

2016-2017



ARIZONA WESTERN COLLEGE

FACT BOOK

Institutional Effectiveness, Research, and Grants

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Publication Date: September 15, 2017

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Arizona Western College's 2016-2017 Fact Book is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:
<http://www.azwestern.edu/institutional-research/reports.html>

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General information

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of The North Central Association.

AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships which enhance the lives of people in Yuma and La Paz Counties.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovative Teaching and Learning

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz Counties.

Current members of the board are:

- Yuma District #3: Dennis Booth, President
- Yuma District #4: Olivia Zepeda, Secretary
- La Paz District #1: Richard Lamb, Member
- La Paz District #2: Melissa Wright, Member
- Yuma District #5: Maria Chavoya, Member

College Officers

- Dr. Daniel P. Corr, President
- Shahrooz Roohparvar, Vice President for Finance and Administrative Services
- Dr. Linda Elliott-Nelson, Vice President for Learning Services
- Bryan Doak, Vice President for Student Services
- Lori Stofft, Dean of Public Relations and Marketing



Facts At-A-Glance

Academic Year 2016-2017 Summary

Total Students ¹		11,653	<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>		
Total Course Enrollments ²		52,327	Under 20		3,035	26%	Total Awarded	\$20,611,261	
Full-Time Student Equivalent (FTSE)		5,305	20-24		4,245	36%	Total Students	5,152	
			25-29		1,559	13%	Total Awards	13,097	
			30-39		1,574	14%	Average Award/Student	\$4,001	
<u>Students by Attendance</u>			40-49		766	7%	Average Amount/Award	\$1,574	
<u>Classification</u>		<u>N¹</u>	<u>%</u>	50+	474	4%	Total PELL Awarded	\$16,067,845	
Full-time	2,378	20%	Unknown		0	N/A	Total PELL Students	4,643	
Part-time	9,275	80%	<u>Average Age</u>		26		Total PELL Awards	8,225	
<u>Students by Gender</u>		<u>N¹</u>	<u>%</u>	<u>Median Age</u>		22	Average PELL Award/Student	\$3,461	
Male	5,217	45%					Average PELL Amount/Award	\$1,954	
Female	6,348	54%	<u>Students by Characteristics⁵</u>			<u>%</u>			
Unspecified	88	1%	Developmental		3,255	28%			
			English as a Second Language		451	4%			
<u>Students by Race/Ethnicity</u>		<u>N¹</u>	<u>%</u>	First Generation		6,333	54%		
African American	406	3%	First-time		4,011	34%			
American Indian	160	1%	First-time, Degree/Certificate-seeking		3,209	28%			
Asian	126	1%	Degree/Certificate-seeking		9,459	81%			
Caucasian	2,281	20%	Non-Degree/Non-Certificate-seeking		2,194	19%			
International	250	2%	Degree-seeking		8,485	73%			
Latino	7,746	67%	Certificate-seeking		1,865	16%			
NH/OPI ³	52	<0.5%	Declared Majors		9,919	85%			
Two or More Races	190	2%	Undeclared Majors		1,734	13%			
Unspecified	442	4%							

Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

²N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

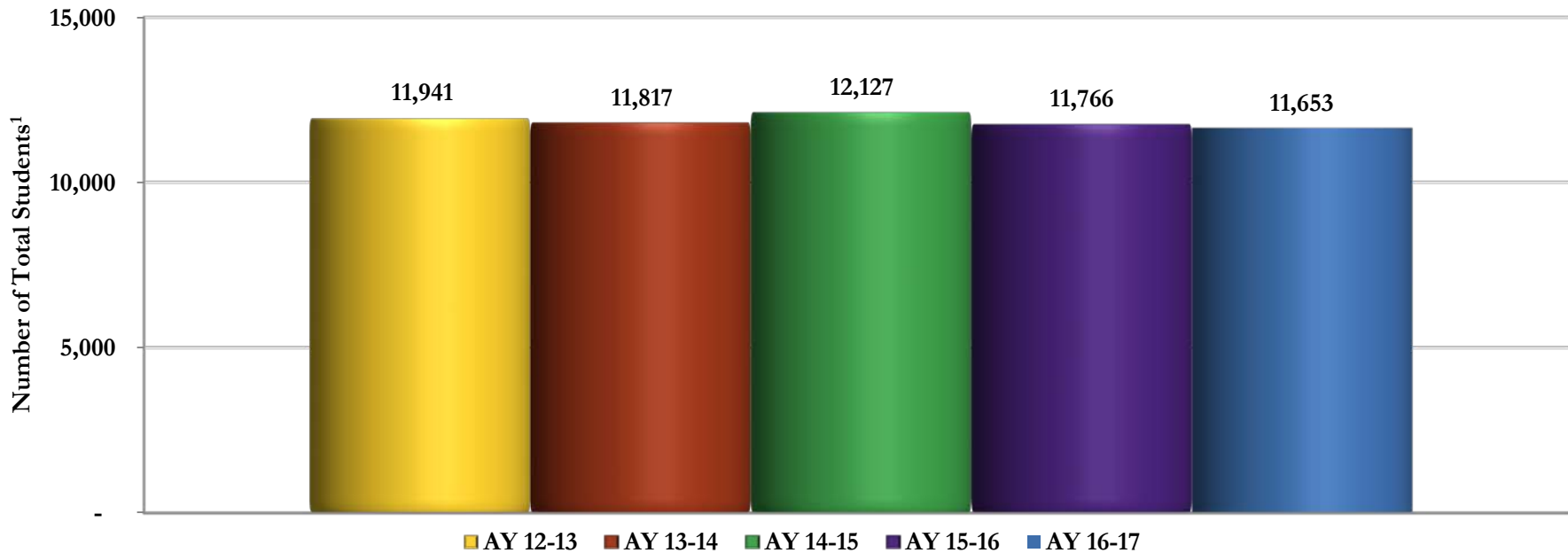
³Native Hawaiian/Other Pacific Islander. ⁴Some age-groups have been combined in this report, refer to source table to see complete list of all age-groups.

⁵Students are counted once in each characteristic that applies. Unduplicated within, but duplicated across.

Students

5-Year Trend of Students

Academic Year	N ¹	% Annual Change	% 5-Year Change
2012-2013	11,941	-7%	-1%
2013-2014	11,817	-1%	<-0.5%
2014-2015	12,127	+3%	-4%
2015-2016	11,766	-3%	-12%
2016-2017	11,653	-1%	-9%



Source: Appendix Table 1

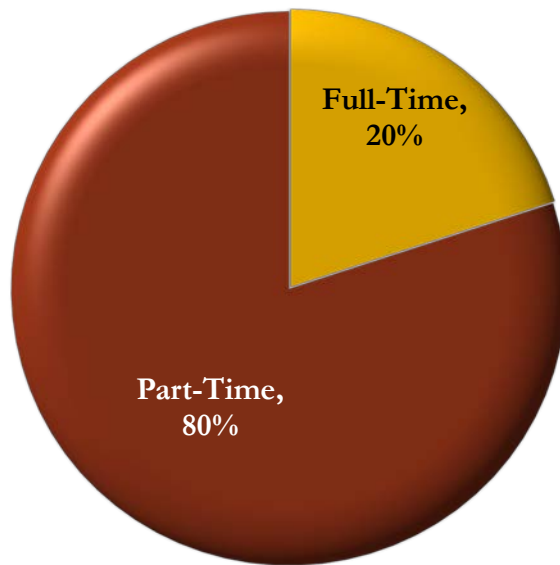
¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

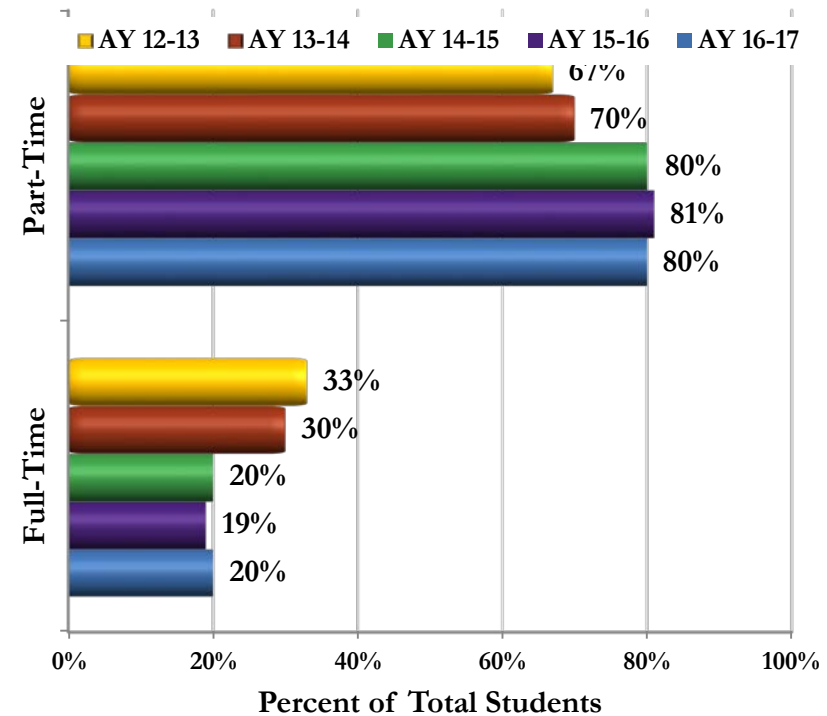
AY 2016-2017 & 5-Year Trend of Students by Attendance Classification

Attendance Classification	2012-2013 N ¹	2016-2017 N ²	% 5-Year Change ²
Full-time	3,893	2,378	-39%
Part-time	8,048	9,275	+15%

AY 2016-2017



5-Year Trend



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

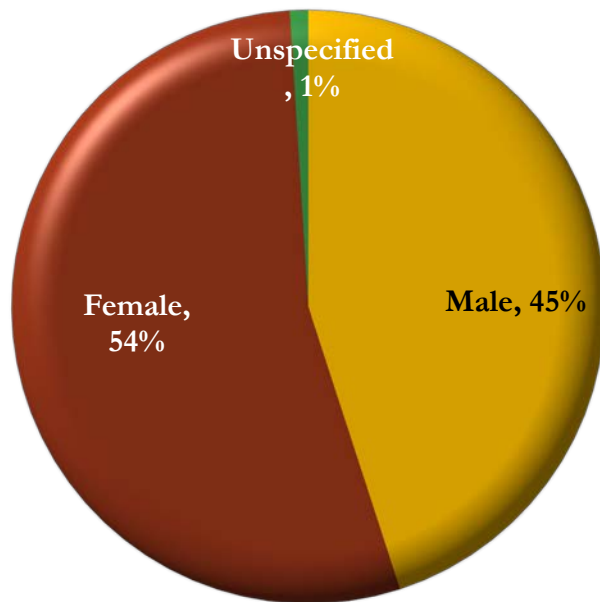
²Same footer as page 44 on methodology for PT/FT.

Students

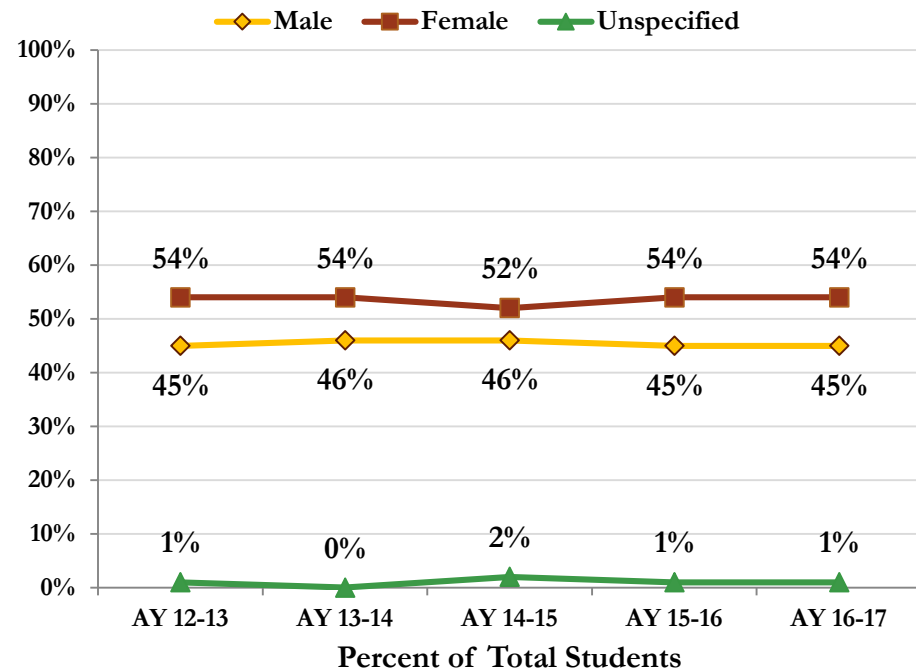
AY 2016-2017 & 5-Year Trend of Students by Gender

Gender	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Male	5,408	5,217	-4%
Female	6,501	6,348	-2%
Unspecified	32	88	+>99%

AY 2016-2017



5-Year Trend



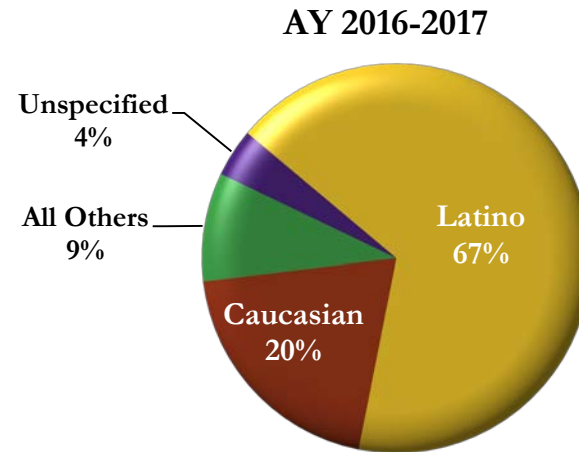
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

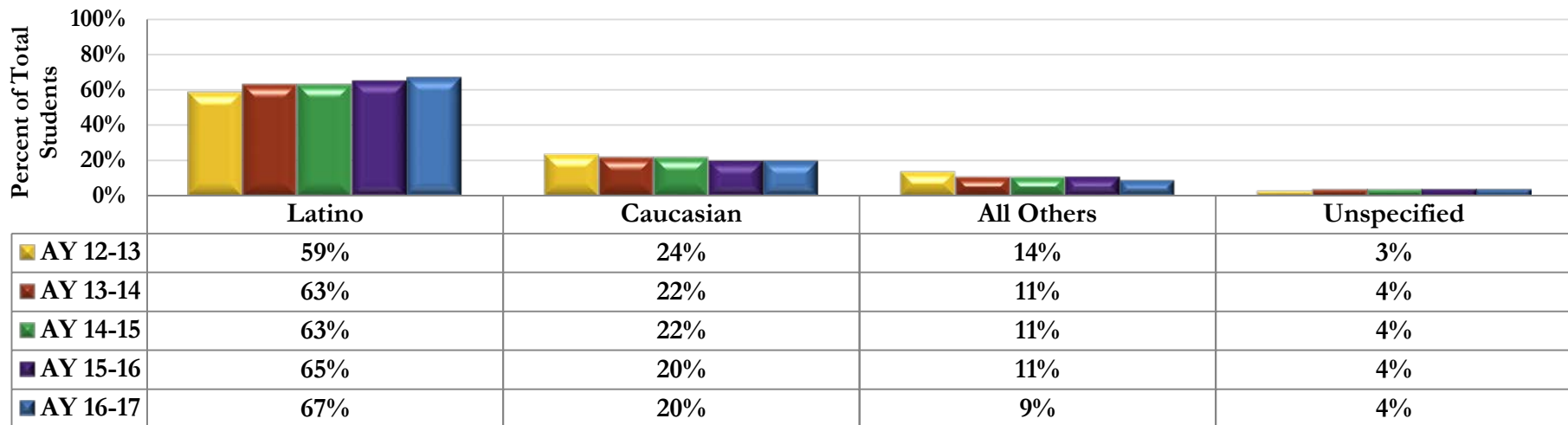
Students

AY 2016-2017 and 5-Year Trend of Students by Race/Ethnicity

Race/Ethnicity	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
African American	504	406	-19%
American Indian	168	160	-5%
Asian	162	126	-22%
Caucasian	2,852	2,281	-20%
International	787	250	-68%
Latino	7,041	7,746	+10%
NH/OPI2	37	52	+41%
Two or More Races	6	190	+>99%
Unspecified	384	442	+15%



5-Year Trend



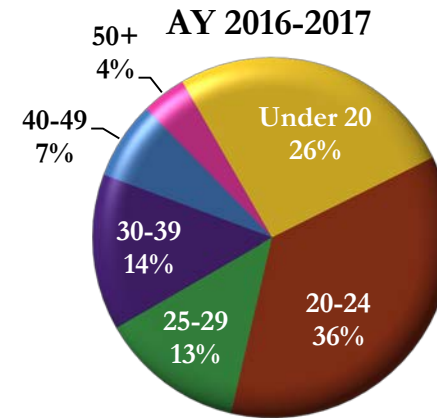
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

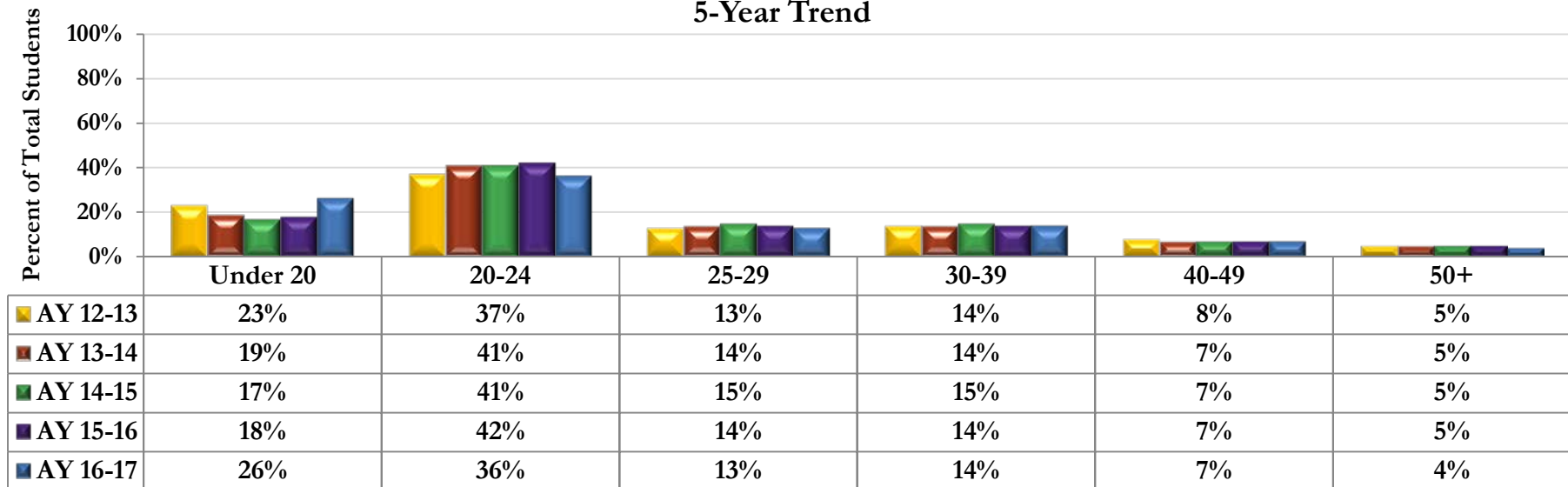
Students

AY 2016-2017 Students by Age-Group

Age-Group ²	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Under 20	2,652	3,035	+14%
20-24	4,524	4,245	-6%
25-29	1,561	1,559	<0.5%
30-39	1,687	1,574	-7%
40-49	931	766	-18%
50+	580	474	-18%
Unknown	6	0	-100%



5-Year Trend



Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

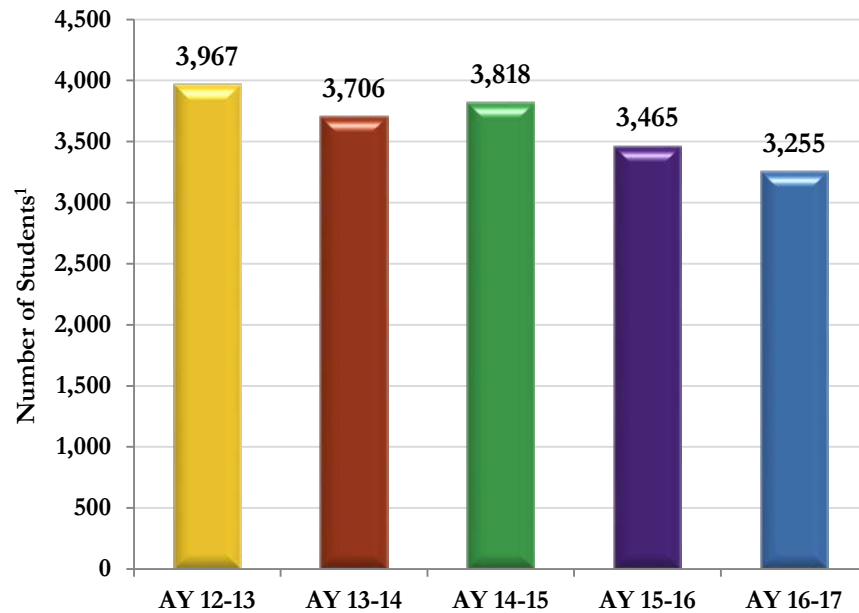
²Some age-groups have been combined in this report, refer to source table to see complete list of all age-groups.

Students

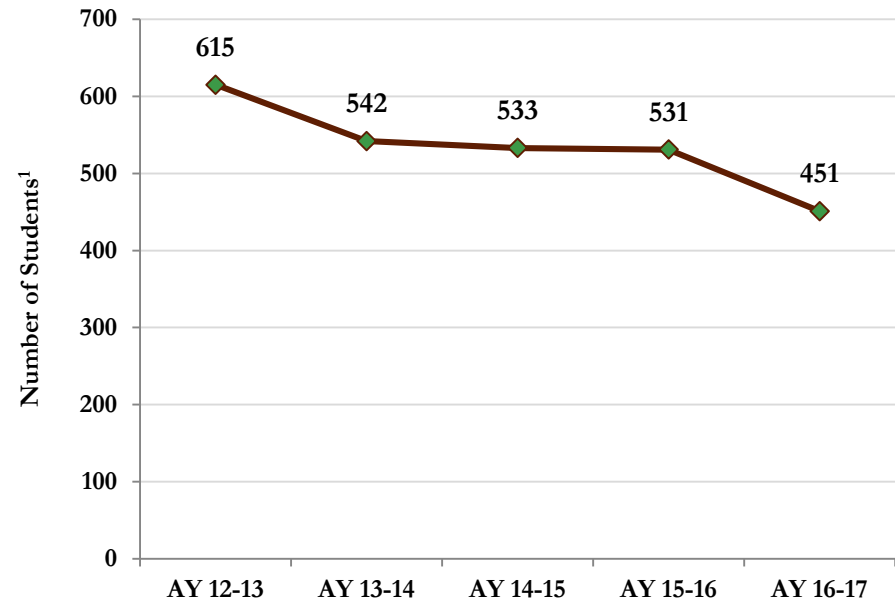
5-Year Trend of Developmental Students and English as a Second Language Students

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Developmental	3,967	3,255	-18%
English as a Second Language	615	451	-27%

Developmental Students



English as a Second Language Students



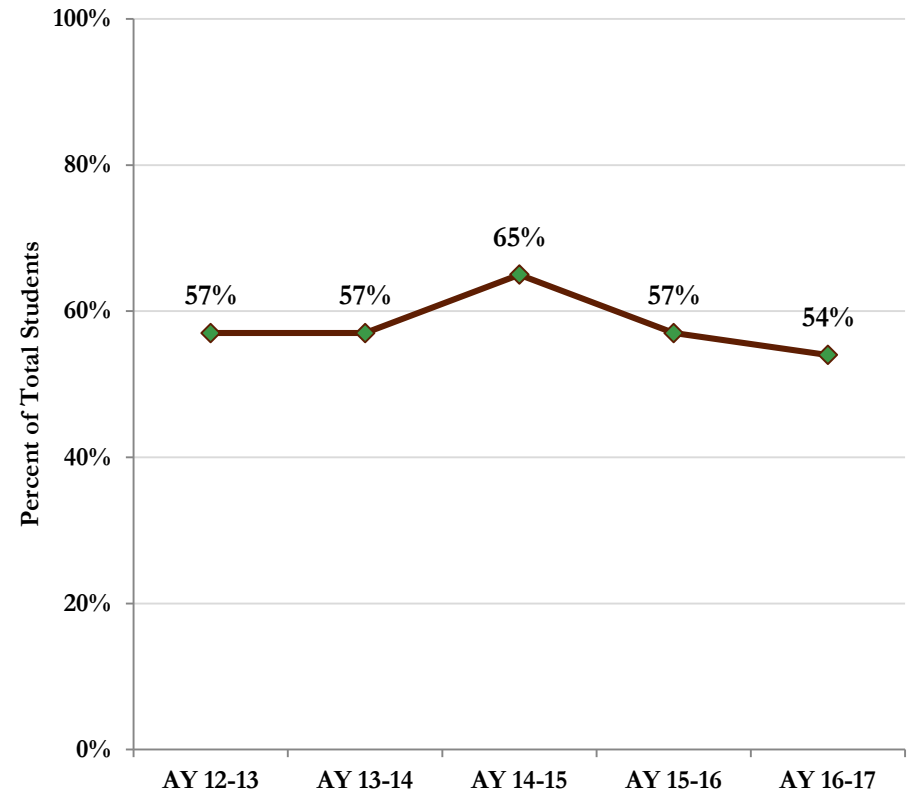
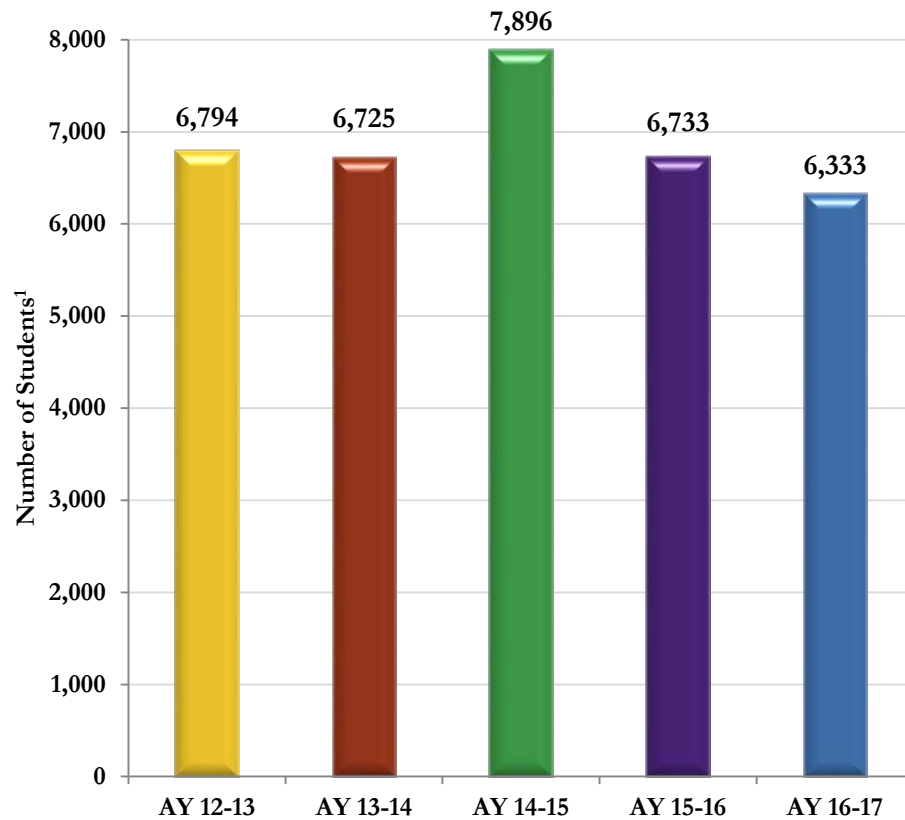
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once in either chart. Note that ESL is distinct from Developmental (pre-college level courses).

Students

5-Year Trend of First Generation Students

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
First Generation	6,794	6,333	-7%



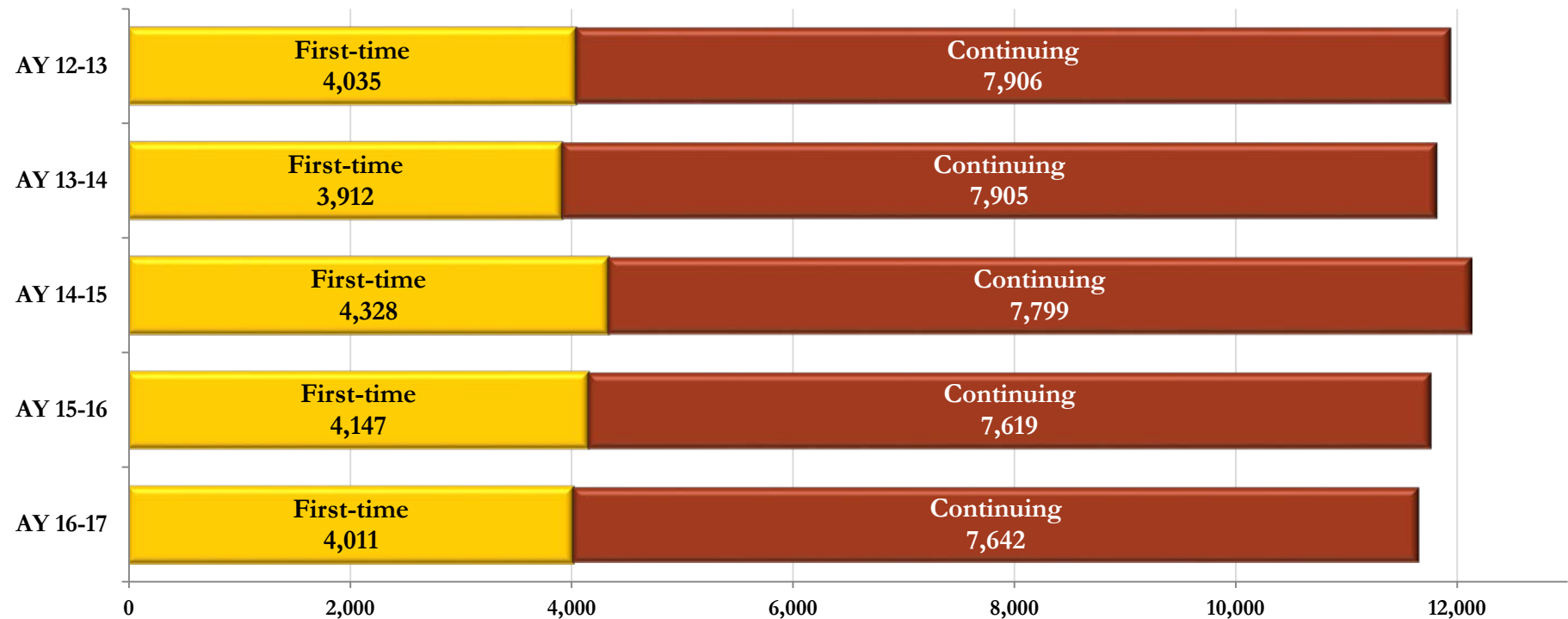
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount) by year. Each First Generation student is counted once in each year they attend (ed).

Students

5-Year Comparison of Students by First-time vs. Continuing Status

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
First-time	4,035	4,011	-1%
Continuing	7,906	7,642	-3%



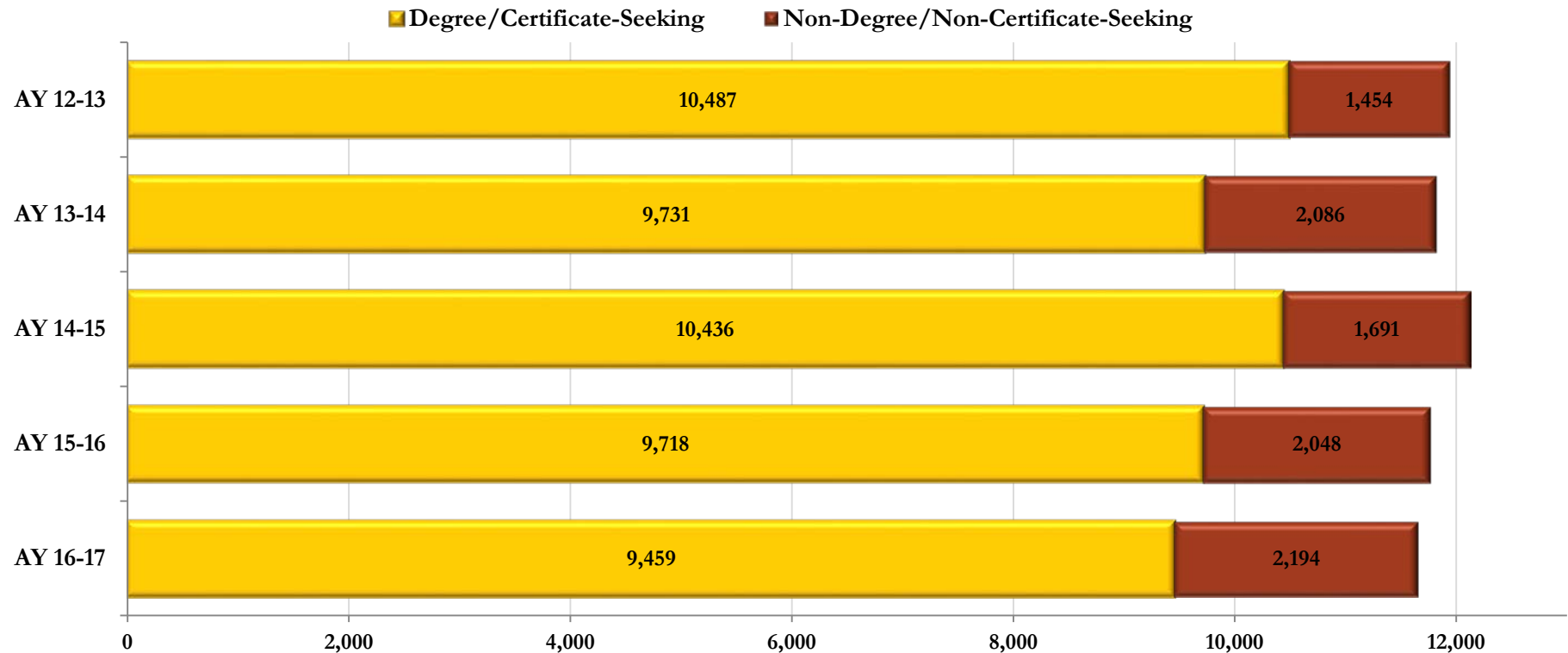
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Comparison of Students by Degree/Certificate-Seeking Status

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Degree/Certificate-Seeking	10,487	9,459	-10%
Non-Degree/Non-Certificate-Seeking	1,454	2,194	+51%



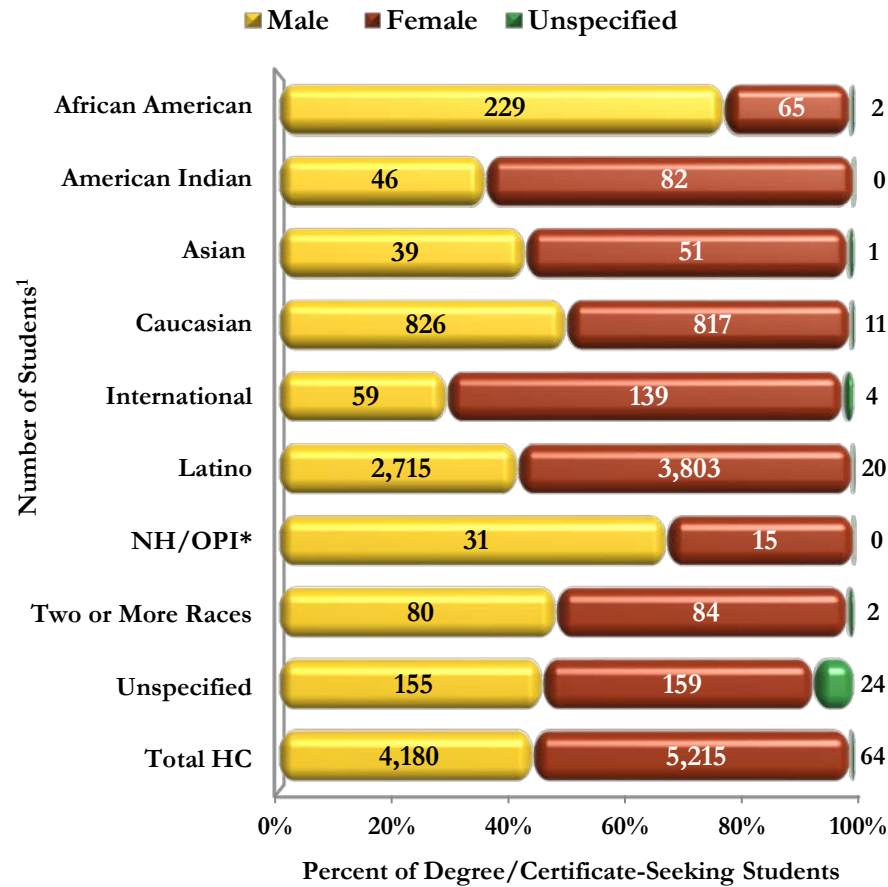
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once per year.

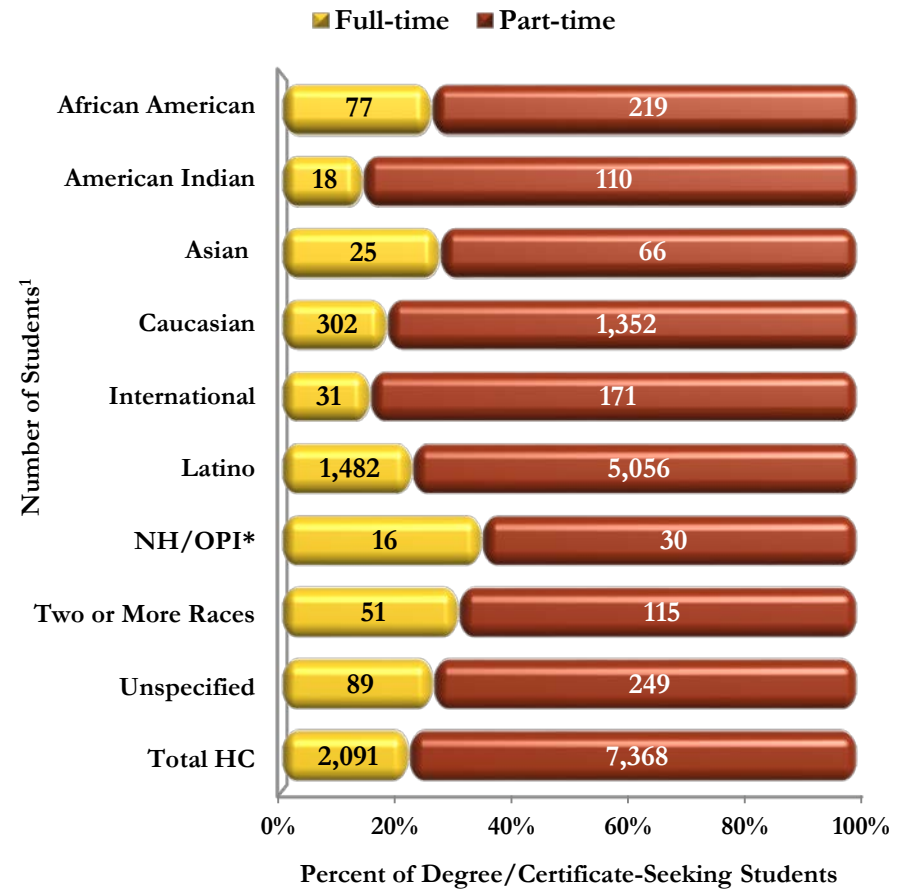
Students

AY 2016-2017 Degree/Certificate-Seeking Students

Degree/Certificate-Seeking Students by Gender & Race/Ethnicity



Degree/Certificate-Seeking Students by Attendance Status & Race/Ethnicity



Source: Appendix Table 2

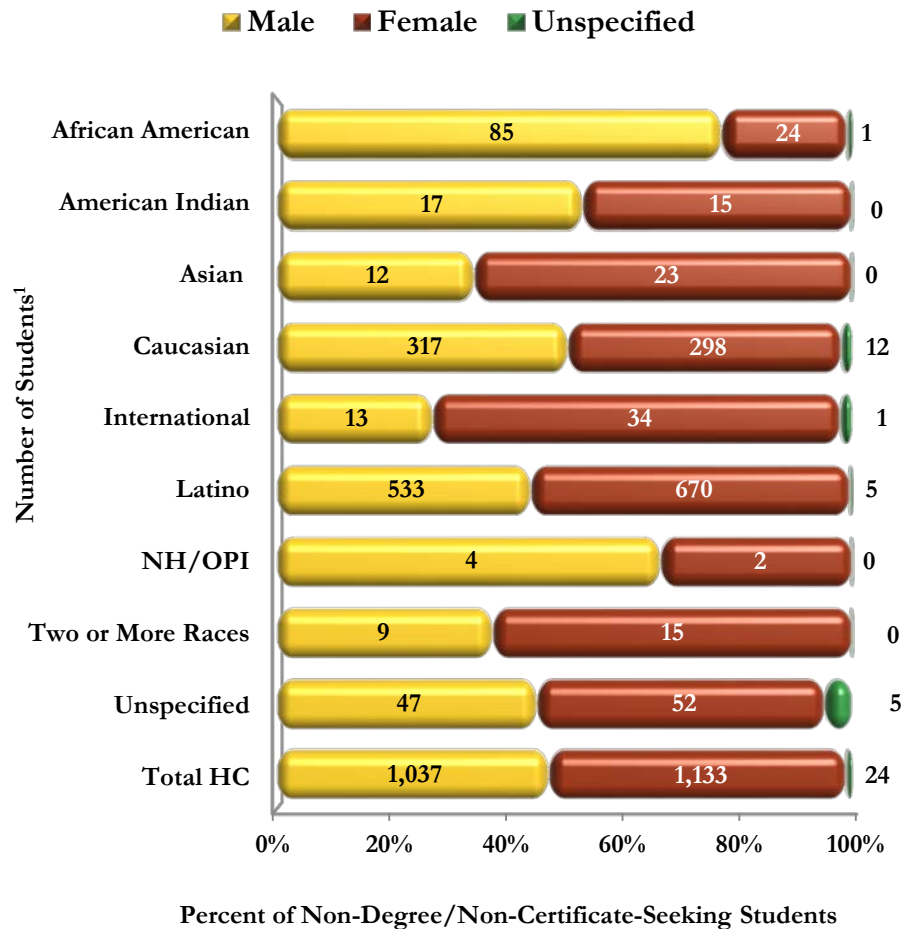
¹N is the number of individual students enrolled (unduplicated headcount). Counted only once per chart above.

*Native Hawaiian/Other Pacific Islander

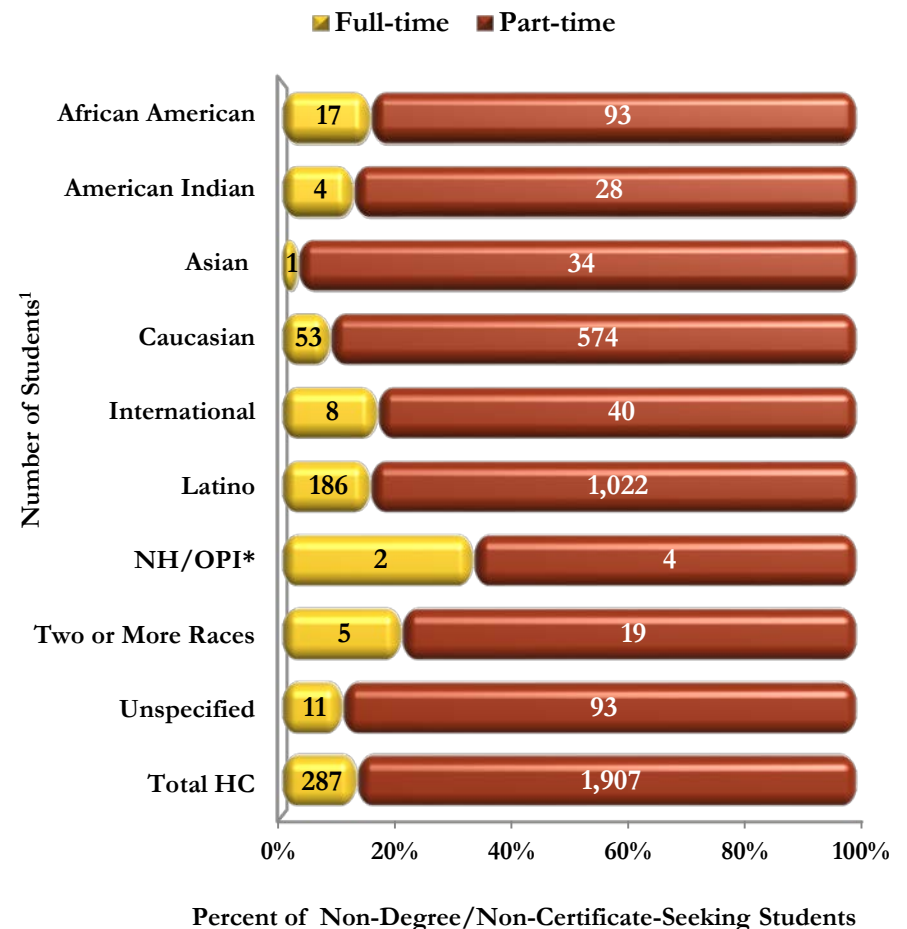
Students

AY 2016-2017 Non-Degree/Non-Certificate-Seeking Students

Non-Degree/Non-Certificate-Seeking Students by Gender & Race/Ethnicity



Non-Degree/Non-Certificate-Seeking Students by Attendance Status & Race/Ethnicity



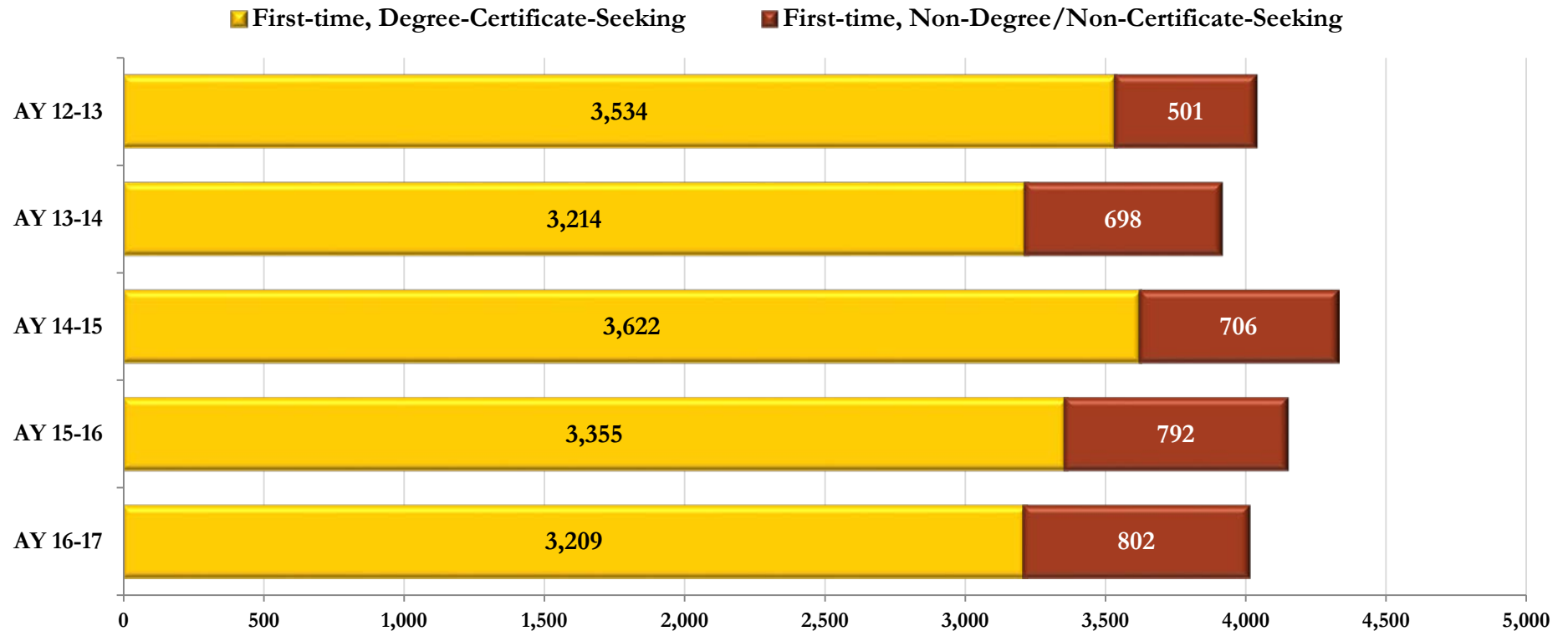
Source: Appendix Table 3

¹N is the number of individual students enrolled (unduplicated headcount). Same as footnote on page 13.

Students

5-Year Comparison of First-time Students by Degree/Certificate-Seeking Status

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
First-time, Degree/Certificate-Seeking	3,534	3,209	-9%
First-time, Non-Degree/Non-Certificate-Seeking	501	802	+60%

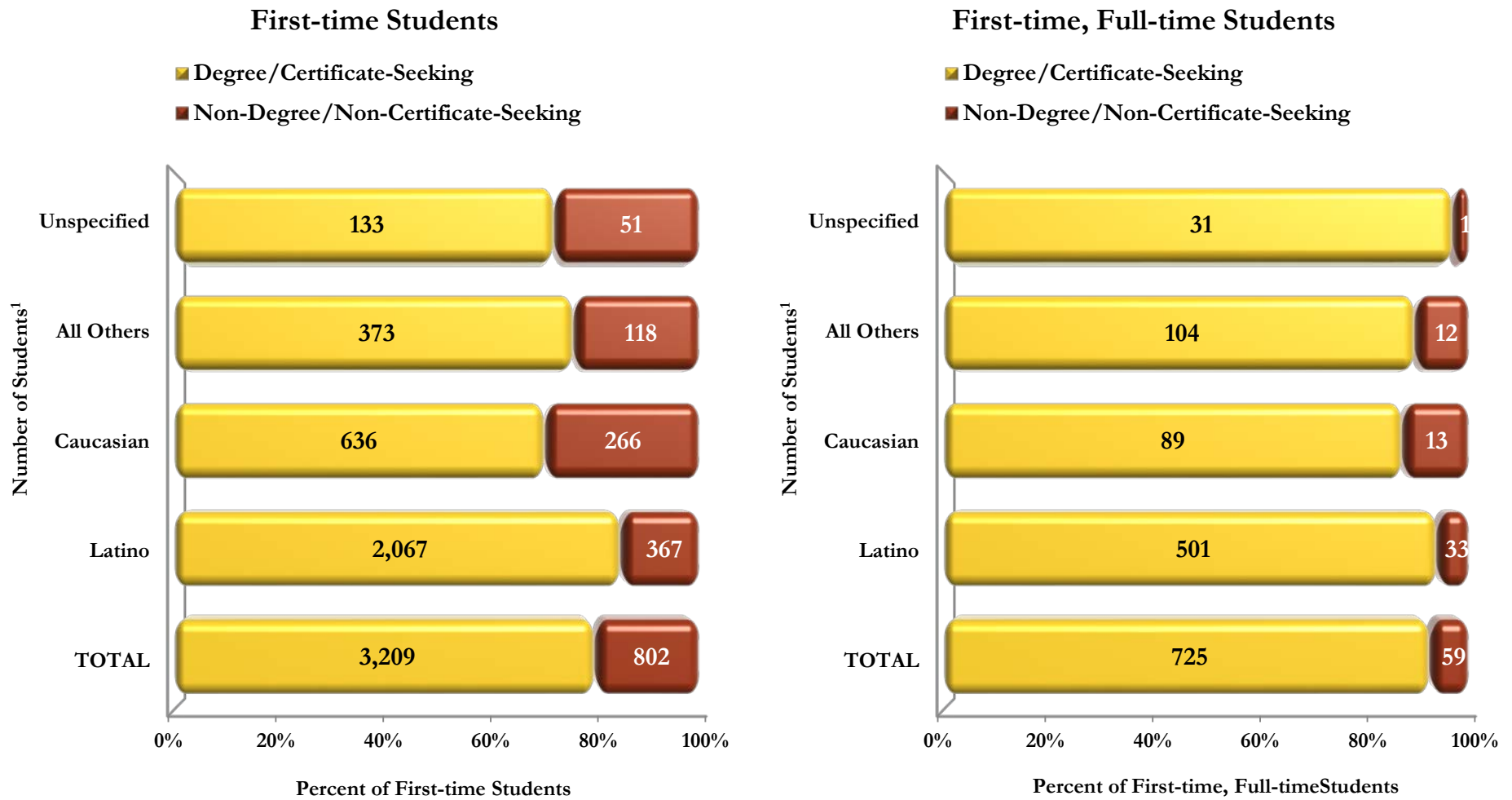


Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

AY 2016-2017 First-time and First-time, Full-time Students by Degree/Certificate-Seeking Status and Race/Ethnicity



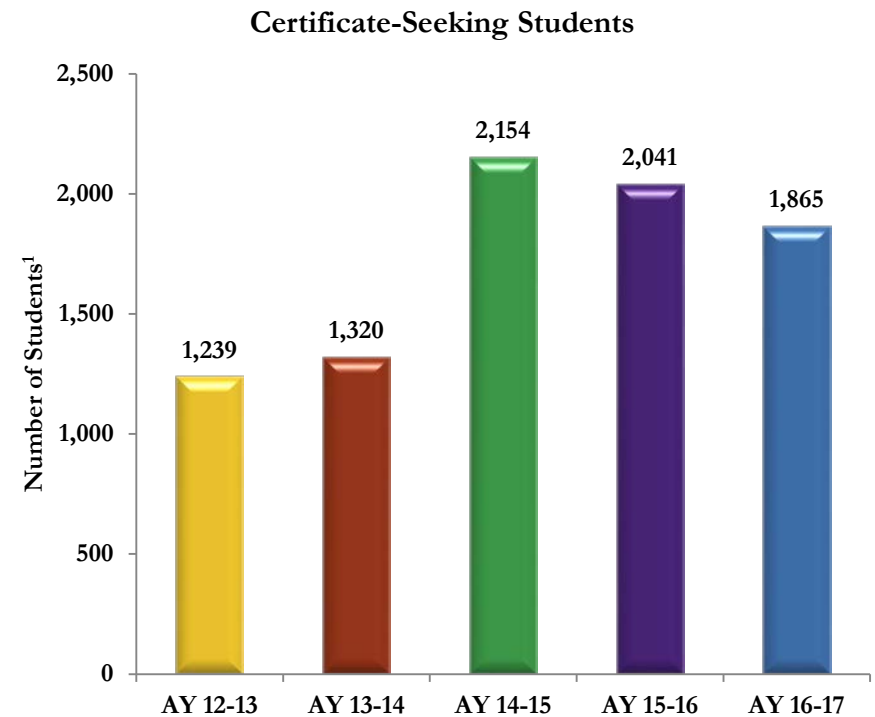
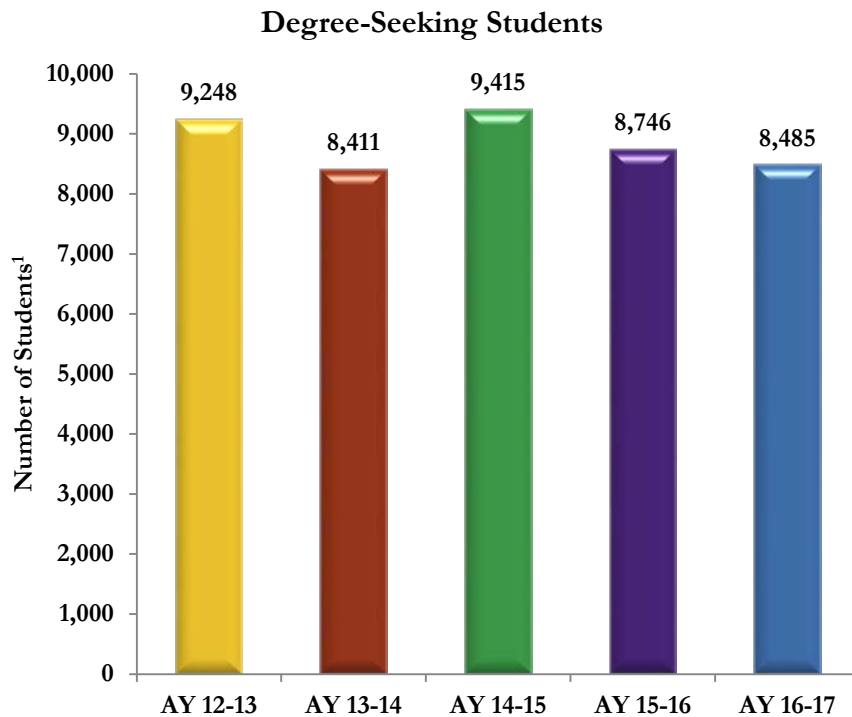
Source: Appendix Tables 2 and 3

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Degree-Seeking Students and Certificate-Seeking Students

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Degree-Seeking	9,248	8,485	-8%
Certificate-Seeking	1,239	1,865	+51%



Source: Appendix Table 1

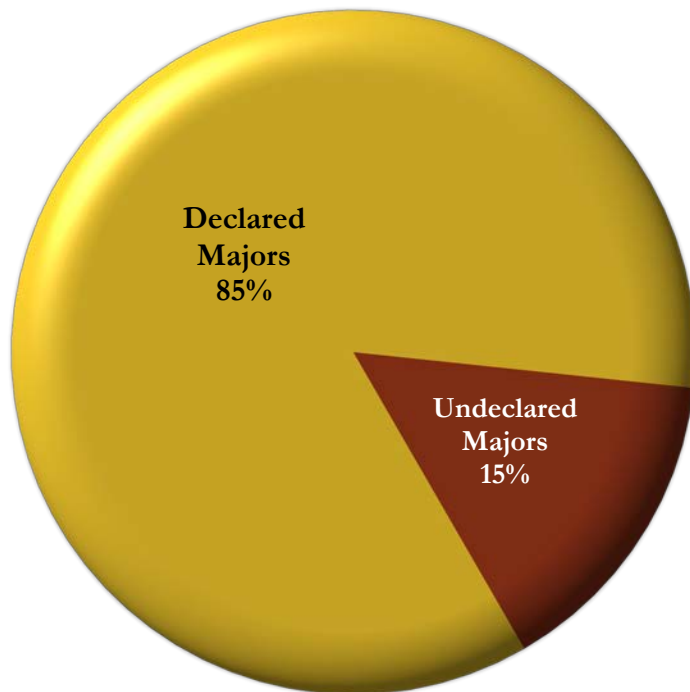
¹N is the number of individual students enrolled (unduplicated headcount) by highest credential sought, by year. A student may seek multiple degrees and/or certificates, but are counted only once by highest credential per each year of enrollment.

Students

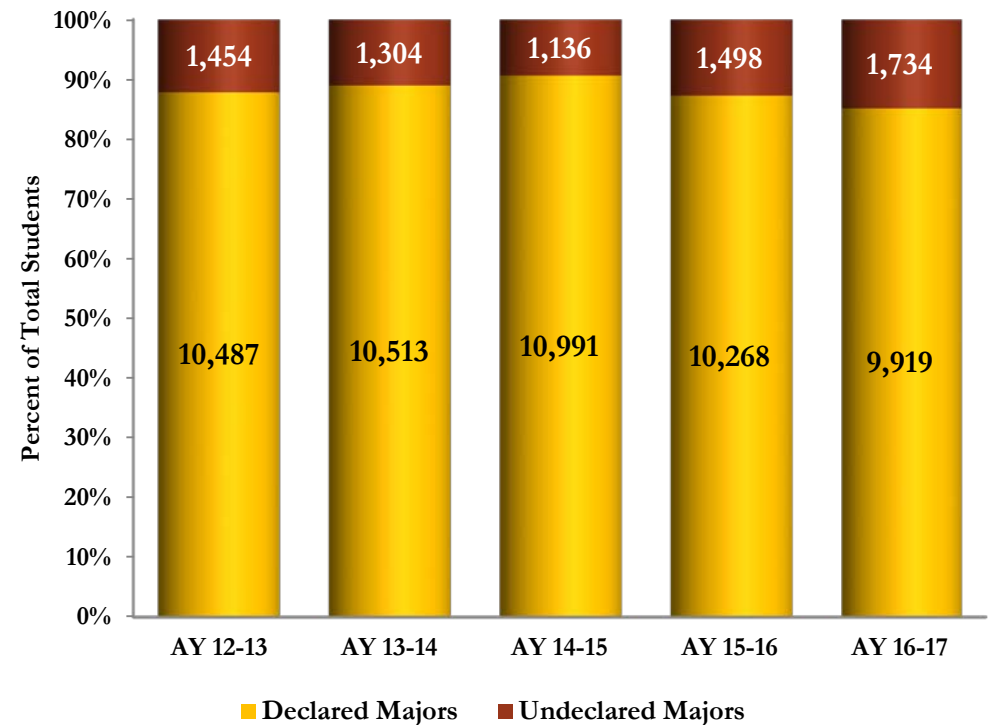
AY 2016-2017 & 5-Year Comparison of Students by Declared Major Status

Student Characteristic	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Declared Majors	10,487	9,919	-5%
Undeclared Majors	1,454	1,734	+19%

AY 2016-2017



5-Year Trend



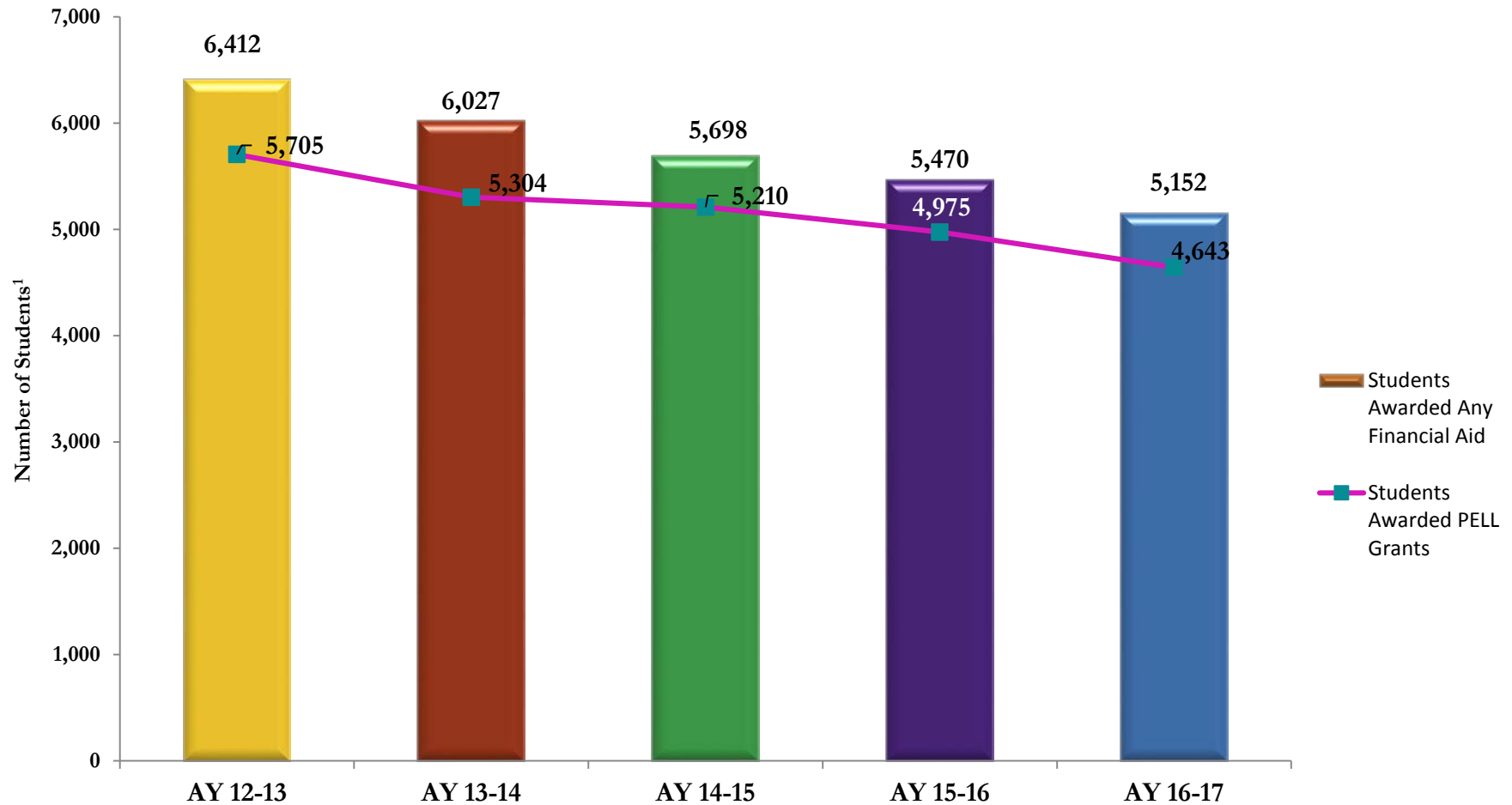
Source: Appendix Table 1

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Students by Financial Aid Award Type

Students Awarded Any Financial Aid & PELL Grant



Source: Appendix Table 1

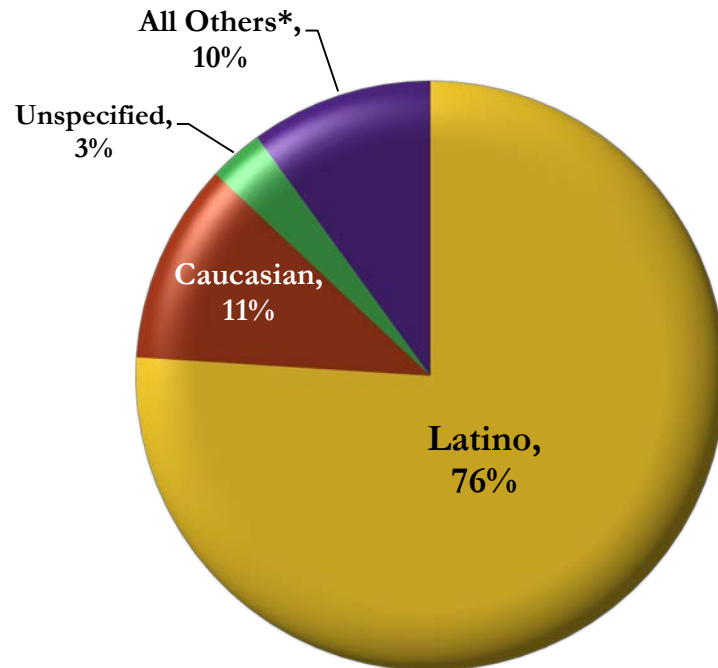
¹N is the number of individual students (unduplicated headcount) by year and type of award. PELL grants are a subset of “Any Financial Aid”.

Students

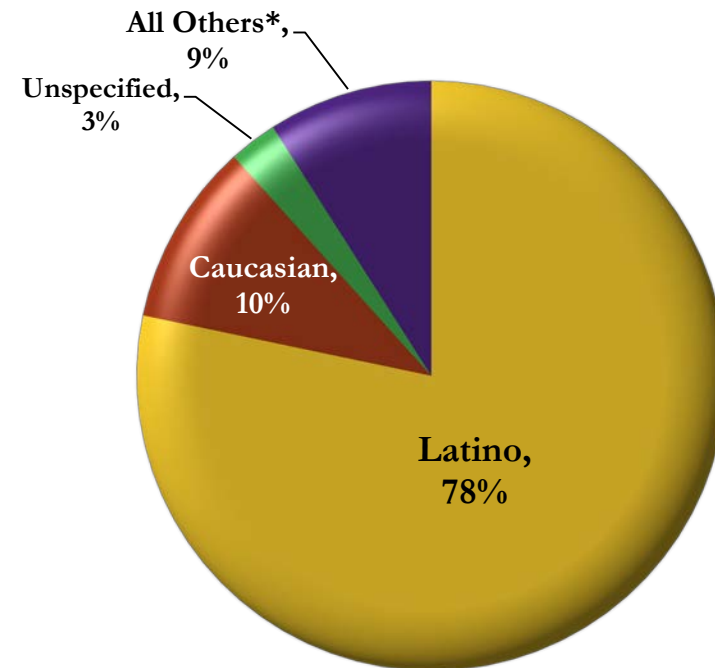
AY 2016-2017 Students by Financial Aid Award Type

Financial Aid Award Type	2012-2013 N ¹	2016-2017 N ¹	% 5-Year Change
Any Financial Aid	6,412	5,152	-20%
PELL Grant	5,705	4,643	-19%

Students Awarded Any Financial Aid by Race/Ethnicity



Students Awarded PELL Grant(s) by Race/Ethnicity

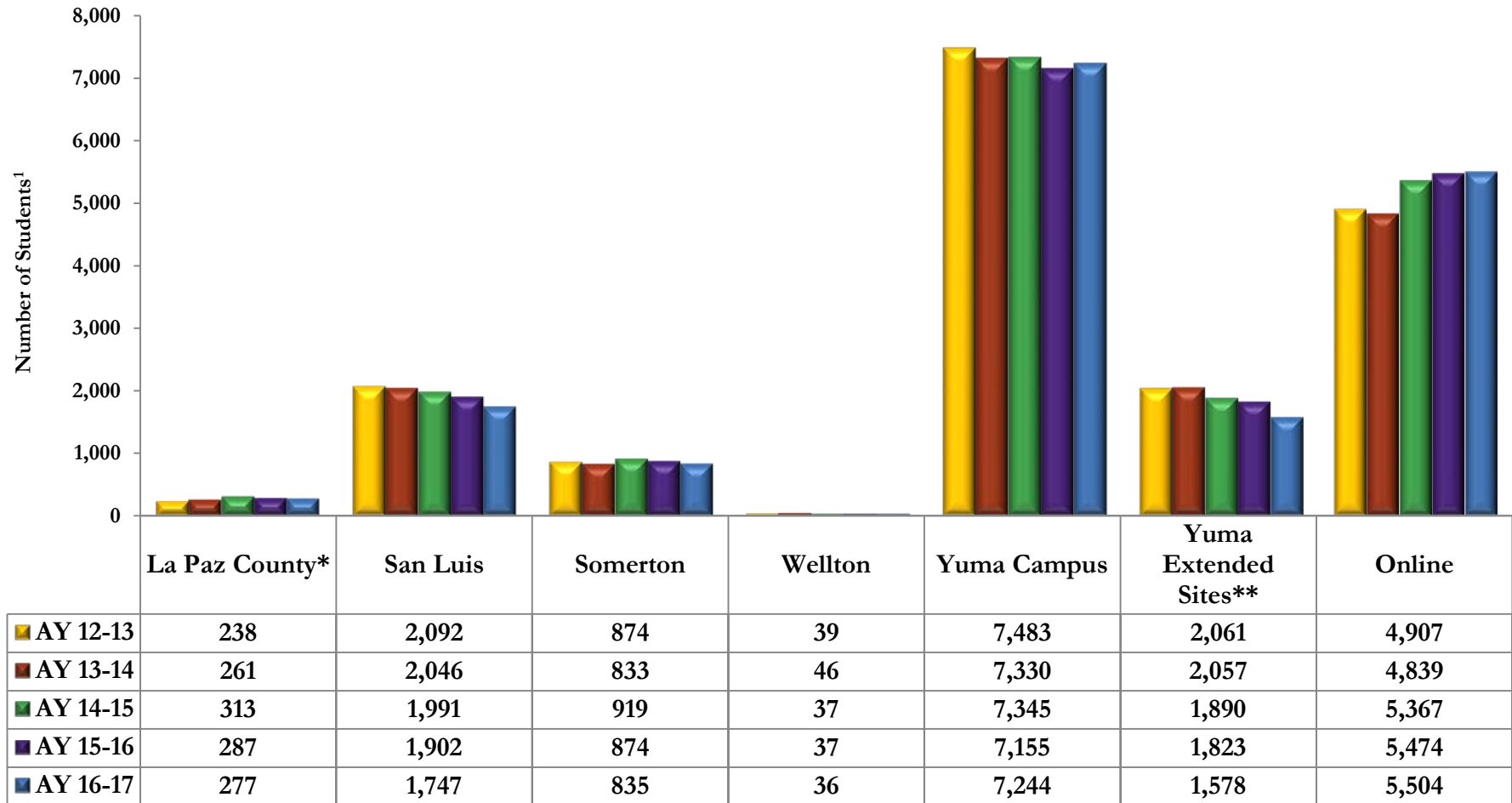


Source: Appendix Tables 5 and 6

¹N is the number of individual students enrolled (unduplicated headcount). A student may have enrolled in more than one course, but are counted only once.

Students

5-Year Trend of Students by Campus



Source: Appendix Table 7

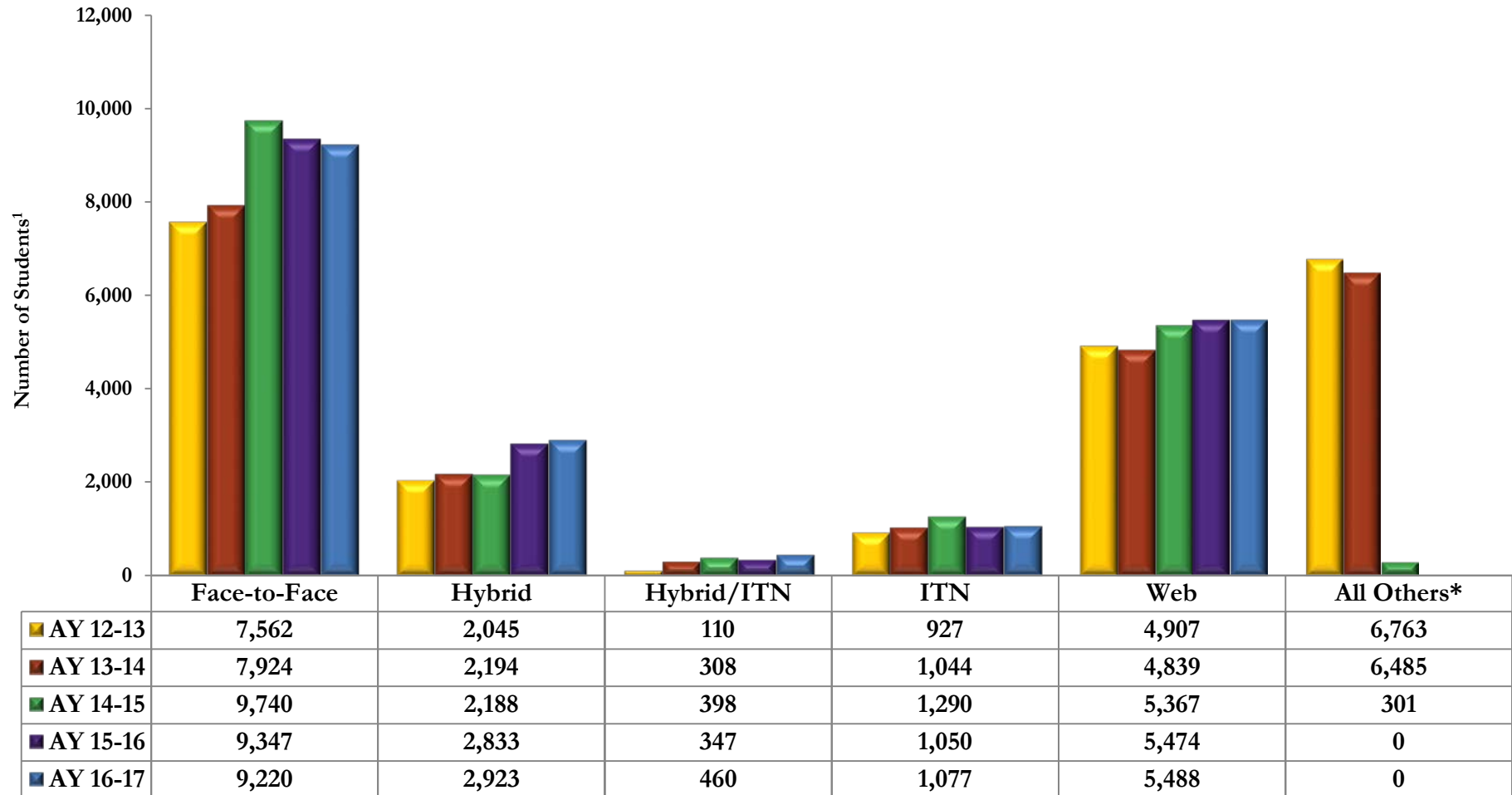
¹N is the number of individual students enrolled (unduplicated headcount) within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations, but are counted only once in each location.

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Ctr., Yuma State Prison, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Ctr.

Students

5-Year Trend of Students by Course Delivery Mode



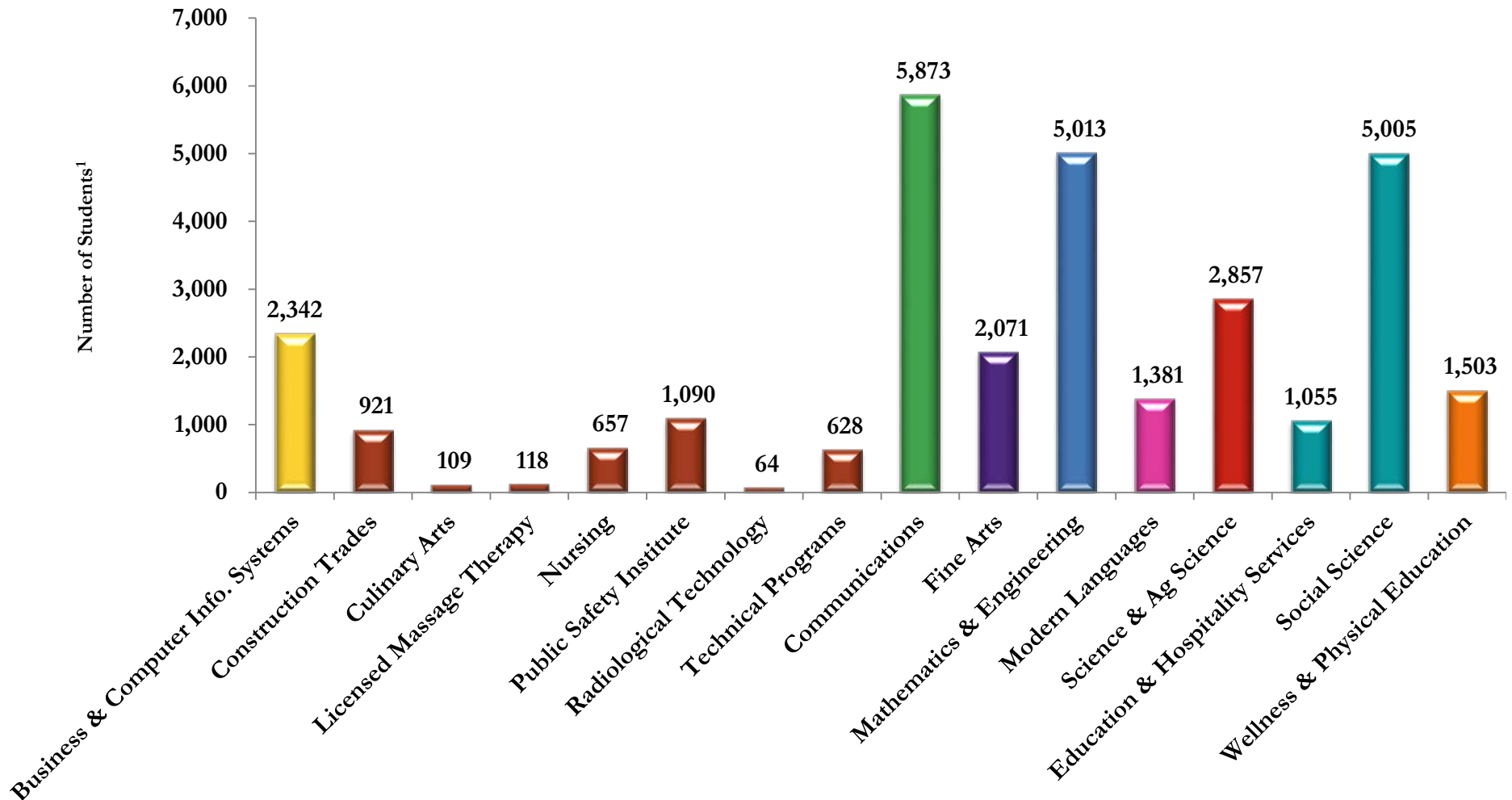
Source: Appendix Table 8

¹N is the number of individual students enrolled (unduplicated headcount) within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course by multiple delivery modes, but are counted only once in each course delivery mode.

*Refer to source table for full list of course delivery modes

Students

AY 2016-2017 Students by Department



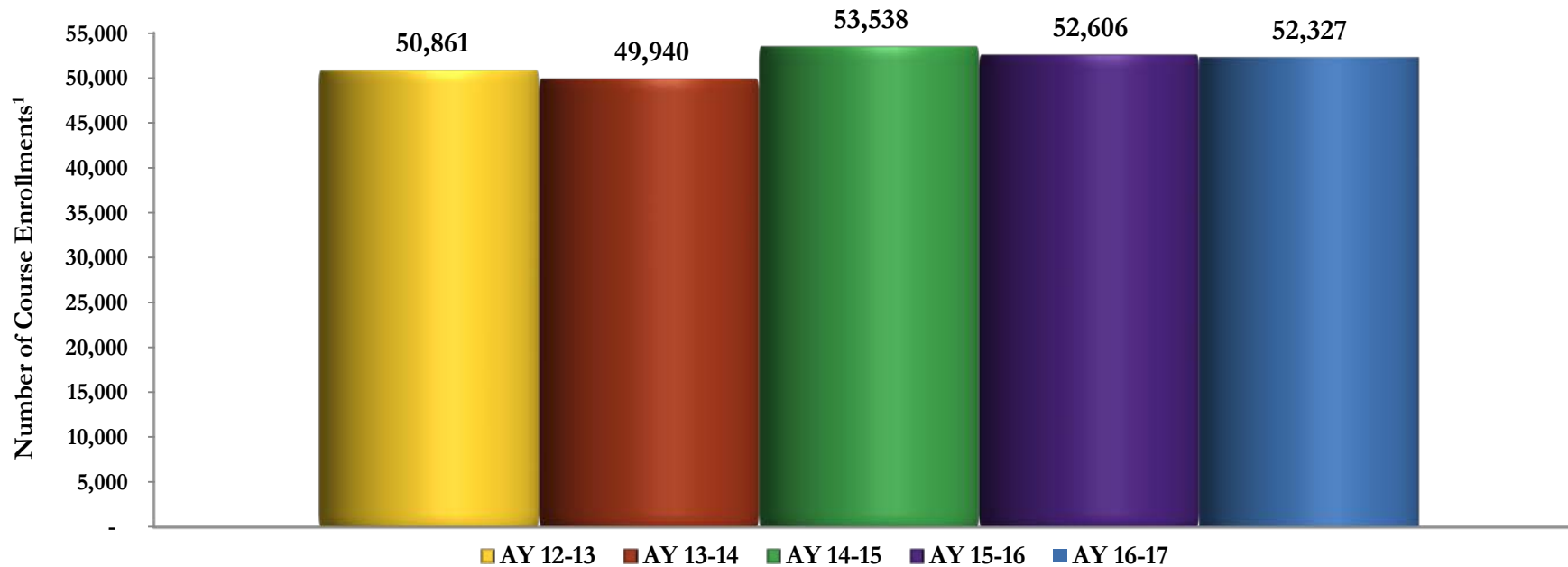
Source: Appendix Table 9

¹N is the number of individual students enrolled (unduplicated headcount) within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple departments, but are counted only once in each department.

Course Enrollment

5-Year Trend of Course Enrollments

Academic Year	N ¹	% Annual Change	% 5-Year Change
2012-2013	50,861	-14%	+3%
2013-2014	49,940	-2%	-5%
2014-2015	53,538	+7%	-9%
2015-2016	52,606	-2%	-11%
2016-2017	52,327	-1%	+3%

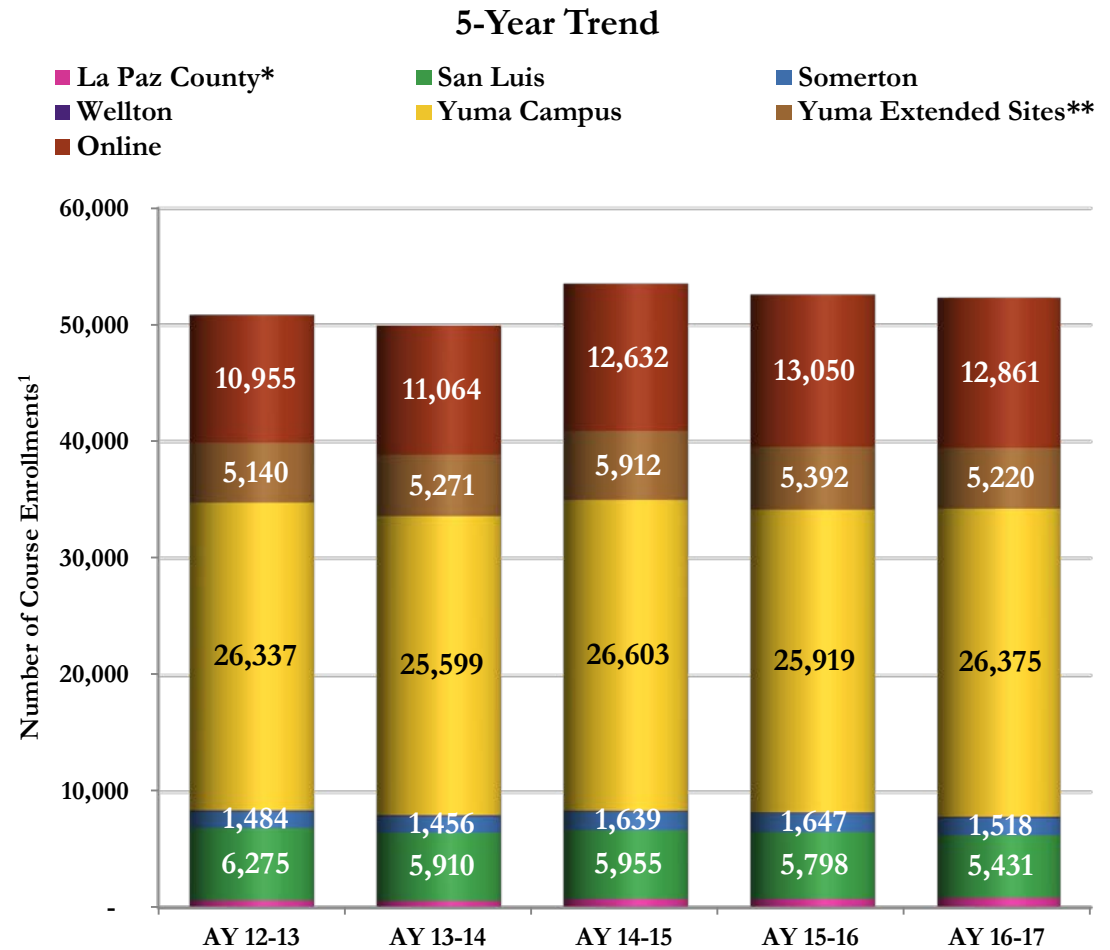
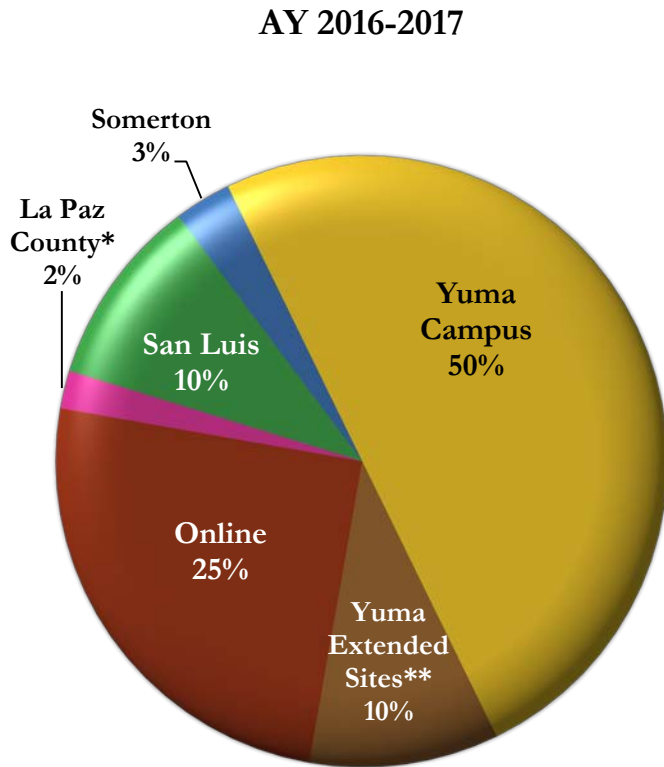


Source: Appendix Table 10

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Course Enrollment

AY 2016-2017 and 5-Year Trend of Course Enrollments by Campus



Source: Appendix Table 10

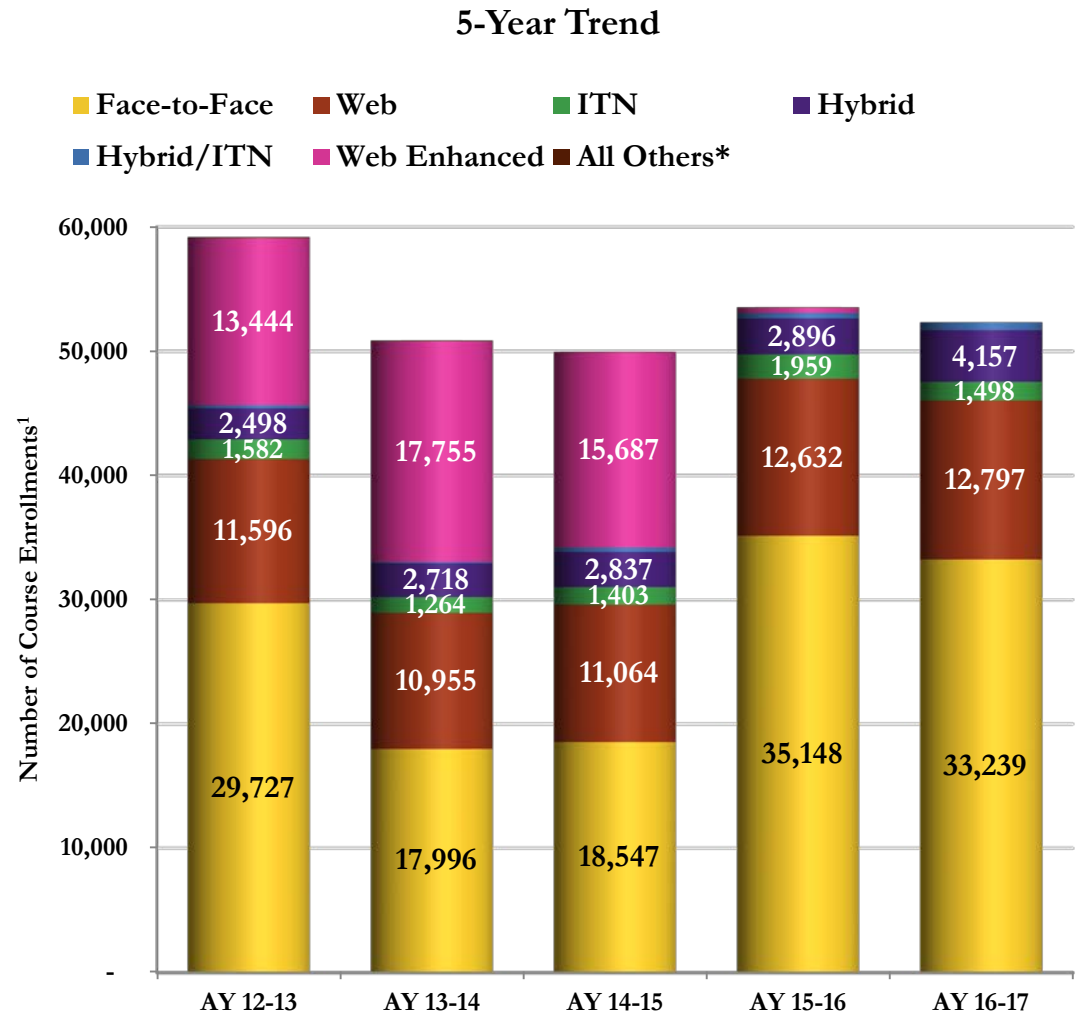
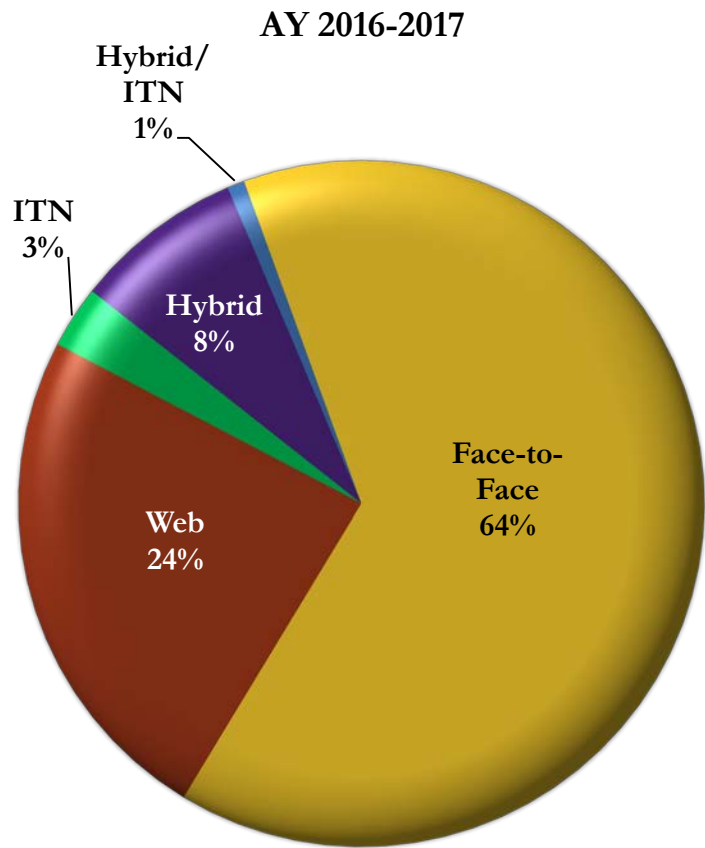
¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Ctr., Yuma MCAS Education Center, Yuma State Prison, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Ctr.

Course Enrollment

AY 2016-2017 and 5-Year Trend of Course Enrollments by Course Delivery Mode



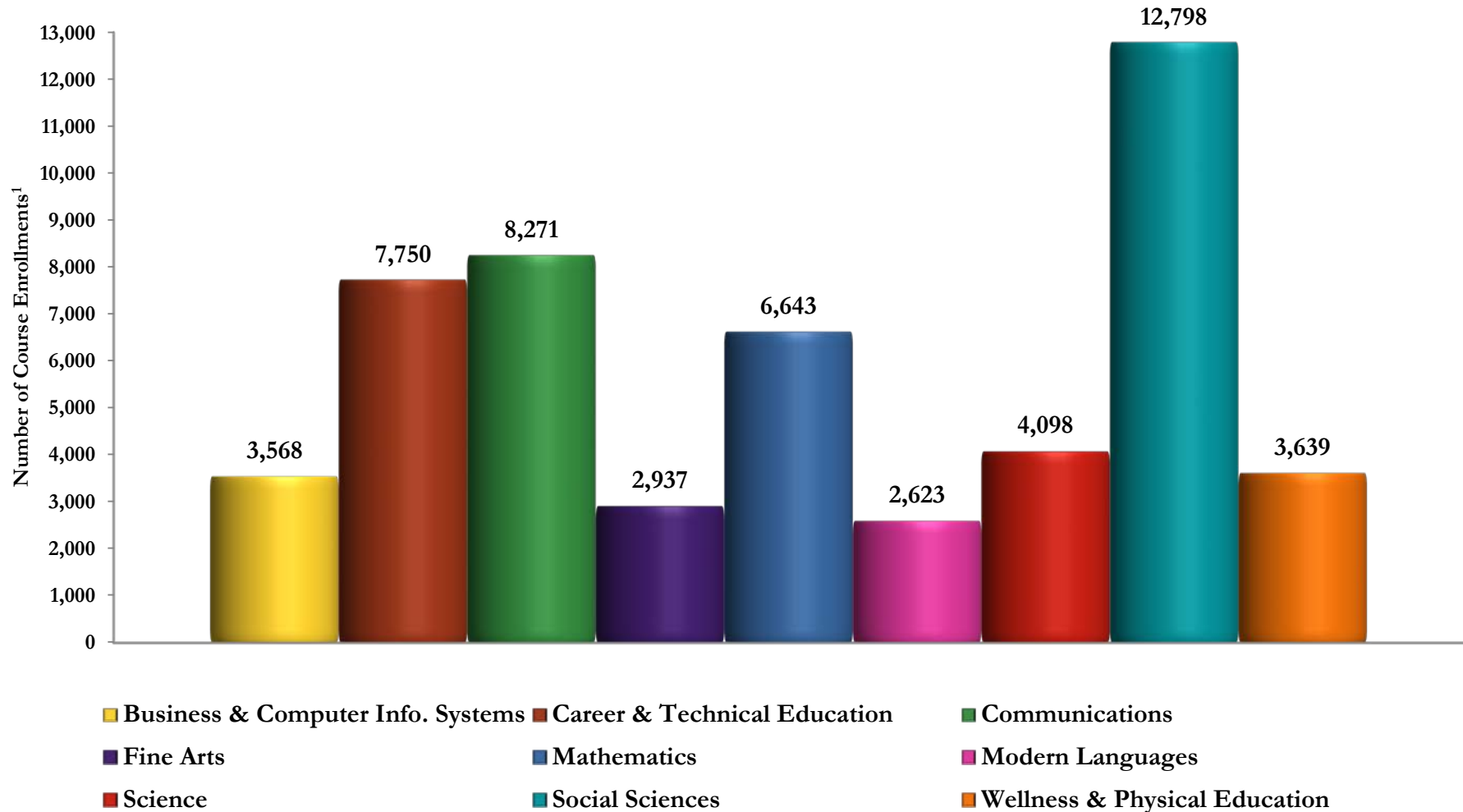
Source: Appendix Table 11

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted by mode of delivery, per year. Note: Web Enhanced is included in “Web” count starting AY 2016-2017.

*Refer to source table for full list of course delivery modes

Course Enrollment

AY 2016-2017 Course Enrollments by Division

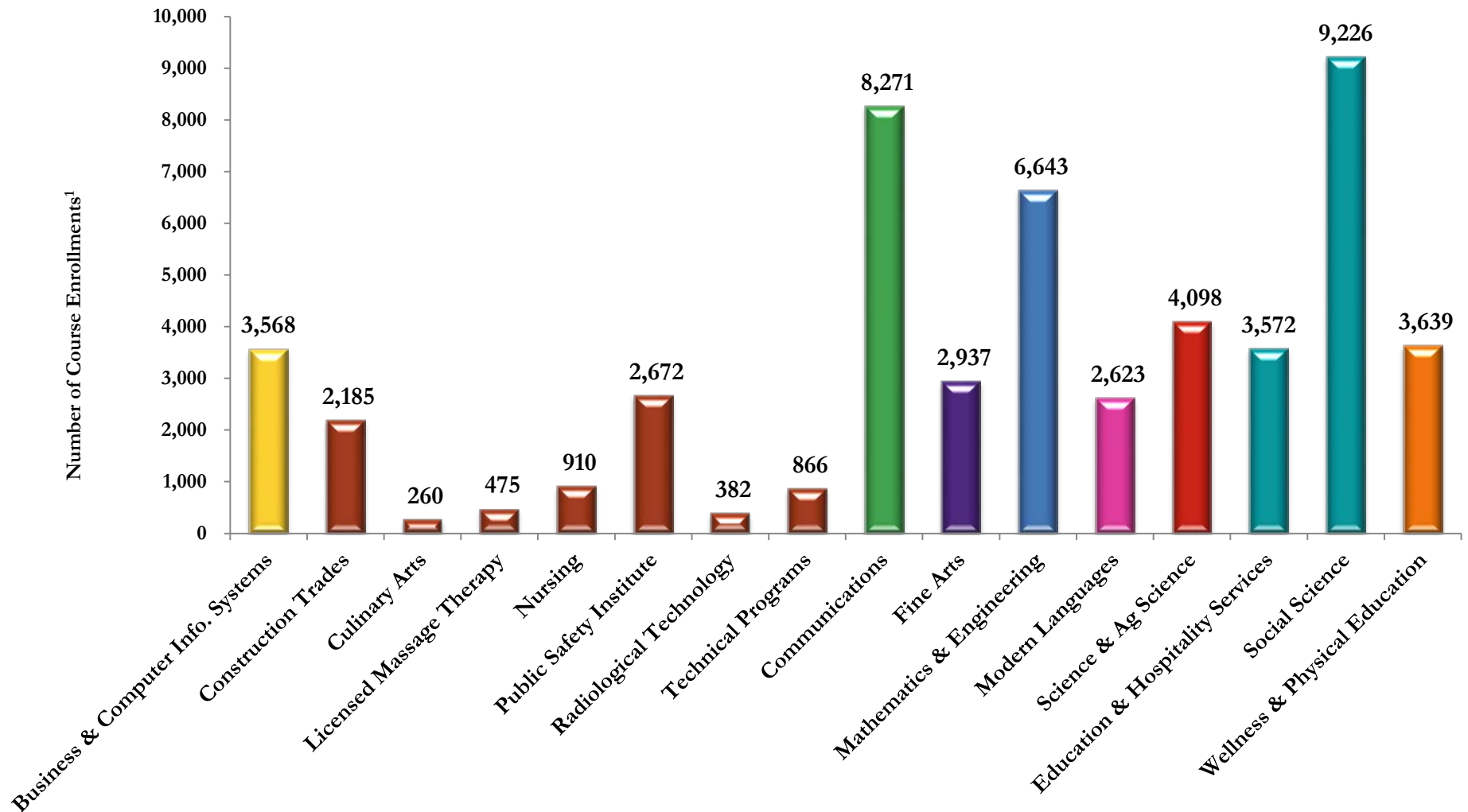


Source: Appendix Table 12

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Course Enrollment

AY 2016-2017 Course Enrollments by Department



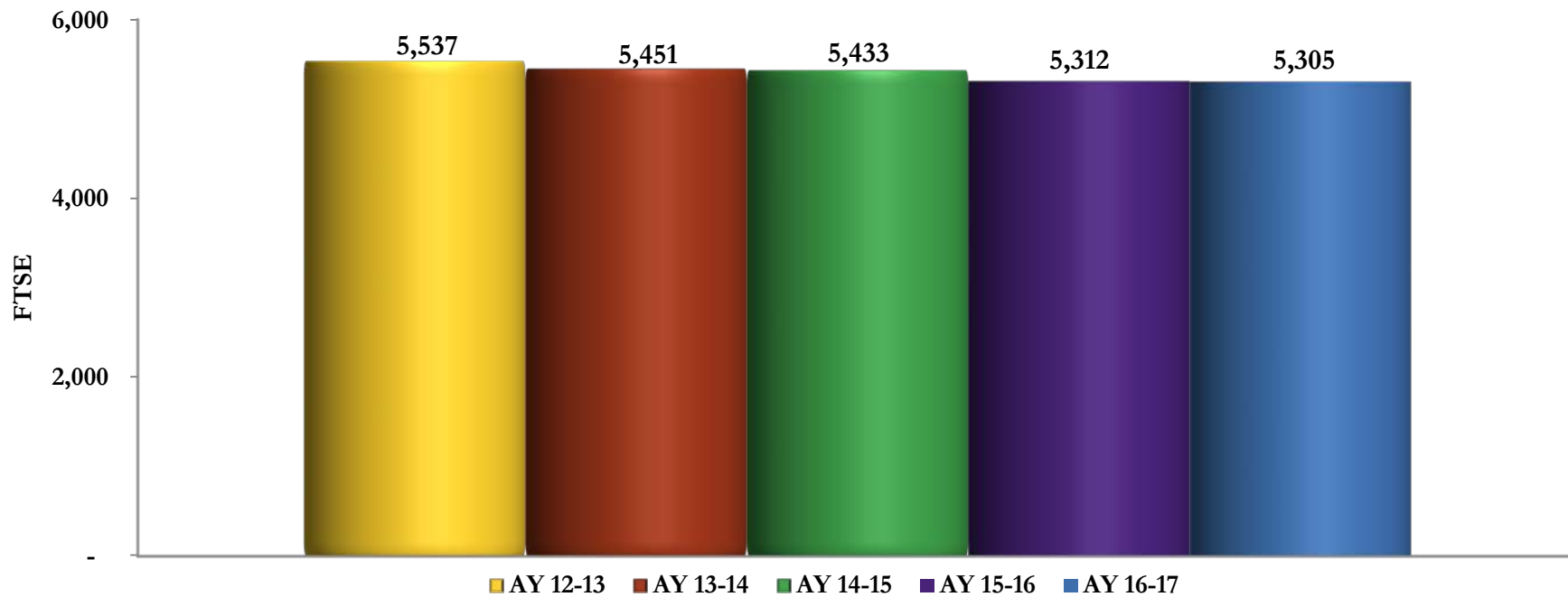
Source: Appendix Table 12

¹N is the number of course enrollments (duplicated headcount). A student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Full-Time Student Equivalent (FTSE)

5-Year Trend of FTSE

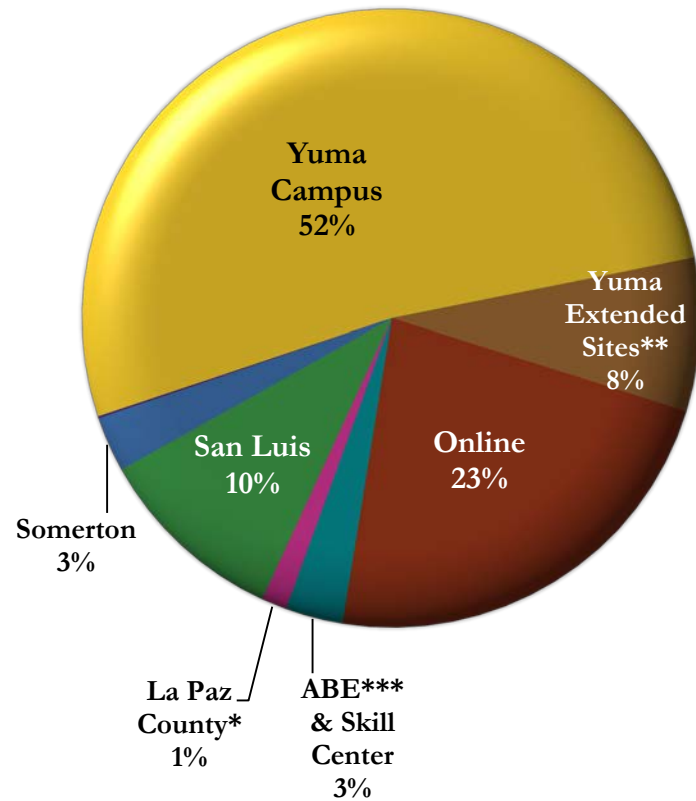
Academic Year	N	% Annual Change	% 5-Year Change
2012-2013	5,537	-2%	+17%
2013-2014	5,451	-2%	+3%
2014-2015	5,433	<-0.5%	-7%
2015-2016	5,312	-2%	-6%
2016-2017	5,305	<-0.5%	-4%



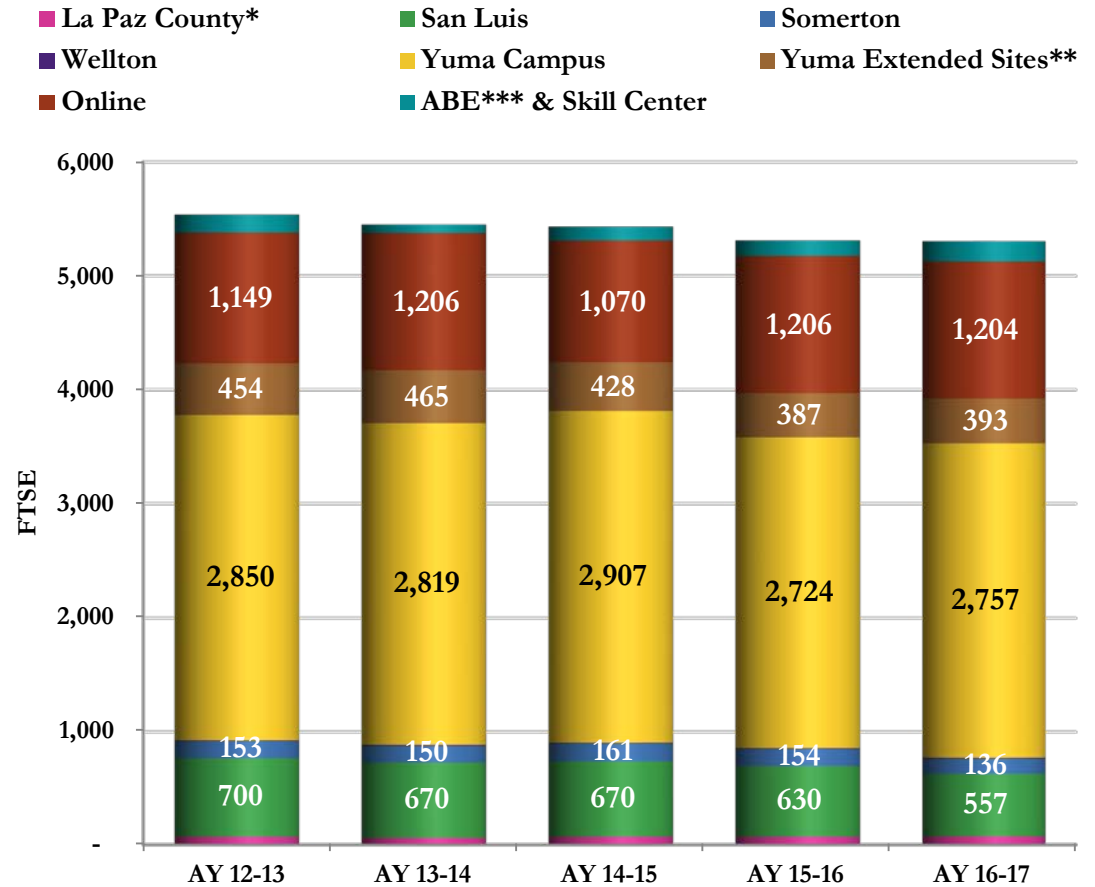
Full-Time Student Equivalent (FTSE)

AY 2016-2017 and 5-Year Trend of FTSE by Campus

AY 2016-2017



5-Year Trend



Source: Appendix Table 10

*La Paz County includes Parker and Quartzsite locations

**Yuma Extended Sites includes Yuma Downtown Center, Yuma MCAS Education Center, Yuma US Army Proving Ground, and MLK Jr. Neighborhood Center

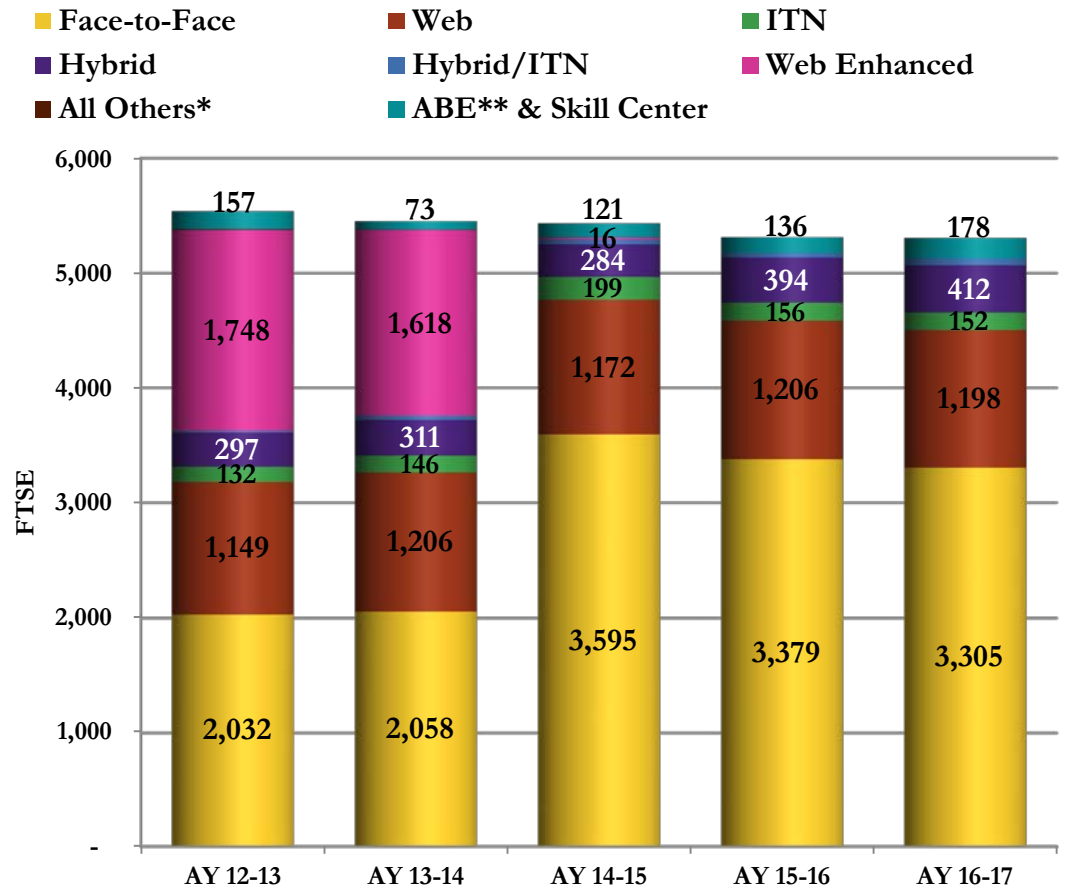
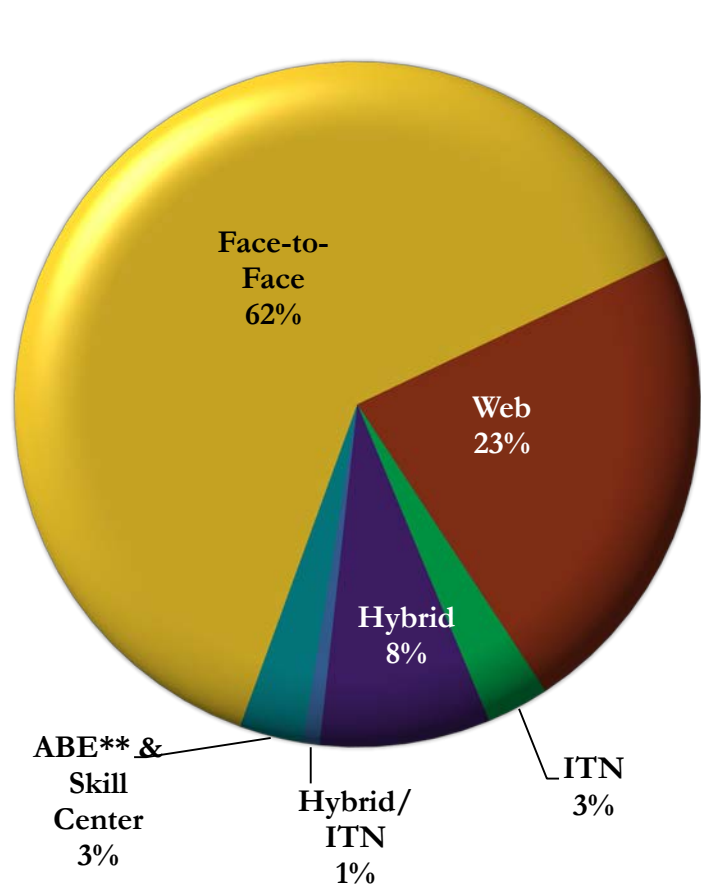
***Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

AY 2016-2017 and 5-Year Trend of FTSE by Course Delivery Mode

AY 2016-2017

5-Year Trend



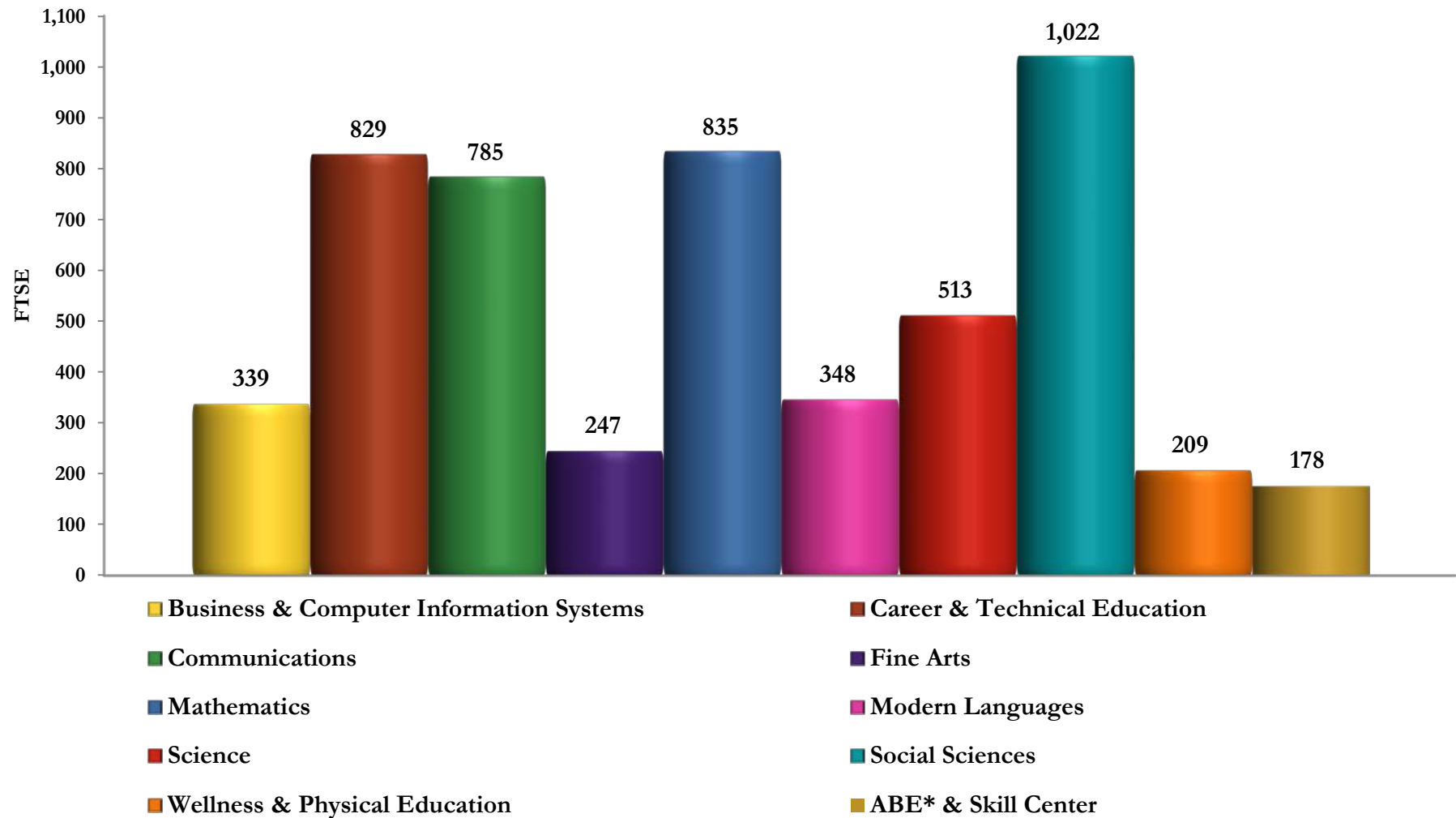
Source: Appendix Table 11

*Refer to source table for full list of course delivery modes. Note: Web Enhanced is included in "Web" count starting AY 2016-2017.

**Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

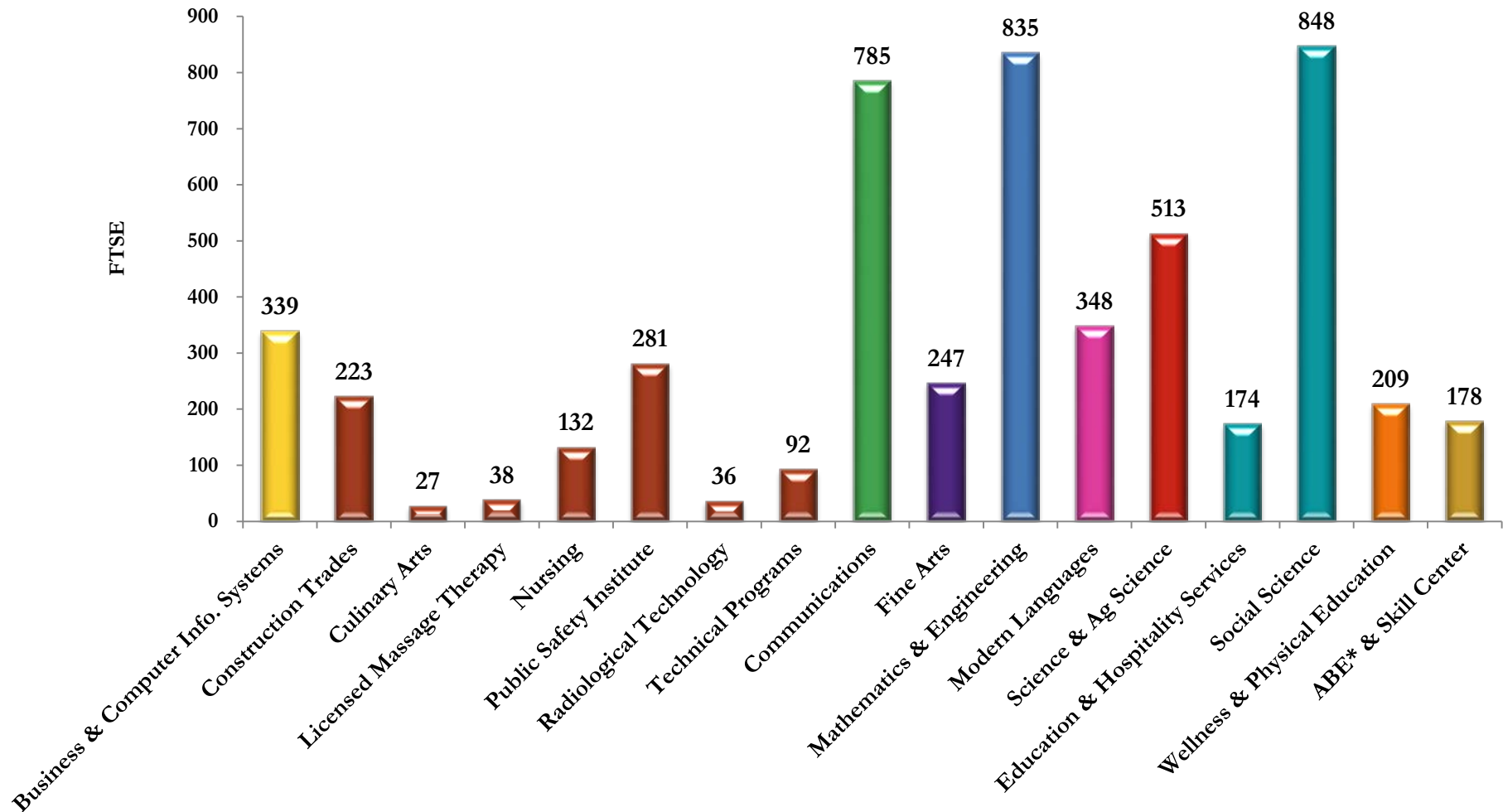
AY 2016-2017 FTSE by Division



Source: Appendix Table 12
 *Adult Basic Education (ABE)

Full-Time Student Equivalent (FTSE)

AY 2016-2017 FTSE by Department



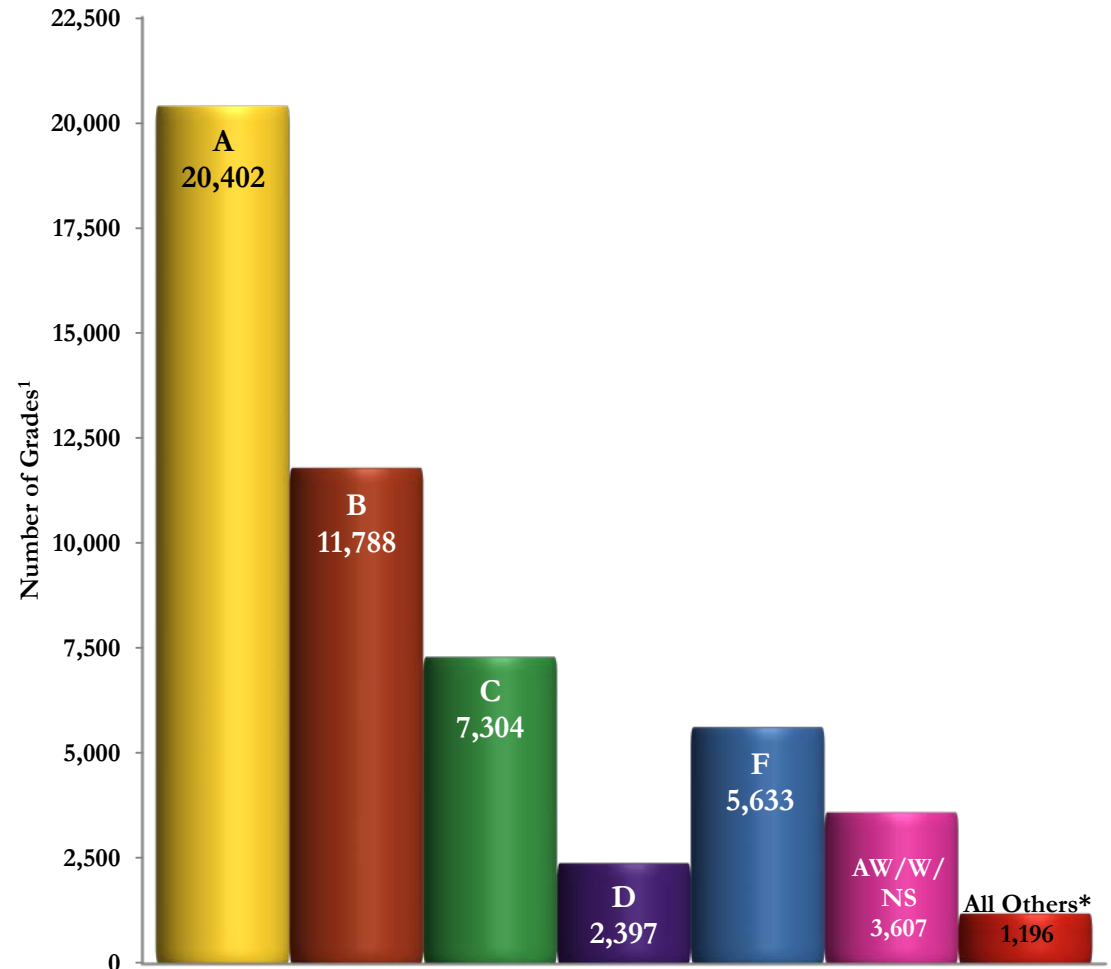
Source: Appendix Table 12
 *Adult Basic Education (ABE)



Academic Performance

AY 2016-2017 Grade Distribution

Grade	N ¹	%
A	20,402	39%
B	11,788	23%
C	7,304	14%
D	2,397	5%
F	5,633	11%
CR (Credit)	919	2%
NC (No Credit)	65	<0.5%
I (Incomplete)	154	<0.5%
IP (In Progress)	1	<0.5%
AW (Administrative Withdrawal)	345	1%
W (Withdrawal)	2,948	6%
NS (No Show)	314	1%
AU (Audit)	0	<0.5%
Unknown	57	<0.5%
Total Grades Awarded	52,327	100%

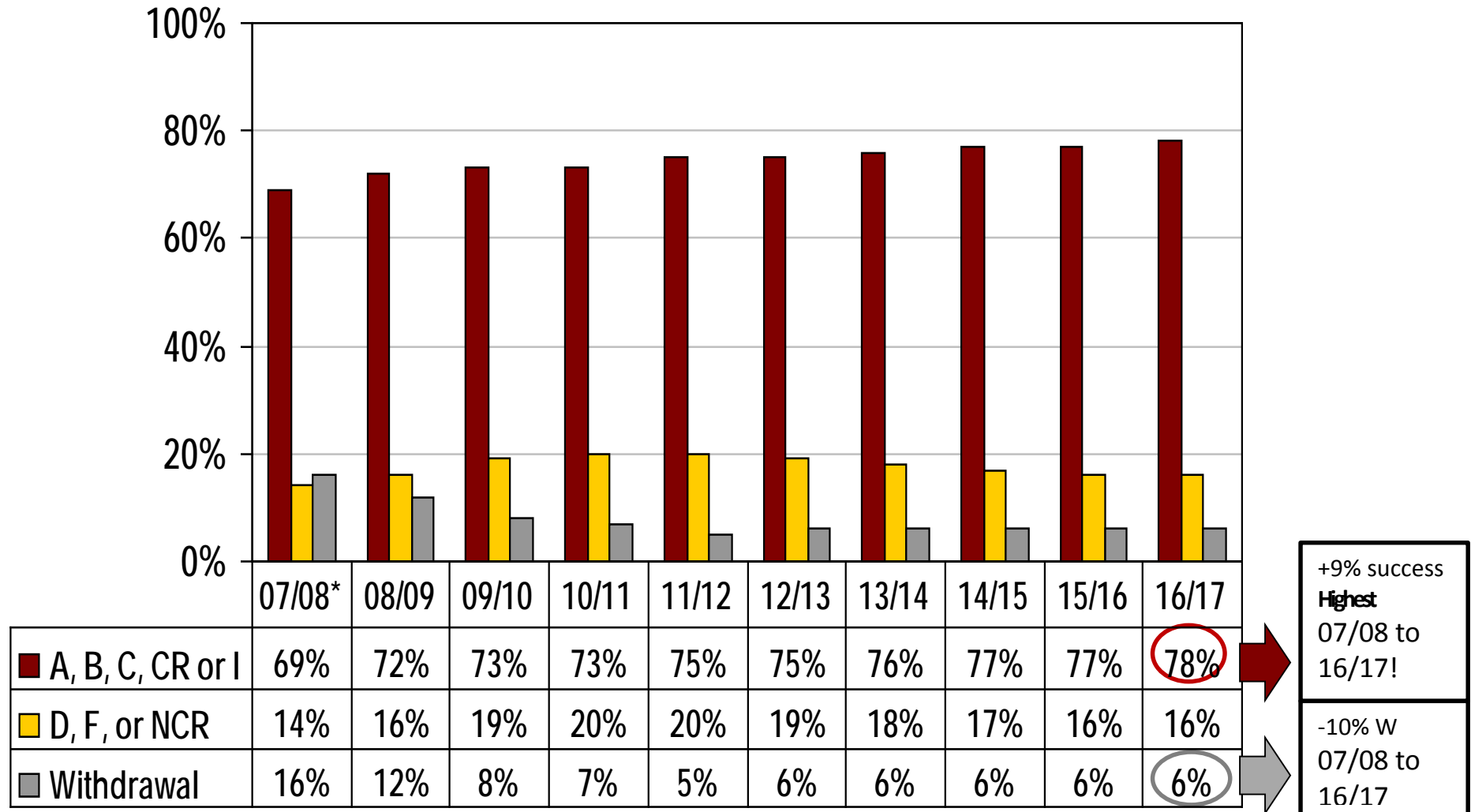


Source: Appendix Table 13

¹N is the number of grades awarded (duplicated headcount). A student may have enrolled in more than one course and therefore each of their grades was counted.

Academic Performance

AY 2007-2017 Completion, Success & Withdrawal



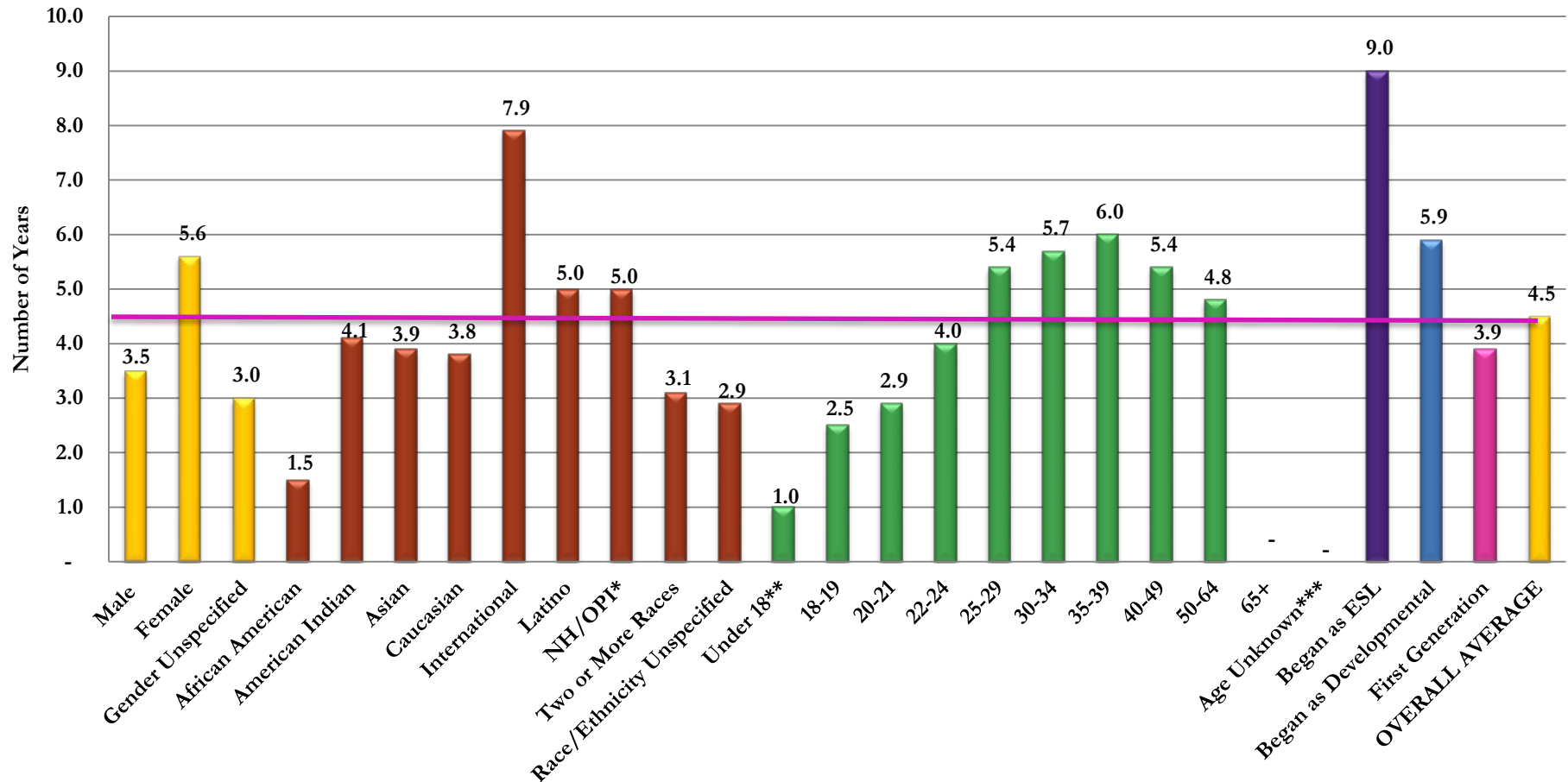
Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.

*07/08 Includes summer 2007 and 2008 and fall, winter, and spring 2007-2008

Graduates

AY 2016-2017 Graduate Efficiency Rate

Average Time to Completion (Years) by Student Population



Source: Appendix Table 15

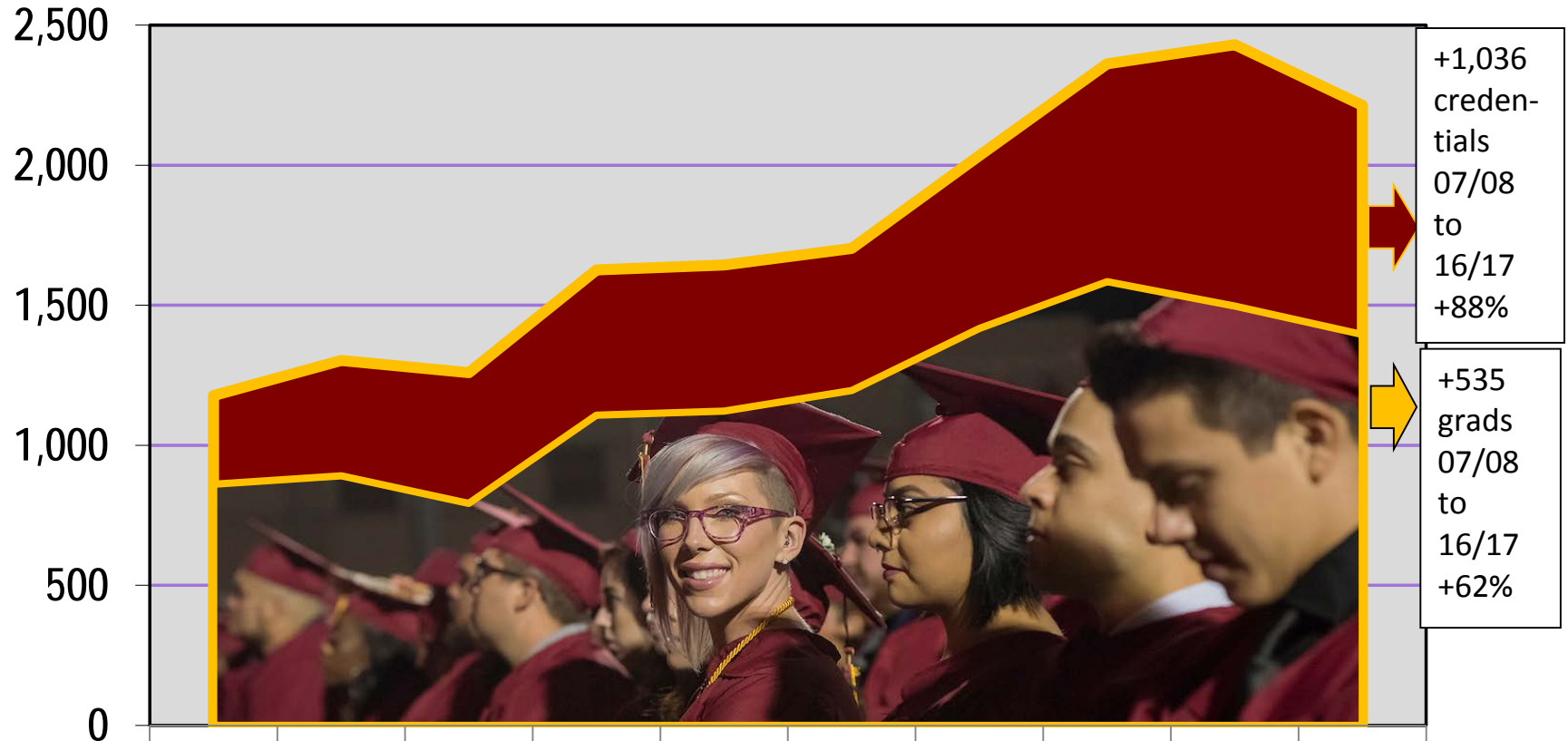
*Native Hawaiian/Other Pacific Islander

**Age group Under 18 had no graduates

***Age group Unknown had graduates however, completion was less than 1 year

Graduates

10-Year Trend of Graduates

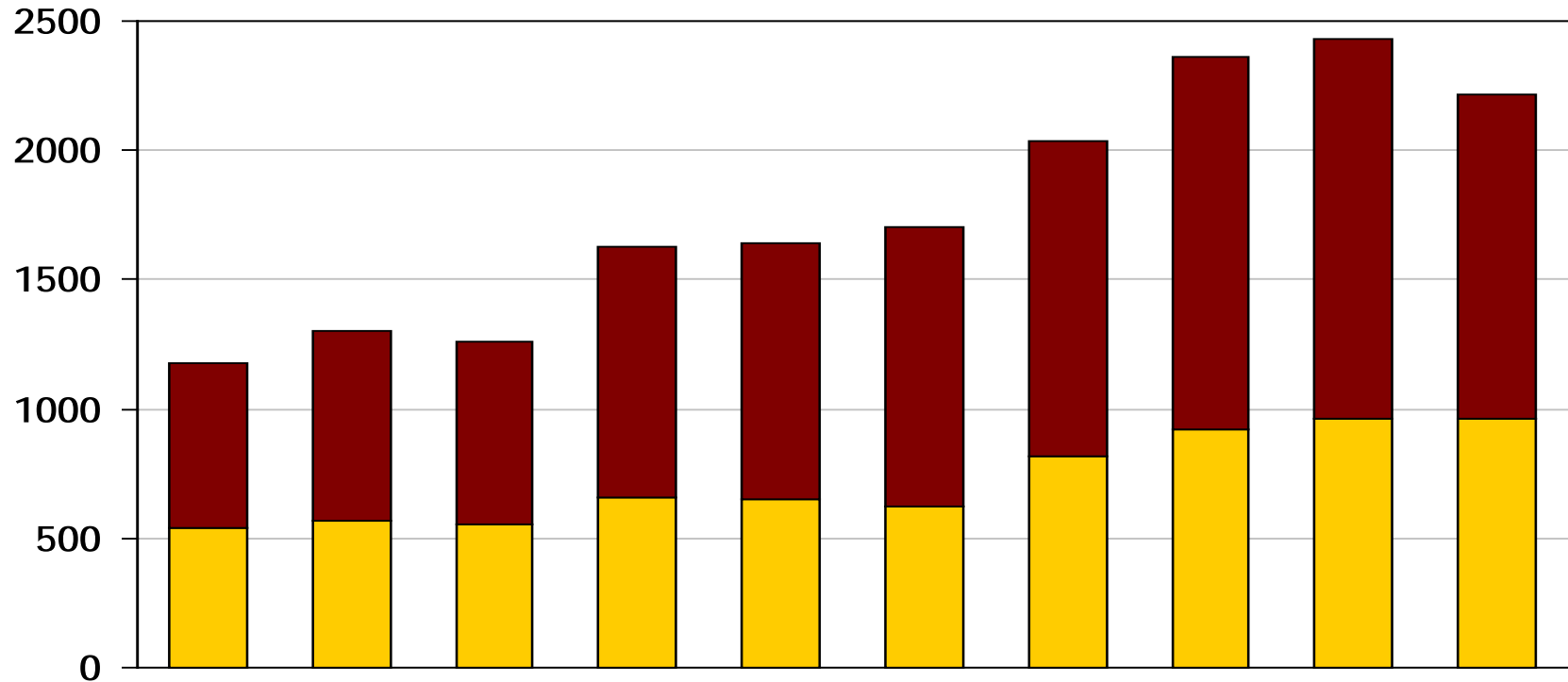


	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Credentials	1,178	1,303	1,259	1,626	1,644	1,703	2,034	2,362	2,430	2,214
Graduates	861	891	793	1,108	1,122	1,196	1,417	1,584	1,497	1,396

Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.

Credentials Awarded

10-Year Trend of Degrees and Certificates Awarded



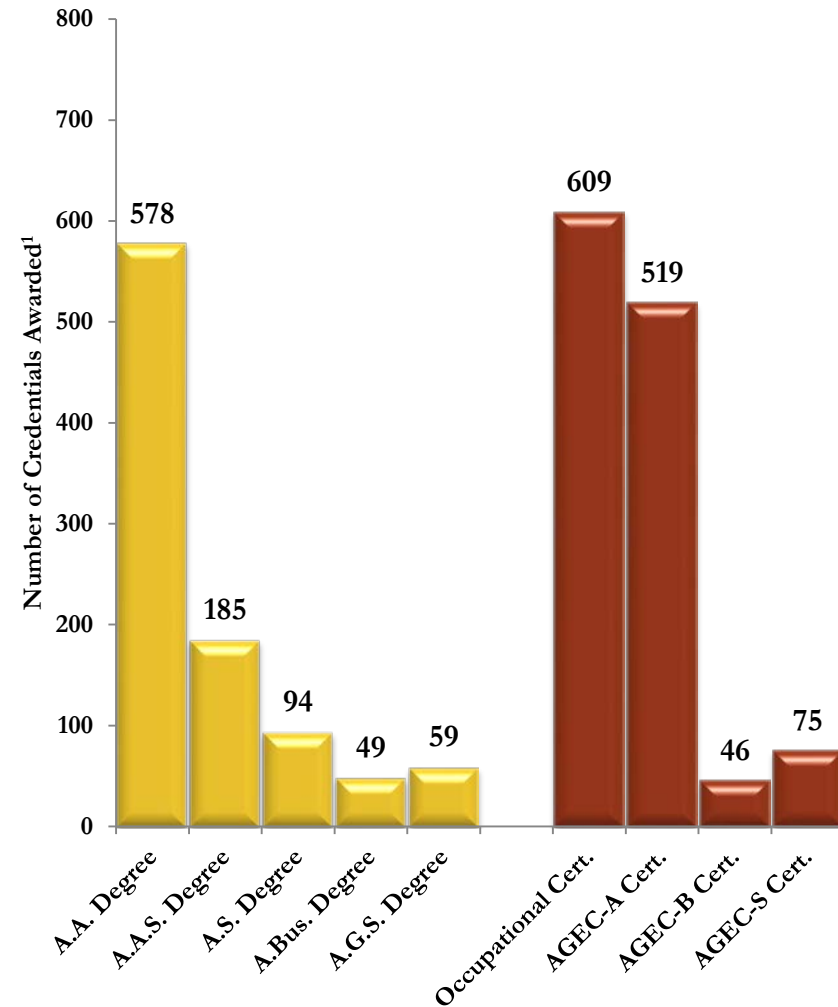
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Certificates	638	736	707	970	992	1,078	1,215	1,441	1,468	1,249
Degrees	540	567	552	656	652	625	819	921	962	965
Total	1,178	1,303	1,259	1,626	1,644	1,703	2,034	2,362	2,430	2,214

Source: AWC Institutional Effectiveness, Research, and Grants; 10 YR Performance Indicators.

Credentials Awarded

AY 2016-2017 Degrees and Certificates Awarded by Program Type

Program Type		N ¹	%
Degrees	Associate in Arts (A.A.)	578	26%
	Associate in Applied Sciences (A.A.S.)	185	8%
	Associate in Science (A.S.)	94	4%
	Associate in Business (A.Bus.)	49	2%
	Associate in General Studies (A.G.S.)	59	3%
	Total Degrees Awarded	965	44%
Certificates	Occupational	609	28%
	AZ General Ed Curriculum-Arts (AGECA)	519	23%
	AZ General Ed Curriculum-Business (AGEC-B)	46	2%
	AZ General Ed Curriculum-Science (AGEC-S)	75	3%
	Total Certificates Awarded	1,249	56%
Total Credentials Awarded		2,214	100%

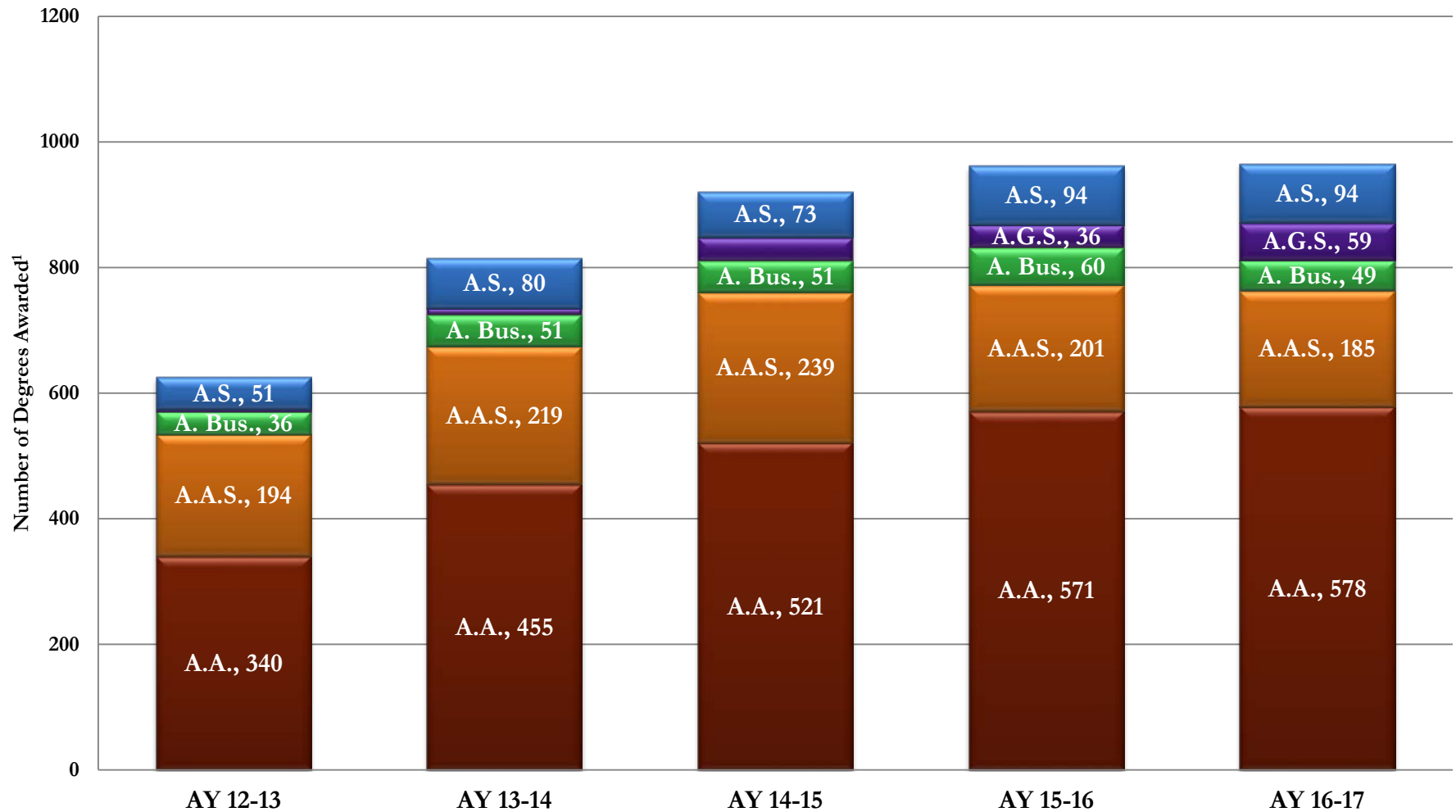


Source: Appendix Table 16

¹N is the number of degrees and certificates awarded (duplicated headcount). A student may have been awarded more than one degree and/or certificate and therefore each of their degrees and/or certificates was counted.

Credentials Awarded

5-Year Trend of Degrees Awarded by Program Type

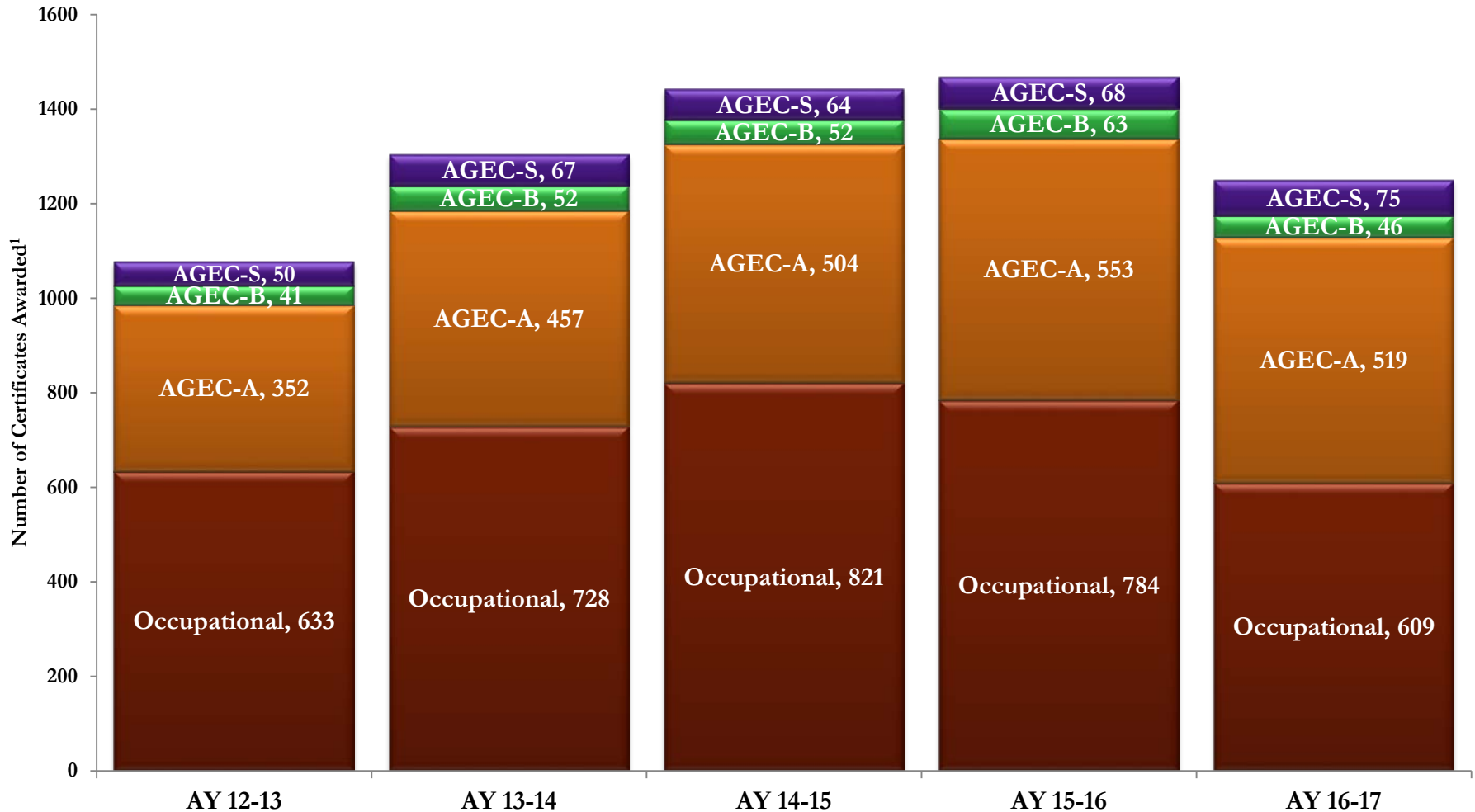


Source: Appendix Table 16

¹N is the number of degrees awarded (duplicated headcount). A student may have been awarded more than one degree and therefore each of their degrees was counted.

Credentials Awarded

5-Year Trend of Certificates Awarded by Program Type



Source: Appendix Table 16

¹N is the number of certificates awarded (duplicated headcount). A student may have been awarded more than one certificate and therefore each of their certificates was counted.



Appendix

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FACT BOOK 2016-2017

TABLE 1. STUDENTS
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

STUDENT POPULATION		AY 12-13		AY 13-14		AY 14-15		AY 15-16		AY 16-17	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION ²	Full-time	3,893	33%	3,573	30%	2,472	20%	2,284	19%	2,378	20%
	Part-time	8,048	67%	8,244	70%	9,655	80%	9,482	81%	9,275	80%
GENDER	Male	5,408	45%	5,427	46%	5,587	46%	5,335	45%	5,217	45%
	Female	6,501	54%	6,335	54%	6,348	52%	6,284	54%	6,348	54%
	Unspecified	32	1%	55	0%	192	2%	147	1%	88	1%
RACE/ETHNICITY	African American	504	4%	437	4%	478	4%	430	4%	406	3%
	American Indian	168	1%	159	1%	175	2%	170	1%	160	1%
	Asian	162	1%	104	1%	140	1%	118	1%	126	1%
	Caucasian	2,852	24%	2,651	22%	2,699	22%	2,398	20%	2,281	20%
	International*	787	7%	382	3%	384	3%	327	3%	250	2%
	Latino	7,041	59%	7,495	63%	7,602	63%	7,663	65%	7,746	67%
	Native Hawaiian/Other Pacific Islander	37	1%	39	1%	44	0%	48	0%	52	0%
	Two or More Races	6	0%	99	1%	144	1%	183	2%	190	2%
Unspecified	384	3%	451	4%	461	4%	429	4%	442	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	539	5%	476	4%	506	4%	510	4%	802	7%
	18-19	2,113	18%	1,716	15%	1,628	13%	1,682	14%	2,233	19%
	20-21	2,561	21%	2,675	23%	2,705	22%	2,658	23%	2,364	20%
	22-24	1,963	16%	2,210	19%	2,349	19%	2,202	19%	1,881	16%
	25-29	1,561	13%	1,674	14%	1,755	15%	1,694	14%	1,559	13%
	30-34	1,003	8%	1,032	9%	1,071	9%	953	8%	937	8%
	35-39	684	6%	632	5%	698	6%	686	6%	637	5%
	40-49	931	8%	825	7%	836	7%	863	7%	766	7%
	50-64	478	4%	482	4%	464	4%	434	4%	387	3%
	65+	102	1%	93	1%	100	1%	84	1%	87	1%
	Unknown/Unreported	6	0%	2	0%	15	0%	0	0%	0	0%
	Average Age	27		27		27		27		26	
	Median Age	22		23		23		23		22	
STUDENT CHARACTERISTICS ³	Developmental	3,967	33%	3,706	31%	3,818	31%	3,465	29%	3,255	28%
	English as a Second Language	615	5%	542	5%	533	4%	531	5%	451	4%
	First Generation	6,794	57%	6,725	57%	7,896	65%	6,733	57%	6,333	54%
	First-time	4,035	34%	3,912	33%	4,328	36%	4,147	35%	4,011	34%
	First-time, Degree/Certificate-seeking	3,534	30%	3,214	27%	3,622	30%	3,355	29%	3,209	28%
	Degree/Certificate-seeking	10,487	88%	9,731	82%	10,436	86%	9,718	83%	9,459	81%
	Non-Degree/Non-Certificate-seeking	1,454	12%	2,086	18%	1,691	14%	2,048	17%	2,194	19%
	Degree-seeking	9,248	77%	8,411	71%	9,415	78%	8,746	74%	8,485	73%
	Certificate-seeking	1,239	10%	1,320	11%	2,154	18%	2,041	17%	1,865	16%
	Declared Majors	10,487	88%	10,513	89%	10,991	91%	10,268	87%	9,919	85%
	Undeclared Majors	1,454	12%	1,304	11%	1,136	9%	1,498	13%	1,734	15%
	Financial Aid Award Recipient (any award)	6,412	54%	6,027	51%	5,698	47%	5,470	46%	5,152	44%
	PELL Grant Recipient	5,705	48%	5,304	45%	5,210	43%	4,975	42%	4,643	40%
TOTAL STUDENT HEADCOUNT¹	11,941	100%	11,817	100%	12,127	100%	11,766	100%	11,653	100%	

N/A=Not Applicable

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

²New methodology as of AY 14-15, full-time classification based on 24 or more total academic year credits enrolled; part-time based on less than 24 total academic year credits enrolled. Old methodology, full-time classification based on 12 or more credits enrolled as of Fall/Spring 45th day; part-time based on less than 12 credits enrolled as of Fall/Spring 45th day.

³Students are counted once in each characteristic that applies. Unduplicated within, but duplicated across.

*International: Non-resident aliens of any race; includes international students with visas and non-US-citizen winter visitors and "border crossers" paying out-of-state tuition rates in compliance with Proposition 300



FACT BOOK 2016-2017

TABLE 2. DEGREE/CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 16-17

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	229	46	39	826	59	2,715	31	80	155	4,180
	Female	65	82	51	817	139	3,803	15	84	159	5,215
	Unspecified	2	0	1	11	4	20	0	2	24	64
ATTENDANCE CLASSIFICATION	Full-time	77	18	25	302	31	1,482	16	51	89	2,091
	Part-time	219	110	66	1,352	171	5,056	30	115	249	7,368
STUDENT CHARACTERISTICS	First-time	174	57	38	636	5	2,067	27	72	133	3,209
	First-time, Full-time	49	5	9	89	2	501	10	29	31	725
TOTAL HC ¹		296	128	91	1,654	202	6,538	46	166	338	9,459

¹Headcount (HC) is unduplicated, each student is counted only once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING STUDENTS
ACADEMIC YEAR: 16-17

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	85	17	12	317	13	533	4	9	47	1,037
	Female	24	15	23	298	34	670	2	15	52	1,133
	Unspecified	1	0	0	12	1	5	0	0	5	24
ATTENDANCE CLASSIFICATION	Full-time	17	4	1	53	8	186	2	5	11	287
	Part-time	93	28	34	574	40	1,022	4	19	93	1,907
STUDENT CHARACTERISTICS	First-time	72	14	14	266	2	367	2	14	51	802
	First-time, Full-time	6	2	1	13	0	33	1	2	1	59
TOTAL HC ¹		110	32	35	627	48	1,208	6	24	104	2,194

¹Headcount (HC) is unduplicated, each student is counted only once in each group



FACT BOOK 2016-2017

TABLE 4. FINANCIAL AID AWARDED

by AWARD TYPE

ACADEMIC YEAR: 16-17

AWARD TYPE		AMOUNT/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$20,611,261
	Total Students	5,152
	Total Awards	13,097
	Average Award per Student	\$4,001
	Average Amount per Award	\$1,574
PELL	Total Awarded	\$16,067,845
	Total Students	4,643
	Total Awards	8,225
	Average Award per Student	\$3,461
	Average Amount per Award	\$1,954

¹Headcount is unduplicated

TABLE 5. STUDENTS AWARDED

ANY FINANCIAL AID by RACE/ETHNICITY

ACADEMIC YEAR: 16-17

RACE/ETHNICITY	HC ¹	%
African American	181	4%
American Indian	69	1%
Asian	31	1%
Caucasian	586	11%
International	109	2%
Latino	3,895	76%
Native Hawaiian/Other Pacific Islander	32	1%
Two or More Races	95	2%
Unspecified	154	3%
TOTAL HEADCOUNT¹	5,152	100%

¹Headcount is unduplicated

TABLE 6. STUDENTS AWARDED

PELL by RACE/ETHNICITY

ACADEMIC YEAR: 16-17

RACE/ETHNICITY	HC ¹	%
African American	135	3%
American Indian	60	1%
Asian	26	1%
Caucasian	478	10%
International	86	2%
Latino	3,617	78%
Native Hawaiian/Other Pacific Islander	27	1%
Two or More Races	78	2%
Unspecified	136	3%
TOTAL HEADCOUNT¹	4,643	100%

¹Headcount is unduplicated



FACT BOOK 2016-2017

TABLE 7. STUDENTS by CAMPUS
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

CAMPUS	AY 12-13 UNDUP HC ¹	AY 13-14 UNDUP HC ¹	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹
Parker	208	226	295	267	264
Quartzsite	30	35	18	20	13
San Luis	2,092	2,046	1,991	1,902	1,747
Somerton	874	833	919	874	835
Wellton	39	46	37	37	36
Yuma Campus	7,483	7,330	7,345	7,155	7,244
Yuma Downtown Center ²				226	280
Yuma Marine Corps Air Station (MCAS)	174	136	130	69	129
Yuma State Prison	494	579	678	560	525
Yuma All Other Extended Sites	1,393	1,342	1,082	968	644
Online	4,907	4,839	5,367	5,474	5,504

¹Headcount (HC) is unduplicated within each location, but may be duplicated among locations. A student may have enrolled in more than one course in multiple locations but are counted only once in each location.

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites; AY 16-17 location name changed to Yuma Downtown Center

TABLE 8. STUDENTS by COURSE DELIVERY MODE
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

COURSE DELIVERY MODE ²	AY 12-13 UNDUP HC ¹	AY 13-14 UNDUP HC ¹	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹
Face-to-Face	7,562	7,924	9,740	9,347	9,220
Hybrid	2,045	2,194	2,188	2,833	2,923
Hybrid/ITN	110	308	398	347	460
Hybrid/Web		17	17		
ITN	927	1,044	1,290	1,050	1,077
ITN/Web Enhanced	22				
Telecourse/Web	34				
Web	4,907	4,839	5,367	5,474	5,488
Web Conference		29	14		
Web Enhanced	6,707	6,439	270		

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in more than one course in multiple delivery modes but are counted only once in each course delivery mode.

²Delivery Modes with no data may have been discontinued in given year



FACT BOOK 2016-2017

TABLE 9. STUDENTS by DEPARTMENT
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DIVISION	DEPARTMENT	AY 12-13 UNDUP HC ¹	AY 13-14 UNDUP HC ¹	AY 14-15 UNDUP HC ¹	AY 15-16 UNDUP HC ¹	AY 16-17 UNDUP HC ¹
Business & Computer Info. Systems	Business & Computer Information Systems	2,486	2,134	1,997	1,931	2,342
Career & Technical Education	Construction Trades	899	977	1,116	1,001	921
	Culinary Arts	120	114	113	112	109
	Licensed Massage Therapy	76	52	66	59	118
	Nursing	766	715	654	615	657
	Public Safety Institute	1,019	1,016	1,071	1,020	1,090
	Radiological Technology	56	55	61	60	64
	Technical Programs	484	634	764	658	628
Communications	Communications	5,332	5,228	5,622	5,343	5,873
Fine Arts	Fine Arts	1,816	1,864	2,224	2,156	2,071
Mathematics	Mathematics & Engineering	4,721	4,774	4,964	4,779	5,013
Modern Languages	Modern Languages	1,301	1,259	1,379	1,452	1,381
Science	Science & Agriculture Science	2,175	2,532	2,656	2,607	2,857
Social Science	Education & Hospitality Services	777	665	773	845	1,055
	Social Sciences	5,144	5,168	5,377	5,090	5,005
Wellness & Physical Education	Wellness & Physical Education	2,017	1,529	1,706	1,571	1,503

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in more than one course in multiple departments but are counted only once in each department.

Division & Department Changes as of AY 12-13

Business and Liberal Arts split into:

- *Business and Computer Information Systems Division*
 - *Business & Computer Information Systems Department*
- *Social Sciences Division*
 - *Education and Hospitality Department; and*
 - *Social Sciences Department*
- *Wellness and Physical Education Division*
 - *Wellness and Physical Education Department*

Humanities Division split into:

- *Communications Division*
 - *Communications Department*
- *Fine Arts Division*
 - *Fine Arts Department*
- *Modern Languages Division*
 - *Modern Languages Department*

Science, Math, and Agriculture Division split and combined into:

- *Mathematics Division*
 - *Mathematics & Engineering Department*
- *Sciences Division*
 - *Science & Agriculture Department*



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TABLE 10. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by CAMPUS

ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

CAMPUS	AY 12-13				AY 13-14				AY 14-15				AY 15-16				AY 16-17			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Parker	556	1%	63	1%	510	1%	55	1%	715	1%	68	1%	722	1%	68	1%	815	2%	71	1%
Quartzsite	59	0%	7	0%	54	0%	5	0%	31	0%	3	0%	24	0%	2	0%	24	0%	2	0%
San Luis	6,275	12%	700	13%	5,910	12%	670	13%	5,955	11%	670	12%	5,798	11%	630	12%	5,431	10%	557	10%
Somerton	1,484	3%	153	3%	1,456	3%	150	3%	1,639	3%	161	3%	1,647	3%	154	3%	1,518	3%	136	3%
Wellton	55	0%	5	0%	76	0%	8	0%	51	0%	5	0%	54	0%	5	0%	83	0%	7	0%
Yuma Campus	26,337	52%	2,850	51%	25,599	51%	2,819	52%	26,603	50%	2,907	54%	25,919	49%	2,724	51%	26,375	50%	2,757	52%
Yuma Downtown Center ²													926	2%	38	1%	1,317	3%	55	1%
Yuma Marine Corps Air Station (MCAS)	218	0%	37	1%	187	0%	25	1%	174	0%	23	0%	86	0%	10	0%	197	0%	21	0%
Yuma State Prison	2,013	4%	181	3%	2,250	5%	210	4%	2,717	5%	201	4%	2,446	5%	190	4%	2,391	5%	193	4%
Yuma All Other Extended Sites	2,909	6%	236	4%	2,834	6%	230	4%	3,021	6%	204	4%	1,934	4%	149	3%	1,315	3%	124	2%
Online	10,955	22%	1,149	21%	11,064	22%	1,206	22%	12,632	24%	1,070	20%	13,050	25%	1,206	23%	12,861	25%	1,204	23%
Adult Basic Education			64	1%			51	1%			59	1%			46	1%			55	1%
Skill Center			93	2%			22	0%			62	1%			90	2%			123	2%
TOTAL	50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	100%	5,433	100%	52,606	100%	5,312	100%	52,327	100%	5,305	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted

²Prior to AY 15-16, location Yuma Entrepreneurial Center was included with Yuma All Other Extended Sites; name changed to Yuma Downtown Center

TABLE 11. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by COURSE DELIVERY MODE

ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

COURSE DELIVERY MODE ²	AY 12-13				AY 13-14				AY 13-14				AY 15-16				AY 16-17			
	COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Face-to-Face	17,996	35%	2,032	37%	18,547	37%	2,058	38%	35,148	66%	3,595	66%	33,757	64%	3,379	64%	33,239	64%	3,305	62%
Hybrid	2,718	5%	297	5%	2,837	6%	311	5%	2,896	5%	284	5%	3,826	7%	394	7%	4,157	8%	412	8%
Hybrid/ITN	117	0%	16	0%	356	1%	36	1%	451	1%	44	1%	428	1%	41	1%	636	1%	60	1%
Hybrid/Web					17	0%	1	0%	17	0%	1	0%		0%		0%				
ITN	1,264	2%	132	2%	1,403	3%	146	3%	1,959	4%	199	4%	1,545	3%	156	3%	1,498	3%	152	3%
ITN/Web Enhanced	22	0%	3	0%																
Telecourse/Web	34	0%	4	0%																
Web	10,955	22%	1,149	21%	11,064	22%	1,206	22%	12,632	24%	1,172	22%	13,050	25%	1,206	23%	12,797	24%	1,198	23%
Web Conference					29	0%	2	0%	14	0%	1	0%								
Web Enhanced	17,755	35%	1,748	32%	15,687	31%	1,618	30%	421	1%	16	0%								
Adult Basic Education			64	1%			51	1%			59	1%			46	1%			55	1%
Skill Center			93	2%			22	0%			62	1%			90	2%			123	2%
TOTAL	50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	100%	5,433	100%	52,606	100%	5,312	100%	52,327	100%	5,305	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted

²Delivery Modes with no data may have been discontinued in given year



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TABLE 12. COURSE ENROLLMENTS and FULL-TIME STUDENT EQUIVALENT (FTSE) by DIVISION and DEPARTMENT
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DIVISION	DEPARTMENT	AY 12-13				AY 13-14				AY 14-15				AY 15-16				AY 16-17			
		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE		COURSE ENROLLMENTS		FTSE	
		HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%	HC ¹	%	N	%
Business & Computer Info. Systems	Business & Computer Information Systems	4,598	9%	469	9%	3,936	8%	397	7%	3,735	7%	353	7%	3,625	7%	340	6%	3,568	7%	339	6%
Career & Technical Education	Construction Trades	2,117	4%	225	4%	2,259	5%	243	5%	2,268	4%	221	4%	2,261	4%	230	4%	2,185	4%	223	4%
	Culinary Arts	271	1%	23	0%	326	1%	30	1%	335	1%	29	1%	293	1%	25	0%	260	0%	27	1%
	Licensed Massage Therapy	281	1%	30	1%	189	0%	16	0%	288	1%	23	0%	281	1%	23	0%	475	1%	38	1%
	Nursing	1,120	2%	140	3%	1,030	2%	143	3%	897	2%	129	2%	862	2%	122	2%	910	2%	132	2%
	Public Safety Institute	2,451	5%	299	5%	2,428	5%	285	5%	2,667	5%	282	5%	2,661	5%	284	5%	2,672	5%	281	5%
	Radiological Technology	327	1%	34	1%	325	1%	35	1%	341	1%	32	1%	335	1%	31	1%	382	1%	36	1%
Technical Programs	691	1%	83	1%	863	2%	103	2%	961	2%	99	2%	849	2%	87	2%	866	2%	92	2%	
Communications	Communications	8,318	16%	909	16%	8,239	16%	887	16%	9,219	17%	895	16%	8,883	17%	852	16%	8,271	16%	785	15%
Fine Arts	Fine Arts	2,744	5%	251	5%	2,745	5%	252	5%	3,188	6%	279	5%	3,151	6%	266	5%	2,937	6%	247	5%
Mathematics	Mathematics & Engineering	6,580	13%	859	16%	6,706	13%	880	16%	7,053	13%	861	16%	6,951	13%	861	16%	6,643	13%	835	16%
Modern Languages	Modern Languages	2,661	5%	358	6%	2,546	5%	352	6%	2,725	5%	362	7%	2,784	5%	368	7%	2,623	5%	348	7%
Science	Science & Agriculture Science	3,408	7%	434	8%	3,717	7%	499	9%	4,065	8%	518	10%	4,017	8%	505	10%	4,098	8%	513	10%
Social Sciences	Education & Hospitality Services	1,947	4%	123	2%	1,909	4%	123	2%	2,333	4%	128	2%	2,961	6%	148	3%	3,572	7%	174	3%
	Social Sciences	9,326	18%	905	16%	9,357	19%	922	17%	9,801	18%	891	16%	9,244	18%	832	16%	9,226	18%	848	16%
Wellness & Physical Education	Wellness & Physical Education	4,021	8%	239	4%	3,365	7%	211	4%	3,662	7%	210	4%	3,448	7%	202	4%	3,639	7%	209	4%
Adult Basic Education				64	1%			51	1%			59	1%			46	1%			55	1%
Skill Center				93	2%			22	0%			62	1%			90	2%			123	2%
TOTAL		50,861	100%	5,538	100%	49,940	100%	5,451	100%	53,538	101%	5,433	100%	52,606	100%	5,312	100%	52,327	100%	5,305	100%

¹Headcount (HC) is duplicated, a student may have enrolled in more than one course and therefore each of their course enrollments was counted.

Division & Department Changes as of AY 12-13

Business and Liberal Arts split into:

- *Business and Computer Information Systems Division*
 - *Business & Computer Information Systems Department*
- *Social Sciences Division*
 - *Education and Hospitality Department; and*
 - *Social Sciences Department*
- *Wellness and Physical education Division*
 - *Wellness and Physical Education Department*

Humanities Division split into:

- *Communications Division*
 - *Communications Department*
- *Fine Arts Division*
 - *Fine Arts Department*
- *Modern Languages Division*
 - *Modern Languages Department*

Science, Math, and Agriculture Division split and combined into:

- *Mathematics Division*
 - *Mathematics & Engineering Department*
- *Sciences Division*
 - *Science & Agriculture Department*



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TABLE 13. GRADE DISTRIBUTION
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

GRADE	AY 12-13		AY 13-14		AY 14-15		AY 15-16		AY 16-17	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	17,039	34%	17,482	35%	18,839	35%	18,833	36%	20,402	39%
B	11,662	23%	11,600	23%	12,685	24%	12,403	24%	11,788	23%
C	7,602	15%	7,565	15%	7,921	15%	7,656	15%	7,304	14%
D	2,657	5%	2,659	5%	2,672	5%	2,512	5%	2,397	5%
F	6,580	13%	6,289	13%	6,263	12%	5,812	11%	5,633	11%
CR (Credit)	1,490	3%	958	2%	1,008	2%	1,101	2%	919	2%
NC (No Credit)	368	1%	233	0%	198	0%	148	0%	65	0%
I (Incomplete)	149	0%	51	0%	266	0%	171	0%	154	0%
IP (In Progress)	48	0%	0	0%	0	0%	0	0%	1	0%
AW (Administrative Withdrawal)	159	0%	276	1%	280	1%	374	1%	345	1%
W (Withdrawal)	3,050	6%	2,672	5%	2,947	6%	2,976	6%	2,948	6%
NS (No Show)	39	0%	62	0%	320	1%	360	1%	314	1%
AU (Audit)	1	0%	4	0%	1	0%	2	0%	0	0%
Unknown	17	0%	89	0%	138	0%	258	0%	57	0%
TOTAL GRADES AWARDED	50,861	100%	49,940	100%	53,538	100%	52,606	100%	52,327	100%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted

TABLE 14. COMPLETION, SUCCESS, and WITHDRAWAL
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

PERFORMANCE CATEGORY	AY 12-13		AY 13-14		AY 14-15		AY 15-16		AY 16-17	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	47,398	94%	46,786	94%	49,586	93%	48,465	93%	48,508	93%
SUCCESS	37,793	75%	37,605	76%	40,453	76%	39,993	77%	40,413	78%
WITHDRAWAL	3,209	6%	2,948	6%	3,227	6%	3,350	6%	3,293	6%

¹Number (N) is duplicated, a student may have enrolled in more than one class therefore, each grade received was counted



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TABLE 15. GRADUATES and GRADUATE EFFICIENCY RATE
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

STUDENT POPULATION		AY 12-13			AY 13-14			AY 14-15			AY 15-16			AY 16-17		
		Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)	Graduates		Average Time to Completion (years)
		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%		HC ¹	%	
GENDER	Male	644	53%	3.3	813	57%	3.7	894	56%	4.0	829	55%	3.8	740	53%	3.5
	Female	546	46%	6.1	599	42%	6.4	676	43%	6.7	660	44%	6.1	649	46%	5.6
	Unspecified	6	1%	2.2	5	1%	2.5	14	1%	1.1	8	1%	2.4	7	1%	3.0
RACE/ETHNICITY	African American	71	6%	2.4	86	6%	2.9	91	6%	2.6	77	5%	1.5	85	6%	1.5
	American Indian	12	1%	4.8	14	1%	2.6	29	2%	4.2	25	2%	4.1	20	1%	4.1
	Asian	19	2%	4.0	25	2%	7.0	22	1%	6.2	14	1%	3.9	12	1%	3.9
	Caucasian	357	29%	4.2	394	28%	4.3	470	30%	4.7	342	23%	4.3	352	25%	3.8
	International	70	6%	5.1	71	5%	6.0	59	4%	7.5	53	3%	7.3	50	4%	7.9
	Latino	612	51%	5.0	758	53%	5.4	842	53%	5.5	912	61%	5.3	812	58%	5.0
	Native Hawaiian/Other Pacific Islander	6	1%	2.1	2	0%	3.2	4	0%	6.8	3	0%	0.7	3	0%	5.0
	Two or More Races	1	0%	0.9	2	0%	5.2	10	1%	3.5	15	1%	2.4	17	1%	3.1
Unspecified	48	4%	3.5	65	5%	2.8	57	3%	3.6	56	4%	3.3	45	3%	2.9	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	N/A	3	0%	1.4	4	0%	3.2	0	0%	N/A	1	0%	1.0
	18-19	20	2%	2.7	7	0%	3.4	17	1%	2.7	25	1%	2.2	54	4%	2.5
	20-21	226	19%	2.6	232	16%	3.0	212	13%	3.0	254	17%	3.0	305	22%	2.9
	22-24	303	25%	3.4	364	26%	3.8	395	25%	3.9	401	27%	4.0	306	22%	4.0
	25-29	201	17%	5.2	250	18%	5.0	327	21%	5.5	249	16%	5.0	257	18%	5.4
	30-34	158	13%	5.4	192	14%	6.2	224	14%	6.5	177	12%	6.0	145	10%	5.7
	35-39	106	9%	6.6	120	9%	5.7	164	10%	5.4	128	9%	5.4	123	9%	6.0
	40-49	134	11%	6.6	156	11%	6.9	158	10%	6.8	177	12%	6.9	140	10%	5.4
	50-64	43	4%	6.3	88	6%	6.0	74	5%	8.3	84	6%	6.6	64	5%	4.8
	65+	2	0%	0.7	4	0%	6.6	0	0%	N/A	1	0%	1.0	0	0%	N/A
Unknown/Unreported	3	0%	0.8	1	0%	0.6	9	1%	0.6	1	0%	0.0	1	0%	0.0	
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	47	4%	8.6	66	5%	8.9	58	4%	9.8	73	5%	9.0	52	4%	9.0
	Began as Developmental	683	57%	6.3	790	56%	6.5	876	55%	7.1	856	57%	6.6	852	61%	5.9
	First Generation	574	48%	4.0	610	43%	5.0	944	60%	4.5	956	64%	4.1	789	57%	3.9
TOTAL GRADUATES	1,196	100%	4.5	1,417	100%	4.8	1,584	100%	5.1	1,497	100%	4.8	1,396	100%	4.5	

N/A = Not Applicable, no students in group

¹Headcount is unduplicated, each graduate was counted once regardless of the number of credentials awarded



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TABLE 16. DEGREES and CERTIFICATES AWARDED by PROGRAM TYPE
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

PROGRAM TYPE		AY 12-13			AY 13-14			AY 14-15			AY 15-16			AY 16-17		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	340	20%	5.3	455	21%	5.0	521	22%	6.4	571	23%	5.6	578	26%	5.1
	Associate in Applied Science (A.A.S.)	194	11%	7.2	219	10%	8.0	239	10%	8.2	201	8%	8.0	185	8%	7.2
	Associate in Business (A.Bus.)	36	2%	5.9	51	2%	5.0	51	2%	5.5	60	4%	4.9	49	2%	4.8
	Associate in General Studies (A.G.S.)	4	0%	6.1	10	0%	6.0	37	2%	9.0	36	2%	5.9	59	3%	6.7
	Associate in Science (A.S.)	51	3%	4.7	80	4%	4.0	73	3%	5.5	94	1%	5.4	94	4%	4.8
<i>Total Degrees Awarded</i>		625	37%	5.9	815	38%	5.6	921	39%	6.9	962	38%	6.1	965	44%	5.5
CERTIFICATES	Occupational	633	37%	3.1	728	34%	3.0	821	35%	6.2	784	32%	5.9	609	28%	3.0
	AZ General Education Curriculum-Arts (AGEC-A)	352	21%	5.5	457	22%	5.0	504	21%	5.4	553	23%	5.0	519	23%	5.0
	AZ General Education Curriculum-Business (AGEC-B)	41	2%	5.9	52	2%	5.0	52	2%	5.3	63	2%	5.1	46	2%	4.9
	AZ General Education Curriculum-Science (AGEC-S)	50	3%	4.7	67	3%	4.0	64	3%	3.7	68	3%	3.5	75	3%	4.9
<i>Total Certificates Awarded</i>		1,076	63%	4.0	1,304	62%	4.3	1,441	61%	5.2	1,468	62%	4.5	1,249	56%	4.0
TOTAL CREDENTIALS AWARDED		1,701	100%	4.7	2,119	100%	4.8	2,362	100%	5.1	2,430	100%	5.1	2,214	100%	4.7



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TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
A.A.	Administration of Justice Studies	ADMJU	46	57	63	72	58
	Administration of Justice Studies (Law Enforcement Emphasis) ¹	AJSLE	N/A	N/A	N/A	N/A	1
	Agriculture Science ³	AGRIC	0	2	3	5	2
	American Indian Studies	AIS	N/A	N/A	N/A	1	0
	Art: Graphics ¹	ARTGR	1	1	8	8	4
	Art: Studio Art ³	ARTST (START)	3	6	5	4	4
	Associate of Arts ³ (General Studies)	ASSOC (GENST)	N/A	246	291	227	272
	Business Administration ²	BUSAD	9	N/A	N/A	N/A	N/A
	Customs and Border Protection Homeland Security ¹	HLSPR	0	2	0	2	2
	Discretionary Honors ¹	HONOD	0	6	7	2	10
	Education, Elementary	EDELM	10	9	1	11	13
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	4	6	3	14	10
	Education, Secondary	EDSEC	10	9	14	19	20
	English	ENGLI	7	5	8	9	9
	Exercise and Wellness ¹	EXW	N/A	N/A	1	3	6
	Family Studies ³	FAS	9	17	26	32	26
	General Studies	GENST	N/A	N/A	N/A	46	13
	History	HISTO	2	4	2	2	3
	Homeland Security ¹	HLS	N/A	N/A	3	9	12
	Honors General Studies ¹	HONOG	0	1	0	1	0
	Honors Liberal Studies ¹	HONOL	0	4	2	1	4
	Hotel/Restaurant Management	HOTEL	1	2	2	3	3
	Mathematics	MATHE	5	13	14	28	19
	Media Arts	MDART	6	2	2	3	4
	Music	MUSIC	1	2	2	4	4
	Philosophy	PHILO	3	4	2	2	1
	Political Science	POLSC	7	9	9	10	8
	Psychology/Sociology	PSYSO	31	38	39	37	42
	Social Work: U.S. - Mexico Border Emphasis ¹	SOCWK	N/A	N/A	3	9	19
	Spanish	SPANI	4	3	5	6	4
Sports Management ¹	SPMGT	N/A	N/A	N/A	0	1	
Theatre	THETR	4	7	6	1	5	
<i>Total A.A. Degrees Awarded</i>			<i>163</i>	<i>455</i>	<i>521</i>	<i>571</i>	<i>579</i>



FACT BOOK 2016-2017
TABLE 17. TRANSFER DEGREES (A.A., A.Bus., A.G.S., A.S.) AWARDED by MAJOR
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
A.BUS.	Business	BUSIN	36	50	49	60	46
	Discretionary Honors, Business ¹	HONDS	0	1	2	0	3
<i>Total A.Bus. Degrees Awarded</i>			<i>36</i>	<i>51</i>	<i>51</i>	<i>60</i>	<i>49</i>
A.G.S.	General Studies	GENST	4	10	37	36	59
<i>Total A.G.S. Degrees Awarded</i>			<i>4</i>	<i>10</i>	<i>37</i>	<i>36</i>	<i>59</i>
A.S.	Associate in Science ³	ASSOC	0	21	16	31	31
	Biology	BIOLO	19	12	15	11	8
	Chemistry	CHEMI	2	0	1	1	0
	Computer Science	CSCIE	0	1	2	2	3
	Crop Production	CRPRO	1	4	3	1	5
	Discretionary Honors ¹	HONOD	0	6	1	3	4
	Engineering	ENGIN	3	17	17	24	24
	Environmental Science (Biology Emphasis)	ESBIO	4	4	2	2	0
	Geology	GEOLO	1	1	1	0	0
	General Studies	GENST	N/A	N/A	N/A	1	1
	Honors General Studies ¹	HONS2	0	1	2	0	0
Physics	PHYSI	3	13	13	18	17	
<i>Total A.S. Degrees Awarded</i>			<i>33</i>	<i>80</i>	<i>73</i>	<i>94</i>	<i>93</i>
TOTAL TRANSFER DEGREES AWARDED			236	596	682	761	780

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Degree Title Change: Agriculture to Agriculture Science, AY 09-10

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13

Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13



FACT BOOK 2016-2017
Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
 ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
A.A.S.	Accounting	ACCT	7	15	11	7	5
	Administration of Justice Studies	ADMJU	5	14	21	26	25
	Advanced Water Treatment ²	ADVWT	N/A	N/A	N/A	1	0
	Air Conditioning and Refrigeration	AIRCR	3	2	5	2	1
	Air Conditioning and Refrigeration (STEM Emphasis) ¹	ACRSE	N/A	N/A	N/A	0	1
	Applied Agriculture ³	AGBUS	0	0	0	1	0
	Architectural Technology	ARCH	2	1	2	0	0
	Automotive Technology	AUTOT	4	3	7	5	9
	Automotive Technology (General Education Emphasis) ¹	AUTGE	0	2	4	2	0
	Automotive Technology (STEM Emphasis)	AUTSE	N/A	N/A	N/A	2	2
	Business	BUS	N/A	N/A	N/A	7	7
	Business, General	BUSGN	14	26	22	4	2
	Carpentry	CARP	N/A	N/A	N/A	1	0
	Community Health Worker	COMHW	N/A	N/A	N/A	1	1
	Civil Engineering Technology ³	CET	1	0	0	0	0
	Computer Graphics	COMGR	3	4	3	0	3
	Computer Information Systems ³	CISYS	8	11	12	7	6
	Computer Information Systems (Information Systems Emphasis) ²	CISIS	0	0	0	0	1
	Construction Trades Management	CTM	0	4	1	3	2
	Culinary Arts ¹	CULAR	0	2	0	5	3
	Culinary Arts (General Education Emphasis)	CULGE	N/A	N/A	N/A	0	1
	Drafting CAD Technology	DFT	N/A	N/A	N/A	2	0
	Early Childhood Education	ECE	13	15	18	14	7
	Electrical Technology	ELECT	2	0	6	6	0
	Electrical Technology (STEM Emphasis)	ECTSE	N/A	N/A	N/A	1	0
	Emergency Medical Services: Paramedic	EMSPA	3	4	8	5	9
	Fire Science	FIRSC	9	11	8	3	3
	Industrial Technology	INDST	4	2	3	1	2
	Industrial Technology (General Education Emphasis) ¹	INDGE	N/A	N/A	3	2	0
	Industrial Technology (STEM Emphasis) ¹	INTSE	N/A	N/A	N/A	0	4
	Industrial Water Treatment	IWT	0	0	1	2	1
	Law Enforcement Training ¹	LET	3	2	2	2	3
Logistics Supply Chain Management ¹	LOGIS (LOGI)	1	2	1	2	4	



FACT BOOK 2016-2017
Table 18. OCCUPATIONAL DEGREES (A.A.S.) AWARDED by MAJOR
 ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
	Marketing & Management	MKTMG	3	4	4	2	1
	Massage Therapy	MASTH	6	5	8	5	5
	Media Arts	MDART	0	0	2	3	0
	Microcomputer Business Applications ²	MICBA	3	N/A	N/A	N/A	N/A
	Nursing ³	NUR (NURHC)	70	59	56	55	49
	Office Administration	OFFAD	1	4	1	0	1
	Paralegal Studies	LEGAL	8	2	6	2	1
	Radiologic Technology	RADTE	14	17	15	10	15
	Solar Photovoltaic Installation ¹	SOLPV	1	3	4	3	1
	Television Production	TVPRO	2	1	0	1	1
	Welding	WELDT	4	3	2	3	4
	Welding Technology (General Education Emphasis) ³	WLDGE	0	1	3	3	0
	Welding Technology (STEM Emphasis) ³	WLDSE	N/A	N/A	0	0	5
TOTAL A.A.S. DEGREES AWARDED			194	219	239	201	185

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10

Degree Title & Major Code Change: Major code changed from NURHC to NUR (NURHC end date 8/21/12), AY 12-13

Degree Title & Major Code Change: Major code changed from LOGI to LOGIS (LOGI end date 8/21/12), AY 12-13



FACT BOOK 2016-2017

TABLE 19. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
AGEC	Arizona General Education Curriculum -Arts	AGECA	352	457	504	553	519
	Arizona General Education Curriculum -Business	AGECB	41	52	52	63	46
	Arizona General Education Curriculum -Science	AGECS	50	67	64	68	75
<i>Total AGEC Certificates Awarded</i>			<i>443</i>	<i>576</i>	<i>620</i>	<i>684</i>	<i>640</i>
OCCUPATIONAL	Accounting	ACCT	3	3	7	4	1
	Agriculture, Occupational	AGOCC	1	0	0	1	0
	Air Conditioning and Refrigeration	AIRCR	8	10	3	7	2
	Architectural Technology	ARCH	0	0	1	0	0
	Athletic Coaching	ATHCH	2	5	1	3	0
	Automotive Brakes and Suspension	AUTBR	12	17	17	12	12
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	10	13	15	12	16
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	14	16	9	20
	Automotive Power Trains	AUTPT	0	20	15	1	16
	Automotive Technology ³	AUTOT	5	7	15	4	7
	Basic Air Conditioning and Refrigeration Service Technician	BACT	13	10	11	13	4
	Basic Carpentry ³	BCARP	16	20	10	27	16
	Basic Electrical ³	BELEC (ELECT)	19	9	8	10	5
	Basic Plumbing ³	BPLMB (PLBG)	27	84	59	54	26
	Carpentry	CARPT	N/A	N/A	N/A	1	0
	Community Health Worker ¹	COMHW	N/A	N/A	17	13	11
	Computed Tomography ¹	RADCT	N/A	0	0	5	4
	Computer Information Systems	CISYS	3	2	1	1	2
	Computer Security	COMSE	3	3	1	1	1
	Construction/Industrial Safety ¹	CIST	3	9	6	1	0
	Culinary Arts	CULAR	3	7	12	8	11
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	3	1	0	0
	Dietetics	DIETP	0	1	5	8	5
	Early Childhood Education	ECE	4	8	9	4	2
	Electrical Technology	ECT	2	0	10	7	6
	Emergency Medical Services: Paramedic	EMSPA	6	0	4	1	38
	Emergency Medical Technician: Basic	EMSBA	35	66	42	36	0
	Entrepreneurial- Basic ³	ENTBA	2	5	1	0	0
	Family Childcare Education	FACHE	0	0	1	1	0
	Family Development Credential	FDC	1	12	0	12	0
	Fire Academy	FIREA	1	0	6	2	0
	Food Science and Safety ¹	FSS	0	3	0	7	5
Foundations of Construction	FNDC	204	210	279	266	241	
Green Construction Methods ²	GRCON	7	N/A	N/A	N/A	N/A	



FACT BOOK 2016-2017

TABLE 19. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 12-13, 13-14, 14-15, 15-16, and 16-17

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 12-13	AY 13-14	AY 14-15	AY 15-16	AY 16-17
OCCUPATIONAL	Industrial Water Treatment	IWT	0	0	1	1	0
	Infant and Toddler Education	INTOE	2	13	4	8	13
	Law Enforcement Training Academy	LETA	19	17	4	2	1
	Logistics Advanced	LGSAD	1	3	1	1	0
	Logistics Basic	LGSBA	0	2	0	1	1
	Manufacturing Equipment Maintenance and Repair Technician	MEMRT	1	0	1	1	0
	Masonry	MAS	43	51	40	31	17
	Massage Therapy	MASTH	11	9	11	6	4
	Media Arts	MDART	0	0	2	1	0
	Networking	NETWK	2	1	2	1	0
	Nursing Assistant	NURAS	103	60	122	146	87
	Nursing Practical	NURPN	11	0	8	17	3
	Office Administration	OFFAD	1	1	1	4	5
	Paralegal Studies	LEGAL	6	4	5	2	8
	Personal Trainer ²	FTPR (PTR)	1	0	1	1	1
	Pre-Health Careers ¹	PREHC	6	6	6	2	2
	Preschool Education ²	PRSCE	20	12	16	23	11
	Retail Management	RETMG	0	2	0	0	0
	Solar Panel Installation Level 1 ¹	SOLIN	9	6	9	3	0
	Welding	WELDG	1	0	2	0	1
Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	1	0	4	1	1	
Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	1	0	3	1	1	
Welding Certificate of Proficiency SMAW Plate ¹	SMAW	1	0	5	0	2	
Total Occupational Certificates Awarded			633	728	821	784	609
TOTAL CERTIFICATES AWARDED			1,076	1,304	1,441	1,468	1,249

¹New Programs; ²Discontinued Programs;

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11

Degree Title & Major Code Change: Personal Trainer (PTR) to Fitness Training Professional (FTPR), AY 13-14



Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as winter session which is part of spring term

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students, as of AY reporting dates

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities



Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree and/or certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery Mode

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated by course location/delivery mode but duplicated throughout since one student may have enrolled in more than one class

First-Time Student

A student who had no prior postsecondary experience and attended AWC for the first time at any time during the given academic year

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **twenty-four (24) or more** credits

Gender

Gender (male, female, or unspecified) as reported by students



Institutional Research Definitions of Data Elements

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that received a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program



Institutional Research Definitions of Data Elements

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress (grade)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

English as a Second Language Student

A student who was enrolled in an ESL course at any time during the given academic year

Enrollment Headcount (HC)

Enrollment headcounts (duplicated) are based on data provided to us on the Official Census dates

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who was actively enrolled, as of the official census day of given academic year, for **more than zero (0)** and **less than twenty-four (24)** credits

PELL Award Recipient

A student who was awarded a Pell grant(s) that target students in financial need during given academic year



Institutional Research Definitions of Data Elements

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino (Latino) or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander (NH/OPI)

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known



Institutional Research Definitions of Data Elements

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. *(See AWC Course Catalog for additional information)*

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed 30 or more credits

Students

A student who was enrolled as of Official Census dates in given academic year. Student headcount is unduplicated, a student is only counted once regardless of the number of classes in which they were enrolled in given academic year

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate



Institutional Research Definitions of Data Elements

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See *AWC Course Catalog* for additional information)

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation