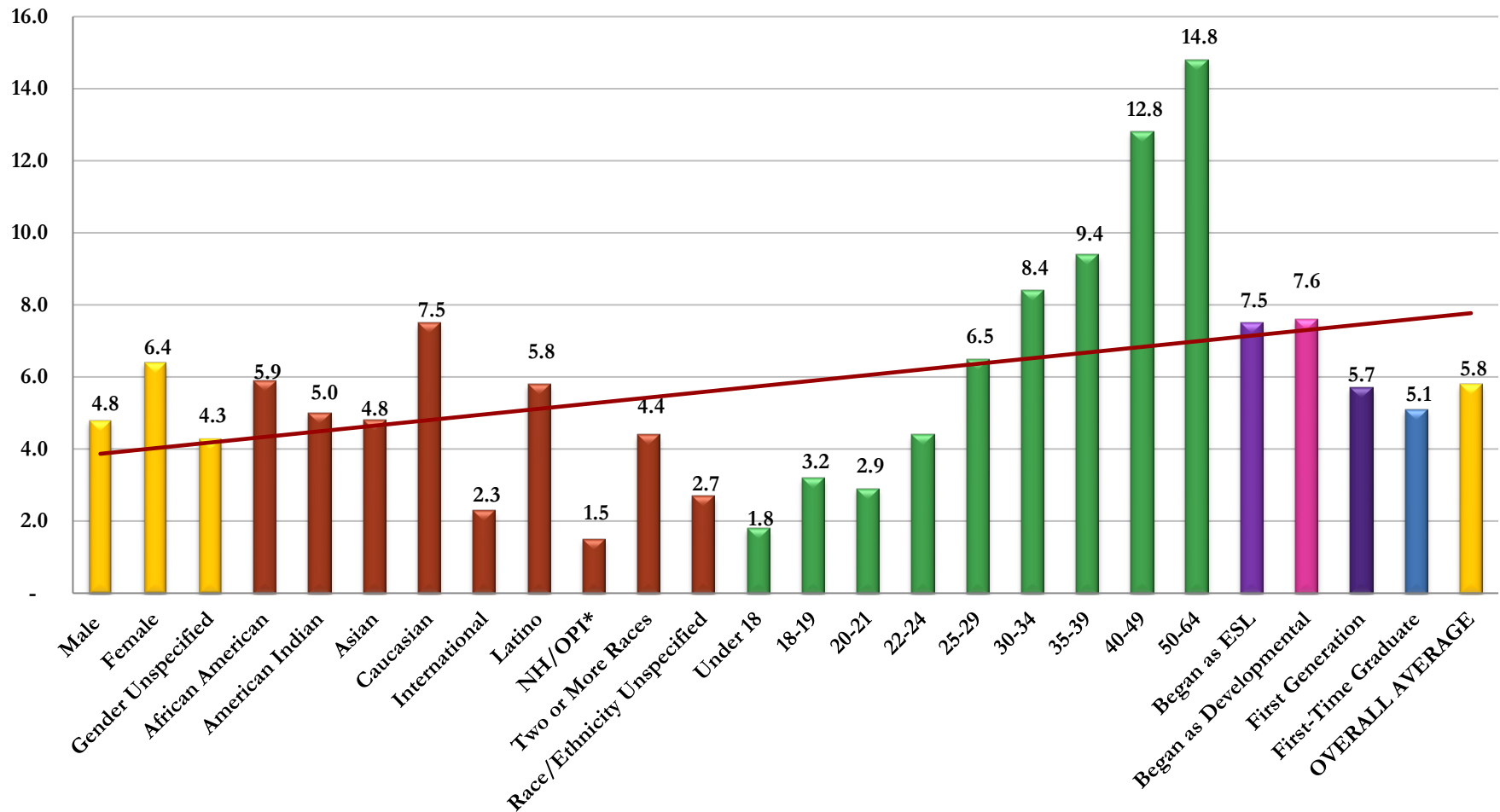


*AY 2019-2020 and 2020-2021 impacted by Covid-19.

GRADUATES & CREDENTIALS AWARDED

AY 2021-2022 Graduate Efficiency Rate

Average Time to Completion (Years) by Student Population



Referencxe: Appendix Table 15

*NH/OPI=Native Hawaiian/Other Pacific Islander

GRADUATES & CREDENTIALS AWARDED

Ten-Year Trend of Graduates and Credentials Awarded

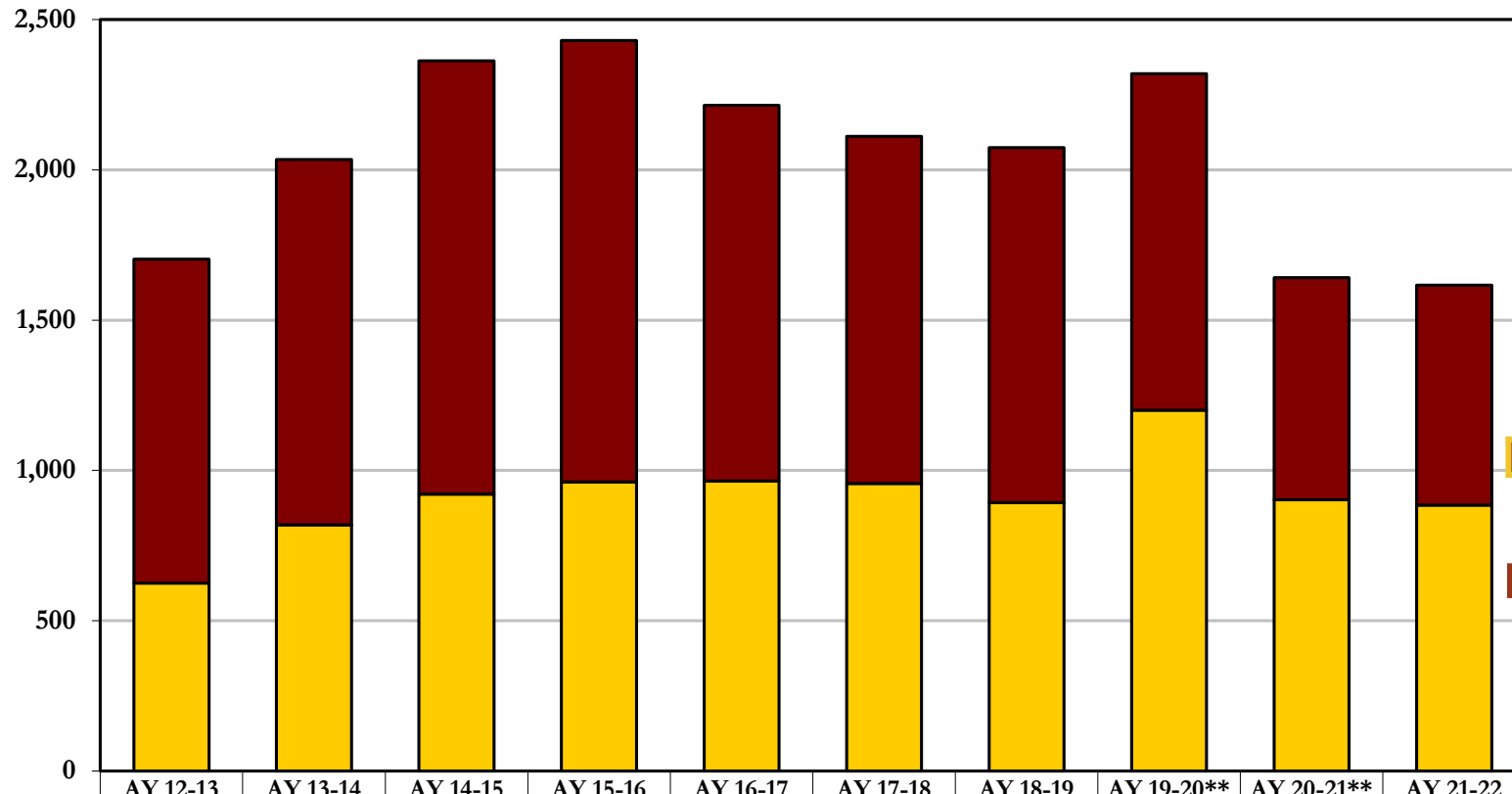


	AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20**	AY 20-21**	AY 21-22
Credentials Awarded*	1,703	2,034	2,362	2,430	2,214	2,111	2,074	2,320	1,641	1,616
Graduates*	1,196	1,417	1,584	1,497	1,396	1,317	1,358	1,468	922	924

*Graduates headcount is unduplicated. Each graduate/student was counted only once regardless of the number of credentials they were awarded in the given academic year.
 *Number of Credentials Awarded is the total number of degrees and certificates awarded in the given academic year. A student may have received more than one credential (degree and/or certificate) and therefore, each individual credential was counted.
 **AY 19-20 and AY 20-21 impacted by Covid-19.

GRADUATES & CREDENTIALS AWARDED

Ten-Year Trend of Total Credentials, Certificates, and Degrees Awarded



	AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20**	AY 20-21**	AY 21-22
Total Credentials*	1,703	2,034	2,362	2,430	2,214	2,111	2,074	2,320	1,641	1,616
■ Certificates	1,078	1,215	1,441	1,468	1,249	1,154	1,181	1,120	739	731
■ Degrees	625	819	921	962	965	957	893	1,200	902	885

10-Year
N Difference &
% Change

Certificates
-262
-26% Change

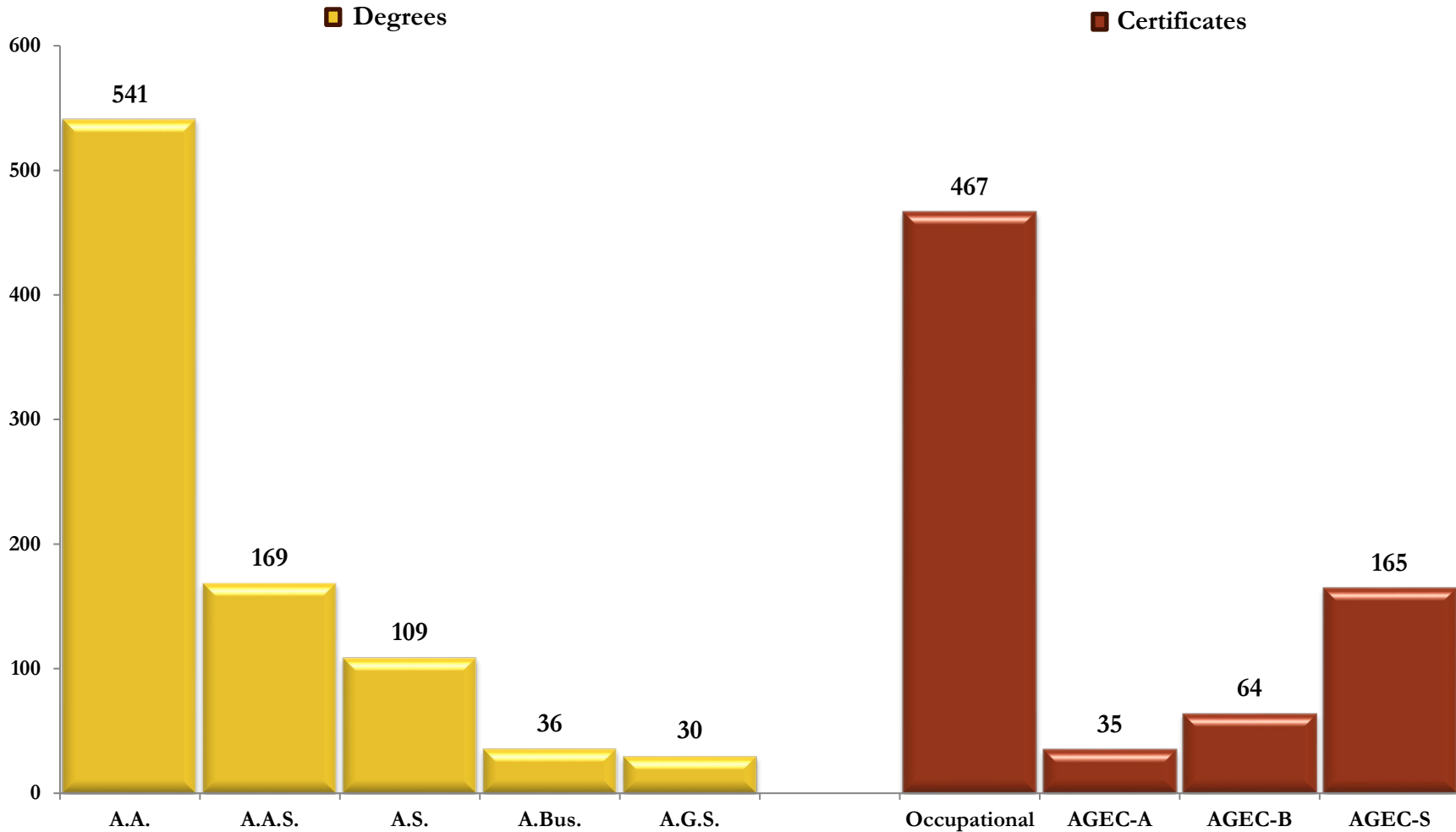
Degrees
+233
+36% Change

*Total Credentials is the sum of Certificates and Degrees awarded in the given academic year. A student may have received more than one credential (degree and/or certificate) and therefore, each individual credential was counted.

**AY 19-20 and AY 20-21 impacted by Covid-19.

GRADUATES & CREDENTIALS AWARDED

AY 2021-2022 Degrees and Certificates Awarded by Credential Type

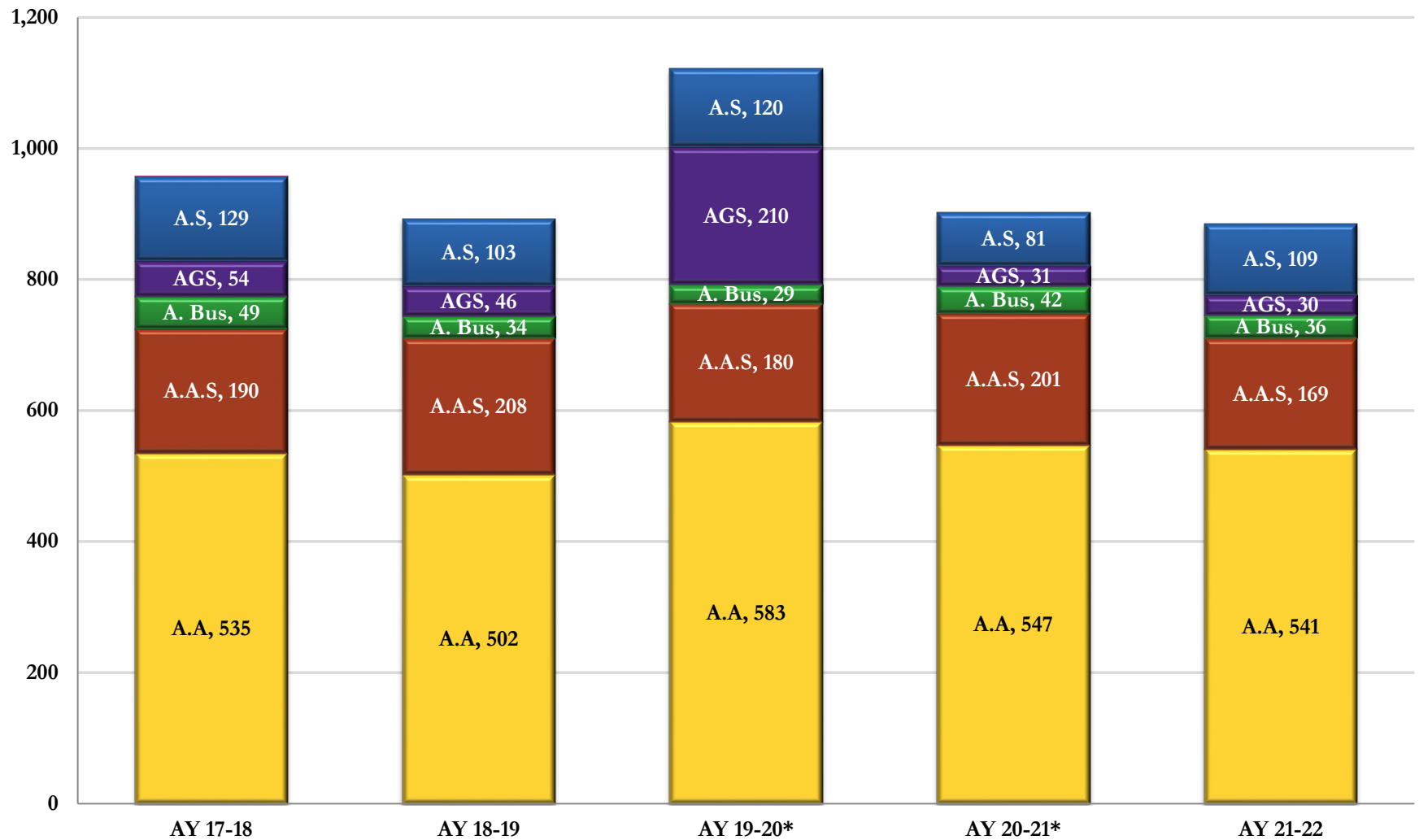


Reference: Appendix Table 15



GRADUATES & CREDENTIALS AWARDED

Five-Year Trend of Degrees Awarded



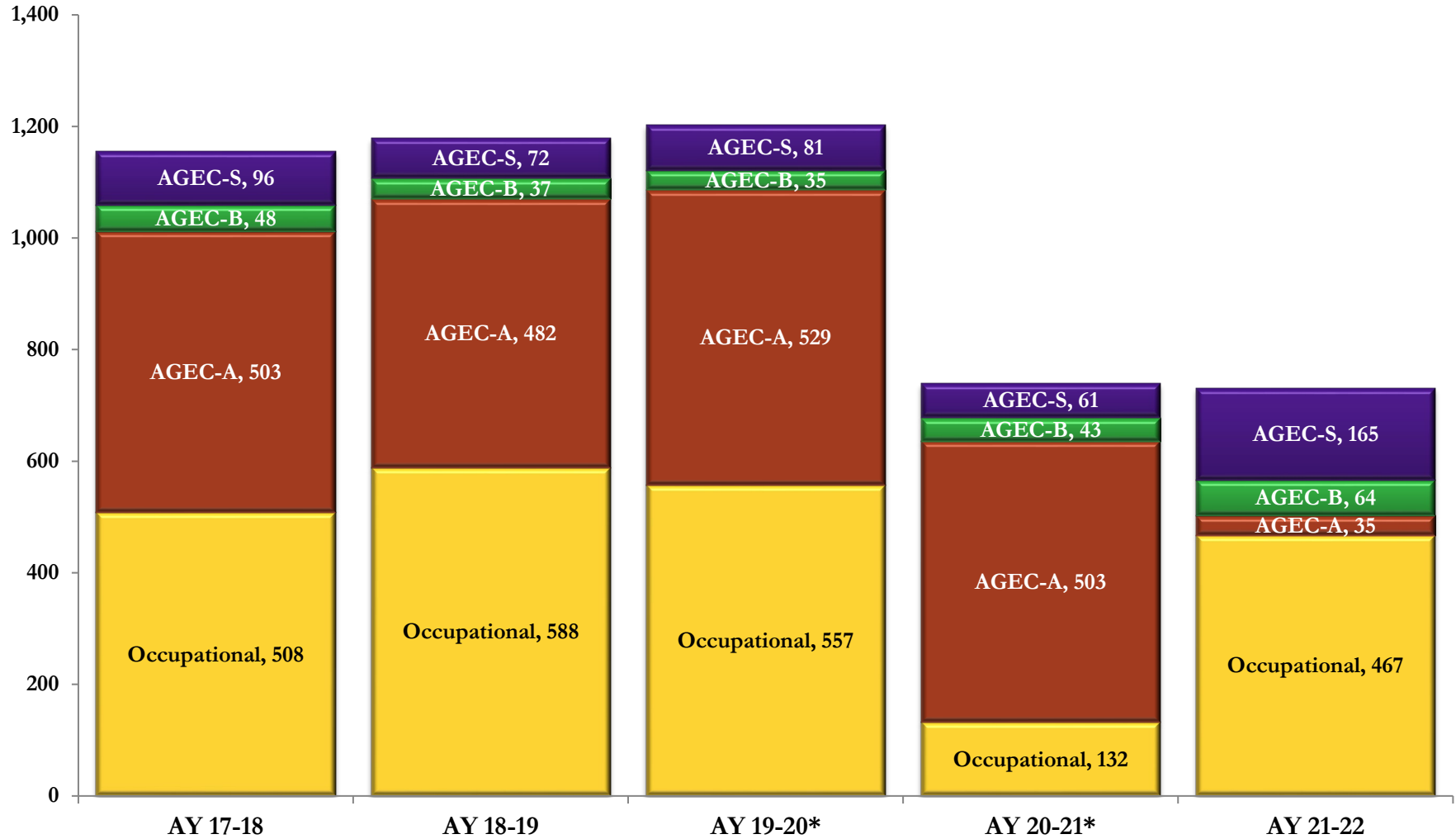
Reference: Appendix Table 15

*AY 19-20 and AY 20-21 impacted by Covid-19.



CREDENTIALS AWARDED

Five-Year Trend of Certificates Awarded



Reference: Appendix Table 16

*AY 19-20 and AY 20-21 impacted by Covid-19.



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2021-2022 FACT BOOK

TABLE 1. FIVE-YEAR TREND of STUDENT HEADCOUNT

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

STUDENT POPULATION		AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
ATTENDANCE CLASSIFICATION	Full-time	1,867	16%	1,860	16%	2,122	18%	1,875	19%	2,006	16%
	Part-time	9,625	84%	9,661	84%	9,524	82%	7,837	81%	10,336	84%
GENDER	Male	5,062	44%	5,192	45%	5,028	43%	3,749	39%	5,314	43%
	Female	6,371	54%	6,280	54%	6,576	55%	5,902	57%	6,896	56%
	Unspecified	59	1%	49	0%	42	0%	61	1%	132	1%
RACE/ETHNICITY	African American	443	4%	424	4%	304	3%	161	2%	215	2%
	American Indian	164	1%	149	1%	154	1%	95	1%	138	1%
	Asian	128	1%	125	1%	148	1%	89	1%	101	1%
	Caucasian	2,135	19%	2,136	19%	2,025	17%	1,565	16%	1,706	14%
	International ²	202	2%	171	1%	229	2%	306	3%	130	1%
	Latino	7,734	67%	7,805	68%	8,064	69%	6,874	71%	7,777	63%
	Native Hawaiian/Other Pacific Islander	47	0%	49	0%	35	0%	17	0%	15	0%
	Two or More Races	188	2%	205	2%	191	2%	157	2%	188	2%
Unspecified ³	451	4%	457	4%	496	4%	448	5%	2,072	17%	
AGE GROUPINGS (per IPEDS categories)	Under 18	990	7%	1,116	10%	1,507	13%	1,170	12%	2,472	20%
	18-19	2,341	19%	2,318	20%	2,435	21%	2,136	22%	2,413	20%
	20-21	2,301	20%	2,213	19%	2,120	18%	1,920	20%	2,050	17%
	22-24	1,731	16%	1,729	15%	1,616	14%	1,493	15%	1,574	13%
	25-29	1,474	13%	1,506	13%	1,403	12%	1,197	12%	1,344	11%
	30-34	912	8%	889	8%	878	8%	727	7%	875	7%
	35-39	608	5%	637	6%	586	5%	412	4%	572	5%
	40-49	695	7%	674	6%	662	6%	396	4%	645	5%
	50-64	343	3%	356	3%	365	3%	212	2%	322	3%
	65+	97	1%	75	1%	73	1%	48	0%	59	0%
	Unknown/Unreported	0	0%	8	0%	1	0%	1	0%	16	0%
	Average Age	26		25		25		24		24	
	Median Age	22		22		21		21		21	
STUDENT CHARACTERISTICS	First Generation	6,356	55%	7,130	62%	7,856	67%	6,953	72%	7,681	62%
	Developmental	2,950	26%	2,534	22%	1,053	9%	638	7%	1,456	12%
	English as a Second Language	399	3%	391	3%	365	3%	197	2%	407	3%
	Declared Majors	9,825	85%	9,792	85%	9,874	85%	8,694	90%	11,099	90%
	Degree/Certificate-seeking	9,341	81%	9,350	81%	9,475	81%	8,375	86%	10,677	87%
	Degree-seeking	8,456	74%	8,584	75%	7,960	68%	6,962	72%	9,658	78%
	Certificate-seeking	1,676	15%	1,626	14%	1,515	13%	1,413	15%	2,193	18%
	First-time	4,165	36%	4,182	36%	4,355	37%	2,557	26%	4,883	40%
	First-time, Degree/Cert.-seeking	3,349	29%	3,301	29%	3,440	30%	2,261	23%	4,274	35%
	First-time, Full-time, Degree/Cert.-seeking	590	5%	575	5%	622	5%	491	5%	515	4%
	Awarded Financial Aid ⁴	4,585	40%	4,486	39%	5,975	51%	4,216	43%	10,896	88%
	Awarded PELL Grant	4,042	35%	3,928	34%	3,905	34%	3,262	34%	3,704	30%
TOTALS		11,492	100%	11,521	100%	11,646	100%	9,712	100%	12,342	100%

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is unduplicated. Each student was counted only once within each group.

²International students are those students who are non-resident aliens of any race and ethnicity.

³Increase in AY 2021-2022 is due in part to missing race/ethnicity data; more students were classified as "unspecified" than in other years.

⁴Increase in AY 2021-2022 is due in part to Federal HEERF CARES Act financial aid awarded.



2021-2022 FACT BOOK

**TABLE 2. FIVE-YEAR TREND of
STUDENT HEADCOUNT by LOCATION**
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

LOCATION	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹	AY 21-22 N ¹
Parker	300	292	334	247	310
Quartzsite	28	9	10	3	0
San Luis	1,622	1,645	1,594	996	1,329
Somerton	765	620	641	272	435
Wellton	22	24	39	20	173
Yuma Campus	6,951	6,721	6,277	4,564	5,103
Yuma Downtown Center	256	270	165	111	169
Yuma Marine Corps Air Station (MCAS)	170	203	175	153	173
Yuma State Prison	462	605	533	0	358
Yuma All Other Extended Sites	717	1,127	1,345	938	2,512
Online & Zoom ²	5,555	5,524	6,015	7,619	7,264

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each student was counted only once within each location but may be counted multiple times throughout. The sum of location headcounts does not equal the total student or enrollment headcount.

²Location "Zoom" began in AY 2020-2021

**TABLE 3. FIVE-YEAR TREND of
STUDENT HEADCOUNT by DELIVERY MODE**
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DELIVERY MODE	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹	AY 21-22 N ¹
Hybrid	2,135	3,202	3,460	2,894	8,502
Hybrid/ITN	1,571	447	529	341	2,737
In-Person	8,909	8,874	8,653	2,989	11
ITN	931	864	766	363	8
Online	5,548	5,510	6,015	6,363	6,334
Zoom ²				3,352	2,489
Zoom/In-Person ²				2,935	470

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each student was counted only once within each delivery mode but may be counted multiple times throughout. The sum of delivery mode headcounts does not equal the total student or enrollment headcount.

²Delivery modes "Zoom" and "Zoom/In-Person" began in AY 2020-2021



ARIZONA WESTERN COLLEGE

2021-2022 FACT BOOK

**TABLE 4. FIVE-YEAR TREND of STUDENT HEADCOUNT
by DIVISION**

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DIVISION	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹	AY 21-22 N ¹
Business & Computer Info. Systems	1,706	1,671	1,762	1,679	2,053
Career & Technical Education	2,892	3,162	3,438	2,526	4,018
Communications	4,818	4,976	5,073	4,504	4,700
Fine Arts	1,844	1,963	2,189	1,821	2,082
Honors	62	43	40	26	0
Mathematics	4,472	4,433	4,512	3,833	4,293
Modern Languages	1,234	1,244	1,301	1,102	1,372
Science	2,616	2,710	2,562	2,708	2,795
Social Sciences	4,886	4,926	5,054	4,102	5,065
Wellness & Physical Education	1,605	1,477	1,228	931	1,269

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is unduplicated. Each student was counted only once within each division but may be counted multiple times throughout. The sum of each division headcount does not equal the total student headcount or total student enrollment headcount.

**TABLE 5. FIVE-YEAR TREND of STUDENT HEADCOUNT
by DEPARTMENT**

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DIVISION	DEPARTMENT	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹	AY 21-22 N ¹
Business & Computer Info. Systems	Business & Computer Information Systems	1,706	1,671	1,762	1,679	2,053
Career & Technical Education	Admin. of Justice & Homeland Security				818	14
	Agriculture			314	386	585
	Allied Health & Health Care Programs			397	448	115
	Construction Trades & Technical Programs	1,036	1,200	1,086	427	1,304
	Culinary Arts	96	134	142	95	204
	Geospatial Technologies & Unmanned Aerial Systems				13	0
	Licensed Massage Therapy	115	50	34	0	34
	Nursing	609	607	306	189	762
	Paralegal Studies			51	42	39
	Public Safety Institute	1,019	1,167	1,200	201	1,198
	Radiologic Technology	65	44	40	38	36
Communications	Communications	4,818	4,976	5,073	4,504	4,700
Fine Arts	Fine Arts	1,844	1,963	2,189	1,821	2,082
Honors	Honors	62	43	40	26	0
Mathematics	Mathematics	4,472	4,433	4,512	3,833	4,293
Modern Languages	Modern Languages	1,248	1,244	1,301	1,102	1,372
Science	Science	2,616	2,714	2,562	2,708	2,795
Social Sciences	Social Sciences	4,886	4,926	5,054	4,102	5,065
Wellness & Physical Education	Wellness & Physical Education	1,605	1,477	1,228	931	1,269

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is unduplicated. Each student was counted only once within each department but may be counted multiple times throughout. The sum of each department headcount does not equal the total student headcount or total student enrollment headcount.



2021-2022 FACT BOOK

**TABLE 6. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT
by LOCATION**

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

LOCATION	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Parker	885	2%	803	2%	715	1%	544	1%	657	1%
Quartzsite	31	0%	14	0%	18	0%	3	0%	0	0%
San Luis	4,575	10%	4,512	9%	4,359	9%	1,805	4%	3,054	6%
Somerton	1,276	3%	1,033	2%	1,076	2%	310	1%	638	1%
Wellton	41	0%	37	0%	61	0%	48	0%	435	1%
Yuma Campus	23,745	49%	23,013	48%	21,295	44%	10,940	27%	14,235	30%
Yuma Downtown Center	1,143	2%	864	2%	837	2%	342	1%	874	2%
Yuma Marine Corps Air Station (MCAS)	236	0%	288	1%	273	1%	190	0%	218	0%
Yuma State Prison	1,951	4%	2,493	5%	2,276	5%	0	0%	1,560	3%
Yuma All Other Extended Sites	1,489	3%	1,759	4%	2,505	5%	1,938	5%	5,519	11%
Online & Zoom	12,677	26%	13,107	27%	14,733	31%	24,393	60%	21,779	45%
TOTAL	48,049	100%	47,923	100%	48,148	100%	40,513	100%	48,969	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

**TABLE 7. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT
by DELIVERY MODE**

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DELIVERY MODE	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Hybrid	2,930	6%	4,688	10%	5,133	11%	4,567	11%	3,923	8%
Hybrid/ITN	1,868	4%	515	1%	616	1%	395	1%	11	0%
In-Person	29,357	61%	28,603	60%	26,754	56%	5,549	14%	22,696	47%
ITN	1,255	3%	1,091	2%	912	2%	406	1%	8	0%
Online	12,639	26%	13,026	27%	14,733	31%	18,154	45%	17,742	36%
Zoom							6,239	15%	4,032	8%
Zoom/In-Person							5,203	13%	557	1%
TOTAL	48,049	100%	47,923	100%	48,148	100%	40,513	100%	48,969	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.



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TABLE 8. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT by DIVISION and DEPARTMENT

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DIVISION	DEPARTMENT	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Business & Computer Info. Systems	Business & Computer Info. Systems	3,330	7%	3,356	7%	3,606	7%	3,616	9%	4,174	9%
Career & Technical Education	Admin. of Justice & Homeland Security							1,722	4%	16	0%
	Agriculture					461	1%	473	1%	752	2%
	Allied Health & Health Care Programs					440	1%	602	1%	197	0%
	Construction Trades & Technical Programs	2,742	4%	3,053	6%	2,885	6%	1,195	3%	3,852	8%
	Culinary Arts	250	0%	249	1%	291	1%	215	1%	368	1%
	Geospatial Technologies & Unmanned Aerial Systems							27	0%	0	0%
	Licensed Massage Therapy	465	1%	164	0%	56	0%			167	0%
	Nursing	855	2%	842	2%	503	1%	346	1%	962	2%
	Paralegal Studies					161	0%	117	0%	100	0%
	Public Safety Institute	2,219	5%	2,546	5%	2,522	5%	326	1%	2,369	5%
Radiologic Technology	406	1%	356	1%	341	1%	171	0%	192	0%	
Communications	Communications	7,862	16%	7,950	17%	8,181	17%	6,982	17%	7,231	15%
Fine Arts	Fine Arts	2,629	5%	2,767	6%	2,985	6%	2,548	6%	2,884	6%
Honors	Honors	155		77	0%	70	0%	60	0%	0	0%
Mathematics	Mathematics	6,513	14%	6,089	13%	6,056	13%	5,126	13%	5,722	12%
Modern Languages	Modern Languages	2,285	5%	2,327	5%	2,380	5%	1,787	4%	2,297	5%
Science	Science	4,124	8%	4,267	9%	3,866	8%	4,265	11%	4,192	9%
Social Sciences	Social Sciences	10,683	7%	10,398	22%	10,710	22%	9,063	22%	10,971	22%
Wellness & Physical Education	Wellness & Physical Education	3,531	7%	3,482	7%	2,634	5%	1,872	5%	2,523	5%
TOTAL		48,049	100%	47,923	100%	48,148	100%	40,513	100%	48,969	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.



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TABLE 9. FIVE-YEAR TREND of FTSE by LOCATION

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

LOCATION	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N	%	N	%	N	%	N	%	N	%
Parker	77	1%	73	1%	66	1%	47	1%	56	1%
Quartzsite	2	0%	2	0%	2	0%	0	0%	0	0%
San Luis	491	10%	471	10%	466	9%	187	4%	316	6%
Somerton	114	3%	95	2%	97	2%	32	1%	57	1%
Wellton	5	0%	4	0%	9	0%	5	0%	48	1%
Yuma Campus	2,535	52%	2,453	50%	2,329	46%	1,241	29%	1,557	31%
Yuma Downtown Center	57	1%	44	1%	44	1%	16	0%	34	1%
Yuma Marine Corps Air Station (MCAS)	25	0%	29	1%	27	1%	25	1%	23	0%
Yuma State Prison	143	4%	185	4%	183	4%	0	0%	126	2%
Yuma All Other Extended Sites	139	2%	190	4%	282	6%	236	6%	591	12%
Online & Zoom	1,188	23%	1,222	25%	1,286	26%	2,289	54%	2,037	40%
Adult Basic Education	39	1%	43	1%	49	1%	26	1%	47	1%
Skill Center	134	2%	131	3%	169	3%	170	4%	173	3%
TOTAL	4,949	100%	4,942	100%	5,009	100%	4,274	100%	5,065	100%

AY 2020-2021 impacted by Covid-19

TABLE 10. FIVE-YEAR TREND of FTSE by DELIVERY MODE

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DELIVERY MODE	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N	%	N	%	N	%	N	%	N	%
Hybrid	335	7%	450	9%	538	11%	503	12%	417	8%
Hybrid/ITN	133	3%	51	1%	61	1%	40	1%	1	0%
In-Person	2,995	61%	2,935	59%	2,812	56%	622	15%	2,334	46%
ITN	130	3%	118	2%	94	2%	44	1%	1	0%
Online	1,183	24%	1,214	25%	1,286	26%	1,610	38%	1,619	32%
Zoom							679	16%	418	8%
Zoom/In-Person							580	14%	56	1%
Adult Basic Education	39	1%	43	1%	49	1%	26	1%	47	1%
Skill Center	134	3%	131	3%	169	3%	170	4%	173	3%
TOTAL	4,949	100%	4,942	100%	5,009	100%	4,274	100%	5,065	100%

AY 2020-2021 impacted by Covid-19



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TABLE 11. FIVE-YEAR TREND of FTSE by DIVISION and DEPARTMENT

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DIVISION	DEPARTMENT	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
		N	%	N	%	N	%	N	%	N	%
Business & Computer Info. Systems	Business & Computer Info. Systems	314	6%	316	6%	334	7%	335	8%	384	8%
Career & Technical Education	Admin. of Justice & Homeland Security							164	4%	1	0%
	Agriculture					58	1%	59	1%	89	2%
	Allied Health & Health Care Programs					49	1%	64	2%	44	1%
	Construction Trades & Technical Programs	270	5%	304	6%	297	6%	133	3%	377	7%
	Culinary Arts	26	1%	24	0%	26	1%	21	0%	38	1%
	Geospatial Technologies & Unmanned Aerial Systems							3	0%	0	0%
	Licensed Massage Therapy	46	1%	22	0%	10	0%	0	0%	18	0%
	Nursing	130	3%	131	3%	88	2%	79	2%	140	3%
	Paralegal Studies					17	0%	12	0%	10	0%
	Public Safety Institute	242	5%	283	6%	288	6%	96	2%	277	5%
Radiologic Technology	38	1%	35	1%	34	1%	16	0%	17	0%	
Communications	Communications	740	15%	730	15%	738	15%	622	15%	648	13%
Fine Arts	Fine Arts	223	5%	237	5%	259	5%	222	5%	247	5%
Honors	Honors	7	0%	4	0%	3	0%	3	0%	0	0%
Mathematics	Mathematics	815	16%	761	15%	749	15%	618	14%	684	13%
Modern Languages	Modern Languages	302	6%	300	6%	322	6%	239	6%	318	6%
Science	Science	510	10%	525	11%	608	12%	518	12%	507	10%
Social Sciences	Social Sciences	899	18%	884	18%	737	15%	741	17%	885	18%
Wellness & Physical Education	Wellness & Physical Education	214	4%	213	4%	174	3%	132	3%	180	4%
Adult Basic Education		39	1%	43	1%	49	1%	26	1%	47	1%
Skill Center		134	3%	131	3%	169	3%	170	4%	173	3%
TOTAL		4,949	100%	4,942	100%	5,009	100%	4,274	100%	5,085	100%

AY 2020-2021 impacted by Covid-19



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TABLE 12. FIVE-YEAR TREND of GRADE DISTRIBUTION

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

GRADE	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N	%	N	%	N	%	N	%	N	%
A	18,516	39%	18,625	39%	19,017	39%	16,985	42%	20,633	42%
B	10,814	23%	10,797	23%	10,949	23%	8,962	22%	10,404	21%
C	7,074	15%	6,898	14%	6,108	13%	4,997	12%	5,836	12%
D	2,367	5%	2,190	5%	1,936	4%	1,686	4%	2,131	4%
F	5,009	10%	5,340	11%	4,640	10%	4,364	11%	5,986	12%
CR (Credit)	861	2%	694	1%	1,163	2%	444	1%	380	1%
NC (No Credit)	36	0%	33	0%	82	0%	35	0%	36	0%
I (Incomplete)	86	0%	149	0%	232	0%	182	0%	63	0%
IP (In Progress)	0	0%	3	0%	4	0%	0	0%	0	0%
AW (Administrative Withdrawal)	413	1%	330	1%	875	2%	533	1%	361	1%
W (Withdrawal)	2,535	5%	2,556	5%	2,829	6%	1,944	5%	2,449	5%
NS (No Show)	314	1%	278	1%	275	1%	327	1%	600	1%
AU (Audit)	1	0%	0	0%	0	0%	0	0%	0	0%
Unknown	23	0%	30	0%	38	0%	54	0%	90	0%
TOTAL	48,049	100%	47,923	100%	48,148	100%	40,513	100%	48,969	100%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

TABLE 13. FIVE-YEAR TREND of COMPLETION, SUCCESS, and WITHDRAWAL

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

PERFORMANCE GROUP	AY 17-18		AY 18-19		AY 19-20		AY 20-21		AY 21-22	
	N	%	N	%	N	%	N	%	N	%
COMPLETION	44,677	93%	44,577	93%	43,895	92%	37,473	93%	45,406	93%
SUCCESS	37,265	78%	37,014	78%	37,237	78%	31,388	78%	37,253	76%
WITHDRAWAL	2,948	6%	2,886	6%	3,704	8%	2,477	6%	2,810	6%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19



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TABLE 14. FIVE-YEAR TREND of GRADUATE HEADCOUNT and GRADUATE EFFICIENCY RATES
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

STUDENT POPULATION		AY 17-18			AY 18-19			AY 19-20			AY 20-21			AY 21-22		
		Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)
		N ¹	%		N ¹	%		N ¹	%		N ¹	%		N ¹	%	
GENDER	Male	620	53%	3.8	803	59%	3.2	776	59%	3.9	301	33%	5.2	347	38%	4.8
	Female	690	46%	5.7	542	40%	5.7	691	40%	7.0	618	67%	6.1	576	62%	6.4
	Unspecified	8	1%	2.7	13	1%	2.3	5	1%	4.4	3	0%	4.3	1	0%	0.0
RACE/ETHNICITY	African American	70	5%	1.5	109	8%	2.0	73	8%	1.7	12	1%	4.7	16	2%	5.9
	American Indian	18	1%	4.4	22	2%	3.4	18	2%	4.4	7	1%	9.1	5	1%	5.0
	Asian	11	1%	3.2	10	1%	2.5	16	1%	4.3	13	1%	4.8	6	1%	4.8
	Caucasian	252	25%	4.2	354	26%	3.6	356	26%	4.3	140	15%	6.8	151	16%	7.5
	International	34	4%	9.2	18	1%	9.2	36	1%	10.6	31	3%	9.9	23	2%	2.3
	Latino	871	58%	5.1	776	57%	4.9	911	57%	6.0	682	74%	5.5	665	72%	5.8
	Native Hawaiian/Other Pacific Islander	7	0%	2.1	4	0%	2.5	6	0%	5.2	3	0%	5.7	2	0%	1.5
	Two or More Races	14	1%	5.0	21	2%	3.4	14	2%	4.6	15	2%	3.7	14	2%	4.4
Unspecified	41	3%	4.2	4	0%	2.1	42	0%	3.6	19	2%	4.2	42	5%	2.7	
AGE GROUPINGS (per IPEDS categories)	Under 18	13	1%	2.0	4	0%	4.8	4	0%	3.3	3	0%	2.3	22	2%	1.8
	18-19	54	4%	2.4	35	3%	2.7	24	3%	3.8	45	5%	3.0	62	7%	3.2
	20-21	297	22%	2.8	288	21%	2.6	261	21%	3.0	268	29%	3.2	259	28%	2.9
	22-24	303	22%	4.3	284	21%	3.9	336	21%	4.2	246	27%	4.4	208	23%	4.4
	25-29	215	18%	5.4	218	16%	4.9	270	16%	6.1	153	17%	6.8	130	14%	6.5
	30-34	153	10%	7.0	180	13%	5.0	199	13%	6.7	92	10%	10.1	82	9%	8.4
	35-39	116	9%	6.3	149	11%	4.8	144	11%	7.9	53	6%	10.3	61	7%	9.4
	40-49	122	10%	6.5	138	10%	5.1	161	10%	6.9	39	4%	11.6	74	8%	12.8
	50-64	44	5%	6.1	57	4%	6.0	67	4%	5.1	22	2%	13.4	22	2%	14.8
	65+	1	0%	0.6	0	0%	N/A	1	0%	11.0	1	0%	1.0	4	0%	16.3
Unknown/Unreported	0	0%	N/A	5	0%	0.2	5	0%	0.4	0	0%	N/A	0	0%	N/A	
STUDENT CHARACTERISTICS	Began as English as a Second Language	70	4%	8.7	30	2%	6.8	50	2%	8.7	39	4%	9.6	54	6%	7.5
	Began as Developmental	822	61%	6.2	676	50%	6.3	830	50%	7.9	607	66%	6.9	515	56%	7.6
	First Generation	603	57%	5.5	510	38%	5.8	641	38%	6.8	607	66%	5.6	626	68%	5.7
	First-time Graduate				1,115	82%	3.5	1,097	82%	4.1	667	72%	5.2	757	82%	5.1
TOTAL	1,497	100%	4.8	1,358	100%	4.5	1,467	100%	4.2	922	100%	5.8	924	100%	5.8	

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

¹Graduate headcount (N) is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year.



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TABLE 15. FIVE-YEAR TREND of DEGREES and CERTIFICATES AWARDED

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

PROGRAM TYPE		AY 17-18			AY 18-19			AY 19-20			AY 20-21			AY 21-22		
		N ¹	%	Average Time to Complete (Years)	N ¹	%	Average Time to Complete (Years)	N ¹	%	Average Time to Complete (Years)	N ¹	%	Average Time to Complete (Years)	N ¹	%	Average Time to Complete (Years)
DEGREES	Associate in Arts (A.A.)	535	25%	5.0	502	24%	5.0	583	25%	6.3	547	33%	5.5	541	33%	5.3
	Associate in Applied Science (A.A.S.)	190	9%	7.3	208	10%	7.5	180	8%	7.6	201	12%	7.1	169	10%	7.6
	Associate in Business (A.Bus.)	49	2%	5.5	34	2%	5.5	29	1%	4.4	42	3%	3.8	36	2%	5.5
	Associate in General Studies (A.G.S.)	54	3%	5.9	46	2%	6.7	210	9%	10.4	31	2%	7.4	30	2%	9.1
	Associate in Science (A.S.)	129	6%	4.8	103	5%	5.3	120	5%	4.6	81	5%	4.7	109	7%	4.3
Total Degrees Awarded		957	45%	5.5	893	43%	5.7	1,122	48%	7.0	902	55%	5.7	885	55%	5.8
CERTIFICATES	Occupational	508	24%	3.7	588	28%	2.2	557	24%	2.5	132	8%	5.4	467	29%	5.3
	AZ General Education Curriculum-Arts (AGECA)	503	24%	4.8	482	23%	5.0	529	23%	6.0	503	31%	5.3	35	2%	5.7
	AZ General Education Curriculum-Business (AGEC-B)	48	2%	5.0	37	2%	5.6	35	2%	5.0	43	3%	4.0	64	4%	4.4
	AZ General Education Curriculum-Science (AGEC-S)	96	5%	4.6	72	3%	4.7	81	3%	4.7	61	4%	4.2	165	10%	5.0
Total Certificates Awarded		1,155	55%	4.3	1,179	57%	3.6	1,202	52%	4.3	739	45%	5.2	731	45%	5.2
TOTAL CREDENTIALS AWARDED		2,112	100%	4.8	2,072	100%	4.5	2,324	100%	5.6	1,641	100%	5.5	1,616	100%	5.5
AY 2019-2020 and AY 2020-2021 impacted by Covid-19																

¹Number of Credentials Awarded (N) is the total number of degrees and certificates awarded in the given academic year. A student may have received more than one credential (degree and/or certificate) and therefore, each individual credential was counted.



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TABLE 16. FIVE-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DEGREE	MAJOR	MAJOR CODE	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22
A.A.	Administration of Justice Studies	ADMJU	47	60	53	66	58
	Administration of Justice Studies (Law Enforcement Emphasis)	AJSLE	4	3	1	3	3
	Agricultural Systems Management ¹	AGSYS	0	0	2	5	5
	Agriculture Science	AGRIC	6	9	4	6	1
	Animal Production	ANPRO	0	1	1	0	4
	Art: Graphics	ARTGR	6	3	4	3	10
	Art: Studio Art	ARTST	2	3	5	6	3
	Associate in Arts	ASSOC	225	255	328	280	269
	Customs and Border Protection Homeland Security	HLSPR	1	3	6	3	6
	Cyber Criminology	CCI	2	1	4	2	1
	Discretionary Honors	HONOD	10	2	0	2	7
	Education, Elementary	EDELM	8	13	10	7	7
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	19	6	8	5	5
	Education, Secondary	EDSEC	23	11	4	5	4
	English	ENGLI	10	6	6	5	2
	Exercise and Wellness	EXW	5	2	8	2	1
	Exercise, Wellness and Nutrition ¹	EXWN	1	1	3	6	6
	Family Studies	FAS	21	12	21	22	19
	General Studies	GENST	4	3	3	1	1
	History	HISTO	4	6	2	1	3
	Homeland Security	HLS	10	9	11	15	13
	Honors General Studies	HONOG	1	3	4	0	2
	Honors Liberal Studies	HONOL	6	8	5	5	3
	Hotel/Restaurant Management	HOTEL	1	2	2	6	2
	Mathematics	MATHE	30	14	19	10	14
	Media Arts	MDART	5	2	7	5	7
	Music	MUSIC	3	4	0	3	2
	Philosophy	PHILO	0	2	1	3	1
	Political Science	POLSC	10	2	4	4	8
	Psychology/Sociology	PSYSO	58	43	40	52	47
Social Work: U.S. - Mexico Border Emphasis	SOCWK	13	8	13	7	10	
Spanish	SPANI	2	5	3	7	4	
Sports Management	SPMGT	0	0	0	1	10	
Theatre	THETR	2	0	2	2	3	
Total A.A. Degrees Awarded			538	502	582	547	541
A.BUS.	Business	BUSIN	48	34	29	42	36
	Discretionary Honors, Business	HONDS	1	0	0	0	0
Total A.Bus. Degrees Awarded			49	34	29	42	36
A.G.S.	General Studies	GENST	54	46	210	31	30
Total A.G.S. Degrees Awarded			54	46	210	31	30
A.S.	Associate in Science	ASSOC	32	38	41	35	48
	Biology	BIOLO	9	8	10	10	12
	Chemistry	CHEMI	0	0	2	2	0
	Computer Science	CSCIE	9	8	8	3	5
	Crop Production	CRPRO	1	4	2	1	1
Discretionary Honors	HONOD	5	3	4	0	3	



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TABLE 16. FIVE-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 17-18,18-19, 19-20, 20-21, and 21-22

DEGREE	MAJOR	MAJOR CODE	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22
A.S.	Earth Systems Science ¹	GLG				1	0
	Engineering	ENGIN	38	24	25	15	22
	Environmental Science (Applied Geology Emphasis)	ESGEO	1	0	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	1	1	2	1	3
	General Studies	GENST	2	0	0	0	0
	Physics	PHYSI	28	17	26	13	15
Total A.S. Degrees Awarded			126	103	120	81	109
TOTAL TRANSFER DEGREES AWARDED			767	685	941	701	716

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



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Table 17. FIVE-YEAR TREND of OCCUPATIONAL DEGREES AWARDED
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

DEGREE	MAJOR	MAJOR CODE	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22
A.A.S.	Accounting	ACCT	8	8	10	8	12
	Administration of Justice Studies	ADMJU	3	13	8	9	3
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	2	1	0	0	1
	Automotive Technology	AUTOT	14	7	3	1	5
	Automotive Technology (STEM Emphasis)	AUTSE	2	1	2	0	1
	Broadcasting	BRDCA	0	0	0	1	0
	Business	BUS	10	8	11	10	17
	Business, General ²	BUSGN	0	0	0	2	0
	Carpentry	CARP	0	0	0	1	0
	Community Health Worker	COMHW	0	0	2	2	5
	Computer Graphics	COMGR	4	4	3	4	4
	Computer Information Systems	CISYS	9	9	6	17	7
	Computer Information Systems (Information Systems Emphasis) ²	CISIS	0	1			
	Computer Information Systems (Programming Emphasis) ²	CISPE	2	5	0	1	0
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	1	4	1
	Culinary Arts	CULAR	4	8	5	5	3
	Culinary Arts (General Education Emphasis)	CULGE	2	1	0	2	0
	Drafting CAD Technology	DFT	4	2	2	1	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	0	3	1	0	1
	Early Childhood Education	ECE	17	10	17	17	14
	Electrical Technology	ELECT	1	5	2	1	3
	Electrical Technology (STEM Emphasis)	ECTSE	1	1	0	1	1
	Emergency Medical Services: Paramedic	EMSPA	2	6	4	0	3
	Fire Science	FIRSC	5	1	1	0	1
	Industrial Technology	INDST	0	5	7	2	2
	Industrial Technology (General Education Emphasis)	INDGE	0	1	0	0	0
	Industrial Technology (STEM Emphasis)	INTSE	0	4	3	1	1
	Informatics	INFO	0	0	4	8	5
	Law Enforcement Training ²	LET	1	1	0		
	Logistics Supply Chain Management ²	LOGIS (LOGI)	3	3	3	1	
	Massage Therapy	MASTH	3	3	0	2	0
	Media Arts	MDART	1	0	0	2	0
	Medical Assiatnt	MDA			0	2	5
	Nursing	NUR	65	68	59	61	65
	Paralegal Studies	LEGAL	2	3	6	6	5
	Radiologic Technology	RADTE	18	14	14	21	1
	Recreation Management ²	RECMG	0	1			
	Solar Photovoltaic Installation	SOLPV	2	0	0	1	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	1	0	0	0
	Television Production	TVPRO	0	1	1	1	0
	Welding	WELDT	3	7	3	6	2
	Welding Technology (STEM Emphasis)	WLDSE	1	2	1	0	1
TOTAL A.A.S. DEGREES AWARDED			190	208	179	201	169

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



ARIZONA WESTERN COLLEGE 2021-2022 FACT BOOK

TABLE 18. FIVE-YEAR TREND of CERTIFICATES AWARDED
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

CERTIFICATE TYPE	MAJOR	MAJOR CODE	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22
AGEC	Arizona General Education Curriculum -Arts	AGECA	503	482	529	504	467
	Arizona General Education Curriculum -Business	AGECB	48	37	35	43	35
	Arizona General Education Curriculum -Science	AGECS	96	72	81	61	64
Total AGEC Certificates Awarded			647	591	645	608	566
OCCUPATIONAL	Accounting	ACCT	2	0	2	2	1
	Agriculture, Occupational	AGOCC	0	1	1	0	1
	Air Conditioning and Refrigeration	AIRCR	3	1	4	5	0
	Athletic Coaching ²	ATHCH	1				
	Automotive Brakes and Suspension	AUTBR	10	13	7	4	2
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	9	11	6	3	4
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	10	5	3	2
	Automotive Power Trains	AUTPT	17	8	9	2	4
	Automotive Technology	AUTOT	16	8	7	2	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	13	12	10	9	5
	Basic Carpentry	BCARP	1	1	1	1	0
	Basic Electrical	BELEC	0	7	4	5	2
	Basic Manufacturing ¹	BASMG				0	1
	Basic Manufacturing CAD ¹	BACAD				0	1
	Basic Plumbing	BPLMB	57	45	24	0	0
	Basic Public Safety Dispatcher	BPSD	0	3	0	0	0
	Bookkeeping	BOOK	0	0	2	4	2
	Carpentry	CARPT	0	0	1	0	0
	Cloud Foundations ¹	AWSCF					1
	Community Health Worker	COMHW	43	9	3	5	26
	Computed Tomography	RADCT	0	2	0	0	0
	Computer Information Systems	CISYS	1	0	0	1	3
	Computer Security	COMSE	0	0	3	2	0
	Construction/Industrial Safety	CIST	0	0	0	1	1
	Crop Management ¹	CROPN				0	1
	Culinary Arts	CULAR	6	5	4	2	5
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	0	0	1	0
	Cyber Criminology ¹	CRIM			1	1	1
	Dietetics	DIETP	5	0	1	0	0
	Drafting CAD Technology	DFT	1	3	0	0	0
	Early Childhood Education	ECE	1	1	5	2	2
	Electrical for Manufacturing ¹	ECTMG			0	0	1
	Electrical Technology	ECT	2	5	5	3	1
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	0	0
	Emergency Medical Technician: Basic	EMSBA	4	1	1	2	1
	Entrepreneurship	ENTSH	0	0	0	0	1
	Family Childcare Education	FACHE	0	0	0	1	0
	Fitness Training Professional	FTPR	0	0	0	0	3
	Fire Academy	FIREA	1	0	0	0	0
	Food Science and Safety	FSS	5	4	6	4	4
	Foundations of Construction	FNDC	112	348	306	0	32
	Geospatial Technologies Technician ¹	GSTT		0	0	2	1
	Infant and Toddler Education	INTOE	8	0	0	1	1
	Infant-Toddler Center-Based Child Development Associate (CDA) ¹	CDAIN		0	0	0	2
	Informatics-Cyber Operations ¹	INFCO		0	0	1	0
	Informatics-Digital Design	INFDD	0	0	0	1	0
	Informatics-Information Mgt./Software ¹	INFIM			1	0	0
Informatics-Software Develop./Inform ¹	INFSD		0	1	1	2	



2021-2022 FACT BOOK

TABLE 18. FIVE-YEAR TREND of CERTIFICATES AWARDED
ACADEMIC YEARS: 17-18, 18-19, 19-20, 20-21, and 21-22

CERTIFICATE TYPE	MAJOR	MAJOR CODE	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22
OCCUPATIONAL	Law Enforcement Training Academy	LETA	0	1	0	0	0
	Logistics Advanced ²	LGSAD	1	0	0	1	
	Logistics Basic ²	LGSBA	0	0	1		
	Masonry	MAS	53	34	48	1	1
	Massage Therapy	MASTH	7	11	6	0	1
	Medical Assistant ¹	MDA			0	3	2
	Networking	NETWK	0	1	1	3	0
	Nursing Assistant	NURAS	50	8	56	23	3
	Nursing Practical	NURPN	8	8	3	5	0
	Office Administration	OFFAD	9	5	2	4	5
	Organizational Leadership ¹	ORGLD				0	2
	Paralegal Studies	LEGAL	7	4	4	4	3
	Phlebotomy Technician	PLB					3
	Pre-Health Careers	PREHC	1	1	0	0	1
	Preschool Education	PRSCE	39	8	10	8	5
	Preschool Center-Based Child Development Associate (CDA) ¹	CDAPR		1	0	4	1
	Professional IT Support ¹	PITS					16
	Small Unmanned Aerial Systems ¹	UAS		0	1	1	0
	Solar Panel Installation Level 1	SOLIN	1	1	1	1	0
	Welding	WELDG	4	2	0	0	2
Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	1	3	1	1	3	
Welding for Manufacturing Advance	WLDMA					1	
Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	1	0	1	0	
Welding Certificate of Proficiency SMAW Plate	SMAW	1	1	0	1	1	
Total Occupational Certificates Awarded			508	588	555	132	165
TOTAL CERTIFICATES AWARDED			1,155	1,179	1,200	740	731

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as winter session which is part of spring term

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students, as of AY reporting start date.

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Face-to-Face – Traditional (face-to-face) courses

Web (Online) – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Zoom – Courses delivered via Zoom; students meet with instructor via Zoom at scheduled times each week



Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree and/or certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

First-Time Student

A student who had no prior postsecondary experience and attended AWC for the first time at any time during the given academic year

Full-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **twenty-four (24) or more** credits

Gender

Gender (male, female, or unspecified) as reported by students

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes



Institutional Research Definitions of Data Elements

- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that received a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*



Institutional Research Definitions of Data Elements

In Progress (grade)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

English as a Second Language Student

A student who was enrolled in an ESL course at any time during the given academic year

Enrollment Headcount (HC)

Enrollment headcounts (duplicated) are based on data provided to us on the Official Census dates

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **more than zero (0)** and **less than twenty-four (24)** credits

PELL Grant Aid Student

A student who was awarded a Pell grant(s) that target students in financial need during given academic year

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino (Latino) or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)



Institutional Research Definitions of Data Elements

Asian (Asian)
Black/African American (African American)
Native Hawaiian/Other Pacific Islander (NH/OPI)
White (Caucasian)
Non-Resident Alien (International)
Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins



Institutional Research Definitions of Data Elements

Student Headcount

A student who was enrolled as of Official Census dates in given academic year. Student headcount is unduplicated; a student is only counted once regardless of the number of classes in which they were enrolled in given academic year

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record.

Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation