

2007-2008



FACT BOOK

The Office of Institutional Effectiveness, Research, and Grants

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FACT BOOK 2007-2008

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FACT BOOK 2007-2008

GENERAL INFORMATION



DISTRICT GOVERNING BOARD

Mr. Stephen Shadle	President
Ms. Alicia Valdez	Secretary
Dr. Marjorie Barcomb	Member
Mr. Harry Mackay	Member
Ms. Pamela Stroud	Member

COLLEGE OFFICERS

Dr. Don Schoening	President
Mr. Dan Hann	Vice President for Administrative Services
Mr. Paul Neuman	Vice President for Information Technology Services
Dr. Joann Linville	Interim Vice President for Learning Services
Mr. Bryan Doak	Interim Vice President for Student Services



MAIN CAMPUS GENERAL INFORMATION

Website: www.azwestern.edu

Phone: (928) 317-6000

Toll Free: (888) 293-0392

Address: 2020 S. Avenue 8E, Yuma, AZ 85365

Mailing Address: Box 929, Yuma, AZ 85366-0929

Accreditation: The Higher Learning Commission/North Central Association, *site visit March 2-4, 2009*

Mascot: Matadors

Colors: Cardinal/Gold

Admissions: (928) 317-6100

Athletics: (928) 344-7536

Campus Police: (928) 314-9500

Counseling and Advisement Services: (928) 344-7624

Financial Aid: (928) 344-7634

International Students: (928) 344-7699

Institutional Effectiveness, Research, and Grants: (928) 344-7620

Learning Services: (928) 344-7607

Student Support Services: (928) 344-7761



ACADEMIC CALENDAR

FALL 2007

SPRING 2008

Faculty Report	Wednesday, August 15	Faculty Report.....	Wednesday, January 9
Resident Halls Open	Thursday, August 16 at 10:00a.m.	Resident Halls Open	Thursday, January 10 at 10:00a.m.
Classes Begin	Monday, August 20	Classes Begin.....	Monday, January 14
Add/Drop.....	Monday-Thursday, August 20-23	Add/Drop	Monday-Thursday, January 14-17
Labor Day	No Classes Monday, September 3	Martin Luther King Jr. Holiday	No Classes Monday, January 21
Veterans Day	No Classes Sunday, November 11	Faculty Professional Development Day	No Classes Monday, February 18
Last Day to Withdraw	Thursday, November 15	Spring Recess	No Classes Sunday-Saturday, March 30-April 5
Thanksgiving Holiday.....	No Classes Thursday-Saturday, November 22-24	Last Day to Withdraw	Thursday, April 10
Last Day of Classes.....	Thursday, December 6	Last Day of Classes	Thursday, May 8
Final Examination Week.....	Monday-Thursday, December 10-13	Final Examination Week	Monday-Thursday, May 12-15
Final Duty Day for Faculty	Thursday, December 14	Final Duty Day for Faculty	Friday, May 16
Final Grade Rosters Delinquent.....	Monday, December 17 at Noon	Commencement	Friday, May 16
		Final Grade Rosters Delinquent	Monday, May 19 at Noon



AWC MISSION

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people of Yuma and La Paz counties.

STATEMENT OF PURPOSES

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

2013: A VISION IN PROGRESS

The Arizona Western College Vision 2013 is a future projection of how the college will enhance the lives of people in Yuma and La Paz counties over the next five years. The vision is derived from the ideas, assessments and efforts of our creative, strong and professional educational staff and community partners. By 2013, Arizona Western College will serve 15,000 learners, representing 5,412 Full-time Student Equivalents, throughout the two-county 10,000 square mile area. Its forty-five million dollar operational budget is supported by growth within the service area as well as state and federal aid. In addition to global on-line learning Arizona Western College will offer classes in state-of-the-art facilities in Yuma, San Luis, Parker, Wellton, Quartzsite, Somerton and Salome.



AWC 2013 CORE VALUES – THE PRESIDENT’S PERSPECTIVE

INSTITUTIONAL VALUES

- AWC will provide high quality lifelong learning opportunities for its people.
- AWC will actively seek diverse faculty, staff, and students interested in building a lifelong learning community college.
- AWC’s focus will be community centered and partnership oriented.
- AWC will be a facilitator of lifelong learning communities within our district.
- AWC will become a significant team member in economic development, cultural enhancement and societal improvement.

LEARNING-CENTERED VALUES

- AWC graduates will demonstrate competency in communication, critical thinking, quantitative analysis, and technology applications.
- AWC graduates will demonstrate expertise in their selected fields of learning.
- AWC graduates will be able to interact, communicate, and work effectively with partners, teams, and networks.
- AWC graduates will be able to participate actively in the political, ethical, and aesthetic aspects of community life.



AWC HISTORY

Arizona Western College was the first community college established under the Arizona Community College Law of 1960, sponsored by the late Senator Harold Giss of Yuma. In 1961, an overwhelming majority of the electorate of Yuma County approved the establishment of a community college district. The College became the first institution of higher education established in Arizona since 1920, when Phoenix College was founded. After considering various sites, the College acquired the use of a 640-acre site from the U.S. Bureau of Reclamation ten miles east of the city of Yuma for the new college. Construction of the original thirteen buildings was accomplished during 1961-1963 and the first class of students enrolled for the Fall Semester 1963.

The College has grown substantially since it opened. The College district encompasses 10,000 square miles, the size of the original Yuma County; however, in 1983, northern Yuma County voted to form its own county, creating La Paz County. Thus, the College district now serves two counties with a population in excess of 180,000. Because of the large district, residence halls were built to better serve the students living beyond commuting distance. More buildings were built as the need arose and capital funds were available. Today, thirty-three buildings are on the main campus with additional building owned or leased in numerous off-campus locations including the Career Center, centers in Somerton, San Luis, Parker, and a facility in Quartzsite. Additional learning sites are leased from local schools, mobile home parks, and other community agencies.

In 1988, Arizona Western College and Northern Arizona University entered into a collaborative agreement to bring comprehensive post-secondary education to southwest Arizona. Students throughout the area have benefited from the opportunity to attain associate, baccalaureate, master's degrees, and an educational doctorate at the AWC campus. The two schools share classrooms, library resources, and faculty members to provide a variety of services to students enrolled in both institutions. In 1996, Arizona Western College, the University of Arizona, and Northern Arizona University began a cooperative baccalaureate degree in Agricultural Systems Management.

AWC enrollment has grown from 930 students in the Fall Semester, 1963, to more than 11,400 unduplicated headcount a year. The College is open four days a week-Monday through Thursday. A growing number of Friday and/or weekend classes are offered to meet changing student and community needs.

Source: Arizona Western College Catalog 2007-2008.



ACADEMIC DEGREE PROGRAMS

Arizona Western College offers the following three types of *degree* programs:

TRANSFER

Associate in Arts (A.A.), Associate in Business (A.Bus.),
Associate in Science (A.S.)

Administration of Justice Studies (A.A.)
Agriculture (A.A.)
Art Graphics (A.A.)
Art: Studio Art (A.A.)
Biology (A.S.)
Business (A.Bus.)
Chemistry (A.S.)
Education-Elementary (A.A.)
Education-Elementary (A.A.)
Early Childhood Education Emphasis
Education-Secondary (A.A.)
Engineering (A.S.)
English (A.A.)
Environmental Sciences (A.S.)
Applied Geology Emphasis
Biology Emphasis
Family and Consumer Sciences (A.A.)
General Studies (A.A., or A.S.)
Geology (A.S.)
History (A.A.)
Hotel/Restaurant Management (A.A.)
Mathematics (A.A.)
Media Arts (A.A.)
Music (A.A.)
Philosophy (A.A.)
Physics (A.S.)
Political Science (A.A.)
Psychology/Sociology (A.A.)
Spanish (A.A.)
Theatre (A.A.)

OCCUPATIONAL

Associate in Applied Science (A.A.S.)

Administration of Justice Studies
Advanced Water Treatment
Agriculture Business Management
Air Conditioning and Refrigeration
Architectural Technology
Automotive Technology
Broadcasting
Business, General
Casino Management
Computer Graphics
Computer Information Systems
Construction Trades Management
Early Childhood Education
Emergency Medical Services-Paramedic
Fire Science
Industrial Graphics-Drafting/CAD
Industrial Technology
Industrial Water Treatment
Marketing and Management
Massage Therapy
Media Arts
Microcomputer Business Applications
Nursing-The Healing Community
Office Administration
Paralegal Studies
Plant Science e
Radiologic Technology
Television Production
Vegetable Production Technology
Welding

GENERAL STUDIES

Associate in General Studies (A.G.S.)

Agriculture Sciences
Business
Communications
Fine Arts
Honors
Mathematics
Modern Languages
Physical Education, Recreation and Sport
Science
Social Science
Technology



ACADEMIC CERTIFICATE PROGRAMS

Arizona Western College offers the following two types of *certificate* programs:

OCCUPATIONAL

Advanced Water Treatment Operator 1
Advanced Water Treatment Operator 2
Agriculture, Occupational
Air Conditioning and Refrigeration
Architectural Technology
Athletic Coaching
Automotive Brakes and Suspension
Automotive Computer Fundamentals, Engine Performance, and Diagnostics
Automotive Electrical and Air Conditioning
Automotive Power Trains
Automotive Technology
Basic Air Conditioning and Refrigeration Service Technician
Basic Custodial Maintenance
Bindery Worker
Business Entrepreneur
Carpentry
Carpentry Knowledge
Casino Management
Computer Information Systems
Culinary Arts
Custodial Management
Deafness, Studies in
Detention Officer Operations
Dietetics
Early Childhood Education
Electrical
Emergency Medical Services-Paramedic
Emergency Medical Technician-Basic
Family Childcare Education
Family Development Credential

OCCUPATIONAL (cont.)

Fire Academy
Industrial Graphics-Drafting/CAD
Industrial Water Treatment
Infant and Toddler Education
Law Enforcement Training Academy
Masonry
Massage Therapy
Media Arts
Microcomputer Business Applications
Networking
Nursing, Assistant
Nursing, Practical
Office Administration
Paralegal Studies
Plumbing
Preschool Education
School-Aged Childcare
Welding

AGEC

Arizona General Education Curriculum-Arts (AGEC-A)
Arizona General Education Curriculum-Business (AGEC-B)
Arizona General Education Curriculum-Science (AGEC-S)



SERVICE AREA PROFILE

	Arizona		Yuma County		La Paz County	
	Estimate	Percent	Estimate	Percent	Estimate	Percent
Demographics						
Total Population	6,152,175	100	185,658	100	20,046	100
Male	3,079,908	50.1	92,149	49.6	10,074	50.3
Female	3,072,267	49.9	93,509	50.4	9,972	49.7
Median age (years)	34.8	(X)	34.7	(X)	49.9	(X)
Under 5 years	480,790	7.8	16,399	8.8	1,085	5.4
18 years and over	4,529,947	73.6	132,195	71.2	16,304	81.3
65 years and over	789,237	12.8	33,082	17.8	6,079	30.3
One race	6,002,278	97.6	181,732	97.9	19,552	97.5
White	4,701,013	76.4	134,914	72.7	14,034	70.0
Black or African American	210,069	3.4	3,509	1.9	39	0.2
American Indian and Alaska Native	276,132	4.5	2,981	1.6	2,443	12.2
Asian	144,389	2.3	1,968	1.1	211	1.1
Native Hawaiian and Other Pacific Islander	8,878	0.1	315	0.2	28	0.1
Some other race	661,797	10.8	38,045	20.5	2,797	14.0
Two or more races	149,897	2.4	3,926	2.1	494	2.5
Hispanic or Latino (of any race)	1,785,737	29.0	102,054	55.0	4,530	22.6
Social Characteristics						
Population 25 years and over	3,949,023	100	113,924	100	15,101	100
High school graduate or higher	(X)	83.5	(X)	71.5	(X)	74.7
Bachelor's degree or higher	(X)	25.2	(X)	12.5	(X)	7.7
Foreign born	924,024	15.0	46,299	24.9	2,113	10.5
Speak a language other than English at home (population 5 years and over)	1,580,477	27.9	79,403	46.9	N	N
Economic Characteristics						
In labor force (population 16 years and over)	2,942,422	62.6	75,538	54.8	6,955	41.3
Median household income (in 2007 inflation-adjusted dollars)	\$48,609	(X)	\$38,502	(X)	\$28,973	(X)
Median family income (in 2007 inflation-adjusted dollars)	\$57,004	(X)	\$41,367	(X)	\$34,123	(X)
Per capita income (in 2007 inflation-adjusted dollars)	\$24,587	(X)	\$18,318	(X)	\$19,284	(X)
Families below poverty level	(X)	10.3	(X)	15.5	(X)	12.5
Individuals below poverty level	(X)	14.2	(X)	18.5	(X)	18.6

Source: U.S. Census Bureau, 2005-2007 American Community Survey

'N' – Data for this geographic area cannot be displayed because the number of sample cases is too small

'(X)' – The value is not applicable or not available



SERVICE AREA LABOR FORCE

YUMA COUNTY – 2007 Occupational Employment & Hourly Wage Estimates

OCCUPATION	Rounded Employment	Mean Wage	10 th Percentile Wage	25 th Percentile Wage	Median Wage	75 th Percentile Wage	90 th Percentile Wage
Total All Occupation	61,760	\$14.56	\$7.17	\$8.30	\$11.46	\$17.66	\$26.05
Management	2,110	\$33.60	\$16.92	\$21.65	\$29.28	\$40.55	\$55.78
Business and Financial Operations	1,580	\$24.52	\$13.52	\$16.88	\$24.26	\$30.16	\$37.53
Computer and Mathematical	350	\$26.67	\$13.35	\$17.30	\$24.31	\$34.22	\$43.45
Architecture and Engineering	1,110	\$25.47	\$13.79	\$16.77	\$22.61	\$32.65	\$41.73
Life, Physical, and Social Science	260	\$24.08	\$12.96	\$17.04	\$24.25	\$30.45	\$35.96
Community and Social Services	920	\$16.88	\$9.65	\$12.00	\$16.12	\$20.87	\$26.17
Legal	270	\$27.21	\$11.31	\$16.55	\$25.06	\$36.89	\$47.28
Education, Training, and Library	3,560	\$16.55	\$8.75	\$12.00	\$16.50	\$20.72	\$24.32
Arts, Design, Entertainment, Sports, and Media	550	\$13.03	\$6.90	\$7.12	\$8.73	\$17.00	\$25.63
Healthcare Practitioners and Technical	2,090	\$26.88	\$10.64	\$15.48	\$25.25	\$32.73	\$41.52
Healthcare Support	1,400	\$11.67	\$8.07	\$9.39	\$11.16	\$13.44	\$16.74
Protective Service	2,750	\$18.37	\$7.36	\$13.23	\$18.01	\$22.87	\$28.90
Food Preparation and Serving-Related	4,720	\$8.56	\$6.88	\$7.08	\$7.60	\$9.13	\$11.44
Building and Grounds Cleaning and Maintenance	2,380	\$9.87	\$7.06	\$7.71	\$8.97	\$11.06	\$13.85
Personal Care and Service	640	\$10.47	\$6.99	\$7.43	\$9.00	\$11.41	\$15.31
Sales and Related	5,810	\$14.11	\$7.12	\$8.02	\$10.62	\$15.79	\$24.71
Office and Administrative Support	8,780	\$12.97	\$7.52	\$9.44	\$12.29	\$15.43	\$19.46
Farming, Fishing, and Forestry	8,700	\$8.77	\$6.98	\$7.32	\$8.12	\$8.98	\$9.74
Construction and Extraction	4,180	\$14.88	\$8.56	\$10.36	\$13.56	\$17.94	\$23.24
Installation, Maintenance, and Repair	2,690	\$17.07	\$8.67	\$11.39	\$15.78	\$22.03	\$27.41
Production	2,630	\$12.12	\$7.25	\$8.56	\$10.59	\$13.69	\$19.98
Transportation and Material Moving	4,250	\$12.05	\$7.21	\$8.43	\$11.25	\$13.84	\$17.94

Source: Arizona Workforce Informer, prepared by the Arizona Department of Commerce, Research Administration in cooperation with the U.S. Department of Labor, Bureau of Labor Statistics, June 2008



SERVICE AREA LABOR FORCE

LA PAZ COUNTY – 2007 Occupational Employment & Hourly Wage Estimates

OCCUPATION	Rounded Employment	Mean Wage	10 th Percentile Wage	25 th Percentile Wage	Median Wage	75 th Percentile Wage	90 th Percentile Wage
Total All Occupation	6680	14.54	7.12	8.26	11.44	17.25	24.87
Management	340	30.20	14.56	17.53	26.11	34.68	48.03
Business and Financial Operations	130	22.38	12.97	15.55	20.72	26.68	36.33
Computer and Mathematical	40	25.03	12.70	16.27	21.69	33.34	40.74
Architecture and Engineering	30	39.68	18.26	32.50	37.83	44.88	51.22
Life, Physical, and Social Science	10	23.33	14.16	18.68	22.12	29.08	34.58
Community and Social Services	80	16.16	10.10	12.29	14.21	20.33	25.19
Legal	10	37.88	18.22	24.07	29.19	41.66	59.07
Education, Training, and Library	530	14.62	7.56	9.96	14.58	18.52	22.20
Arts, Design, Entertainment, Sports, and Media	-	12.25	7.98	8.49	9.34	14.72	23.07
Healthcare Practitioners and Technical	240	33.44	11.66	16.67	25.29	35.76	-
Healthcare Support	80	12.81	8.08	9.94	13.17	15.70	17.28
Protective Service	360	14.44	7.95	8.91	11.90	18.72	24.33
Food Preparation and Serving-Related	740	8.32	6.86	7.03	7.44	8.86	10.76
Building and Grounds Cleaning and Maintenance	370	10.36	7.34	8.12	9.39	11.46	14.92
Personal Care and Service	290	11.31	7.03	7.58	9.37	13.04	19.63
Sales and Related	1110	12.15	7.47	8.16	9.63	12.82	20.15
Office and Administrative Support	720	14.18	8.36	10.39	13.28	16.88	21.18
Farming, Fishing, and Forestry	410	8.01	6.82	6.92	7.09	7.27	10.79
Construction and Extraction	330	17.34	11.00	13.28	16.54	21.18	26.28
Installation, Maintenance, and Repair	390	15.78	9.20	11.49	14.54	18.69	25.19
Production	100	11.15	7.78	8.80	10.45	12.19	15.49
Transportation and Material Moving	340	12.96	8.12	9.33	11.31	14.95	19.61

Source: Arizona Workforce Informer, prepared by the Arizona Department of Commerce, Research Administration in cooperation with the U.S. Department of Labor, Bureau of Labor Statistics, June 2008



FACTS-AT-A-GLANCE

ACADEMIC YEAR 2007-2008

TERMS INCLUDED: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term*, Summer 2007, and Summer 2008

ENROLLMENT		Headcount**	Percentage
TOTAL	Undergraduates	12,051	100%
	Full-Time Student Equivalent (FTSE)	4,577	
FULL-TIME/ PART-TIME	Fulltime	2,816	24%
	Part-time	9,235	76%
GENDER	Female	6,852	57%
	Male	4,664	39%
	Unspecified	535	4%
RESIDENCY	In-District (Yuma/La Paz County)	8,770	73%
	Out-of-County	90	1%
	Out-of-State	1,026	8%
	California Consortium	396	3%
	Western Undergraduate Exchange Program	108	1%
	Military	627	5%
	Foreign	1,034	9%
ETHNICITY/RACE	International	1,034	9%
	Native American	262	2%
	Asian American	254	2%
	African American	353	3%
	Latino	5,701	47%
	Caucasian	3,977	33%
	Unspecified	470	4%
DISTRICT REVENUES AND EXPENDITURES***		Amount	
DISTRICT REVENUE SOURCES** (all funds)	Tuition and Fees	\$7,365,072	
	State Aid (including Equalization)	\$8,019,900	
	Primary/Secondary Tax Levy	\$24,001,971	
	Restricted Grants	\$12,824,798	
	Bond Proceeds	\$0	
	Other	\$4,161,986	
	Fund Balance	\$42,763,677	
	Total	\$99,137,404	
DISTRICT EXPENDITURES** (all funds)	General Fund	\$29,594,753	
	Restricted Fund	\$14,992,518	
	Auxiliary Fund	\$3,876,270	
	Unexpended Plant Fund	\$38,001,163	
	Retirement of Indebtedness	\$3,471,417	
	Total	\$89,936,121	

*Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met;**Headcount is unduplicated; ***Final audited amounts are not yet available; therefore, amounts shown are pre-audited



FACT BOOK 2007-2008

STUDENT DEMOGRAPHICS



**STUDENT DEMOGRAPHICS
ACADEMIC YEAR 2007-2008**

TERMS INCLUDED: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term*, Summer 2007, and Summer 2008
(as of census day)

POPULATION		Headcount**	Percentage
FULL-TIME/PART-TIME	Full-time	2,816	24%
	Part-time	9,235	76%
GENDER	Male	4,664	39%
	Female	6,852	57%
	Unspecified	535	4%
ETHNICITY/RACE	International	1,034	9%
	Native American	262	2%
	Asian American	254	2%
	African American	353	3%
	Latino	5,701	47%
	Caucasian	3,977	33%
	Unspecified	470	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	976	8%
	18-19	1,988	16%
	20-21	1,840	15%
	22-24	1,493	12%
	25-29	1,526	13%
	30-34	916	8%
	35-39	790	7%
	40-49	1,022	8%
	50-64	802	7%
	65+	670	6%
	Unknown/Unreported	28	0%
AVERAGE & MEDIAN AGE	Average Age	30	
	Median Age	24	
TOTAL STUDENT HEADCOUNT**		12,051	100%

*Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met.

**Headcount is unduplicated



STUDENT DEMOGRAPHICS
FALL 2007 and SPRING 2008
(as of census day)

POPULATION		FALL 2007		SPRING 2008	
		Headcount*	Percentage	Headcount*	Percentage
FULL-TIME/PART-TIME	Full-time	2,659	38%	2,711	41%
	Part-time	4,294	62%	3,902	59%
GENDER	Male	2,694	39%	2,490	38%
	Female	4,133	59%	3,952	60%
	Unspecified	126	2%	171	3%
ETHNICITY/RACE	International	792	11%	752	11%
	Native American	131	2%	96	1%
	Asian American	148	2%	152	2%
	African American	190	3%	183	3%
	Latino	3,652	53%	3,351	51%
	Caucasian	1,869	27%	1,880	28%
	Unspecified	171	2%	199	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	546	8%	544	8%
	18-19	1,843	27%	1,549	23%
	20-21	1,175	17%	1,150	17%
	22-24	864	12%	822	12%
	25-29	798	11%	773	12%
	30-34	479	7%	464	7%
	35-39	416	6%	390	6%
	40-49	503	7%	500	8%
	50-64	275	4%	290	4%
	65+	47	1%	126	2%
	Unknown/Unreported	7	0%	5	0%
AVERAGE & MEDIAN AGE	Average Age	26		27	
	Median Age	21		22	
TOTAL STUDENT HEADCOUNT*		6,953	100%	6,613	100%

*Headcount is unduplicated



FACT BOOK 2007-2008

ENROLLMENT



FIVE-YEAR ANNUAL ENROLLMENT COMPARISON

ACADEMIC YEARS: 03-04, 04-05, 05-06, 06-07, and 07-08*

TERMS INCLUDED: Fall, Spring, Open Entry/Open Exit and Short Term**, and Summer
(as of census day)

POPULATION		AY 03-04		AY 04-05		AY 05-06		AY 06-07		AY 07-08*	
		Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage
GENDER	Male	4,515	40%	4,639	41%	4,477	38%	4,327	38%	4,664	39%
	Female	6,774	59%	6,786	59%	7,022	60%	6,735	60%	6,852	57%
	Unspecified	104	1%	20	0%	157	1%	247	2%	535	4%
ETHNICITY/RACE	International	23	0%	601	5%	936	8%	1,057	9%	1,034	9%
	Native American	295	3%	330	3%	315	3%	311	3%	262	2%
	Asian American	191	2%	169	1%	199	2%	232	2%	254	2%
	African American	320	3%	311	3%	306	3%	326	3%	353	3%
	Latino	5,445	48%	5,147	45%	5,253	45%	5,159	46%	5,701	47%
	Caucasian	4,820	42%	4,543	40%	4,361	37%	3,939	35%	3,977	33%
	Unspecified	299	3%	344	3%	286	2%	285	3%	470	4%
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	807	7%	1,639	14%	2,802	24%	2,161	19%	2,472	21%
	Financial Need****	2,996	26%	2,807	25%	2,830	24%	2,967	26%	3,805	32%
	Developmental*****	2,451	22%	3,197	28%	3,873	33%	3,776	33%	3,587	30%
	Limited English Proficient*****	950	8%	1,016	9%	1,180	10%	868	8%	748	6%
	Part-time	9,401	83%	9,935	87%	7,378	63%	8,309	73%	9,197	76%
	Declared Major	7,514	66%	9,503	83%	10,327	89%	10,273	91%	10,929	91%
	Undeclared Major	3,879	34%	1,942	17%	1,329	11%	1,036	9%	1,122	9%
	First Generation*****	NA	NA	2,647	23%	4,056	35%	4,122	36%	4,704	39%
AVERAGE AGE & MEDIAN AGE	Average Age	33		33		33		31		30	
	Median Age	26		27		25		24		24	
TOTAL STUDENT HEADCOUNT***		11,393	100%	11,445	100%	11,656	100%	11,309	100%	12,051	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		4,121		4,339		4,404		4,279		4,577	

*Academic year 2007-2008 includes terms: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term, Summer 2007, and Summer 2008; **Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met; ***Headcount is unduplicated; **** Includes students who were awarded Pell or other grants that target student in financial need; *****Includes students who were enrolled in a developmental English, math, or reading class during a semester; *****Represents those students who were enrolled in an ESL class during a semester; *****First generation student data collection began fall 2004



FIVE-YEAR FALL ENROLLMENT COMPARISON
FALL SEMESTERS: 2003, 2004, 2005, 2006, and 2007
(as of census day)

POPULATION		FALL 2003		FALL 2004		FALL 2005		FALL 2006		FALL 2007	
		Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
FULL-TIME/PART-TIME	Full-time	1,668	27%	1,896	29%	2,436	36%	2,593	39%	2,659	38%
	Part-time	4,616	73%	4,554	71%	4,325	64%	3,986	61%	4,294	62%
GENDER	Male	2,496	40%	2,529	39%	2,709	40%	2,552	38%	2,694	39%
	Female	3,770	60%	3,868	60%	4,024	60%	3,987	61%	4,133	59%
	Unspecified	18	0%	53	1%	28	0%	40	1%	126	2%
ETHNICITY/RACE	International	22	0%	36	1%	687	10%	791	12%	792	11%
	Native American	143	2%	140	2%	127	2%	122	2%	131	2%
	Asian American	108	2%	104	2%	103	2%	148	2%	148	2%
	African American	173	3%	184	3%	186	3%	181	3%	190	3%
	Latino	3,630	58%	3,877	60%	2,558	53%	3,322	50%	3,652	53%
	Caucasian	2,041	32%	1,965	30%	1,931	29%	1,853	28%	1,869	27%
	Unspecified	167	3%	144	2%	169	2%	162	2%	171	2%
AGE GROUPINGS (per IPEDS categories)	Under 18	354	6%	388	6%	228	3%	411	6%	546	8%
	18-19	1,368	22%	1,568	24%	1,352	20%	1,738	26%	1,843	27%
	20-21	978	16%	982	15%	1,360	20%	1,157	18%	1,175	17%
	22-24	725	12%	765	12%	972	14%	770	12%	864	12%
	25-29	703	11%	689	11%	776	11%	762	12%	798	11%
	30-34	539	9%	545	8%	570	8%	472	7%	479	7%
	35-39	488	8%	454	7%	428	6%	421	6%	416	6%
	40-49	684	11%	656	10%	688	10%	515	8%	503	7%
	50-64	334	5%	309	5%	303	4%	280	4%	275	4%
	65+	94	1%	69	1%	82	1%	48	1%	47	1%
Unknown/Unreported	17	0%	25	0%	2	0%	5	0%	7	0%	
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	807	13%	1,186	18%	1,513	22%	1,132	17%	1,245	18%
	Financial Need***	2,390	38%	2,228	35%	2,319	34%	2,313	35%	3,025	44%
	Developmental****	1,682	27%	1,613	25%	2,456	36%	2,133	32%	2,163	31%
	Limited English Proficient*****	729	12%	707	11%	790	12%	587	9%	570	8%
	Declared Major	4,747	76%	5,599	87%	6,076	90%	6,148	93%	4,907	71%
	Undeclared Major	1,537	24%	851	13%	685	10%	431	7%	342	5%
	First Generation**	NA	NA	1,138	18%	2,165	32%	2,373	36%	2,994	43%
AVERAGE AGE & MEDIAN AGE	Average Age	28		27		28		26		26	
	Median Age	23		22		23		21		21	
TOTAL STUDENT HEADCOUNT*		6,284	100%	6,450	100%	6,761	100%	6,579	100%	6,593	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		3,209		3,417		3,581		3,522		3,780	

*Headcount is unduplicated; ** First generation student data collection began AY 04-05; ***Includes students who were awarded Pell or other grants that target students in financial need; ****Includes students who were enrolled in a developmental English, math, or reading class during a semester; *****Represents those students who were enrolled in an ESL class during a semester



FIVE-YEAR SPRING ENROLLMENT COMPARISON
SPRING SEMESTERS: 2004, 2005, 2006, 2007, and 2008
(as of census day)

POPULATION		SPRING 2004		SPRING 2005		SPRING 2006		SPRING 2007		SPRING 2008	
		Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
FULL-TIME/PART-TIME	Full-time	1,485	24%	2,038	34%	2,165	35%	2,143	35%	2,711	41%
	Part-time	4,658	76%	4,002	66%	4,106	65%	4,058	65%	3,902	59%
GENDER	Male	2,386	39%	2,402	40%	2,467	39%	2,366	38%	2,490	38%
	Female	3,690	60%	3,633	60%	3,772	60%	3,783	61%	3,952	60%
	Unspecified	67	1%	5	0%	32	1%	52	1%	171	2%
ETHNICITY/RACE	International	23	0%	76	1%	710	11%	739	12%	752	11%
	Native American	134	2%	120	2%	119	2%	115	2%	96	1%
	Asian American	101	2%	87	1%	111	2%	145	2%	152	2%
	African American	172	3%	142	2%	161	3%	176	3%	183	3%
	Latino	3,507	57%	3,546	59%	3,139	50%	3,117	50%	3,351	51%
	Caucasian	2,049	33%	1,877	31%	1,872	30%	1,754	28%	1,880	28%
	Unspecified	157	3%	192	3%	159	3%	155	2%	199	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	326	5%	257	4%	312	5%	455	7%	544	8%
	18-19	1,194	19%	1,159	19%	1,303	21%	1,444	23%	1,549	23%
	20-21	962	16%	1,061	18%	1,183	19%	1,108	18%	1,150	17%
	22-24	775	13%	809	13%	809	13%	779	13%	822	12%
	25-29	703	11%	677	11%	745	12%	689	11%	773	12%
	30-34	512	8%	516	9%	493	8%	463	7%	464	7%
	35-39	470	8%	417	7%	378	6%	390	6%	390	6%
	40-49	656	11%	657	11%	624	10%	482	8%	500	8%
	50-64	356	6%	336	6%	310	5%	286	5%	290	4%
	65+	176	3%	141	2%	108	2%	99	2%	126	2%
Unknown/Unreported	13	0%	10	0%	6	0%	6	0%	5	0%	
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	526	9%	817	14%	656	10%	483	8%	679	10%
	Financial Need**	2,130	35%	2,005	33%	2,211	35%	2,324	37%	2,810	42%
	Developmental***	1,576	26%	1,636	27%	1,957	31%	1,889	30%	2,099	32%
	Limited English Proficient****	651	11%	1,101	18%	677	11%	501	8%	510	8%
	Declared Major	5,064	82%	5,367	89%	5,691	91%	5,797	93%	6,272	95%
	Undeclared Major	1,079	18%	673	11%	580	9%	404	7%	341	5%
	First Generation*****	NA	NA	1,287	21%	2,135	34%	2,318	37%	2,763	42%
AVERAGE AGE & MEDIAN AGE	Average Age	29		29		28		27		27	
	Median Age	24		23		22		22		22	
TOTAL STUDENT HEADCOUNT*		6,143	100%	6,040	100%	6,271	100%	6,201	100%	6,613	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		3,017		3,007		3,224		3,206		3,378	

*Headcount is unduplicated; **Includes students who were awarded Pell or other grants that target students in financial need; ***Includes students who were enrolled in a developmental English, math, or reading class during a semester; ****Represents those students who were enrolled in an ESL class during a semester; *****First generation student data collection began AY 04-05;



**DEGREE-SEEKING ENROLLMENT
ACADEMIC YEAR: 2007-2008**

TERMS INCLUDED: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term*, Summer 2007, and Summer 2008
(as of census day)

RACE/ETHNICITY	HEADCOUNT**					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	328	593	48	299	670	969
Native American	71	96	0	55	112	167
Asian American	90	98	8	92	104	196
African American	185	108	1	134	160	294
Latino	1,870	2,939	24	1,307	3,526	4,833
Caucasian	1,006	1,265	24	597	1,698	2,295
Unspecified	64	126	52	74	168	242
TOTAL STUDENT HEADCOUNT**	3,614	5,225	157	2,558	6,438	8,996

*Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met; **Headcount is unduplicated

**NON-DEGREE-SEEKING ENROLLMENT
ACADEMIC YEAR: 2007-2008**

TERMS INCLUDED: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term*, Summer 2007, and Summer 2008
(as of census day)

RACE/ETHNICITY	HEADCOUNT**					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	22	42	1	15	50	65
Native American	36	58	1	8	87	95
Asian American	21	34	3	4	54	58
African American	33	22	4	17	42	59
Latino	338	477	53	122	746	868
Caucasian	570	961	151	74	1,608	1,682
Unspecified	30	33	165	18	210	228
TOTAL STUDENT HEADCOUNT**	1,050	1,627	378	258	2,797	3,055

*Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met; **Headcount is unduplicated



DEGREE-SEEKING ENROLLMENT
FALL 2007
(as of census day)

RACE/ETHNICITY	HEADCOUNT*					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	256	465	41	332	430	762
Native American	44	61	0	48	57	105
Asian American	57	61	6	76	48	124
African American	99	78	1	114	64	178
Latino	1,293	2,025	11	1,348	1,981	3,329
Caucasian	582	819	17	566	852	1,418
Unspecified	41	86	13	63	77	140
TOTAL STUDENT HEADCOUNT*	2,372	3,595	89	2,547	3,509	6,056

*Headcount is unduplicated

NON-DEGREE-SEEKING ENROLLMENT
FALL 2007
(as of census day)

RACE/ETHNICITY	HEADCOUNT*					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	14	16	0	5	25	30
Native American	11	15	0	3	23	26
Asian American	7	17	0	3	21	24
African American	8	3	1	4	8	12
Latino	110	205	8	47	276	323
Caucasian	158	271	22	45	406	451
Unspecified	14	11	6	5	26	31
TOTAL STUDENT HEADCOUNT*	322	538	37	112	785	897

*Headcount is unduplicated



DEGREE-SEEKING ENROLLMENT
SPRING 2008
(as of census day)

RACE/ETHNICITY	HEADCOUNT*					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	235	463	40	363	375	738
Native American	26	44	0	39	31	70
Asian American	56	67	7	83	47	130
African American	101	64	0	110	55	165
Latino	1,131	1,888	21	1,386	1,654	3,040
Caucasian	550	807	17	559	815	1,374
Unspecified	46	80	19	77	68	145
TOTAL STUDENT HEADCOUNT*	2,145	3,413	104	2,617	3,045	5,662

*Headcount is unduplicated

NON-DEGREE-SEEKING ENROLLMENT
SPRING 2008
(as of census day)

RACE/ETHNICITY	HEADCOUNT*					
	Male	Female	Unspecified	Full-time	Part-time	Total
International	5	8	1	2	12	14
Native American	10	16	0	5	21	26
Asian American	7	13	2	4	18	22
African American	8	9	1	4	14	18
Latino	109	184	18	41	270	311
Caucasian	194	292	20	33	473	506
Unspecified	12	17	25	5	49	54
TOTAL STUDENT HEADCOUNT*	345	539	67	94	857	951

*Headcount is unduplicated



FIVE-YEAR ANNUAL ENROLLMENT COMPARISON BY LOCATION

ACADEMIC YEARS: 03-04, 04-05, 05-06, 06-07, and 07-08*

TERMS INCLUDED: Fall, Spring, Open Entry/Open Exit and Short Term*, and Summer
(as of census day)

LOCATION	AY 03-04		AY 04-05		AY 05-06		AY 06-07		AY 07-08*	
	Headcount**	Percentage	Headcount**	Percentage	Headcount**	Percentage	Headcount**	Percentage	Headcount**	Percentage
Bouse	68	0.16%	71	0.16%	52	0.11%	50	0.12%	7	0.01%
Dateland	22	0.05%	0	0%	0	0%	0	0%	0	0%
Gasden	0	0%	0	0%	0	0%	0	0%	19	0.04%
Parker	1,166	2.79%	967	2.16%	978	2.14%	1,030	2.41%	1103	2.35%
Quartzsite	123	0.30%	213	0.48%	338	0.74%	193	0.45%	96	0.21%
Salome	26	0.06%	0	0%	58	0.13%	36	0.08%	88	0.19%
San Luis	3,913	9.37%	4,590	10.24%	5,578	12.18%	4,816	11.28%	5446	11.62%
Somerton	2,369	5.67%	2,547	5.68%	2,972	6.49%	2,496	5.85%	2280	4.87%
Wellton	304	0.73%	285	0.64%	167	0.36%	58	0.14%	90	0.19%
Wenden	55	0.13%	0	0%	0	0%	33	0.08%	26	0.06%
Yuma – Main Campus	28,763	68.88%	30,469	67.95%	30,275	66.12%	29,059	68.05%	31886	68.04%
Yuma – Marine Corps Air Station (MCAS)	291	0.70%	301	0.67%	275	0.60%	139	0.33%	191	0.41%
Yuma – Other than Main Campus	3,567	8.54%	4,113	9.17%	4,253	9.29%	3,670	8.59%	4471	9.54%
Yuma Proving Grounds	72	0.17%	31	0.07%	10	0.02%	0	0.00%	27	0.06%
Yuma – State Prison	1,022	2.45%	1,255	2.80%	832	1.82%	1,120	2.62%	1132	2.42%
TOTAL STUDENT HEADCOUNT**	41,761	100%	44,842	100%	45,788	100%	42,700	100%	46,864	100%

*Academic year 2007-2008 includes terms: Fall 2007, Spring 2008, Summer 2007, Summer 2008, and Open entry/Open Exit and Short Term (courses in which students progress at their own pace, students may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met)

Headcount is **duplicated; students are counted for each class in which they enrolled



FIVE-YEAR FALL ENROLLMENT COMPARISON BY LOCATION
FALL SEMESTERS: 2003, 2004, 2005, 2006, and 2007
(as of census day)

LOCATION	FALL 2003		FALL 2004		FALL 2005		FALL 2006		FALL 2007	
	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
Bouse	0	0%	0	0%	0	0%	0	0%	7	0.04%
Parker	315	1.99%	253	1.52%	206	1.19%	221	1.30%	260	1.44%
Quartzsite	29	0.18%	11	0.07%	55	0.32%	9	0.05%	8	0.04%
Salome	9	0.06%	0	0%	0	0%	0	0%	0	0.00%
San Luis	1,600	10.11%	1,790	10.75%	2,144	12.42%	1,914	11.29%	2,213	12.24%
Somerton	927	5.85%	1,101	6.61%	1,160	6.72%	1,180	6.96%	1,158	6.40%
Wellton	58	0.37%	76	0.46%	53	0.31%	36	0.21%	25	0.14%
Yuma – Main Campus	12,047	76.09%	12,609	75.75%	12,886	74.64%	12,733	75.11%	13,482	74.56%
Yuma – Marine Corps Air Station (MCAS)	134	0.85%	105	0.63%	89	0.52%	81	0.48%	37	0.20%
Yuma – Other than Main Campus	690	4.36%	700	4.21%	672	3.89%	778	4.59%	892	4.93%
Yuma Proving Grounds	24	0.15%	1	0.01%	0	0%	0	0%	0	0%
TOTAL STUDENT HEADCOUNT**	15,833	100%	16,646	100%	17,265	100%	16,952	100%	18,082	100%

*Headcount is duplicated; students are counted for each class in which they enrolled.

FIVE-YEAR SPRING ENROLLMENT COMPARISON BY LOCATION
SPRING SEMESTERS: 2004, 2005, 2006, 2007, and 2008
(as of census day)

LOCATION	SPRING 2004		SPRING 2005		SPRING 2006		SPRING 2007		SPRING 2008	
	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
Bouse	17	0.11%	20	0.14%	0	0%	0	0%	0	0%
Dateland	26	0.17%	0	0%	0	0%	0	0%	0	0%
Parker	363	2.42%	196	1.33%	203	1.30%	205	1.32%	307	1.88%
Quartzsite	36	0.24%	35	0.24%	7	0.04%	0	0%	4	0.02%
Salome	10	0.07%	0	0%	14	0.09%	0	0%	14	0.09%
San Luis	1486	9.92%	1,696	11.52%	1,965	12.61%	1,838	11.80%	2,150	13.16%
Somerton	919	6.14%	922	6.26%	1,057	6.78%	909	5.83%	862	5.28%
Wellton	73	0.49%	41	0.28%	40	0.26%	18	0.12%	19	0.12%
Yuma – Main Campus	11264	75.22%	11,177	75.89%	11,523	73.93%	11,880	76.26%	12,184	74.58%
Yuma – Marine Corps Air Station (MCAS)	150	1.00%	80	0.54%	79	0.51%	43	0.28%	49	0.30%
Yuma – Other than Main Campus	596	3.98%	550	3.73%	699	4.48%	686	4.40%	748	4.58%
Yuma Proving Grounds	34	0.23%	11	0.07%	0	0.00%	0	0%	0	0%
TOTAL STUDENT HEADCOUNT**	14,974	100%	14,728	100%	15,587	100%	15,579	100%	16,337	100%

*Headcount is duplicated; students are counted for each class in which they enrolled.



**ENROLLMENT BY MODE OF LEARNING
ACADEMIC YEARS: 06-07 and 07-08***

TERMS INCLUDED: Fall, Spring, Open Entry/Open Exit and Short Term*, and Summer
(as of census day)

MODE OF LEARNING	AY 06-07		AY 07-08*	
	Headcount**	Percentage	Headcount**	Percentage
Interactive Telecommunication Network (ITN)	1,581	3.44%	2347	5.01%
Mixed Media	1,658	3.61%	4297	9.17%
Regular	38,010	82.72%	31319	66.83%
Telecourses	57	0.12%	63	0.13%
Web	4,644	10.11%	8838	18.86%
TOTAL STUDENT HEADCOUNT**	45,950	100%	46,864	100%

*Academic year 2007-2008 includes terms: Fall 2007, Spring 2008, Summer 2007, Summer 2008, and Open entry/Open Exit and Short Term (courses in which students progress at their own pace, students may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met)

Headcount is **duplicated; students are counted for each class in which they enrolled

Annualized data are not available for AYS: 03-04, 04-05, and 05-06



FIVE-YEAR FALL ENROLLMENT COMPARISON BY MODE OF LEARNING
FALL SEMESTERS: 2003, 2004, 2005, 2006, and 2007
(as of census day)

MODE OF LEARNING	FALL 2003		FALL 2004		FALL 2005		FALL 2006		FALL 2007	
	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
Interactive Telecommunication Network (ITN)	544	3.44%	644	3.87%	790	4.58%	669	3.95%	642	3.55%
Mixed Media	34	0.21%	20	0.12%	0	0%	978	5.77%	926	5.12%
Regular	14,935	94.33%	15,400	92.51%	15,617	90.45%	13,968	82.40%	14,732	81.47%
Telecourses	24	0.15%	16	0.10%	15	0.09%	33	0.19%	33	0.18%
Web	296	1.87%	566	3.40%	843	4.88%	1,304	7.69%	1,749	9.67%
TOTAL STUDENT HEADCOUNT**	15,833	100%	16,646	100%	17,265	100%	16,952	100%	18,082	100%

*Headcount is **duplicated**; students are counted for each class in which they enrolled

FIVE-YEAR SPRING ENROLLMENT COMPARISON BY MODE OF LEARNING
SPRING SEMESTERS: 2004, 2005, 2006, 2007, and 2008
(as of census day)

MODE OF LEARNING	SPRING 2004		SPRING 2005		SPRING 2006		SPRING 2007		SPRING 2008	
	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage	Headcount*	Percentage
Interactive Telecommunication Network (ITN)	548	3.66%	426	2.89%	530	3.40%	503	3.23%	617	3.78%
Mixed Media	56	0.37%	22	0.15%	1,154	7.40%	811	5.21%	774	4.74%
Regular	13,958	93.21%	13,578	92.19%	12,838	82.36%	12,701	81.53%	13,140	80.43%
Telecourses	0	0%	12	0.08%	8	0.05%	9	0.06%	29	0.18%
Web	412	2.75%	690	4.68%	1,057	6.78%	1,555	9.98%	1,777	10.88%
TOTAL STUDENT HEADCOUNT**	14,974	100%	14,728	100%	15,587	100%	15,579	100%	16,337	100%

*Headcount is **duplicated**; students are counted for each class in which they enrolled



FACT BOOK 2007-2008

PERFORMANCE



**GRADE DISTRIBUTION, COMPLETION, SUCCESS, AND WITHDRAWAL
ACADEMIC YEAR: 2007-2008**

TERMS INCLUDED: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term*, Summer 2007, and Summer 2008

(FINAL GRADES)

GRADES	Headcount**	Percentage
A	15,082	29.80%
B	9,881	19.50%
C	6,647	13.10%
D	1,991	3.90%
F	4,465	8.80%
CR (Credit)	3,354	6.60%
NC (No Credit)	853	1.60%
I (Incomplete)	134	0.20%
IP (In Progress)	16	0.03%
W (Withdrawal)	7,019	13.80%
NS (No Show)	1,157	2.20%
AU (Audit)	0	0.00%
TOTAL GRADES AWARDED	50,599	100%

COMPLETION RATE***	83.30%
SUCCESS RATE****	69.00%
WITHDRAWAL RATE*****	13.80%

*Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met.

Headcount is **duplicated; students are counted once for each class in which they enrolled.

***Completion: students that finish a course with grades A, B, C, D, F, CR, or NC without grades W, IP, I, NS

****Success: students that finish a course with grades A, B, C, or CR without grades NC, W, IP, I, NS, D, F

*****Withdrawal: on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course, and that student shall not be counted for state aid purposes and a grade of "W" will be awarded. After the forty-fifth day, if a student is unable to attend the course or must drop the course for any reason, it will then be the responsibility of the student to withdraw from the course. After the designated add/drop period and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period.



FIVE-YEAR GRADE DISTRIBUTION, COURSE COMPLETION, SUCCESS, AND WITHDRAWAL COMPARISON
ACADEMIC YEAR: 03-04, 04-05, 05-06, 06-07, and 07-08*

TERMS INCLUDED: Fall, Spring, Open Entry/Open Exit and Short Term**, and Summer
(FINAL GRADES)

GRADES	AY 03-04		AY 04-05		AY 05-06		AY 06-07		AY 07-08*	
	Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage	Headcount***	Percentage
A	14,684	32.85%	14,257	30.48%	14,147	29.85%	14,435	31.03%	15,082	29.80%
B	9,182	20.54%	9,115	19.49%	9,933	20.96%	9,309	20.01%	9,881	19.50%
C	5,761	12.89%	6,519	13.94%	6,336	13.37%	6,001	12.90%	6,647	13.10%
D	1,688	3.78%	1,725	3.69%	1,789	3.78%	1,781	3.83%	1,991	3.90%
F	3,213	7.19%	3,191	6.82%	3,397	7.17%	3,958	8.51%	4,465	8.80%
CR (Credit)	3,349	7.49%	3,985	8.52%	3,509	7.40%	3,035	6.52%	3,354	6.60%
NC (No Credit)	901	2.02%	1,047	2.24%	947	2.00%	871	1.87%	853	1.60%
I (Incomplete)	0	0.00%	0	0.00%	2	0.00%	106	0.23%	134	0.20%
IP (In Progress)	0	0.00%	0	0.00%	0	0.00%	18	0.04%	16	0.03%
W (Withdrawal)	5,219	11.68%	6,103	13.05%	6,465	13.64%	6,192	13.31%	7,019	13.80%
NS (No Show)	701	1.57%	826	1.77%	860	1.81%	817	1.76%	1,157	2.20%
AU (Audit)	1	0.00%	4	0.01%	2	0.00%	1	0.00%	0	0.00%
TOTAL GRADES AWARDED	44,699	100%	46,772	100%	47,390	100%	46,524	100%	50,599	100%

COURSE-LEVEL	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08*
COMPLETION RATES****	86.76%	85.18%	84.54%	84.89%	83.30%
SUCCESS RATES*****	73.78%	72.43%	71.60%	70.65%	69.00%
WITHDRAWAL RATES*****	11.68%	13.05%	13.64%	13.35%	13.80%

*Academic year 2007-2008 includes terms: Fall 2007, Spring 2008, Open Entry/Open Exit and Short Term, Summer 2007, and Summer 2008

**Open entry/open exit or short courses are those courses in which students progress at their own pace. This means the student may enroll anytime throughout the academic year and exit (complete) the course when course requirements have been met.

***Headcount is **deduplicated**; students are counted once for each class in which they enrolled.

****Completion: students that finish a course with grades A, B, C, D, F, CR, or NC without grades W, IP, I, NS

*****Success: students that finish a course with grades A, B, C, or CR without grades NC, W, IP, I, NS, D, F

*****Withdrawal: on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course, and that student shall not be counted for state aid purposes and a grade of "W" will be awarded. After the forty-fifth day, if a student is unable to attend the course or must drop the course for any reason, it will then be the responsibility of the student to withdraw from the course. After the designated add/drop period and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period.



**THREE-YEAR GRADUATES COMPARISON
ACADEMIC YEARS: 05-06, 06-07, and 07-08**

POPULATION		AY 2005-2006			AY 2006-2007			AY 2007-2008		
		Headcount*	Percentage	Average Time to Completion (years)	Headcount*	Percentage	Average Time to Completion (years)	Headcount*	Percentage	Average Time to Completion (years)
FULL-TIME/PART-TIME	Full-time	381	54.0%	4.4	289	42.0%	4.6	236	27.4%	3.3
	Part-time	324	46.0%	6.2	401	58.0%	6.0	625	72.6%	5.6
GENDER	Male	268	38.0%	4.7	262	38.0%	4.7	421	48.9%	3.9
	Female	436	61.8%	5.5	427	62.0%	5.9	424	49.2%	6.1
	Unspecified	1	0.1%	0.8	0	0%	NA	16	1.9%	1.7
ETHNICITY/RACE	International	25	3.5%	2.3	50	7.3%	3.4	69	8%	3.2
	Native American	6	0.9%	6.9	9	1.3%	6.9	12	1.4%	6.3
	Asian American	6	0.9%	4.6	11	1.6%	4.8	18	2.1%	2.9
	African American	20	2.8%	5.2	18	2.6%	5.3	34	3.9%	2.9
	Latino	396	56.2%	5.5	368	53.4%	5.8	429	49.8%	5.6
	Caucasian	225	31.9%	5.0	223	32.4%	5.3	277	32.2%	5.0
	Unspecified	27	3.8%	4.4	10	1.5%	4.4	22	2.6%	3.3
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	NA	32	4.6%	2.0	1	.1%	2.3
	18-19	2	0.3%	4.1	157	22.8%	2.7	11	1.3%	2.2
	20-21	21	3.0%	2.2	157	22.8%	3.8	160	18.6%	2.3
	22-24	203	28.8%	2.8	111	16.1%	5.3	184	21.4%	3.5
	25-29	187	26.5%	4.5	75	10.9%	6.8	186	21.6%	4.5
	30-34	75	10.6%	7.0	50	7.3%	8.3	91	10.6%	6.6
	35-39	63	8.9%	7.6	72	10.4%	10.9	84	9.8%	6.8
	40-49	102	14.5%	7.8	33	4.8%	10.9	100	11.6%	8.6
	50-64	45	6.4%	7.8	0	0%	NA	34	3.9%	9.8
65+	7	1.0%	8.5	1	0.1%	0.9	3	.3%	7.6	
	Unknown/Unreported	0	0%	NA	1	0.1%	3.0	7	.8%	.8
CHALLENGES TO PERSISTENCE	Began as ESL	74	10.5%	8.3	86	12.5%	7.8	98	11.4%	8.5
	Began as Developmental	401	56.9%	8.1	413	59.9%	6.3	454	52.7%	6.3
	Financial Need**	200	28.4%	4.8	233	33.8%	5.0	257	29.8%	4.4
	First Generation	106	15.0%	2.6	155	22.5%	3.5	272	31.6%	3.4
TOTAL GRADUATES		705	100%	5.2	690	100%	5.4	861	100%	5.0

*Headcount is unduplicated

**Includes students who were awarded Pell or other grants that target students in financial need



**THREE-YEAR DEGREES AND CERTIFICATES AWARDED COMPARISON
ACADEMIC YEARS: 05-06, 06-07, and 07-08**

POPULATION		AY 05-06			AY 06-07			AY 07-08		
		N	%	Average Time to Completion	N	%	Average Time to Completion	N	%	Average Time to Completion
DEGREES	Associate in Arts (A.A.)	271	26%	4.8	276	28%	4.3	324	27%	4.9
	Associate in Applied Science (A.A.S.)	128	12%	7.6	152	15%	7.7	160	13%	7.4
	Associate in Business (A.Bus.)	39	4%	5.1	37	4%	4.5	34	3%	3.9
	Associate in General Studies (A.G.S.)	7	1%	9.7	14	1%	6.4	13	1%	5.9
	Associate in Science (A.S.)	26	3%	2.9	12	1%	3.9	29	2%	4.5
	Total Degrees Awarded	471	45%	6.0	491	49%	5.4	560	46%	5.3
CERTIFICATES	Occupational	261	25%	4.3	216	22%	5.7	349	29%	3.9
	Arizona General Education Curriculum-Arts (AGEC-A)	261	25%	5.2	253	25%	4.5	256	21%	5.0
	Arizona General Education Curriculum-Business (AGEC-B)	39	4%	4.9	27	3%	4.6	31	3%	4.0
	Arizona General Education Curriculum-Science (AGEC-S)	25	2%	3.2	10	1%	4.1	24	2%	4.7
	Total Certificates Awarded	586	56%	4.4	506	51%	4.7	660	54%	4.4
TOTAL DEGREES AND CERTIFICATES AWARDED		1,057	100%	5.1	997	100%	5.2	1,220	100%	4.9



**FIVE-YEAR CREDENTIALS AWARDED COMPARISON, BY MAJOR
ACADEMIC YEARS: 03-04, 04-05, 05-06, 06-07, and 07-08**

MAJOR	NUMBER OF CREDENTIALS AWARDED				
	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08
Administration of Justice Studies	29	31	26	28	38
Advanced Water Treatment	10	8	1	3	4
Advanced Water Treatment Operator 1	14	5	3	10	14
Advanced Water Treatment Operator 2	8	5	2	6	8
Agriculture	0	1	1	1	2
Agriculture Business Management	1	0	0	0	1
Agriculture, Occupational	0	0	0	0	0
Air Conditioning and Refrigeration	4	6	7	11	7
Architectural Technology*					0
Arizona General Education Curriculum-Arts (AGEC-A)	0	0	261	253	256
Arizona General Education Curriculum-Business (AGEC-B)	0	0	39	27	31
Arizona General Education Curriculum-Science (AGEC-S)	0	0	25	10	24
Art: Graphics*					0
Art: Studio Art***				0	0
Athletic Coaching	0	0	0	0	0
Automotive Brakes and Suspension*					1
Automotive Computer Fundamentals, Engine Performance, and Diagnostics*					0
Automotive Electrical and Air Conditioning Systems*					1
Automotive Mechanic	0	0	0	1	1
Automotive Power Trains*					1
Automotive Technology	2	3	1	2	2
Basic Air Conditioning and Refrigeration Service Technician*					1
Basic Custodial Maintenance*					95
Bindery Worker*				0	0
Biology	3	2	8	3	7
Broadcasting	2	0	0	0	0
Business	28	41	39	37	34
Business Administration**	1	1			
Business, General	10	11	14	15	12
Business Entrepreneur*					0
Carpentry*				2	13
Carpentry Knowledge*					7
Casino Management	0	0	0	0	0
Chemistry	0	0	2	2	1
Child Development**	46	6	0	2	8
Computer Graphics	6	7	3	2	5
Computer Information Systems	11	7	9	9	13



MAJOR	NUMBER OF CREDENTIALS AWARDED				
	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08
Construction Trades Management*					1
Culinary Arts	3	5	4	3	3
Custodial Management*					12
Deafness, Studies In	1	8	5	11	9
Detention Officer Operations	0	0	0	0	0
Dietetics	0	2	3	1	2
Early Childhood Education*		29	15	17	8
Education, Elementary	37	34	29	29	59
Education, Elementary (Early Childhood Education Emphasis)	1	0	0	0	0
Education (Secondary)	13	13	8	8	19
Electrical*		1	0	0	37
Emergency Medical Services: Paramedic	4	0	20	18	15
Emergency Medical Technician: Basic	85	49	65	62	33
Engineering	1	4	3	1	4
English	1	4	1	3	4
Environmental Sciences (Applied Geology Emphasis)	0	0	0	0	1
Environmental Sciences (Biology Emphasis)	1	3	1	1	0
Exercise Science, Health and Physical Education, Recreation, and Sport**	0	0			
Family and Consumer Sciences	29	3	3	4	3
Family Childcare Education	4	17	21	6	1
Family Development Credential*		0	0	0	0
Fire Academy	30	25	17	0	13
Fire Science	0	6	10	9	11
General Studies	170	193	184	169	194
Geology	0	0	0	0	0
History	4	1	3	2	3
Hospitality**	0	0			
Hotel/Restaurant Management*			0	2	0
Industrial Graphics Drafting/CAD	1	0	5	4	6
Industrial Technology	0	1	1	5	1
Industrial Water Treatment*				0	0
Infant and Toddler Education	0	0	33	14	26
Juvenile Detention Studies**	1	0			
Law Enforcement Training Academy	49	14	6	8	0
Marketing and Management	1	1	2	0	0
Masonry*					0
Massage Therapy*			11	9	16
Mathematics	8	10	13	10	6
Media Arts	4	4	2	6	5
Medical Transcription**	0	1			
Microcomputer Business Applications	2	2	2	0	1



MAJOR	NUMBER OF CREDENTIALS AWARDED				
	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08
Music	1	3	2	3	1
Networking	0	2	0	0	1
Nursing (The Healing Community Curriculum)	44	31	43	54	52
Nursing Assistant	48	80	56	18	7
Nursing, Practical	1	12	0	1	1
Office Administration	3	5	1	1	7
Paralegal Studies*					0
Philosophy	3	4	0	0	1
Physics	2	2	5	3	4
Plant Science	0	0	1	0	0
Plumbing*				1	3
Political Science	1	4	1	3	5
Preschool Education	2	3	5	34	28
Psychology/Sociology	14	26	12	16	7
Radiologic Technology*		0	0	21	14
School-Aged Child Care	0	1	8	0	0
Studio Art***	3	4	3	2	1
Spanish	3	4	1	5	0
Television Production	0	1	1	0	1
Theatre	1	6	2	4	3
Vegetable Production Technology	1	0	0	0	1
Welding	1	0	8	5	3
TOTAL CREDENTIALS AWARDED	751	750	1,057	997	1,220

*New programs

**Discontinued programs

***Name change: Studio Art was changed in AY06-07 to Art: Studio Art



THREE-YEAR GRADUATION RATE COMPARISON, FALL 2005 COHORT
ACADEMIC YEARS: 05-06, 06-07, and 07-08

FALL 2005 STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 05-06 Graduates	1 st Year Graduation Rate	AY 06-07 Graduates	Accumulative # of Grads: AY 05-06 to 06-07	2 nd Year Graduation Rate	AY 07-08 Graduates	Accumulative # of Grads: AY 05-06 to 07-08	3 rd Year Graduation Rate
FULL-TIME/ PART-TIME	Full-time	788	8	1.0%	46	54	6.9%	41	95	12.1%
	Part-time	725	12	1.7%	10	22	3.0%	13	35	4.8%
GENDER	Male	746	13	1.7%	27	40	5.4%	21	61	8.2%
	Female	748	6	0.8%	29	35	4.7%	33	68	9.1%
RACE/ETHNICITY	International	274	2	0.7%	5	7	2.6%	8	15	5.5%
	Native American	17	0	0.0%	0	0	0.0%	0	0	0.0%
	Asian American	40	1	2.5%	2	3	7.5%	2	5	12.5%
	African American	74	0	0.0%	4	4	5.4%	2	6	8.1%
	Latino	709	10	1.4%	29	39	5.5%	23	62	8.7%
	Caucasian	366	7	1.9%	16	23	6.3%	18	41	11.2%
	Unspecified	33	0	0.0%	0	0	0.0%	1	1	3.0%
AGE GROUPINGS (per IPEDS categories)	Under 18	49	2	4.1%	0	2	4.1%	2	4	8.2%
	18-19	790	5	0.6%	34	39	4.9%	32	71	9.0%
	20-21	240	4	1.7%	5	9	3.8%	6	15	6.3%
	22-24	141	4	2.8%	5	9	6.4%	4	13	9.2%
	25-29	103	4	3.9%	8	12	11.7%	5	17	16.5%
	30-34	65	1	1.5%	3	4	6.2%	2	6	9.2%
	35-39	44	0	0.0%	1	1	2.3%	1	2	4.5%
	40-49	62	0	0.0%	0	0	0.0%	1	1	1.6%
	50-64	19	0	0.0%	0	0	0.0%	1	1	5.3%
65+	0	0	0.0%	0	0	0.0%	0	0	0.0%	
	Unknown/Unreported	0	0	0.0%	0	0	0.0%	0	0	0.0%
CHALLENGES TO PERSISTENCE	Financial Need*	677	0	0.0%	27	27	4.0%	30	57	8.4%
	Developmental**	918	0	0.0%	34	34	3.7%	32	66	7.2%
	Limited English Proficient***	251	0	0.0%	2	2	0.8%	3	5	2.0%
	First Generation	840	0	0.0%	22	22	2.6%	24	46	5.5%
TOTAL STUDENT COUNT		1,513	20	1.3%	56	76	5.0%	54	130	8.6%

*Includes students who were awarded Pell or other grants that target student in financial need

**Includes students who were enrolled in a developmental English, math, or reading class during a semester

***Represents those students who were enrolled in an ESL class during a semester



**THREE-YEAR GRADUATION RATE COMPARISON, FALL 2004 COHORT
ACADEMIC YEARS: 04-05, 05-06, and 06-07**

FALL 2004 STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 04-05 Graduates	1 st Year Graduation Rate	AY 05-06 Graduates	Accumulative # of Grads: AY 04-05 to 05-06	2 nd Year Graduation Rate	AY 06-07 Graduates	Accumulative # of Grads: AY 04-05 to 06-07	3 rd Year Graduation Rate
FULL-TIME/ PART-TIME	Full-time	677	19	2.8%	61	80	11.8%	59	133	19.6%
	Part-time	962	37	3.8%	14	51	5.3%	25	73	7.6%
GENDER	Male	773	23	3.0%	31	54	7.0%	29	91	11.8%
	Female	866	19	2.2%	44	63	7.3%	55	115	13.3%
RACE/ETHNICITY	International	20	0	0.0%	2	2	10.0%	2	4	20.0%
	Native American	28	2	7.1%	1	3	10.7%	1	4	14.3%
	Asian American	24	3	12.5%	1	4	16.7%	3	6	25.0%
	African American	60	2	3.3%	3	5	8.3%	1	5	8.3%
	Latino	1,009	21	2.1%	41	62	6.1%	53	110	10.9%
	Caucasian	439	29	6.6%	20	49	11.2%	21	67	15.3%
	Unspecified	59	0	0.0%	7	7	11.9%	3	10	16.9%
AGE GROUPINGS (per IPEDS categories)	Under 18	169	2	1.2%	9	11	6.5%	13	23	13.6%
	18-19	861	20	2.3%	52	72	8.4%	53	119	13.8%
	20-21	156	8	5.1%	3	11	7.1%	5	15	9.6%
	22-24	125	6	4.8%	5	11	8.8%	1	12	9.6%
	25-29	110	9	8.2%	4	13	11.8%	6	18	16.4%
	30-34	63	2	3.2%	0	2	3.2%	4	6	9.5%
	35-39	58	6	10.3%	1	7	12.1%	2	9	15.5%
	40-49	60	3	5.0%	1	4	6.7%	0	4	6.7%
	50-64	24	0	0.0%	0	0	0.0%	0	0	0.0%
	65+	4	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown/Unreported	9	0	0.0%	0	0	0.0%	0	0	0.0%	
CHALLENGES TO PERSISTENCE	Financial Need*	779	22	2.8%	38	60	7.7%	51	106	13.6%
	Developmental**	932	13	1.4%	48	61	6.5%	50	107	11.5%
	Limited English Proficient***	211	0	0.0%	0	0	0.0%	5	5	2.4%
	First Generation	822	28	3.4%	33	61	7.4%	35	92	11.2%
TOTAL STUDENT COUNT		1,639	56	3.4%	75	131	8.0%	84	206	12.6%

*Includes students who were awarded Pell or other grants that target student in financial need

**Includes students who were enrolled in a developmental English, math, or reading class during a semester

***Represents those students who were enrolled in an ESL class during a semester



THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2004 COHORT
ACADEMIC YEARS: 04-05, 05-06, and 06-07
(as of census day)

FALL 2004 STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 04-05 Transfer-out Students	1 st Year Transfer-out Rate	AY 05-06 Transfer-out Students	Accumulative # of Transfer- out Students: AY 04-05 to 05-06	2 nd Year Transfer-out Rate	AY 06-07 Transfer-out Students	Accumulative # of Transfer- out Students: AY 04-05 to 06-07	3 rd Year Transfer-out Rate
FULL-TIME/ PART-TIME	Full-time	677	56	8.3%	58	114	16.8%	54	169	24.8%
	Part-time	962	46	4.8%	40	86	8.9%	50	136	14.1%
GENDER	Male	773	57	7.4%	51	108	14.0%	42	150	19.4%
	Female	866	45	5.2%	47	92	10.6%	62	154	17.8%
	Unspecified	0	0	0.0%	0	0	0.0%	0	0	0.0%
RACE/ETHNICITY	International	20	1	5.0%	4	5	25.0%	1	6	30.0%
	Native American	28	1	3.6%	3	4	14.3%	2	6	21.4%
	Asian American	24	3	12.5%	5	8	33.3%	2	10	41.7%
	African American	60	18	30.0%	3	21	35.0%	5	26	43.3%
	Latino	1,009	36	3.6%	39	75	7.4%	53	128	12.7%
	Caucasian	439	38	8.7%	37	75	17.1%	36	111	25.3%
	Unspecified	59	5	8.5%	7	12	20.3%	5	17	28.8%
AGE GROUPINGS (per IPEDS categories)	Under 18	169	5	3.0%	11	16	9.5%	15	31	18.3%
	18-19	861	53	6.2%	50	103	12.0%	52	155	18.0%
	20-21	156	16	10.3%	12	28	17.9%	12	40	25.6%
	22-24	125	12	9.6%	15	27	21.6%	10	37	29.6%
	25-29	110	7	6.4%	6	13	11.8%	6	19	17.3%
	30-34	63	3	4.8%	3	6	9.5%	2	8	12.7%
	35-39	58	3	5.2%	1	4	6.9%	4	8	13.8%
	40-49	60	2	3.3%	0	2	3.3%	2	4	6.7%
	50-64	24	1	4.2%	0	1	4.2%	0	1	4.2%
	65+	4	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown/Unreported	9	0	0.0%	0	0	11.1%	1	1	22.2%	
CHALLENGES TO PERSISTENCE	Financial Need*	779	47	6.0%	44	91	11.7%	47	138	17.7%
	Developmental**	932	53	5.7%	51	104	11.2%	60	164	17.6%
	Limited English Proficient***	211	0	0.0%	2	2	0.9%	1	3	1.4%
	First Generation	822	58	7.1%	46	104	12.7%	47	151	18.4%
TOTAL STUDENT COUNT		1,639	102	6.2%	98	200	12.2%	104	304	18.5%

Transfer-out data are based on National Student Clearinghouse records received November 19, 2007

*Includes students who were awarded Pell or other grants that target student in financial need

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***Represents those students who were enrolled in an ESL class during a semester



RETENTION, FALL 2007 COHORT
FALL 2007 to SPRING 2008
Target Retention Rate: 58%
(as of census day)

FALL 2007 STUDENT COHORT		# of Fall 2007 Students Retained through Spring 2008	# of Graduates in Fall 2007 Cohort Not Retained through Spring 2008	Fall 2007 to Spring 2008 Retention Rate	Spring 2008 Student Cohort
FULL-TIME/ PART-TIME	Full-time	2,659	2,163	83%	2,711
	Part-time	4,294	2,469	60%	3,902
GENDER	Male	2,694	1,722	66%	2,490
	Female	4,133	2,827	70%	3,952
	Unspecified	126	83	66%	171
RACE/ETHNICITY	International	792	601	78%	752
	Native American	131	63	49%	96
	Asian American	148	105	74%	152
	African American	190	132	72%	183
	Latino	3,652	2,433	68%	3,351
	Caucasian	1,869	1,190	66%	1,880
	Unspecified	171	108	64%	199
AGE GROUPINGS (per IPEDS categories)	Under 18	546	335	61%	543
	18-19	1,843	1,459	79%	1,550
	20-21	1,175	775	69%	1,150
	22-24	864	548	67%	822
	25-29	798	478	63%	773
	30-34	479	289	64%	464
	35-39	416	268	67%	390
	40-49	503	296	60%	500
	50-64	275	146	55%	290
	65+	47	33	70%	126
Unknown/Unreported	7	5	71%	5	
STUDENT CHARACTERISTICS	First-time Degree Seeking	1,245	841	68%	679
	Undeclared major	342	169	51%	341
	Financial Need*	2,937	2,317	81%	2,725
	Developmental**	2,163	1,516	70%	2,099
	Limited English Proficient***	570	410	72%	510
	First Generation	2,994	2,050	70%	2,763
TOTAL STUDENT COUNT		6,953	4,632	69%	6,613

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RETENTION COMPARISON, FALL COHORTS
Fall to Spring, Spring to Fall, and Fall to Fall
Target Retention Rate: 58%
(as of census day)

POPULATION		2004-2005			2005-2006			2006-2007			2007-2008
		Fall 04 to Spring 05	Spring 05 to Fall 05	Fall 04 to Fall 05	Fall 05 to Spring 06	Spring 06 to Fall 06	Fall 05 to Fall 06	Fall 06 to Spring 07	Spring 07 to Fall 07	Fall 06 to Fall 07	Fall 07 to Spring 08
FULL-TIME/ PART-TIME	Full-time	83.7%	72.7%	66.2%	80.5%	71.1%	63.2%	79.6%	71.3%	63.2%	82.8%
	Part-time	58.7%	51.3%	47.2%	54.2%	50.9%	42.7%	57.1%	51.8%	49.6%	59.8%
GENDER	Male	63.6%	54.7%	50.5%	61.5%	54.8%	47.2%	64.1%	56.3%	50.2%	66.0%
	Female	67.2%	61.0%	53.9%	65.3%	60.1%	52.1%	67.3%	60.2%	54.2%	70.4%
	Unspecified	NA	NA	NA	42.9%	31.3%	32.1%	55.0%	42.3%	37.5%	65.9%
RACE/ETHNICITY	International	78.8%	67.7%	48.5%	77.1%	69.9%	63.2%	74.2%	68.6%	59.2%	78.2%
	Native American	57.9%	52.5%	42.9%	57.5%	47.1%	39.4%	50.0%	46.1%	40.2%	48.9%
	Asian American	68.0%	45.3%	46.0%	64.1%	57.7%	51.5%	70.9%	60.7%	51.4%	74.3%
	African American	56.0%	53.5%	37.0%	64.0%	50.3%	39.8%	68.5%	51.1%	44.2%	71.6%
	Latino	68.2%	62.4%	55.6%	64.0%	60.3%	50.7%	67.6%	61.8%	55.7%	68.5%
	Caucasian	61.7%	51.4%	47.9%	58.8%	51.1%	46.5%	60.3%	51.1%	46.5%	65.9%
	Unspecified	68.9%	53.7%	50.8%	60.9%	52.2%	43.2%	63.0%	47.1%	45.7%	63.7%
AGE GROUPINGS (per IPEDS categories)	Under 18	61.2%	52.0%	49.2%	53.5%	51.9%	48.7%	60.6%	54.3%	48.2%	61.4%
	18-19	75.2%	69.2%	62.2%	76.3%	66.2%	59.4%	76.1%	68.9%	60.3%	79.4%
	20-21	66.6%	66.0%	53.6%	70.6%	64.9%	56.0%	69.2%	62.9%	55.0%	68.9%
	22-24	62.2%	56.5%	49.2%	58.2%	57.1%	46.4%	64.5%	55.7%	53.4%	66.9%
	25-29	61.7%	55.1%	48.8%	62.0%	55.8%	47.3%	59.1%	58.2%	49.1%	63.3%
	30-34	62.2%	59.9%	50.1%	57.4%	56.6%	45.1%	63.6%	52.1%	47.7%	63.7%
	35-39	65.0%	57.1%	51.5%	58.4%	57.7%	47.4%	58.9%	57.2%	44.7%	67.3%
	40-49	62.5%	55.5%	48.6%	58.9%	49.4%	42.2%	57.3%	50.0%	47.0%	60.4%
	50-64	57.0%	36.6%	32.4%	44.9%	42.3%	39.9%	51.1%	41.3%	40.0%	55.3%
	65+	58.9%	19.0%	40.0%	31.7%	19.4%	26.8%	70.8%	32.3%	47.9%	70.2%
	Unknown/Unreported	38.5%	28.6%	32.0%	50.0%	16.7%	0.0%	60.0%	50.0%	40.0%	71.4%
STUDENT CHARACTERISTICS	First-time Degree Seeking	68.4%	61.6%	52.7%	67.7%	46.3%	46.8%	65.4%	45.8%	48.9%	67.6%
	Undeclared major	51.7%	19.5%	37.7%	59.7%	56.8%	53.7%	53.6%	45.0%	42.7%	50.6%
	Financial Need*	81.3%	93.6%	67.2%	80.9%	68.6%	61.5%	81.0%	68.8%	63.8%	80.7%
	Developmental**	69.3%	60.7%	69.6%	67.6%	60.5%	52.4%	70.4%	60.6%	54.4%	70.1%
	Limited English Proficient***	73.1%	61.5%	51.8%	70.8%	61.0%	49.2%	68.3%	63.1%	51.4%	71.9%
	First Generation	63.6%	52.3%	48.4%	64.2%	55.8%	48.4%	58.1%	59.5%	51.8%	69.9%
OVERALL RETENTION		65.8%	58.5%	52.1%	63.7%	57.9%	50.1%	66.0%	58.6%	52.5%	68.6%

*Includes students who were awarded Pell or other grants that target student in financial need

**Includes students who were enrolled in a developmental English, math, or reading class during a semester

***Represents those students who were enrolled in an ESL class during a semester



PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	1,346	2.9%	2.2%	49.0%	44.0%	9.1%	7.8%	30.8%	50.4%	13.4%	13.7%	19.1%	52.0%
	Full-time	525	3.4%	2.7%	61.9%	31.2%	15.4%	11.0%	34.9%	37.1%	22.9%	22.3%	19.2%	33.9%
	Part-time	821	2.6%	1.8%	40.8%	52.1%	5.1%	5.7%	28.1%	59.0%	7.3%	8.3%	19.0%	63.6%
FALL 2004 COHORT	TOTAL	1,639	3.4%	1.8%	50.2%	42.8%	8.0%	7.3%	33.8%	49.4%	12.6%	13.8%	21.3%	49.0%
	Full-time	677	2.8%	2.7%	63.1%	30.9%	11.8%	9.5%	41.1%	36.3%	19.6%	19.5%	23.8%	32.6%
	Part-time	962	3.8%	1.2%	41.1%	51.2%	5.3%	5.8%	28.7%	58.5%	7.6%	9.8%	19.5%	60.5%
FALL 2005 COHORT	TOTAL	1,513	1.3%	2.2%	46.1%	49.1%	4.2%	9.2%	46.1%	53.8%	9.3%	15.7%	20.2%	54.1%
	Full-time	788	1.0%	2.8%	55.6%	39.7%	5.7%	10.5%	55.6%	45.4%	12.9%	19.7%	20.9%	45.2%
	Part-time	725	1.7%	2.1%	35.7%	48.4%	2.5%	9.8%	35.7%	53.0%	5.2%	14.5%	19.3%	54.0%
FALL 2006 COHORT	TOTAL	1,132	2.8%	2.9%	46.2%	45.9%	8.7%	11.7%	29.7%	49.7%	NA	NA	NA	NA
	Full-time	586	1.4%	3.1%	55.1%	37.7%	9.9%	12.6%	33.8%	43.5%	NA	NA	NA	NA
	Part-time	546	4.4%	2.7%	36.6%	54.8%	7.5%	10.8%	25.3%	56.1%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,245	2.8%	3.6%	46.3%	47.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	551	1.4%	3.8%	54.1%	40.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	694	4.4%	3.5%	40.1%	52.9%	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT *(continued)*
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

	POPULATION			FOUR-YEAR				FIVE-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
CONTINUED FROM PREVIOUS PAGE	FALL 2003 COHORT	TOTAL	1,346	19.0%	18.6%	14.7%	47.6%	21.7%	23.4%	10.3%	44.7%
		Full-time	525	29.9%	28.2%	13.1%	28.8%	33.3%	34.3%	8.0%	24.4%
		Part-time	821	12.1%	12.5%	15.7%	59.7%	14.3%	16.4%	11.7%	57.6%
	FALL 2004 COHORT	TOTAL	1,639	19.5%	21.1%	17.0%	42.5%	NA	NA	NA	NA
		Full-time	677	29.1%	26.9%	17.9%	26.1%	NA	NA	NA	NA
		Part-time	962	12.7%	17.0%	16.3%	54.0%	NA	NA	NA	NA
	FALL 2005 COHORT	TOTAL	1,513	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	788	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	725	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2006 COHORT	TOTAL	1,132	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	586	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	546	NA	NA	NA	NA	NA	NA	NA	NA	
FALL 2007 COHORT	TOTAL	1,245	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	551	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	694	NA	NA	NA	NA	NA	NA	NA	NA	

NA = Data not yet available



PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	853	1.4%	1.6%	57.3%	39.6%	8.8%	6.6%	34.6%	50.1%	14.3%	15.1%	22.2%	48.4%
	Full-time	435	1.8%	2.3%	65.5%	30.3%	14.5%	8.3%	34.5%	42.8%	22.3%	21.8%	20.5%	35.4%
	Part-time	418	1.0%	1.0%	48.8%	49.3%	2.9%	4.8%	34.7%	57.7%	6.0%	8.1%	23.9%	62.0%
FALL 2004 COHORT	TOTAL	1,006	1.3%	1.7%	57.5%	39.6%	6.4%	6.5%	39.9%	47.3%	12.7%	12.8%	25.6%	48.8%
	Full-time	507	0.8%	2.6%	65.9%	30.8%	9.7%	9.3%	44.4%	36.7%	19.5%	19.3%	26.4%	34.7%
	Part-time	499	1.8%	0.8%	48.9%	48.5%	3.0%	3.6%	35.3%	58.1%	5.8%	6.2%	24.8%	63.1%
FALL 2005 COHORT	TOTAL	948	0.7%	1.9%	50.7%	46.6%	4.9%	8.5%	35.2%	51.4%	9.6%	16.1%	22.9%	51.4%
	Full-time	603	0.7%	2.2%	56.6%	40.6%	6.6%	10.3%	37.3%	45.8%	12.9%	20.7%	22.1%	44.3%
	Part-time	345	0.9%	1.4%	40.6%	57.1%	1.7%	5.5%	31.6%	61.2%	3.8%	8.1%	24.3%	63.8%
FALL 2006 COHORT	TOTAL	626	0.6%	1.9%	54.6%	42.8%	5.6%	11.5%	33.5%	49.4%	NA	NA	NA	NA
	Full-time	423	0.9%	2.6%	58.2%	38.3%	7.1%	12.8%	35.0%	45.2%	NA	NA	NA	NA
	Part-time	203	0%	0.5%	47.3%	52.2%	2.5%	8.9%	30.5%	58.1%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	731	0.1%	2.6%	44.7%	52.5%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	318	0%	3.8%	51.9%	44.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	413	0.2%	1.7%	39.2%	58.8%	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT *(continued)*
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

	POPULATION		FOUR-YEAR				FIVE-YEAR				
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
CONTINUED FROM PREVIOUS PAGE	FALL 2003 COHORT	TOTAL	853	19.6%	20.0%	16.6%	43.7%	22.9%	24.7%	11.7%	40.7%
		Full-time	435	28.5%	28.5%	13.8%	29.2%	32.0%	34.9%	9.7%	23.4%
		Part-time	418	10.3%	11.2%	19.6%	58.9%	13.4%	14.1%	13.9%	58.6%
	FALL 2004 COHORT	TOTAL	1,006	18.5%	19.3%	19.1%	43.1%	NA	NA	NA	NA
		Full-time	507	26.6%	26.2%	19.3%	27.8%	NA	NA	NA	NA
		Part-time	499	10.2%	12.2%	18.8%	58.7%	NA	NA	NA	NA
	FALL 2005 COHORT	TOTAL	948	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	603	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	345	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2006 COHORT	TOTAL	626	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	423	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	203	NA	NA	NA	NA	NA	NA	NA	NA	
FALL 2007 COHORT	TOTAL	731	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	318	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	413	NA	NA	NA	NA	NA	NA	NA	NA	

NA = Data not yet available



PERSISTENCE, FIRST-TIME STUDENT COHORT
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	1,942	2.8%	2.1%	46.8%	48.4%	8.5%	8.1%	29.6%	53.8%	12.8%	14.3%	18.7%	54.2%
	Full-time	659	3.6%	2.4%	63.6%	30.3%	17.0%	9.9%	35.8%	37.3%	25.3%	22.3%	19.9%	32.5%
	Part-time	1,283	2.3%	1.9%	38.1%	57.7%	4.2%	7.2%	26.3%	62.2%	6.3%	10.1%	18.2%	65.4%
FALL 2004 COHORT	TOTAL	1,955	3.1%	2.3%	49.7%	45.0%	7.9%	7.8%	33.2%	51.1%	13.6%	13.7%	21.0%	51.7%
	Full-time	737	3.0%	2.8%	64.0%	30.1%	12.9%	9.5%	42.3%	35.3%	23.2%	19.3%	24.2%	33.4%
	Part-time	1,218	3.1%	2.0%	41.0%	53.9%	4.8%	6.8%	27.7%	60.7%	7.8%	10.3%	19.0%	62.8%
FALL 2005 COHORT	TOTAL	1,738	1.8%	2.2%	44.1%	51.8%	5.5%	8.6%	29.9%	56.0%	9.6%	15.0%	19.4%	56.0%
	Full-time	809	1.4%	2.7%	56.2%	39.7%	7.7%	10.3%	36.5%	45.6%	14.3%	19.7%	21.0%	45.0%
	Part-time	929	2.3%	1.8%	33.5%	62.4%	3.7%	7.1%	24.1%	65.1%	5.5%	10.9%	18.0%	65.7%
FALL 2006 COHORT	TOTAL	1,343	3.1%	2.9%	44.7%	49.3%	7.6%	10.8%	27.9%	53.7%	NA	NA	NA	NA
	Full-time	602	3.0%	3.0%	55.6%	38.4%	10.0%	12.5%	33.4%	44.2%	NA	NA	NA	NA
	Part-time	741	3.2%	2.8%	35.8%	58.2%	5.7%	9.4%	23.5%	61.4%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,502	2.5%	3.3%	44.1%	50.0%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	579	1.9%	3.8%	53.7%	40.6%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	923	2.9%	3.0%	38.1%	55.9%	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



PERSISTENCE, FIRST-TIME STUDENT COHORT *(continued)*
COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007
(as of census day)

	POPULATION		FOUR-YEAR				FIVE-YEAR				
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
CONTINUED FROM PREVIOUS PAGE	FALL 2003 COHORT	TOTAL	1,942	16.7%	19.0%	14.0%	50.3%	19.3%	23.8%	9.9%	47.0%
		Full-time	659	30.7%	28.4%	13.5%	27.5%	34.1%	34.0%	8.5%	23.4%
		Part-time	1,283	9.6%	14.2%	14.2%	62.0%	11.6%	18.6%	10.7%	59.2%
	FALL 2004 COHORT	TOTAL	1,955	17.7%	20.6%	15.9%	45.8%	NA	NA	NA	NA
		Full-time	737	28.9%	26.3%	17.6%	27.1%	NA	NA	NA	NA
		Part-time	1,218	11.0%	17.1%	14.9%	57.1%	NA	NA	NA	NA
	FALL 2005 COHORT	TOTAL	1,738	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	809	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	929	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2006 COHORT	TOTAL	1,343	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	602	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	741	NA	NA	NA	NA	NA	NA	NA	NA	
FALL 2007 COHORT	TOTAL	1,502	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	579	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	923	NA	NA	NA	NA	NA	NA	NA	NA	

NA = Data not yet available



FACT BOOK 2007-2008

FACULTY INFORMATION



FACULTY CHARACTERISTICS
TERMS: Fall 2007 and Spring 2008

POPULATION	FALL 2007		SPRING 2008	
	Headcount	Percentage	Headcount	Percentage
FULL-TIME	112	30%	102	27%
PART-TIME	263	70%	270	73%
FTSE:FTFE	20.6		20.1	
TOTAL	375	100%	372	100%



FACT BOOK 2007-2008

FINANCIAL INFORMATION



**FINANCIAL AID AWARDED
FALL 2007 and SPRING 2008**

	FALL 2007	SPRING 2008
NUMBER OF STUDENTS	3,226	2,976
NUMBER OF AWARDS	101	85
AVERAGE AWARD PER STUDENT	\$2170.18	\$2164.79
AVERAGE AMOUNT PER AWARD	\$1450.09	\$1455.91
NEED-BASED FINANCIAL AID AWARDS	3,025	2,810

**NEED-BASED FINANCIAL AID AWARDED BY ETHNICITY
FALL 2007 and SPRING 2008**

ETHNICITY	FALL 2007				SPRING 2008			
	All Students	Financial Need Student Headcount*	Percentage Among Students in Financial Need	Percentage of Ethnicity in Financial Need	All Students	Financial Need Student Headcount*	Percentage Among Students in Financial Need	Percentage of Ethnicity in Financial Need
International	792	500	17%	63%	752	481	17%	64%
Native American	131	49	2%	37%	96	38	1%	40%
Asian American	148	42	1%	28%	152	40	1%	26%
African American	190	115	4%	61%	183	105	4%	57%
Latino	3,652	1,803	60%	49%	3,351	1,651	59%	49%
Caucasian	1,869	450	15%	24%	1,880	427	15%	23%
Unspecified	171	66	2%	39%	199	68	2%	34%
TOTAL	6,953	3,025	100%	44%	6,613	2,810	100%	42%

*Headcount is unduplicated



**TUITION RATES
ACADEMIC YEAR 2008-2009**

CREDIT HOURS	ARIZONA RESIDENT		NON-ARIZONA RESIDENT	
	Age 59 & Under	Age 60 & Over	Age 59 & Under	Age 60 & Over
1	\$56	\$47	\$62	\$53
2	\$112	\$94	\$124	\$106
3	\$168	\$141	\$186	\$159
4	\$224	\$188	\$248	\$212
5	\$280	\$235	\$310	\$265
6	\$336	\$282	\$372	\$318
7	\$392	\$329	\$1,722	\$1,659
8	\$448	\$376	\$1,968	\$1,896
9	\$504	\$423	\$2,214	\$2,133
10	\$560	\$470	\$2,460	\$2,370
11	\$616	\$517	\$2,706	\$2,607
12	\$672	\$564	\$2,952	\$2,844
13	\$728	\$611	\$3,008	\$2,891
14	\$784	\$658	\$3,064	\$2,938
15	\$840	\$705	\$3,120	\$2,985

Source: Spring 2009 Arizona Western College Schedule of Classes

The College reserves the right to make changes in the Schedule of Fees without notice as they become necessary



**TUITION RATES
ACADEMIC YEAR 2007-2008**

CREDIT HOURS	ARIZONA RESIDENT		NON-ARIZONA RESIDENT	
	Age 59 & Under	Age 60 & Over	Age 59 & Under	Age 60 & Over
1	\$46	\$37	\$52	\$43
2	\$96	\$74	\$104	\$86
3	\$138	\$111	\$156	\$129
4	\$184	\$148	\$208	\$172
5	\$230	\$185	\$260	\$215
6	\$276	\$222	\$312	\$258
7	\$322	\$259	\$1652	\$1589
8	\$368	\$296	\$1888	\$1816
9	\$414	\$333	\$2124	\$2043
10	\$460	\$370	\$2360	\$2230
11	\$506	\$407	\$2596	\$2497
12	\$552	\$444	\$2832	\$2724
13	\$598	\$481	\$2878	\$2761
14	\$644	\$518	\$2924	\$2798
15	\$690	\$555	\$2970	\$2835

Source: Spring 2008 Arizona Western College Schedule of Classes