

2014-2015



# FACT BOOK

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# FACT BOOK 2014-2015

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**Mascot:** Matadors

**Colors:** Cardinal and Gold

**Arizona Western Community College's Fact Book 2014-2015**

is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:

[http://www.azwestern.edu/Institutional\\_Research/fact\\_books.html](http://www.azwestern.edu/Institutional_Research/fact_books.html)



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## General Information

### District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz counties.

*Current members of the board are:*

La Paz District #1: Richard Lamb - Member

La Paz District #2: Melissa Wright - Member

Yuma District #3: Dennis Booth - President

Yuma District #4: Olivia Zepeda - Secretary

Yuma District #5: Maria Chavoya - Member

### College Officers

Dr. Glenn Mayle - President

Carole Coleman - Vice President for Finance and Administrative Services

Dr. Linda Elliott-Nelson - Vice President for Learning Services

Bryan Doak - Vice President for Student Services

Lori Stofft - Dean of Public Relations and Marketing



## College President

**Dr. Glenn Mayle**, *eighth President of Arizona Western College*, returned to Yuma bringing a rich background in higher education. Dr. Mayle is a former AWC employee who served for 13 years in three different positions, as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).

Dr. Mayle's 28 years of presidential experience includes Treasure Valley Community College, Ontario, OR; Gavilan College, Gilroy, CA; Northeastern A & M, Miami, OK; and now, *Arizona Western College*.

## Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.

## AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

## Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

## Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovative Teaching and Learning



**Facts At-A-Glance**

**Summary: Academic Year 2014-2015**

<b>Race/Ethnicity</b>	<b>HC<sup>1</sup></b>	<b>%</b>	<b>Age</b>	<b>HC<sup>1</sup></b>	<b>%</b>	<b>Student Characteristics</b>	<b>HC<sup>1</sup></b>	<b>%</b>
African American	478	4%	Under 18	506	4%	First Generation	7,896	65%
Asian American	140	1%	18-19	1,628	13%	First-time, Degree/Certificate-Seeking	3,622	30%
Caucasian	2,699	22%	20-21	2,705	22%	Pell Grant Recipients	5,221	43%
International	384	3%	22-24	2,349	19%	Developmental	3,818	31%
Latino	7,602	63%	25-29	1,755	15%	English as a Second Language	533	4%
American Indian	175	2%	30-34	1,071	9%			
NH/OPI <sup>2</sup>	44	<0.5%	35-39	698	6%			
Two or More Races	144	1%	40-49	836	7%	<b>Total Student Headcount<sup>1</sup></b>	<b>12,127</b>	
Unspecified	461	4%	50-64	464	4%	<b>Full-Time Student Equivalent (FTSE)</b>	<b>5,433</b>	
			65+	100	1%	<b>Average Age</b>	<b>27</b>	
			Unknown	15	<0.5%	<b>Median Age</b>	<b>23</b>	
<b>Full-Time/Part-Time</b>	<b>HC<sup>1</sup></b>	<b>%</b>	<b>Educational Intent</b>	<b>HC<sup>1</sup></b>	<b>%</b>			
Full-time	2,472	20%	Declared Majors	10,991	91%			
Part-time	9,655	80%	Undeclared Majors	1,136	9%			
			Degree/Certificate Seeking	10,436	86%			
<b>Gender</b>	<b>HC<sup>1</sup></b>	<b>%</b>						
Male	5,587	46%						
Female	6,348	52%						
Unspecified	192	2%						

<sup>1</sup> Headcount is unduplicated.

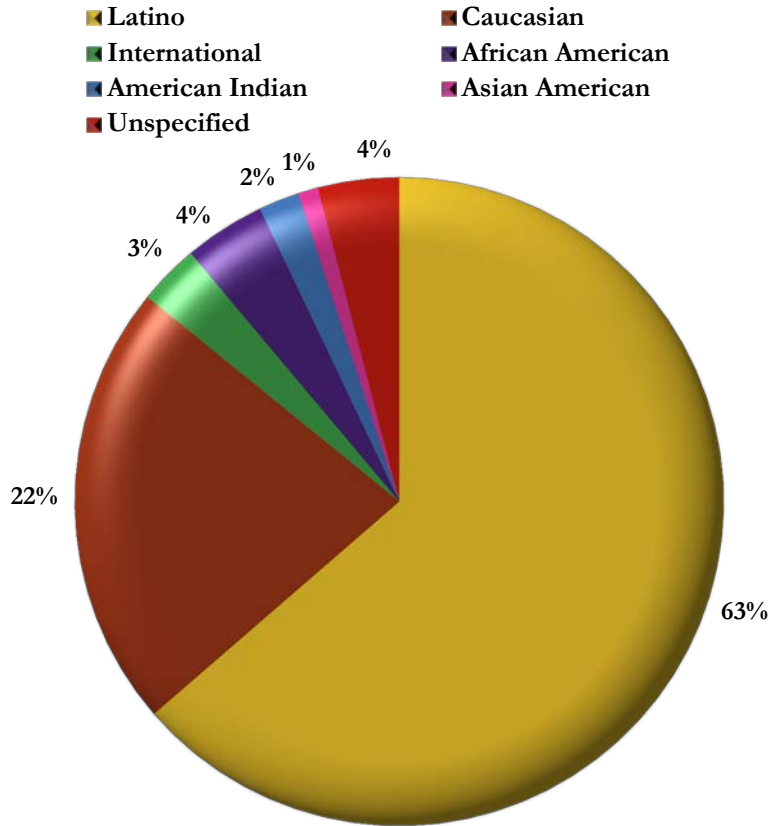
<sup>2</sup>NH/OPI - Native Hawaiian/Other Pacific Islander

N/A - Number Not Available

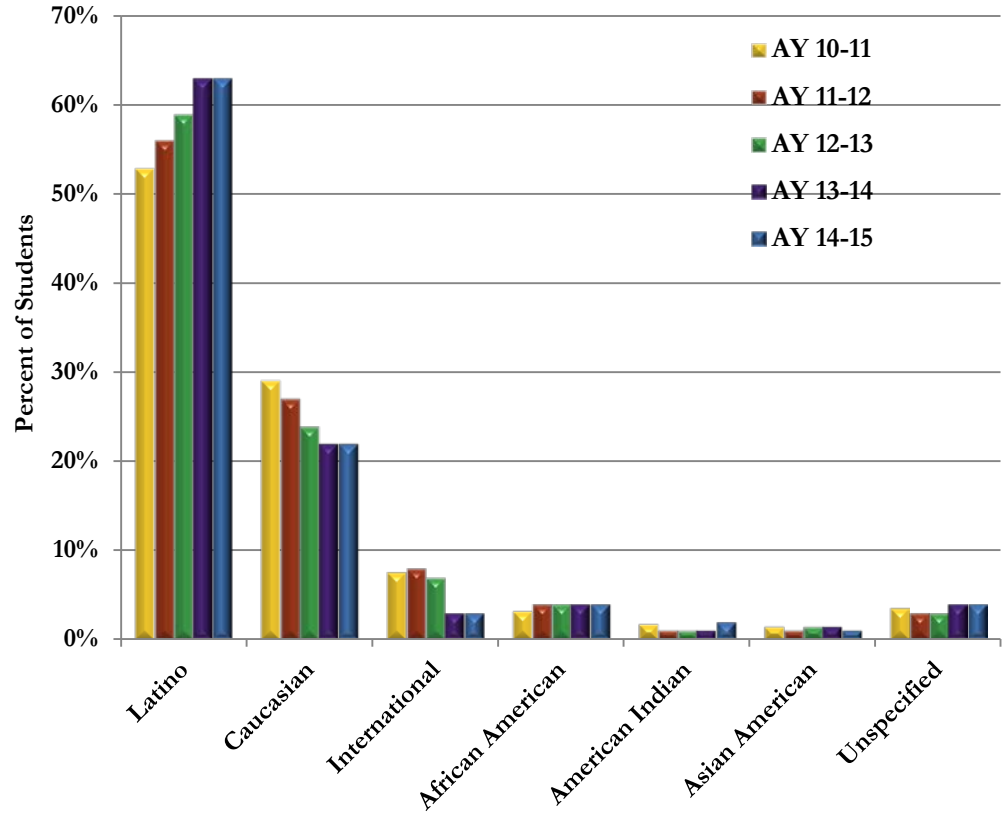
Student Characteristics

Ethnicity Trends: AY 2014-2015

District-Wide Student Ethnicity: AY 2014-2015



5-Year District-Wide Trend



Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.

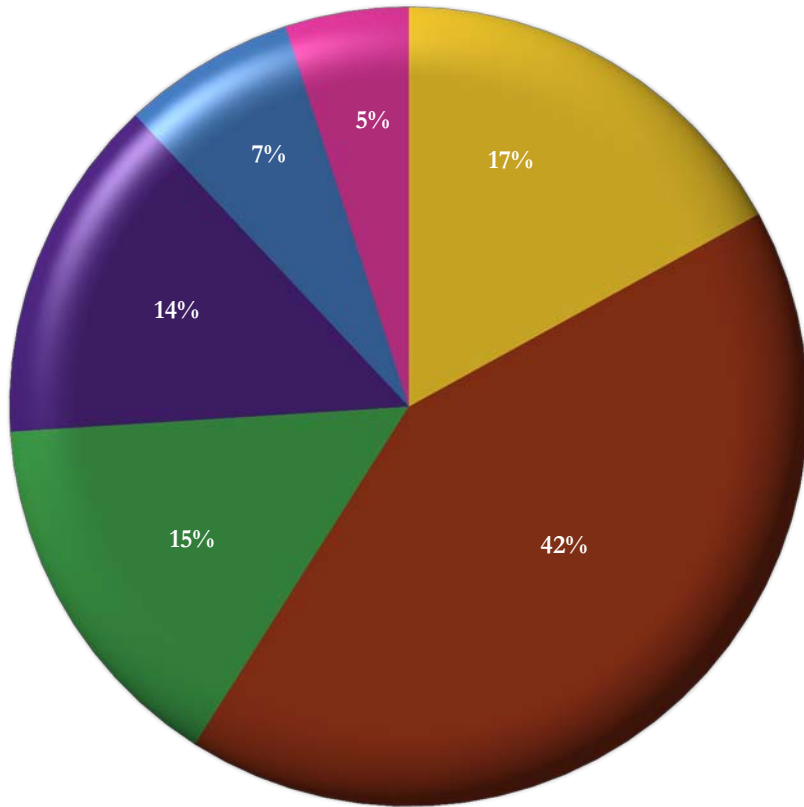


Student Characteristics

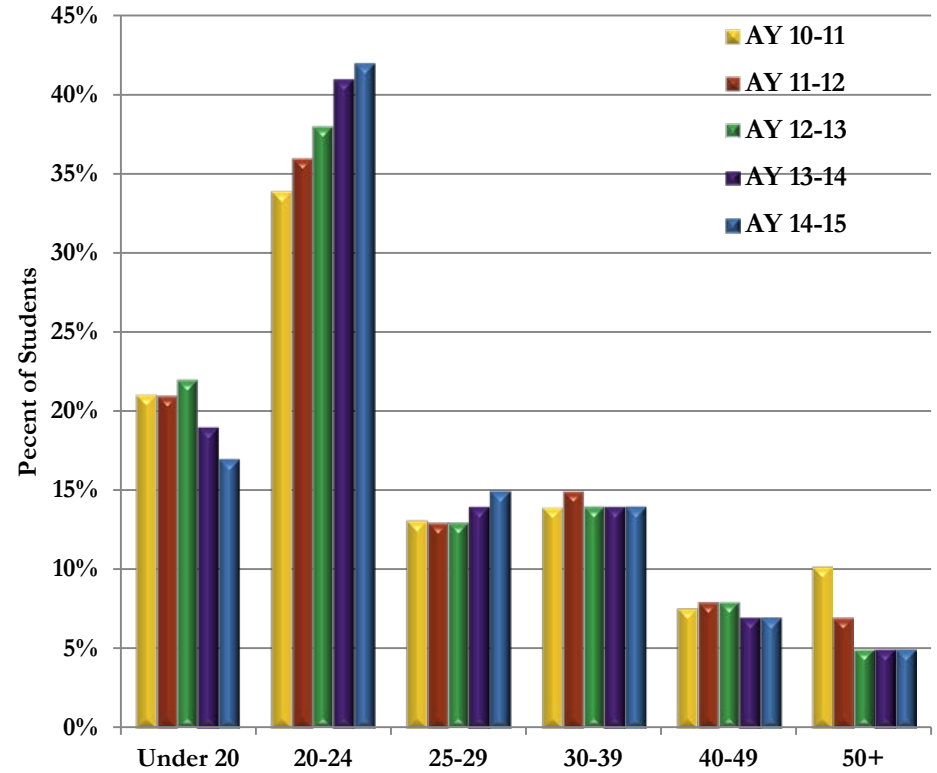
Age Trends: AY 2014-2015

District-Wide Student Age: AY 2014-2015

Under 20 20-24 25-29 30-39 40-49 50+



5-Year District-Wide Trend



Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.

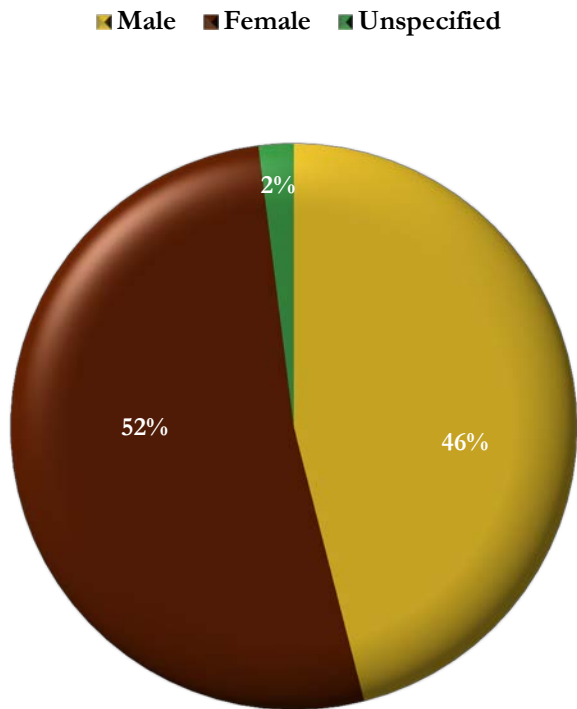




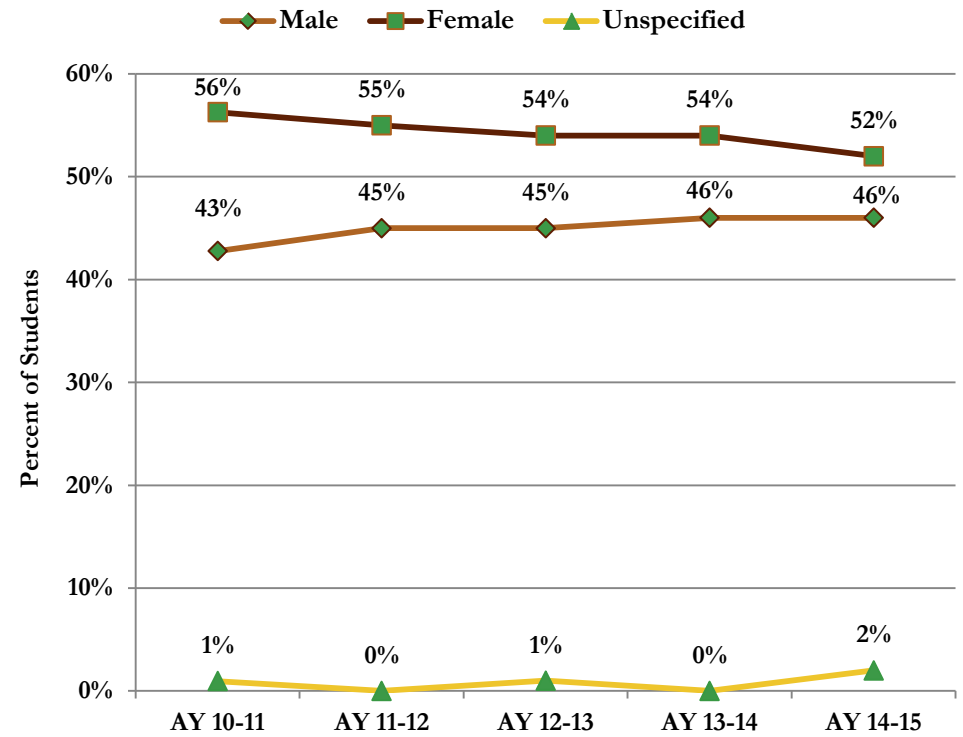
Student Characteristics

Gender Trends: AY 2014-2015

District-Wide Student Gender:  
AY 2014-2015



5-Year District-Wide Trend



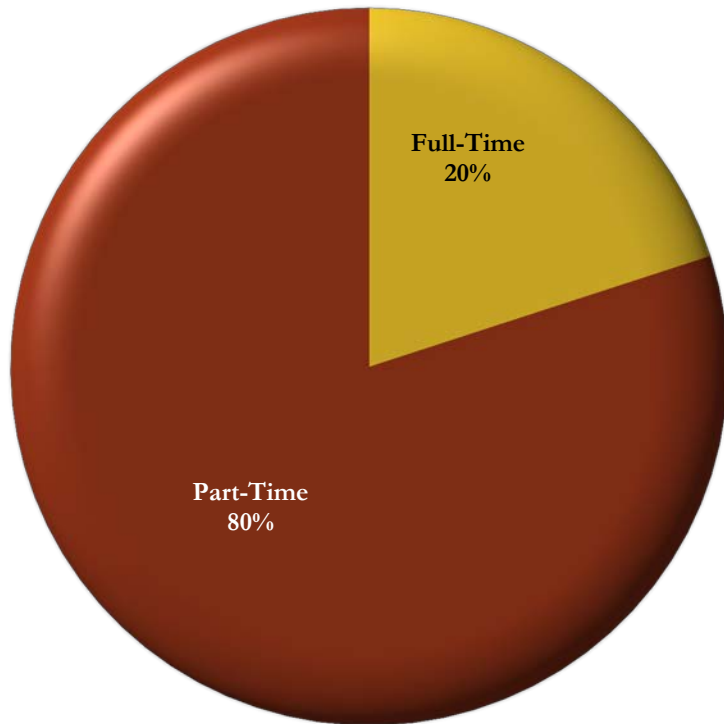
Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.



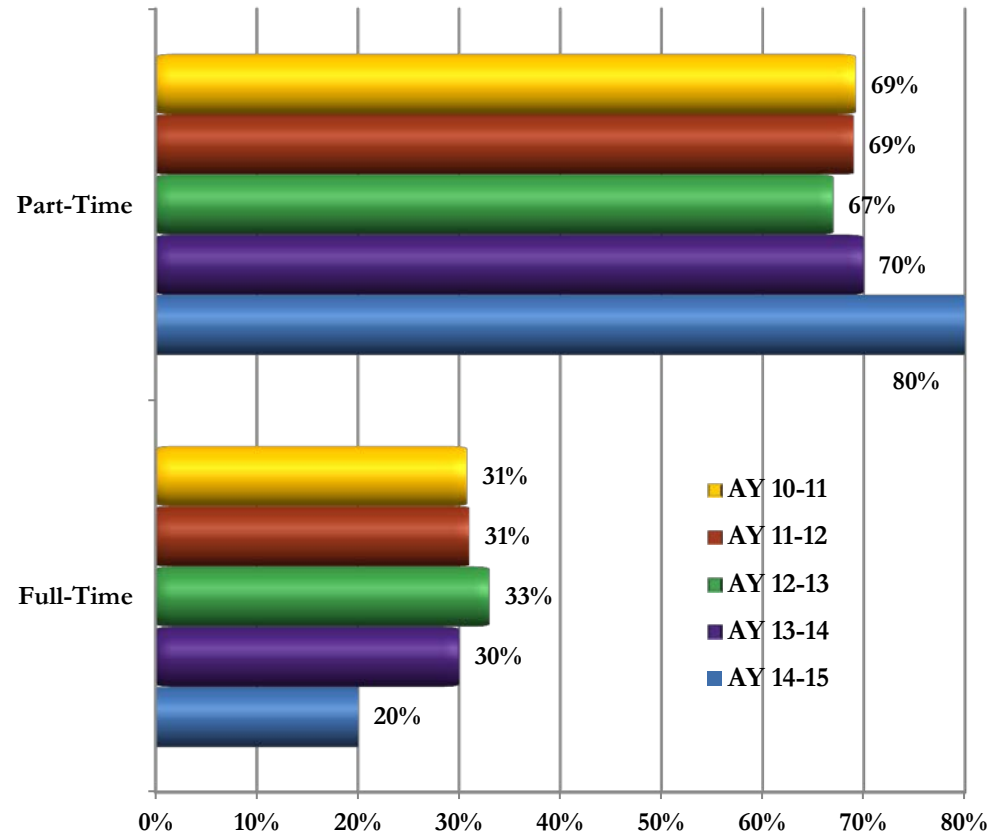
Student Characteristics

**Full-Time/Part-Time Status Trends: AY 2014-15**

District-Wide Student Full-Time/  
Part-Time Status: AY 14-15



5-Year District-Wide Trends



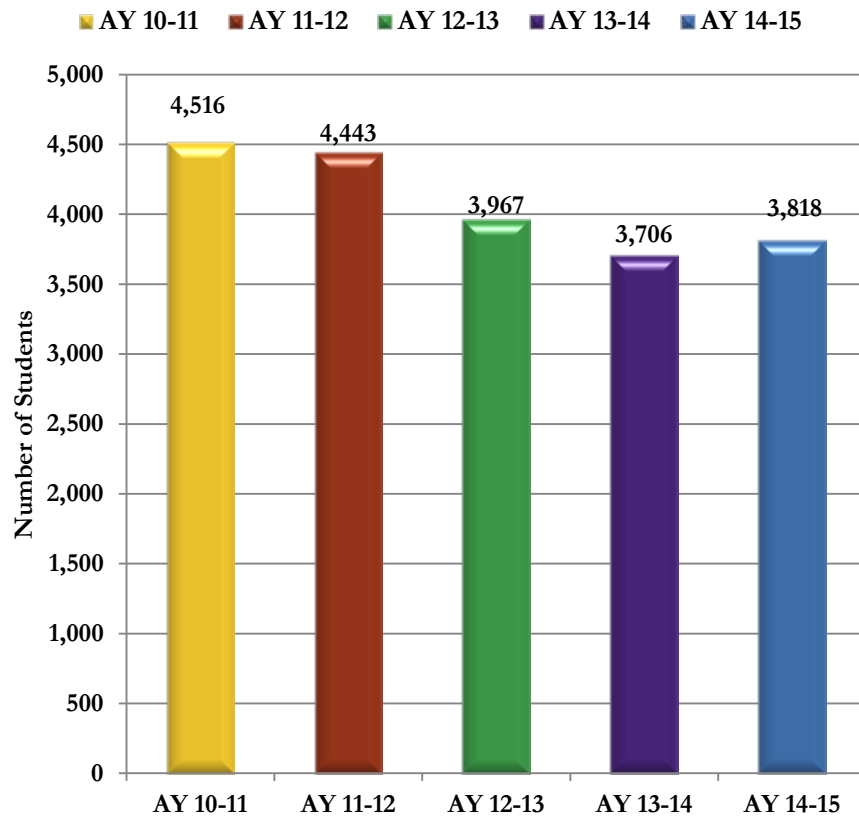
Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.



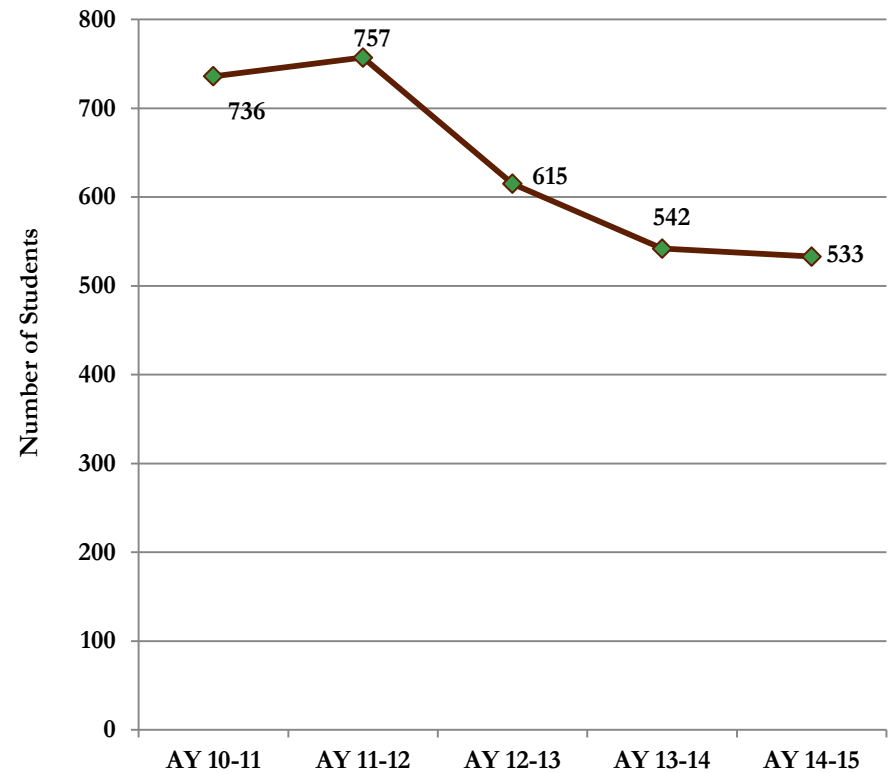
## Student Characteristics

### Developmental and English as a Second Language Trends: AY 2014-2015

Developmental Students:  
5- Year District-Wide Trend



English as a Second Language:  
5-Year District-Wide Trend



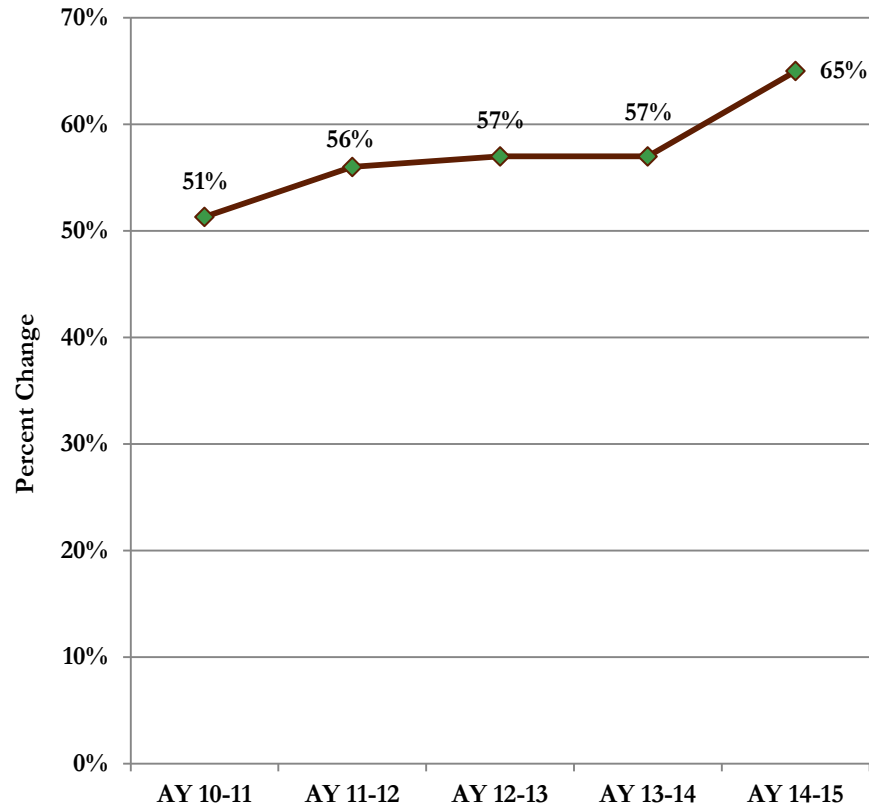
Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.



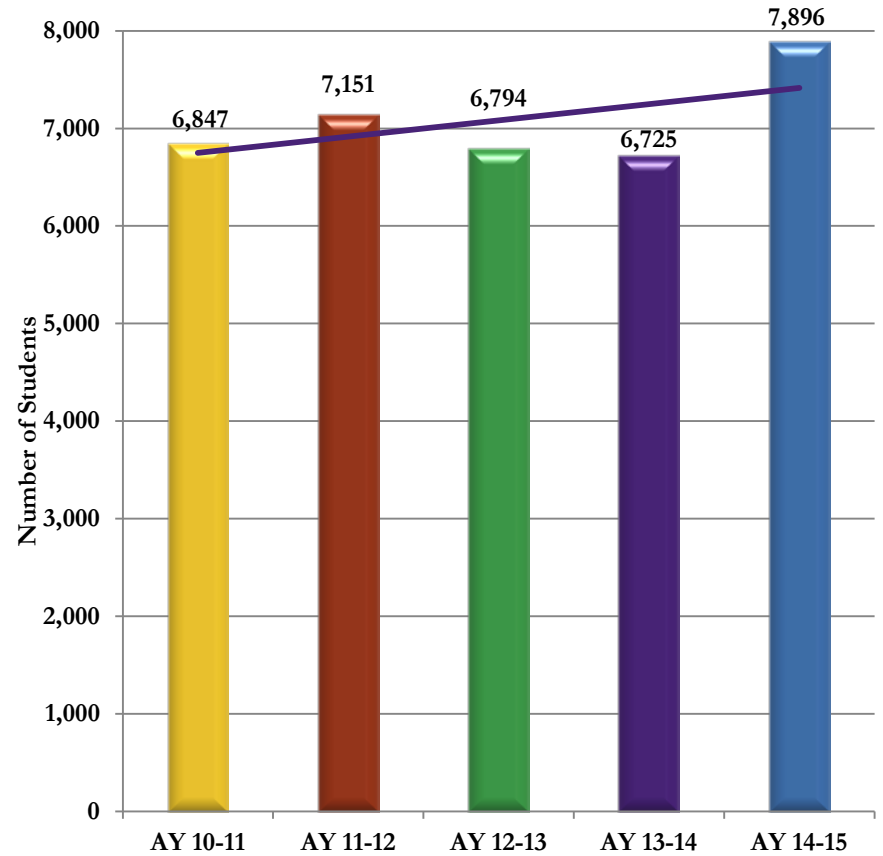
# Student Characteristics

## First Generation Student Trends: AY 2014-2015

5-Year District-wide Trends



5-Year District-Wide Trends



Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.

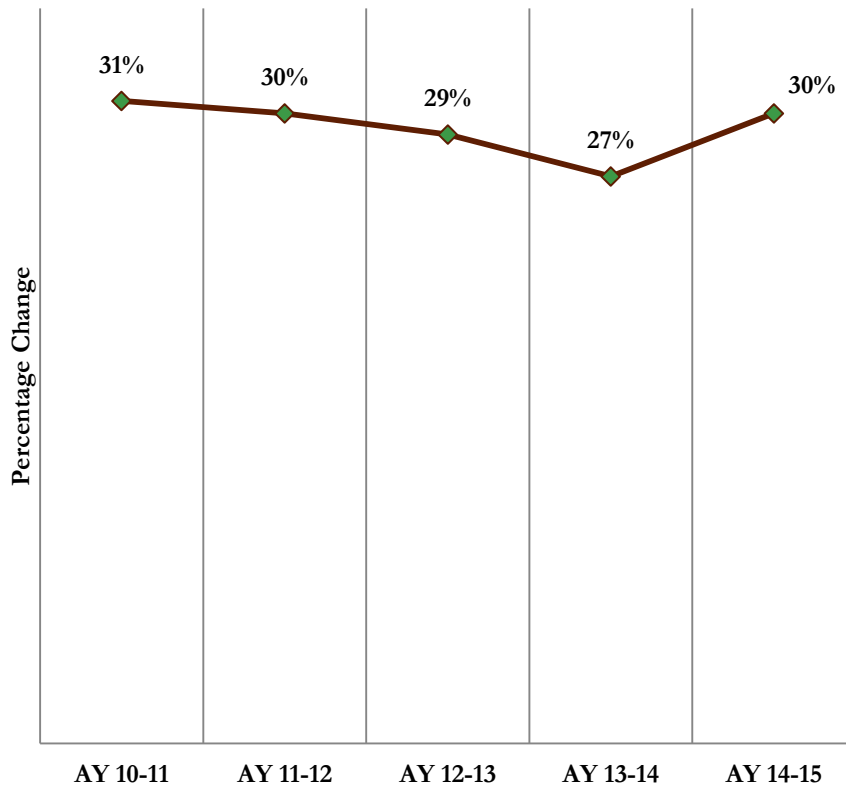


### Student Characteristics

## First-time Degree/Certificate Seeking Student Trends: AY 2014-2015

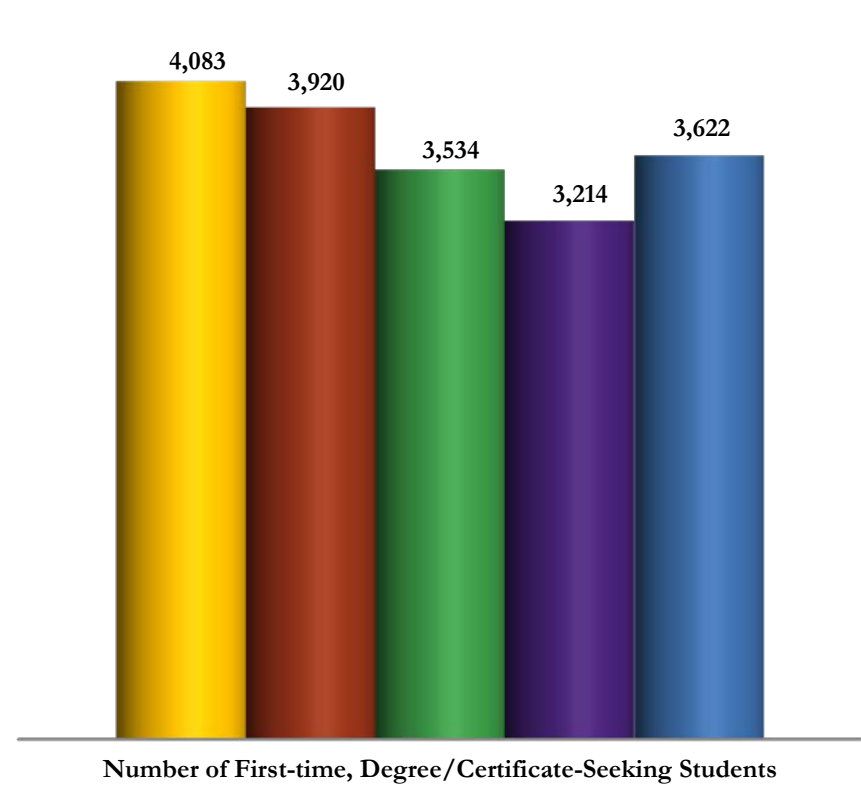
5-Year District-wide Trend

◆ First-time, Degree/Certificate-Seeking Students



5-Year District-wide Trend

■ AY 10-11 ■ AY 11-12 ■ AY 12-13 ■ AY 13-14 ■ AY 14-15



Figures are based on an unduplicated headcount. Source: Appendix Table 1.

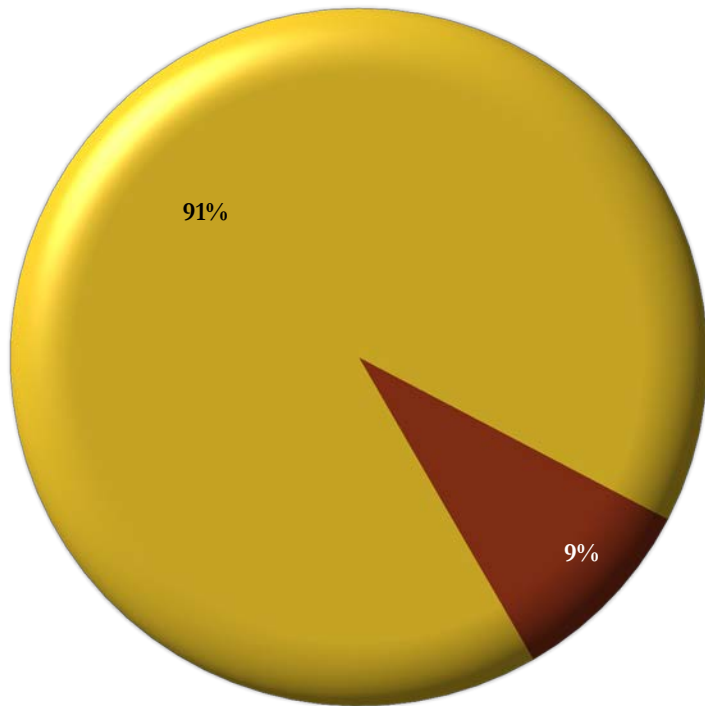


Student Characteristics

**Declared & Undeclared Majors Trends: AY 2014-2015**

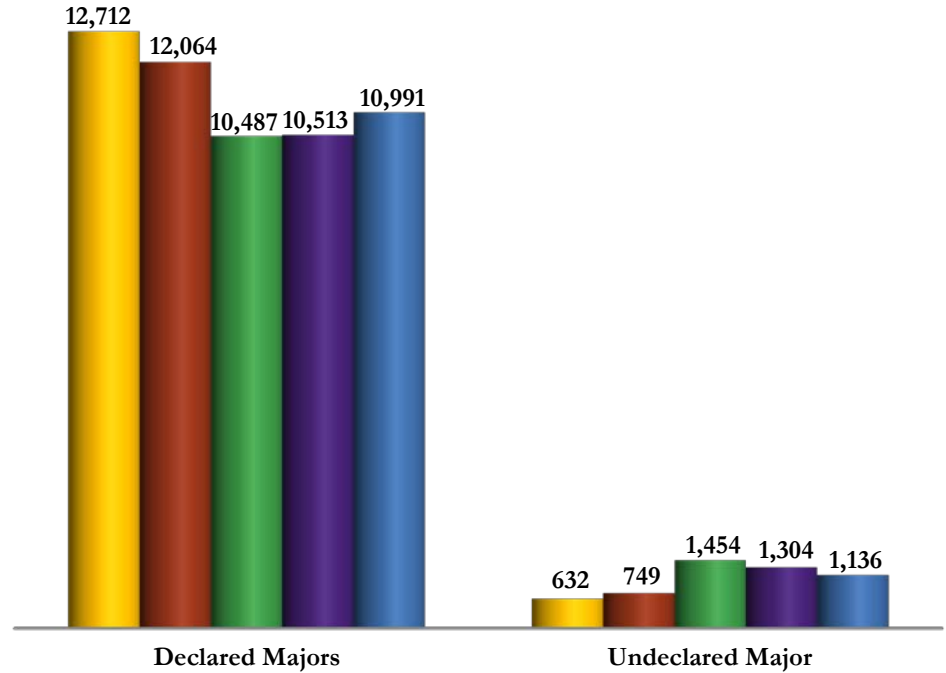
Academic Year 2014-2015

■ Declared Majors ■ Undeclared Majors



5-Year District-wide Trend

■ AY 10-11 ■ AY 11-12 ■ AY 12-13 ■ AY 13-14 ■ AY 14-15



Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.



## Financial Aid

### Financial Aid Awarded: AY 2014-2015

Academic Year 2014-2015	N	AMOUNT
Total Financial Aid Awarded	N/A	\$27,095,909
Total Financial Aid Students <sup>1</sup>	5,698	N/A
Total Financial Aid Awards	15,916	N/A
Average Award Amount per Student	N/A	\$4,755
Average Amount per Award	N/A	\$1,702
Pell Grant Recipients <sup>1</sup>	5,221	N/A

ETHNICITY/RACE	Total Financial Aid Students		Pell Grant Recipients	
	HC <sup>1</sup>	% AMONG TOTAL	HC <sup>1</sup>	% AMONG TOTAL
African American	207	4%	183	4%
American Indian	36	1%	67	1%
Asian	819	14%	32	1%
Caucasian	156	3%	674	13%
Latino	4,171	73%	3,942	76%
NH/OPI <sup>2</sup>	74	1%	13	<0.5%
Other Legal Residents	19	<0.5%	123	2%
Two of More Races	67	1%	58	1%
Unspecified	149	3%	129	2%
<b>TOTAL</b>	<b>5,698</b>	<b>100%</b>	<b>5,221</b>	<b>100%</b>

<sup>1</sup> Headcount is unduplicated. <sup>2</sup>NH/OPI - Native Hawaiian/Other Pacific Islander. N/A - Not Available.



## Enrollment

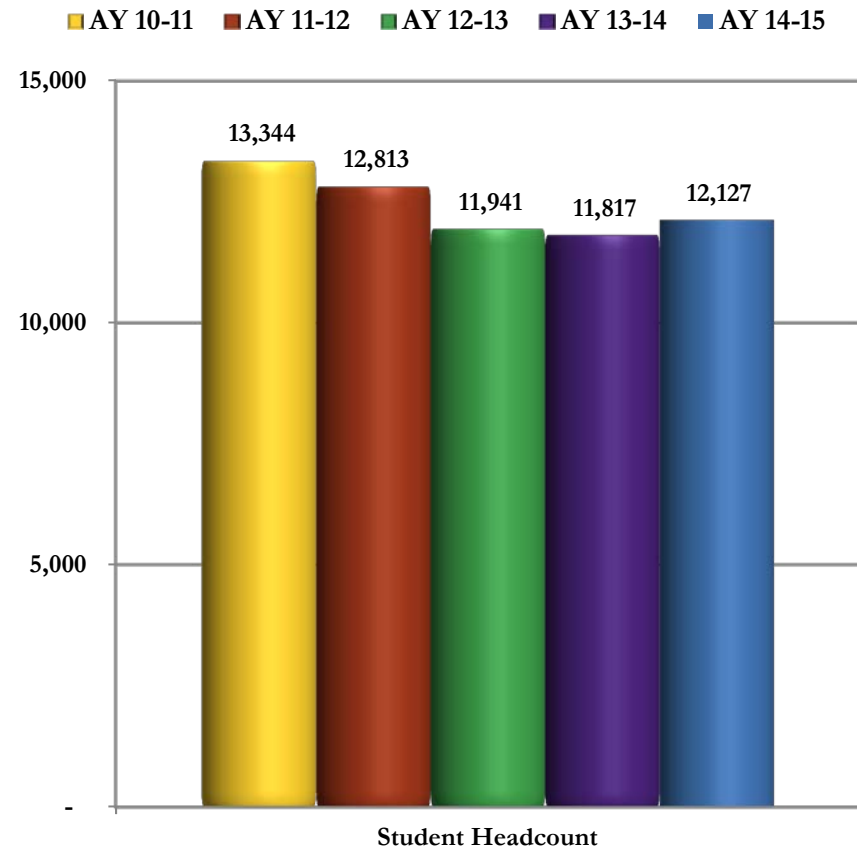
### Student Headcount<sup>1</sup> Trends: AY 2014-2015

Academic Year	N <sup>1</sup>	% Annual Change	5-Year % changed
2010-2011	13,344	+8%	+8%
2011-2012	12,813	-4%	+3%
2012-2013	11,941	-7%	-5%
2013-2014	11,817	-1%	-6%
2014-2015	12,127	+3%	-9%

Race/Ethnicity	N <sup>1</sup>	5-Year % changed from 2010-2011
African American	478	+12%
American Indian	175	-25%
Asian	140	-28%
Caucasian	2,699	-31%
International	384	-62%
Latino	7,602	+8%
Native Hawaiian/Other Pacific Islander	44	-6%
Two or More Races	144	+99%
Unspecified	461	-3%

<sup>1</sup>Figures are based on an unduplicated count.  
Source: Appendix Table 1.

5-Year District-wide Trends







## Enrollment

### Student Headcount<sup>1</sup> Trends: AY 2014-2015

Age Groupings	N <sup>1</sup>	5-Year % changed from 2010-2011
Under 18	506	-31%
18-19	1,628	-22%
20-21	2,705	+6%
22-24	2,349	+19%
25-29	1,755	+1%
30-34	1,071	-2%
35-39	698	-10%
40-49	836	-18%
50-64	464	-36%
65+	100	-84%
Unknown	15	-21%

Gender	N <sup>1</sup>	5-Year % changed from 2010-2011
Male	5,587	-2%
Female	6,348	-16%
Unspecified	192	+51%

Classification	N <sup>1</sup>	5-Year % changed from 2010-2011
Full-time	2,472	-40%
Part-time	9,655	+5%

Student Characteristics	N <sup>1</sup>	5-Year % changed from 2010-2011
Developmental	3,818	-16%
English as a Second Language	533	-28%
First Generation	7,896	+15%
First-time, Degree/Certificate-seeking	3,622	-11%
Declared Majors	10,991	-14%
Undeclared Majors	1,136	+80%

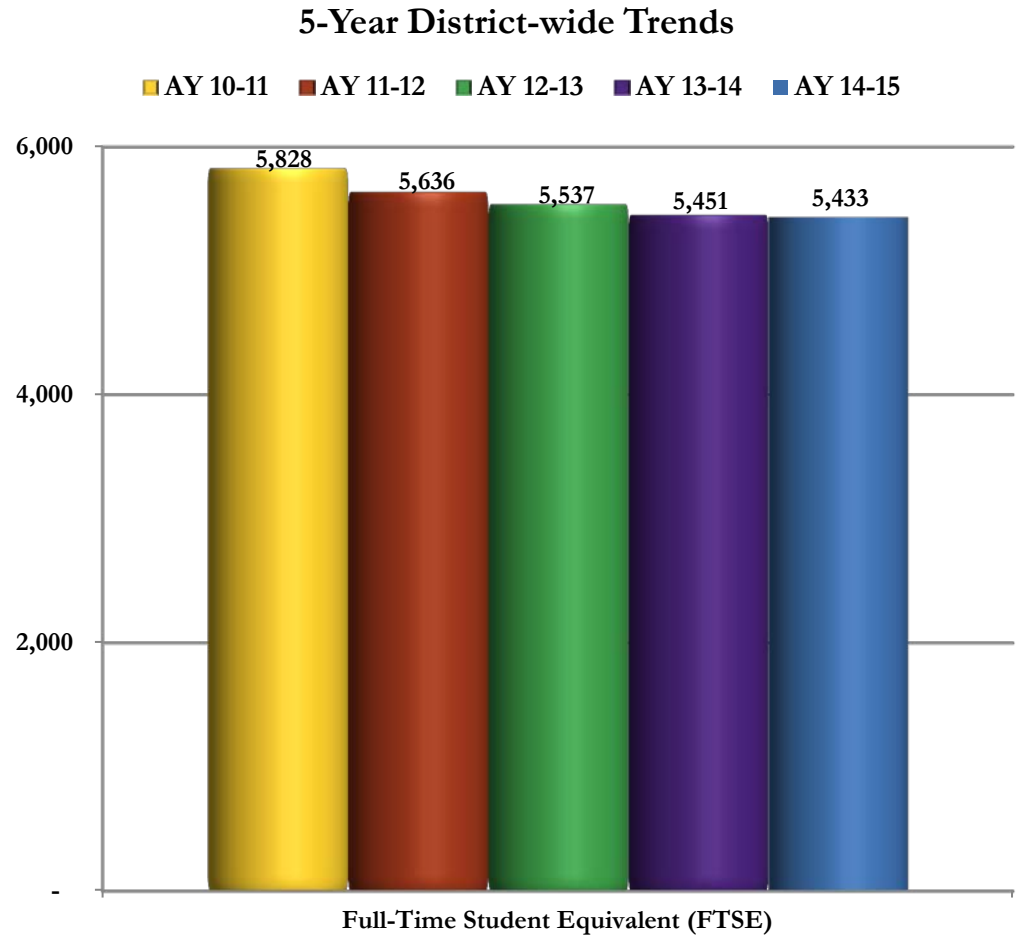
<sup>1</sup> Figures are based on an unduplicated headcount.  
Source: Appendix Table 1.



**Enrollment**

**Full-Time Student Equivalent (FTSE) Trends: AY 2014-2015**

Academic Year	N	% Annual Change	5-Year % changed
2010-2011	5,828	+10%	+10%
2011-2012	5,636	-4%	-3%
2012-2013	5,537	-2%	-5%
2013-2014	5,451	-2%	-7%
2014-2015	5,433	-1%	-7%



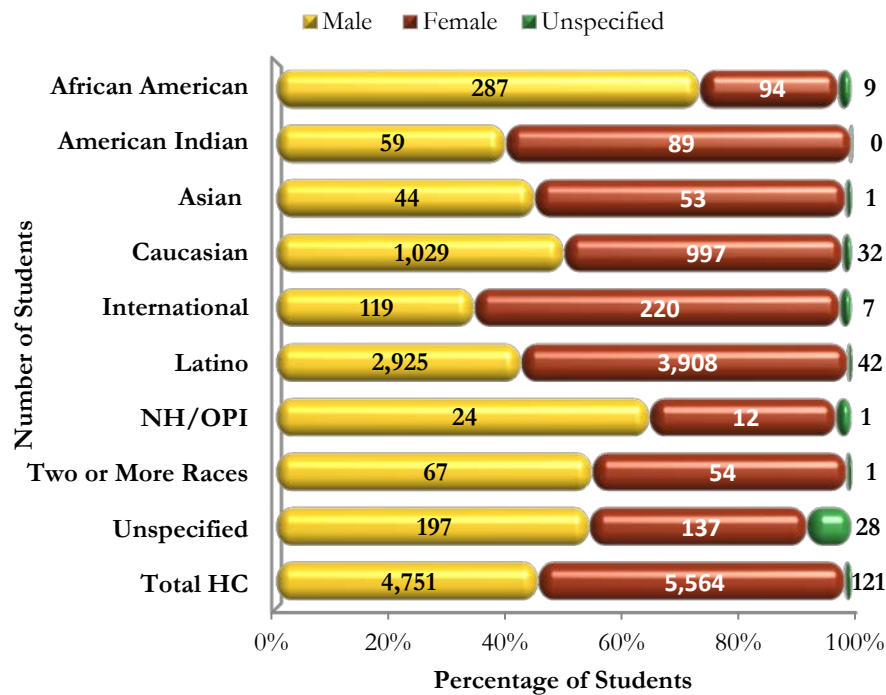
Source: Appendix Table 1.



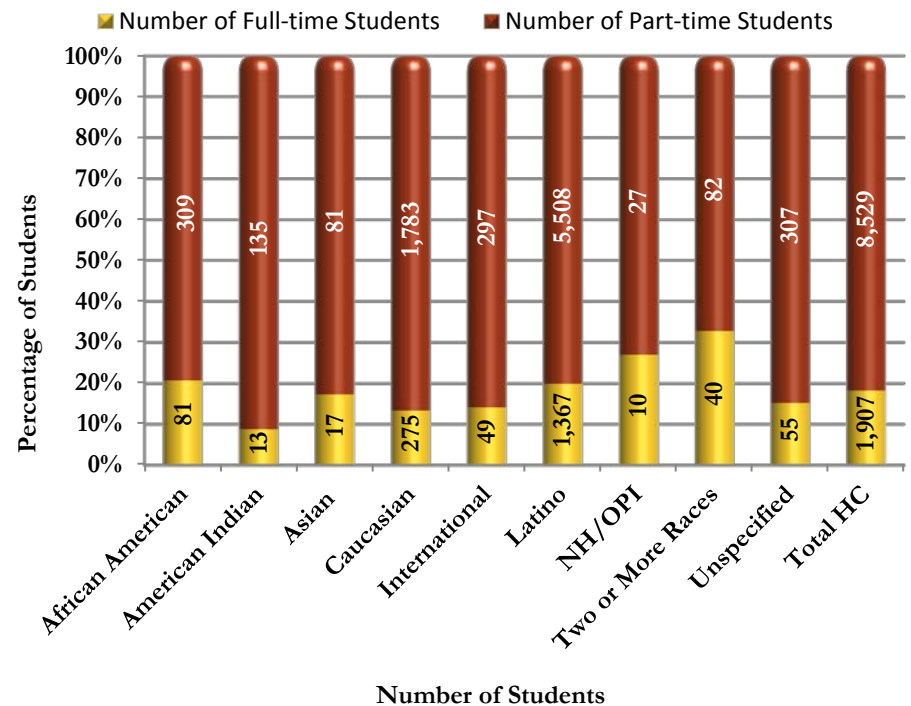
Enrollment

**Degree/Certificate-Seeking: AY 2014-2015**

Male/Female by Ethnicity:  
AY 14-15



Full-time/Part-time by Ethnicity  
AY 14-15



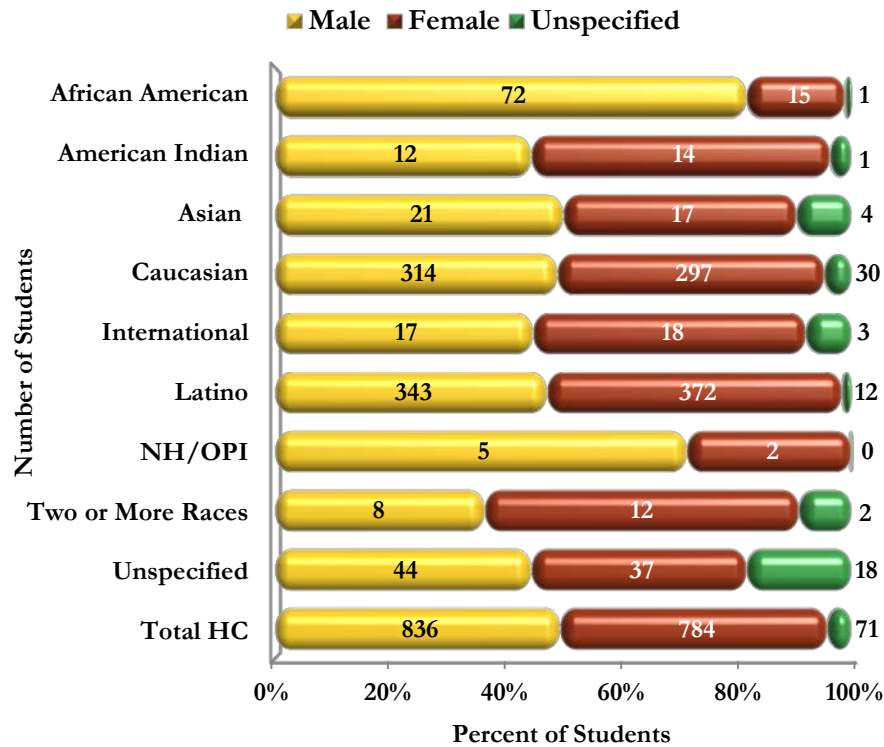
NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.  
 Figures are based on an unduplicated headcount.  
 Source: Appendix Table 2.



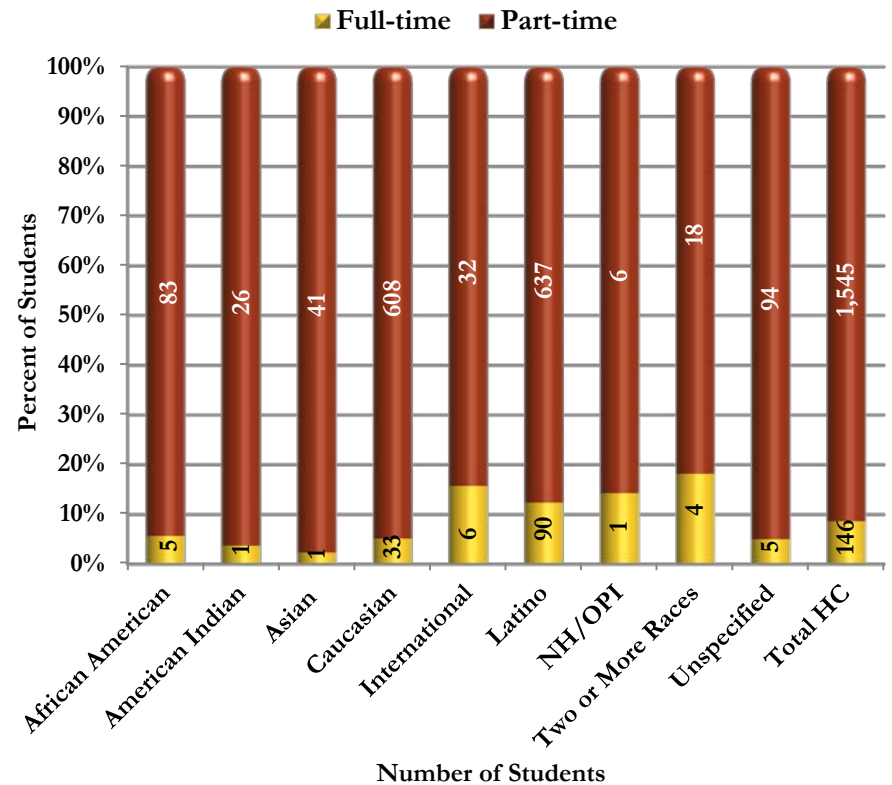
Enrollment

Non-Degree/Non-Certificate-Seeking: AY 2014-2015

Male/Female Students by Ethnicity:  
AY 14-15



Full-time/Part-time Students by Ethnicity  
AY 14-15



NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.

Figures are based on an unduplicated headcount.

Source: Appendix Table 3.

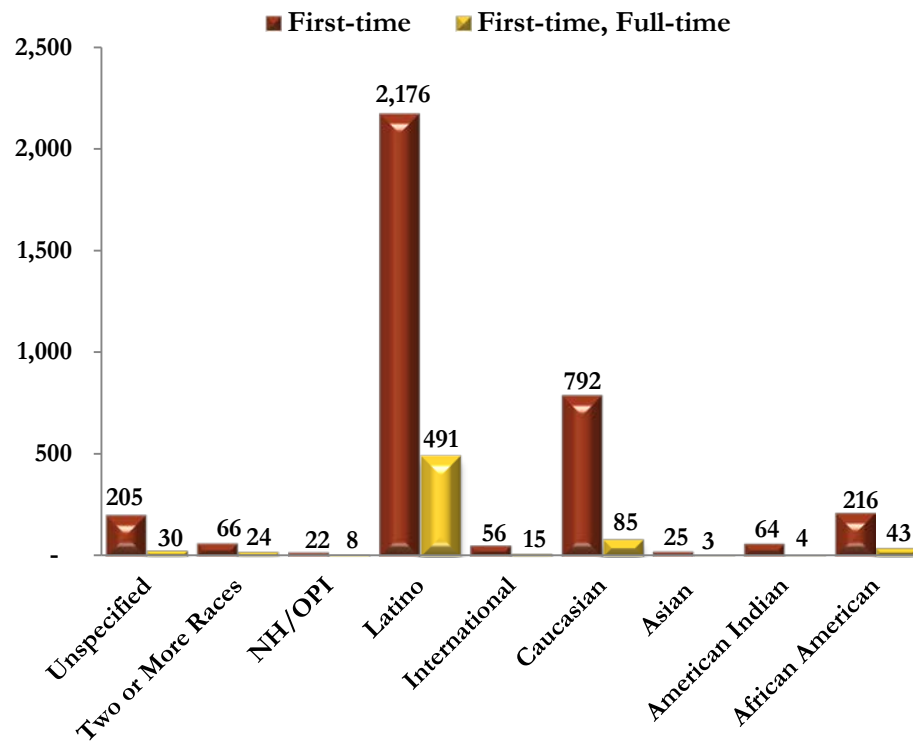


## Enrollment

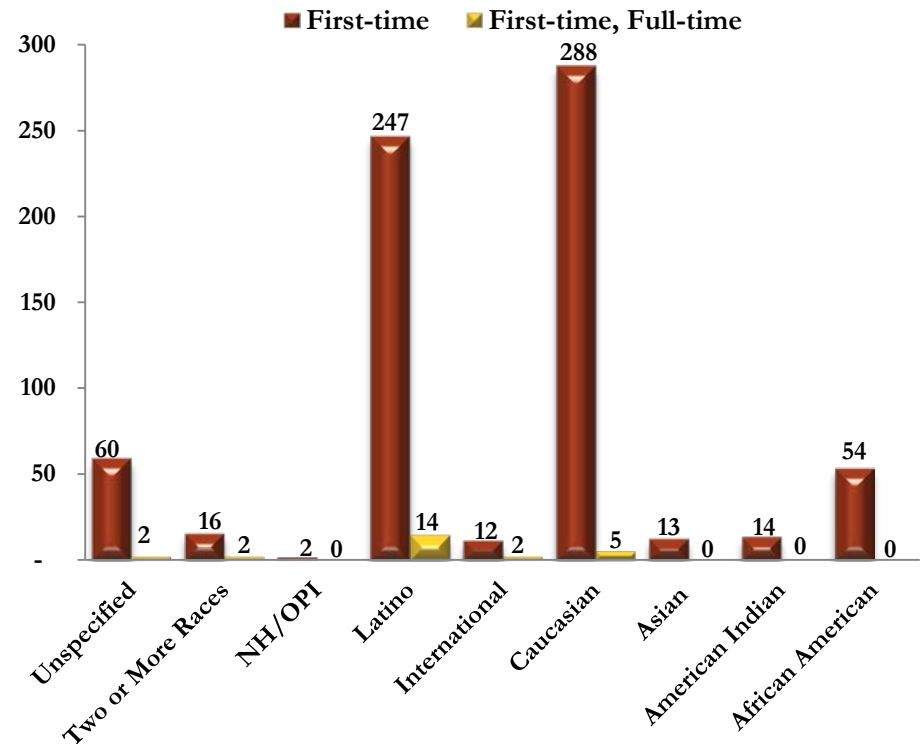
### Degree/Certificate-Seeking Trends: AY 2014-2015

### Non-Degree/Non-Certificate-Seeking Trends: AY 2014-2015

First-time/First-time, Full-time Students by  
Ethnicity: AY 14-15



First-time/First-time, Full-time Students by  
Ethnicity: AY 14-15



First Time Student - A student who has no prior postsecondary experience attending for the first time at the undergraduate level.

NH/OPI - Native Hawaiian/Other Pacific Islander.

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted once in each group.

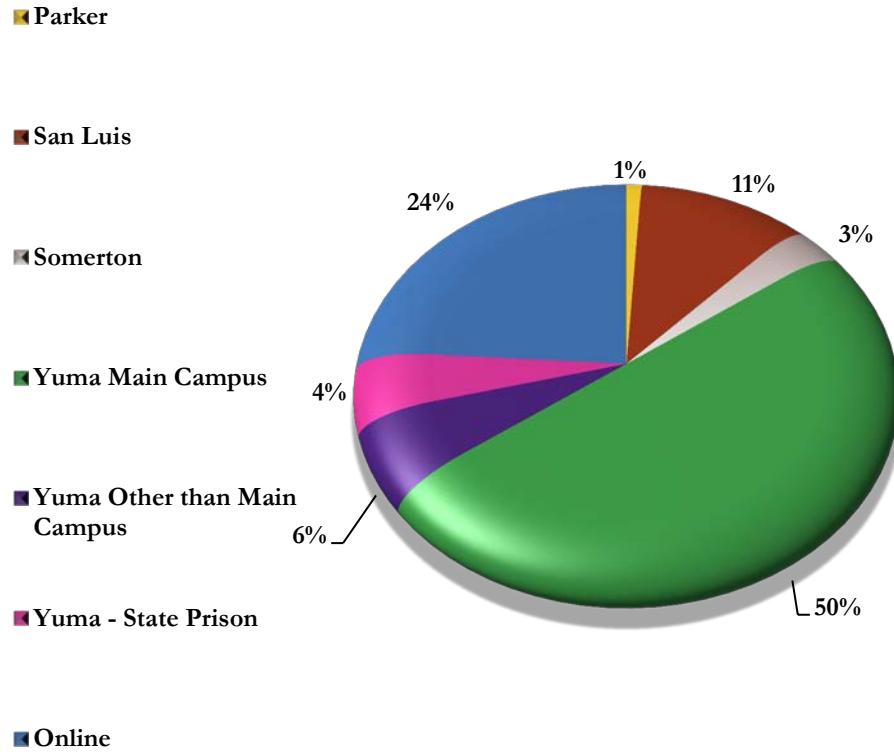
Sources: Appendix Tables 2 and 3.



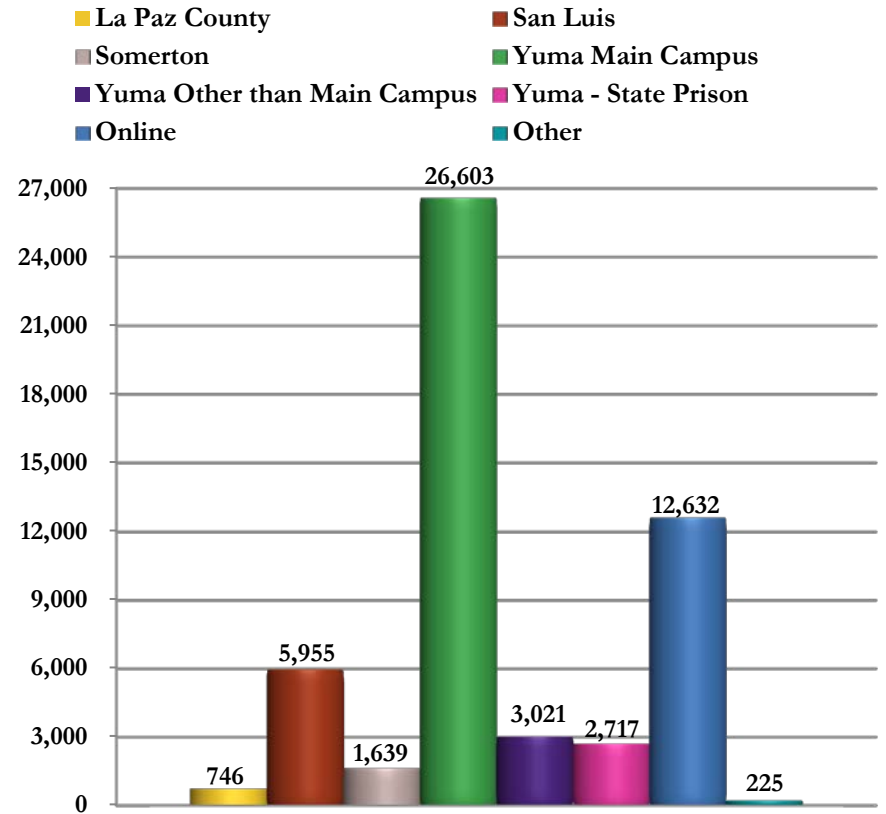
# Enrollment

## By Course Location: AY 2014-2015

Percent Enrollment by Location:  
AY 2014-2015



Credit Enrollment by Location:  
AY 2014-2015

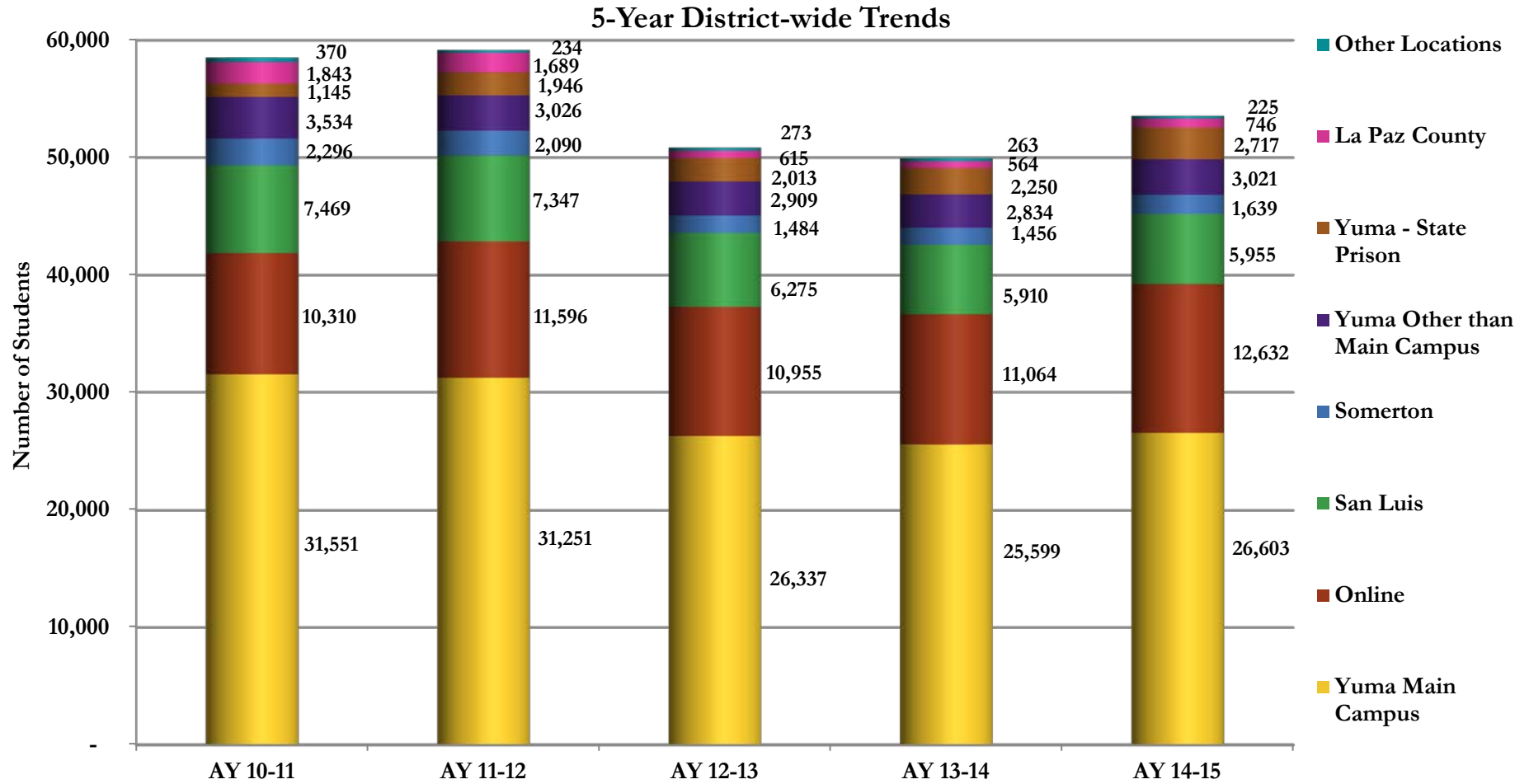


Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.  
Source: Appendix Table 4.



# Enrollment

## By Course Location: AY 2014-2015



Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.  
 Source: Appendix Table 4.

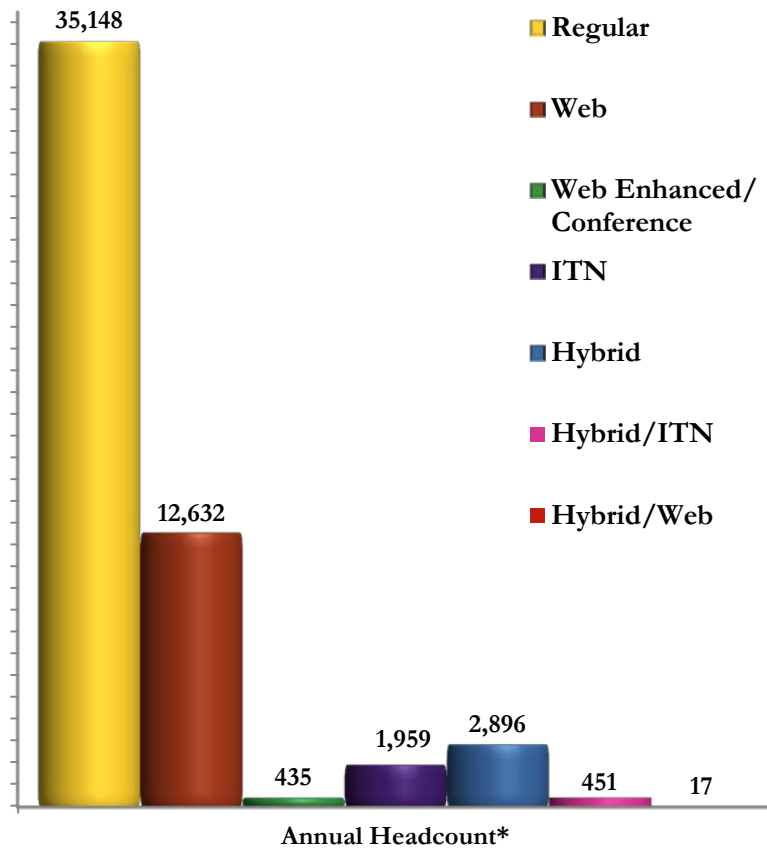


Enrollment in Courses

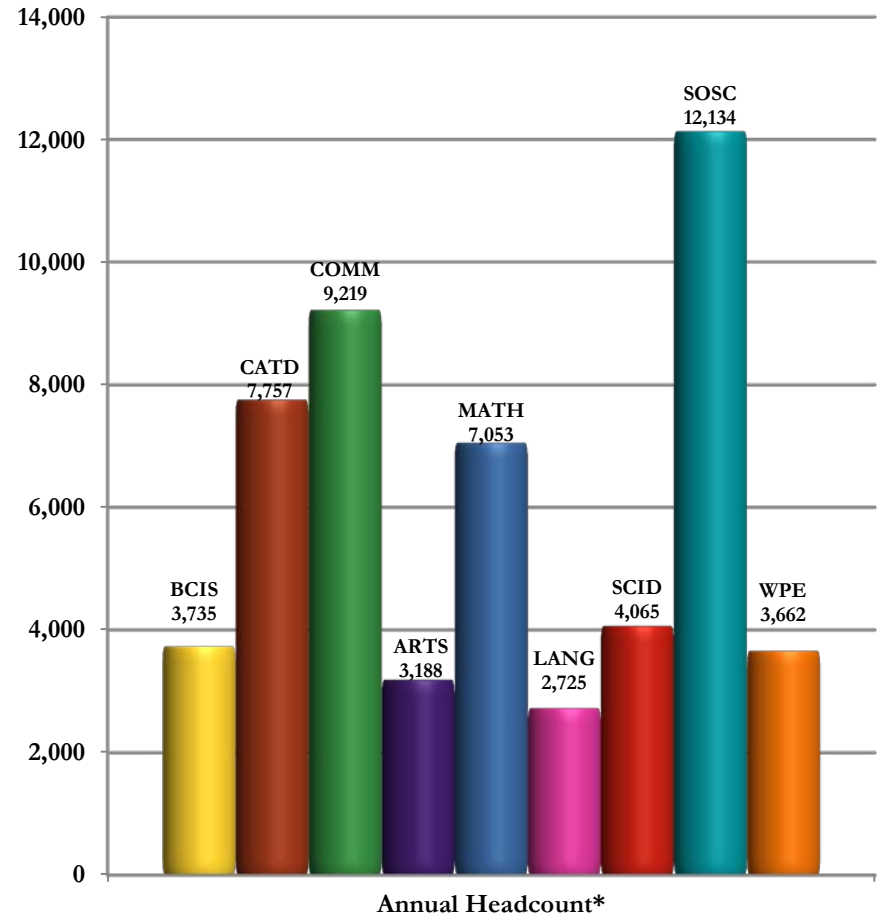
By Course Delivery Mode: AY 2014-2015

By Division: AY 2014-2015

Enrollment by Course Delivery Mode



Enrollment by Division



\*Count is duplicated among students; students are counted once for each grade received. ITN - Interactive Telecommunication Network.  
 Source: Appendix Tables 5 and 6.

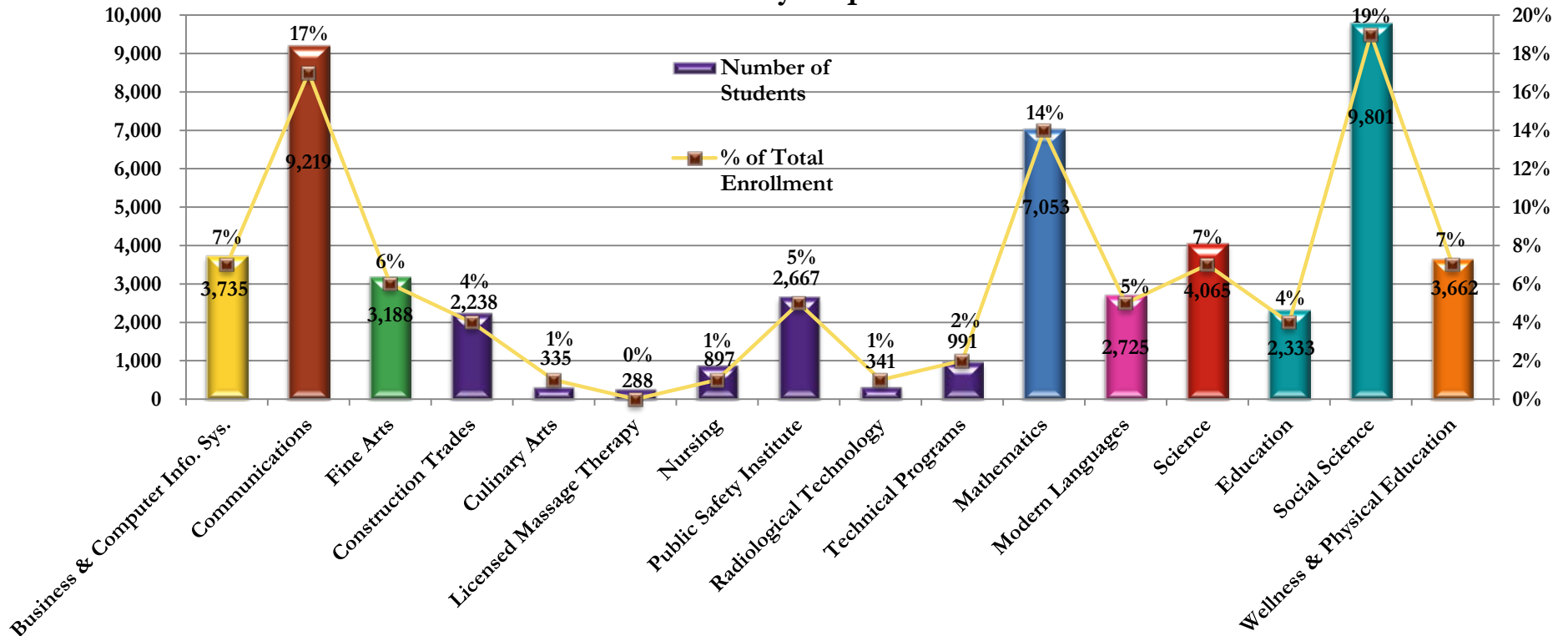




# Enrollment

## By Department: AY 2014-2015

Enrollment by Department



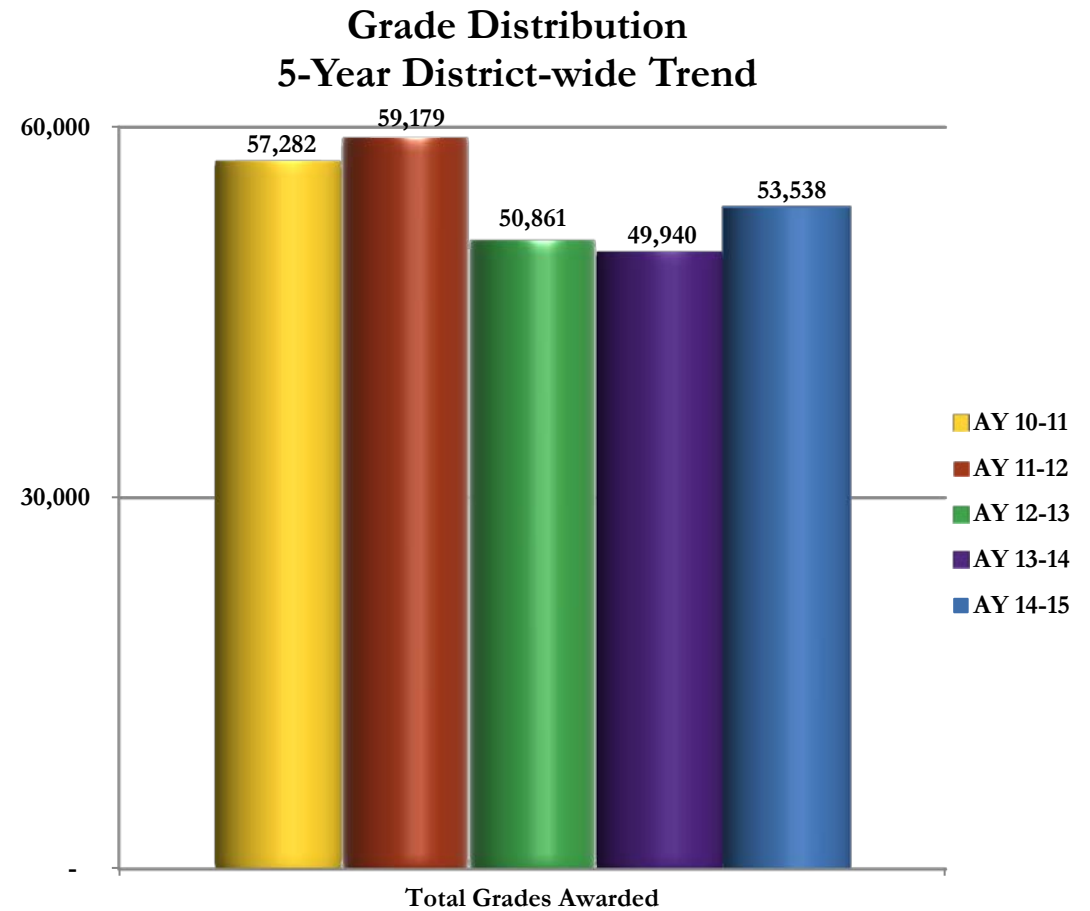
Data is based on headcount that is unduplicated within but duplicated throughout; students are counted for each class in which they enroll.  
 Source: Appendix Table 6.



**Academic Performance**

**Grade Distribution: AY 14-15      5-Year District-wide Trend: AY 14-15**

Grades Awarded	N <sup>1</sup>	%
A	18,839	35%
B	12,685	24%
C	7,921	15%
D	2,672	5%
F	6,263	12%
CR (Credit)	1,008	2%
NC (No Credit)	198	<0.5%
I (Incomplete)	266	<0.5%
IP (In Progress)	0	<0.5%
AW (Administrative Withdrawal)	280	1%
W (Withdrawal)	2,947	6%
NS (No Show)	320	<0.5%
AU (Audit)	1	<0.5%
Unknown	138	<0.5%
<b>Total Grades Awarded</b>	<b>53,538</b>	<b>100%</b>



<sup>1</sup>Data is based on count that is duplicated among students; students are counted once for each grade received.  
Source: Appendix Table 7.

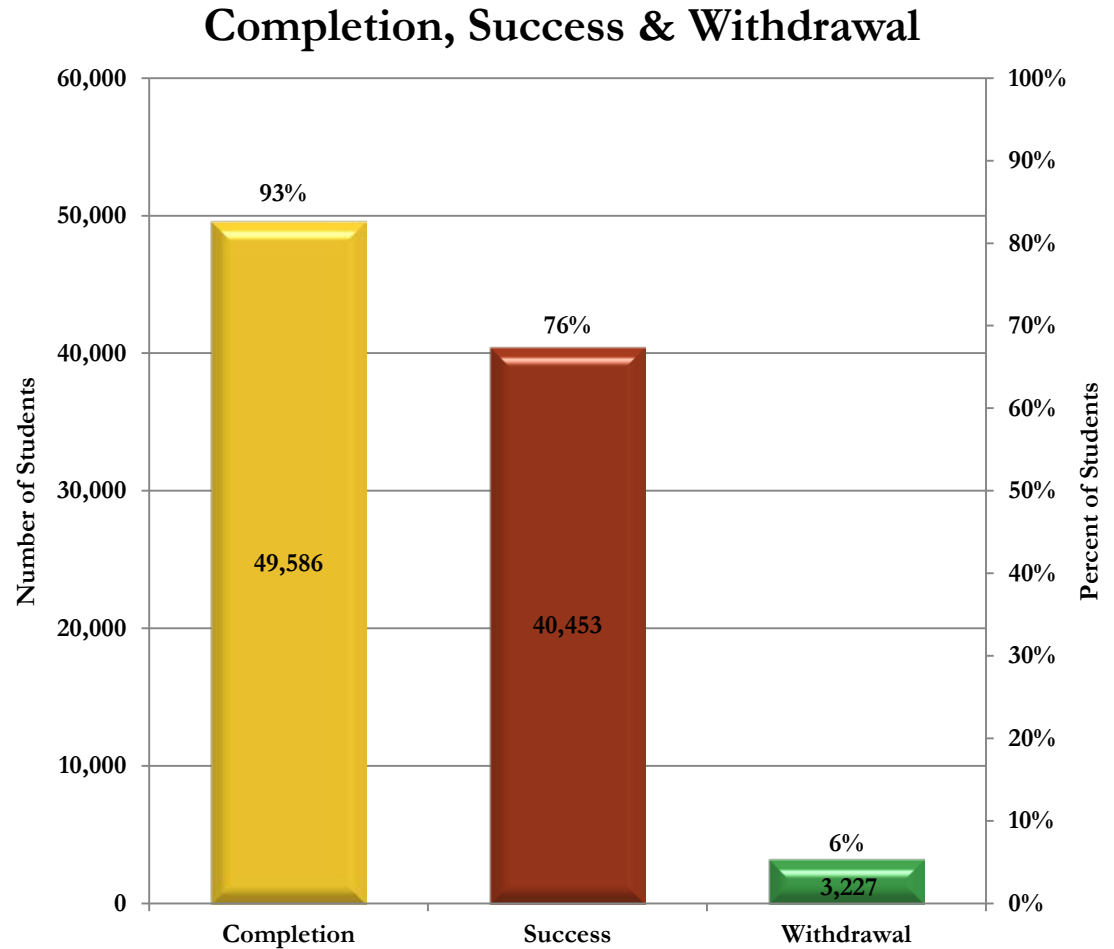


**Academic Performance**

**Completion, Success & Withdrawal: AY 2014-2015**

ACADEMIC YEAR: 2014-2015

Categories	N <sup>1</sup>	%
COMPLETION	49,586	93%
SUCCESS	40,453	76%
WITHDRAWAL	3,227	6%



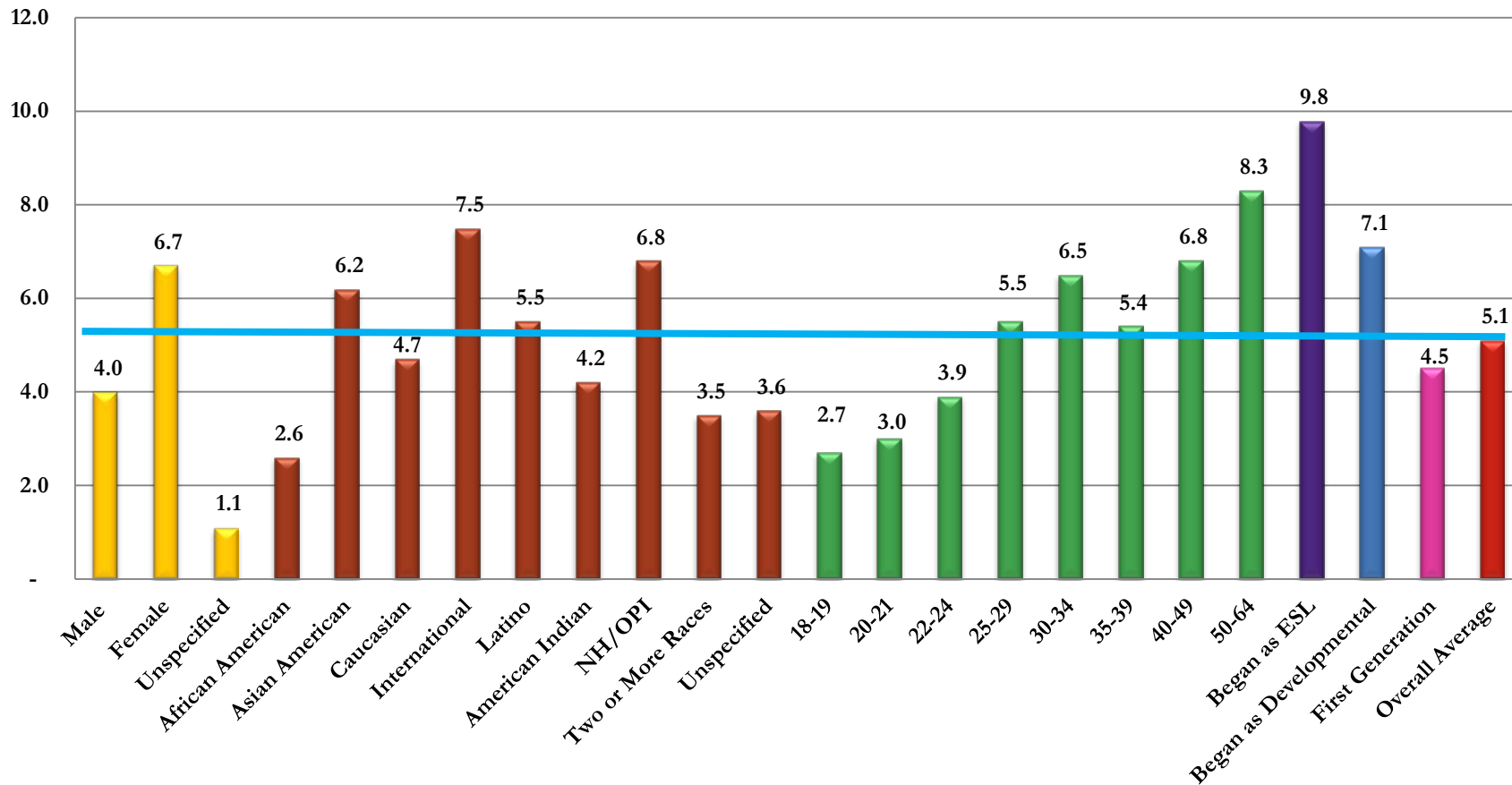
<sup>1</sup>Data is based on count that is duplicated among students; students are counted once for each grade received.  
Source: Appendix Table 8.



Academic Performance

**Graduate Efficiency Rate: AY 2014-2015**

Average Time to Completion (Years)



Numbers not Available for the Following Categories: Under 18; 65+; Unknown/Unreported.  
 NH/OPI - Native Hawaiian/Other Pacific Islander.  
 Source: Appendix Table 9.



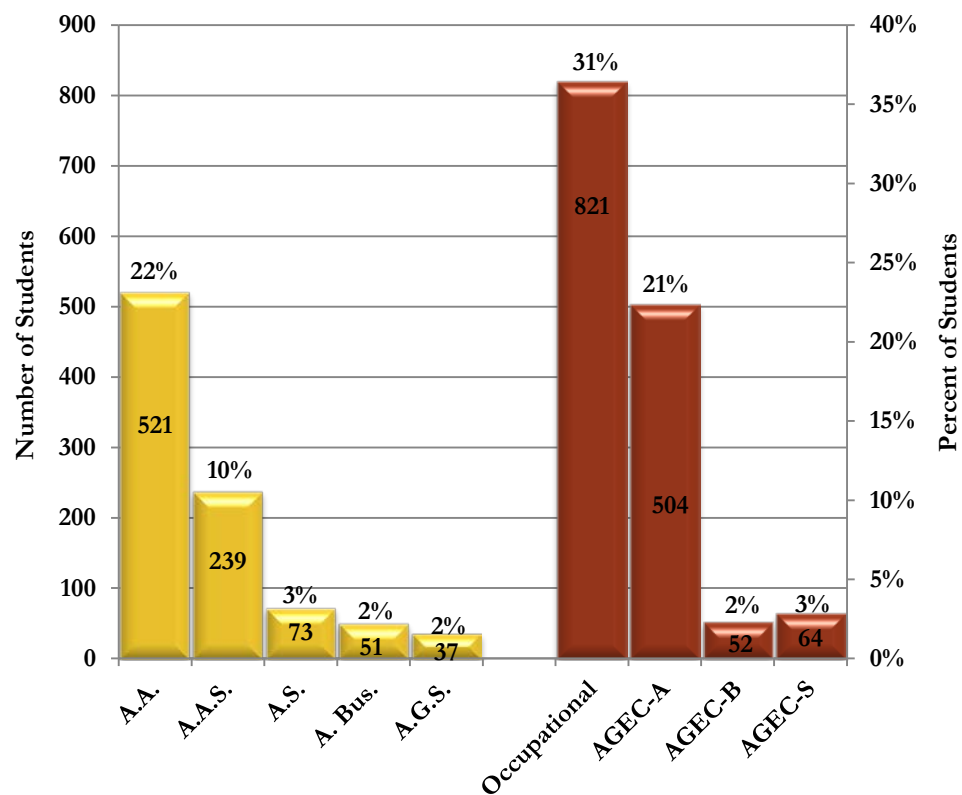
## Academic Performance

### Credentials Awarded by Program: AY 2014-2015

ACADEMIC YEAR 2014-2015

Program		N <sup>1</sup>	%
Degrees	Associate in Arts (A.A.)	521	22%
	Associate in Applied Sciences (A.A.S.)	239	10%
	Associate in Science (A.S.)	73	3%
	Associate in Business (A. Bus.)	51	2%
	Associate in General Studies (A.G.S.)	37	2%
<b>Total Degrees Awarded</b>		<b>921</b>	<b>39%</b>
Certificates	Occupational	821	35%
	AZ General Ed Curriculum–Arts (AGECA)	504	21%
	AZ General Ed Curriculum–Business (AGEC-B)	52	2%
	AZ General Ed Curriculum–Science (AGEC-S)	64	3%
	<b>Total Certificates Awarded</b>	<b>1,441</b>	<b>61%</b>
<b>Total Degrees &amp; Certificates Awarded</b>		<b>2,362</b>	<b>100%</b>

Credentials Awarded by Program



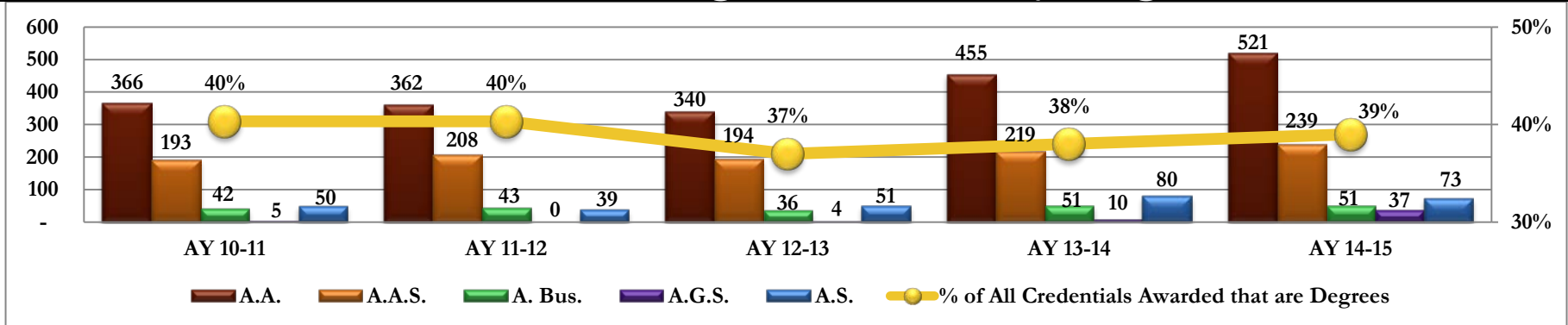
<sup>1</sup>Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.

Source: Appendix Table 10.

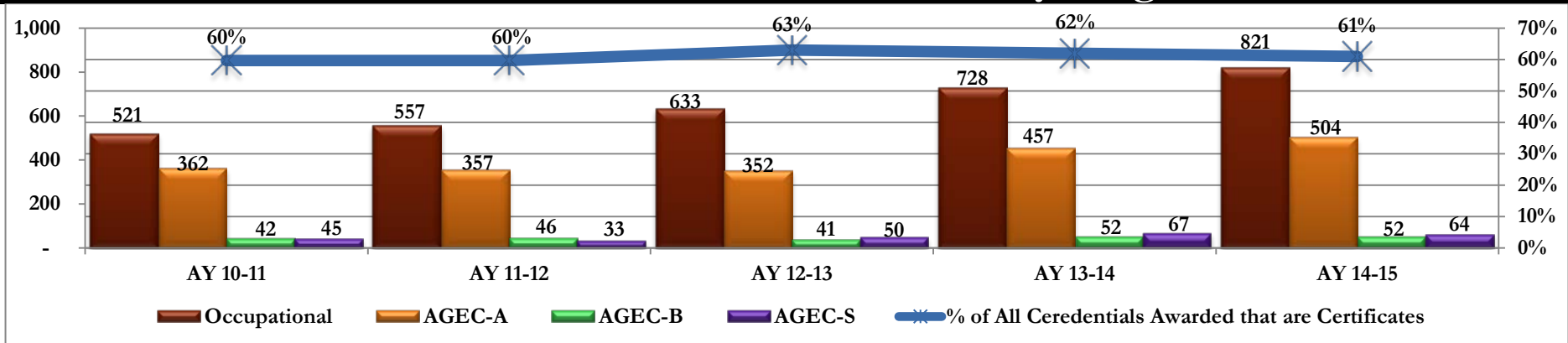


## Academic Performance

### 5-Yr District-wide Trend of Degrees Awarded by Program: AY 2014-2015



### 5-Yr District-wide Trend of Certificates Awarded by Program: AY 2014-2015



Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.  
 Source: Appendix Table 10.



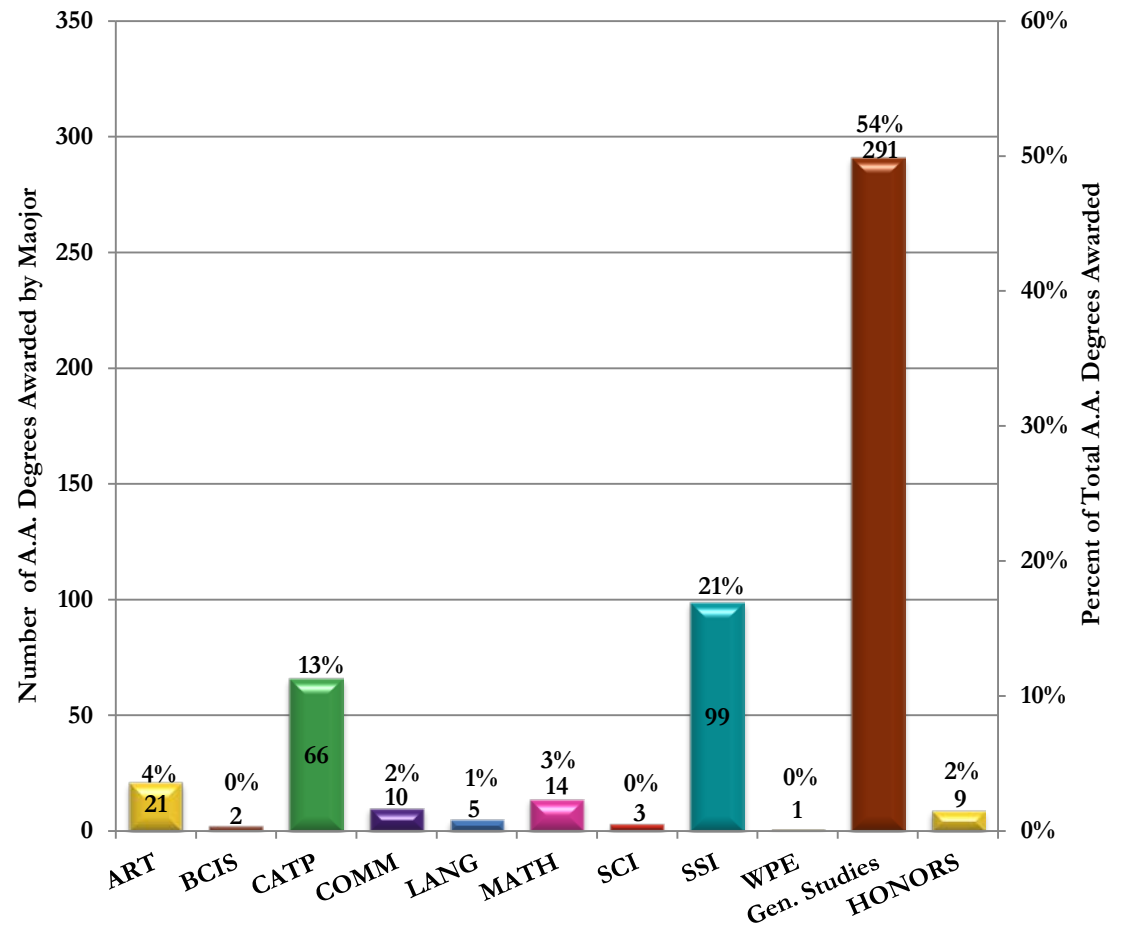
## Academic Performance

# A.A. Degrees Awarded by Major & Division: AY 2014-2015

ACADEMIC YEAR 2014-2015

Major	N
Administration of Justice Studies (CATP)	63
Agriculture Science (SCI)	3
Art: Graphics (ART)	8
Art: Studio Art (ART)	5
Associate of Arts (General Studies)	291
Discretionary Honors (HONORS)	7
Education, Elementary (SSI)	1
Education, Elementary (Early Childhood Education Emphasis) (SSI)	3
Education, Secondary (SSI)	14
English (COMM)	8
Exercise and Wellness (WPE)	1
Family Studies (SSI)	26
History (SSI)	2
Homeland Security (CATP)	3
Honors Liberal Studies (HONORS)	2
Hotel/Restaurant Management (BCIS)	2
Mathematics (MATH)	14
Media Arts (COMM)	2
Music (ART)	2
Philosophy (SSI)	2
Political Science (SSI)	9
Psychology/Sociology (SSI)	39
Social Work: U.S.-Mexico Border Emphasis (SSI)	3
Spanish (LANG)	5
Theatre (ART)	6
<b>Total A.A. Degrees Awarded</b>	<b>521</b>

A.A. Degrees Awarded by Major & Division



Note: No degrees were awarded for those majors not listed.

ART-Fine Arts Division; BCIS-Business & Computer Information Systems Division; CATP-Career and Technical Education Division; COMM-Communications Division; LANG-Modern Languages Division; MATH-Mathematics Division; SCI-Science Division; SSI-Social Sciences Division; and WPE-Wellness and Physical Education Division.

Source: Appendix Table 11.



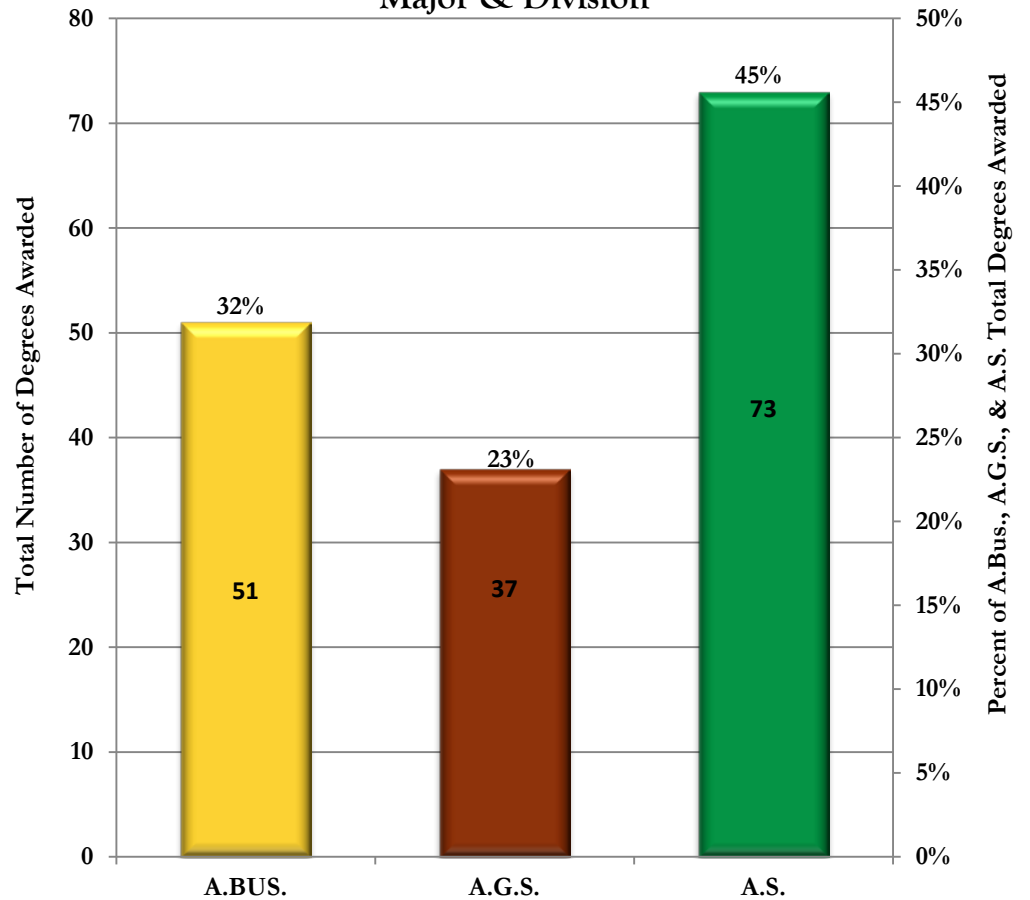
## Academic Performance

### A.BUS, A.G.S., and A.S. Degrees Awarded by Major & Division: AY 2014-2015

ACADEMIC YEAR 2014-2015

Degree Type	Major	N
A.BUS	Business	49
	Discretionary Honors, Business	2
<b>TOTAL A.Bus. DEGREES AWARDED</b>		<b>51</b>
A.G.S.	General Studies	37
<b>TOTAL A.G.S. DEGREES AWARDED</b>		<b>37</b>
A.S.	Associate in Science	16
	Biology	15
	Chemistry	1
	Computer Science	2
	Crop Production	3
	Discretionary Honors	1
	Engineering	17
	Environmental Science (Biology Emphasis)	2
	Geology	1
	Honors General Studies	2
	Physics	13
	<b>TOTAL A.S. DEGREES AWARDED</b>	

A. Bus., A.G.S., and A.S. Degrees Awarded by Major & Division



Note No degrees were awarded for those majors not listed.  
Source: Appendix Table 12.





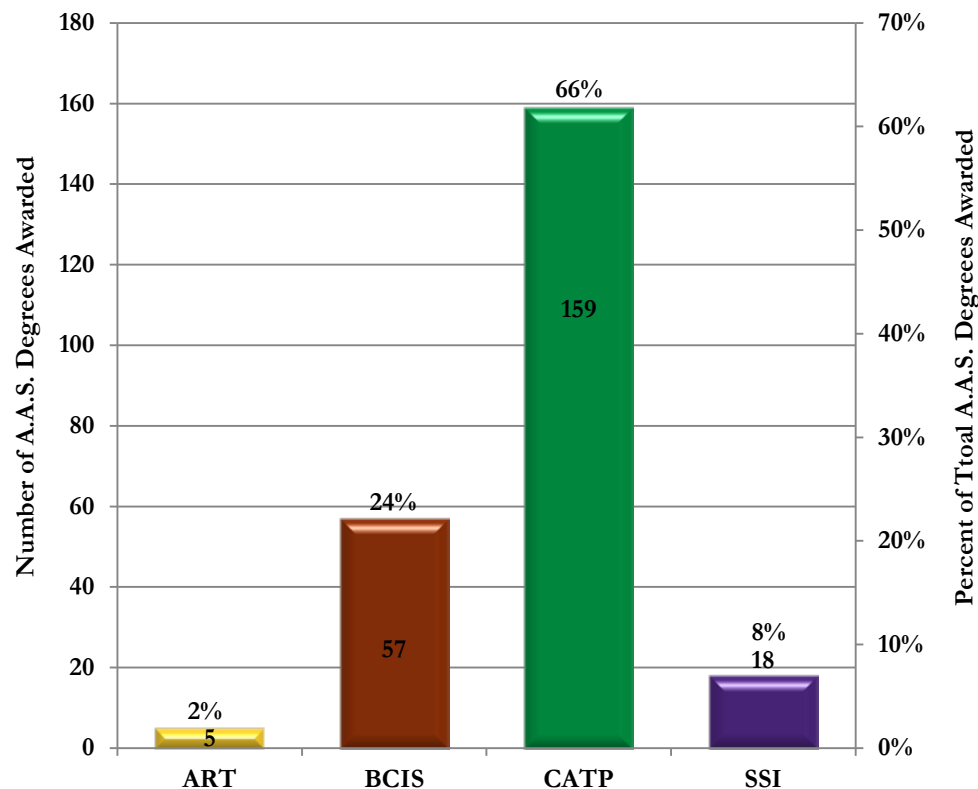
## Academic Performance

### A.A.S. Degrees Awarded by Major & Division: AY 2014-2015

ACADEMIC YEAR 2014-2015

Major	N	Major	N
Accounting (BCIS)	11	Industrial Technology (General Education Emphasis) (CATP)	3
Administration of Justice Studies (CATP)	21	Industrial Water Treatment (CATP)	1
Air Conditioning & Refrigeration (CATP)	5	Law Enforcement Training (CATP)	2
Architectural Technology (CATP)	2	Logistics Supply Chain Management (BCIS)	1
Automotive Technology (CATP)	7	Marketing & Management (BCIS)	4
Automotive Technology (General Education Emphasis) (CATP)	4	Massage Therapy (CATP)	8
Business, General (BCIS)	22	Media Arts (ART)	2
Computer Graphics (ART)	3	Nursing (CATP)	56
Computer Information Systems (BCIS)	12	Office Administration (BCIS)	1
Construction Trades Management (CATP)	1	Paralegal Studies (BCIS)	6
Early Childhood Education (SSI)	18	Radiologic Technology (CATP)	15
Electrical Technology (CATP)	6	Solar Photovoltaic Installation (CATP)	4
Emergency Medical Services: Paramedic (CATP)	8	Welding (CATP)	2
Fire Science (CATP)	8	Welding Technology (General Education Emphasis) (CATP)	3
Industrial Technology (CATP)	3		
<b>Total A.A.S. Degrees Awarded</b>			<b>239</b>

A.A.S. Degrees Awarded by Major & Division



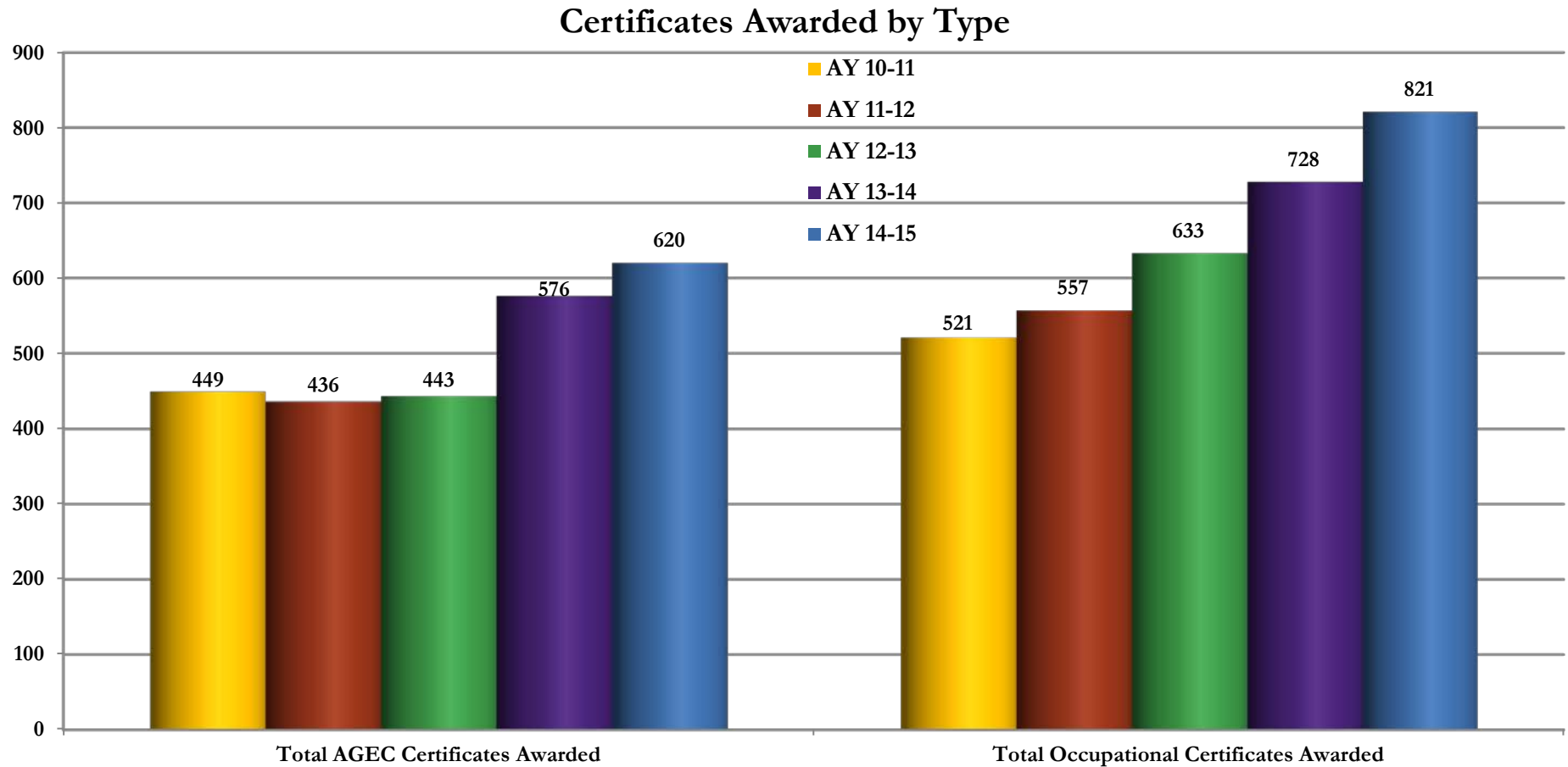
ART - Fine Arts Division; BCIS - Business & Computer Information Systems Division; CATP - Career and Technical Education Division; COMM - Communications Division; LANG - Modern Languages Division; MATH - Mathematics Division; SCI - Science Division; SSI - Social Sciences Division; and WPE - Wellness & Physical Education Division.

Note: No degrees were awarded for those majors not listed. Source: Appendix Table 13.



## Academic Performance

### Certificates Awarded by Type: 5-Year District-wide Trend: AY 2014-2015



Note: Source: Appendix Table 14.



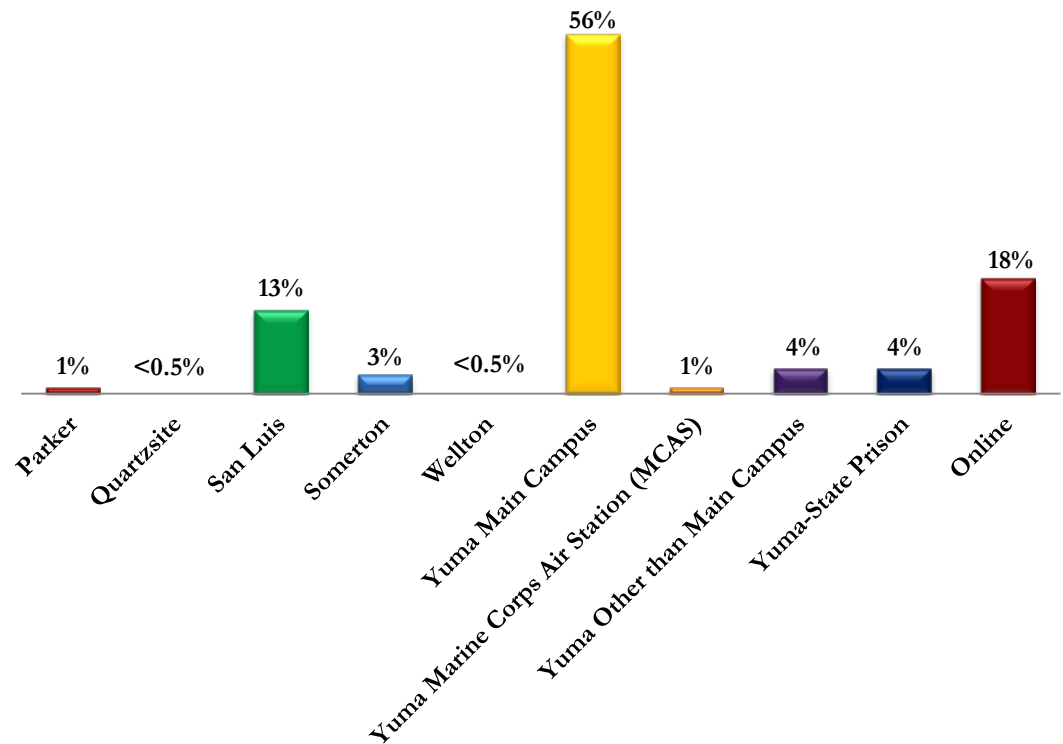
**Academic Performance**

**Student Credit Hours by Course Location: AY 2014-2015**

Academic Year 2014-2015

Student Credit Hours by Course Location	N <sup>1</sup>	%
Parker	2,059	1%
Quartzsite	99	<0.5%
San Luis	20,034	13%
Somerton	4,818	3%
Wellton	155	<0.5%
Yuma Main Campus	88,578	56%
Yuma Marine Corps Air Station (MCAS)	714	1%
Yuma Other than Main Campus	6,098	4%
Yuma - State Prison	6,073	4%
Online	28,946	18%
<b>Total Student Credit Hours</b>	<b>157,574</b>	<b>100%</b>

**Percentage of Student Credit Hours by Course Location**



<sup>1</sup> Number of Hours is unduplicated.  
Source: Appendix Table 15.



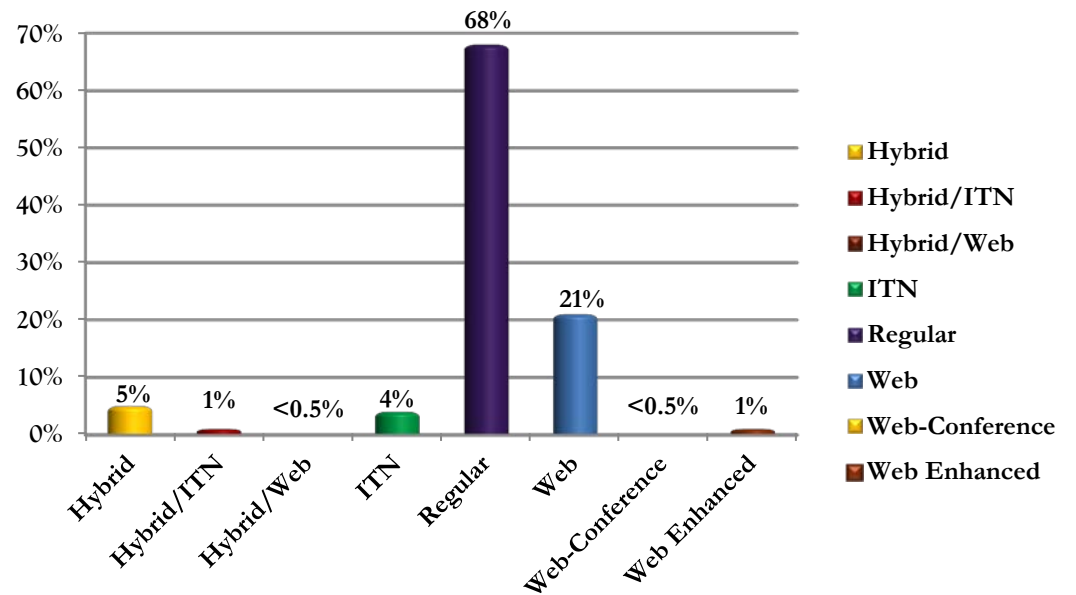
## Academic Performance

### Student Credit Hours by Delivery Mode: AY 2014-2015

Academic Year 2014-2015

Student Credit Hours by Delivery Mode	N <sup>1</sup>	%
Hybrid	8,276	5%
Hybrid/Interactive Telecommunication Network (ITN)	1,312	1%
Hybrid/Web	51	<0.5%
Interactive Telecommunication Network (ITN)	5,911	4%
Regular	107,315	68%
Web	33,712	21%
Web-Conference	56	<0.5%
Web Enhanced	941	1%
<b>Total Student Credit Hours</b>	<b>157,574</b>	<b>100%</b>

Percentage of Student Credit Hours by Delivery Mode



<sup>1</sup> Number of Hours is unduplicated.  
Source: Appendix Table 16.



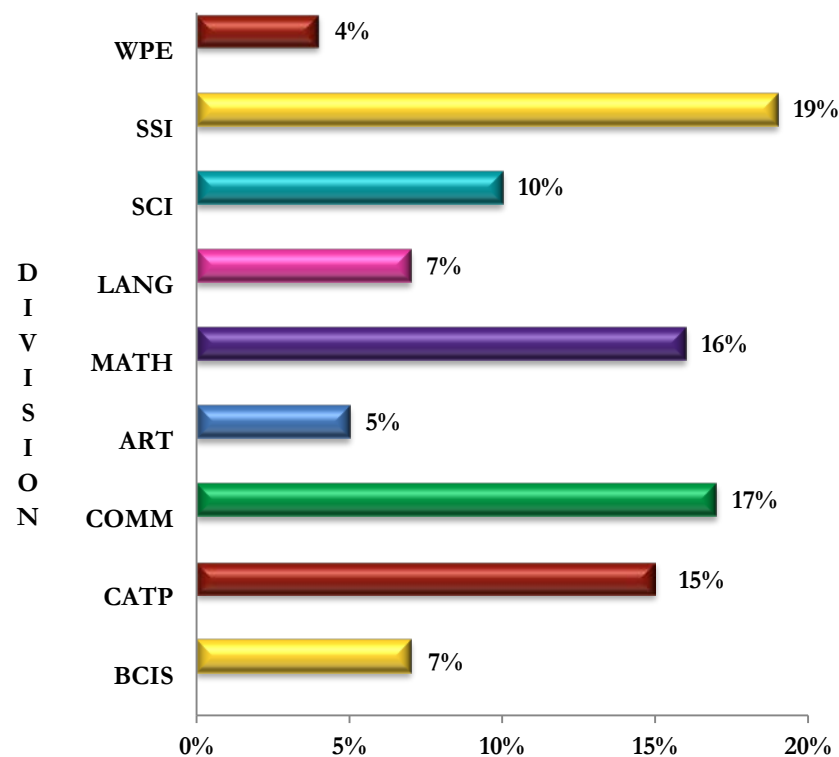
Academic Performance

Student Credit Hours by Division & Department: AY 2014-2015

ACADEMIC YEAR 2014-2015

DIVISION	DEPARTMENT	N <sup>1</sup>	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	10,554	7%
	<b>Total Student Credit Hours Completed</b>	<b>10,554</b>	<b>7%</b>
CAREER & TECHNICAL EDUCATION	Construction Trades	6,724	4%
	Culinary Arts	887	1%
	Drafting	104	<0.5%
	Licensed Massage Therapy	665	<0.5%
	Nursing	3,801	2%
	Public Safety Institute	8,342	5%
	Radiological Technology	934	1%
	Technical Programs	2,850	2%
	<b>Total Student Credit Hours Completed</b>	<b>24,307</b>	<b>15%</b>
COMMUNICATIONS	Communication	26,631	17%
	<b>Total Student Credit Hours Completed</b>	<b>26,631</b>	<b>17%</b>
FINE ARTS	Fine Arts	8,143	5%
	<b>Total Student Credit Hours Completed</b>	<b>8,143</b>	<b>5%</b>
MATHEMATICS	Mathematics	25,367	16%
	<b>Total Student Credit Hours Completed</b>	<b>25,367</b>	<b>16%</b>
MODERN LANGUAGES	Languages	10,836	7%
	<b>Total Student Credit Hours Completed</b>	<b>10,836</b>	<b>7%</b>
SCIENCE	Science	15,513	10%
	<b>Total Student Credit Hours Completed</b>	<b>15,513</b>	<b>10%</b>
SOCIAL SCIENCES	Education	3,798	2%
	Social Sciences	26,255	17%
	<b>Total Student Credit Hours Completed</b>	<b>30,053</b>	<b>19%</b>
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	6,170	4%
	<b>Total Student Credit Hours Completed</b>	<b>6,170</b>	<b>4%</b>
<b>Total Student Credit Hours</b>		<b>157,574</b>	<b>100%</b>

Percentage of Student Credit Hours by Division & Department



<sup>1</sup> Number of Hours is unduplicated.

ART - Fine Arts Division; BCIS - Business & Computer Information Systems Division; CATP - Career and Technical Education Division; COMM - Communications Division; LANG - Modern Languages Division; MATH - Mathematics Division; SCI - Science Division; SSI - Social Sciences Division; and WPE - Wellness & Physical Education Division. Source: Appendix Table 18.



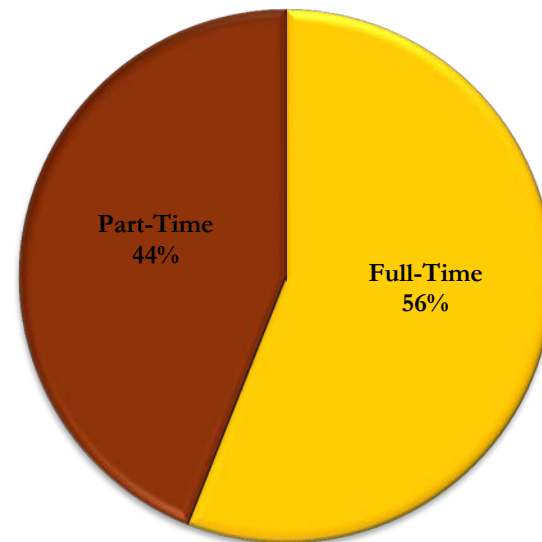
## Academic Performance

### Student Credit Hours by Faculty Type: AY 2014-2015

ACADEMIC YEAR 2014-2015

Faculty Type	N <sup>1</sup>	%
Full-Time	87,510	56%
Part-Time	70,064	44%
Total Student Credit Hours	157,574	100%

Percentage of Student Credit Hours by Faculty Type



<sup>1</sup> Number of Hours is unduplicated.  
Source: Appendix Table 17.



## Appendix

### **Tables and Definitions of Data Elements AY: 2014-2015**

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**TABLE 1. COLLEGE-WIDE ENROLLMENT**

ACADEMIC YEARS: 10-11 ,11-12, 12-13, 13-14 and 14-15

CLASSIFICATION		AY 10-11		AY 11-12		AY 12-13		AY 13-14		AY 14-15	
		HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%	HC <sup>1</sup>	%
CLASSIFICATION	Full-time <sup>2</sup>	4,106	31%	3,952	31%	3,893	33%	3,573	30%	2,472	20%
	Part-time	9,238	69%	8,861	69%	8,048	67%	8,244	70%	9,655	80%
GENDER	Male	5,707	43%	5,704	45%	5,408	45%	5,427	46%	5,587	46%
	Female	7,510	56%	7,051	55%	6,501	54%	6,335	54%	6,348	52%
	Unspecified	127	1%	58	0%	32	0%	55	0%	192	2%
RACE/ETHNICITY (per IPEDS categories)	American Indian	232	2%	188	1%	168	1%	159	1%	175	2%
	Asian	194	1%	188	1%	162	1%	104	1%	140	1%
	African American	428	3%	476	4%	504	4%	437	4%	478	4%
	Caucasian	3,882	29%	3,392	26%	2,852	24%	2,651	22%	2,699	22%
	International	1,015	8%	970	8%	787	7%	382	3%	384	3%
	Latino	7,059	53%	7,114	56%	7,041	59%	7,495	63%	7,602	63%
	Native Hawaiian/Other Pacific Islander	47	0%	40	0%	37	0%	39	0%	44	0%
	Two or More Races	10	0%	12	0%	6	0%	99	1%	144	1%
Unspecified	477	4%	433	3%	384	3%	451	4%	461	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	732	5%	674	5%	539	5%	476	4%	506	4%
	18-19	2,081	16%	2,068	16%	2,113	18%	1,716	15%	1,628	13%
	20-21	2,549	19%	2,589	20%	2,561	21%	2,675	23%	2,705	22%
	22-24	1,974	15%	2,007	16%	1,963	16%	2,210	19%	2,349	19%
	25-29	1,750	13%	1,719	13%	1,561	13%	1,674	14%	1,755	15%
	30-34	1,087	8%	1,104	9%	1,003	8%	1,032	9%	1,071	9%
	35-39	775	6%	770	6%	684	6%	632	5%	698	6%
	40-49	1,014	8%	978	8%	931	8%	825	7%	836	7%
	50-64	724	5%	625	5%	478	4%	482	4%	464	4%
	65+	639	5%	264	2%	102	1%	93	1%	100	1%
	Unknown/Unreported	19	0%	15	0%	6	0%	2	0%	15	0%
STUDENT CHARACTERISTICS (by groups)	Pell Grant Recipients <sup>1</sup>	6,214	47%	6,003	47%	5,705	48%	5,304	45%	5,221	43%
	Developmental	4,516	34%	4,443	35%	3,967	33%	3,706	31%	3,818	31%
	English as a Second Language	736	6%	757	6%	615	5%	542	5%	533	4%
	First Generation	6,847	51%	7,151	56%	6,794	57%	6,725	57%	7,896	65%
	First-time, Degree/Certificate-seeking	4,083	31%	3,920	31%	3,534	30%	3,214	27%	3,622	30%
	Declared Majors	12,712	95%	12,064	94%	10,487	88%	10,513	89%	10,991	91%
	Undeclared Majors	632	5%	749	6%	1,454	12%	1,304	11%	1,136	9%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>13,344</b>	<b>100%</b>	<b>12,813</b>	<b>100%</b>	<b>11,941</b>	<b>100%</b>	<b>11,817</b>	<b>100%</b>	<b>12,127</b>	<b>100%</b>
<b>FULL-TIME STUDENT EQUIVALENT (FTSE)</b>		<b>5,828</b>	<b>N/A</b>	<b>5,636</b>	<b>N/A</b>	<b>5,537</b>	<b>N/A</b>	<b>5,451</b>	<b>N/A</b>	<b>5,433</b>	<b>N/A</b>

N/A=Not Applicable

<sup>1</sup>Headcount is unduplicated

<sup>2</sup>New method as of AY 14-15: Full-time is 24+ total credits enrolled

Old method: Full-time was 12+ credits enrolled Fall/Spring 45th Day





**TABLE 2. DEGREE/CERTIFICATE-SEEKING ENROLLMENT**  
**ACADEMIC YEAR: 14-15**

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	59	44	287	1,029	119	2,925	24	67	197	4,751
	Female	89	53	94	997	220	3,908	12	54	137	5,564
	Unspecified	0	1	9	32	7	42	1	1	28	121
HC <sup>1</sup> by CLASSIFICATION	Full-time	13	17	81	275	49	1,367	10	40	55	1,907
	Part-time	135	81	309	1,783	297	5,508	27	82	307	8,529
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	64	25	216	792	56	2,176	22	66	205	3,622
	First-time, Full-time	4	3	43	85	15	491	8	24	30	703
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		148	98	390	2,058	346	6,875	37	122	362	10,436

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

**TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT**  
**ACADEMIC YEAR: 14-15**

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	12	21	72	314	17	343	5	8	44	836
	Female	14	17	15	297	18	372	2	12	37	784
	Unspecified	1	4	1	30	3	12	0	2	18	71
HC <sup>1</sup> by CLASSIFICATION	Full-time	1	1	5	33	6	90	1	4	5	146
	Part-time	26	41	83	608	32	637	6	18	94	1,545
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	14	13	54	288	12	247	2	16	60	706
	First-time, Full-time	0	0	0	5	2	14	0	2	2	25
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		27	42	88	641	38	727	7	22	99	1,691

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group



**TABLE 4. ENROLLMENT by COURSE LOCATION**

ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15

COURSE LOCATION	AY 10-11				AY 11-12				AY 12-13				AY 13-14				AY 14-15			
	UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parker	609	3%	1,385	2%	531	3%	1,368	2%	208	1%	556	1%	226	1%	510	1%	295	2%	715	1%
Quartzsite	208	1%	458	1%	179	1%	321	1%	30	0%	59	0%	35	0%	54	0%	18	0%	31	0%
San Luis	2,373	12%	7,469	13%	2,351	12%	7,347	12%	2,092	12%	6,275	12%	2,046	12%	5,910	12%	1,991	11%	5,955	11%
Somerton	1,255	6%	2,296	4%	1,150	6%	2,090	4%	874	5%	1,484	3%	833	5%	1,456	3%	919	5%	1,639	3%
Wellton	54	0%	60	0%	32	0%	37	0%	39	0%	55	0%	46	0%	76	0%	37	0%	51	0%
Yuma Main Campus	8,002	41%	31,551	54%	8,645	45%	31,251	53%	7,483	42%	26,337	52%	7,330	42%	25,599	51%	7,345	41%	26,603	50%
Yuma Marine Corps Air Station (MCAS)	195	1%	310	1%	149	1%	197	0%	174	1%	218	0%	136	1%	187	0%	130	1%	174	0%
Yuma Other than Main Campus	1,979	10%	3,534	6%	1,344	7%	3,026	5%	1,393	8%	2,909	6%	1,342	8%	2,834	6%	1,082	6%	3,021	6%
Yuma - State Prison	322	2%	1,145	2%	528	3%	1,946	3%	494	3%	2,013	4%	579	3%	2,250	5%	678	4%	2,717	5%
Online	4,614	24%	10,310	18%	4,473	22%	11,596	20%	4,907	28%	10,955	22%	4,839	28%	11,064	22%	5,367	30%	12,632	24%
<b>TOTAL</b>	<b>19,611</b>	<b>100%</b>	<b>58,518</b>	<b>100%</b>	<b>19,382</b>	<b>100%</b>	<b>59,179</b>	<b>100%</b>	<b>17,694</b>	<b>100%</b>	<b>50,861</b>	<b>100%</b>	<b>17,412</b>	<b>100%</b>	<b>49,940</b>	<b>100%</b>	<b>17,862</b>	<b>100%</b>	<b>53,538</b>	<b>100%</b>

**TABLE 5. ENROLLMENT by COURSE DELIVERY MODE**

ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15

COURSE DELIVERY MODE	AY 10-11				AY 11-12				AY 12-13				AY 13-14				AY 14-15			
	UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hybrid	854	4%	1,002	2%	1,964	7%	2,498	4%	2,045	9%	2,718	5%	2,194	10%	2,837	6%	2,188	12%	2,896	5%
Hybrid/Interactive Telecommunication Network (ITN)	79	0%	87	0%	225	1%	252	0%	110	0%	117	0%	308	1%	356	1%	398	2%	451	1%
Hybrid/Web													17	0%	17	0%	17	0%	17	0%
Interactive Telecommunication Network (ITN)	1,035	4%	1,293	2%	1,162	4%	1,582	3%	927	4%	1,264	3%	1,044	5%	1,403	3%	1,290	7%	1,959	4%
Interactive Telecommunication Network (ITN)/Mixed Media	338	1%	393	1%																
Interactive Telecommunication Network (ITN)/Web Enhanced	34	0%	34	0%	14	0%	14	0%	22	0%	22	0%								
Mixed Media	2,214	9%	2,686	5%																
Regular	11,356	48%	37,820	65%	12,925	48%	29,727	50%	7,562	35%	17,996	35%	7,924	35%	18,547	37%	9,740	50%	35,148	66%
Telecourse	24	0%	24	0%																
Telecourse/Web	63	0%	63	0%	65	0%	66	0%	34	0%	34	0%								
Web	4,614	20%	10,310	18%	5,091	18%	11,596	20%	4,907	22%	10,955	22%	4,839	21%	11,064	22%	5,367	28%	12,632	24%
Web Conference													29	0%	29	0%	14	0%	14	0%
Web Enhanced	3,469	14%	4,806	8%	6,219	22%	13,444	23%	6,707	30%	17,755	35%	6,439	28%	15,687	31%	270	1%	421	1%
Web/Web Enhanced																	14	0%		
<b>TOTAL</b>	<b>24,080</b>	<b>100%</b>	<b>58,518</b>	<b>100%</b>	<b>27,665</b>	<b>100%</b>	<b>59,179</b>	<b>100%</b>	<b>22,314</b>	<b>100%</b>	<b>50,861</b>	<b>100%</b>	<b>22,794</b>	<b>100%</b>	<b>49,940</b>	<b>100%</b>	<b>19,298</b>	<b>100%</b>	<b>53,538</b>	<b>100%</b>



**TABLE 6. ENROLLMENT by DIVISION and DEPARTMENT**

ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15

DIVISION	DEPARTMENT	AY 10-11				AY 11-12			
		UNDUP HC		DUP HC		UNDUP HC		DUP HC	
		N	%	N	%	N	%	N	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	2,782	8%	5,339	9%	2,832	8%	5,431	9%
	Education, Family, & Hospitality Services	1,194	4%	2,729	5%	1,349	4%	3,250	5%
	Social Science	5,452	17%	10,229	17%	5,572	17%	10,123	17%
	Wellness & Physical Education	3,196	10%	6,819	12%	3,009	9%	6,332	11%
CAREER & TECHNICAL EDUCATION	Construction Trades	742	2%	1,622	3%	984	3%	1,863	3%
	Licensed Massage Therapy	58	0%	203	0%	60	0%	178	0%
	Nursing	760	2%	1,213	2%	787	2%	1,157	2%
	Public Safety Institute	1,031	3%	2,588	4%	1,123	3%	2,784	5%
	Radiological Technology	42	0%	302	1%	54	0%	344	1%
	Technical Programs	469	1%	701	1%	600	2%	847	1%
HUMANITIES	Arts	2,535	8%	3,919	7%	2,214	7%	3,497	6%
	Communication	5,668	17%	9,080	16%	5,869	18%	9,677	16%
	Language	1,418	4%	3,039	5%	1,392	4%	3,018	5%
SCIENCE, MATH & AGRICULTURE	Agriculture	369	1%	441	1%	405	1%	467	1%
	Engineering	86	0%	144	0%	84	0%	116	0%
	Mathematics	5,279	16%	7,350	13%	5,178	15%	7,097	12%
	Science	1,824	6%	2,800	5%	1,960	6%	2,998	5%
<b>TOTAL</b>		<b>32,905</b>	<b>100%</b>	<b>58,518</b>	<b>100%</b>	<b>33,472</b>	<b>100%</b>	<b>59,179</b>	<b>100%</b>

**NEW Divisions AY 12-13:**

**Business and Liberal Arts Division (BLAD)** changed to:

- Business and Computer Information Systems Division
- Social Sciences Division
- Wellness and Physical Education Division

**Humanities Division (HUMD)** changed to:

- Communications Division
- Fine Arts Division
- Modern Languages Division

**Science, Math, and Agriculture Division (SMAD)** changed to:

- Mathematics Division
- Science Division

**Department Changes:**

*Agriculture included in Science*

*Engineering included in Mathematics*

NEW DIVISION	DEPARTMENT	AY 12-13				AY 13-14				AY 14-15			
		UNDUP HC		DUP HC		UNDUP HC		DUP HC		UNDUP HC		DUP HC	
		N	%	N	%	N	%	N	%	N	%	N	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	2,486	9%	4,598	9%	2,134	7%	3,936	8%	1,997	7%	3,735	7%
CAREER & TECHNICAL EDUCATION	Construction Trades	899	3%	2,117	4%	977	3%	2,259	5%	1,116	4%	2,268	4%
	Culinary Arts	120	0%	271	1%	114	0%	326	1%	113	0%	335	1%
	Licensed Massage Therapy	76	0%	281	1%	52	0%	189	0%	66	0%	288	1%
	Nursing	766	3%	1,120	2%	715	2%	1,030	2%	654	2%	897	2%
	Public Safety Institute	1,019	3%	2,451	5%	1,016	4%	2,428	5%	1,071	4%	2,667	5%
	Radiological Technology	56	0%	327	1%	55	0%	325	1%	61	0%	341	1%
	Technical Programs	484	2%	691	1%	634	2%	863	2%	764	3%	961	2%
COMMUNICATIONS	Communications	5,332	18%	8,318	16%	5,228	18%	8,239	16%	5,622	18%	9,219	17%
FINE ARTS	Fine Arts	1,816	6%	2,744	5%	1,864	6%	2,745	5%	2,224	7%	3,188	6%
MATHEMATICS	Mathematics	4,721	16%	6,580	13%	4,774	17%	6,706	13%	4,964	16%	7,053	13%
MODERN LANGUAGES	Modern Languages	1,301	4%	2,661	5%	1,259	4%	2,546	5%	1,379	5%	2,725	5%
SCIENCE	Science	2,175	7%	3,408	7%	2,532	9%	3,717	7%	2,656	9%	4,065	8%
SOCIAL SCIENCES	Education	777	3%	1,947	4%	665	2%	1,909	4%	773	3%	2,333	4%
	Social Sciences	5,144	18%	9,326	18%	5,168	18%	9,357	19%	5,377	18%	9,801	18%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	2,017	7%	4,021	8%	1,529	5%	3,365	7%	1,706	6%	3,662	7%
<b>TOTAL</b>		<b>29,189</b>	<b>100%</b>	<b>50,861</b>	<b>100%</b>	<b>28,716</b>	<b>100%</b>	<b>49,940</b>	<b>100%</b>	<b>30,543</b>	<b>100%</b>	<b>53,538</b>	<b>100%</b>



**TABLE 7. GRADE DISTRIBUTION**  
**ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15**

GRADES	AY 10-11		AY 11-12		AY 12-13		AY 13-14		AY 14-15	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	17,024	30%	18,534	31%	17,039	34%	17,482	35%	18,839	35%
B	11,343	20%	12,795	22%	11,662	23%	11,600	23%	12,685	24%
C	8,068	14%	8,290	14%	7,602	15%	7,565	15%	7,921	15%
D	2,786	5%	2,775	5%	2,657	5%	2,659	5%	2,672	5%
F	7,425	13%	7,689	13%	6,580	13%	6,289	13%	6,263	12%
CR (Credit)	4,867	8%	4,361	7%	1,490	3%	958	2%	1,008	2%
NC (No Credit)	1,264	2%	1,205	2%	368	1%	233	0%	198	0%
I (Incomplete)	159	0%	119	0%	149	0%	51	0%	266	0%
IP (In Progress)	55	0%	4	0%	48	0%	0	0%	0	0%
AW (Administrative Withdrawal)	191	0%	219	0%	159	0%	276	1%	280	1%
W (Withdrawal)	3,966	7%	3,073	5%	3,050	6%	2,672	5%	2,947	6%
NS (No Show)	44	0%	56	0%	39	0%	62	0%	320	1%
AU (Audit)	2	0%	1	0%	1	0%	4	0%	1	0%
No Grade					17	0%	0	0%	1	0%
Unknown	88	0%	58	0%	0	0%	89	0%	137	0%
<b>TOTAL GRADES AWARDED</b>	<b>57,282</b>	<b>100%</b>	<b>59,179</b>	<b>100%</b>	<b>50,861</b>	<b>100%</b>	<b>49,940</b>	<b>100%</b>	<b>53,538</b>	<b>100%</b>

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL**  
**ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15**

	AY 10-11		AY 11-12		AY 12-13		AY 13-14		AY 14-15	
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	52,777	93%	55,649	94%	47,398	94%	46,786	94%	49,586	93%
<b>SUCCESS</b>	41,302	72%	43,980	75%	37,793	75%	37,605	76%	40,453	76%
<b>WITHDRAWAL</b>	4,157	7%	3,292	6%	3,209	6%	2,948	6%	3,227	6%

<sup>1</sup>Count is duplicated among students; students are counted once for each grade received



**TABLE 9. GRADUATE EFFICIENCY RATE**

ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15

		AY 10-11			AY 11-12			AY 12-13			AY 13-14			AY 14-15		
		HC <sup>1</sup>	%	Average Time to Completion (years)	HC <sup>1</sup>	%	Average Time to Completion (years)	HC <sup>1</sup>	%	Average Time to Completion (years)	HC <sup>1</sup>	%	Average Time to Completion (years)	HC <sup>1</sup>	%	Average Time to Completion (years)
GENDER	Male	547	49%	4.5	575	51%	3.9	644	54%	3.3	813	58%	3.7	894	56%	4.0
	Female	552	50%	6.2	541	48%	6.1	546	46%	6.1	599	42%	6.4	676	43%	6.7
	Unspecified	9	1%	2.7	6	1%	4.2	6	1%	2.2	5	0%	2.5	14	1%	1.1
ETHNICITY/RACE	African American	32	3%	2.6	50	4%	2.6	71	6%	2.4	86	6%	2.9	91	6%	2.6
	Asian American	15	1%	4.8	21	2%	5.3	19	2%	4.0	25	2%	7.0	22	1%	6.2
	Caucasian	321	29%	5.3	340	30%	4.7	357	30%	4.2	394	28%	4.3	470	30%	4.7
	International	89	8%	4.1	90	8%	4.8	70	6%	5.1	71	5%	6.0	59	4%	7.5
	Latino	592	53%	5.8	563	50%	5.3	612	51%	5.0	758	53%	5.4	842	53%	5.5
	Native American	18	2%	4.6	21	2%	5.8	12	1%	4.8	14	1%	2.6	29	2%	4.2
	Native Hawaiian/Other Pacific Islander	1	0%	1.8	2	0%	2.1	6	1%	2.1	2	0%	3.2	4	0%	6.8
	Two or More Races	1	0%	1.3	0	0%	N/A	1	0%	0.9	2	0%	5.2	10	1%	3.5
Unspecified	39	4%	4.3	35	3%	4.1	48	4%	3.5	65	5%	2.8	57	4%	3.6	
AGE GROUPINGS (per IPEDS categories)	Under 18	1	0%	0.3	0	0%	N/A	0	0%	N/A	3	0%	1.4	4	0%	3.2
	18-19	28	3%	1.8	24	2%	2.4	20	2%	2.7	7	0%	3.4	17	1%	2.7
	20-21	236	21%	2.5	208	19%	2.8	226	19%	2.6	232	16%	3.0	212	13%	3.0
	22-24	272	25%	4.2	291	26%	3.9	303	25%	3.4	364	26%	3.8	395	25%	3.9
	25-29	203	18%	5.7	199	18%	5.5	201	17%	5.2	250	18%	5.0	327	21%	5.5
	30-34	120	11%	6.4	170	15%	6.1	158	13%	5.4	192	14%	6.2	224	14%	6.5
	35-39	112	10%	8.6	84	7%	7.6	106	9%	6.6	120	9%	5.7	164	10%	5.4
	40-49	100	9%	9.7	107	10%	7.1	134	11%	6.6	156	11%	6.9	158	10%	6.8
	50-64	33	3%	8.9	37	3%	6.2	43	4%	6.3	88	6%	6.0	74	5%	8.3
	65+	1	0%	1.9	0	0%	N/A	2	0%	0.7	4	0%	6.6	0	0%	N/A
Unknown/Unreported	2	0%	0.5	2	0%	0.8	3	0%	0.8	1	0%	0.6	9	1%	0.6	
CHALLENGES TO PERSISTENCE	Began as English as a Second Language	59	5%	5.3	50	4%	4.8	47	4%	8.6	66	5%	8.9	58	4%	9.8
	Began as Developmental	409	37%	5.4	650	58%	6.4	683	57%	6.3	790	56%	6.5	876	55%	7.1
	First Generation	527	48%	5.3	595	53%	3.9	574	48%	4.0	610	43%	5.0	944	60%	4.5
<b>TOTAL GRADUATES</b>	<b>1,108</b>	<b>100%</b>	<b>5.3</b>	<b>1,122</b>	<b>100%</b>	<b>4.9</b>	<b>1,196</b>	<b>100%</b>	<b>4.5</b>	<b>1,417</b>	<b>100%</b>	<b>4.8</b>	<b>1,584</b>	<b>100%</b>	<b>5.1</b>	

N/A = Not Applicable

<sup>1</sup>Headcount is unduplicated



**TABLE 10. CREDENTIALS AWARDED by PROGRAM**  
**ACADEMIC YEARS: 10-11, 11-12, 12-13, 13-14, and 14-15**

PROGRAM		AY 10-11			AY 11-12			AY 12-13			AY 13-14			AY 14-15		
		N <sup>1</sup>	%	Average Time to Completion (years)	N <sup>1</sup>	%	Average Time to Completion (years)	N <sup>1</sup>	%	Average Time to Completion (years)	N <sup>1</sup>	%	Average Time to Completion (years)	N <sup>1</sup>	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	366	23%	5.6	362	22%	5.3	340	20%	5.3	455	21%	5.0	521	22%	6.4
	Associate in Applied Science (A.A.S.)	193	12%	7.3	208	13%	7.8	194	11%	7.2	219	10%	8.0	239	10%	8.2
	Associate in Business (A.Bus.)	42	3%	6.4	43	3%	7.2	36	2%	5.9	51	2%	5.0	51	2%	5.5
	Associate in General Studies (A.G.S.)	5	0%	5.4	0	0%	N/A	4	0%	6.1	10	0%	6.0	37	2%	9.0
	Associate in Science (A.S.)	50	3%	4.2	39	2%	5.2	51	3%	4.7	80	4%	4.0	73	3%	5.5
	<b>Total Degrees Awarded</b>	<b>656</b>	<b>40%</b>	<b>6.0</b>	<b>652</b>	<b>40%</b>	<b>6.2</b>	<b>625</b>	<b>37%</b>	<b>5.9</b>	<b>815</b>	<b>38%</b>	<b>5.6</b>	<b>921</b>	<b>39%</b>	<b>6.9</b>
CERTIFICATES	Occupational	521	32%	4.3	557	34%	3.4	633	37%	3.1	728	34%	3.0	821	35%	6.2
	Arizona General Education Curriculum-Arts (AGEC-A)	362	22%	5.6	357	22%	5.3	352	21%	5.5	457	22%	5.0	504	21%	5.4
	Arizona General Education Curriculum-Business (AGEC-B)	42	3%	6.5	46	3%	6.9	41	2%	5.9	52	2%	5.0	52	2%	5.3
	Arizona General Education Curriculum-Science (AGEC-S)	45	3%	4.1	33	2%	6.1	50	3%	4.7	67	3%	4.0	64	3%	3.7
	<b>Total Certificates Awarded</b>	<b>970</b>	<b>60%</b>	<b>4.9</b>	<b>993</b>	<b>60%</b>	<b>4.4</b>	<b>1,076</b>	<b>63%</b>	<b>4.0</b>	<b>1,304</b>	<b>62%</b>	<b>4.3</b>	<b>1,441</b>	<b>61%</b>	<b>5.2</b>
<b>GRAND TOTAL DEGREES and CERTIFICATES AWARDED</b>		<b>1,626</b>	<b>100%</b>	<b>5.3</b>	<b>1,645</b>	<b>100%</b>	<b>5.1</b>	<b>1,701</b>	<b>100%</b>	<b>4.7</b>	<b>2,119</b>	<b>100%</b>	<b>4.8</b>	<b>2,362</b>	<b>100%</b>	<b>5.1</b>

<sup>1</sup>Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded



**TABLE 11. A.A. DEGREES AWARDED by MAJOR**

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Administration of Justice Studies	ADMJU	56	50	46	57	63
Agriculture Science <sup>3</sup>	AGRIC	2	4	0	2	3
Art: Graphics <sup>1</sup>	ARTGR	2	0	1	1	8
Art: Studio Art <sup>3</sup>	ARTST (START)	5	2	3	6	5
Associate of Arts <sup>3</sup> (General Studies)	ASSOC	N/A	N/A	N/A	246	291
Business Administration <sup>2</sup>	BUSAD	N/A	0	9	0	0
Customs and Border Protection Homeland Security <sup>1</sup>	HLSPR	N/A	N/A	0	2	0
Discretionary Honors <sup>1</sup>	HONDS	N/A	N/A	0	6	7
Education, Elementary	EDELM	14	9	10	9	1
Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	2	4	6	3
Education, Secondary	EDSEC	12	7	10	9	14
English	ENGLI	9	4	7	5	8
Exercise and Wellness <sup>1</sup>	EXW	N/A	N/A	N/A	N/A	1
Family Studies <sup>3</sup>	FAS	2	8	9	17	26
History	HISTO	3	4	2	4	2
Homeland Security <sup>1</sup>	HLSPR	N/A	N/A	N/A	N/A	3
Honors General Studies <sup>1</sup>	HONR2	N/A	N/A	0	1	0
Honors Liberal Studies <sup>1</sup>	HONOR (HONOL)	N/A	N/A	0	4	2
Hotel/Restaurant Management	HOTEL	0	4	1	2	2
Mathematics	MATHE	12	9	5	13	14
Media Arts	MDART	5	4	6	2	2
Music	MUSIC	3	0	1	2	2
Philosophy	PHILO	2	1	3	4	2
Political Science	POLSC	4	8	7	9	9
Psychology/Sociology	PSYSO	31	28	31	38	39
Social Work: U.S. - Mexico Border Emphasis <sup>1</sup>	SOCWK	N/A	N/A	N/A	N/A	3
Spanish	SPANI	4	1	4	3	5
Theatre	THETR	5	0	4	7	6
<b>TOTAL A.A. DEGREES AWARDED</b>		<b>172</b>	<b>145</b>	<b>163</b>	<b>455</b>	<b>521</b>

No degrees were awarded for those majors not listed

<sup>1</sup>New Programs

<sup>2</sup>Discontinued Programs

<sup>3</sup>Modified Programs (title and/or major code change):

*Degree Title & Major Code Change:* Studio Art (START) to Art: Studio (ARTST), AY 06-07

*Degree Title Change:* Agriculture to Agriculture Science, AY 09-10

*Degree Title & Major Code Change:* Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11

*Degree Title & Major Code Change:* General Studies (GENST) to Associate in Science (ASSOC), AY 12-13



**TABLE 12. A.Bus., A.G.S., and A.S. DEGREES AWARDED by MAJOR**

DEGREE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
A.BUS.	Business	BUSIN	42	43	36	50	49
	Discretionary Honors, Business <sup>1</sup>	HONDS	N/A	N/A	0	1	2
<b>TOTAL A.BUS. DEGREES AWARDED</b>			<b>42</b>	<b>43</b>	<b>36</b>	<b>51</b>	<b>51</b>
A.G.S.	General Studies	GENST	5	0	4	10	37
<b>TOTAL A.G.S. DEGREES AWARDED</b>			<b>5</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>37</b>
A.S.	Associate in Science <sup>3</sup>	ASSOC	N/A	N/A	0	21	16
	Biology	BIOLO	19	11	19	12	15
	Chemistry	CHEMI	0	4	2	0	1
	Computer Science	CSCIE	0	0	0	1	2
	Crop Production	CRPRO	0	0	1	4	3
	Discretionary Honors <sup>1</sup>	HONDS	N/A	N/A	0	6	1
	Engineering	ENGIN	12	8	3	17	17
	Environmental Science (Biology Emphasis)	ESBIO	1	0	4	4	2
	Geology	GEOLO	0	0	1	1	1
	Honors General Studies <sup>1</sup>	HONS2	N/A	N/A	0	1	2
Physics	PHYSI	5	7	3	13	13	
<b>TOAL A.S. DEGREES AWARDED</b>			<b>50</b>	<b>50</b>	<b>33</b>	<b>80</b>	<b>73</b>

No degrees were awarded for those majors not listed

<sup>1</sup>New Programs

<sup>2</sup>Discontinued Programs

<sup>3</sup>Modified Programs (title and/or major code change):

*Degree Title & Major Code Change: General Studies (GENST) to Associate in Science (ASSOC), AY 12-13*





**Table 13. A.A.S. DEGREES AWARDED by MAJOR**

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
Accounting	ACCT	4	4	7	15	11
Administration of Justice Studies	ADMJU	7	11	5	14	21
Advanced Water Treatment <sup>2</sup>	ADVWT	1	1	N/A	N/A	N/A
Air Conditioning and Refrigeration	AIRCR	4	1	3	2	5
Applied Agriculture <sup>3</sup>	AGBUS	0	1	0	0	0
Architectural Technology	ARCH	3	3	2	1	2
Automotive Technology	AUTOT	10	3	4	3	7
Automotive Technology (General Education Emphasis) <sup>1</sup>	AUTGE	N/A	N/A	0	2	4
Business, General	BUSGN	15	21	14	26	22
Civil Engineering Technology <sup>3</sup>	CET	1	1	1	0	0
Computer Graphics	COMGR	1	6	3	4	3
Computer Information Systems	CISYS	10	16	8	11	12
Construction Trades Management	CTM	3	0	0	4	1
Culinary Arts <sup>1</sup>	CULAR	N/A	N/A	0	2	0
Early Childhood Education	ECE	8	8	13	15	18
Electrical Technology	ELECT	0	1	2	0	6
Emergency Medical Services: Paramedic	EMSPA	4	4	3	4	8
Fire Science	FIRSC	10	12	9	11	8
Industrial Technology	INDST	3	4	4	2	3
Industrial Technology (General Education Emphasis) <sup>1</sup>	INDGE	N/A	N/A	N/A	N/A	3
Industrial Water Treatment	IWT	2	0	0	0	1
Law Enforcement Training <sup>1</sup>	LET	N/A	N/A	3	2	2
Logistics Supply Chain Management <sup>1</sup>	LOGIS (LOGI)	N/A	4	1	2	1
Marketing & Management	MKTMG	0	0	3	4	4
Massage Therapy	MASTH	8	9	6	5	8
Media Arts	MDART	1	0	0	0	2
Microcomputer Business Applications	MICBA	3	0	3	0	0
Nursing <sup>3</sup>	NUR (NURHC)	71	73	70	59	56
Office Administration	OFFAD	1	0	1	4	1
Paralegal Studies	LEGAL	2	1	8	2	6
Plant Science <sup>2</sup>	PLTSC	1	N/A	N/A	N/A	N/A
Radiologic Technology	RADTE	12	19	14	17	15
Solar Photovoltaic Installation <sup>1</sup>	SOLPV	N/A	N/A	1	3	4
Television Production	TVPRO	1	1	2	1	0
Welding	WELDT	7	4	4	3	2
Welding Technology (General Education Emphasis) <sup>1</sup>	WLDGE	N/A	N/A	0	1	3
<b>TOTAL A.A.S. DEGREES AWARDED</b>		<b>193</b>	<b>208</b>	<b>194</b>	<b>219</b>	<b>239</b>

No degrees were awarded for those majors not listed

<sup>1</sup>New Programs

<sup>2</sup>Discontinued Programs

<sup>3</sup>Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10

Degree Title & Major Code Change: Major code changed from NURHC to NUR (NURHC end date 8/21/12), AY 12-13

Degree Title & Major Code Change: Major code changed from LOGI to LOGIS (LOGI end date 8/21/12), AY 12-13



**TABLE 14. CERTIFICATES AWARDED by MAJOR**

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
AGEC	Arizona General Education Curriculum -Arts	AGECA	362	357	352	457	504
	Arizona General Education Curriculum -Business	AGECB	42	46	41	52	52
	Arizona General Education Curriculum -Science	AGECS	45	33	50	67	64
<b>TOTAL AGECE CERTIFICATES AWARDED</b>			<b>449</b>	<b>436</b>	<b>443</b>	<b>576</b>	<b>620</b>
OCCUPATIONAL	Accounting	ACCT	1	0	3	3	7
	Agriculture, Occupational	AGOCC	0	0	1	0	0
	Air Conditioning and Refrigeration	AIRCR	6	2	8	10	3
	Architectural Technology	ARCH	3	1	0	0	1
	Athletic Coaching	ATHCH	3	1	2	5	1
	Automotive Brakes and Suspension	AUTBR	3	18	12	17	17
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	5	12	10	13	15
	Automotive Electrical and Air Conditioning Systems	AUTAC	6	5	3	14	16
	Automotive Power Trains	AUTPT	4	1	0	20	15
	Automotive Technology <sup>3</sup>	AUTOT	8	2	5	7	15
	AWS (American Welding Society) Entry Level 1	WAWS	0	0	1	0	4
	Basic Air Conditioning and Refrigeration Service Technician	BACT	18	12	13	10	11
	Basic Carpentry <sup>3</sup>	BCARP	1	0	16	20	10
	Basic Electrical <sup>3</sup>	BELEC (ELECT)	15	2	19	9	8
	Basic Plumbing <sup>3</sup>	BPLMB (PLBG)	0	0	27	84	59
	Community Health Worker <sup>1</sup>	COMHW	N/A	N/A	N/A	N/A	17
	Computer Information Systems	CISYS	0	3	3	2	1
	Computer Security	COMSE	5	1	3	3	1
	Construction/Industrial Safety <sup>1</sup>	CIST	N/A	N/A	3	9	6
	Culinary Arts	CULAR	3	6	3	7	12
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	1	0	3	1
	Custodial <sup>2</sup>	CUST	1	1	N/A	N/A	N/A
	Custodial Management <sup>2</sup>	CUSMG	0	1	N/A	N/A	N/A
	Dietetics	DIETP	0	1	0	1	5
	Early Childhood Education	ECE	2	0	4	8	9
	Electrical Technology	ECT	3	0	2	0	10
	Emergency Medical Services: Paramedic	EMSPA	0	12	6	0	4
	Emergency Medical Technician: Basic	EMSBA	42	82	35	66	42
	Entrepreneurial- Advanced <sup>3</sup>	ENTAD	2	2	0	0	0
	Entrepreneurial- Basic <sup>3</sup>	ENTBA	5	2	2	5	1
	Family Childcare Education	FACHE	0	0	0	0	1
	Family Development Credential	FDC	31	8	1	12	0
	Fire Academy	FIREA	75	0	1	0	6



**TABLE 14. CERTIFICATES AWARDED by MAJOR**

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 14-15
OCCUPATIONAL	Food Science and Safety <sup>1</sup>	FSS	N/A	N/A	0	3	0
	Foundations of Construction	FNDC	89	162	204	210	279
	Green Construction Methods	GRCON	0	0	7	0	0
	Industrial Graphics Drafting/CAD <sup>3</sup>	INDSG	2	0	0	0	0
	Industrial Water Treatment	IWT	0	0	0	0	1
	Infant and Toddler Education	INTOE	0	0	2	13	4
	Law Enforcement Training Academy	LETA	41	1	19	17	4
	Logistics Advanced	LGSAD	1	6	1	3	1
	Logistics Basic	LGSBA	6	3	0	2	0
	Manufacturing Equipment Maintenance and Repair Technician	MEMRT	12	0	1	0	1
	Masonry	MAS	1	40	43	51	40
	Massage Therapy	MASTH	7	14	11	9	11
	Media Arts	MDART	0	0	0	0	2
	Microcomputer Business Applications	MICBA	1	0	0	0	0
	Networking	NETWK	1	3	2	1	2
	Nursing Assistant	NURAS	80	86	103	60	122
	Nursing Practical	NURPN	2	18	11	0	8
	Office Administration	OFFAD	0	2	1	1	1
	Paralegal Studies	LEGAL	4	2	6	4	5
	Personal Trainer <sup>2</sup>	PTR	1	5	1	0	1
	Pre-Health Careers <sup>1</sup>	PREHC	N/A	2	6	6	6
	Preschool Education <sup>2</sup>	PRSCCE	26	21	20	12	16
	Retail Management	RETMG	0	0	0	2	0
	Solar Panel Installation Level 1 <sup>1</sup>	SOLIN	N/A	15	9	6	9
	Welding	WELDG	4	1	1	0	2
	Welding Certificate of Proficiency GMAW/FCAW Plate <sup>1</sup>	GMAW	0	0	1	0	3
Welding Certificate of Proficiency SMAW Plate <sup>1</sup>	SMAW	0	0	1	0	5	
<b>TOTAL OCCUPATIONAL CERTIFICATES AWARDED</b>			<b>521</b>	<b>557</b>	<b>633</b>	<b>728</b>	<b>821</b>

No certificates were awarded for those majors not listed

<sup>1</sup>New Programs

<sup>2</sup>Discontinued Programs

<sup>3</sup>Modified Programs (title and/or major code change):

*Degree Title & Major Code Change:* Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

*Degree Title & Major Code Change:* Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

*Degree Title & Major Code Change:* Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

*Degree Title & Major Code Change:* Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

*Degree Title & Major Code Change:* Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

*Degree Title Change:* Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11

*Degree Title & Major Code Change:* Personal Trainer (PTR) to Fitness Training Professional (FTPR), AY 13-14



**TABLE 15. CREDIT HOURS by COURSE LOCATION**  
**ACADEMIC YEAR: 14-15**

COURSE LOCATION	N	%
Parker	2,059	1%
Quartzsite	99	0%
San Luis	20,034	13%
Somerton	4,818	3%
Wellton	155	0%
Yuma Main Campus	88,578	56%
Yuma Marine Corps Air Station (MCAS)	714	1%
Yuma Other than Main Campus	6,098	4%
Yuma - State Prison	6,073	4%
Online	28,946	18%
<b>TOTAL</b>	<b>157,574</b>	<b>100%</b>

**TABLE 16. CREDIT HOURS by COURSE DELIVERY MODE**  
**ACADEMIC YEARS: 14-15**

COURSE DELIVERY MODE	N	%
Hybrid	8,276	5%
Hybrid/Interactive Telecommunication Network (ITN)	1,312	1%
Hybrid/Web	51	0%
Interactive Telecommunication Network (ITN)	5,911	4%
Regular	107,315	68%
Web	33,712	21%
Web-Conference	56	0%
Web Enhanced	941	1%
<b>TOTAL</b>	<b>157,574</b>	<b>100%</b>

**TABLE 17. CREDIT HOURS by FACULTY TYPE**  
**ACADEMIC YEARS: 14-15**

FACULTY TYPE	N	%
Full-time	87,510	56%
Part-time	70,064	44%
<b>TOTAL</b>	<b>157,574</b>	<b>100%</b>



**TABLE 18. CREDITS HOURS by DIVISION and DEPARTMENT**  
**ACADEMIC YEARS: 14-15**

DIVISION	DEPARTMENT	N	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	10,554	7%
CAREER & TECHNICAL EDUCATION	Construction Trades	6,724	4%
	Culinary Arts	887	1%
	Drafting	104	0%
	Licensed Massage Therapy	665	0%
	Nursing	3,801	2%
	Public Safety Institute	8,342	5%
	Radiological Technology	934	1%
	Technical Programs	2,850	2%
COMMUNICATIONS	Communication	26,631	17%
FINE ARTS	Fine Arts	8,143	5%
MATHEMATICS	Mathematics	25,367	16%
MODERN LANGUAGES	Languages	10,836	7%
SCIENCE	Science	15,513	10%
SOCIAL SCIENCES	Education	3,798	2%
	Social Sciences	26,255	17%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	6,170	4%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>157,574</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled

<sup>2</sup> Department Change: Agriculture to Science, AY 13-14

<sup>3</sup> Department Change: Engineering to Mathematics, AY 13-14



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#### Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

#### Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

#### Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

#### Age-Groups

Based on date of birth as reported by students

#### Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

#### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Mixed Media** – courses offered via multiple/combined delivery modes

**Regular** – Traditional (face-to-face) courses

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)



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**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**Web Enhanced** – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

#### Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

#### Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

#### Enrollment by Course Location/Delivery

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

#### First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

#### Freshman

A student who has completed **fewer than thirty (30)** credits

#### Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits



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#### Gender

Gender (male or female or unspecified) reported by the student

#### Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*

#### Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

#### Graduate

A student that receives a credential (certificate and/or associate degree) at any time during the given academic year





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#### **Graduation Efficiency Rate**

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

#### **Incomplete (grade)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

#### **In Progress (grade)**

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)  
(See AWC Course Catalog for additional information)

#### **Limited English Proficiency Student**

A student who was enrolled in an ESL course at any time during the given academic year

#### **Official Enrollment Headcount (HC)**

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

#### **Open Entry/Open Exit Courses (OE/OE)**

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met



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#### Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

#### Pell Grant Recipient

A student who was awarded Pell grants that target students in financial need

#### Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian American)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander

White (Caucasian)

Non-Resident Alien (International)

Unspecified

**Hispanic/Latino (new definition)** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

**American Indian/Alaska Native (new definition)** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

**Asian (new definition)** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

**Black/African American (new definition)** – A person having origins in any of the black racial groups of Africa

**Native Hawaiian/Other Pacific Islander (new definition)** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands



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**White (new definition)** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

**Non-Resident Alien** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

**Unspecified** – The category used to report students whose race and ethnicity are not known

#### Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (See AWC Course Catalog for additional information)

#### Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

#### Sophomore

A student who has completed 30 or more credits

#### Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*



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### Institutional Research Definitions of Data Elements

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#### Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

#### Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Director of Admissions/Registrar or designee, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)

#### Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*