



2020-2021 FACT BOOK

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Arizona Western College's 2020-2021 Fact Book is a resource guide designed in support of the Yuma and La Paz Counties Community College District planning process.

An electronic version of this report is available at:
<https://www.azwestern.edu/institutional-research/reports>

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GENERAL INFORMATION

AWC Mission

Transforming lives through education and partnerships to create thriving Communities.

AWC Vision

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable and sustainable communities.

AWC Values

Agility – We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process focused.

Passion – We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency – We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity – We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment – We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect – We express the highest levels of professionalism and kindness, seek common ground with openness and inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others’ ideas with civility and courtesy.

Student Experience Statement

Arizona Western College commits to delivering an amazing **student experience** characterized by:

- A connected community within which students are encouraged, challenged and feel they belong;
- Programs developed and aligned with employment opportunities;
- A clear path to success and completion;
- Flexible, accessible services and learning approaches;
- Contemporary technology that supports and enhances the AWC experience.

Accreditation

AWC is accredited by The Higher Learning Commission (HLC) and is a member of The North Central Association.

District Governing Board

Arizona Western College is governed by an elected five-person board, representing 5 geographical districts in Yuma and La Paz Counties. Board members serve six-year terms and hold public meetings once per month, or as necessary.

Yuma County School Superintendent Tom Tyree and La Paz County Superintendent Jacque Price have the statutory authority to appoint governing board members.

Current members of the Board are:

Dennis Booth, President (*Yuma District #3*)

Olivia Zepeda, Secretary (*Yuma District #4*)

Maria Chavoya, Member (*Yuma District #5*)

Richard Lamb, Member (*La Paz District #1*)

Kenneth MacFarland, Member (*La Paz District #2*)

College Officers

Dr. Daniel P. Corr, *President*

Ashley Herrington, *Chief of Staff*

Bryan Doak, *Vice President for Student Services*

Dr. Diane Carrasco-Jacquez, *Vice President for Learning Services*

Reetika Dhawan, *Vice President for Workforce Development and Career & Technical Education*

Lorraine Stofft, *Vice President for Advancement*

Ross Poppenberger, *Vice President for Finance and Administrative Services*



2020-2021 FACT BOOK

AY 2020-2021⁵ FACTS AT-A-GLANCE

Total Student Headcount¹	9,712	Student HC by Age-Group		N¹	%	Student HC by Residency		N¹	%	
Total Enrollment Headcount²	40,513	Under 18		1,170	12%	In-District (Yuma/La Paz)		8,154	84%	
Full-Time Student Equivalent (FTSE)	4,274	18-19		2,136	22%	Out-of-District in State		168	2%	
		20-24		3,413	35%	Out-of-State		444	5%	
		25-29		1,197	12%	Arizona Sonora Commission		0	N/A	
Student HC by Attendance		30-39		1,139	12%	California Consortium		318	3%	
Classification	N¹	%	40-49	396	4%	US Customs & Border Protection		25	<0.5%	
Full-time (FT)	1,875	19%	50+	261	3%	Western Undergraduate Exchange		32	<0.5%	
Part-time (PT)	7,837	81%	Unknown	1	<0.5%	Military		570	6%	
Student HC by Gender	N¹	%	Average Age: 24	Median Age: 21						
Male	3,749	39%			Financial Aid Awarded					
Female	5,902	60%			Student HC by Characteristics		N¹	%	Total Amount Awarded	\$20,391,483
Unspecified	61	1%			Developmental		638	7%	Total N of Students Awarded	4,216
					English as a Second Language		197	2%	Total N of Awards	13,579
Student HC by Race/Ethnicity	N¹	%			First-Generation		6,953	72%	Avg. Amount per Student	\$4,837
African American	161	2%			Degree/Certificate-Seeking		8,375	86%	Avg. Amount per Award	\$1,502
American Indian	95	1%			Degree-Seeking		6,962	72%	PELL Amount Awarded	\$15,870,541
Asian	89	1%			Certificate-Seeking		1,413	15%	N of Students Awarded PELL	3,262
Caucasian	1,565	16%			Non-Degree/Non-Certificate-Seeking		1,337	14%	Average PELL Amount per Student	\$4,865
International	306	3%			Declared Major		8,694	90%		
Latino	6,874	71%			First-time		2,557	26%	Faculty HC by Teaching	
Native Hawaiian/OPI ³	17	<0.5%			First-time, FT		505	5%	Classification	
Two or More Races	157	2%			First-time, PT		2,052	21%	N⁴	
Unspecified	448	5%			First-time, Degree/Certificate-Seeking		2,261	23%	%	
					First-time, FT, Degree/Cert-Seeking		491	5%	Full-time	
					First-time, PT, Degree/Cert-Seeking		1,770	18%	Adjunct	

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once regardless of the total number of classes in which they were enrolled.

²Enrollment headcount (N) is **duplicated**. Students may have enrolled in more than one class and therefore, each individual class enrollment was counted.

³OPI=Other Pacific Islander.

⁴Faculty headcount (N) is **unduplicated**. Each individual faculty was counted only once regardless of the total number of classes they taught.

⁵AY 2020-2021 impacted by Covid-19.

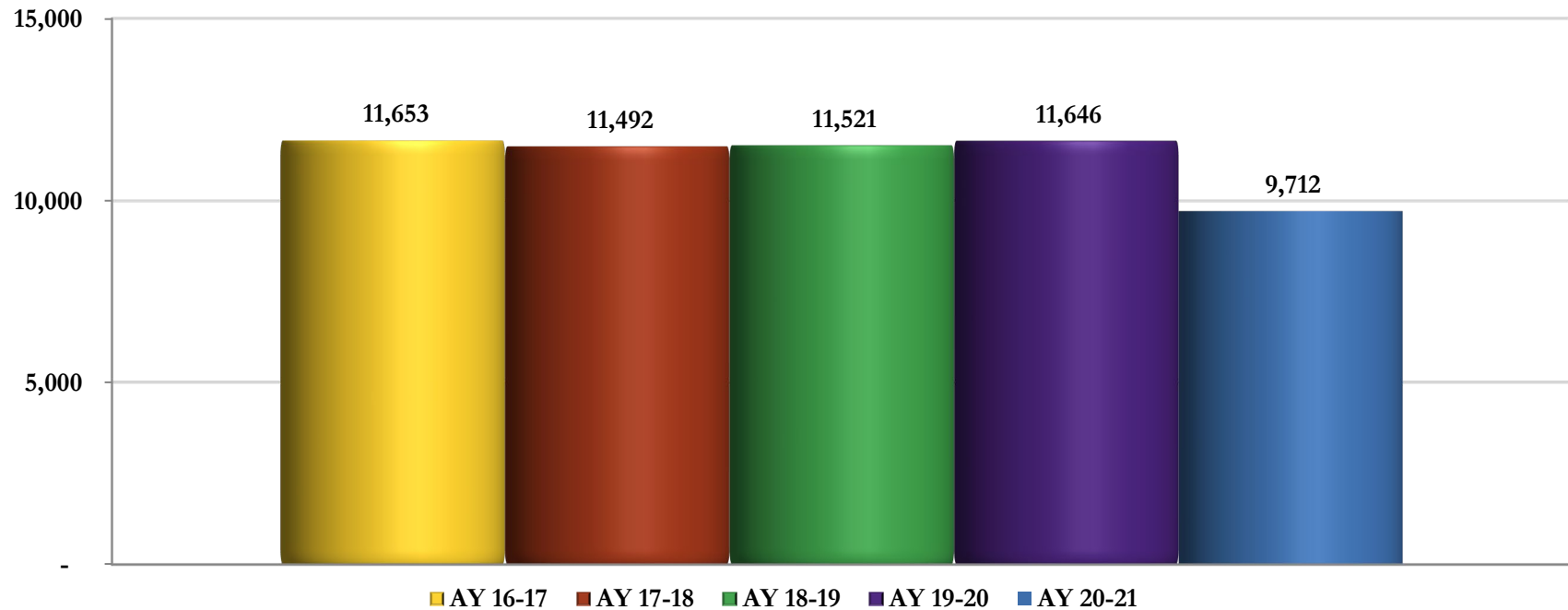
Students



STUDENTS

5-Year Trend of Total Student Headcount

Academic Year	N ¹	% Annual Change	% 5-Year Change
2016-2017	11,653	-1%	-9%
2017-2018	11,492	-1%	-4%
2018-2019	11,521	+<0.5%	-3%
2019-2020	11,646	+1%	-4%
2020-2021 ²	9,712	-17%	-17%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once.

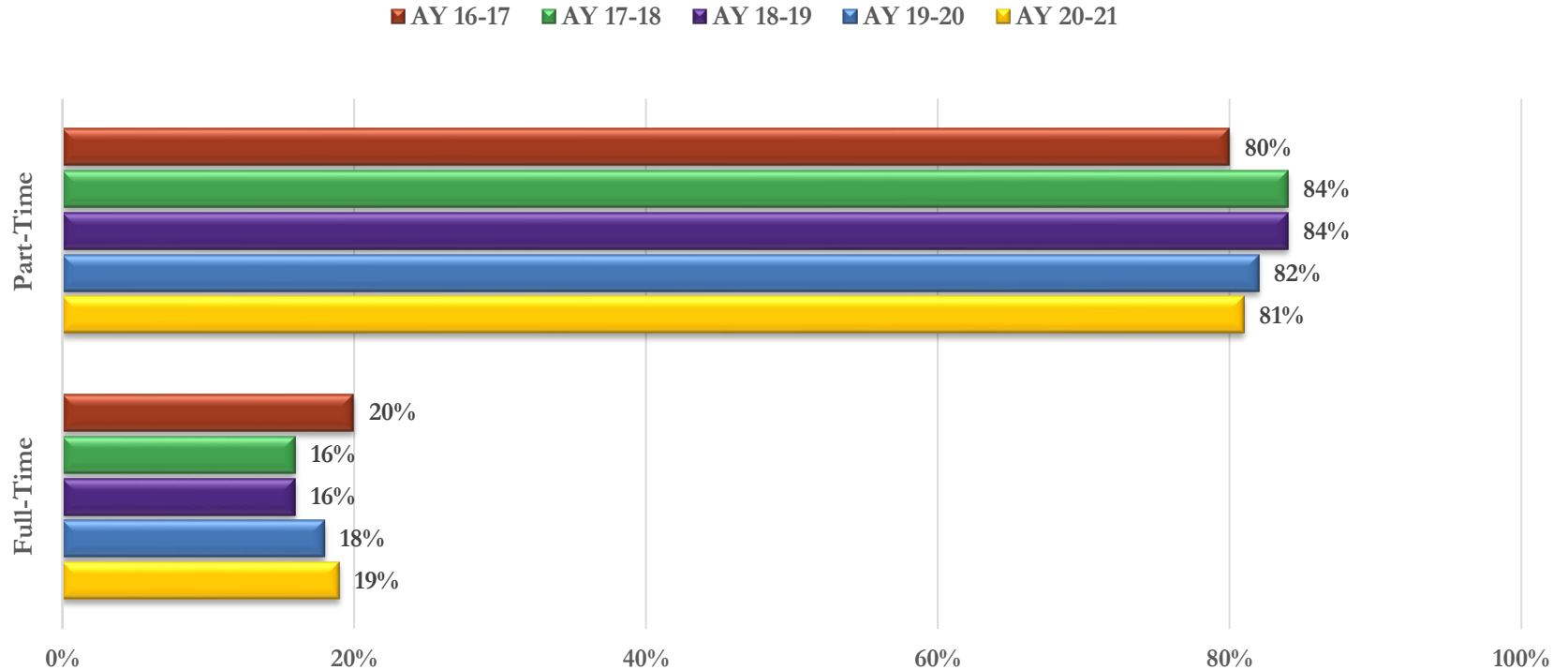
²AY 2020-2021 impacted by Covid-19.



STUDENTS

5-Year Trend of Student Headcount by Attendance Classification

Attendance Classification ²	AY 2020-2021 ³		% Annual Change	% 5-Year Change
	N ¹	%		
Full-time	1,875	19%	-12%	-18%
Part-time	7,837	81%	-18%	-17%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once.

²Full-time/Part-time attendance classification based on total annual credits enrolled: 24 or more credits=Full-time; 23 credits or less=Part-time.

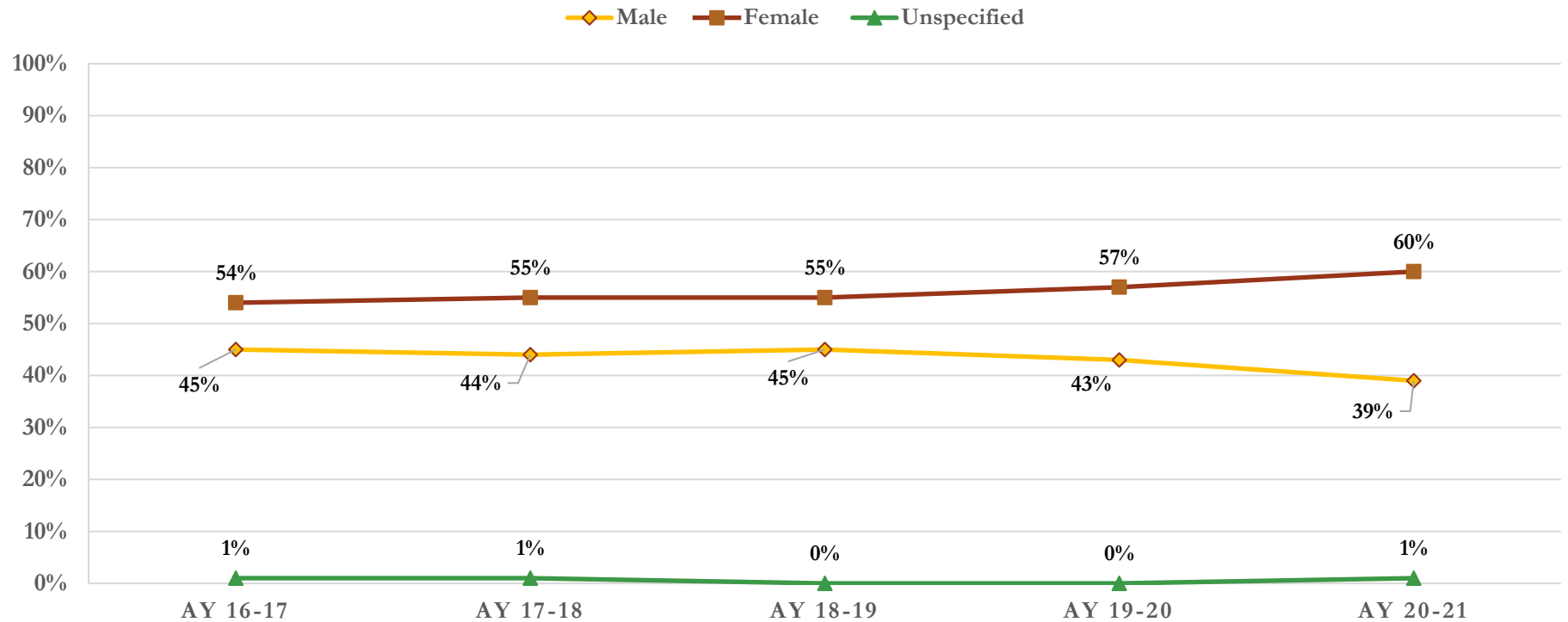
³AY 2020-2021 impacted by Covid-19.



STUDENTS

5-Year Trend of Student Headcount by Gender

Gender	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
Male	3,749	39%	-25%	-30%
Female	5,902	61%	-10%	-6%
Unspecified	61	1%	+45%	-59%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once per academic year.

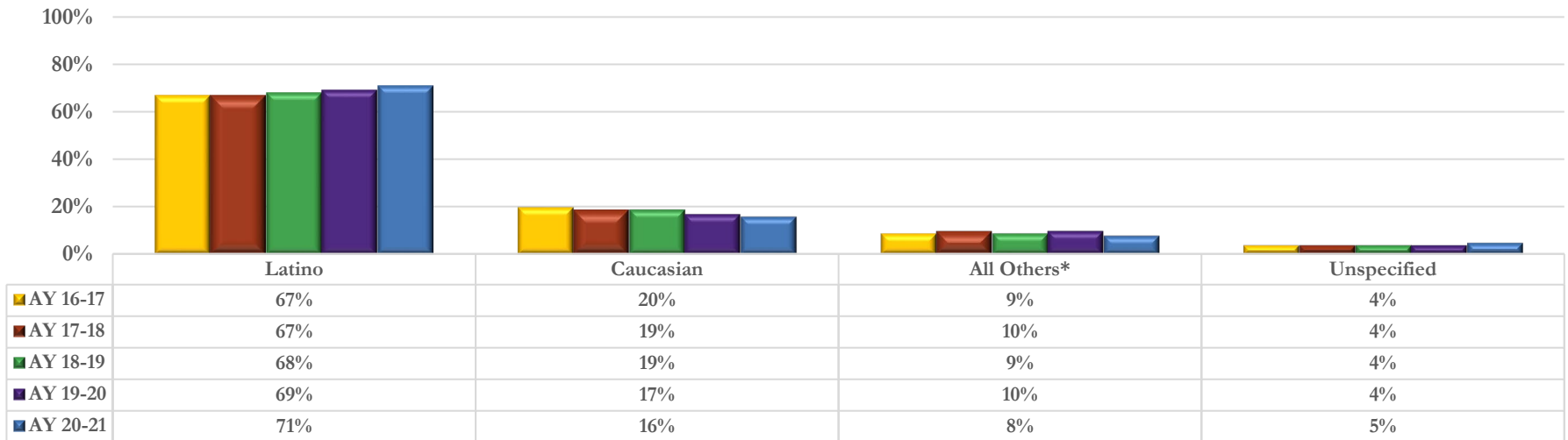
²AY 2020-2021 impacted by Covid-19.



STUDENTS

5-Year Trend of Student Headcount by Race/Ethnicity

Race/Ethnicity	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
African American	161	2%	-47%	-63%
American Indian	95	1%	-38%	-44%
Asian	89	1%	-40%	-25%
Caucasian	1,565	16%	-23%	-35%
International	306	3%	+34%	-6%
Latino	6,874	71%	-15%	-10%
Native Hawaiian/Other Pacific Islander	17	<0.5%	-51%	-65%
Two or More Races	157	2%	-18%	-14%
Unspecified	448	5%	-10%	+4%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once.

²AY 2020-2021 **impacted by Covid-19**.

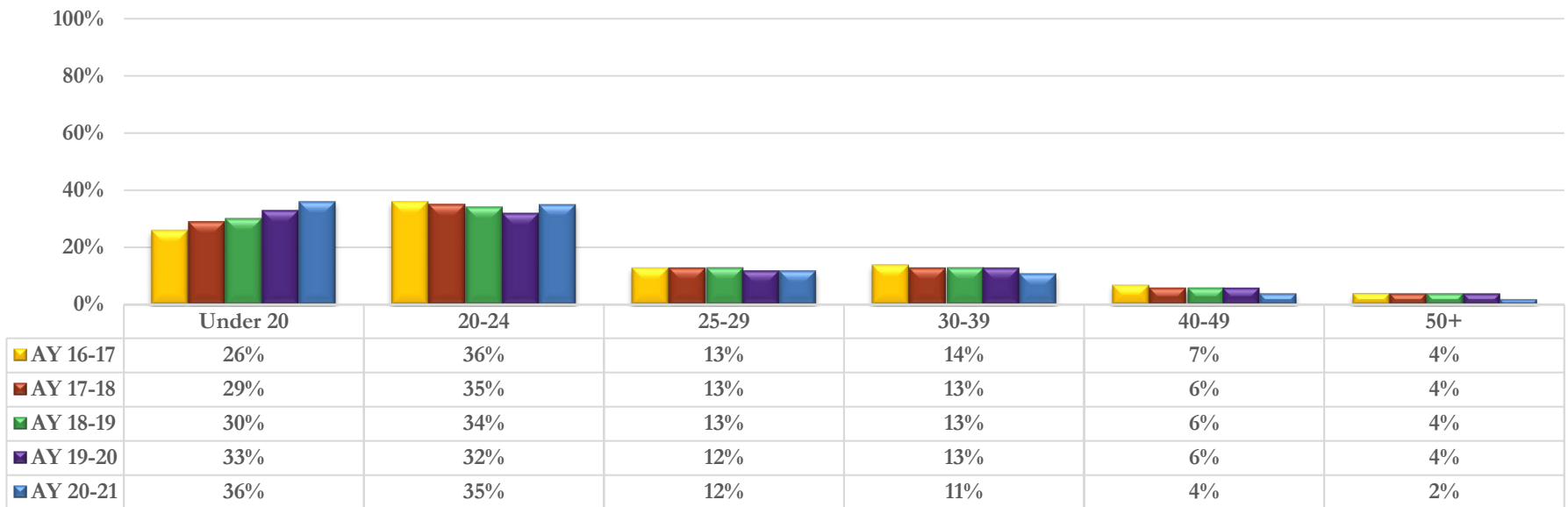
*All Others race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races.



STUDENTS

5-Year Trend of Student Headcount by Age-Group

Age-Group ²	AY 2020-2021 ³		% Annual Change	% 5-Year Change
	N ¹	%		
Under 20	3,306	34%	-16%	+51%
20-24	3,413	35%	-9%	-30%
25-29	1,197	12%	-15%	-29%
30-39	1,139	12%	-22%	-31%
40-49	396	4%	-40%	-54%
50+	260	3%	-41%	-50%
Unknown	1	<0.5%	+<0.5%	N/A



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once.

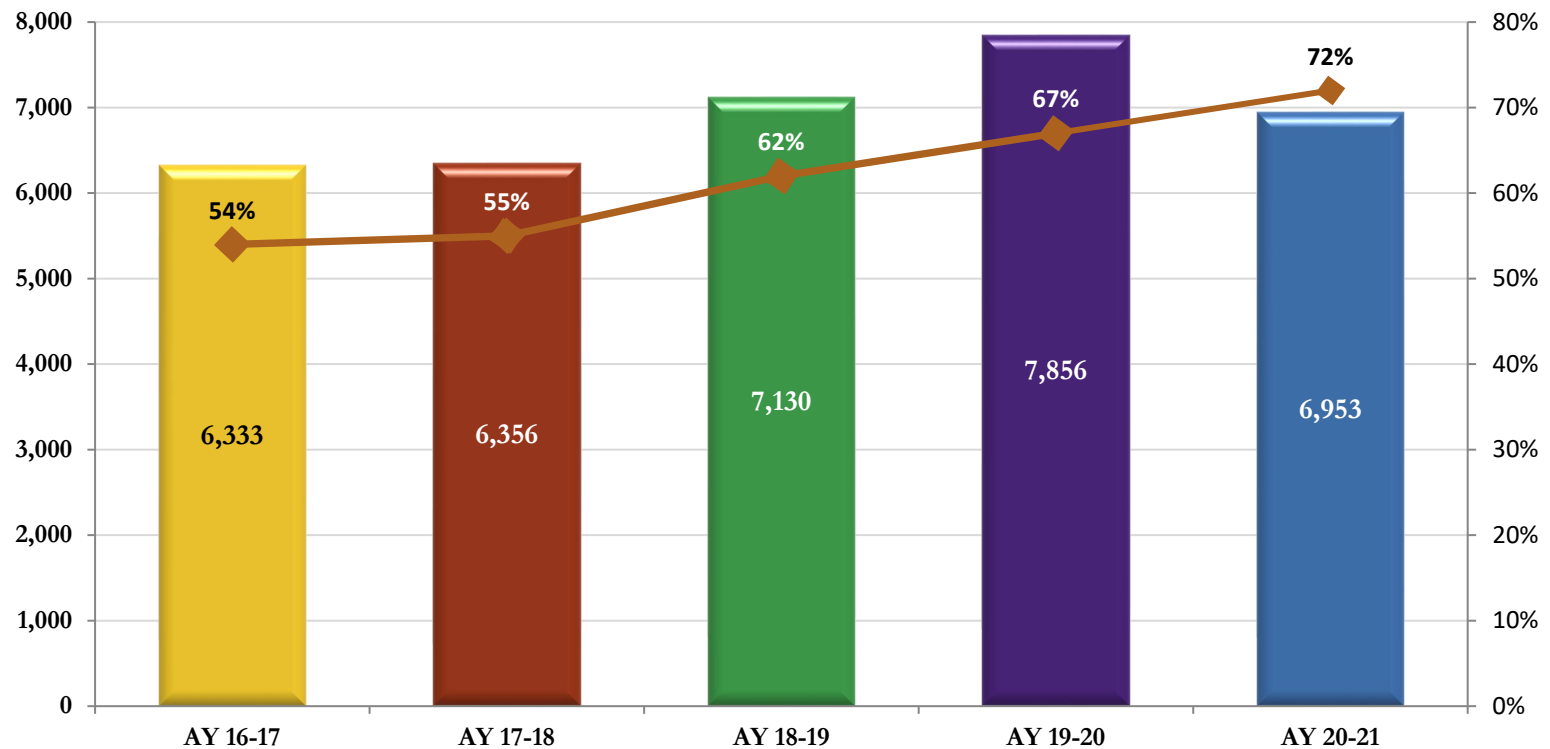
²Some age-groups have been combined in this report, refer to reference table to see complete list of all age-groups.

³AY 2020-2021 impacted by Covid-19.

STUDENTS

5-Year Trend of Student Headcount by Student Characteristics: First-Generation

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
First-Generation	6,953	72%	-11%	+3%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once.

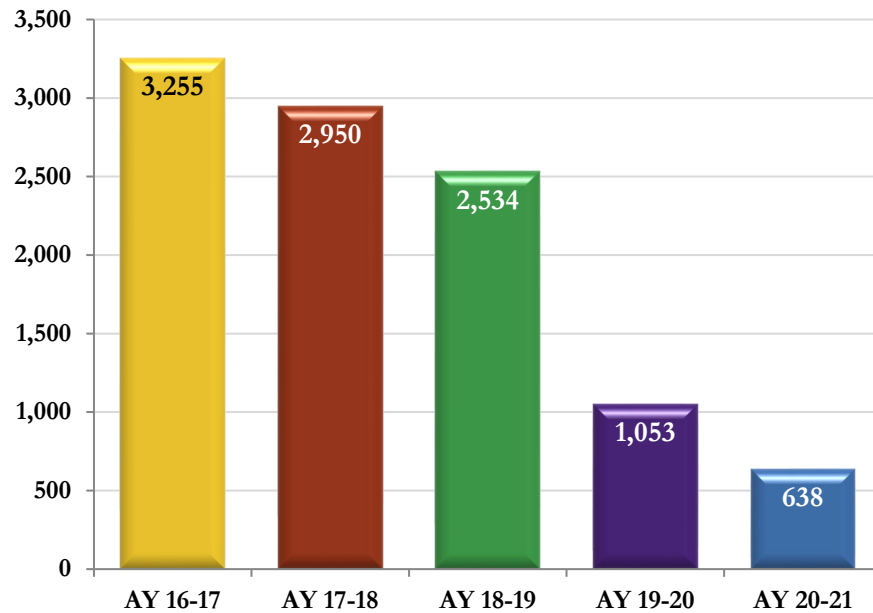
²AY 2020-2021 impacted by Covid-19.

STUDENTS

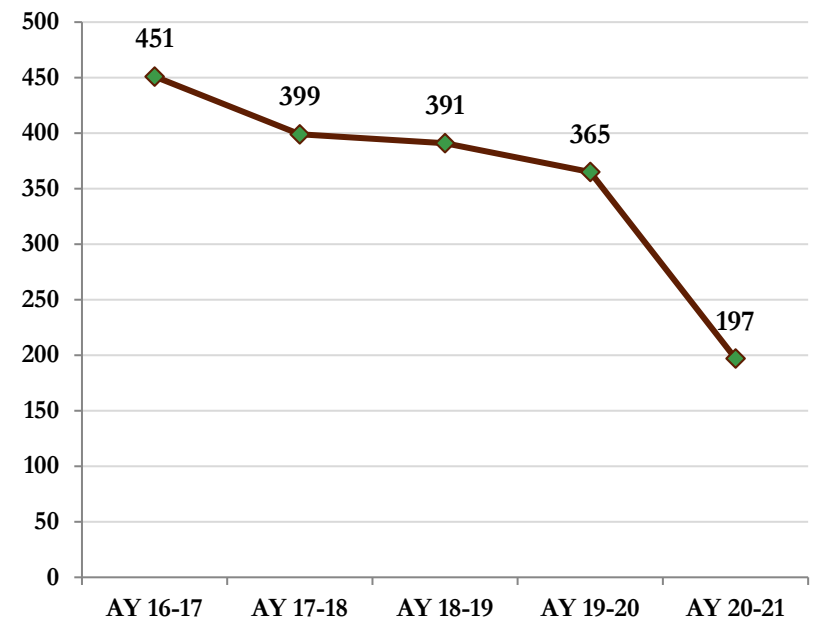
5-Year Trend of Student Headcount by Student Characteristics: Developmental and English as a Second Language

Student Characteristic	AY 2020-2021 ³		% Annual Change	% 5-Year Change
	N ¹	%		
Developmental	638	7%	-39%	-82%
English as a Second Language ²	197	2%	-46%	-63%

Developmental



English as a Second Language



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group.

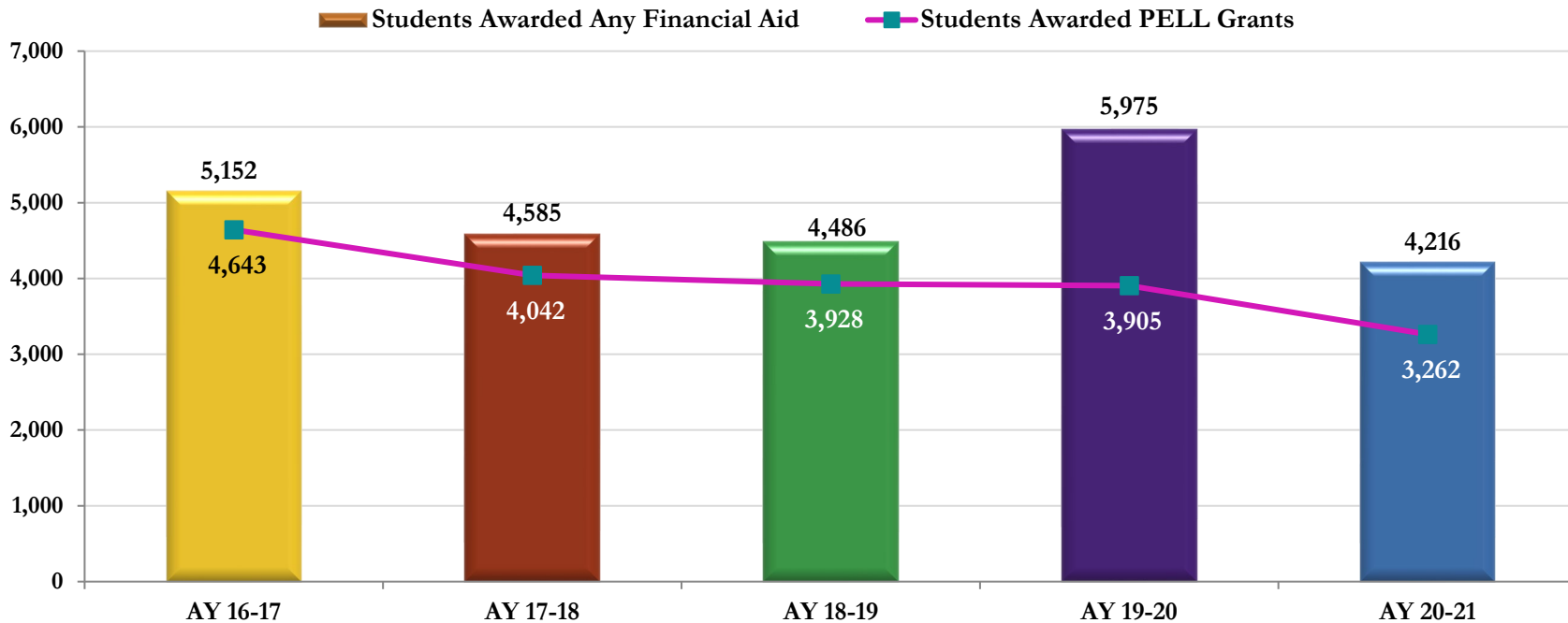
²English as a Second Language students are distinct from Developmental students (pre-college level).

³AY 2020-2021 impacted by Covid-19.

STUDENTS

5-Year Trend of Student Headcount by Student Characteristics: Awarded Financial Aid and Awarded PELL Grant

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
Awarded Financial Aid (Any)	4,216	43%	-29%	-23%
Awarded PELL Grant	3,262	34%	-16%	-34%



Reference: Appendix, Table 1

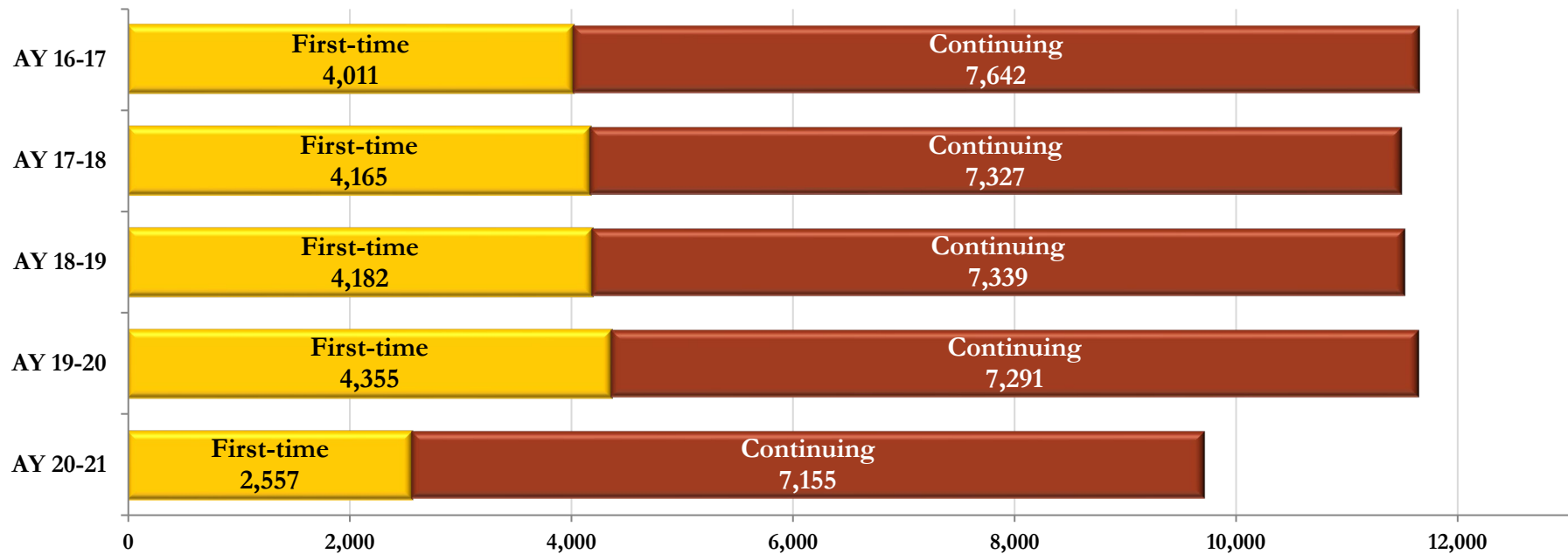
¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group. Number of students awarded PELL grant is a subset of total students awarded any financial aid.

²AY 2020-2021 impacted by Covid-19.

STUDENTS

**5-Year Trend of Student Headcount by Student Characteristics:
First-time and Continuing**

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
First-time	2,557	26%	-41%	-36%
Continuing	7,155	74%	-2%	-6%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group.

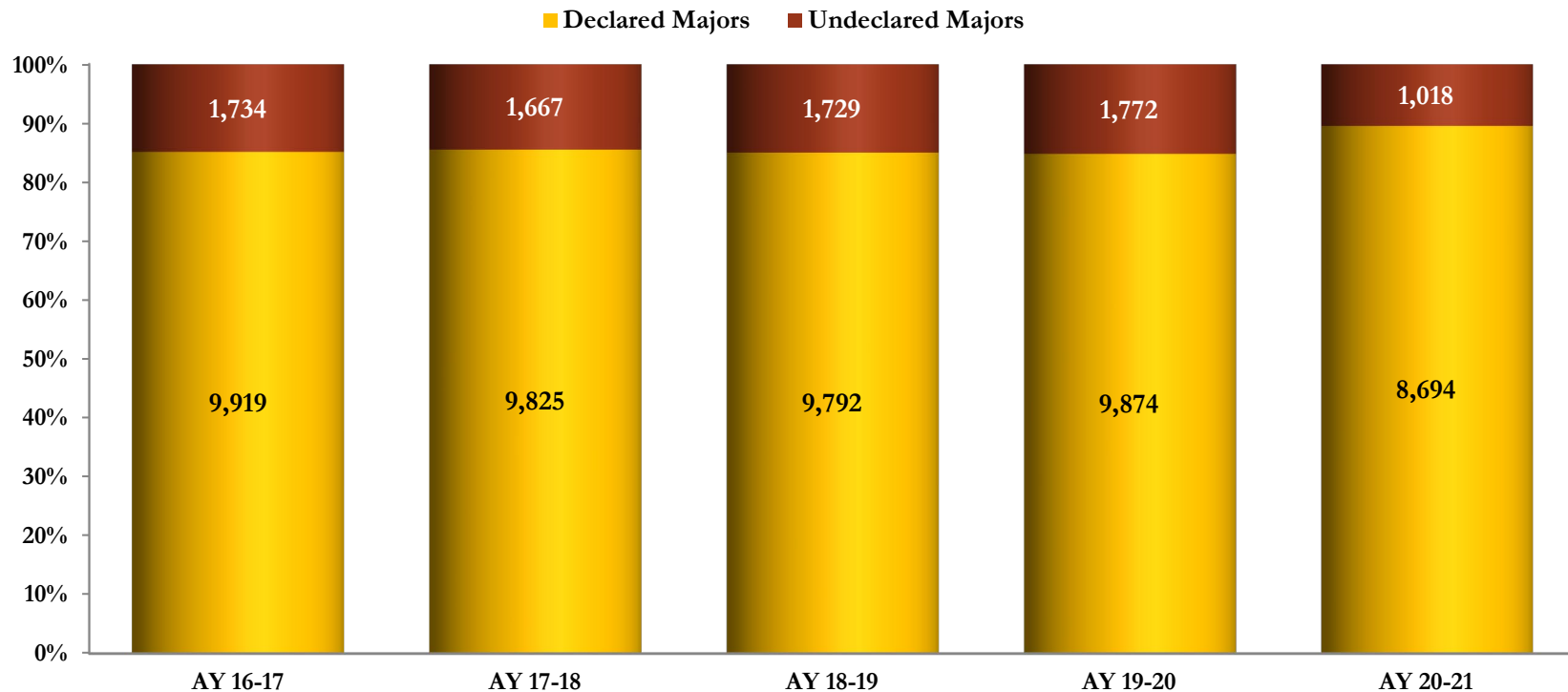
²AY 2020-2021 impacted by Covid-19.



STUDENTS

**5-Year Trend of Student Headcount by Student Characteristics:
Declared Major Status**

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
Declared Majors	8,694	90%	-12%	-15%
Undeclared Majors	1,018	10%	-43%	-32%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group.

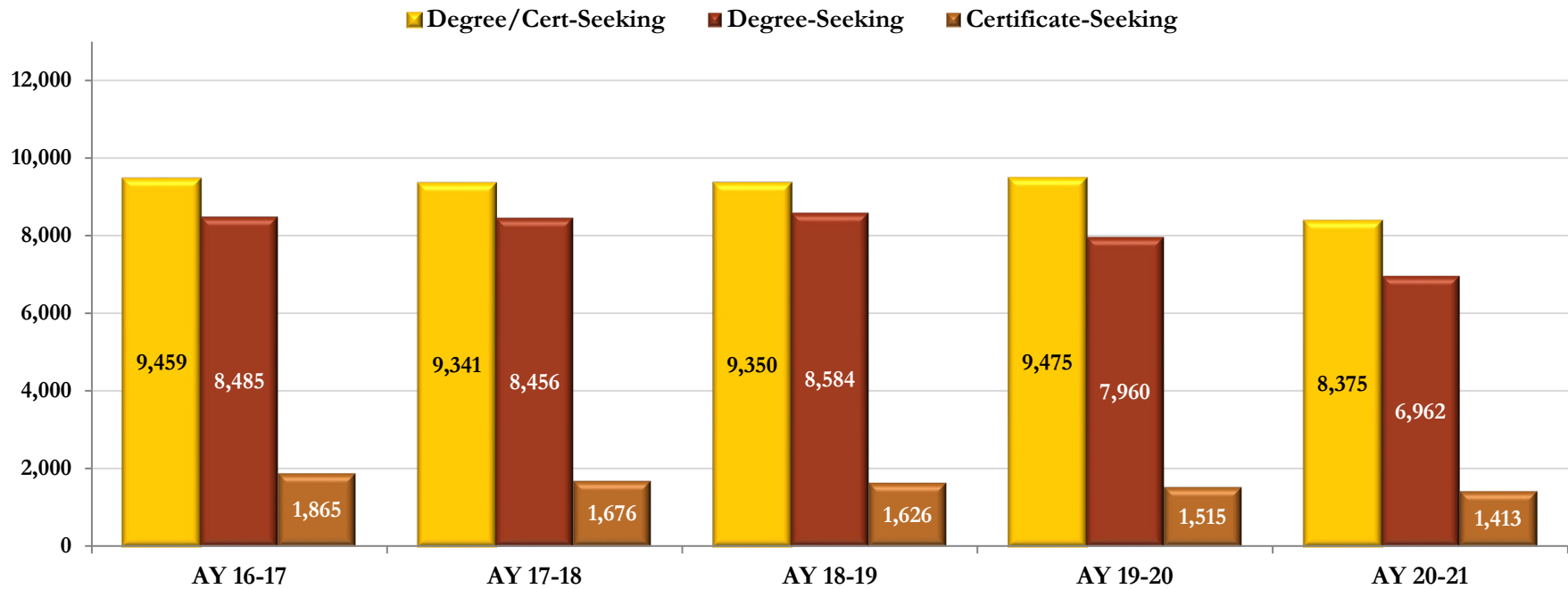
²AY 2020-2021 impacted by Covid-19.



STUDENTS

5-Year Trend of Student Headcount by Student Characteristics: Degree and/or Certificate-Seeking

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
Degree/Certificate-Seeking	8,375	86%	-12%	-14%
Degree-Seeking	6,962	72%	-13%	-20%
Certificate-Seeking	1,413	15%	-7%	-31%



Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group. Number of degree-seeking students, and certificate-seeking students are subsets of total degree/cert-seeking students.

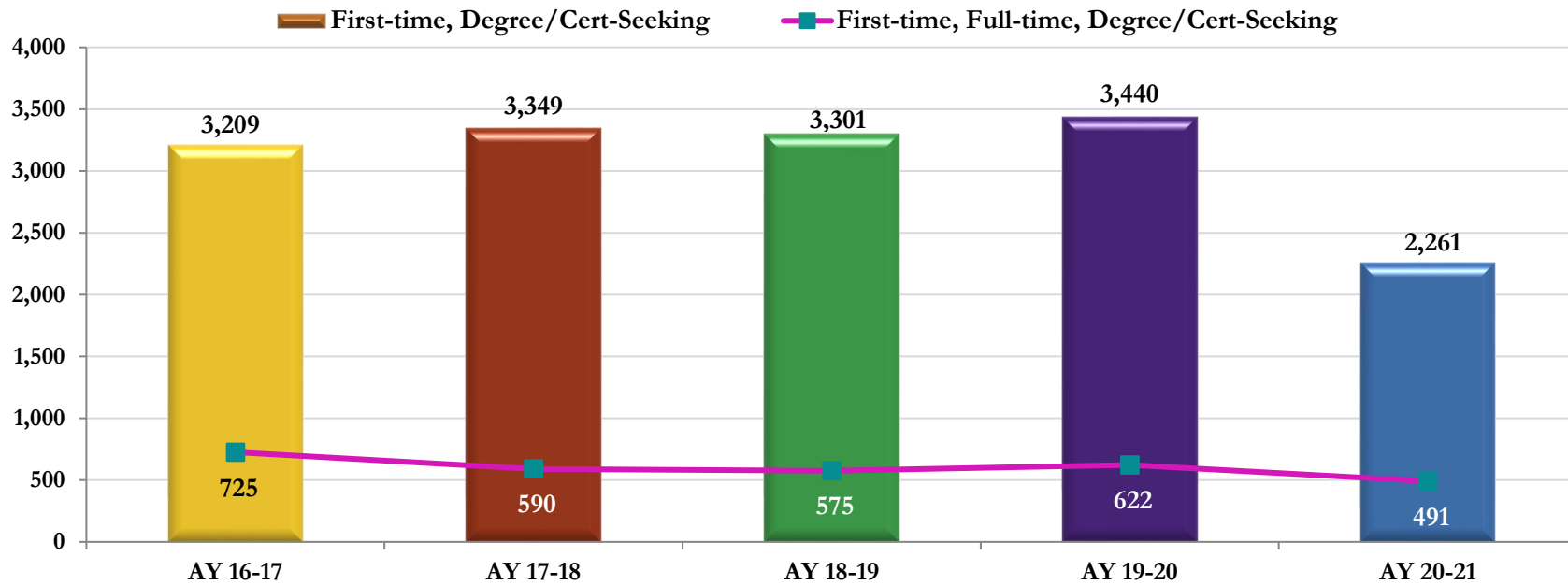
²AY 2020-2021 impacted by Covid-19.



STUDENTS

**5-Year Trend of Student Headcount by Student Characteristics:
First-time, Degree/Certificate-Seeking and
First-time, Full-time, Degree/Certificate-Seeking**

Student Characteristic	AY 2020-2021 ²		% Annual Change	% 5-Year Change
	N ¹	%		
First-time, Degree/Certificate-Seeking	2,261	23%	-34%	-33%
First-time, Full-time, Degree/Certificate-Seeking	491	5%	-21%	-33%



Reference: Appendix, Table 1

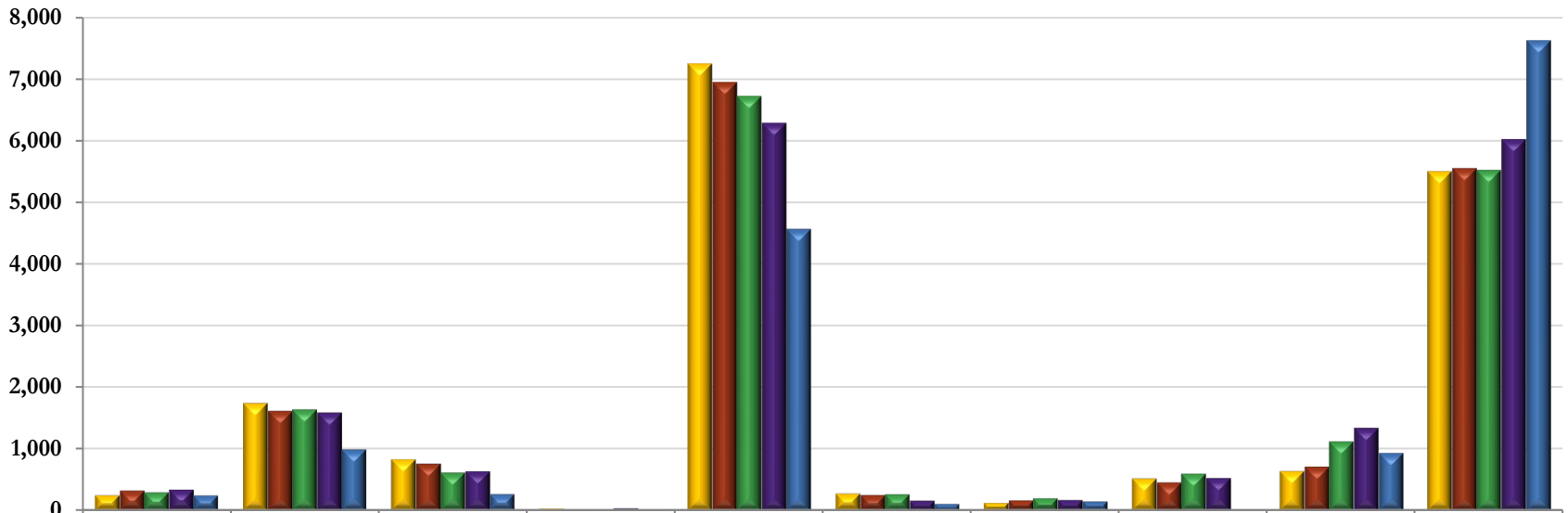
¹Student headcount (N) is **unduplicated**. Each individual student was counted only once in each group. Number of first-time, full-time, degree/cert-seeking students is a subset of total first-time, degree/cert-seeking students.

²AY 2020-2021 impacted by Covid-19.



STUDENTS

5-Year Trend of Student Headcount¹ by Location



	La Paz County**	San Luis	Somerton	Wellton	Yuma Campus	Yuma Downtown Center	Yuma MCAS	Yuma State Prison	Yuma All Other Extended Sites	Online & Zoom***
■ AY 16-17	251	1,747	835	36	7,244	280	129	525	644	5,504
■ AY 17-18	328	1,622	765	22	6,951	256	170	462	717	5,555
■ AY 18-19	301	1,645	620	24	6,721	270	203	605	1,127	5,524
■ AY 19-20	344	1,594	641	39	6,277	165	175	533	1,345	6,015
■ AY 20-21*	250	996	272	20	4,564	111	153	0	938	7,619

Reference: Appendix, Table 2

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once within each location but may be counted multiple times throughout locations. Sum of each location headcount does not equal total student headcount or total enrollment headcount.

*AY 2020-2021 impacted by Covid-19.

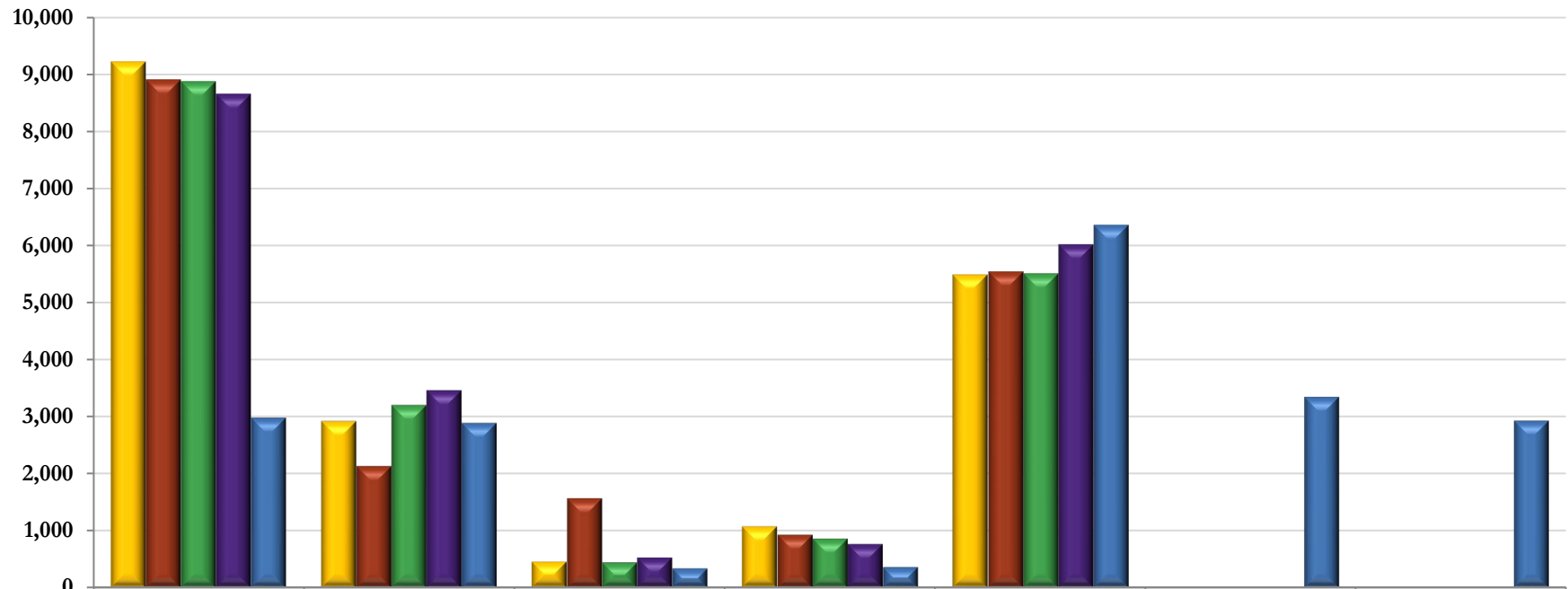
**La Paz County includes Parker and Quartzsite.

***New location/delivery mode Zoom began in AY 2020-2021.



STUDENTS

5-Year Trend of Student Headcount¹ by Delivery Mode



	In-Person	Hybrid	Hybrid/ITN	ITN	Online	Zoom**	Zoom/In-Person**
■ AY 16-17	9,220	2,923	460	1,077	5,488	0	0
■ AY 17-18	8,909	2,135	1,571	931	5,548	0	0
■ AY 18-19	8,874	3,202	447	864	5,510	0	0
■ AY 19-20	8,653	3,460	529	766	6,015	0	0
■ AY 20-21*	2,989	2,894	341	363	6,363	3,352	2,935

Reference: Appendix, Table 3

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once within each delivery mode but may be counted multiple times throughout delivery modes. Sum of each delivery mode headcount does not equal total student headcount or total enrollment headcount.

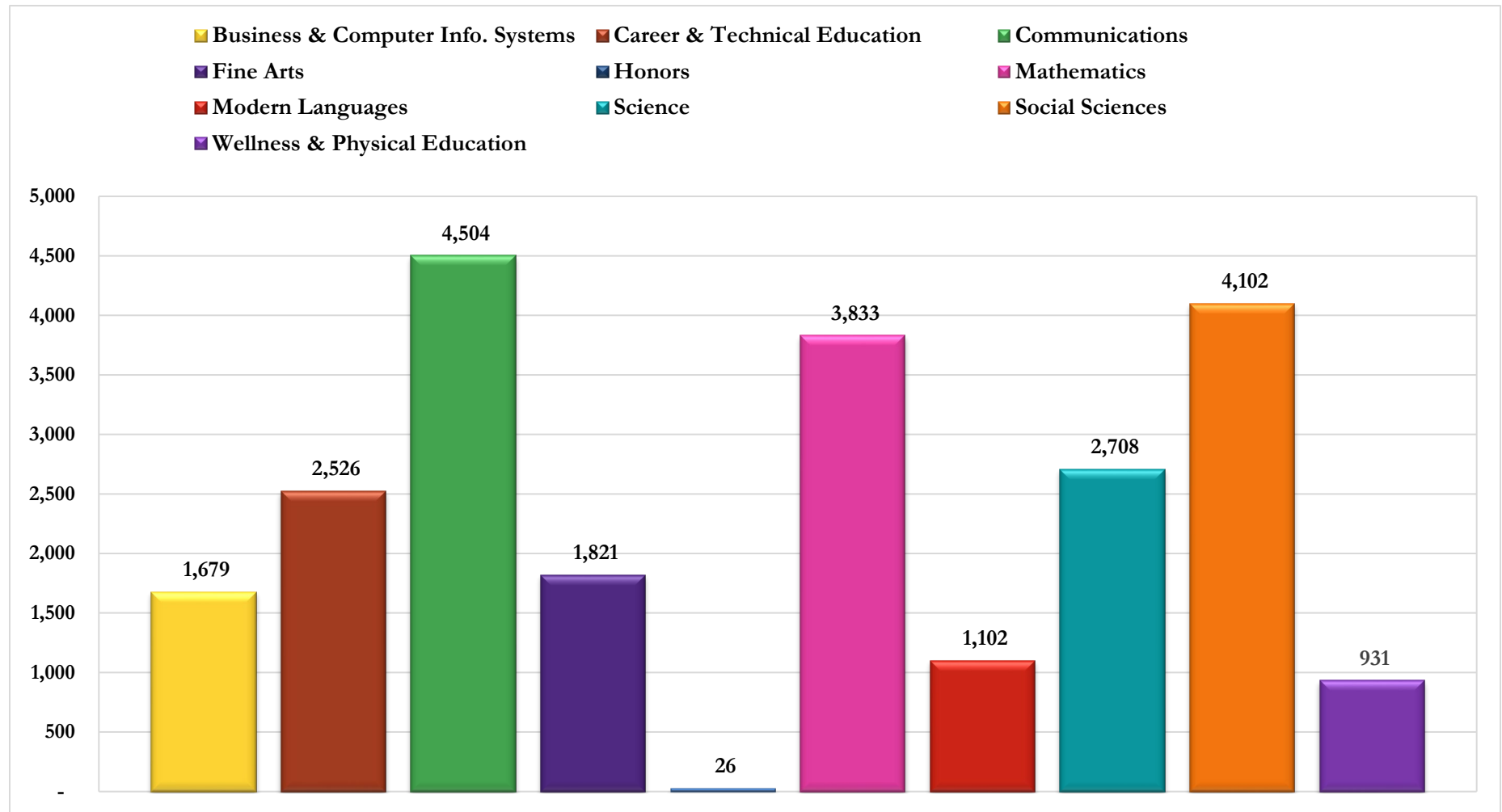
*AY 2020-2021 impacted by Covid-19.

**New delivery modes, Zoom and Zoom/In-Person began in AY 2020-2021.



STUDENTS

AY 2020-2021² Student Headcount¹ by Division



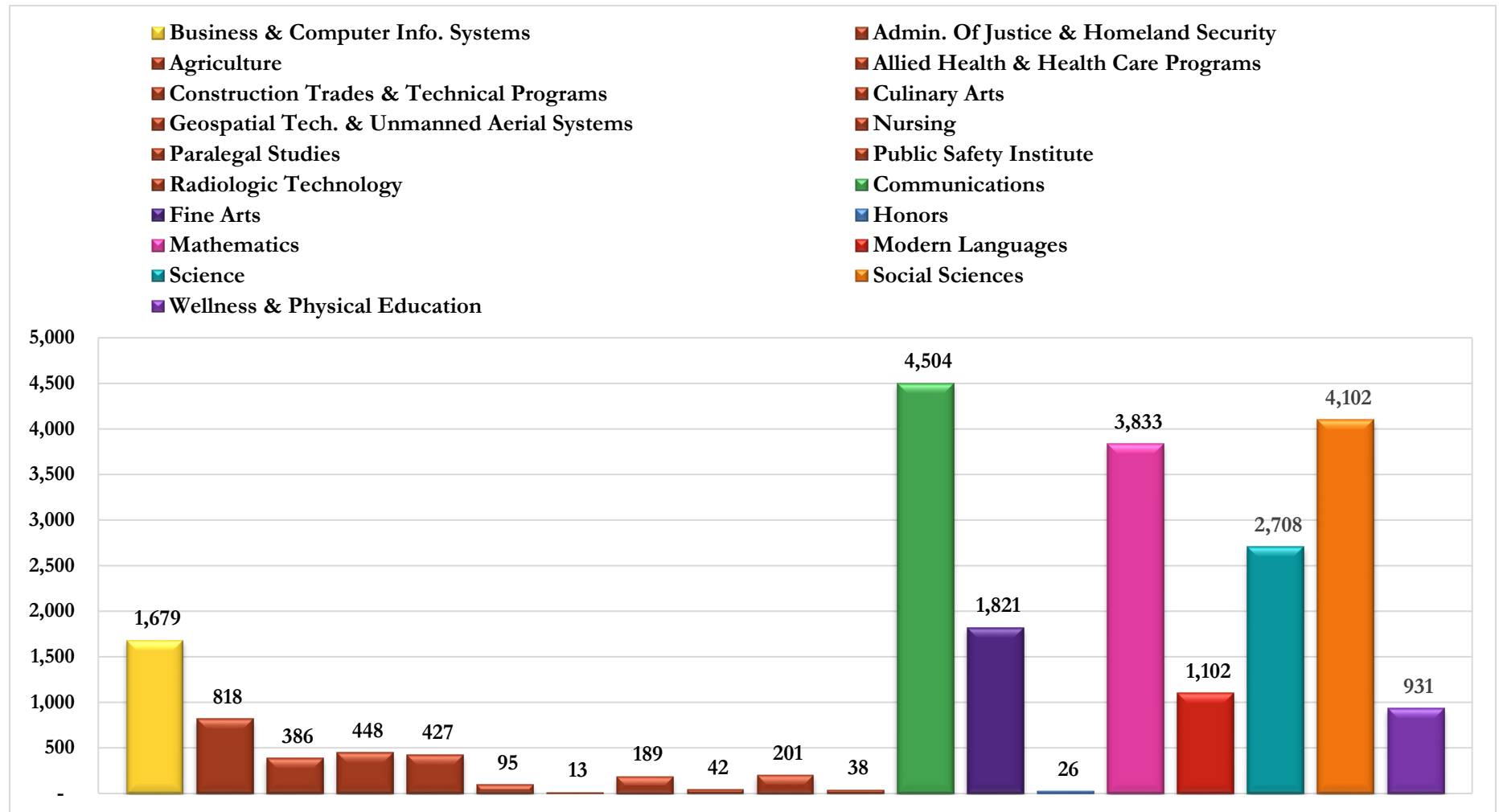
Reference: Appendix, Table 4

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once within each division but may be counted multiple times throughout divisions.

²AY 2020-2021 impacted by Covid-19.

STUDENTS

AY 2020-2021² Student Headcount¹ by Department



Reference: Appendix, Table 5

¹Student headcount (N) is **unduplicated**. Each individual student was counted only once within each department but may be counted multiple times throughout departments.

²AY 2020-2021 impacted by Covid-19.

Enrollment & FTSE

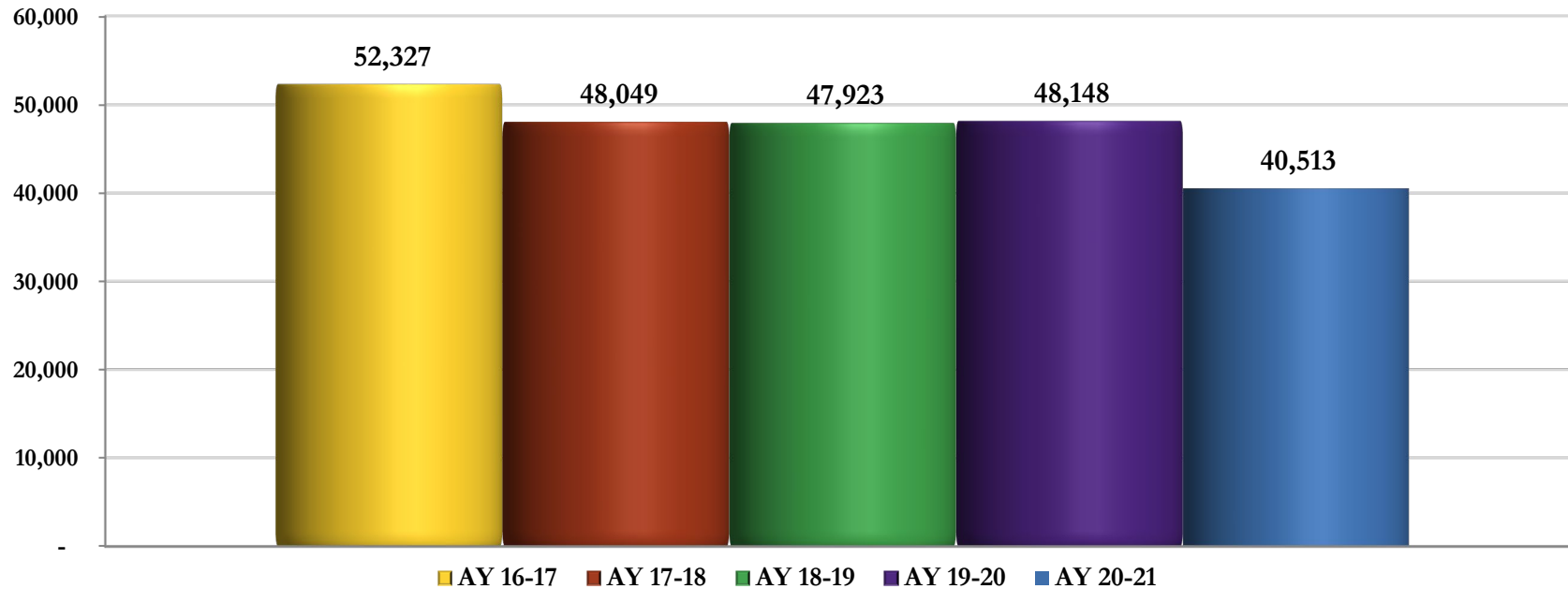




ENROLLMENT

5-Year Trend of Total Enrollment Headcount¹

Academic Year	N ¹	% Annual Change	% 5-Year Change
2016-2017	52,327	-1%	-12%
2017-2018	48,049	-8%	-6%
2018-2019	47,923	<0.5%	-4%
2019-2020	48,148	+<0.5%	-10%
2020-2021 ²	40,513	-16%	-23%



Reference: Appendix, Table 6

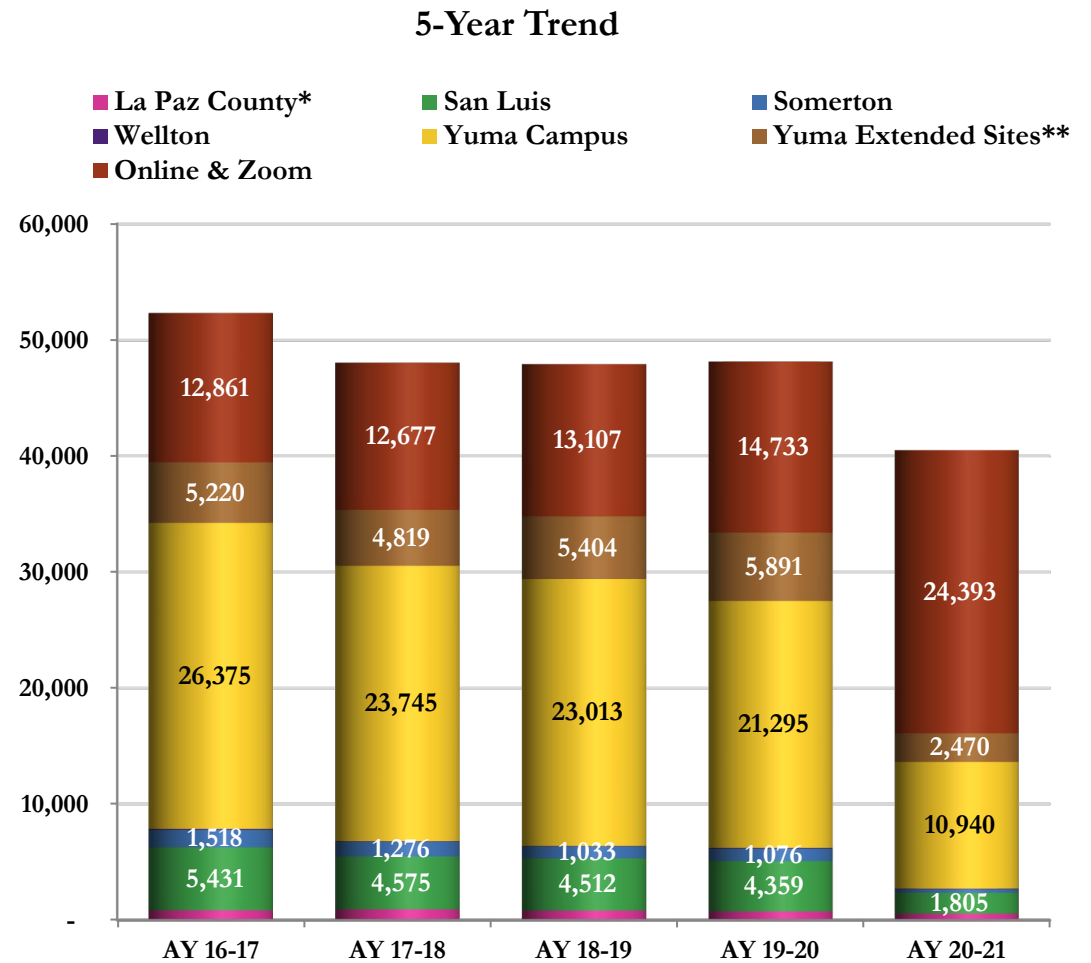
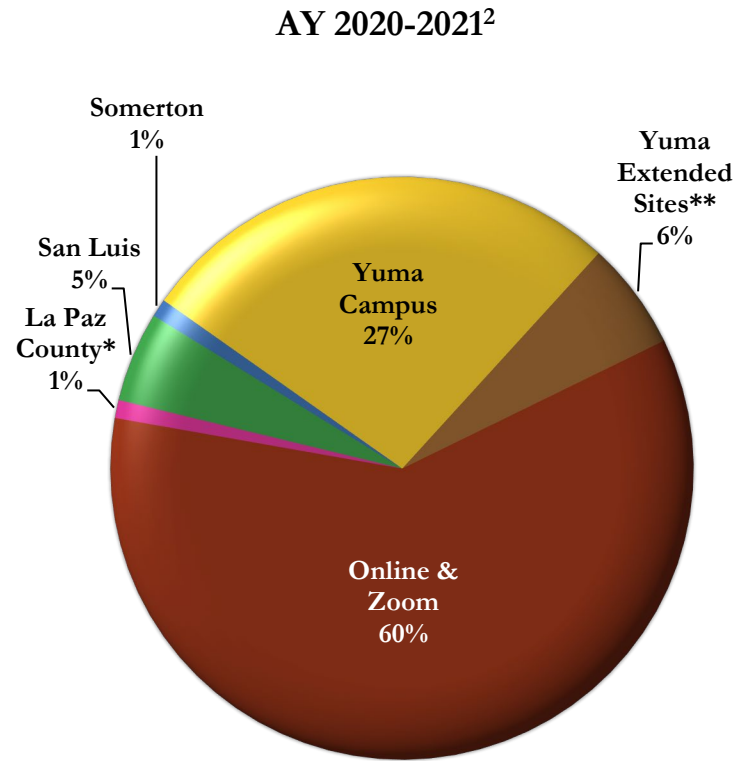
¹Enrollment headcount (N) is duplicated. Students may have been enrolled in more than one class and therefore, each individual class enrollment was counted.

²AY 2020-2021 impacted by Covid-19.



ENROLLMENT

5-Year Trend of Enrollment Headcount¹ by Location



Reference: Appendix, Table 6

¹Enrollment headcount (N) is duplicated. Students may be enrolled in more than one class and therefore, each individual class enrollment was counted.

²AY 2020-2021 impacted by Covid-19.

*La Paz County includes Parker and Quartzsite.

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma State Prison, and all other Yuma extended sites.

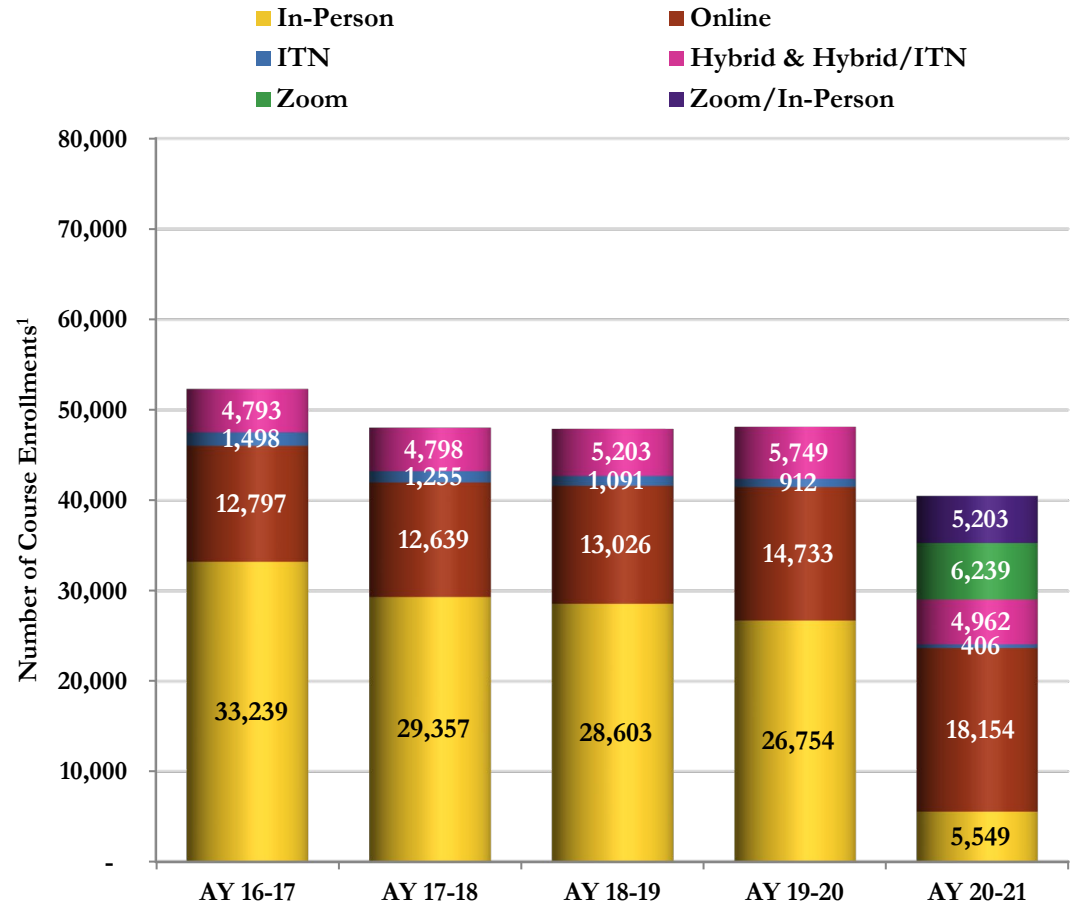
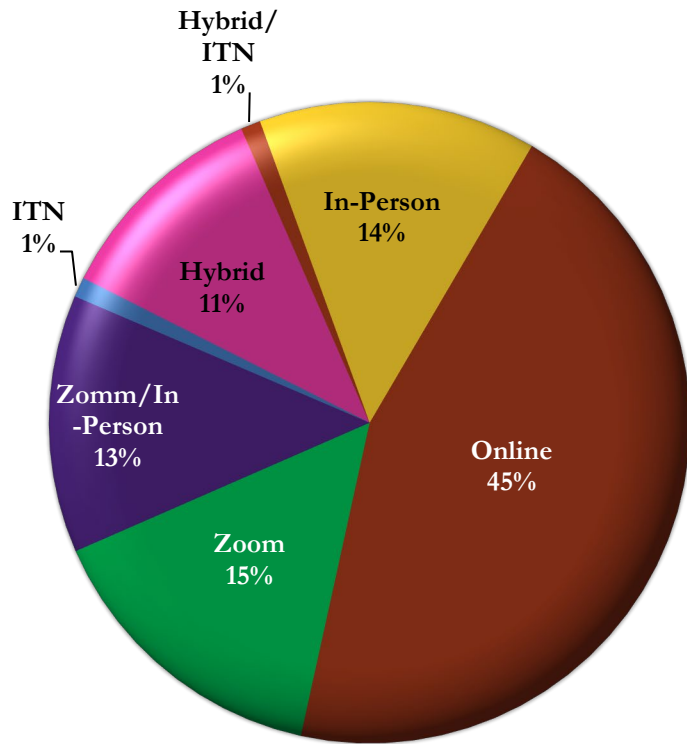


ENROLLMENT

5-Year Trend of Enrollment Headcount¹ by Delivery Mode

AY 2020-2021²

5-Year Trend



Reference: Appendix, Table 7

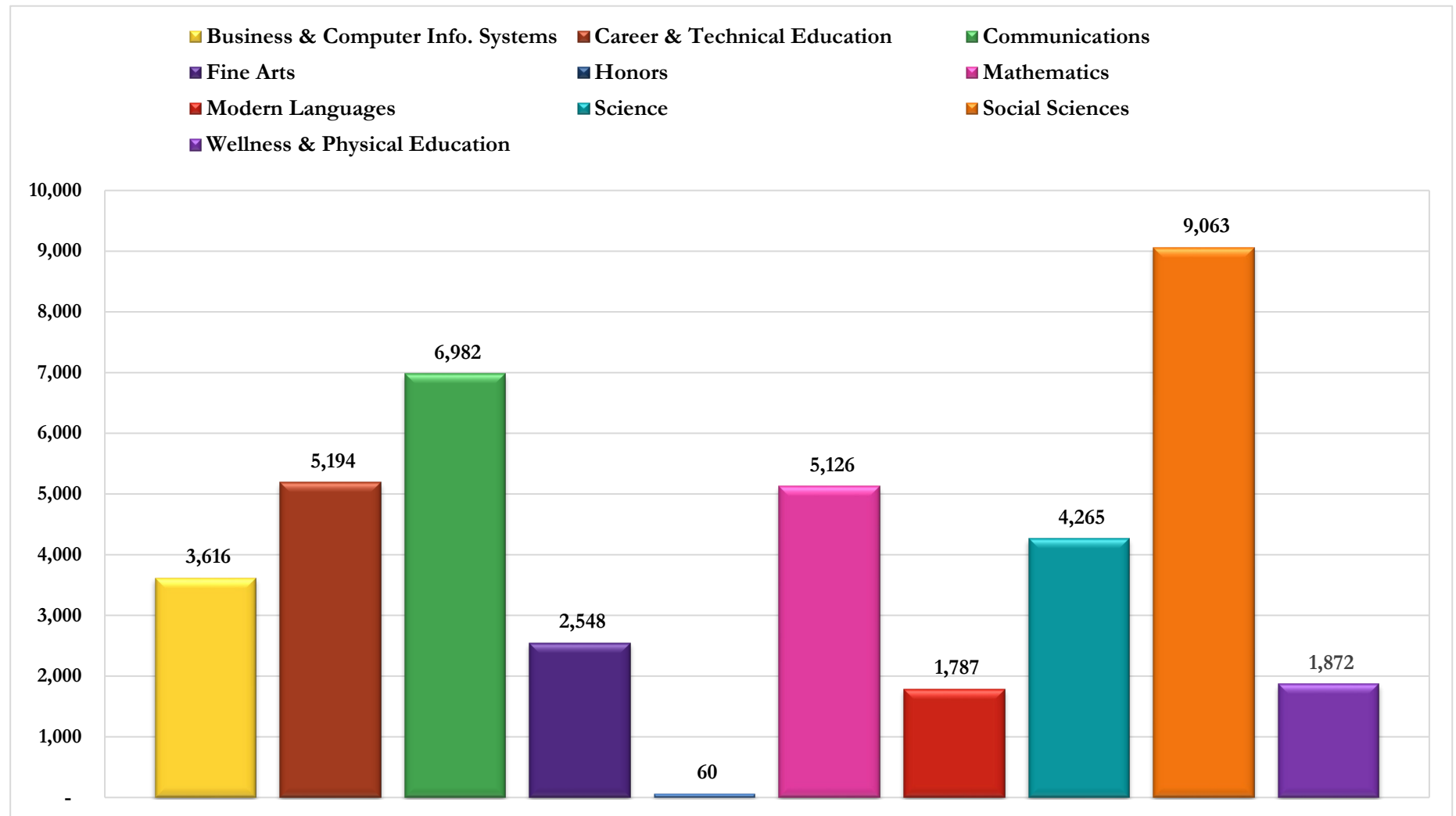
¹Enrollment headcount (N) is **duplicated**. Students may be enrolled in more than one class and therefore, each individual class enrollment was counted.

²AY 2020-2021 impacted by Covid-19.



ENROLLMENT

AY 2020-2021² Enrollment Headcount¹ by Division



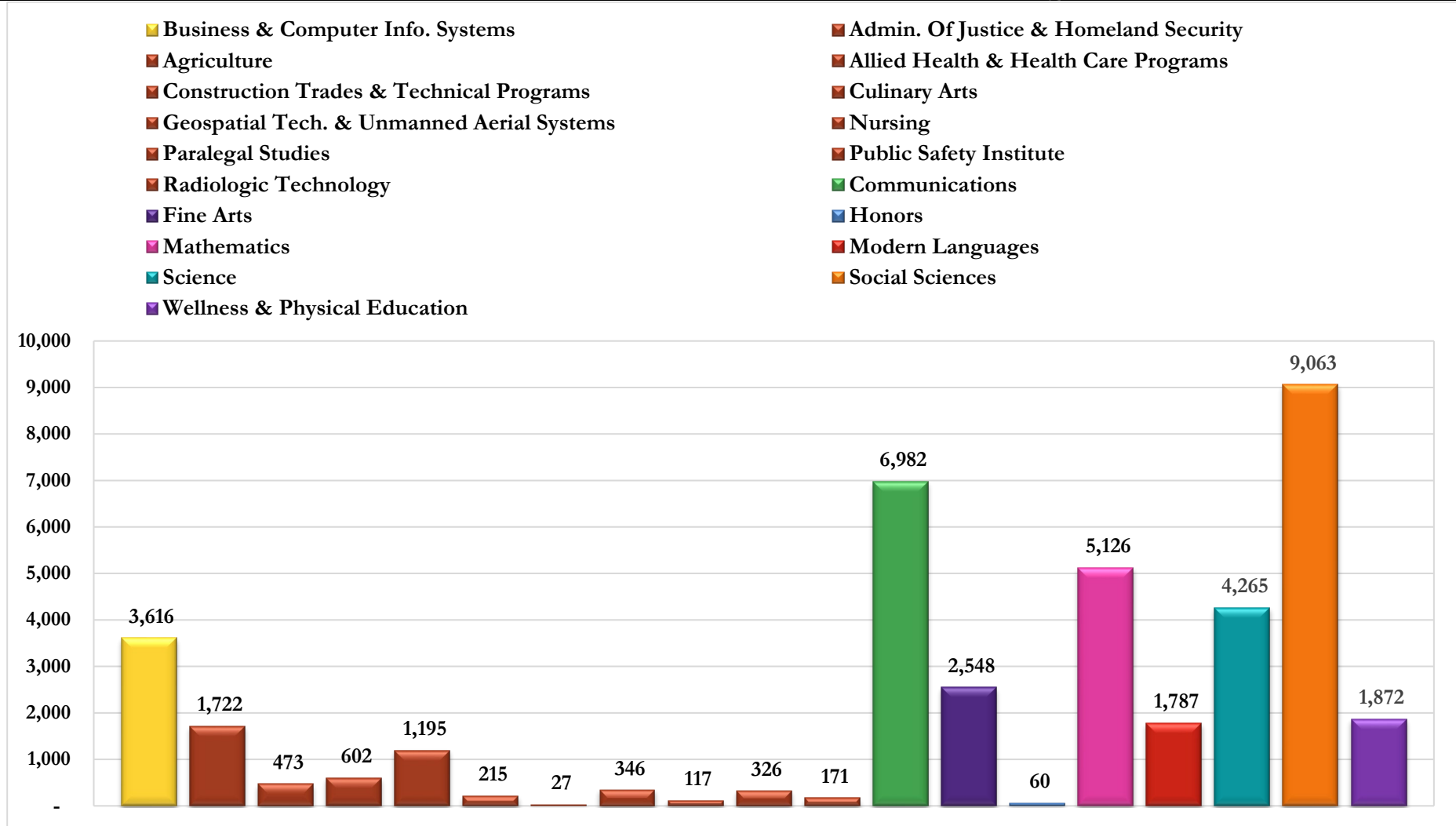
Reference: Appendix, Table 8

¹Enrollment headcount (N) is **duplicated**. Students may be enrolled in more than one class and therefore, each individual class enrollment was counted.

²AY 2020-2021 impacted by Covid-19.

COURSE ENROLLMENT

AY 2020-2021² Enrollment Headcount¹ by Department



Reference: Appendix, Table 8

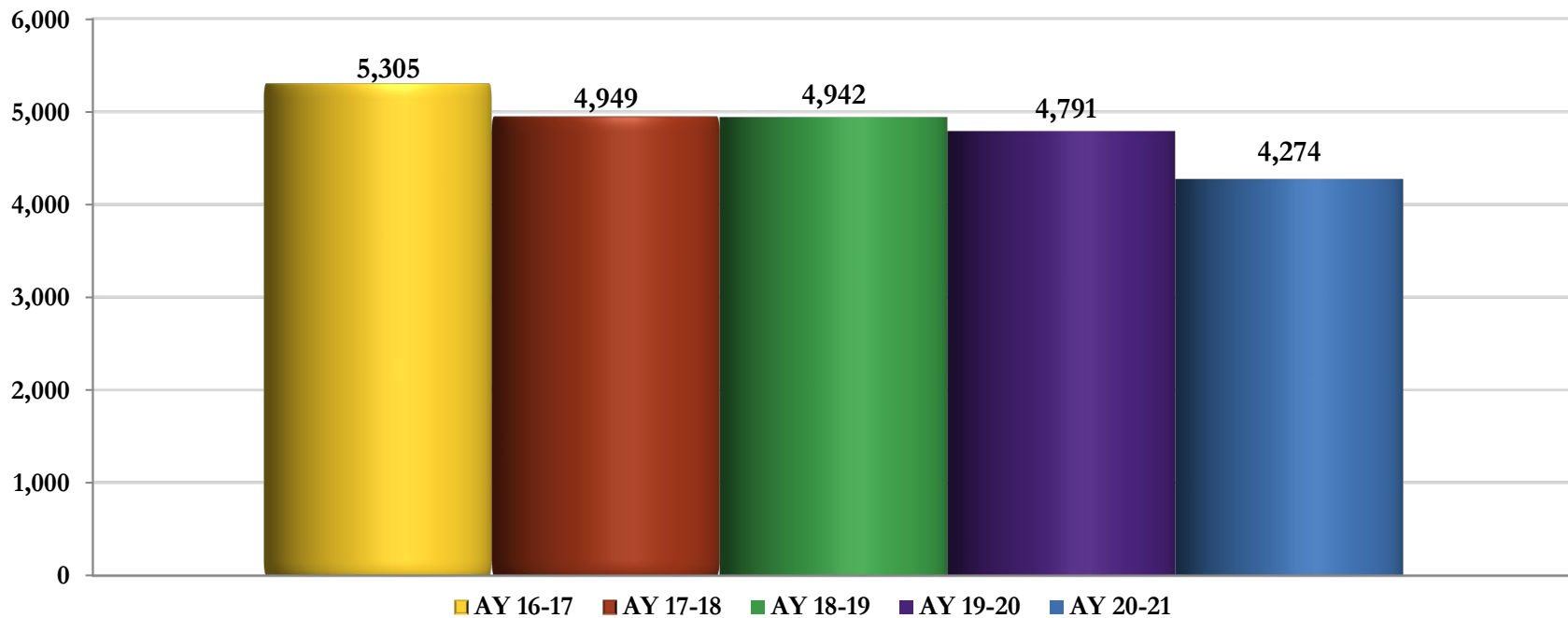
¹Enrollment headcount (N) is **duplicated**. Students may be enrolled in more than one class and therefore, each individual class enrollment was counted.

²AY 2020-2021 impacted by Covid-19.

FULL-TIME STUDENT EQUIVALENT (FTSE)

5-Year Trend of FTSE Headcount

Academic Year	N ¹	% Annual Change	% 5-Year Change
2016-2017	5,305	<0.5%	-6%
2017-2018	4,949	-7%	-11%
2018-2019	4,942	<0.5%	-9%
2019-2020	4,791	-3%	-12%
2020-2021 ¹	4,274	-11%	-20%



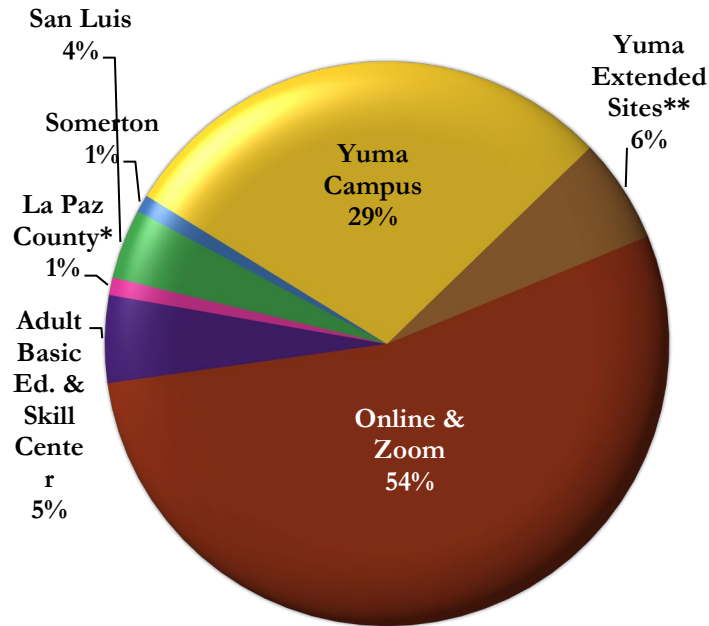
Reference: Appendix Table 9

²AY 2020-2021 impacted by Covid-19.

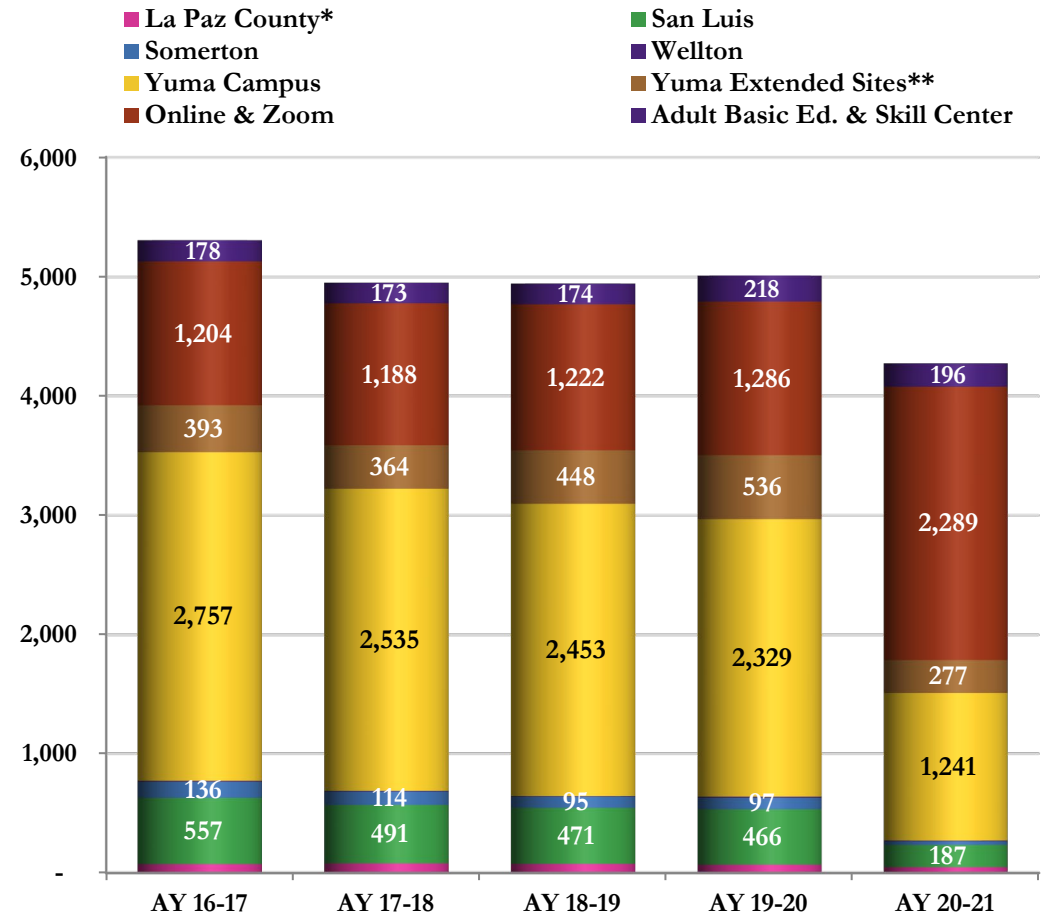
FULL-TIME STUDENT EQUIVALENT (FTSE)

5-Year Trend of FTSE Headcount by Location

AY 2020-2021¹



5-Year Trend



Reference: Appendix, Table 9

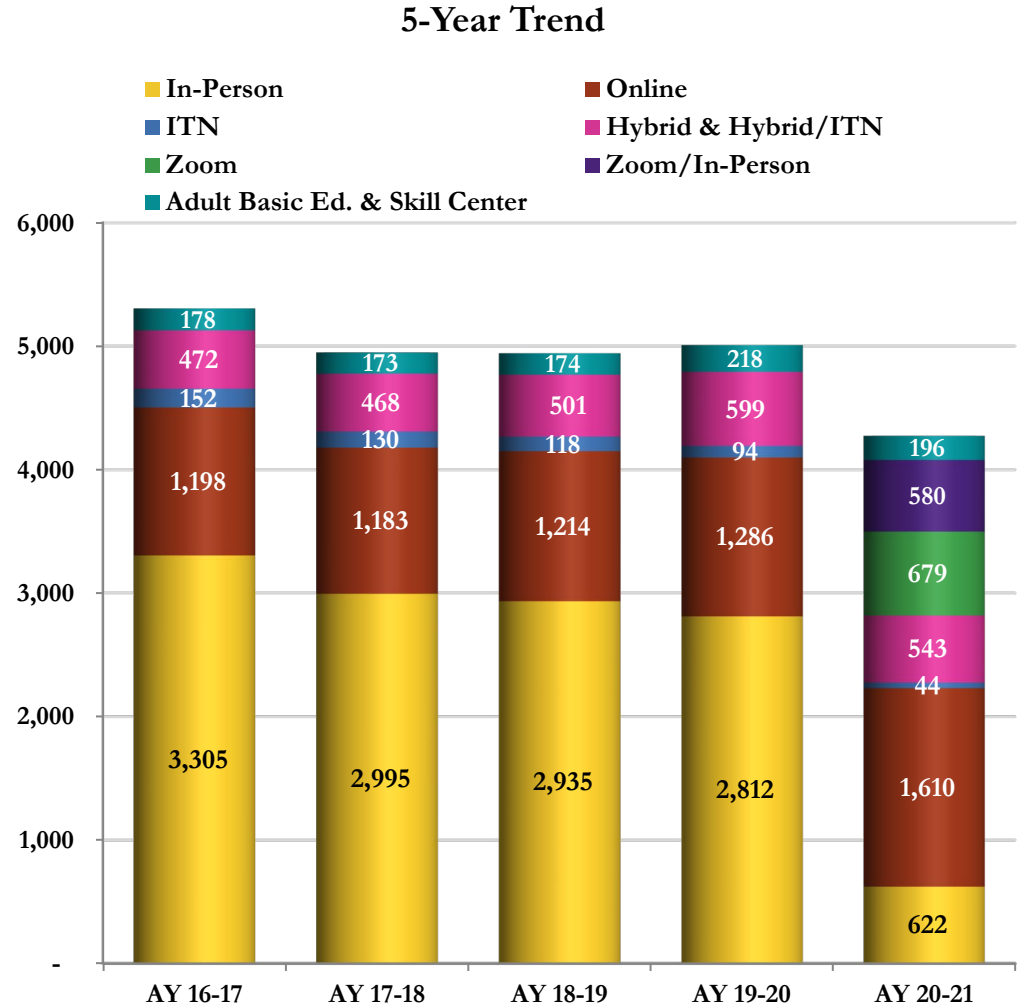
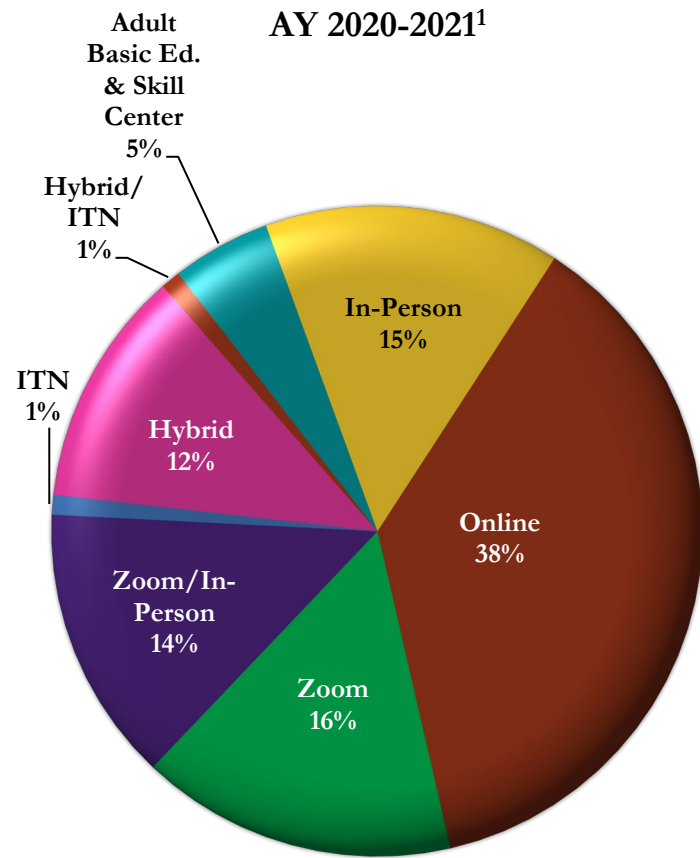
¹AY 2020-2021 impacted by Covid-19.

*La Paz County includes Parker and Quartzsite.

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma State Prison, and all other Yuma extended sites.

FULL-TIME STUDENT EQUIVALENT (FTSE)

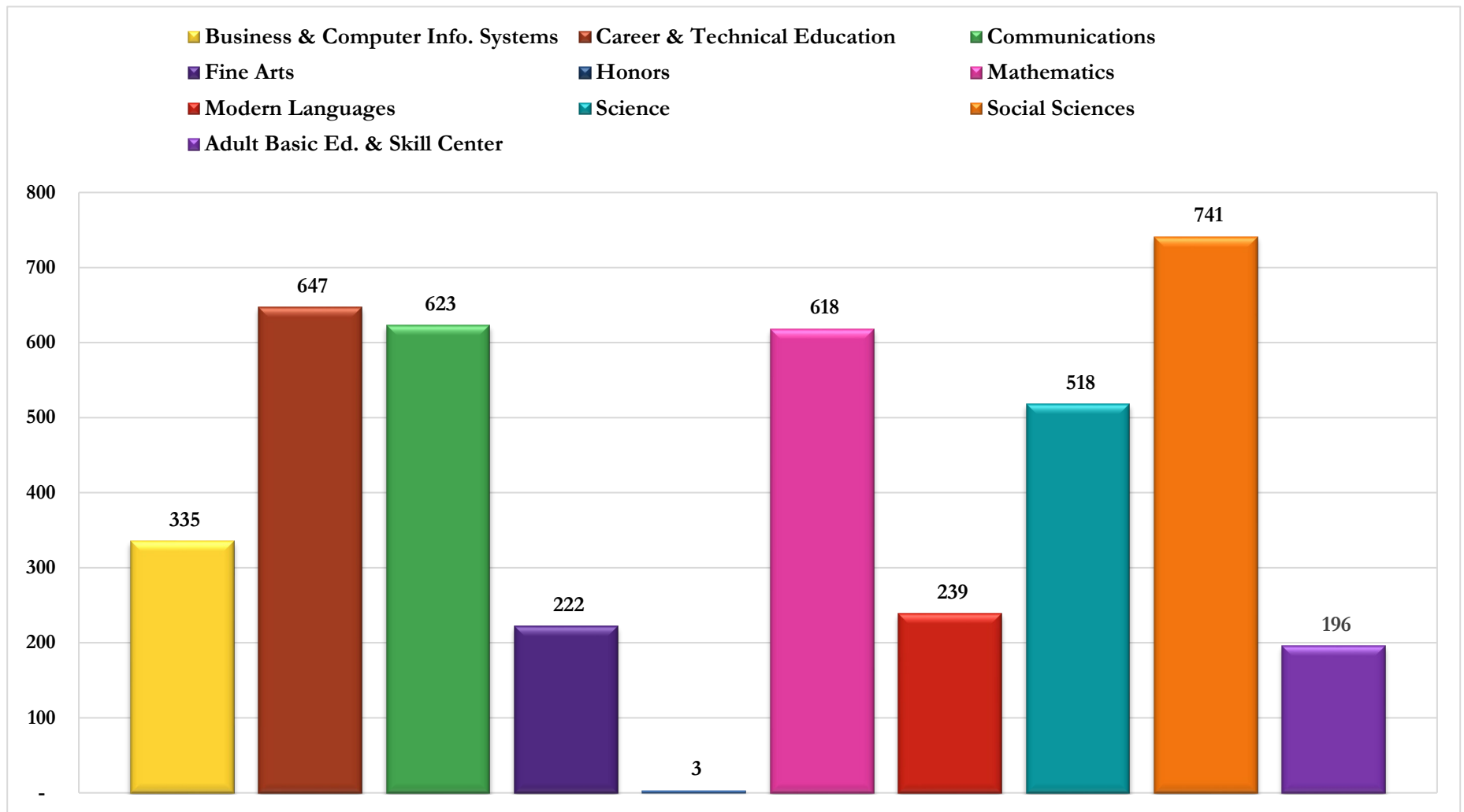
5-Year Trend of FTSE by Delivery Mode



Reference: Appendix, Table 10
¹AY 2020-2021 impacted by Covid-19.

FULL-TIME STUDENT EQUIVALENT (FTSE)

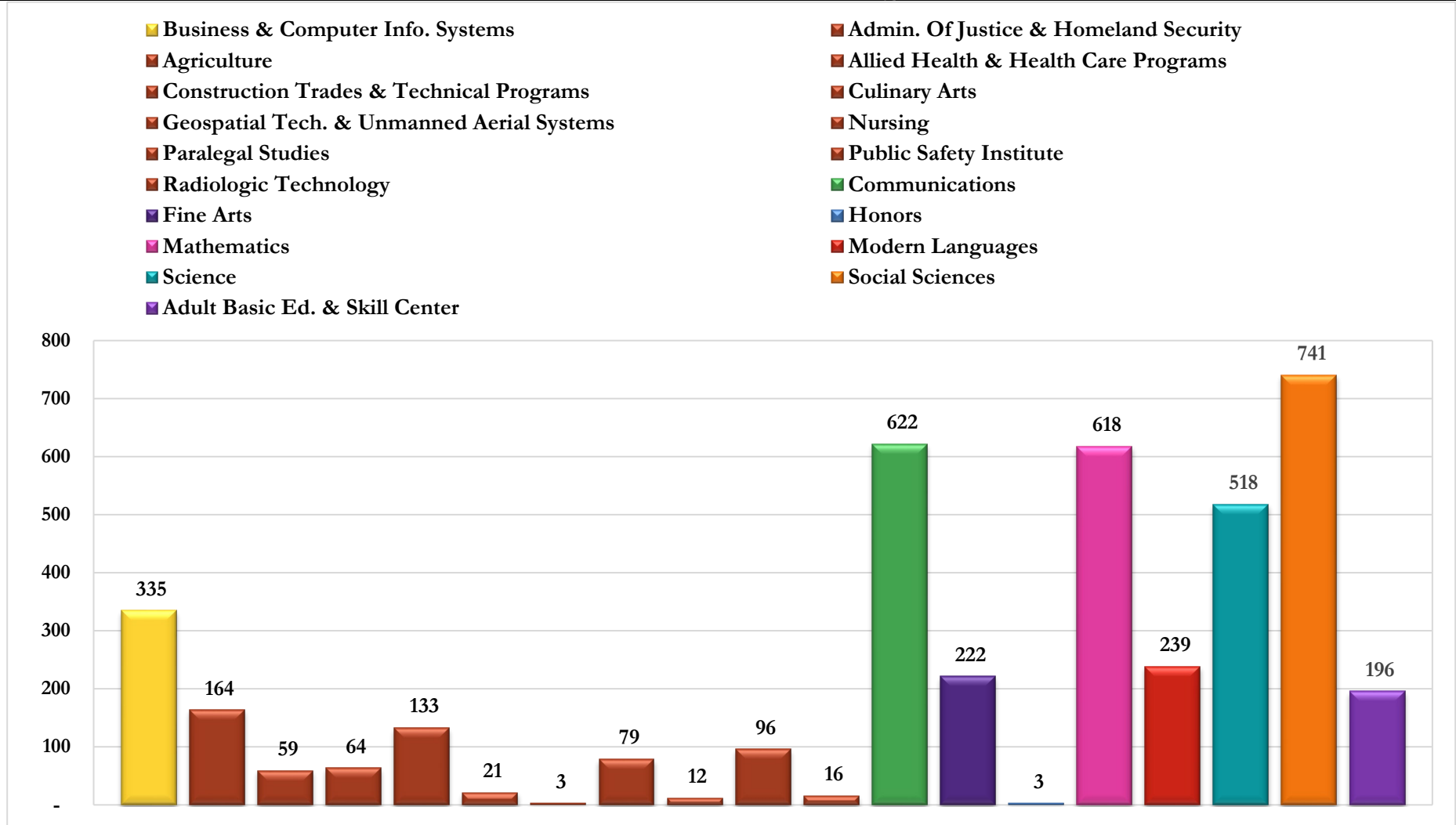
AY 2020-2021¹ FTSE by Division



Reference: Appendix, Table 11
¹AY 2020-2021 impacted by Covid-19.

FULL-TIME STUDENT EQUIVALENT (FTSE)

AY 2020-2021 FTSE by Department



Reference: Appendix, Table 11
¹AY 2020-2021 impacted by Covid-19.

Academic Performance, Graduates, & Credentials Awarded





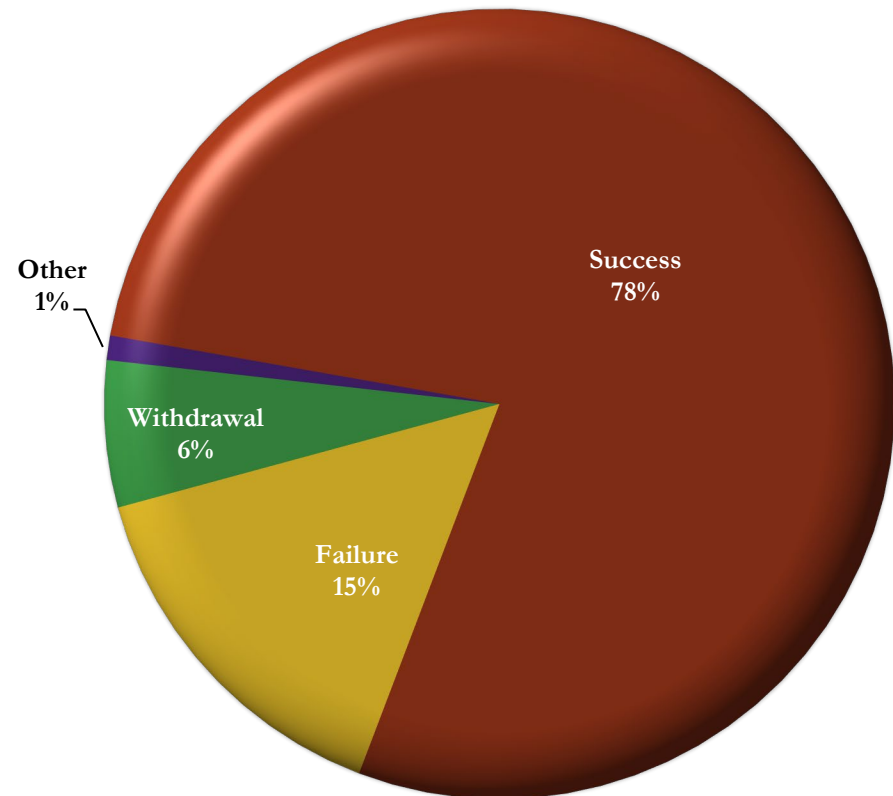
ACADEMIC PERFORMANCE

AY 2020-2021¹ Grade Distribution and Academic Performance

Grade Distribution

Grade	N ¹	%
A	16,985	42%
B	8,962	22%
C	4,997	12%
D	1,686	4%
F	4,364	11%
CR (Credit)	444	1%
NC (No Credit)	35	<0.5%
I (Incomplete)	182	<0.5%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	533	1%
W (Withdrawal)	1,944	5%
NS (No Show)	327	1%
AU (Audit)	0	0%
Unknown	54	<0.5%
Total Grades Awarded	40,513	100%

Academic Performance

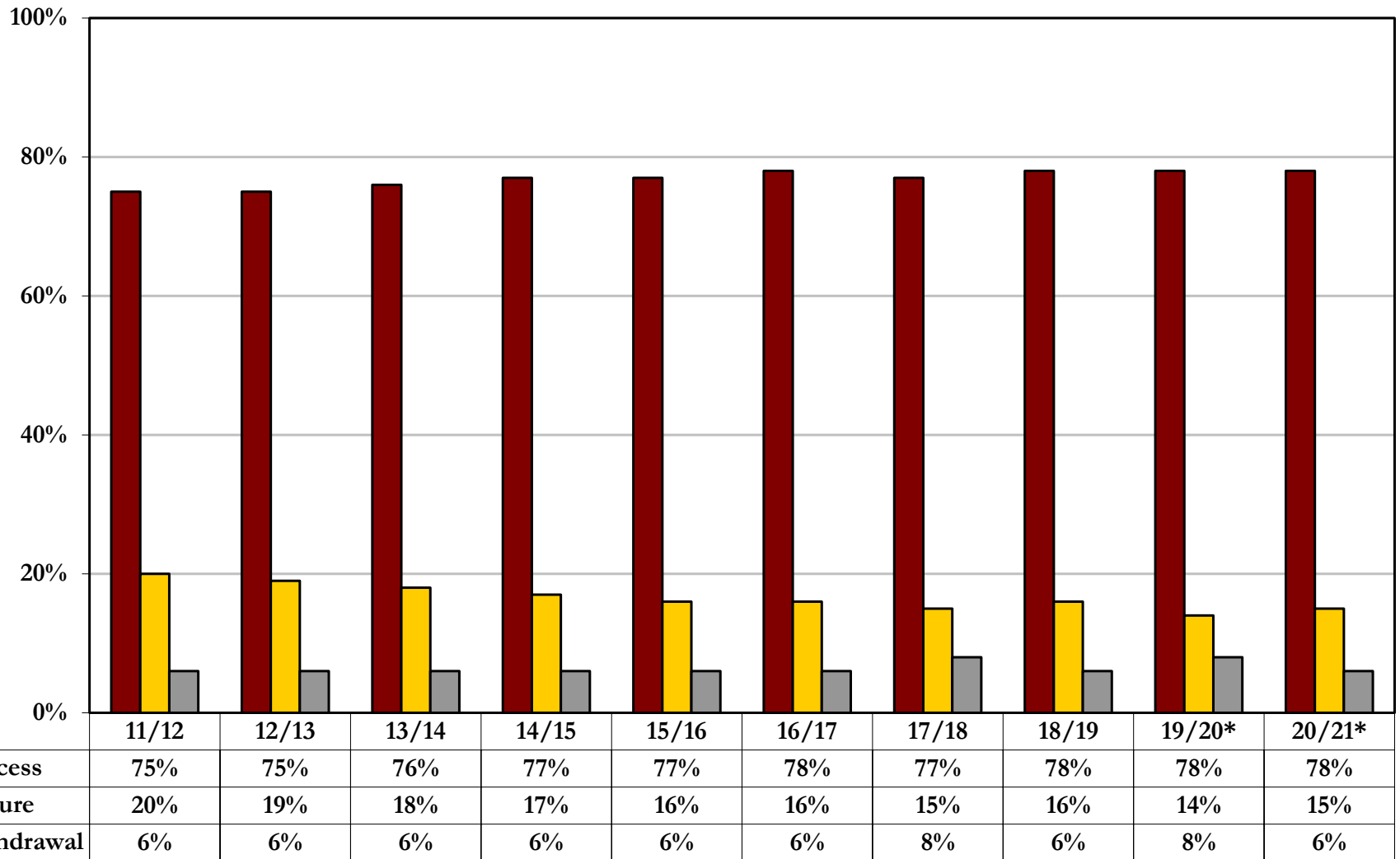


Reference: Appendix, Table 12
¹AY 2020-2021 impacted by Covid-19.



ACADEMIC PERFORMANCE

10-Year Trend of Academic Performance

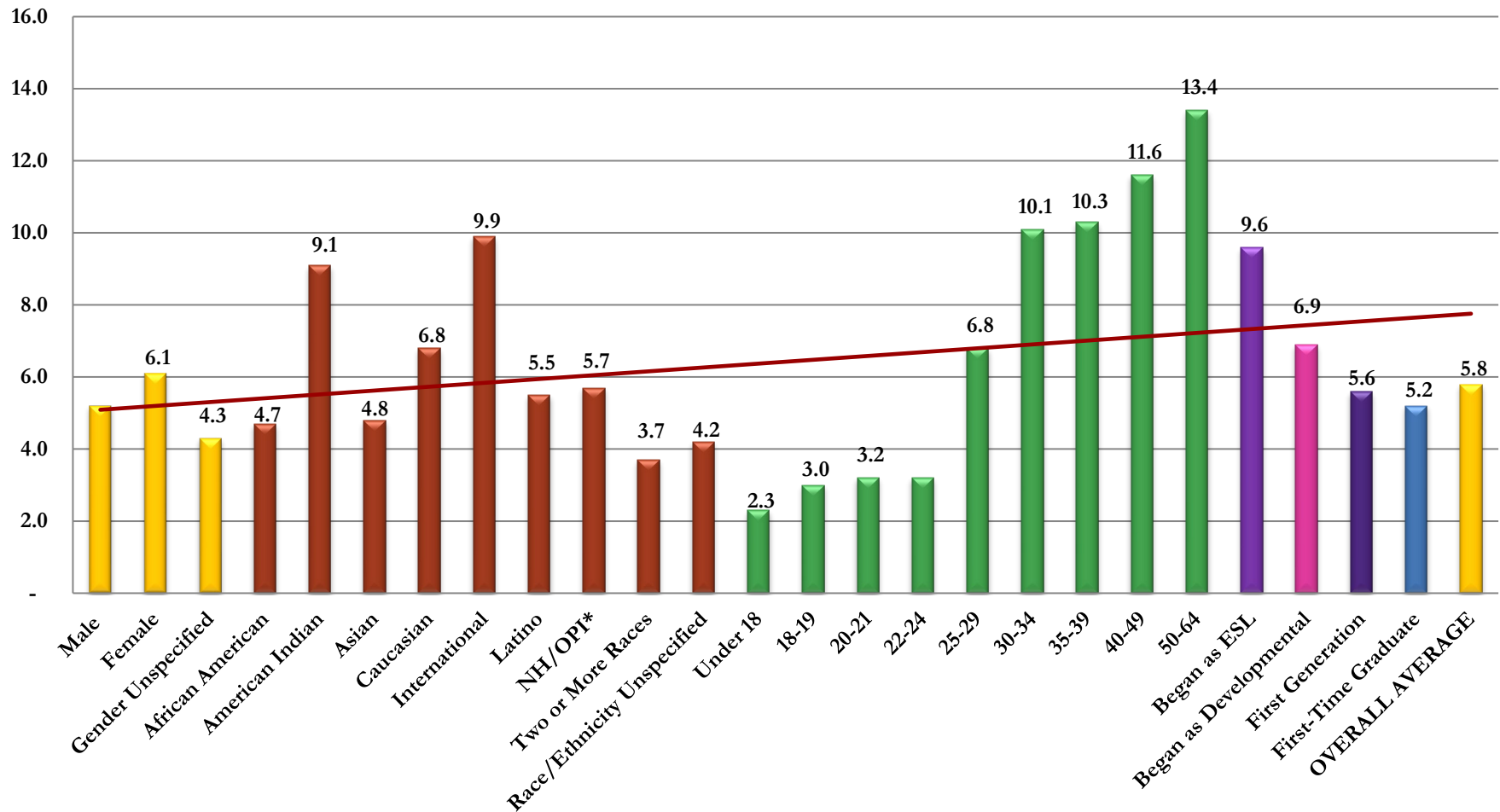


*AY 2019-2020 and AY 2020-2021 impacted by Covid-19.

GRADUATES & CREDENTIALS AWARDED

AY 2020-2021 Graduate Efficiency Rate

Average Time to Completion (Years) by Student Population



Referencxe: Appendix Table 15

*NH/OPI=Native Hawaiian/Other Pacific Islander

GRADUATES & CREDENTIALS AWARDED

10-Year Trend of Graduates¹ and Credentials Awarded²



N Difference &
% Change:
AY 11-12 vs
AY 20-21

Credentials
-3
0% Change
Graduates
-200
-18% Change

	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20*	20/21*
Credentials	1,644	1,703	2,034	2,362	2,430	2,214	2,111	2,074	2,320	1,641
Graduates	1,122	1,196	1,417	1,584	1,497	1,396	1,317	1,358	1,468	922

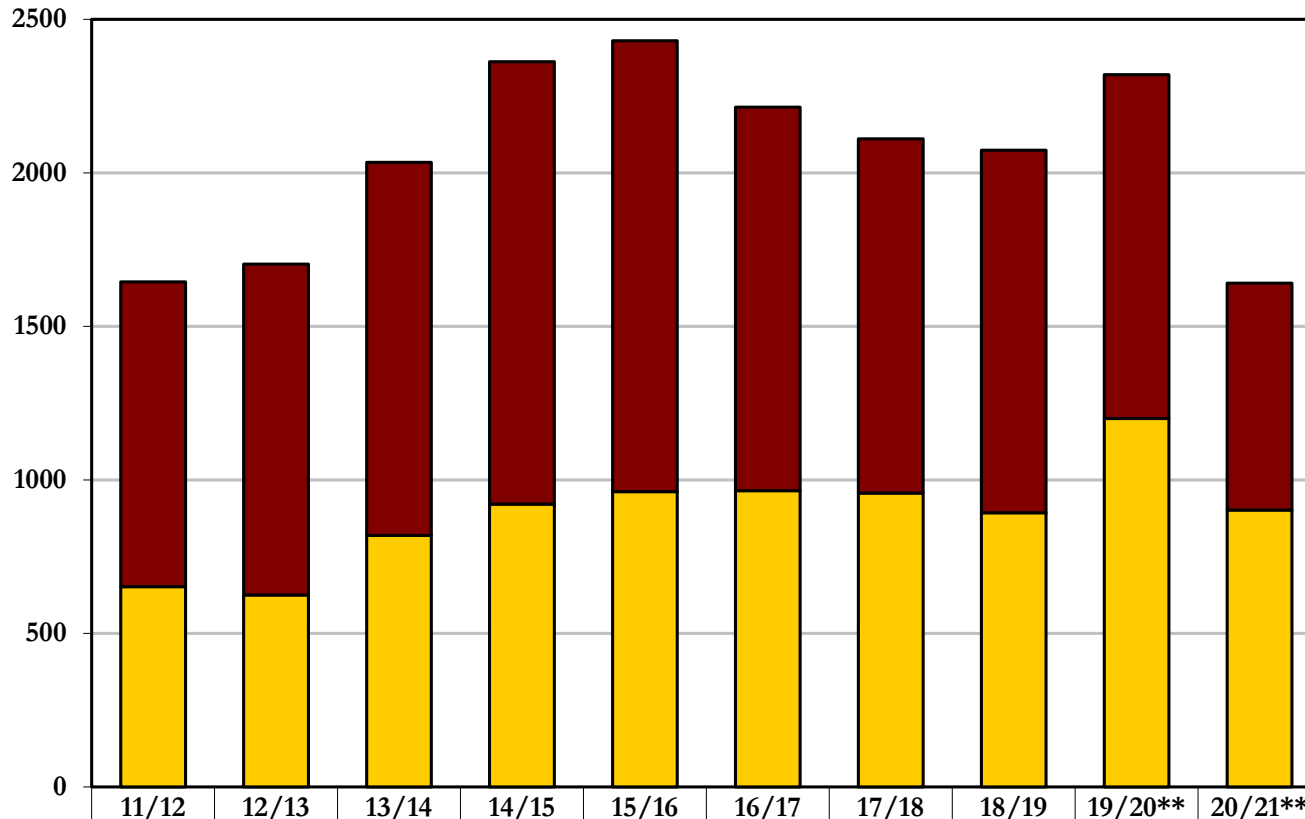
*AY 19-20 and AY 20-21 impacted by Covid-19.

¹Graduate headcount is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year.

²Number of credentials awarded is the individual number of degrees and certificates awarded. Students may have received more than one credential and therefore, each individual credential was counted per academic year.

GRADUATES & CREDENTIALS AWARDED

10-Year Trend of Degrees and Certificates Awarded



**N Difference & % Change:
AY 11-12 vs
AY 20-21**

Certificates
-254
-26% Change

Degrees
+250
+38% Change

	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20**	20/21**
Total Credentials*	1,644	1,703	2,034	2,362	2,430	2,214	2,111	2,074	2,320	1,641
■ Certificates	993	1,078	1,215	1,441	1,468	1,249	1,154	1,181	1,120	739
■ Degrees	652	625	819	921	962	965	957	893	1,200	902

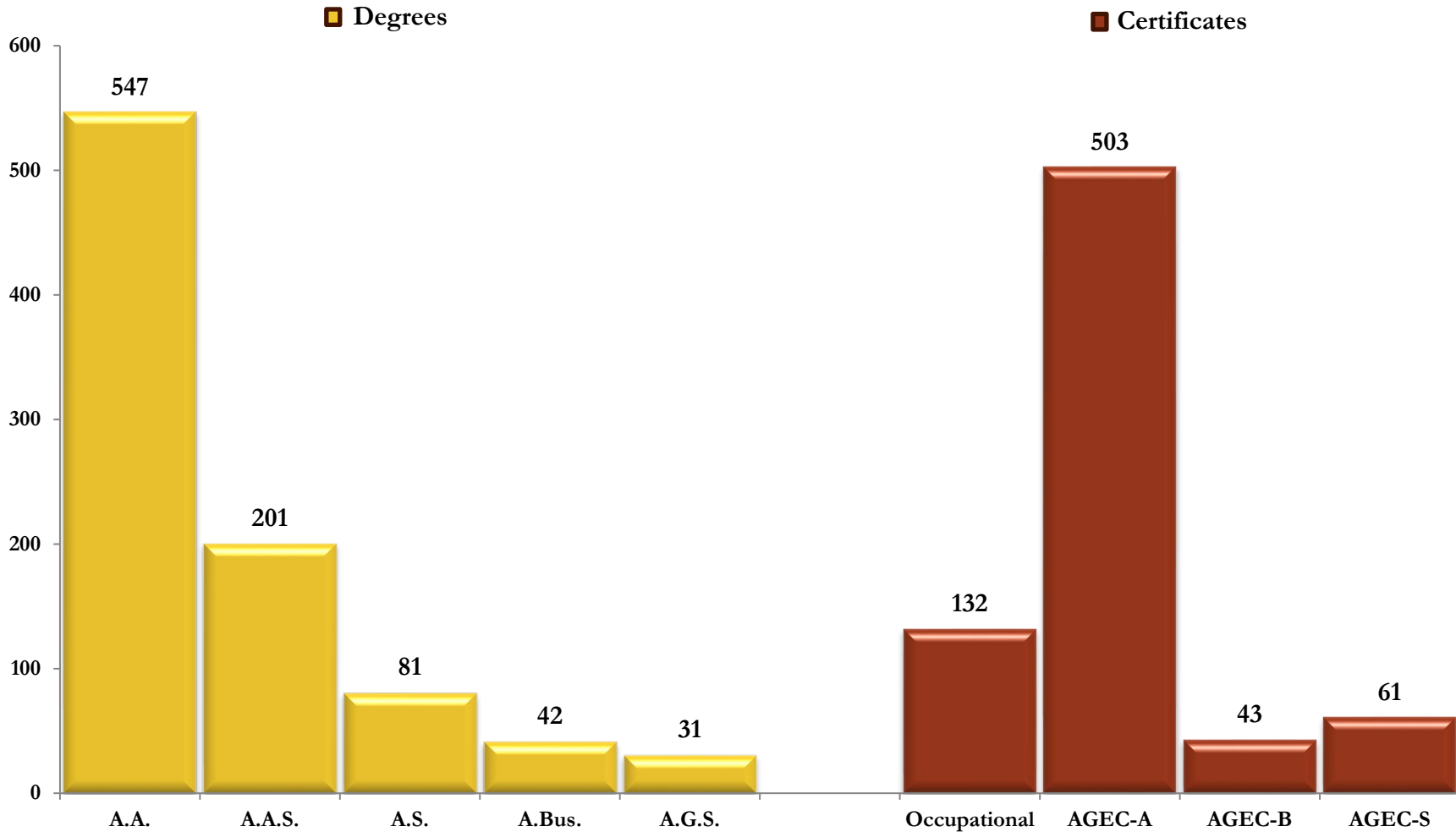
*Total credentials is the sum of certificates and degrees awarded.

**AY 19-20 and AY 20-21 impacted by Covid-19.



GRADUATES & CREDENTIALS AWARDED

AY 2020-2021¹ Degrees and Certificates Awarded by Program Type

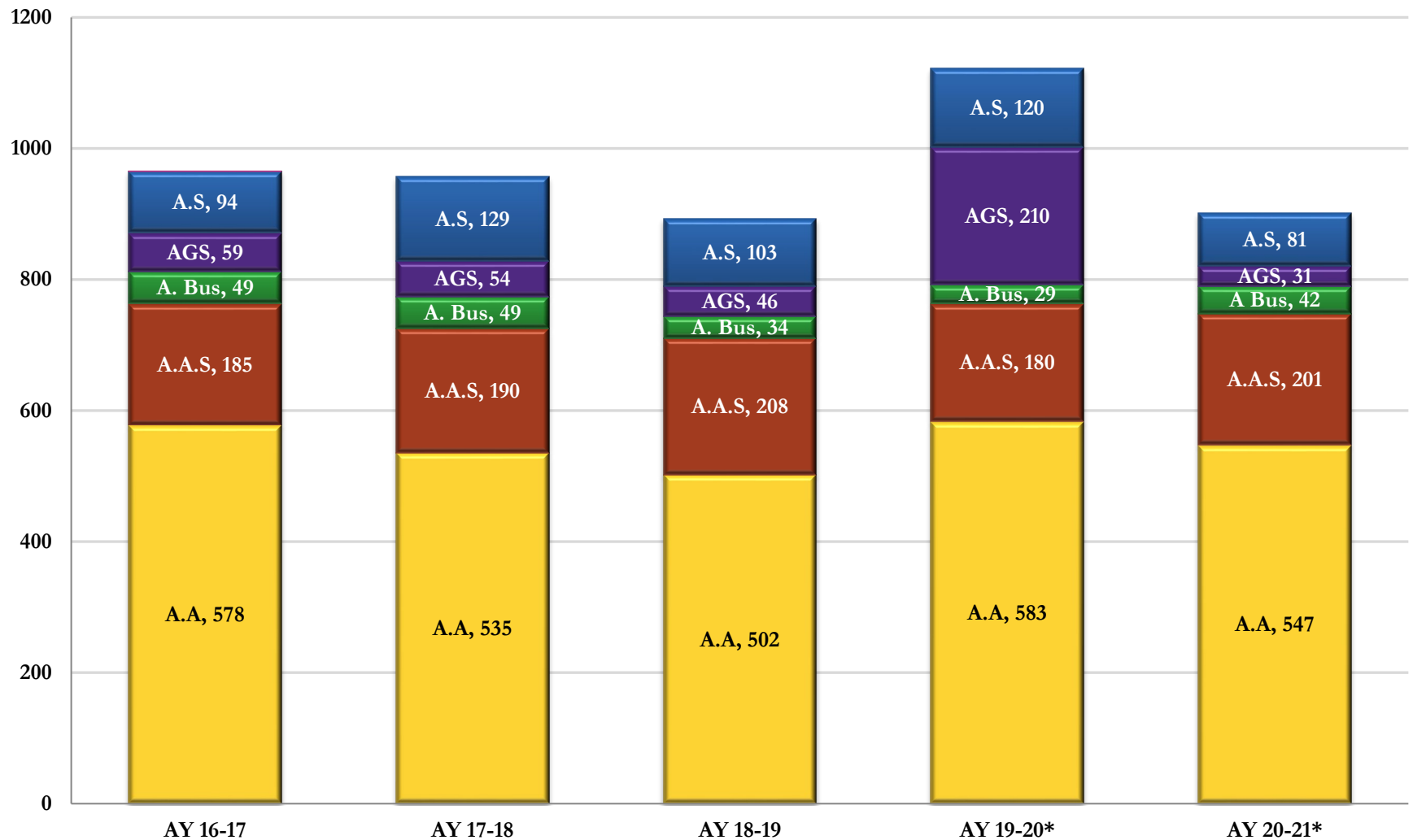


Reference: Appendix Table 15
¹AY 2020-2021 impacted by Covid-19.



CREDENTIALS AWARDED

5-Year Trend of Degrees Awarded by Program Type

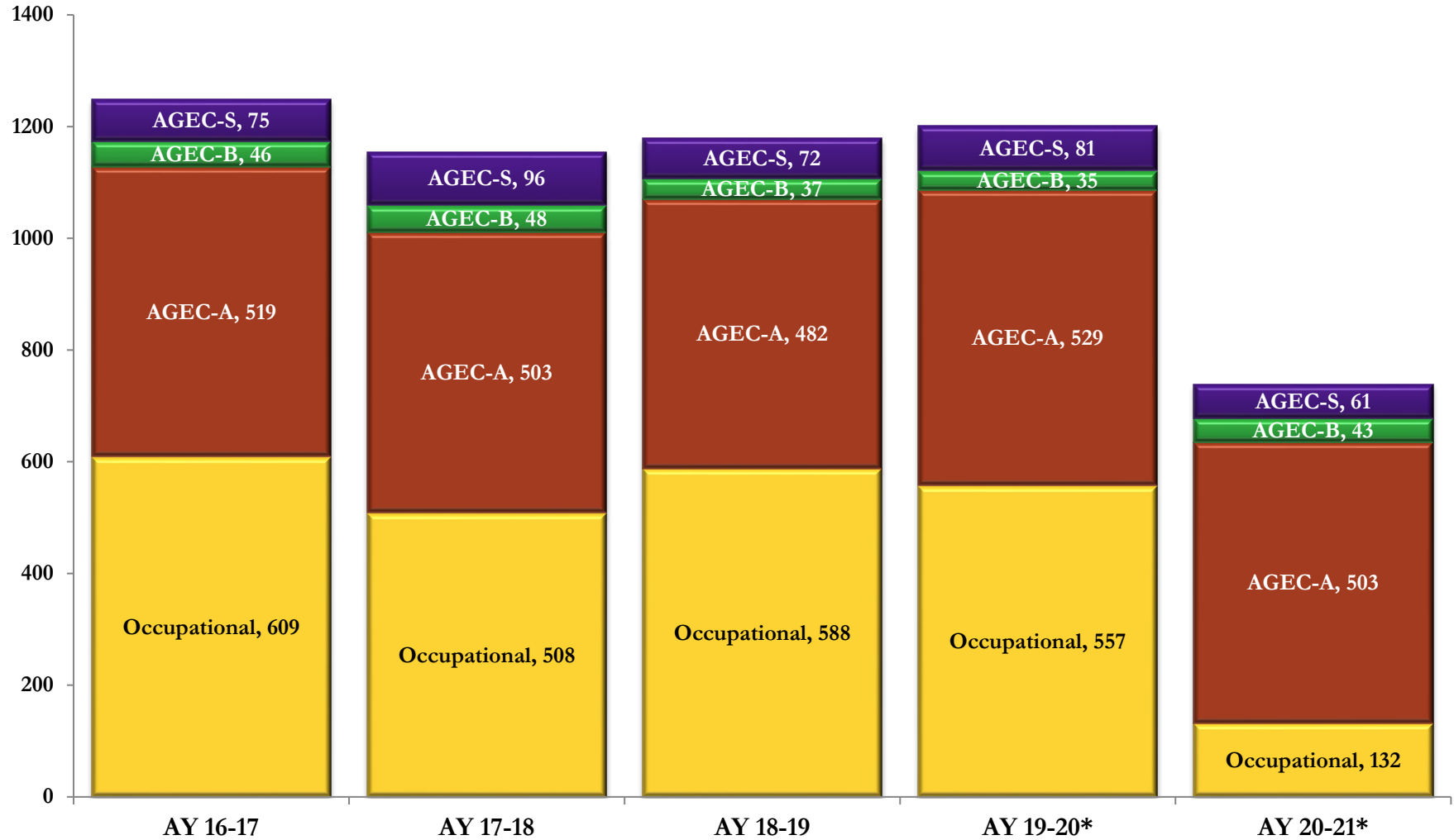


Reference: Appendix Table 15

*AY 19-20 and AY 20-21 impacted by Covid-19.

CREDENTIALS AWARDED

5-Year Trend of Certificates Awarded by Program Type



Reference: Appendix Table 16

*AY 19-20 and AY 20-21 impacted by Covid-19.



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FACT BOOK 2020-2021

TABLE 1. 5-YEAR TREND of STUDENT HEADCOUNT

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

STUDENT POPULATION		AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,378	20%	1,867	16%	1,860	16%	2,122	18%	1,875	19%
	Part-time	9,275	80%	9,625	84%	9,661	84%	9,524	82%	7,837	81%
GENDER	Male	5,217	45%	5,062	44%	5,192	45%	5,028	43%	3,749	39%
	Female	6,348	54%	6,371	54%	6,280	54%	6,576	55%	5,902	57%
	Unspecified	88	1%	59	1%	49	0%	42	0%	61	1%
RACE/ETHNICITY	African American	406	3%	443	4%	424	4%	304	3%	161	2%
	American Indian	160	1%	164	1%	149	1%	154	1%	95	1%
	Asian	126	1%	128	1%	125	1%	148	1%	89	1%
	Caucasian	2,281	20%	2,135	19%	2,136	19%	2,025	17%	1,565	16%
	International ²	250	2%	202	2%	171	1%	229	2%	306	3%
	Latino	7,746	66%	7,734	67%	7,805	68%	8,064	69%	6,874	71%
	Native Hawaiian/Other Pacific Islander	52	0%	47	0%	49	0%	35	0%	17	0%
	Two or More Races	190	2%	188	2%	205	2%	191	2%	157	2%
	Unspecified	442	4%	451	4%	457	4%	496	4%	448	5%
AGE GROUPINGS (per IPEDS categories)	Under 18	802	7%	990	7%	1,116	10%	1,507	13%	1,170	12%
	18-19	2,233	19%	2,341	19%	2,318	20%	2,435	21%	2,136	22%
	20-21	2,364	20%	2,301	20%	2,213	19%	2,120	18%	1,920	20%
	22-24	1,881	16%	1,731	16%	1,729	15%	1,616	14%	1,493	15%
	25-29	1,559	13%	1,474	13%	1,506	13%	1,403	12%	1,197	12%
	30-34	937	8%	912	8%	889	8%	878	8%	727	7%
	35-39	637	5%	608	5%	637	6%	586	5%	412	4%
	40-49	766	7%	695	7%	674	6%	662	6%	396	4%
	50-64	387	3%	343	3%	356	3%	365	3%	212	2%
	65+	87	1%	97	1%	75	1%	73	1%	48	0%
	Unknown/Unreported	0	0%	0	0%	8	0%	1	0%	1	0%
	Average Age	26		26		25		25		24	
	Median Age	22		22		22		21		21	
STUDENT CHARACTERISTICS	Developmental	3,255	28%	2,950	26%	2,534	22%	1,053	9%	638	7%
	English as a Second Language	451	4%	399	3%	391	3%	365	3%	197	2%
	First Generation	6,333	54%	6,356	55%	7,130	62%	7,856	67%	6,953	72%
	First-time	4,011	34%	4,165	36%	4,182	36%	4,355	37%	2,557	26%
	Declared Majors	9,919	85%	9,825	85%	9,792	85%	9,874	85%	8,694	90%
	Degree/Certificate-seeking	9,459	81%	9,341	81%	9,350	81%	9,475	81%	8,375	86%
	Degree-seeking	8,485	73%	8,456	74%	8,584	75%	7,960	68%	6,962	72%
	Certificate-seeking	1,865	16%	1,676	15%	1,626	14%	1,515	13%	1,413	15%
	First-time, Degree/Cert.-seeking	3,209	28%	3,349	29%	3,301	29%	3,440	30%	2,261	23%
	First-time, Full-time, Degree/Cert.-seeking	725	6%	590	5%	575	5%	622	5%	491	5%
	Awarded Financial Aid	5,152	44%	4,585	40%	4,486	39%	5,975	51%	4,216	43%
	Awarded PELL Grant	4,643	40%	4,042	35%	3,928	34%	3,905	34%	3,262	34%
	TOTALS	11,653	100%	11,492	100%	11,521	100%	11,646	100%	9,712	100%

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each individual student is counted only once within each group regardless of the total number of classes in which they were enrolled in given academic year.

²International students are those who are non-resident aliens of any race.



FACT BOOK 2020-21

HEADCOUNT by LOCATION

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

LOCATION	AY 16-17 N ¹	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹
Parker	264	300	292	334	247
Quartzsite	13	28	9	10	3
San Luis	1,747	1,622	1,645	1,594	996
Somerton	835	765	620	641	272
Wellton	36	22	24	39	20
Yuma Campus	7,244	6,951	6,721	6,277	4,564
Yuma Downtown Center	280	256	270	165	111
Yuma Marine Corps Air Station (MCAS)	129	170	203	175	153
Yuma State Prison	525	462	605	533	0
Yuma All Other Extended Sites	644	717	1,127	1,345	938
Online & Zoom ²	5,504	5,555	5,524	6,015	7,619

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each individual student was counted only once within each location but may be counted multiple times throughout locations. Sum of each location headcount does not equal total student headcount or total enrollment headcount.

²New location/delivery mode Zoom began in AY 2020-2021.

HEADCOUNT by DELIVERY MODE

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DELIVERY MODE	AY 16-17 N ¹	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹
Hybrid	2,923	2,135	3,202	3,460	2,894
Hybrid/ITN	460	1,571	447	529	341
In-Person	9,220	8,909	8,874	8,653	2,989
ITN	1,077	931	864	766	363
Online	5,488	5,548	5,510	6,015	6,363
Zoom ²					3,352
Zoom/In-Person ²					2,935

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each individual student was counted only once within each delivery mode but may be counted multiple times throughout delivery modes. Sum of each delivery mode headcount does not equal total student headcount or total enrollment headcount.



FACT BOOK 2020-21

**TABLE 4. 5-YEAR TREND of STUDENT HEADCOUNT
by DIVISION**

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DIVISION	AY 16-17 N ¹	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹
Business & Computer Info. Systems	1,856	1,706	1,671	1,762	1,679
Career & Technical Education	3,059	2,892	3,162	3,438	2,526
Communications	5,024	4,818	4,976	5,073	4,504
Fine Arts	2,071	1,844	1,963	2,189	1,821
Honors	56	62	43	40	26
Mathematics	4,620	4,472	4,433	4,512	3,833
Modern Languages	1,381	1,234	1,244	1,301	1,102
Science	2,659	2,616	2,710	2,562	2,708
Social Sciences	5,509	4,886	4,926	5,054	4,102
Wellness & Physical Education	1,503	1,605	1,477	1,228	931
AY 2020-2021 impacted by Covid-19.					

¹Student headcount (N) is unduplicated. Each individual student was counted only once within each division but may be counted multiple times throughout divisions. Sum of each division headcount does not equal total student headcount or total enrollment headcount.

**TABLE 5. 5-YEAR TREND of STUDENT HEADCOUNT
by DEPARTMENT**

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DIVISION	DEPARTMENT	AY 16-17 N ¹	AY 17-18 N ¹	AY 18-19 N ¹	AY 19-20 N ¹	AY 20-21 N ¹
Business & Computer Info. Systems	Business & Computer Information Systems	1,856	1,706	1,671	1,762	1,679
Career & Technical Education	Admin. of Justice & Homeland Security					818
	Agriculture				314	386
	Allied Health & Health Care Programs				397	448
	Construction Trades & Technical Programs	1,070	1,036	1,200	1,086	427
	Culinary Arts	109	96	134	142	95
	Geospatial Technologies & Unmanned Aerial Systems					13
	Licensed Massage Therapy	118	115	50	34	
	Nursing	657	609	607	306	189
	Paralegal Studies				51	42
	Public Safety Institute	1,090	1,019	1,167	1,200	201
Radiologic Technology	64	65	44	40	38	
Communications	Communications	5,024	4,818	4,976	5,073	4,504
Fine Arts	Fine Arts	2,071	1,844	1,963	2,189	1,821
Honors	Honors	56	62	43	40	26
Mathematics	Mathematics	4,620	4,472	4,433	4,512	3,833
Modern Languages	Modern Languages	1,381	1,248	1,244	1,301	1,102
Science	Science	2,659	2,616	2,714	2,562	2,708
Social Sciences	Social Sciences	5,509	4,886	4,926	5,054	4,102
Wellness & Physical Education	Wellness & Physical Education	1,503	1,605	1,477	1,228	931
AY 2020-2021 impacted by Covid-19.						

¹Student headcount (N) is unduplicated. Each individual student was counted only once within each department but may be counted multiple times throughout departments. Sum of each department headcount does not equal total student headcount or total enrollment headcount.



FACT BOOK 2020-2021

**TABLE 6. 5-YEAR TREND of ENROLLMENT HEADCOUNT
by LOCATION**

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

LOCATION	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Parker	815	2%	885	2%	803	2%	715	1%	544	1%
Quartzsite	24	0%	31	0%	14	0%	18	0%	3	0%
San Luis	5,431	10%	4,575	10%	4,512	9%	4,359	9%	1,805	4%
Somerton	1,518	3%	1,276	3%	1,033	2%	1,076	2%	310	1%
Wellton	83	0%	41	0%	37	0%	61	0%	48	0%
Yuma Campus	26,375	50%	23,745	49%	23,013	48%	21,295	44%	10,940	27%
Yuma Downtown Center	1,317	2%	1,143	2%	864	2%	837	2%	342	1%
Yuma Marine Corps Air Station (MCAS)	197	0%	236	0%	288	1%	273	1%	190	0%
Yuma State Prison	2,391	5%	1,951	4%	2,493	5%	2,276	5%	0	0%
Yuma All Other Extended Sites	1,315	3%	1,489	3%	1,759	4%	2,505	5%	1,938	5%
Online & Zoom	12,861	25%	12,677	26%	13,107	27%	14,733	31%	24,393	60%
TOTAL	52,327	99%	48,049	100%	47,923	100%	48,148	100%	40,513	100%

AY 2020-2021 impacted by Covid-19.

¹Enrollment headcount (N) is duplicated. Students may have been enrolled in more than one class and therefore, each individual class enrollment was counted.

**TABLE 7. 5-YEAR TREND of ENROLLMENT HEADCOUNT
by DELIVERY MODE**

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DELIVERY MODE	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Hybrid	4,157	8%	2,930	6%	4,688	10%	5,133	11%	4,567	11%
Hybrid/ITN	636	1%	1,868	4%	515	1%	616	1%	395	1%
In-Person	33,239	64%	29,357	61%	28,603	60%	26,754	56%	5,549	14%
ITN	1,498	3%	1,255	3%	1,091	2%	912	2%	406	1%
Online	12,797	24%	12,639	26%	13,026	27%	14,733	31%	18,154	45%
Zoom									6,239	15%
Zoom/In-Person									5,203	13%
TOTAL	52,327	100%	48,049	100%	47,923	100%	48,148	100%	40,513	100%

AY 2020-2021 impacted by Covid-19.

¹Enrollment headcount (N) is duplicated. Students may have been enrolled in more than one class and therefore, each individual class enrollment was counted.



FACT BOOK 2020-2021

**TABLE 8. 5-YEAR TREND of ENROLLMENT HEADCOUNT
by DIVISION and DEPARTMENT
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21**

DIVISION	DEPARTMENT	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Business & Computer Info. Systems	Business & Computer Information Systems	3,568	7%	3,330	7%	3,356	7%	3,606	7%	3,616	9%
Career & Technical Education	Admin. of Justice & Homeland Security									1,722	4%
	Agriculture							461	1%	473	1%
	Allied Health & Health Care Programs							440	1%	602	1%
	Construction Trades & Technical Programs	3,051	4%	2,742	4%	3,053	6%	2,885	4%	1,195	3%
	Culinary Arts	260	1%	250	0%	249	1%	291	1%	215	1%
	Geospatial Technologies & Unmanned Aerial Systems									27	0%
	Licensed Massage Therapy	475	1%	465	1%	164	0%	56	0%		
	Nursing	910	2%	855	2%	842	2%	503	1%	346	1%
	Paralegal Studies							161	0%	117	0%
	Public Safety Institute	2,672	5%	2,219	5%	2,546	5%	2,522	5%	326	1%
Radiologic Technology	382	1%	406	1%	356	1%	341	1%	171	0%	
Communications	Communications	8,151	17%	7,862	16%	7,950	17%	8,181	17%	6,982	17%
Fine Arts	Fine Arts	2,937	6%	2,629	5%	2,767	6%	2,985	6%	2,548	6%
Honors	Honors	120		155		77	0%	70	0%	60	0%
Mathematics	Mathematics	6,643	13%	6,513	14%	6,089	13%	6,056	13%	5,126	13%
Modern Languages	Modern Languages	2,623	5%	2,285	5%	2,327	5%	2,380	5%	1,787	4%
Science	Science	4,098	7%	4,124	8%	4,267	9%	3,866	8%	4,265	11%
Social Sciences	Social Sciences	12,798	24%	10,683	7%	10,398	22%	10,710	22%	9,063	22%
Wellness & Physical Education	Wellness & Physical Education	3,639	7%	3,531	7%	3,482	7%	2,634	5%	1,872	5%
TOTAL		52,327	100%	48,049	100%	47,923	100%	48,148	98%	40,513	100%

AY 2020-2021 impacted by Covid-19.

¹Enrollment headcount (N) is duplicated. Students may have been enrolled in more than one class and therefore, each individual class enrollment was counted.



FACT BOOK 2020-2021

TABLE 9. 5-YEAR TREND of FTSE by LOCATION
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

LOCATION	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N	%	N	%	N	%	N	%	N	%
Parker	71	1%	77	1%	73	1%	66	1%	47	1%
Quartzsite	2	0%	2	0%	2	0%	2	0%	0	0%
San Luis	557	12%	491	10%	471	10%	466	9%	187	4%
Somerton	136	3%	114	3%	95	2%	97	2%	32	1%
Wellton	7	0%	5	0%	4	0%	9	0%	5	0%
Yuma Campus	2,757	51%	2,535	52%	2,453	50%	2,329	46%	1,241	29%
Yuma Downtown Center	55	1%	57	1%	44	1%	44	1%	16	0%
Yuma Marine Corps Air Station (MCAS)	21	0%	25	0%	29	1%	27	1%	25	1%
Yuma State Prison	193	4%	143	4%	185	4%	183	4%	0	0%
Yuma All Other Extended Sites	124	3%	139	2%	190	4%	282	6%	236	6%
Online & Zoom	1,204	23%	1,188	23%	1,222	25%	1,286	26%	2,289	54%
Adult Basic Education	55	1%	39	1%	43	1%	49	1%	26	1%
Skill Center	123	2%	134	2%	131	3%	169	3%	170	4%
TOTAL	5,305	100%	4,949	100%	4,942	100%	5,009	100%	4,274	100%

AY 2020-2021 impacted by Covid-19.

TABLE 10. 5-YEAR TREND of FTSE by DELIVERY MODE
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DELIVERY MODE	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N	%	N	%	N	%	N	%	N	%
Hybrid	412	7%	335	7%	450	9%	538	11%	503	12%
Hybrid/ITN	60	1%	133	3%	51	1%	61	1%	40	1%
In-Person	3,305	64%	2,995	61%	2,935	59%	2,812	56%	622	15%
ITN	152	3%	130	3%	118	2%	94	2%	44	1%
Online	1,198	23%	1,183	24%	1,214	25%	1,286	26%	1,610	38%
Zoom									679	16%
Zoom/In-Person									580	14%
Adult Basic Education	55	1%	39	1%	43	1%	49	1%	26	1%
Skill Center	123	2%	134	3%	131	3%	169	3%	170	4%
TOTAL	5,305	101%	4,949	100%	4,942	100%	5,009	100%	4,274	100%

AY 2020-2021 impacted by Covid-19.



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TABLE 11. 5-YEAR TREND of FTSE by DIVISION and DEPARTMENT
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DIVISION	DEPARTMENT	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
		N	%	N	%	N	%	N	%	N	%
Business & Computer Info. Systems	Business & Computer Information Systems	339	6%	314	6%	316	6%	334	7%	335	8%
Career & Technical Education	Admin. of Justice & Homeland Security									164	4%
	Agriculture							58	1%	59	1%
	Allied Health & Health Care Programs							49	1%	64	2%
	Construction Trades & Technical Programs	315	6%	270	5%	304	4%	297	6%	133	3%
	Culinary Arts	27	1%	26	1%	24	0%	26	1%	21	0%
	Geospatial Technologies & Unmanned Aerial Systems									3	0%
	Licensed Massage Therapy	38	1%	46	1%	22	0%	10	0%		
	Nursing	132	2%	130	3%	131	3%	88	2%	79	2%
	Paralegal Studies							17	0%	12	0%
	Public Safety Institute	281	5%	242	5%	283	6%	288	6%	96	2%
Radiologic Technology	36	1%	38	1%	35	1%	34	1%	16	0%	
Communications	Communications	780	15%	740	15%	730	15%	738	15%	622	15%
Fine Arts	Fine Arts	246	5%	223	5%	237	5%	259	5%	222	5%
Honors	Honors	6	0%	7	0%	4	0%	3	0%	3	0%
Mathematics	Mathematics	835	16%	815	16%	761	15%	749	15%	618	14%
Modern Languages	Modern Languages	348	7%	302	6%	300	6%	322	6%	239	6%
Science	Science	513	10%	510	10%	525	11%	608	12%	518	12%
Social Sciences	Social Sciences	1,022	19%	899	18%	884	18%	737	15%	741	17%
Wellness & Physical Education	Wellness & Physical Education	209	4%	214	4%	213	4%	174	3%	132	3%
Adult Basic Education		55	1%	39	1%	43	1%	49	1%	26	1%
Skill Center		123	2%	134	3%	131	3%	169	3%	170	4%
TOTAL		5,305	100%	4,949	100%	4,942	98%	5,009	100%	4,274	100%

AY 2020-2021 impacted by Covid-19.



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TABLE 12. 5-YEAR TREND of GRADE DISTRIBUTION
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

GRADE	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N	%	N	%	N	%	N	%	N	%
A	20,402	39%	18,516	39%	18,625	39%	19,017	39%	16,985	42%
B	11,788	23%	10,814	23%	10,797	23%	10,949	23%	8,962	22%
C	7,304	14%	7,074	15%	6,898	14%	6,108	13%	4,997	12%
D	2,397	5%	2,367	5%	2,190	5%	1,936	4%	1,686	4%
F	5,633	11%	5,009	10%	5,340	11%	4,640	10%	4,364	11%
CR (Credit)	919	2%	861	2%	694	1%	1,163	2%	444	1%
NC (No Credit)	65	0%	36	0%	33	0%	82	0%	35	0%
I (Incomplete)	154	0%	86	0%	149	0%	232	0%	182	0%
IP (In Progress)	1	0%	0	0%	3	0%	4	0%	0	0%
AW (Administrative Withdrawal)	345	1%	413	1%	330	1%	875	2%	533	1%
W (Withdrawal)	2,948	6%	2,535	5%	2,556	5%	2,829	6%	1,944	5%
NS (No Show)	314	1%	314	1%	278	1%	275	1%	327	1%
AU (Audit)	0	0%	1	0%	0	0%	0	0%	0	0%
Unknown	57	0%	23	0%	30	0%	38	0%	54	0%
TOTAL	52,327	100%	48,049	100%	47,923	100%	48,148	100%	40,513	100%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19.

TABLE 13. 5-YEAR TREND of COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

PERFORMANCE GROUP	AY 16-17		AY 17-18		AY 18-19		AY 19-20		AY 20-21	
	N	%	N	%	N	%	N	%	N	%
COMPLETION	48,508	93%	44,677	93%	44,577	93%	43,895	92%	37,473	93%
SUCCESS	40,413	78%	37,265	78%	37,014	78%	37,237	78%	31,388	78%
WITHDRAWAL	3,293	6%	2,948	6%	2,886	6%	3,704	8%	2,477	6%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19.



FACT BOOK 2020-2021

TABLE 14. 5-YEAR TREND of GRADUATES and GRADUATE EFFICIENCY RATES
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

STUDENT POPULATION		AY 16-17			AY 17-18			AY 18-19			AY 19-20			AY 20-21		
		Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)
		N ¹	%		N ¹	%		N ¹	%		N ¹	%		N ¹	%	
GENDER	Male	740	55%	3.5	620	53%	3.8	803	59%	3.2	776	59%	3.9	301	33%	5.2
	Female	649	46%	5.6	690	46%	5.7	542	40%	5.7	691	40%	7.0	618	67%	6.1
	Unspecified	7	1%	3.0	8	1%	2.7	13	1%	2.3	5	1%	4.4	3	0%	4.3
RACE/ETHNICITY	African American	85	6%	1.5	70	5%	1.5	109	8%	2.0	73	8%	1.7	12	1%	4.7
	American Indian	20	1%	4.1	18	1%	4.4	22	2%	3.4	18	2%	4.4	7	1%	9.1
	Asian	12	1%	3.9	11	1%	3.2	10	1%	2.5	16	1%	4.3	13	1%	4.8
	Caucasian	352	25%	3.8	252	25%	4.2	354	26%	3.6	356	26%	4.3	140	15%	6.8
	International	50	4%	7.9	34	4%	9.2	18	1%	9.2	36	1%	10.6	31	3%	9.9
	Latino	812	58%	5.0	871	58%	5.1	776	57%	4.9	911	57%	6.0	682	74%	5.5
	Native Hawaiian/Other Pacific Islander	3	0%	5.0	7	0%	2.1	4	0%	2.5	6	0%	5.2	3	0%	5.7
	Two or More Races	17	1%	3.1	14	1%	5.0	21	2%	3.4	14	2%	4.6	15	2%	3.7
Unspecified	45	3%	2.9	41	3%	4.2	4	0%	2.1	42	0%	3.6	19	2%	4.2	
AGE GROUPINGS (per IPEDS categories)	Under 18	1	0%	1.0	13	1%	2.0	4	0%	4.8	4	0%	3.3	3	0%	2.3
	18-19	54	4%	2.5	54	4%	2.4	35	3%	2.7	24	3%	3.8	45	5%	3.0
	20-21	305	22%	2.9	297	22%	2.8	288	21%	2.6	261	21%	3.0	268	29%	3.2
	22-24	306	22%	4.0	303	22%	4.3	284	21%	3.9	336	21%	4.2	246	27%	4.4
	25-29	257	18%	5.4	215	18%	5.4	218	16%	4.9	270	16%	6.1	153	17%	6.8
	30-34	145	10%	5.7	153	10%	7.0	180	13%	5.0	199	13%	6.7	92	10%	10.1
	35-39	123	9%	6.0	116	9%	6.3	149	11%	4.8	144	11%	7.9	53	6%	10.3
	40-49	140	10%	5.4	122	10%	6.5	138	10%	5.1	161	10%	6.9	39	4%	11.6
	50-64	64	5%	4.8	44	5%	6.1	57	4%	6.0	67	4%	5.1	22	2%	13.4
	65+	0	0%	N/A	1	0%	0.6	0	0%	N/A	1	0%	11.0	1	0%	1.0
	Unknown/Unreported	1	0%	0.0	0	0%	N/A	5	0%	0.2	5	0%	0.4	0	0%	N/A
STUDENT CHARACTERISTICS	Began as English as a Second Language	52	4%	9.0	70	4%	8.7	30	2%	6.8	50	2%	8.7	39	4%	9.6
	Began as Developmental	852	61%	5.9	822	61%	6.2	676	50%	6.3	830	50%	7.9	607	66%	6.9
	First Generation	789	57%	3.9	603	57%	5.5	510	38%	5.8	641	38%	6.8	607	66%	5.6
	First-time Graduate							1,115	82%	3.5	1,097	82%	4.1	667	72%	5.2
TOTAL		1,396	100%	5.1	1,497	100%	4.8	1,358	100%	4.5	1,467	100%	4.2	922	100%	5.8

AY 2019-2020 and AY 2020-2021 impacted by Covid-19.

¹Graduate headcount (N) is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year.



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TABLE 15. 5-YEAR TREND of DEGREES and CERTIFICATES AWARDED
ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

PROGRAM TYPE		AY 16-17			AY 17-18			AY 18-19			AY 19-20			AY 20-21		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	578	26%	5.1	535	25%	5.0	502	24%	5.0	583	25%	6.3	547	33%	5.5
	Associate in Applied Science (A.A.S.)	185	8%	7.2	190	9%	7.3	208	10%	7.5	180	8%	7.6	201	12%	7.1
	Associate in Business (A.Bus.)	49	2%	4.8	49	2%	5.5	34	2%	5.5	29	1%	4.4	42	3%	3.8
	Associate in General Studies (A.G.S.)	59	3%	6.7	54	3%	5.9	46	2%	6.7	210	9%	10.4	31	2%	7.4
	Associate in Science (A.S.)	94	4%	4.8	129	6%	4.8	103	5%	5.3	120	5%	4.6	81	5%	4.7
Total Degrees Awarded		965	44%	5.5	957	45%	5.5	893	43%	5.7	1,122	48%	7.0	902	55%	5.7
CERTIFICATES	Occupational	609	28%	3.0	508	24%	3.7	588	28%	2.2	557	24%	2.5	132	8%	5.4
	AZ General Education Curriculum-Arts (AGEC-A)	519	23%	5.0	503	24%	4.8	482	23%	5.0	529	23%	6.0	503	31%	5.3
	AZ General Education Curriculum-Business (AGEC-B)	46	2%	4.9	48	2%	5.0	37	2%	5.6	35	2%	5.0	43	3%	4.0
	AZ General Education Curriculum-Science (AGEC-S)	75	3%	4.9	96	5%	4.6	72	3%	4.7	81	3%	4.7	61	4%	4.2
Total Certificates Awarded		1,249	56%	4.0	1,155	55%	4.3	1,179	57%	3.6	1,202	52%	4.3	739	45%	5.2
TOTAL CREDENTIALS AWARDED		2,214	100%	4.7	2,112	100%	4.8	2,072	100%	4.5	2,324	100%	5.6	1,641	100%	5.5

AY 2019-2020 and AY 2020-2021 impacted by Covid-19.

¹N is the individual number of degrees and certificates awarded. A student may have been awarded more than one degree and/or certificate and therefore each of their degrees and/or certificates were counted.



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TABLE 16. 5-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
A.A.	Administration of Justice Studies	ADMJU	58	47	60	53	66
	Administration of Justice Studies (Law Enforcement Emphasis)	AJSLE	1	4	3	1	3
	Agricultural Systems Management ¹	AGSYS				2	5
	Agriculture Science	AGRIC	2	6	9	4	6
	American Indian Studies	AIS	0	0	0	0	0
	Animal Production ¹	ANPRO		0	1	1	0
	Art: Graphics	ARTGR	4	6	3	4	3
	Art: Studio Art ³	ARTST (START)	4	2	3	5	6
	Associate of Arts ³ (General Studies)	ASSOC (GENST)	272	225	255	328	280
	Customs and Border Protection Homeland Security ¹	HLSPR	2	1	3	6	3
	Cyber Criminology	CCI	0	2	1	4	2
	Discretionary Honors	HONOD	10	10	2	0	2
	Education, Elementary	EDELM	13	8	13	10	7
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	10	19	6	8	5
	Education, Secondary	EDSEC	20	23	11	4	5
	English	ENGLI	9	10	6	6	5
	Exercise and Wellness	EXW	6	5	2	8	2
	Exercise, Wellness and Nutrition ¹	EXWN			1	1	3
	Family Studies	FAS	26	21	12	21	22
	General Studies	GENST	13	4	3	3	1
	History	HISTO	3	4	6	2	1
	Homeland Security	HLS	12	10	9	11	15
	Honors General Studies	HONOG	0	1	3	4	0
	Honors Liberal Studies	HONOL	4	6	8	5	5
	Hotel/Restaurant Management	HOTEL	3	1	2	2	6
	Mathematics	MATHE	19	30	14	19	10
	Media Arts	MDART	4	5	2	7	5
	Music	MUSIC	4	3	4	0	3
	Philosophy	PHILO	1	0	2	1	3
	Political Science	POLSC	8	10	2	4	4
	Psychology/Sociology	PSYSO	42	58	43	40	52
	Social Work: U.S. - Mexico Border Emphasis	SOCWK	19	13	8	13	7
Spanish	SPANI	4	2	5	3	7	
Sports Management	SPMGT	1	0	0	0	1	



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TABLE 16. 5-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
	Theatre	THETR	5	2	0	2	2
Total A.A. Degrees Awarded			579	538	502	582	547
A.BUS.	Business	BUSIN	46	48	34	29	42
	Discretionary Honors, Business	HONDS	3	1	0	0	0
Total A.Bus. Degrees Awarded			49	49	34	29	42
A.G.S.	General Studies	GENST	59	54	46	210	31
Total A.G.S. Degrees Awarded			59	54	46	210	31
A.S.	Associate in Science	ASSOC	31	32	38	41	35
	Biology	BIOLO	8	9	8	10	10
	Chemistry	CHEMI	0	0	0	2	2
	Computer Science	CSCIE	3	9	8	8	3
	Crop Production	CRPRO	5	1	4	2	1
	Discretionary Honors	HONOD	4	5	3	4	0
	Earth Systems Science ¹	GLG					1
	Engineering	ENGIN	24	38	24	25	15
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	1	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	0	1	1	2	1
	General Studies	GENST	1	2	0	0	0
Physics	PHYSI	17	28	17	26	13	
Total A.S. Degrees Awarded			93	126	103	120	81
TOTAL TRANSFER DEGREES AWARDED			780	767	685	941	701

AY 2019-2020 and AY 2020-2021 impacted by Covid-19.

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



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Table 17. 5-YEAR TREND of OCCUPATIONAL DEGREES AWARDED
 ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
A.A.S.	Accounting	ACCT	5	8	8	10	8
	Administration of Justice Studies	ADMJU	25	3	13	8	9
	Air Conditioning and Refrigeration	AIRCR	1	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	2	1	0	0
	Automotive Technology	AUTOT	9	14	7	3	1
	Automotive Technology (STEM Emphasis)	AUTSE	2	2	1	2	0
	Broadcasting ¹	BRDCA					1
	Business	BUS	7	10	8	11	10
	Business, General	BUSGN	2	0	0	0	2
	Carpentry	CARP	0	0	0	0	1
	Community Health Worker	COMHW	1	0	0	2	2
	Computer Graphics	COMGR	3	4	4	3	4
	Computer Information Systems	CISYS	6	9	9	6	17
	Computer Information Systems (Information Systems Emphasis) ²	CISIS	1	0	1	0	0
	Computer Information Systems (Programming Emphasis) ²	CISPE	0	2	5	0	1
	Construction Trades Management	CTM	2	0	0	1	4
	Culinary Arts	CULAR	3	4	8	5	5
	Culinary Arts (General Education Emphasis)	CULGE	1	2	1	0	2
	Drafting CAD Technology	DFT	0	4	2	2	1
	Drafting CAD Technology (STEM Emphasis) ¹	DFTSE		0	3	1	0
	Early Childhood Education	ECE	7	17	10	17	17
	Electrical Technology	ELECT	0	1	5	2	1
	Electrical Technology (STEM Emphasis)	ECTSE	0	1	1	0	1
	Emergency Medical Services: Paramedic	EMSPA	9	2	6	4	0
	Fire Science	FIRSC	3	5	1	1	0
	Industrial Technology	INDST	2	0	5	7	2
	Industrial Technology (General Education Emphasis)	INDGE	0	0	1	0	0
	Industrial Technology (STEM Emphasis)	INTSE	4	0	4	3	1
	Industrial Water Treatment	IWT	1	0	0	0	0
	Informatics ¹	INFO				4	8
	Law Enforcement Training	LET	3	1	1	0	0
	Logistics Supply Chain Management ³	LOGIS (LOGI)	4	3	3	3	1
	Marketing & Management	MKTMG	1	0	0	0	0
	Massage Therapy	MASTH	5	3	3	0	2
	Media Arts	MDART	0	1	0	0	2



FACT BOOK 2020-2021
Table 17. 5-YEAR TREND of OCCUPATIONAL DEGREES AWARDED
 ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
	Medical Assiatnt	MDA				0	2
	Nursing ³	NUR (NURHC)	49	65	68	59	61
	Office Administration	OFFAD	1	0	0	0	0
	Paralegal Studies	LEGAL	1	2	3	6	6
	Radiologic Technology	RADTE	15	18	14	14	21
	Recreation Management ¹	RECMG			1	0	0
	Solar Photovoltaic Installation	SOLPV	1	2	0	0	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	1	1	0	0
	Television Production	TVPRO	1	0	1	1	1
	Welding	WELDT	4	3	7	3	6
	Welding Technology (STEM Emphasis)	WLDSE	5	1	2	1	0
TOTAL A.A.S. DEGREES AWARDED			185	190	208	179	201
AY 2019-2020 and AY 2020-2021 impacted by Covid-19.							

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



FACT BOOK 2020-2021
TABLE 18. 5-YEAR TREND of CERTIFICATES AWARDED
 ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
AGEC	Arizona General Education Curriculum -Arts	AGECA	519	503	482	529	503
	Arizona General Education Curriculum -Business	AGECB	46	48	37	35	43
	Arizona General Education Curriculum -Science	AGECS	75	96	72	81	61
Total AGEC Certificates Awarded			640	647	591	645	607
OCCUPATIONAL	Accounting	ACCT	1	2	0	2	2
	Agriculture, Occupational	AGOCC	0	0	1	1	0
	Air Conditioning and Refrigeration	AIRCR	2	3	1	4	5
	Athletic Coaching	ATHCH	0	1	0	0	0
	Automotive Brakes and Suspension	AUTBR	12	10	13	7	4
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	16	9	11	6	3
	Automotive Electrical and Air Conditioning Systems	AUTAC	20	7	10	5	3
	Automotive Power Trains	AUTPT	16	17	8	9	2
	Automotive Technology	AUTOT	7	16	8	7	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	4	13	12	10	9
	Basic Carpentry ³	BCARP	16	1	1	1	1
	Basic Electrical ³	BELEC (ELECT)	5	0	7	4	5
	Basic Plumbing ³	BPLMB (PLBG)	26	57	45	24	0
	Basic Public Safety Dispatcher ¹	BPSD			3	0	0
	Bookeeping ¹	BOOK				2	4
	Carpentry	CARPT	0	0	0	1	0
	Community Health Worker	COMHW	11	43	9	3	5
	Computed Tomography	RADCT	4	0	2	0	0
	Computer Information Systems	CISYS	2	1	0	0	1
	Computer Security	COMSE	1	0	0	3	2
	Construction/Industrial Safety	CIST	0	0	0	0	1
	Culinary Arts	CULAR	11	6	5	4	2
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	0	0	0	1
	Cyber Criminology ¹	CRIM				1	1
	Dietetics	DIETP	5	5	0	1	0
	Drafting CAD Technology	DFT	0	1	3	0	0
	Early Childhood Education	ECE	2	1	1	5	2
	Electrical Technology	ECT	6	2	5	5	3
	Emergency Medical Services: Paramedic	EMSPA	38	0	0	1	0
	Emergency Medical Technician: Basic	EMSBA	0	4	1	1	2
	Family Childcare Education	FACHE	0	0	0	0	1



FACT BOOK 2020-2021
TABLE 18. 5-YEAR TREND of CERTIFICATES AWARDED
 ACADEMIC YEARS: 16-17, 17-18, 18-19, 19-20, and 20-21

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21
OCCUPATIONAL	Fire Academy	FIREA	0	1	0	0	0
	Food Science and Safety	FSS	5	5	4	6	4
	Foundations of Construction	FNDC	241	112	348	306	0
	Geospatial Technologies Technician ¹	GSTT					2
	Infant and Toddler Education	INTOE	13	8	0	0	1
	Informatics-Cyber Opeations ¹	INFCO					1
	Informatics-Digital Design ¹	INFDD					1
	Informatics-Information Mgt/Software ¹	INFIM				1	0
	Informatics-Software Develop/Inform ¹	INFSD				1	1
	Law Enforcement Training Academy	LETA	1	0	1	0	0
	Logistics Advanced	LGSAD	0	1	0	0	1
	Logistics Basic	LGSBA	1	0	0	1	0
	Masonry	MAS	17	53	34	48	1
	Massage Therapy	MASTH	4	7	11	6	0
	Medical Assistant ¹	MDA					3
	Networking	NETWK	0	0	1	1	3
	Nursing Assistant	NURAS	87	50	8	56	23
	Nursing Practical	NURPN	3	8	8	3	5
	Office Administration	OFFAD	5	9	5	2	4
	Paralegal Studies	LEGAL	8	7	4	4	4
	Personal Trainer ²	FTPR (PTR)	1				
	Pre-Health Careers	PREHC	2	1	1	0	0
	Preschool Education	PRSCE	11	39	8	10	8
	Preschool Center-Based Child Development Associate (CDA) ¹	CDAPR			1	0	4
	Small Unmanned Aerial Systems ¹	UAS				1	1
	Solar Panel Installation Level 1	SOLIN	0	1	1	1	1
	Welding	WELDG	1	4	2	0	0
	Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	1	1	3	1	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	1	1	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	2	1	1	0	1
Total Occupational Certificates Awarded			609	508	588	555	132
TOTAL CERTIFICATES AWARDED			1,249	1,155	1,179	1,200	739
AY 2019-2020 and AY 2020-2021 impacted by Covid-19.							

¹New Programs; ²Discontinued Programs; ³Modified Programs (title and/or major code change)



Institutional Research Definitions of Data Elements

Academic Performance

Academic performance is the measurement of student achievement across various academic subjects in a given academic year. Measurements include grade distribution, and course completion, success, and withdrawal rates.

Academic Year (AY)

An academic year covers the period between July 1 and June 30 of a given year. Each academic year includes summer, fall, and spring terms, as well as a winter session.

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See *AWC Course Catalog for additional information*).

Age-Groups

The age-group students belong to based on their date of birth as reported in their admissions application. Student ages calculated as of the end of the given academic year.

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See *AWC Course Catalog for additional information*).



Institutional Research Definitions of Data Elements

Completion

Refers to the number and percentage of students that finish (complete) their course(s) with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP) in the given academic year.

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Degree-/Certificate-Seeking Students

Students who are seeking to complete an academic and/or occupational degree and/or certificate who were actively enrolled anytime in the given academic year.

Delivery Modes

Methods in which courses are taught/offered. Course delivery modes include:

Hybrid – Minimum 50% face-to-face; remaining class time web-based

Hybrid/ITN – Minimum 50% face-to-face; remaining class time web-based/Interactive Television; requires internet access

In-Person – 100% face-to-face

ITN – Interactive Television; requires internet access

Online – 100% web-based without face-to-face instruction or required physical attendance in a classroom

Zoom – A portion of the class is offered via Zoom, remaining class time may be online

Zoom/In-Person – A portion of the class is offered via Zoom and or in-person, remaining class time is online

Developmental Student

A student who was enrolled in at least one developmental course at any time during the given academic year. Developmental courses are any reading course; below college-level English courses (ENG 100 or lower); and below college-level math courses (MAT 122 or lower, except MAT 105 and MAT 119).

Enrollment Headcount

Enrollment headcount is duplicated. Students may have been enrolled in more than one class in a given academic year and therefore, each individual class enrollment is counted.

First-Time Student

A student who has no prior postsecondary experience and is attending AWC for the first time at any time during the given academic year.



Institutional Research Definitions of Data Elements

Freshman

A student who has completed **fewer than thirty (30)** total credits.

Full-Time Student

A student who was actively enrolled, as of the official census day, for **twenty-four (24) or more** credits in the given academic year.

Gender

Student's gender (male, female, or unspecified) as reported in their admissions application.

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term in the given academic year. *Grade distribution is the base for calculating academic performance rates (completion, success, and withdrawal).*

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- IP - In Progress (see In Progress)



Institutional Research Definitions of Data Elements

Graduate

A student that graduated and was awarded at least one credential (certificate and/or associate degree) at any time during the given academic year. Graduate headcount is unduplicated. Each student who graduated was counted only once regardless of the number of total credentials they were awarded in the given academic year.

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed their degree and/or certificate program(s).

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See *AWC Course Catalog for additional information*).

In Progress (grade)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.).

(See *AWC Course Catalog for additional information*)

English as a Second Language Student

A student who was enrolled in at least one ESL course at any time during the given academic year.

Part-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **more than zero (0)** and **less than twenty-four (24)** credits



Institutional Research Definitions of Data Elements

PELL Award Recipient

A student who was awarded at least one Pell grant during the given academic year. Pell grants are awarded to students in financial need.

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino (Latino) or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander (NH/OPI)

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely



Institutional Research Definitions of Data Elements

Unspecified – The category used to report students whose race and ethnicity are not known

Sophomore

A student who has completed 30 or more credits

Student Headcount

Student headcount is unduplicated. Each individual student is counted only once regardless of the total number of classes in which they were enrolled in a given academic year/group.

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record.

Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS